LONE STAR COLLEGE SYSTEM CATALOG 2010-2011

2010-2011

LONE STAR COLLEGE SYSTEM CATALOG 2010-2011

5000 Research Forest Drive
The Woodlands, TX 77381-4356
832.813.6500
A system of comprehensive, public, two-year colleges, the Lone Star College System offers academic, workforce development, continuing education, and general programs and services, as well as customized contract training. Residents in the following independent school districts have voted to join the college system and qualify for in-district tuition rates: Aldine, Conroe, Cypress-Fairbanks, Humble, Klein, Magnolia, New Caney, Splendora, Spring, Tomball and Willis.
Campus Locations

Lone Star College-CyFair
9191 Barker Cypress Road / Cypress, TX 77433-1383 / 281.290.3200

Lone Star College-Kingwood
20000 Kingwood Drive / Kingwood, TX 77339-3801 / 281.312.1600

Lone Star College-Montgomery
3200 College Park Drive / Conroe, TX 77384-4500 / 936.273.7000

Lone Star College-North Harris
2700 W. W. Thorne Drive / Houston, TX 77073-3499 / 281.618.5400

Lone Star College-Tomball
30555 Tomball Parkway / Tomball, TX 77375-4036 / 281.351.3300

Lone Star College-University Center at Montgomery
3232 College Park Drive / The Woodlands, TX 77384-4500
   281.618.7140 / 936.273.7510

Lone Star College-University Park
(Formerly LSC-Willowchase Center)
20515 S.H. 249 / Houston, TX 77070 / 281.290.2600

Central Services and Training Center
5000 Research Forest Drive / The Woodlands, TX 77381-4399 / 832.813.6500
# Phone Numbers

All Lone Star College System phone numbers have a 281 area code unless otherwise noted.

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<tr>
<th>LONE STAR COLLEGE SYSTEM</th>
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<th>LSC-North Harris</th>
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<td>800.883.7939</td>
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<td>Admissions</td>
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<tr>
<td>Faculty return</td>
<td>Aug. 23</td>
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<tr>
<td>Last day to register</td>
<td>Aug. 28</td>
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<tr>
<td>Weekday classes begin</td>
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<td>Friday evening, Saturday &amp; Sunday classes begin</td>
<td>Sept. 10-12</td>
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<td>Labor Day holiday</td>
<td>Sept. 4-6</td>
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<td>Sept. 11</td>
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<td>Last day to file for Dec. graduation</td>
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<td>Mid-semester</td>
<td>Oct. 22</td>
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<td>ACT test</td>
<td>Oct. 23</td>
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<td>Last day to drop class &amp; receive “W”</td>
<td>Nov. 12</td>
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<td>Thanksgiving holidays</td>
<td>Nov. 25-28</td>
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<td>(offices closed-classes dismiss Nov. 24, 4:30 pm)</td>
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<td>ACT test</td>
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<td>Final Exams</td>
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<td>College offices reopen</td>
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<td>Faculty return</td>
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<tr>
<td>Last day to register</td>
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<td>Weekday classes begin</td>
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<td>Friday evening, Saturday &amp; Sunday classes begin</td>
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<td>Official day of record</td>
<td>Jan. 31</td>
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<td>Last day to file for May graduation</td>
<td>Feb. 1</td>
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ACT test .......................................................... Feb. 12
LSC System Conference Day .................... Feb. 17
(Mid-semester break ......................... March 11)
Mid-semester break .......................... March 14-20
(Classes resume ............................. March 21)
Last day to file for Aug. graduation ........ April 1
Spring holiday (offices closed) .............. April 22-24
ACT test .......................................................... April 9
Last day to drop class & receive “W” ...... April 11
Final Exams ................................................. May 9-15
Commencement .................................. May 13-14
End of semester ..................................... May 15
Faculty grades due MyRecords (noon) ...... May 16

Summer Terms 2011

Registration begins ......................... March 2
Mini-term begins .............................. May 2
Memorial Day holiday ......................... May 16
(Mini-term ends .............................. June 3)
Regular summer term begins .............. June 6
(1st summer term June 6-July 12)
(2nd summer term July 14-Aug. 18)
Weekend classes begin .................... June 10-12
ACT test .................................................. June 11
Independence Day holiday ................... July 4
End of summer terms ....................... Aug. 21

Fall 2011

Faculty return Aug. 22
Weekday classes begin Aug. 29
Weekend classes begin Sept. 9-11
Final Exams are Dec. 12-18
Consult Class Schedules for registration dates.

LSCS Catalog 2010/2011
Accreditations and Memberships

The Lone Star College System District is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404/679.4501 for questions about the accreditation of the Lone Star College System.

Membership in

- Achieving the Dream
- Alliance for Community College Innovation
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Community Colleges
- American Association of Intensive English Programs
- American Association of Women in Community Colleges
- American Association for Paralegal Educators
- American Bar Association
- American Choral Directors Association
- American Council on Education
- American Council on International Intercultural Education
- American Health Information Management Association
- American Federation of Art Museums
- American Institute for Foreign Study
- American Library Association
- American Society of Composers, Authors & Publishers
- American Society for Training & Development
- Association of College & Universities Auditors
- Association of Community College Trustees
- Association of Higher Education Facilities Officers
- Association of International Education
- Association of Texas Colleges and Universities
- Association of Texas Leadership Programs
- Broadcast Music, Inc.
- Center for Academic Integrity
- College & University Professional Association for Human Resources
- Co-op for Advancement of Community-Based Postsecondary Education
- Community College Business Officers
- Community College Survey for Student Engagement
- Community Colleges for International Development
- Consortium for Community College Development
- Educause
- Greater Houston Partnership
- Hispanic Association of Colleges and Universities
- Houston Area Database Consortium
- Houston Forum
- Houston Legal Assistants Association
- Houston World Affairs Council
- Institute of International Education
- League for Innovation
- Learning Resource Network
- Microsoft IT Academy
- National Alliance for Community & Technical Colleges
- National Alliance of Business
- National Association of College Auxiliary Services
• National Association of College and University Attorneys
• National Association of College and University Business Officers
• National Association of Collegiate Veterans Program Officials
• National Association of Instructional Administrators
• National Association of Legal Assistants
• National Association of Student Financial Aid Administrators
• National Association of Student Personnel Administrators
• National Association for Manufacturing
• National Automotive Education Foundation
• National Community College Hispanic Council
• National Council for Workforce Education
• National Council of Continuing Education & Training
• National Council of Instructional Administrators
• National Council of Staff, Program & Organizational Development
• National Council on Student Development
• National Federation of Paralegal Associations
• National Institute for Staff and Organizational Development
• National Kitchen & Bath Association
• North Houston Association
• Phi Rho Pi, The National Junior & Community College Forensic Association & Honor Society
• Society of European Stage Authors & Composers - Music Licensing
• Southern Association of Colleges and Schools
• Southern Association of Collegiate Registrars and Admissions Officers
• Southern Association of Community, Junior & Technical Colleges
• Southern Economic Development Council
• Texas Administrators of Continuing Education
• Texas Association of Business
• Texas Association of College Technical Educators
• Texas Association of Collegiate Registrars and Admissions Officers
• Texas Association of Collegiate Veterans Program Officials
• Texas Association of Community College Business Officers
• Texas Association of Community College Trustees & Administrators
• Texas Association of Community Colleges
• Texas Association of Music Schools
• Texas Association of School Boards
• Texas Association of Schools of Art
• Texas Association of Student Financial Aid Administrators
• Texas Building & Procurement
• Texas Campus Compact
• Texas Common Course Numbering
• Texas Community College Association
• Texas Community College Teachers Association
• Texas Community College Speech & Theatre Association
• Texas Consortium for Study Abroad
• Texas Council of Arts in Education
• Texas Distance Learning Association
• Texas Economic Development Council
• Texas Healthcare and Bioscience Institute
• Texas Library Association
• Texas State Cosmetology Commission
• Texas Two Year College Band Directors Association
• Texas Two Year College Choral Directors Association
ACCREDITATIONS AND MEMBERSHIPS

• Texas Workforce Commission for Veteran’s Training
• TexShare Texas State Library and Archives Commission
• Western Association of Veterans Education Specialists

Programs approved by

• Accrediting Council for Occupational Therapy Education
• American Dental Association
• American Society of Health-System Pharmacists Commission on Credentialing
• American Veterinary Medical Association
• Building Industry Consulting Services International
• Board of Nurse Examiners for the State of Texas
• Cisco Regional Academy
• Commission on Accreditation for Allied Health Education Programs
• Commission on Accreditation for Physical Therapy Education
• Commission on English Language Program Accreditation
• Committee on Accreditation for Respiratory Care in conjunction with the Commission on Accreditation for Allied Health Education Programs
• Joint Review Committee on Education in Diagnostic Medical Sonography
• Joint Review Committee on Education in Radiologic Technology
• Microsoft Academy
• Microsoft MOS Certification Test Center
• National League for Nursing Accrediting Commission, Inc.
• Oracle Academic Initiative
• Texas Commission on Alcohol and Drug Abuse
• Texas Commission on Law Enforcement Officer Standards and Education
• Texas Department of State Health Services
• Texas Education Agency
• Texas Commission on Fire Protection
• Texas Education Theatre Association
• Texas Higher Education Coordinating Board
• Texas Real Estate Commission
• Texas State Board of Public Accountancy
• The Community College Speech and Theatre Association
• The Community Leadership Association

STUDENT RIGHTS

Student Right-To-Know

Lone Star College System does not discriminate on the basis of race, color, gender, religion, disability, age, veteran status, nationality, sexual orientation, or ethnicity in provisions of educational opportunities or employment opportunities and benefits.

LSCS colleges make statistics available regarding persistence, completion and graduation rates of full-time undergraduate certificate or degree-seeking students. The colleges also report beginning salaries earned by recent graduates.

LSCS colleges require specific standards of conduct relating to alcohol and substance abuse, and provide education and consultation to students seeking assistance with alcohol and drug issues.

LSCS colleges have in place a process for students to appeal decisions or file formal grievances related to academic progress and student life on campus.

LSCS colleges report campus crime statistics.
Please contact the student services office at any college or access the system’s home page at www.LoneStar.edu for complete policies and information.

The provisions and information set forth in this catalog are intended to be informational and not contractual in nature. Lone Star College System reserves and retains the right to amend, alter, change, delete or modify any of the provisions of this catalog at any time or in any manner that the administration or Board of Trustees of the Lone Star College System deems to be in the best interest of the college.

The policies and procedures stated herein are for the student’s benefit and assistance. The administration of the system reserves the right to act as final interpreter of this catalog. Additionally, the system reserves the right to change, without prior notice, tuition, fees, requirements and regulations, as obligated by district or legislative action.

The system cannot guarantee that courses listed in this catalog will be offered in any given term or year at any college. Registration for a particular section, course or program will be permitted only until available classroom space or facilities have been filled. LSCS reserves the right to cancel any course or section for which enrollment is insufficient.

A student who wishes to review documents regarding the accreditation of Lone Star College System may do so by making an appointment with the chief student-affairs officer.

**Equal Opportunity Statement**

Lone Star College System is committed to the principle of equal opportunity in education and employment. The system does not discriminate against individuals on the basis of race, color, gender, religion, disability, age, veteran status, nationality, sexual orientation, or ethnicity in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other system or college administered programs and activities.

Inquiries concerning LSCS’s policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to the associate vice chancellor for human resources and diversity, 832.813.6646. The associate vice chancellor for human resources and diversity is designated as the system’s equal opportunity officer and Title IX coordinator. Inquiries about the laws and about compliance may also be directed to the assistant secretary for civil rights, U.S. Department of Education.

**ADA Statement**

LSCS is dedicated to providing the least restrictive learning environment for all students. The college system promotes equity in academic access through the implementation of reasonable accommodations as required by The Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational programs and activities.
General Information

STATEMENT OF MISSION/PURPOSE

Lone Star College System as a publicly-supported, two-year, comprehensive community college system involves diverse individuals, businesses, and the community in quality educational opportunities for the successful development of knowledge, skills, and attitudes for a rapidly changing world.

Through its colleges and centers, the Lone Star College System develops learning communities for:

- Workforce programs, leading to associate degrees or certificates, designed to develop marketable skills and support economic development.
- Academic courses in the arts and sciences to transfer to senior institutions.
- Continuing adult education programs for academic, professional, workforce, and cultural enhancement.
- Developmental education and literacy programs designed to improve the basic skills of students.
- A program of student support services, including counseling and learning resources, designed to assist individuals in achieving their educational and career goals.
- Workforce, economic, and community development initiatives designed to meet local and statewide needs.
- Other purposes as may be directed by the Board of Trustees and/or the laws of the State of Texas.

VALUE STATEMENTS

Learning Communities

We believe that the Lone Star Colleges are dynamic learning communities, distinguished by excellence in teaching, allowing citizens to develop to the full extent of their ability, to succeed in a competitive work environment, and to be effective lifelong learners.

Access with Quality

We believe that the Lone Star College System provides an enriching learning environment which meets the needs of its diverse communities through outreach, access, student support systems and a diverse faculty and staff.

Building Communities and Partnerships

We believe that the Lone Star College System is a catalyst for promoting a seamless educational journey and for nurturing the intellectual and cultural life of the community.

Economic and Workforce Development

We believe that the Lone Star College System serves as the critical link for economic and workforce development to improve the prosperity of our region through partnerships with business, government, and community organizations.

Human Resources

We believe that the most important resources of the Lone Star College System are the individual faculty and staff members, who are entitled to a supportive collegial work environment which rewards excellence, provides opportunities for professional development, encourages meaningful involvement in the decision-making process, and provides excellent compensation.
Technology
We believe that students achieve their learning goals best as the Lone Star College System provides responsive and effective support services, learning resources, current technologies and information systems.

Information
The Lone Star College System believes that the achievement of the mission and purpose requires an effective system of communication to both internal and external constituencies.

Leadership
We believe that the Lone Star Colleges, building on a solid foundation of growth and service, are recognized leaders in the community college movement, making important contributions to the profession through partnerships, innovation, scholarship, creative services, and integrated technologies.

Stewardship
We believe that the Lone Star College System is committed to rigorous stewardship of the resources entrusted to its care to assure maximum benefit for the community.

Evaluation
We believe that it is essential that the Lone Star Colleges – working separately for local effectiveness and working cooperatively as a single system for efficiency – must regularly assess the impact and outcomes of our efforts for continuous improvement.

Lone Star College System at a Glance

www.LoneStar.edu
Once a student enrolls in Lone Star College, that person is making a decision to join one of the finest community colleges in the country. Offering a wide range of academic and workforce courses for recent high school graduates and community residents of all ages, LSCS is one of the largest and fastest growing community colleges in Texas.

Over 62,000 students register for credit courses each semester with an additional 15,000 in continuing education courses. The college system serves an area over 1,400 square miles, encompassing the school districts of Aldine, Conroe, Cypress-Fairbanks, Humble, Klein, Magnolia, New Caney, Splendora, Spring, Tomball, Willis, and the surrounding communities.

