LSCS is accredited as a single entity by the Southern Association of Colleges and Schools (SACS) Commission on Colleges (COC)

Scheduled for reaffirmation in the class of 2012 (SACS visiting Fall 2011)

Two main components:
- Compliance
- Quality Enhancement Planning (QEP)
(Also include student outcomes assessment component)
Who is working on SACS?

• All LSCS employees will be involved in the reaffirmation

• Key implementers:
  – System Coordination: Donetta Goodall (SACS liason), Debra Rockefeller, Linda Luehrs–Wolfe
  – Project coordinators: Paul Blakelock (KW)–Assessment, Janice Peyton (Mont)–Compliance, Claire Phillips (Cy Fair)–QEP

On our campus, the key contacts are: (fill in the blank)
Quality Enhancement Plan (QEP)

- Addresses a well-defined and focused topic or issue related to enhancing student learning
  - Institution must demonstrate topic was identified with input from a broad base of stakeholders
- Describes a carefully designed course of action
  - Must reference existing research and provide an assessment plan
"A consensus among key constituency groups that the QEP, rather than being merely a requirement for reaffirmation of accreditation, can result in a significant, even transforming, improvements in the quality of student learning"

Southern Association of Colleges & Schools
Examples of Quality Enhancement Plans

- Prairie View A&M  
  i-Read

- Delgado CC  
  Experiential Learning

- Univ. of Texas  
  Creating 1st year “signature” (core) courses

- Jackson State CC  
  Write-Away (writing-centered Learning)
While LSCS students generally outperform the norm, data from the following sources indicates that student learning could be enhanced with a system-wide project addressing unmet student needs.

- CCSSE (student survey)
- CCFSSSE (faculty survey)
- ATD research
- Environmental scan project
- Strategic planning documents
- Zoomerang survey to internal and external groups just completed
Needs that QEP might address

- Communication with students (esp. using technology)
- Development of skills needed for the workforce
- Interaction with the community/experiential learning
- Enhancement of oral presentation skills
- Enhancement of written skills
- Development of cultural awareness and understanding of global issues
- Increase in outside-of-class activity: study groups, student-to-student collaboration, tutoring
- Academic planning toward goal/degree attainment
- Increased computer and online support
- Assistance with finances
Three minute exercise (pass out the form and return to slide 7 as they fill it out)

On the handout, briefly outline an idea for a QEP project that might address these needs & enhance student learning (any idea is a good idea!)
Next steps for QEP:
– QEP committee is reviewing all data submitted
– in late Nov–early Dec, all employees will have the opportunity to rank the top 10–15 QEP ideas through a Zoomerang survey
– top 3–4 ideas will be submitted to EC for final choice

Thank you for contributing to the success of the Lone Star QEP project!