Lone Star College System
QEP

Best Start
Institutional Process: What we have learned

- Student Success Initiative (early 2000’s)
  - Established pre-requisites for college-level courses.
  - Eliminated dual enrollment in developmental and college-level courses.
Institutional Process: What we have learned

- Achieving the Dream (late 2000’s)
  - Early Intervention
  - Student Success Course
  - Intrusive Advising
Institutional Process: What we have learned

• Entering Student Success Taskforce (2010)
  – Shift late registration forward
  – Require pre-registration orientation for all FTIC students
  – Require Student Success Course for certain FTIC students
Institutional Process: What we have learned

• Foundations of Excellence Self-Study (North Harris, 2009-10)
  – Student connections, advising, orientations, early intervention
  – Goals relating to first-year students
  – Increase faculty involvement in student success

• Montgomery FoE in progress
• Other colleges will follow
Institutional Process: What we have learned

• Identify the QEP Theme: First-Year Experience
  – Meetings, focus groups, presentations, surveys
  – Prior reports and data (CCSSE, AtD, ORIE)
  – Researched other college QEP’s
Institutional Process: What we have learned

• Narrowing the QEP Focus – Advising
  – Campus Focus Groups
  – Student Success Workshop
  – FYE is a “program” with learning outcomes
  – Orientation, Advising, EDUC 1300, Deans, CASA
QEP Focus: Best Start Advising

Principles

• Not intrusive advising
• Embedded into EDUC 1300 course
• Flexible, based on campus design
QEP Focus: Best Start Advising

Goals

• Reduce the number of undecided students
• Reduce the number of non-completers
• Reduce semester-to-semester attrition
QEP Focus: Best Start Advising

Activities

• Activity One
  – Work with student to define an educational plan.

• Outcome
  – Reduce number of undecided students
QEP Focus: Best Start Advising

Activities

• Activity Two
  – Assist student to identify one barrier to success and address the challenge.

• Outcome
  – Reduce number of non-completers
QEP Focus: Best Start Advising

Activities

• Activity Three
  – Work with student to input an educational plan into iStar

• Outcome
  – Reduce semester-to-semester attrition
QEP Focus: Best Start Advising

Next Steps?