LSCS comprises Lone Star College-CyFair, Lone Star College-Kingwood, Lone Star College-Montgomery, Lone Star College-North Harris, and Lone Star College-Tomball as well as satellite centers LSC-Carver Center, LSC-Conroe Center, LSC-East Montgomery County Improvement District (EMCID), LSC-Fairbanks Center, LSC-Greenspoint Center, and LSC-University Park. LSC-University Center at Montgomery, a partnership with LSCS and three Texas universities, provides over 38 bachelor’s, master’s, and doctorate programs. LSC-University Park, opened in January 2010, offers community college programs, and university partners will offer bachelor’s and graduate programs.

Innovative programs, nationally renowned faculty and student-centered learning environments make LSCS the right choice for students to:

- Obtain an associate degree or certificate;
- Transfer to a university;
- Gain new workforce skills;
- Change careers;
- Attain personal development goals; or
- Prepare for college level work.

The staff in our extended learning centers provides seminars, tutoring, computer services, Internet access, study groups and personal assistance to aid student success. Student groups and organizations welcome participation and encourage student involvement.
Education generates a trained workforce, which fuels the community’s economy. Established in 1972, the Lone Star College System remains committed to workforce training, state-of-the-art technological tools and educational excellence.

The Lone Star College System is committed to providing educational access for all through satellite centers, distance learning, dual credit courses for high school juniors and seniors, and course offerings when and where students need them. The system offers a variety of workforce certificates and degrees in addition to university general education transfer programs.

**COLLEGES**

**Lone Star College-CyFair**

LoneStar.edu/CyFair

Lone Star College-CyFair, has two convenient locations to serve the Cypress-Fairbanks community. The Barker Cypress location is nestled upon a beautiful 200-acre site at Barker Cypress and West Road while the LSC-Fairbanks Center on Hwy 290 allows easy access for students residing in the southeast region of Cy-Fair. As a comprehensive community college for the 21st century, both campuses provide a dynamic environment for life-long learning.

LSC-CyFair on Barker Cypress is a state-of-the-art campus for students seeking associate’s degrees, university-transfer courses, or continuing education. Among the campus features are computer-based classrooms and labs, specialized labs for technology skills training, fine arts and performing arts facilities, a theater for student and community enjoyment, and indoor/outdoor wellness facilities.

The college preserves a strong emphasis on responsiveness, innovation, collaboration, and student access. The vision of the college focuses on a strong commitment to student preparation for the changing world, the removal of barriers that hinder student success and exceptional service to students.

For more information, contact:

- LSC-CyFair 281.290.3200
- LSC-Fairbanks Center 832.782.5000

**Lone Star College-Kingwood**

LoneStar.edu/Kingwood

Situated on 264 beautifully landscaped wooded acres, Lone Star College-Kingwood serves the rapidly growing communities of Kingwood, Humble, Atascocita, and eastern Montgomery County. The college is conveniently located at Highway 59 and Kingwood Drive in the northeast sector of the district.

Students can register for a variety of degrees and certificates that include:

- Academy for Lifelong Learning
- Associate of Arts in Teaching
• Business and Management
• Computer Gaming and Simulation
• Computer Graphics Technology
• Computer Information Technology
• Cosmetology
• Dental Hygiene
• Facilities Management
• Interior Design
• Logistics
• Occupational Therapy Assistant
• Nursing – RN and LVN
• Respiratory Care Therapist
• Teacher Alternative Certification

In addition to the main campus, LSC-Kingwood offers both credit and continuing education classes at the LSC-East Montgomery Improvement District Center (EMCID) located in New Caney. Evening classes are also offered at Cleveland and Atascocita High Schools.

For more information contact:

LSC-Kingwood 281.312.1600
or 1.800.883.7939

LSC-EMCID Center 281.312.1750
or 1.800.883.7939

Lone Star College-Montgomery

LoneStar.edu/Montgomery

Opened in 1995, Lone Star College-Montgomery is a 365,000-square-foot comprehensive college located on 165 acres of pine forest between The Woodlands and Conroe, TX. LSC-Montgomery enrolled almost 11,000 credit students for the fall 2009 semester.

LSC-Montgomery is poised for the most significant campus expansion in its history during the next two years. Slated for construction are three new buildings on the main campus, as well as a new north side center in the Conroe/Willis area. The college will add a new 75,000-square-foot academic classroom building; a 60,000-square-foot health science center; a 20,000-square foot arts instructional building; as well as a 1,000-space parking garage to handle growth on the main campus. An 83,000-square-foot, full-service satellite facility in Conroe will allow the college to extend its reach to the north, where significant population growth is taking place.

The new LSC-Conroe Center will offer a mix of academic transfer courses and programs, as well as workforce- and industrial-oriented programs. All told, by 2011, the college will have increased its total square footage by almost 60 percent.

The college offers more than 40 career programs as well as academic transfer courses in a variety of subjects. Programs of note include criminal justice, physical therapist assistant, biotechnology, nursing, human services, computer information technology, radiologic technologist, audio visual systems specialist, land surveyor/mapping technology, fire science and management. A comprehensive range of transfer, vocational, and remedial programs – including art, music, science, history, and government – is also available.

LSC-Montgomery is located just footsteps away from Lone Star College-University Center, which offers bachelor’s, master’s and specialized degrees from three area universities in more than 38 different majors.

For more information, contact:

LSC-Montgomery 936.321.5161 (metro)
936.273.7000 (local)

LSC-Conroe Center 936.271.6000
Lone Star College-North Harris was the first college in the system, serving students since 1973. Meeting the needs of the community, LSC-North Harris has many unique programs as well as programs shared by all colleges in the system.

Degree and certificate programs available at LSC-North Harris include:

- Accounting
- Aviation Management
- Computer Information Technology
- Cosmetology
- CNC Machining
- Criminal Justice
- Emergency Medical Services Professions
- Engineering Design Graphics
- Health Information Technology
- Hospitality Management
- HVAC (Heating, Ventilation, Air Conditioning)
- Interpreter Training Technology
- Management
- Mechatronics
- Medical Assisting
- NDT (Non-Destructive Testing)
- Nursing
- Paralegal Studies
- Pharmacy Technology
- Professional Office Technology
- Teacher Education
- Visual Communications
- Welding

In addition to the 200-acre campus, LSC-North Harris serves students with two satellite centers. LSC-Greenspoint Center is located off Beltway 8 near I-45 at 250 N. Sam Houston Parkway East in the Greenspoint area, and LSC-Carver Center is located at 2330 S. Victory in Acres Homes.

For more information, contact:

LSC-North Harris  281.618.5400
LSC-Greenspoint Center  281.260.3500
LSC-Carver Center  281.618.5800

Lone Star College-Tomball

Founded in 1988, Lone Star College-Tomball, as do all of the colleges in the Lone Star College System, boasts a low teacher to student class ratio which allows for more individualized instruction and provides students and teachers the opportunity to explore learning with more personal attention.
Serving the western sector of the college system, Lone Star College-Tomball provides degrees and certificates in a variety of areas, including the following:

- Accounting
- Associate of Arts in Teaching and Alternative Teacher Certification
- Computer Gaming
- Electrician
- Engineering Technology
- Management
- Nursing
- Occupational Therapy Assistant
- Pharmacy Technology
- Surgical Technology
- Veterinary Technology

LSC-University Park (formerly LSC-Willow Chase Center) is the primary satellite center of LSC-Tomball, located at 20515 SH 249 at Louetta Rd., Houston, Texas 77070. The center has over 150,000 square feet for classes, science labs, and computer labs.

LSC-Tomball also offers night classes at local high schools.

For more information, contact:

**LSC-Tomball**
281.351.3300

**LSC-University Park**
281.290.2600
or 281.401.5300

**LSC-University Center at Montgomery**
LoneStar.edu/universitycenter

Once you have completed your first two years of college coursework at one of the campuses in LSCS, you may want to continue at Lone Star College-University Center at Montgomery (LSC-UC at Montgomery) to earn your bachelor’s or master’s degree or doctorate. A partnership with LSCS and three Texas universities, LSC-UC at Montgomery provides programs in over 38 areas of concentration. The partnering universities are:

- Sam Houston State University
- Texas A&M University
- Texas Southern University

Undergraduate and graduate degree programs are offered in many areas, including:

- Business
- Computers
- Criminal Justice
- Educational Leadership
- Engineering
- Liberal Arts
- Mathematics
GENERAL INFORMATION

- Natural Sciences
- Social Sciences
- Teacher Education

Offering the latest in high-tech education, Lone Star College-University Center at Montgomery is fiber optic cabled and is wired for videoconferencing with Internet access in every classroom. This technology, coupled with distance learning options, provides students a variety of formats and times in which they can complete their education.

Due to change in partner status at LSC-UC at Montgomery, please check the program offerings at our Web site LoneStar.edu/universitycenter or call 281.618.7140 or 936.273.7510.

LSC-University Park
(located at 249 & Louetta)
20515 S.H. 249, Houston, TX 77070

Located along the SH 249 corridor with access to major business and activity centers, LSC-University Park offers unsurpassed opportunities for students, staff and the local community. It is easily accessible from SH 249 at Louetta Road, only four miles north of the Sam Houston Parkway.

LSC-University Park will provide learning facilities for students seeking community college, university-level, or customized business training.

Utilizing partnerships, seamless credit transfer programs, and “first stop” student services, the new LSC-University Center at University Park will serve as the critical link for community development and individual opportunity in the largest populated area in the state without a four-year university.

Once offices of Compaq World Headquarters and Hewlett Packard North Campus, LSC-University Park is now a comprehensive higher education complex for northwest Houston.

This extraordinary 21st century community college model is home to:

- LSC-University Park
- LSC-University Center at University Park
- LSC-Conference Center
- LSC-Online
- Lone Star Corporate College

The new LSC-UC at University Park is in the process of developing programs and degree plans for 2010-2011 offerings. Please check program listings at LoneStar.edu/UniversityPark.

For more information, contact:
LSC-University Park 281.290.2600
Lone Star College-Online
LoneStar.edu/LSC-Online

Lone Star College-Online is comprised of online and hybrid classes. The content and transferability of online and hybrid courses are the same as traditional on-campus courses. Similar to classes offered on-campus, instructors in distance learning classes use a variety of learning activities such as discussion, class projects, exams, presentations, and written papers. Many online or hybrid classes require students to complete orientation activities at the beginning of the class. Students can complete all core degree requirements and associate of arts and associate of science degree requirements through distance learning. Students enrolled in distance learning courses have the same rights and responsibilities as they do in traditional campus-based classes.

Online Classes:
Online classes may require proctored (supervised) exams or other necessary learning activities such as orientations or labs. For these activities, online students have the option to go to an LSCS college site or to an off-campus location that is convenient to them and approved by the instructor. For additional information on LSC-Online, call 832.813.6700, e-mail distance.learning@LoneStar.edu, or visit the Web at LoneStar.edu/LSC-Online.

Hybrid Classes:
Hybrid classes are a combination of online instruction and campus-based instruction.

Continuing Education
LSCS encourages individuals to engage in lifelong learning through participation in seminars, workshops, forums, activities, and workforce and leisure education programs. Continuing education courses address the learning needs of a community, including workforce development, GED, ESOL, literacy, recreation, and leisure offerings.

Leisure offerings for personal growth or enrichment are provided at each of the colleges. Participants can develop a hobby, learn a skill, learn a language or learn about a new topic. Most offerings are available to adults of any age, with special programs for youth and seniors.

Workforce education offerings prepare individuals for jobs as well as improve current job skills. Certificates are awarded for workforce development programs and courses, some of which lead to industry skills certification. Students earn continuing education units (CEUs) for each workforce development course completed. The CEU is an internationally recognized credit unit for successful completion of learning outcomes in a continuing education course/program. Standards are maintained by the International Association for Continuing Education and Training. Students completing courses for CEUs have a permanent transcript available on request. One CEU is defined as “ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.” All workforce development courses meet criteria established by the Texas Higher Education Co-
ordinating Board, and the Southern Association of Colleges and Schools. For more information, contact the individual college that you are interested in attending.

**Lone Star Corporate College**

Lone Star Corporate College strategically partners with organizations to assist with innovation and productivity, thereby adding profitability through investment in employee training and education. By analyzing a company’s business needs, Corporate College professionals develop relevant training solutions required for a highly skilled and effective workforce.

The system recently streamlined its customized training operations by consolidating efforts at the five colleges into a single office and identity: Lone Star Corporate College. Lone Star Corporate College will serve as a single point of contact to business partners throughout the region. This new office will help each college reach beyond traditional service areas to serve industry groups across the LSCS region.

We expect that much of the training will be conducted at the business location; however, we will use college resources and the LSC-University Park location when appropriate. And of course our team would not be complete without our highly talented, seasoned trainers who are subject matter experts in the areas they train.

**Training Solutions**

Although our initial focus will be on the manufacturing, energy, government and transportation industries, we also offer training to retail, hospitality, school districts, health care organizations and various non-profit organizations. The staff in our office is continually scanning our business environment to insure we are offering up-to-date programs and courses to meet the needs of an ever-changing workforce and help businesses retain their employees.

Working with Lone Star Corporate College offers several benefits: college credit for attendees (CEUs or transfer credits), curriculum design experts, a source from which to recruit new employees, vast instructional resources including technical labs, and the confidence that these instructional resources are well qualified.

**Continuing Education and Credit Linked Courses**

Students may enroll in continuing education courses that are linked to semester hour courses in which both credit and continuing education students attend the same class. Continuing education students who register for linked courses must meet the same requirements and prerequisites as credit students. Students registered through continuing education earn continuing education units (CEUs).

**Community Partnerships**

LSCS’s office of external affairs helps coordinate community, economic, and small business development activities with each LSCS college. The Small Business Development Center (SBDC) and the North Houston Economic Development Alliance provide a central contact point for 10 area chambers of commerce and the North Houston Association.

For more information, contact the LSCS Office of External Affairs at 832.813.6620.

**Clery Act**

LSCS complies with the Jeanne Clery Campus Security Policy and Crime Statistics Act and the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act. Relevant information can be found at LoneStar.edu/Clery in the Annual Security Report.

**Racial Profiling**

The LSCS police department prohibits the practice known as “racial profiling” by its officers. Go to LoneStar.edu/racial-profiling for more information.
**Sex Offender Data**

Registered sex offenders that work, volunteer, or are enrolled in classes on the campuses of LSCS are listed at LoneStar.edu/sex-offenders on the campus safety registered sex offender link. Information concerning registered sex offenders can be accessed from the Texas DPS Web site at https://records.txdps.state.tx.us/dps_web/portal/index.aspx.

**Sex Offender Policy**

Effective September 1, 2003, the Texas Code of Criminal Procedure 62.03(h) requires each person who is required to register as a sex offender and who intends to be employed, work with a contractor, or attend classes at an institution of higher education to register with the campus police department within seven days. Current LSCS board policy requires that sex offenders seeking to enroll at, provide services to, or be employed with LSCS submit information pertinent to his or her offenses to the System Review Committee to determine his or her eligibility for enrollment, vendor services or employment. A person seeking to be a student shall be required to be approved before completing the registration process.

