Strategic Goal #1: Increase completion and achievement of all students

**Associate Degrees**

- **FY 2012-13**: 4,390
- **FY 2016-17**: 7,166

The number of Associate degrees awarded increased by 2,776 (63.2%) from FY 2012-13 to FY 2016-17.

**Certificates**

- **FY 2012-13**: 1,874
- **FY 2016-17**: 2,349

The number of Certificates awarded increased by 475 (25.3%) from FY 2012-13 to FY 2016-17.

Top 10 Transfer Institutions (4-year)

- **University of Houston**
- **Texas A&M University**
- **Texas State University**
- **University of Houston Downtown**
- **Stephen F. Austin State University**
- **Prairie View A&M University**
- **Baylor University**
- **University of Texas at Arlington**

The number of LSC students transferring to Texas 4-year institutions increased by 37.2% from FY 2012 to FY 2016. Transfer data provided by THECB, and are first-time, full-time students. FY 2012 data based on the 2005 cohort and FY 2016 data based on the 2010 cohort.

Seven programs consistently had a **100% licensure exam pass rate** over a 3-year period (AY2013-2014, 2014-2015, 2015-2016).

- Medical Radiologic Technology
- Respiratory Care Therapist
- Physical Therapist Assistant
- Dental Hygiene
- Pharmacy Technician
- Occupational Therapy Assistant
- Veterinary Technology
- Diagnostic Medical Sonography
- Fire Science/Fighting
- Licensed Practical/Vocational Nursing
- Medical Assistant

Details on the LSC Student Success Initiative can be found at LoneStar.edu/studentsuccess.
Strategic Goal #1: Increase completion and achievement of all students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2013</th>
<th>Persisting to</th>
<th>Fall 2017</th>
<th>Persisting to</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>69.0%</td>
<td></td>
<td>68.8%</td>
<td>-0.2%</td>
</tr>
<tr>
<td>FTIC students</td>
<td>65.2%</td>
<td></td>
<td>61.6%</td>
<td>-3.6%</td>
</tr>
</tbody>
</table>

Fall 2013 to Fall 2017, the course pass rate for all LSC students decreased by 0.2% and 3.6% for all LSC First Time in College (FTIC) students. Successful Completion is defined as earning an A, B or C in a class.

### Student Success Goals and Achievement Data

#### Office of Analytics & Institutional Reporting  
Spring 2018

<table>
<thead>
<tr>
<th></th>
<th>Fall 2013</th>
<th>Persisting to</th>
<th>Fall 2017</th>
<th>Persisting to</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall to Spring</td>
<td>72.3%</td>
<td>71.4%</td>
<td>-0.9%</td>
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<tr>
<td>All students</td>
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<tr>
<td>FTIC students</td>
<td>78.3%</td>
<td>77.3%</td>
<td>-1.0%</td>
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<tr>
<td>Fall to Fall</td>
<td>46.6%</td>
<td>46.8%</td>
<td>0.2%</td>
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<tr>
<td>All students</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>FTIC students</td>
<td>56.4%</td>
<td>55.4%</td>
<td>-1.0%</td>
<td></td>
</tr>
</tbody>
</table>

Fall to Spring persistence rates decreased by 0.9% for all LSC students and by 1.0% for FTIC students when comparing Fall 2015 cohort with Fall 2016 cohort.

Fall to Fall persistence rates increased by 0.2% for all LSC students and decreased by 1.0% for FTIC students when comparing Fall 2015 cohort with Fall 2016 cohort.

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