SACS Strategy Meeting
28 January 2011

QEP Development and Implementation
Potential Involvement and Needs

OTS
• Technology for QEP Implementation
  o Supporting learning activities
  o Technology Innovation Grants
• Review possible assessment management tool, such as:
  o AMS by TaskStream
  o WEAVEonline
  o TK20
  o Nuventive-TracDat
  o LiveText
• Technology to measure the alignment and achievement of learning outcomes within and
  among courses in a program of study
• LSC-Online Instructional Designers – we may wish to seek feedback from designers
  during design phase of the QEP activities

ORIE
• Historical and projected trends for entering students with no college credits, such as…
  o demographics
  o college readiness (students testing at college level)
  o completion, retention, success of college-ready vs. other students
  o zero-credit students versus other students
  o enrollment of college-ready students in day, night, weekend sections
  o etc.
• During QEP implementation: tracking, disaggregation and comparison of college
  success trends for Best Start students vs. other freshman students
  o completion, success, retention, etc.
• Explore exchanging data between the BI Cube and the outcomes assessment repository –
  can this be done?

Marketing & Communications
• Marketing campaign plan
• Communication plan

Legal
• Review of possible policy issues (should questions arise) during development of the QEP

HR
• Budgetary support will be needed for professional development programs
QEP Initiatives (dual-focus):

1. Develop a “Best Start Academy” orientation program for first year students, including a reading experience
2. Develop a first-year experience professional development institute for employees supporting orientation, EDUC 1300, and advising for first-year students.

SACS Requirements for QEP:

1. Core Requirement 2.12
   a. The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution. (Quality Enhancement Plan)

2. Comprehensive Standard 3.3.2
   a. The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement. (Quality Enhancement Plan)

3. QEP Fifth Year Impact Report
   a. Brief description of the Quality Enhancement Plan approved by the SACSCOC Board of Trustees when the institution was reaffirmed
   b. A succinct list of the initial goals and intended outcomes of the QEP
   c. A discussion of significant changes made to the QEP and the reasons for making those changes
   d. A description of the QEP’s direct impact on student learning, including not only the achievement of the original goals and anticipated outcomes, but also the achievement of unanticipated outcomes, if any.