**Inclement Weather**

In the event of inclement weather or emergency closing, the location executive officer or designee may cancel all or some of the college classes. Generally, such decisions will be made between 5:30 a.m. and 6 a.m. for day classes and by 3 p.m. for evening classes. When off-campus facilities are closed for any reason, the college classes at those sites will also be canceled. The closing announcement will be made on local radio/television stations or go to our Web site at www.LoneStar.edu.

**Computer Maintenance**

Regular computer system maintenance and upgrades are required to keep systems operating at their highest capacity and efficiency; therefore, computer systems may not be available during regularly scheduled maintenance periods. These technology services include but are not limited to the online course management system, Web content management system, and human resources, finance, and student services (application, e-mail, records, etc.) To minimize user inconvenience and promote predictable periods of availability, LSCS has established maintenance windows. These maintenance windows are generally scheduled between 2 a.m. and 4 a.m. on weekdays and on Sundays from midnight (12:01 a.m.) until noon and during spring break. Please visit LSCS Web sites for the most up-to-date scheduled maintenance windows for different services.
Admission Policies and Procedures

The Lone Star College System is an open admissions system. LSCS prefers that all new LSCS students fill out and submit an LSCS application form at www.LoneStar.edu/apply to expedite the application process. Alternately, new students may complete the Texas Common Application for Community Colleges at www.ApplyTexas.org understanding that use of the Apply Texas application is not a real-time submission. Those submitting applications using the Texas Common Application process will experience at least a one day delay in processing their requests for LSCS admission. Returning students must update their general information and submit a new residency oath if they have not been enrolled during the preceding fall and spring semesters.

Admissions Criteria For Credit Courses

Once admitted to LSCS, students may elect to attend any college within the system. Admission to LSCS does not guarantee admission to a specific limited-enrollment program. Students may be admitted to the system under any one of the following criteria:

1. Graduate from high school.
2. Transfer from another college or institution.
3. Obtain GED (General Education Development) certificate by passing the test as certified by a state education agency.
4. Meet international student criteria (F-1 Visa). Additional information relating to academic background, financial support as well as a personal interview may be required for admission. See admission procedures for international students on pages 26-27.
5. Meet exceptional admission criteria. Exceptional admission at LSCS is designed for students whose academic needs can best be met by the inclusion of college-level instruction. Students enrolled in high school who do not have a GED certificate or a diploma from high school may qualify for exceptional admission.

6. Obtain individual approval. Students who do not meet any of the above requirements, may be admitted with special individual approval, provided sufficient evidence is presented that the student can do college-level work. Evidence may include, but is not limited to, standardized written exams, other measurement instruments, or a non-written examination for workforce course work.

Exceptional Admissions: Definition

College credits earned through the exceptional admission program will be accepted by most institutions on the same basis as other college credit. There is a possibility, however, that a specific college may add additional requirements for transfer purposes. Contact the college admissions office or a high school counselor for more information.

Entrance into college-level courses may require higher level placement scores than the passing standard for state mandated tests.

An exceptional admissions student may apply for financial aid, such as the Texas Public Education Grant. Funds will be awarded if students meet eligibility criteria. Contact the financial aid office at the college of your choice for more information.

Participation in the exceptional admissions program may make some students ineligible for University Interscholastic League (UIL) competition in certain academic areas, depending on the courses taken. English and history courses do not affect eligibility. Students should contact their high school advisor for specific UIL requirements.
Exceptional Admissions Process
The following actions must be completed prior to or when registering:
1. Visit www.LoneStar.edu/apply to complete the application.
2. Turn in official test scores.
3. Present evidence that required course prerequisites have been satisfied such as high school or college transcript, or advising profile.
4. Complete the college registration form with college classes authorized by high school counselor or home school administrator.
5. Complete the exceptional admission form signed by student, parents, high school principal, or designee which lists the college classes and high school classes, if enrolling in a dual credit course.
6. Present proof that the student has met TSI requirements in the areas that are applicable to the courses that the student wishes to enroll in and have the course prerequisites.

Additionally, students 15 years or younger must receive approval for exceptional admission. The student’s parent or a designated responsible adult must be available at the college location to monitor the student’s activities outside of class while at an LSCS college and be immediately available in case of an emergency.

Dual Credit: Definition
Dual credit is part of the Lone Star College System’s exceptional admissions program. It is especially designed for junior and senior secondary education students who qualify to earn high school and college credit simultaneously while still in high school. In-district dual credit students receive a 100% discounted tuition rate. All other fees will be assessed at the regular rate.

LSCS colleges have agreements with several high school districts that permit eligible high school students to earn college credit while satisfying high school graduation requirements at the same time.

Upon approval by the high school principal or designee and college admission through the exceptional admissions program, a student may enroll in college courses taught either at the high school or at LSCS. Students may enroll in a maximum of two college-level courses per semester. Exceptions require approval by the instructional vice president or designee.

Dual Credit: Requirements
In order for students to be eligible for dual credit, all of the following must be met:
- The high school has an agreement with Lone Star College System.
- The student is currently enrolled in a public or private high school or home school.
- The student has an updated LSCS application on file.
- The student meets the requirements for exceptional admission.
- The student has approval from high school designee, college designee and parent/guardian.
- The student has taken an approved assessment:
  1. COMPASS or ACCUPLACER in all three areas (reading, writing and math) or
  2. Exempt scores based on ACT, SAT, or THEA or
  3. For students enrolling in 11th grade, 10th grade or exit TAKS scores (2200 and 3 on English language arts section and 2200 on math section) may be used. These students do not need to retest for eligibility during the 12th grade.
  4. For students enrolling in 11th grade, PSAT or PLAN scores may be used. Students must achieve a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the critical reading and/or mathematics test relevant to the courses to be taken. Students
must achieve a composite score of 23 on the PLAN with a 19 or higher in mathematics and English. However, students meeting eligibility with either of these tests must retest for dual credit eligibility in the 12th grade.

- For dual credit students who do not have exemption scores in all sections of TAKS, SAT, ACT, PSAT, or PLAN additional assessment will be required.
- The student must meet prerequisites in the areas that are applicable to the course including reading, writing and math, where appropriate.
- The student may be eligible to enroll in workforce education dual credit courses in the 11th and/or 12th grade if the student achieves the minimum high school passing standard on the English/Language Arts section of the 10th or 11th grade TAKS and meets the prerequisites of the course being taken.

**Note:** Courses beyond high school graduation require 11th grade exit level TAKS scores or other placement assessment scores to be submitted to the Admissions Office at any LSC campus.

**Dual Credit Class Load and Grades**

State regulations allow a dual credit student to take a maximum of two college credit courses per semester. When indicators such as grade point average or assessment scores indicate a student may have the academic ability to handle more than two courses, exceptions may be granted by the college’s instructional vice president or designee. High school students must complete each college course attempted with a grade of “C” or better in order to continue in the program. For additional information about dual credit, please contact the college instructional vice president.

**Joint Admissions and Reverse Transfer**

The Joint Admissions program is a partnership that allows LSCS students the opportunity to apply to and enroll in Sam Houston State University, University of Houston, UH-Downtown, Our Lady of the Lake University, Prairie View A&M, or Texas Southern University while still attending LSCS. This facilitates course transfer directly into a program-specific bachelor’s degree. Students in this program receive all the benefits of being a typical university student, including a simplified application process, discounted or no application fee, and access to university advisors and degree plans.

Reverse Transfer establishes policies and procedures for credits earned at universities to be transferred to LSCS and applied toward associate degrees. Students can apply for LSCS graduation online. For additional information, go to our Web site at LoneStar.edu/joint-admissions or contact the articulation and university relations department at Lone Star College-University Center at Montgomery at 936.273.7606.

**Admissions Procedures for International Students**

LSCS is authorized under federal law to enroll non-immigrant students carrying valid visas. Currently there are over 2,100 international students from 102 different countries. Students residing in the U.S. but who are not U.S. residents or citizens must present proper documentation for an appropriate visa category. These documents include a copy of the student’s valid passport, visa and I-94 card. Additional information is also required to show proof of their academic background. LSCS adheres to Citizenship and Immigration Services (CIS) guidelines. It is the responsibility of the student to have knowledge of CIS regulations pertaining to their visa type.

Enrollment involves three processes: admission, advisement and course registration. Applicants should contact the international student advi-
To be considered for admission to LSCS on a student visa, the applicant must present the following items with their completed application forms:

1. A LSCS International Student Application, completed and signed by applicant.

2. Evidence of financial support, showing that adequate funding is available to pay for the applicant’s educational and living expenses. Applicants will submit the International Student Financial Responsibility Statement, completed and signed by the applicant and the Financial Responsibility Statement for International Student Sponsor, if applicable, for each sponsor.

3. Proof of English proficiency, if appropriate, which can be assessed at the time of enrollment or by submitting one of the following:
   - Test of English as a foreign language (TOEFL) score of 530 or higher on the paper version of TOEFL or 197 or higher on the computerized version or 71 on the internet-based version.
   - Official transcripts from an accredited U.S. college or university showing successful completion of coursework including a college-level writing course (not ESOL).
   - Official records from a foreign high school or higher education institution where English is the primary language of instruction may indicate English proficiency.
   - Documented completion of the final level of an intensive English language program approved by LSCS.
   - Individuals not proficient in English upon arrival will be required to be assessed for placement in the intensive English program.

4. Evidence of high school graduation or college level work including complete official high school records showing completion or college/university transcripts translated into English. Degree-seeking students that have college/university credits outside the U.S. and wish to transfer their credits to LSCS, must submit a course-by-course evaluation by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) International Education Services or by a service that maintains current membership in the National Association of Credential Evaluation Services, Inc. (NACES).

5. International Student Transfer Information Form completed by an international student advisor from the student’s previous institution and current copies of relevant documents including passport pages, U.S. visa, Form I-94, I-20, and financial documents must be submitted by transfer students from U.S. schools.

6. F-1 Status Form, signed and dated by applicant.

F-1 students are required to purchase health insurance or provide proof of adequate and acceptable health insurance by completing the waiver application before registration. The premium for the LSCS International Student Health Insurance Plan will be included with the tuition and fees at registration.

International students must be enrolled in a minimum of 12 semester credit hours.

Visit LoneStar.edu/International-Students to access required forms and to learn more about the colleges in the system and the programs each college offers. Once accepted for admission into a college, the student will receive a welcome packet containing an I-20 form. All LSCS students must meet the requirements of the Student Success Initiative (see page 31).

All new (F-1) international students must attend a mandatory international student information session during their first semester. Please check with the international student advisor at the college.
Types of Courses
Lone Star College System offers various course delivery methods and enrollment options. LSCS has offerings in Continuing Education and College Credit. Continuing Education courses range from workforce development to GED to leisure pursuits. College credit courses are designed for students wishing to complete an associate’s degree, complete a certificate or transfer to a four-year university.

Enrollment in courses may be restricted if the pre-requisite skills or recommended prior learning are not met, as demonstrated by assessment scores and/or transcripts of previous work.

How to Enroll: Continuing Education
1. Obtain a course schedule.
2. Select classes and register online at www.LoneStar.edu/apply or in person at any Lone Star College, or by mail, phone or fax.
3. Pay for courses when registering.

Steps to Enrolling: Credit Courses
As an open admissions college system, LSCS makes it easy to get started. The steps are:
• Complete the online enrollment guide at LoneStar.edu/enrollment-guide.
• Submit an online admissions application. Forms are available at www.LoneStar.edu/apply.
• Returning students must update their information and complete a new residency oath if they have not enrolled in the preceding fall and spring semester.
• Submit assessment scores or take an assessment test (COMPASS, ACCUPLACER or other approved LSCS test).
• Submit all official transcripts.
• Meet with advisor/counselor to discuss academic plans.
• Apply for financial aid if needed.
• Apply for academic fresh start if needed.

Registration Policies and Procedures

• Register for classes.
• Pay tuition and fees.

Registration Procedures for Non-Degree Seeking Students
A student who is not seeking a degree or certificate from LSCS may enroll for a maximum of 12 semester credit hours without being assessed in reading, writing and mathematics if course prerequisites are met. Students must be accessed if course prerequisites are not met. A student who regularly attends another college and plans to enroll only in the summer, must provide documentation of enrollment in another institution prior to enrolling at LSCS.

Registration Information
Registration for courses occurs several times throughout the year. Registration dates, procedures, and other pertinent information are printed each semester in the course schedule booklet and are available online at www.LoneStar.edu/schedule. Additional registration, assessment testing, and advising information may also be obtained at the college where students register. New students are strongly encouraged to attend new student orientation at any of the colleges.

Auditing a Course
Approval to visit or audit a course may be granted by the instructional vice president or designee during the last week of registration for the class. The charges for auditing courses are the same as charges for credit enrollment. Credit will not be granted for an audited course unless approval to change from audit to credit is granted prior to the official day of record. Students may not change from credit to audit. Refunds for withdrawal from audit classes will be made according to the refund schedule established for credit courses during that semester or term. Students must meet the required prerequisites to audit a class.
Academic Overload
(Recommended Academic Load)
An overload is defined as attempting more than 18 credit hours in the fall or spring terms. An advisor can provide specific information about overloads in summer and other non-traditional length terms. Students may only enroll in one course during a mini-semester. An overload during any term must be approved by the academic vice president or designee. Normally dual credit students are permitted to enroll in only two college courses each semester.

Prerequisite or Corequisite Courses
Before registering for many courses, a student must complete designated prerequisites. Such requirements are indicated as part of the course description and are subject to change. College-level reading and writing readiness are required prerequisites for most college credit courses. It is the student’s responsibility to take courses in sequence and at the proper level. Failure to adhere to prerequisite/corequisite requirements may result in administrative withdrawal from the course. The corequisite notation in a course description indicates that a student who enrolls in the course must enroll concurrently in the listed corequisite unless the course has been taken previously.

Under special circumstances, the instructional vice president or designee may allow a student to register for a course without the required prerequisites. Students are cautioned that, under such circumstances, though they may receive credit toward graduation, another college may not accept such credits in fulfillment of certain specific requirements for a degree.

Change of Schedule
Students may add or drop a course before the first class day, provided the course to be added is open for registration. Students may not add a course after the class has met once, without the signature of an academic dean, or their designee.

Course Withdrawal Policy
Withdrawal from a course after the official day of record will result in a mark of “W” on the student’s transcript and no credit will be awarded for the course(s). Prior to the official withdrawal date, it is the student’s responsibility to initiate a request for withdrawal from any course. The withdrawal will only be processed if the student completes and submits for signature the required withdrawal form(s). The student is strongly encouraged to consult with the faculty member and/or a counselor/ advisor prior to submitting the request for withdrawal. Local college procedures are on file in the admissions office for the specific requirements regarding withdrawal requests. If a student registers and pays for a course(s), it is the student’s responsibility to drop/withdraw before the “W” date. Prior to the withdrawal date, faculty members may withdraw a student under appropriate circumstances. Any circumstances under which the student may be withdrawn by the faculty member will be included in the class syllabus.

Satisfactory academic progress is required for continuing eligibility for financial aid. Consult the college’s financial aid office regarding the course completion requirements prior to withdrawing from any courses.

Under Section 51.907 of the Texas Education Code, “An institution of higher education may not permit a student to drop more than SIX (6) courses, including any course a transfer student has dropped at another Texas public institution of higher education.” This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in the fall 2007 semester or later. Students enrolled prior to fall 2007 are not affected. Any course that a student drops is counted toward the six-course limit unless the student is completely withdrawing from the institution or meets one of the criteria required for a waiver. A “drop” in this instance
is considered when a student is dropped or withdrawn from a course after official day resulting in a grade of “W.” Eligible criteria for a waiver include a) change of work schedule prohibiting attendance, b) active military, c) severe illness or debilitating condition, d) death of a family member, e) class cancellation, and f) complete withdrawal.

**Academic Fresh Start Program**

Under the provisions of the Texas Education Code, Section 51.931, a Texas resident is entitled to apply for admission/readmission to a LSCS college or to any specialized admission program at LSCS and elect to have all academic course work earned 10 or more years prior to the requested enrollment date ignored for enrollment purposes. If the applicant completes the right to an academic fresh start agreement with the college admissions office prior to registration confirming the decision to enroll under the academic fresh start statute, this institution will not consider academic course credits or grades earned by the applicant 10 or more years prior to the starting date of the semester in which the applicant seeks to enroll. An applicant who decides to apply under this statute may not receive any course credit for courses taken at any college or university 10 or more years prior to enrollment.

An applicant who chooses to exercise the provisions of the Academic Fresh Start Program must meet all LSCS admission/readmission requirements and must submit official transcripts from all colleges or universities attended. The courses excluded under this provision may not be counted toward a degree, may not be counted in the GPA calculations or academic standing and may not be used to meet prerequisite requirements.

The Academic Fresh Start Program does not apply to the Standards of Academic Progress for financial aid applicants. Therefore, the student may not qualify for financial aid based on prior academic performance.

**Texas Success Initiative (TSI) and LSC Student Success Initiative (SSI)**

As of September 1, 2003, Senate Bill 286, section 37 replaced the TASP statute with the Texas Success Initiative (TSI). Under the Texas Success Initiative, students will be assessed, receive the help they need to become college-ready, and be evaluated to determine when they are ready to enroll in college-level work.

The LSC Student Success Initiative implements appropriate prerequisites for all courses. All college level courses, with few exceptions, have college-level reading and writing prerequisites. These prerequisites will assure that students have the ability to succeed in courses at the collegiate level. The Texas Success Initiative requires assessment to determine when students are ready to enroll in college-level work. See CHART A for TSI requirements, scores, and exemption criteria.

All students, unless exempt (see Chart A), must take a complete assessment (ASSET, COMPASS, ACCUPLACER, or THEA) prior to enrolling at LSC. Enrollment in most college-level courses requires scores high enough to place into the college-level course (see Chart B) or students will need to complete all appropriate developmental coursework with a “C” or better. Students pursuing an associate degree and/or certificate over 42 hours must complete all developmental English and a minimum of Math 0308 or TECM 1303 with a “C” or better.

All transfer developmental courses must be a “C” or better or the student will need to retake the section of ASSET, ACCUPLACER, COMPASS, or THEA and score high enough to place into the college-level course (see Chart B).

**Please Note:** Most “TSI Complete/Exempt” scores do not equate to college-level. If needed, please see your academic advisor for additional explanation.
### Chart A (TSI Complete/Exempt)  
Minimum Score and Course Requirements

<table>
<thead>
<tr>
<th>Test</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA/Quick THEA</td>
<td>230</td>
<td>230</td>
<td>220</td>
</tr>
<tr>
<td>ASSET</td>
<td>EA 38 or IA 36</td>
<td>41</td>
<td>40 and 5 essay or 6 essay only*</td>
</tr>
<tr>
<td>COMPASS</td>
<td>A 39</td>
<td>81</td>
<td>59 and 5 essay or 6 essay only*</td>
</tr>
<tr>
<td>ACCUPLACER</td>
<td>EA 63</td>
<td>78</td>
<td>80 and 5 essay or 6 essay only*</td>
</tr>
<tr>
<td>Courses</td>
<td>MATH 0308 ≥ C</td>
<td>ENGL 0305 ≥ C</td>
<td>ENGL 0307 ≥ C</td>
</tr>
<tr>
<td>** TSI Exemptions:**</td>
<td>** Subject Score</td>
<td>** Subject Score</td>
<td>** Subject Score</td>
</tr>
<tr>
<td>** ACT**</td>
<td>19</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>23 composite and 19 subject score (Valid for 5 years)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>** SAT**</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>1070 composite in Critical Reading/Verbal &amp; Math and 500 subject score (Valid for 5 years)</td>
<td>(verbal/critical reading)</td>
<td>(verbal/critical reading)</td>
<td></td>
</tr>
<tr>
<td>*** TAKS** (Valid for 3 years)</td>
<td>2200 (student must still be assessed for placement)</td>
<td>2200 w/ 3 on essay</td>
<td>2200 w/ 3 on essay</td>
</tr>
</tbody>
</table>

*The writing essay and objective components of the COMPASS and ACCUPLACER test instruments are to be taken at the same time for TSI purposes only.*

** Students may be exempt from an individual section if they have the composite score and the required subject score.

***Students may be exempt from individual sections based on these scores; Students must still be assessed in math for placement purposes.

**Students will also be considered TSI Complete if:**

- He or she transfers in courses from a private, independent or an accredited out-of-state institution of higher education and has satisfactorily completed college level coursework, with a “C” or better, as found under “Courses to Satisfy TSI Requirement” listed at www.LoneStar.edu/TSI.

- A student has previously attended any Texas state college or university and has been determined to be TSI Complete by that institution.

- A student has graduated with an associate or baccalaureate degree from an institution of higher education.

- A student is enrolled in a certificate program of one year or less (level one certificates, 42 or fewer semester credit hours or the equivalent).

- A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. Also, a student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

**Please Note:** All Students must meet prerequisites for all courses.
# Chart B
## Course Placement Scores

<table>
<thead>
<tr>
<th>Course</th>
<th>ACCUPLACER</th>
<th>ACT</th>
<th>ASSET</th>
<th>COMPASS</th>
<th>SAT</th>
<th>TAKS (exit level)</th>
<th>THEA</th>
<th>TOEFL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0306</td>
<td>EA 20-59</td>
<td></td>
<td></td>
<td>NS 23-42 or EA 23-34</td>
<td>A 0-35 or PA 0-99</td>
<td></td>
<td>0-230</td>
<td></td>
</tr>
<tr>
<td>0308</td>
<td>EA 60-71</td>
<td></td>
<td></td>
<td>NS 43+ or EA 35-42</td>
<td>A 36-49 PA - not used</td>
<td></td>
<td>231-252</td>
<td></td>
</tr>
<tr>
<td>0310</td>
<td>EA 72-86</td>
<td></td>
<td></td>
<td>EA 43+ or IA 37-46</td>
<td>A 50-66</td>
<td></td>
<td>253-274</td>
<td></td>
</tr>
<tr>
<td>1314</td>
<td>EA 87+</td>
<td>21</td>
<td></td>
<td>IA 47+ or CA 25+</td>
<td>A 67+ or CA 0-50</td>
<td>520-549</td>
<td>275+</td>
<td></td>
</tr>
<tr>
<td>1316, 1324, 1325, 1342, 1350, 1351</td>
<td>CLM 85+</td>
<td>23</td>
<td></td>
<td>CA 44-50</td>
<td>CA 51-99</td>
<td>550-599</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2412</td>
<td>CLM 94+ and B or better in HS PreCal or Trig</td>
<td>25 and B or better in HS PreCal or Trig</td>
<td>CA 44-50 and B or better in HS PreCal or Trig</td>
<td>CA 51-99 &amp; T 0-50 and B or better in HS PreCal or Trig</td>
<td>600-649 and B or better in HS PreCal or Trig</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2413</td>
<td>CLM 103+ and B or better in HS PreCal or Trig</td>
<td>27 and B or better in HS PreCal or Trig</td>
<td>CA 51-55 and B or better in HS PreCal or Trig</td>
<td>T 51-99 and B or better in HS PreCal or Trig</td>
<td>650+ and B or better in HS PreCal or Trig</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0306</td>
<td>0-50</td>
<td></td>
<td></td>
<td>23-34 and 6 or lower on essay</td>
<td>1-35 and 6 or lower on essay</td>
<td></td>
<td>0-179</td>
<td></td>
</tr>
<tr>
<td>0307</td>
<td>51-79</td>
<td></td>
<td></td>
<td>35-44 and 6 or lower on essay; 45 and 5 or lower on essay</td>
<td>36-84 and 6 or lower on essay; 85 and 5 or lower on essay</td>
<td></td>
<td>180-219</td>
<td></td>
</tr>
<tr>
<td>1301</td>
<td>80+ and 6 essay or 7 essay only 19+</td>
<td>45+ and 6 essay or 7 essay only</td>
<td>85+ and 6 essay or 7 essay only</td>
<td>500+</td>
<td>2200+ with 3+ writing essay</td>
<td>220+</td>
<td>530 Paper 197 Computer 71 Internet</td>
<td></td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0304</td>
<td>20-56</td>
<td></td>
<td>0-32</td>
<td>0-65</td>
<td></td>
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<td>0-199</td>
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</tr>
<tr>
<td>0305</td>
<td>57-77</td>
<td></td>
<td>33-40</td>
<td>66-80</td>
<td></td>
<td></td>
<td>200-229</td>
<td></td>
</tr>
<tr>
<td>1301</td>
<td>78+</td>
<td>19+</td>
<td>41+</td>
<td>81+</td>
<td>500+</td>
<td>2200+ with 3+ writing essay</td>
<td>230+</td>
<td>530 paper 197 computer 71 Internet</td>
</tr>
</tbody>
</table>

NS – Numerical Skills  IA – Intermediate Algebra  PA – Pre Algebra
A – Algebra  EA – Elementary Algebra  CA – College Algebra  CLM – College Level Math

Effective March 2010, reading and writing placement scores on Compass, ASSET, Accuplacer, and THEA will be valid for three years. Students with expired test scores will need to retest.
**Student Success Course**

Effective January, 2010 and beginning with spring 2010 registration, first time in college (FTIC) students who have placed into two or more developmental areas are required to take EDUC 1300 before they reach 15 credit hours. It is highly recommended that students take this course as early as possible in their curriculum to assist with success in other courses.

EDUC 1300 is a class designed to assist new college students obtain the skills necessary to be successful college students. Topics include but are not limited to study skills, motivation, learning styles, career assessment, goal setting, and critical thinking.

**Intensive English Program**

The Intensive English Program is designed for non-native English speakers who want to improve their language and culture skills. Students enroll in either credit or continuing education courses depending upon the student’s goal. The program has been accredited by the Commission on English Language Program.

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### ENGLISH FOR SPEAKERS OF OTHER LANGUAGES PLACEMENT CHART

#### ESOL READING

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>COMPASS ESL</th>
<th>CREDIT</th>
<th>CONTINUING EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Read 38-53</td>
<td>ENGL 0361 ESOL Reading 1</td>
<td>CENGL 3006101 ESOL Reading 1</td>
</tr>
<tr>
<td></td>
<td>Listen 42-57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Read 54-69</td>
<td>ENGL 0362 ESOL Reading 2</td>
<td>CENGL 3006201 ESOL Reading 2</td>
</tr>
<tr>
<td></td>
<td>Listen 58-73</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Read 70-84</td>
<td>ENGL 0363 ESOL Reading 3</td>
<td>CENGL 3006301 ESOL Reading 3</td>
</tr>
<tr>
<td></td>
<td>Listen 74-86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Read 85-93</td>
<td>ENGL 0304 Reading I</td>
<td>CENGL 3000401 Reading I</td>
</tr>
<tr>
<td></td>
<td>Grammar 87-95</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Read 94-99</td>
<td>ENGL 0305 Reading II</td>
<td>CENGL 3000501 Reading II</td>
</tr>
<tr>
<td></td>
<td>Grammar 96-99</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### ESOL WRITING/ESOL GRAMMAR WORKSHOP

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>COMPASS ESL</th>
<th>CREDIT</th>
<th>CONTINUING EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Grammar 42-57</td>
<td>ENGL 0371 ESOL Writing 1</td>
<td>CENGL 3007101 ESOL Writing 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 0308 ESOL Grammar Workshop 1</td>
<td>CENGL 3000801 ESOL Grammar Workshop 1</td>
</tr>
<tr>
<td>2</td>
<td>Grammar 58-73</td>
<td>ENGL 0372 ESOL Writing 2</td>
<td>CENGL 3007201 ESOL Writing 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 0308 ESOL Grammar Workshop 2</td>
<td>CENGL 3000801 ESOL Grammar Workshop 2</td>
</tr>
<tr>
<td>3*</td>
<td>Grammar 74-86</td>
<td>ENGL 0373 ESOL Writing 3</td>
<td>CENGL 3007301 ESOL Writing 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 0308 ESOL Grammar Workshop 3</td>
<td>CENGL 3000801 ESOL Grammar Workshop 3</td>
</tr>
<tr>
<td>4*</td>
<td>Grammar 87-95</td>
<td>ENGL 0374 ESOL Writing 4</td>
<td>CENGL 3007401 ESOL Writing 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 0308 ESOL Grammar Workshop 4</td>
<td>CENGL 3000801 ESOL Grammar Workshop 4</td>
</tr>
<tr>
<td>5*</td>
<td>Grammar 96-99</td>
<td>ENGL 0307 Writing II</td>
<td>CENGL 3000701 Writing II</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 0308 ESOL Grammar Workshop 5</td>
<td>CENGL 3000801 ESOL Grammar Workshop 5</td>
</tr>
</tbody>
</table>

#### ESOL ORAL COMMUNICATION

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>COMPASS ESL</th>
<th>CREDIT</th>
<th>CONTINUING EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Listen 42-57</td>
<td>ENGL 0381 ESOL Oral Communication 1</td>
<td>CENGL 3008101 ESOL Oral Communication 1</td>
</tr>
<tr>
<td></td>
<td>Grammar 42-57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Listen 58-73</td>
<td>ENGL 0382 ESOL Oral Communication 2</td>
<td>CENGL 3008201 ESOL Oral Communication 2</td>
</tr>
<tr>
<td></td>
<td>Grammar 58-73</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Listen 74-86</td>
<td>ENGL 0383 ESOL Oral Communication 3</td>
<td>CENGL 3008301 ESOL Oral Communication 3</td>
</tr>
<tr>
<td></td>
<td>Grammar 74-86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Listen 87-95</td>
<td>ENGL 0384 ESOL Oral Communication 4</td>
<td>CENGL 3008401 ESOL Oral Communication 4</td>
</tr>
<tr>
<td></td>
<td>Grammar 87-95</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Listen 96-99</td>
<td>ENGL 0308 Advanced Language Skills Workshop; EDUC 1300 Student Success Course</td>
<td>* Writing sample required for ESOL Writing courses</td>
</tr>
</tbody>
</table>

Grammar 96-99

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Accreditation and is a member of the American Association of Intensive English Programs. Credit ESOL focuses on academically bound students and emphasizes preparation for college study. Students can earn institutional credit qualifying them for full-time student status, financial aid, and insurance needs. Students are awarded institutional semester credit hours.

Continuing education ESOL is designed for professionals, participants preparing to enter careers requiring English proficiency, and those seeking general broad-based English development. Students are awarded continuing education units for each level.

Admission to the program requires prior admission to the college. International students seeking a student visa should refer to the section on “Admission Procedures for International Students.” Upon completing the application process, students will be directed to take an English placement test before registering for classes.

**Articulation**

Articulation agreements provide a seamless transition for students moving from one level of education to another by matching curriculum to reduce duplication of course content. Articulation agreements exist between LSCS and various universities, independent school districts, private secondary schools, community education courses, and other training and certification entities. The agreements allow students to earn college credit for competencies outside of the traditional community college classroom.

**University Articulation**

University articulation for transfer can be for single courses, a group of courses (as listed on transfer planning guides) or entire degree programs (as listed in university articulation agreements). Transfer planning guides or equivalency charts are course specific and are updated annually. University articulation agreements are major or program specific. This type of articulation provides students with the assurance that the course work at LSCS will transfer and satisfy degree requests at a specific university.

**High School Articulation**

Course articulation agreements match high school courses with college workforce courses and may be included in Tech Prep associate of applied science degree programs. Students must fulfill the following requirements to receive articulated credit:

- Submit a high school transcript documenting a grade of at least 80 percent in the articulating course.
- Submit an application for Prior Learning Assessment by High School Articulation within 15 months of high school graduation.
- Earn an additional six semester credit hours at LSCS within one year of application for articulated credit.
- Complete at least one articulating high school course as a junior or senior.

LSCS participates in the Advanced Technical Credit (ATC) program, formerly known as statewide articulation. A student may receive credit for an ATC designated course at any participating community college in the State of Texas. Local articulation agreements offer additional course options and are designed for credit through LSCS colleges only.

For more information on how to apply for articulated credit, contact the counseling or advising office at any college campus or the curriculum and instruction department located in the Central Services and Training Center. The Web site for Tech Prep and articulated credit is www.LoneStar.edu/techprep or visit www.techpreptexas.org for statewide information.
ADVANCED TECHNICAL CREDIT (ATC) COURSE CROSSWALK

This is the high school statewide articulation course crosswalk with only courses that LSCS offers. For a complete crosswalk of ATC courses, visit www.atctexas.org. This list does not include courses articulated by local agreements. Please visit this Web site to see a list of locally articulated courses by ISD: www.LoneStar.edu/techprep. Use this list for May 2011 graduates. This list will expire on August 31, 2012 (15 months after May 10 graduation).

<table>
<thead>
<tr>
<th>High School CTE Courses by Career Cluster</th>
<th>LSCS College Credit Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agriculture, Food &amp; Natural Resources</strong></td>
<td></td>
</tr>
<tr>
<td>Agricultural Mechanics and Metal Technology</td>
<td>WLDG 1421</td>
</tr>
<tr>
<td>Veterinary Medical Applications</td>
<td>VTHT 1205</td>
</tr>
<tr>
<td>Veterinary Medical Applications AND Advanced Animal Science</td>
<td>VTHT 1301</td>
</tr>
<tr>
<td><strong>Architecture and Construction</strong></td>
<td></td>
</tr>
<tr>
<td>Advanced HVAC and Refrigeration Technology</td>
<td>HART 1401 AND HART 1407</td>
</tr>
<tr>
<td>Interior Design</td>
<td>INDS 1311</td>
</tr>
<tr>
<td><strong>Arts, AudioVisual Technology, and Communication</strong></td>
<td></td>
</tr>
<tr>
<td>Advanced Audio/Video Production</td>
<td>ARTV 1351 OR ARTV 1343</td>
</tr>
<tr>
<td>Animation</td>
<td>ARTV 1303</td>
</tr>
<tr>
<td>Advanced Animation</td>
<td>IMED 1301</td>
</tr>
<tr>
<td><strong>Business Management</strong></td>
<td></td>
</tr>
<tr>
<td>Principles of Business, Marketing and Finance</td>
<td>BMGT 1301</td>
</tr>
<tr>
<td>Business Information Management I</td>
<td>ITSC 1401</td>
</tr>
<tr>
<td>Global Business</td>
<td>IBUS 1305</td>
</tr>
<tr>
<td><strong>Finance</strong></td>
<td></td>
</tr>
<tr>
<td>Accounting I</td>
<td>ACNT 1303</td>
</tr>
<tr>
<td><strong>Health Science</strong></td>
<td></td>
</tr>
<tr>
<td>Medical Terminology AND Principles of Health Science</td>
<td>MDCA 1213 OR HITT 1305</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td>MDCA 1409</td>
</tr>
<tr>
<td><strong>Hospitality and Tourism</strong></td>
<td></td>
</tr>
<tr>
<td>Hospitality Services</td>
<td>HAMG 1321</td>
</tr>
<tr>
<td><strong>Information Technology</strong></td>
<td></td>
</tr>
<tr>
<td>Computer Maintenance</td>
<td>CPMT 1403 OR ITSC 1425</td>
</tr>
<tr>
<td>Telecommunications and Networking</td>
<td>ITNW 1425</td>
</tr>
<tr>
<td>Digital and Interactive Media</td>
<td>ARTC 1302</td>
</tr>
<tr>
<td>Web Technologies</td>
<td>IMED 1316</td>
</tr>
</tbody>
</table>
### Manufacturing

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Precision Metal Manufacturing</td>
<td>MCHN 1338</td>
</tr>
<tr>
<td>Advanced Welding</td>
<td>WLDG 1421 OR WLDG 1428</td>
</tr>
</tbody>
</table>

### Marketing, Sales, and Services

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Marketing</td>
<td>MRKG 1311</td>
</tr>
<tr>
<td>Small Business Management</td>
<td>BUSG 2309</td>
</tr>
</tbody>
</table>

### Transportation, Distribution, and Logistics

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Automotive Technology - Student must pass the National Automotive Student Skills Standard Assessment (NASSA)</td>
<td>AUMT 1405, 1410 AND 1416</td>
</tr>
</tbody>
</table>

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**Tech Prep**

Tech Prep is an education initiative that links high school career and technical courses to college workforce courses on a two-year associate of applied science degree (AAS) through course articulation. Articulation is a process of matching high school course curriculum and teacher credentials to college workforce course curriculum and faculty credentials. Collaboration between secondary, post-secondary, and business/industry result in a 6-year plan consisting of four years of high school plus two years of college preparation for the workforce. Students may begin coursework toward the degree while in high school and, upon satisfactory completion of these courses, they may apply for articulated college credit toward the linked technical degree.

For more information about Tech Prep programs or articulated credit at LSCS, visit the web site or contact the counseling/advising office at any LSCS college. Students planning to transfer to another college or university should check with that institution’s articulated credit transfer policies. Go to www.LoneStar.edu/techprep for a list of transfer opportunities.

**Continuing Education and Credit Linked Courses**

Continuing education (CE) students registered for a CE course linked to a credit course must meet the same requirements and prerequisites as credit students. Students registered through CE earn continuing education units (CEUs). CE students who wish to receive semester credit hours must complete a Prior Learning Assessment by CE-Credit Articulation form and petition for credit. For more details, visit www.LoneStar.edu/PLA or see a student advisor.
FINANCIAL INFORMATION & ASSISTANCE

Financial Information & Assistance

2010-2011 Tuition & Fees Schedule

TUITION AND FEES ARE SUBJECT TO CHANGE

All tuition and fees must be paid in full before the registration process can be considered complete.

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Resident of District 1</th>
<th>Out-of-District Texas Resident 2</th>
<th>International/Out-of-State 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$61</td>
<td>$131</td>
<td>$223</td>
</tr>
<tr>
<td>2</td>
<td>110</td>
<td>250</td>
<td>280</td>
</tr>
<tr>
<td>3</td>
<td>159</td>
<td>369</td>
<td>414</td>
</tr>
<tr>
<td>4</td>
<td>208</td>
<td>488</td>
<td>548</td>
</tr>
<tr>
<td>5</td>
<td>257</td>
<td>607</td>
<td>682</td>
</tr>
<tr>
<td>6</td>
<td>306</td>
<td>726</td>
<td>816</td>
</tr>
<tr>
<td>7</td>
<td>355</td>
<td>845</td>
<td>950</td>
</tr>
<tr>
<td>8</td>
<td>404</td>
<td>964</td>
<td>1,084</td>
</tr>
<tr>
<td>9</td>
<td>453</td>
<td>1,083</td>
<td>1,218</td>
</tr>
<tr>
<td>10</td>
<td>502</td>
<td>1,202</td>
<td>1,352</td>
</tr>
<tr>
<td>11</td>
<td>551</td>
<td>1,321</td>
<td>1,486</td>
</tr>
<tr>
<td>12</td>
<td>600</td>
<td>1,440</td>
<td>1,620</td>
</tr>
<tr>
<td>13</td>
<td>649</td>
<td>1,559</td>
<td>1,754</td>
</tr>
<tr>
<td>14</td>
<td>698</td>
<td>1,678</td>
<td>1,888</td>
</tr>
<tr>
<td>15</td>
<td>747</td>
<td>1,797</td>
<td>2,022</td>
</tr>
<tr>
<td>16</td>
<td>796</td>
<td>1,916</td>
<td>2,156</td>
</tr>
<tr>
<td>17</td>
<td>845</td>
<td>2,035</td>
<td>2,290</td>
</tr>
<tr>
<td>18</td>
<td>894</td>
<td>2,154</td>
<td>2,424</td>
</tr>
<tr>
<td>19</td>
<td>943</td>
<td>2,273</td>
<td>2,558</td>
</tr>
<tr>
<td>20</td>
<td>992</td>
<td>2,392</td>
<td>2,692</td>
</tr>
</tbody>
</table>

Minimum tuition rates are set by the state legislature and are subject to change. Student tuition and fees are subject to change by the LSCS Board of Trustees. Dual credit students receive a 100 percent discounted tuition rate. All other fees, except some testing, will be assessed at their regular rate. Textbooks and lab fees vary by program.

1, 2 & 3

Applies to all students enrolled in credit classes: Includes tuition at the rate of $38 per credit hour, a $7 per credit hour technology fee, a $2 per credit hour student activity fee, a $2 per credit hour general use fee, and a non-refundable registration fee of $12.

1: Applies to U.S. citizens and permanent residents who are residents of Aldine, Conroe, Cypress-Fairbanks, Humble, Klein, Magnolia, New Caney, Splendora, Spring, Tomball and Willis Independent School Districts.

2: Applies to U.S. citizens and permanent residents who are residents of Texas but do not reside in the college district. Includes an additional out-of-district tuition fee of $70 per credit hour.

3: Applies to all other students. By legislative action, the tuition may not be less than $200 (minimum tuition). Includes an additional out-of-state tuition fee of $85 per credit hour.

Students who enroll in the same course for the third or more time will be assessed an additional fee of $60 per credit hour unless waived by appeal prior to the payment deadline. The appeal process can be found in the admissions office or online at www.LoneStar.edu/repeatcourse.
CREDIT REFUND POLICY

The refund policy for Lone Star College is based upon the assumption that student tuition and fees provide only a portion of the actual incurred costs to provide educational opportunities. When a student enrolls in a class, a place is reserved which cannot be given to another student. This represents a significant cost to LSCS whether or not class enrollment is continued.

Refunds will be made under the following conditions in compliance with the Texas Higher Education Coordinating Board Policy:

1. If the college cancels or discontinues a scheduled course, a 100 percent refund is granted.

2. Students who drop a course or who totally withdraw will have their tuition and fees refunded (EXCEPT for the registration fee, the payment plan service fee, or the late fee – if any are applicable). These refunds are in accordance with the following drops and withdrawals schedule:

   **Note:** Title IV (Federal Pell Grant, FSEOG, FFE Loans) aid recipients are subject to a different
policy upon complete withdrawal of classes (refer to page 54.)

Refunds for tuition are processed from the Lone Star College System beginning two weeks after the official day of record. Refunds for courses scheduled outside the sessions listed in this section will be made on a prorated basis in accordance with the refund policy.

Semester Length Courses

Fall and Spring Semesters
Prior to the first calendar day of the semester ............................................. 100%
During the first 15 calendar days of the semester ............................................. 70%
During the 16th through 20th calendar days of the semester ......................... 25%
After the 20th calendar day of the semester ...................................................... None

Six-Week Summer Semester
Prior to the first calendar day of the semester .................................................. 100%
During the first five calendar days of the semester ........................................... 70%
During the sixth and seventh calendar days of the semester ......................... 25%
After the seventh calendar day of the semester ............................................. None

Flex Entry and Non-Semester Length Courses
Prior to the first scheduled calendar session ...................................................... 100%
After classes begin, see drops and withdrawals chart.

Drops and Withdrawals*

<table>
<thead>
<tr>
<th>Length of Class Term in Weeks</th>
<th>Last Day for 70 percent Refund</th>
<th>Last Day for 25 percent Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 weeks or less</td>
<td>2nd day of term</td>
<td>N/A</td>
</tr>
<tr>
<td>3 weeks</td>
<td>3rd day of term</td>
<td>4th day of term</td>
</tr>
<tr>
<td>4 weeks</td>
<td>4th day of term</td>
<td>5th day of term</td>
</tr>
<tr>
<td>5 weeks</td>
<td>5th day of term</td>
<td>6th day of term</td>
</tr>
<tr>
<td>6 weeks</td>
<td>7th day of term</td>
<td>7th day of term</td>
</tr>
<tr>
<td>7 weeks</td>
<td>8th day of term</td>
<td>9th day of term</td>
</tr>
<tr>
<td>8 weeks</td>
<td>9th day of term</td>
<td>10th day of term</td>
</tr>
<tr>
<td>9 weeks</td>
<td>9th day of term</td>
<td>11th day of term</td>
</tr>
<tr>
<td>10 weeks</td>
<td>10th day of term</td>
<td>12th day of term</td>
</tr>
<tr>
<td>11 weeks</td>
<td>11th day of term</td>
<td>14th day of term</td>
</tr>
<tr>
<td>12 weeks</td>
<td>12th day of term</td>
<td>15th day of term</td>
</tr>
<tr>
<td>13 weeks</td>
<td>13th day of term</td>
<td>16th day of term</td>
</tr>
<tr>
<td>14 weeks</td>
<td>13th day of term</td>
<td>17th day of term</td>
</tr>
<tr>
<td>15 weeks</td>
<td>14th day of term</td>
<td>19th day of term</td>
</tr>
<tr>
<td>16 weeks or longer</td>
<td>15th day of term</td>
<td>20th day of term</td>
</tr>
</tbody>
</table>

*Refer to class schedule for exact dates.
REGULATIONS CONCERNING CHECKS

1. A returned check fee of $30 will be assessed if a check presented for payment of a student’s obligation to the college is returned for any reason.

2. Checks returned unpaid for any reason must be promptly redeemed, or registration in the college may be cancelled and all records withheld.

3. Checks presented for payment of tuition and fees, for deposits, or for the purchase of books or equipment, will not be accepted in an amount greater than the total amount due for the transaction.

4. No temporary or postdated checks will be accepted by the college.

Charge Cards Accepted
VISA, MasterCard, American Express, and Discover will be accepted for payment of tuition and fees.

Collection Costs
If financial obligations are not paid in full by their due dates, these debts may be referred to an outside collection agency and to the appropriate credit bureaus. Resulting collection costs may be added to the original debt and the student must pay these costs, as well as applicable interest and fees. Furthermore, all unpaid obligations will result in holds placed on student records affecting the issuance of diplomas and transcripts, and will prevent future registration activity.

Lone Star College System
Annual Average Cost of Attendance
2010-2011 Academic Year

<table>
<thead>
<tr>
<th></th>
<th>In-District On Campus</th>
<th>In-District at Home with Parents</th>
<th>In-District Off Campus</th>
<th>Out-of-District On Campus</th>
<th>Out-of-District at Home with Parents</th>
<th>Out-of-District Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$1,542</td>
<td>$1,542</td>
<td>$1,542</td>
<td>$3,642</td>
<td>$3,642</td>
<td>$3,642</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,050</td>
<td>$1,050</td>
<td>$1,050</td>
<td>$1,050</td>
<td>$1,050</td>
<td>$1,050</td>
</tr>
<tr>
<td>Room and Board</td>
<td>N/A</td>
<td>$4,558</td>
<td>$7,598</td>
<td>N/A</td>
<td>$4,558</td>
<td>$7,598</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,100</td>
<td>$1,100</td>
<td>$1,100</td>
<td>$1,100</td>
<td>$1,100</td>
<td>$1,100</td>
</tr>
<tr>
<td>Personal and Miscellaneous</td>
<td>$1,692</td>
<td>$1,692</td>
<td>$1,692</td>
<td>$1,692</td>
<td>$1,692</td>
<td>$1,692</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$5,384</td>
<td>$9,942</td>
<td>$12,982</td>
<td>$7,484</td>
<td>$12,042</td>
<td>$15,082</td>
</tr>
</tbody>
</table>

Note: Costs based on annual attendance for a student taking 30 semester credit hours.
RESIDENT STATUS

Establishing residency – LSCS must determine the residency status of all students for tuition purposes. All new students will be required to sign an oath of residency and may be required to provide substantiating documentation. Students returning to college after not enrolling for both the prior fall and spring semester will be required to reaffirm their residency status and may be required to provide substantiating documentation.

Some non-US citizens may qualify to pay Texas residency rates:

1. Texas high school graduates or GED certified
   a. Resident of Texas for 36 months prior to receiving high school diploma or GED.
   b. Reside in Texas 12 months prior to enrolling in college.
   c. Provide a notarized affidavit stating that the student will file an application to become a permanent resident at the earliest opportunity that he or she is eligible to do so.

2. Applied to domicile
   The student submits notification (I485) that their petition to domicile has been approved. Residency is determined at the time of registration and can only be changed prior to the census date of the semester. Residency is determined by the student’s current address or by the address of the parent or legal guardian if the student is eligible to be claimed as a dependent for federal income tax purposes. A post office box can be used as a mailing address but cannot be used to establish residency.

   It is the responsibility of the student to register under the correct residency classification. If there is a question about classification, it is the student’s responsibility, prior to the time of registration, to discuss this with the admissions office and have an official determination made. Additional information regarding residency requirements may be found in the college admissions office. The chief student services officer is the final authority on all questions on residency. Deliberate falsification of residence status or documentation will result in the student having to pay the difference in the charges and may subject a student to immediate dismissal. For tuition purposes, students will be classified according to the following guidelines:

1. In-district Texas resident
   Students or dependent students whose parents or legal guardians have been a resident of Texas for the 12 months before the date of registration and who reside in the Lone Star College district (within the boundaries of the independent school districts of Aldine, Conroe, Cypress-Fairbanks, Humble, Klein, Magnolia, New Caney, Splendora, Spring, Tomball, and Willis) on the official reporting date are considered residents of the district. Individuals, or their dependents, who are not residents of the district, but own property which is subject to ad valorem taxation by the district, shall pay tuition and fees at the rate applicable to a student who resides in the district. Persons, or their dependents, applying for such waiver shall verify property ownership by presentation of an ad valorem tax statement or receipt issued by the County Tax Assessor Collector; or by presentation of a deed, property closing statement, or other appropriate evidence of ownership of property which is subject to ad valorem taxation by the district. A foreign student is not eligible for waiver of the nonresident tuition rate due to payment of ad valorem taxes.

2. Out-of-district Texas resident
   A student who has been a Texas resident for the 12 months prior to the official reporting date of the semester in which the student is registering and who resides outside the boundaries of the Lone Star College System is considered an out-of-district Texas resident. Any individual who lives in Texas for 36 months immediately prior to high school graduation from a public, home school program, or an accredited private high school or received the GED certificate as an alternative to high school graduation, lived in Texas the 12 months prior to the official reporting date of the semester in which the student is registering, registers as an entering...
student not earlier than fall 2001, and if not a US citizen provide an affidavit stating the individual will file an application to become a permanent resident will be considered a Texas resident for payment of tuition. A minor or dependent can establish residency separate from his/her parents.

3. Non-resident of Texas
A student or dependent student whose parent or legal guardian resides out of state or has not been a resident of the state for the 12 months prior to the official reporting date of the semester in which the student is registering is considered a non-resident of Texas.

4. Military personnel
Military personnel or their families should check with the college admissions office for requirements on resident tuition.

5. Transfer students
Students transferring from other Texas higher education institutions and who were enrolled the preceding spring or summer semesters will retain their previous classification unless they apply for residency status change.

Documentation for State Resident/In-District Resident Status
The following documentation may be used to resolve residency issues and may be used to establish that an individual is domiciled in Texas and has maintained a residence in Texas continuously for 12 months prior to the official day of record for the semester.

1. Documents that can support the establishment of a domicile and demonstrate the maintenance of a residency in Texas for 12 months:
- An employer’s statement of dates of employment.
- Other documents that show the person has been engaged in activities intended to provide an income to a person or allow a person to avoid the expense of paying another person to perform the tasks (home maintenance or child care).
- Documents that show a person is self-employed, employed as a homemaker, or living off his/her earnings, or through public assistance.
- For a homeless person, written statements from the office of one or more social service agencies located in Texas that attests to the provision of services to the homeless person for the 12 months prior to the census date of the term in which the person enrolls.

2. Documents that if maintained for at least 12 months prior to the official reporting date and if accompanied by at least one type of document listed in number three below can support the establishment of a domicile and demonstrate the maintenance of a residence in Texas for 12 months:
- Title to real property in Texas.
- Marriage certificate with documentation to support that the spouse is a domiciliary of Texas.
- Ownership of a business in Texas with documents that evidence the organization or the business as a partnership or corporation and reflect the ownership interest of the person or dependent’s parent.
- State or local licenses to conduct a business or practice a profession in Texas.

3. Documents that do not show the establishment of a domicile but support a student’s claim to have resided in the state for at least 12 months:
- A Texas high school transcript for the full senior year preceding the official reporting date.
- A transcript from a Texas institution showing presence in the state for the 12 months preceding the official reporting date.
- A Texas driver’s license or Texas ID card with an expiration date of not more than four years.
- Cancelled checks that reflect a Texas residence for the 12 months preceding the official reporting date.
- A current credit report that documents the length and place of residence of the person or the dependent student’s parent or legal guardian.
• Texas voter registration card that has not expired.
• Pay stubs for the 12 months preceding the official reporting date.
• Bank statements reflecting a Texas address for the 12 months preceding the official reporting date.
• Ownership of real property with copies of utility bills for the 12 months preceding the official reporting date.
• Registration or verification from licensor, showing Texas address for licensee.
• Written statements from the office of one or more social service agencies, attesting to the provision of services for at least 12 months preceding the official reporting date.
• Lease or rental of real property, other than campus housing, in the name of the person or the dependent student’s parent or legal guardian for the 12 months preceding the official reporting date.

4. Documents which can be used to demonstrate residency within the boundaries of the independent school districts of Aldine, Conroe, Cypress-Fairbanks, Humble, Klein, Magnolia, New Caney, Splendora, Spring, Tomball, and Willis:
• Driver’s license or Texas ID card showing an address within the district.
• Rental or lease agreement showing an address within the district.
• Deed to real property located within the district.
• Utility bills from an address within the district.
• A current voter registration card.
• A current credit report that documents the place of residence of the person or dependent student’s parents or legal guardians.

Students who hold visas that enable them to domicile in the United States are allowed to be treated like permanent residents of the United States if:
• They reside for 12 months in Texas.

• Students (regardless of their immigration status) for whom a Petition for Permanent Resident Status (I-130 or I-140) has been filed by a sponsor, can also be treated like permanent residents. Students who fall into this category must provide proof of eligibility by showing a copy of their CIS receipt for when the petition was filed. The document must include the student’s name and the form that was filed.

A student, including an international student (regardless of their immigration status) who enters a Texas institution of higher education in fall 2001 or later shall be classified a resident of Texas for tuition purposes if he or she:

1. Attended a Texas public or accredited private high school for at least 36 months immediately prior to high school graduation.
2. Resided in Texas for at least 36 months immediately prior to receiving a GED as an alternative to a high school diploma.
3. Continuously resided in Texas for the 12 months prior to the official day of record for the semester in which the student registers.
5. Provides to the college an affidavit that he or she intends to file an application to become a permanent resident of the United States at the earliest opportunity the individual is eligible to do so.

Changes in Residency Status
If a student continues to enroll in at least one fall or spring semester each year, the student’s residency status will remain the same unless the student files to change the residency status. It is the student’s responsibility to change the residency status if their residency changes. If the student is changing residency status to in-state or in-district and will qualify for lower fees, the student must file the request to change residency status prior to the official reporting date of the semester. Changes made after this date will be effective for the following term.
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FINANCIAL ASSISTANCE

The purpose of financial aid is to remove financial barriers that prevent access to educational opportunities. LSCS participates in programs that provide aid through grants, a variety of scholarships, part-time employment and loans. Students choosing to apply for these programs should contact the financial aid office well in advance of registration. Priority is given to those students who apply and complete the process prior to May 1. After the priority date, awards are made as long as funds are available. Scholarships are usually awarded for the fall and spring terms only. Most grants are available for the fall, spring, and summer.

LONE STAR COLLEGE FOUNDATION ENDOWED SCHOLARSHIPS

Each spring, the Foundation of Lone Star College System announces available scholarships. Application and specific details related to each scholarship are available only through the financial aid offices of each college campus.

LONE STAR COLLEGE SYSTEM ENDOWED SCHOLARSHIPS

Dr. Joe A. Airola - Awarded to a part time student, with a minimum 2.5 GPA.

Carol Bary Memorial - Awarded to a student enrolled in the Licensed Vocational Nursing program and must demonstrate financial need.

Elmer L. and Dorothy M. Beckendorf - A full-time student, minimum 2.5 GPA, health care related career, must demonstrate financial need, student without high school or recent college should have recommendation from employer in place of GPA.

Jim and Nelda Blair - Student attended Conroe ISD, minimum 2.5 GPA, academic discipline is education.

James Buchinger, Lindsey Lamkin and G.T Thompson Memorial - Awarded to a full-time student, minimum 2.5 GPA, preference will be given to a student who graduated from Hauke Alternative school and who has overcome adversity.

Estelle R. Cameron Memorial - Enrolled in the Interpreter Training Technology Program.

Canyon Gate - Minimum 2.0 GPA, and reside in Canyon Gate or Canyon Lakes Village.

Copperfield Baptist Church - Full-time, Christian service and commitment at local church, career goal toward “people services”, minimum 2.0 GPA, and must demonstrate financial need.

Computer Science and Computer Information - Minimum 6 credit hours, with minimum 2.5 GPA, enrolls in a Computer Science or Computer Information Program.

Rosemary M. Eisterhold - Full-time student, academic discipline is nursing, funds to be used for tuition only.

Jack and Lynn Fields - Priority given to a single mother.

Pearl Fincher - Minimum 2.5 GPA, minimum 6 credit hours, must demonstrate financial need.

Future Pipe Industries - 3.0 GPA, any LSCS college.

Glenn Family - Student attended Conroe ISD, minimum 3.0 GPA, academic discipline is Education, Engineering, Science or Mathematics.

Wilda June Glover - Honors program, full-time student, funds to be used for tuition, special fees, and books.

Patricia Harless - Must demonstrate financial need, all educational related fees, childcare expenses, transportation, etc.

Hauke - Graduated from Hauke Alternative School, and enrolls in a academic or workforce development program.

Brian Heisler - Minimum 2.5 GPA, and enrolled minimum 6 hours.

Houston Northwest Medical Center - Minimum 2.5 GPA, enrolled minimum 6 hours, funds to be used for tuition, special fees, and books.
Humble Police Association - Graduated from Humble high school, and minimum 2.0 GPA.

Humble Police Association/Callaway’s Collision - Grad of Humble High school or Atascocita High School.

Humble Police Association/D&D Collision - Grad of Humble High school or Atascocita High School.

Humble Police Association/Mr. and Mrs. Tim Gill - Grad of Humble High school or Atascocita High School.

Humble Police Association/Gary and Daniel Lee - Grad of Humble High school or Atascocita High School.

Humble Police Association/Carley Summer McNutt - Grad of Atascocita High school.

Humble Police Association/David Niccum- Grad of Humble High school or Atascocita High School.

Humble Police Association/Leo Medley Memorial - Minimum 2.0 GPA, graduate of Humble High School or Atascocita High School, must demonstrate financial need.

Kingwood Area Emergency Medical Services Association - 2.75 GPA, zip code 77339 or 77345, academic discipline EMS, nursing or Allied Health Services that is EMS certified, or Fire Services, Fire Services Volunteer in good standing that is outside the zip codes (call Foundation for specifics).

Montgomery and Associates - Minimum 2.8 GPA, full-time student, may attend any college, tuition and special fees.

Nursing Program - Minimum 2.0 GPA, enrolled in a nursing program, minimum 6 credit hours, and must demonstrate financial need.

Pepsi Cola - Minimum 2.5 GPA, and minimum 6 credit hours.

Seth and Dianne Sharr - Attend any LSCS college.

Society of Petroleum Engineers/Gulf Coast Section - Engineering discipline, funds to be used for tuition, special fees, books, and further expenditures (contact LSC Financial Aid office for specifics).

Stone Gate - Minimum 2.0 GPA, resides in Stone Gate or Canyon Lake Community.

William J. and Olive H. Upton - Minimum 2.20 GPA, Law Enforcement Academy or EMT program academic discipline, must demonstrate financial need, without recent high school or college attendance a letter of recommendation from a recent supervisor in place of GPA (call Foundation for specifics).

Wells Fargo - Must demonstrate financial need.

Woodforest National Bank - Minimum 2.5 GPA, education academic discipline and student must have attended Conroe ISD.

John R. Zizelmann Memorial - Welding, CNC, Engineering Technology discipline, preference for a MATTCO employee.

Dr. Nockie Zizelmann - Enrolled in the ADN program, selected by the directors of nursing, and the scholarship is given to the same student for two years, funds to be used for tuition, special fees, and books.

LSC-CYFAIR ENDOWED SCHOLARSHIPS

Robert J. Adam Family - Full-time student, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Alvis - Single, no children, enrolled in the ADN program, minimum 3.0 GPA, receives no other form of financial aid, funds to be used for tuition, special fees, books.

Jerry Albrecht - Minimum 2.5 GPA, with a documented learning disability, and enrolls in at least 6 hours.

Bertram Family In memory of Florence T. Bertram - Minimum 3.0 GPA, must demonstrate financial need, enrolled in the ADN program, funds to be used for all educational related expenses.

William A. Brookshire Foundation Endowment - Student must attend LSC-CyFair, minimum 2.5 GPA, full-time student with preference for student working 20 hours per week, must be
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a US citizen, academic discipline is Drafting, Engineering Technology or Pre-Engineering, funds to be used for tuition, special fees, books, and all education related expenses including childcare, transportation, etc.

In Honor of Nancy F. Caldwell - Minimum 3.0 GPA, academic discipline is nursing, and a student with children.

Susan J. Caldwell Endowment for the Arts - Minimum 2.0 GPA, must demonstrate financial need, must be enrolled in two courses in the arts, music, drama, or a combination, funds to be used for tuition, fees, books, and class supplies (contact LSC Financial Aid office for specifics).

Caldwell Companies - Minimum 2.5 GPA, minimum of 6 credit hours, same student the following year if s/he meets the criteria and is still enrolled, funds to be used for tuition, fees, books, and class supplies.

Carl’s BBQ - Minimum 2.5 GPA, minimum 6 credit hours, same student the following year if s/he meets the criteria and is still enrolled, funds to be used for tuition, fees, books, and class supplies.

CLR, Inc. - Must attend LSC-CyFair (contact LSC Financial Aid office for specifics).

Copperfield Women’s Club - Part-time or full-time student at LSC-CF.

Cypress Fairbanks Medical Center - Minimum 2.5 GPA, and minimum 6 credit hours.

Cy-Fair Houston Chamber of Commerce - Minimum 2.5 GPA, and must demonstrate financial need, funds to be used for tuition, special fees, and books.

Cy-Fair Federal Credit Union - Enrolled in the alternative teacher certification program.

LSC-CyFair President’s - Minimum 2.5 GPA, minimum 6 credit hours, and must demonstrate financial need.

Cypress Fairbanks Rotary Club - Full-time student, minimum 2.5 GPA, must demonstrate financial need.

ESL Student - Must demonstrate financial need, academic discipline is English as a Second Language, funds to be used for tuition only.

LSC-CyFair Faculty Senate - Must demonstrate financial need, funds must be used for tuition, books and special fees.

Greater Texas Foundation Student Success Scholarships - Minimum 2.0 GPA, part-time or full-time student, must demonstrate financial needs with an EFC of $3500 or above, must be “first time in college” student, must be enrolled in Math 0306, Math 0308 or Math 0310, and registered for the next sequential class by subsequent semester’s census date, funds to be used for tuition, special fees, and books.

John Haskins - Student must attend LSC-Fairbanks Center, academic discipline is English as a Second Language, no restriction based on citizenship status.

Dave and Jacque Feldman - Must demonstrate financial need, full-time student.

First Community Credit Union - Enrolled in a financial program and maintains 3.0 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Fox and Bubela, Inc - Must demonstrate financial need, funds to be used for tuition, special fees, and books.

Rosemary A. Freda - Minimum 3.0 GPA, funds to be used for all education related expenses.

Gilbane Building Company - Must attend LSC-CyFair.

Linda and Donnie Humphries Family - Full-time student, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Klein Bank and Trust - Student who has an income which is less than 80 percent of the area adjusted median income, funds to be used for all education related expenses.

Clarence Kruger Memorial - GPA is in good standing, education discipline is music, theater, or performing arts, funds to be
used for tuition, special fees, and all related education expenses.

Qwock Lem and Kim Yoke Lau Memorial Scholarship - Full-time or part-time student, minimum 3.3 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Beryl A. MacLean - Academic discipline is speech or communication.

Methodist Willowbrook Hospital - Minimum 2.5 GPA, enrolled in nursing, radiology or sonography program, preference given to an employee of the hospital, or if not an employee, the student must volunteer at least ten hours per semester at the hospital, funds to be used for tuition, special fees, and books.

Mingoia Family - Minimum 2.5 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Darcy and Robert Mingoia Scholarship - Must attend LSC-CyFair, funds to be used for all education related expenses including childcare, transportation, etc.

NCI Building Systems - Full-time student, minimum 2.5 GPA overall, major 3.0 GPA, academic discipline is drafting/design, funds to be used for tuition, special fees, and books.

NewQuest Properties - Full-time student who is single and without children, minimum 3.0 GPA, seeking a bachelors degree in business and receives no other form of financial aid.

PBK Architects, Inc. - Must attend LSC-CyFair.

John E. Pickelman - Must demonstrate financial need, funds to be used for tuition, special fees, and books.

LSC-CyFair Professional and Support Staff Association - Must attend LSC-CyFair or LSC-Fairbanks Center, minimum 2.0 GPA, funds to be used for tuition, special fees, and books.

Sterling Bank - Full-time student, minimum 2.5 GPA, academic discipline is business or undecided, must demonstrate financial need, funds to be used for educational costs and fees.

Texas Process Equipment - Minimum 3.0 GPA, minimum 9 credit hours, academic discipline is engineering design graphics or machining technology, AAS in Industrial Maintenance, Welding and Inspect Tech, funds to be used for tuition, special fees, books, first consideration given to child of TPE employee who meets criteria.

Dr. Diane K. Troyer - Part-time or full-time student, must demonstrate financial need, funds to be used for tuition, special fees, books, and childcare expenses, preference given to single parent.

Evelyn F. and Eugene F. Whitehorne - Part-time or full-time student, minimum 2.5 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Dr. Bob Williams - Must attend LSC-CyFair.

Bill and Connie Yancey - Full-time student, minimum 2.5 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books, student should have a clear goal.

LSC-KINGWOOD ENDOWED SCHOLARSHIPS

Administaff - Full-time student, 3.0 GPA, must demonstrate financial need, funds to be used for all education related fees and other expenses such as childcare, transportation, etc.

Andrew Wade Heron Memorial - Full-time student, minimum 3.75 GPA, Associate Nursing Degree program, second year student with interests in Pediatrics and/or Oncology.

Diane K. Blanco - Full-time student, minimum 3.0 GPA, must attend LSC-Kingwood, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Dr. Graciella G. Blanco - Full-time student, minimum 3.0 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

David and Pamela Dickson - Awarded to first year students, who are single parents or from abusive families.
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Entergy - Student may attend either LSC-Kingwood or LSC-Montgomery, minimum 6 credit hour student, minimum 2.5 GPA.

Friends of LSC-Kingwood - Must demonstrate financial need.

George W. Butler Memorial - Academic discipline is visual or performing arts.

Greater Texas Foundation Student Success Scholarships - Minimum 2.0 GPA, part-time or full-time student, must demonstrate financial needs with an EFC of $3,500 or above, must be “first time in college” student, must be enrolled in Math 0306, Math 0308 or Math 0310, and registered for the next sequential class by subsequent semester’s census date, funds to be used for tuition, special fees, and books.

Kingwood Medical Center Auxiliary - Minimum 6 credit hours or full-time student, minimum 2.5 GPA, academic discipline is health care, health science or medical/dental, must demonstrate financial need, funds to be used for tuition, special fees, and books.

LSC-Kingwood Dental Hygiene - Full-time student, second year dental hygiene, minimum of 49 accumulated hours, minimum 3.0 GPA, funds to cover all education related fees.

LSC-Kingwood Golf Tournament - Minimum 6 credit hour student, minimum 2.5 GPA.

LSC-Kingwood 20th Anniversary - Must demonstrate financial need, funds to be used for tuition, special fees, and books.

LSC-Kingwood President’s - Minimum 6 credit hour student, minimum 2.5 GPA, must demonstrate financial need.

LSC-Kingwood Employee and Community - Full-time student, minimum 3.0 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Selma Lilley Memorial - Enrolled in the LVN program.

R.M. Machell Family - Minimum 6 credit hours, minimum 3.4 GPA, enrolled in ADN program, funds to cover all education related fees.

Rotary Club of Humble Intercontinental - Minimum 2.5 GPA, part-time or full-time student.

Rotary Club of Humble Intercontinental, In Recognition of Dr. and Mrs. Gene Caldecough - Full-time student, minimum 3.0 GPA, must demonstrate financial need, attend LSC-Kingwood with a Liberal Arts area of study, funds to be used for tuition, special fees, and books.

Majorie H. Shifferd - Minimum 3.0 GPA, enrolled at least 9 credit hours, has at least 80% completion rate for the past (3) semesters, must be a student worker in the financial aid office.

Dr. Linda and Ed Stegall - Minimum 6 credit hours or full-time student, minimum 2.5 GPA, academic discipline is business related, must demonstrate financial need, funds to be used for tuition, special fees, and books.

Dr. Linda Stegall Excellence in Education - Second year student, full-time credit student, GPA in the current top 20 students who will be matriculating after the subsequent semester.

LSC-MONTGOMERY ENDOWED SCHOLARSHIPS

Amegy Bank of Texas - Student must attend LSC-Montgomery.

Conroe New Car and Truck Dealers - Full-time student, minimum 2.5 GPA, resident of Montgomery County.

Conroe Regional Medical Center and Auxiliary - Minimum 2.5 GPA, resident of Montgomery County, enrolled in either the ADN or LVN program, currently enrolled and completed one term, must demonstrate financial need.

Entergy - Student may attend either LSC-Kingwood or LSC-Montgomery, minimum 6 credit hour student, minimum 2.5 GPA.

Ann Friend - Resident of Montgomery County, must demonstrate financial need, enrolled in courses to gain skills to improve vocational abilities.

Healthier U - Minimum 3.25 GPA, must be current full-time student, area of study: Nursing,
Radiology Technician, PTA, Biotechnology, Fire Science, or EMT. Student must attend LSC-Montgomery or LSC-Conroe Center. Funds may be used for tuition, special fees, books, and other fees which include: supplies, uniforms, testing/exam fees.

Houston Golf Association - Minimum 6 credit hours, minimum 2.5 GPA.

Gwen Hruska - Current or former recipient of services from Montgomery County Youth Services.

Junior League North Harris Montgomery County - Minimum 2.5 GPA, participates in the WINGS program, student may attend LSC-North Harris or LSC-Montgomery, funds to be used for tuition, special fees, and books.

Dr. Bill Law, Jr. - Minimum 2.5 GPA.

William D. Law Sr. Memorial - Male student, employed with a dependent, minimum 2.5 GPA, minimum 6 credit hours.

Land Surveying and Mapping Technology - Land, surveying and mapping technology student.

Memorial Hermann The Woodlands Hospital - Nursing academic discipline, funds to be used for all education related fees.

LSC-Montgomery President's - Minimum 6 credit hours, minimum 2.5 GPA, must demonstrate financial need.

LSC-Montgomery 10th Anniversary Legacy - Student must attend LSC-Montgomery.

Donna McVeigh Memorial - Minimum 6 credit hours, minimum 2.5 GPA.

Research Forest Science and Engineering Library - Awarded to single parent minority student enrolled in an AAS degree program, minimum 3.0 GPA.

Rotary Club of Conroe - Student who is a single parent.

Rotary Club of The Woodlands - Full-time student, resident of Montgomery County, must demonstrate financial need.

Brandon Michael Schiltz Memorial Endowment - Minimum 2.75 GPA, full or part time student, must demonstrate financial need, must attend LSC-Montgomery, funds to be used for all educational costs and fees.

Brandon Michael Schiltz Memorial Endowment - Minimum 2.0 GPA, full or part time student, must attend LSC-Montgomery, preference for student enrolled in business or healthcare courses, applicant must be a full or part time HEB employee with a current performance rating of 30 or better and submit a letter of recommendation from their area manager.

Mark and Christine Sculy - Student must attend LSC-Montgomery.

South Montgomery County Lions Club - Minimum 2.5 GPA, resident of Montgomery County.

Splitrock - Female student, single mother, minimum 2.0 GPA, first consideration given to Splitrock employee or family member.

Stan and Suzanne St. Pierre - Full-time student, must demonstrate financial need, funds to be used for all education related fees.

Melissa Trotter Memorial - Student must attend LSC-Montgomery.

The Kelsey Vogel “Shining Star” Memorial - Full-time student, enrolled in a standard theatre course and a theatre practicum course.

Wells Fargo - Must demonstrate financial need.

John Wiesner - Full-time student, minimum 3.0 GPA, must demonstrate financial need, funds to be used for tuition, special fees, and books.

The Woodlands Development Company - Student must attend LSC-Montgomery.

The Woodlands Living Arts Council - Enrolled at least 9 credit hours, minimum 3.0 GPA, academic discipline is fine arts, resident of Montgomery County, must demonstrate financial need.
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financial need, funds to be used for all education related fees.

The Woodlands Waterway Marriott Hotel - Student must attend LSC-Montgomery.

LSC-NORTH HARRIS ENDOWED SCHOLARSHIPS

Barbara Benzel Memorial - Female student who is at least thirty years old, minimum 3.0 GPA, academic discipline is English, must demonstrate financial need.

Elizabeth “Beth” Boyd Memorial Nursing - First year ADN student, must demonstrate financial need.

Dr. Cher Brock - Full-time student, minimum 2.5 GPA, preference given to student attending Carver Center, academic discipline is education, funds to be used for tuition, special fees, and books.

Cook Covington Memorial - First year or currently enrolled African-American student, minimum 2.0 GPA.

Cypress Woodlands Junior Forum Scholarship - Minimum 6 credit hours student, minimum 2.5 GPA, must demonstrate financial need.

Fred Fincher Sr. Memorial - Student enrolled in the Automotive Technology program.

Greater Texas Foundation Student Success Scholarships - Minimum 2.0 GPA, part-time or full-time student, must demonstrate financial needs with an EFC of $3500 or above, must be “first time in college” student, must be enrolled in Math 0306, Math 0308 or Math 0310, and registered for the next sequential class by subsequent semester’s census date, funds to be used for tuition, special fees, and books.

Hulon and Marion Madeley - Full-time student, may attend LSC-Tomball or LSC-North Harris, minimum 3.0 GPA, academic discipline is life or earth sciences, completed at least 30 college-level credits.

Brian Ray Olson Memorial - Minimum 6 credit hours, minimum 2.5 GPA, enrolled in Paramedic program, must demonstrate financial need.

Major and Mrs. John E. Myers - Full-time credit student, minimum 2.0 GPA, must demonstrate financial need, funds to be used for tuition, special fees, books, childcare expenses, and transportation.

North Harris County Branch, American Association of University Women - Full-time or part-time, minimum 3.0 GPA, must have at least 12 credit hours from LSC-North Harris, must demonstrate financial need, funds to be used for tuition, special fees, books, and childcare, preference for women who have promoted through the AAUW mission, final selection will be made by the financial aid office.

LSC-North Harris President’s - Minimum 6 credit hours, minimum 2.5 GPA, must demonstrate financial need.

Junior League North Harris Montgomery County - Minimum 2.5 GPA, participates in the WINGS program, student may attend LSC-North Harris or LSC-Montgomery, funds to be used for tuition, special fees, and books.

Thelma Jones - Minimum 6 credit hours, based on both need and merit.

Dr. Sandy Shugart - Full-time student, minimum 2.5 GPA, funds to be used for tuition, special fees, and books.

Tiffani Stanley Memorial - Minimum 2.5 GPA, enrolled in EMS program and receives a letter of reference from the EMS faculty, funds to be used for tuition, special fees, books, and uniforms.

Judy Taylor - Full-time student, minimum 3.0 GPA, enrolled in Math and Science Instructional Division and either: 1) the student or a family member must currently suffer from medical hardship, or 2) has recently overcome a devastating medical hardship.

J. Anthony Walter, M.D. - Full-time student, majoring in Computer and Programming Technology, funds to be used for tuition, and books, student must attend LSC-North Harris.
LSC-TOMBALL ENDOWED SCHOLARSHIPS

Greater Texas Foundation Student Success Scholarships - Minimum 2.0 GPA, part-time or full-time student, must demonstrate financial needs with an EFC of $3500 or above, must be “first time in college” student, must be enrolled in Math 0306, Math 0308 or Math 0310, and registered for the next sequential class by subsequent semester’s census date, funds to be used for tuition, special fees, and books.

Candace Grace Howard Memorial - Full-time student, minimum 3.0 GPA, enrolled in Veterinarian Technology program, first year student, must be a U.S. citizen.


Bill Lawler Memorial - Must attend LSC-Tomball.

Hulon and Marion Madeley - Full-time student, may attend LSC-Tomball or LSC-North Harris, minimum 3.0 GPA, academic discipline is life or earth sciences, completed at least 30 college-level credits.

Ann Glazier McStravick Nursing - Enrolled in ADN program.

LSC-Tomball Mathematics Excellence - Minimum 6 credit hour student, minimum 3.0 GPA, academic discipline is mathematics, mathematics education, or engineering, funds to be used for tuition, special fees, and books.

LSC-Tomball Mathematics Faculty - Minimum 6 credit hour student, minimum 3.0 GPA, academic discipline is mathematics education, funds to be used for all education related expenses including calculator and/or software.

LSC-Tomball President’s - Minimum 6 credit hour student, minimum 2.5 GPA.

Tomball Rotary Club - Minimum 6 credit hour student, minimum 2.5 GPA.

LSC-Tomball Mathematics Department - Minimum 6 credit hour student, minimum 2.8 GPA, enrolled in a math course - may be at a development level, funds to be used for tuition, special fees, books, calculator or software.

Nitin B. Sarangapani - Minimum 6 credit hour student, minimum 2.5 GPA, former veteran of armed forces, academic discipline is math, computer science or biology, funds to be used for all education related expenses.

Ken and Melba Graham Nursing Endowment in Honor of Kathleen Graham Semmler - Full-time student, enrolled in nursing program.

Bill Stafford Memorial - Full-time student, minimum 3.0 GPA, pursuing a career change and enrolled in a program leading to employment in social work, counseling or teaching, funds to be used for tuition, special fees, and books.

J. Anthony Walter, M.D. - Full-time student, enrolled in Engineering Technology, funds to be used for tuition, special fees, and books.

Ryan Paul Whitaker Memorial Nursing - Full-time student, minimum 2.5 GPA, student age 25 or older, academic discipline is nursing, funds to be used for all education related expenses.

Grants/Application Processing

1. Apply for aid as soon as possible after January 1 each year for the following fall term.

2. Complete and mail the Free Application for Federal Student Aid (FAFSA) or apply on the Web at www.fafsa.ed.gov. Complete your FAFSA application according to your previous year tax return. If you need assistance in completing the form, contact a financial aid advisor at the college you plan to attend. Complete the required LSCS financial aid worksheet available at any of the system’s financial aid offices and Web site.

3. Allow four to six weeks after submitting the FAFSA application to the federal processing center to receive a response. If you complete the FAFSA via the Web, this process could take as little as four days. You will receive a Student Aid Report (SAR) and any institution you list on the FAFSA will receive an Institutional Student Information Record (ISIR).
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4. Complete the additional LSCS forms and submit them to the college financial aid office along with your student aid report. Once the LSCS application for financial assistance and your SAR report are received by the financial aid office, the verification of your paperwork can begin.

5. The financial aid office at the college you plan to attend will review your application and provide you with needed additional forms and help you resolve any issues that may exist in your file. It is recommended that you respond promptly to any request made by the financial aid office.

6. In order to receive financial aid at any college in the system, a student must have been admitted as a regular student, must have officially declared a degree or certificate major and must make satisfactory academic progress in accordance with system policy. For a copy of this policy, contact the financial aid office at the college you plan to attend.

Need-Based (Title IV) Programs

NOTE: Most need-based grants (with the exception of a Federal Pell Grant) are awarded on a first-come, first-served basis. Students who wish to be considered for these awards should have their file completed PRIOR to May 1 for the following fall and spring enrollment periods.

Federal Pell Grant (PELL) - A federal grant designed to help students with financial need obtain their first undergraduate degree. The maximum annual grant for the 2010-11 year is $5,550. Eligible students may still be considered after May 1 for the Pell Grant.

Federal Supplemental Educational Opportunity Grant (FSEOG) - A federal and institutionally matched need-based grant. Priority is given to those students who demonstrate a significant need and qualify for a Federal Pell Grant. Most awards at LSCS range from $500 to $4,000 per year.

Leveraging Educational Assistance Partnership (LEAP) and Special Educational Assistance Partnership (SLEAP) - A federal and state matched need-based grant designed to assist students who have a high financial need.

Federal Work Study Program (FWS) - A federal and college-matched work program which provides jobs for students who have a financial need. Students apply for these jobs through the employment/financial aid office at the college they plan to attend during the school year. Students normally work 15 to 19 hours per week and begin at minimum wage. Awards at LSCS range from $2,000 to $6,000 per year. Diverse positions are available at the campuses.

Texas College Work Study Program (TCWS) - A state and institutionally matched work study program similar to the federal work study program. Awards at LSCS range from $2,000 to $3,200 per year. Program participation is limited to fall and spring terms only.

Texas Educational Opportunity Grant (TEOG) - A state grant made available to students who demonstrate high financial need and who are enrolled in at least six hours. The student may not qualify for TEXAS Grant in order to qualify for TEOG. The maximum award is $1,730 per year for fall and spring only.

Texas Public Education Grant (TPEG) - A grant fund made available from tuition revenues to assist LSCS students in financial need. Awards generally range from $100 to $2,000 per year.

Towards Excellence and Success Grant (TEXAS) - A state grant made available to students who graduate from high school with a “Recommended Advanced High School, Advanced High School Honor, or Distinguished High School” seal on their high school transcript. A high school transcript with this seal must be on file at the college the student will be attending. Students must enroll in at least nine hours. Enrollment has to be within 16 months after the month of high school graduation. The maximum award is $1,730 per year for fall and spring only.

Students may contact the financial aid office at the college they plan to attend or may visit our Web site at www.LoneStar.edu for a copy of the LSCS award guidelines.
Refund Policy For Students Receiving Financial Aid

Any student attending LSCS and receiving Title IV (PELL, FSEOG, FFE loans) assistance is treated differently for refund purposes effective Oct. 7, 2000. This procedure applies only to Title IV recipients who totally withdraw prior to the 60 percent date in the enrollment term.

1. The percent of the term that the student completes will be the percent of the amount of Title IV assistance that the student will be permitted to keep.

2. The percent will be calculated and the remaining amount that the student received will have to be returned to the Title IV funds in the order that the law prescribes.

3. The student must also repay the portion of unearned institution charges which are returned to the Department of Education on their behalf.

4. The student will be notified by the financial aid office of the amount owed to the Department of Education (ED). The student will be allowed 45 days to pay in full to LSCS the debt they owe to ED. After the 45 days, the debt will be referred to the Department of Education for collection.

5. The student must either pay the debt in full to LSCS or make payment arrangements with ED in order to maintain eligibility for Title IV funds.

6. All students who receive Title IV assistance will need to consider very carefully the ramifications of completely withdrawing from all of their classes. Examples and information are available in the financial aid offices.

7. Once refund amounts have been determined for any Title IV recipient, they will be refunded to the Title IV programs in the following order:

   Unsubsidized Stafford Student Loans
   Subsidized Stafford Student Loans
   Plus Loan program
   Pell Grant program
   SEOG Grant program
   Robert C. Byrd Honor Scholarship

Other Financial Aid Information

On-Campus Employment - A limited number of jobs are available at each college to employ students part time at minimum wage. These jobs are primarily clerical and aim to assist the student with the cost of education. Students interested in applying for these positions should obtain an application for employment or visit the financial aid office at the college where they desire to work.

Federal Stafford Loan - The LSCS colleges participate in the Federal Direct Student Loan Program, referred to as FDSLP or Direct Loans. The FDSLP includes both subsidized and unsubsidized student loans and PLUS loans for parents. In the FDSLP, the lender is the United States government through the US Department of Education. To be processed for a Direct Student Loan, students must complete the grant application (FAFSA), attend an entrance counseling session, and meet all eligibility criteria. The amounts listed below are maximum annual loan limits. Your individual eligibility will be determined by your financial aid counselor. Additionally all federal student loans are disbursed no earlier than 30 days after you begin attending classes. Please contact the financial aid office at the college that you are planning to attend for more information.

Dependent Students

Freshman - up to $5,500 (max $3,500 subsidized)
Sophomore - up to $6,500
(max $4,500 subsidized)

Independent Students

Freshman - up to $9,500 (max $3,500 subsidized)
Sophomore - up to $10,500
(max $4,500 subsidized)

Federal Parent Loan for the Undergraduate Student (PLUS) - Dependent students whose parents request a PLUS loan are eligible to borrow up to the cost of attendance minus any other financial aid received. This loan is a credit-based loan. Students who are not making satisfactory academic progress as defined by the college may have a restriction imposed on their application for these loans. Additional information and applications are available in the financial aid offices.
FINANCIAL INFORMATION & ASSISTANCE

Installment Payment Plans - Students may defer one half of eligible tuition and fee charges by obtaining an installment payment plan. This plan is available for fall and spring semesters only, and must be obtained through MyRecords/myLoneStar - Financial Information. One half of eligible tuition and fees is due up front, and the remainder is deferred in two equal installments. A $20 payment plan fee is assessed and due upon enrollment in the plan. A $25 late fee will be assessed on each delinquent installment. For more information visit LoneStar.edu/payment-plan.htm.

LSCS Short-Term Loans - Funds may be available to students with special financial needs to defer the initial cost of registration. The loan is to be repaid according to a schedule that is given to the student when the loan is approved.

The Hazlewood Act for Texas Veterans - The State of Texas provides a tuition and fee exemption for any student who:

1. Was a U.S. citizen and a resident of the state of Texas at the time of entry into active duty, and
2. Was honorably discharged from the military (this does not include general or dishonorable discharges), and
3. Has exhausted or is not entitled to any VA educational benefits, and
4. Is classified as a Texas resident for tuition purposes, and
5. Is not in default on a loan made or guaranteed by the Federal Government or the state of Texas, and
6. Has attempted fewer than 15 credit hours using the Hazlewood Act exemption beginning with fall 2005.

Students who wish to use this program for this academic year must have the following:

- Completed Hazlewood application
- VA form DD214 indicating “Honorable Discharge,” a non-entitlement letter from the VA
- Proof of current status regarding eligibility
- Documentation of Texas residency at the time of veteran service
- Benefits letter from Muskogee, Oklahoma.

Scholarships - Various individuals, local businesses, civic groups and organizations contribute to the LSCS scholarship programs. Requirements and award amounts vary. General scholarship applications are available at each of the financial aid offices. College scholarship committees evaluate scholarship applications. For a comprehensive list of opportunities and application deadlines, check with each college’s financial aid office. The LSCS application deadline is April 1 for fall and Oct. 1 for spring.

The Hope Scholarship Tax Credit - The Hope Scholarship is actually a tax credit, not a scholarship. A family must file a tax return and owe taxes to take advantage of it. The Hope credit is not refundable for families who do not pay taxes, who owe less in taxes than the maximum amount of the Hope tax credit for which the family is eligible or who receive financial assistance that pays tuition and fees. Generally, the Hope Tax Credit is available for freshman and sophomore students only.

A family may claim a tax credit of up to $1,500 per tax year for each eligible dependent. This can be done for up to two tax years. A family may claim up to 100 percent of the first $1,000 of eligible expenses and 50 percent of the next $1,000 for a maximum credit of $1,500.

The actual amount of the credit depends on the family’s income, the amount of qualified tuition and fees paid, and the amount of certain scholarships, grants and exemptions subtracted from tuition. The total maximum credit also is based on the number of eligible dependents.

Students must keep a copy of the payments made to LSCS for tuition and fees or ask the business office at the college they are attending for this amount. The form 1098T will be mailed to the IRS and to the students reporting enrollment for the previous fiscal year by January 31.
Tuition Exemptions for Fire Science & Emergency Medical Services

Eligibility for tuition exemptions under Texas Education Code 54.208:

- A student must be employed as a firefighter in Texas and have documentation from the Fire Chief of their paid status.
- Tuition exemptions will be granted for all FIRS, FIRT and EMSP courses and will be granted for both credit and non-credit courses.
- Laboratory, equipment rental and other fees will not be exempted.
- Students enrolled in an Associate Degree or Certificate Program in Fire Science of Emergency Medical Services may request an exemption for all courses including general education courses required for the degree program. General Education courses not required for degree/certificate completion or applied toward that degree or certificate completion will not be exempted.

VETERAN BENEFITS

LSCS is approved by the Texas Veterans Commission under the provisions of Title 38, U.S. Code for VA educational benefits to train veterans and other eligible persons for approved programs and courses required for those programs.

Students requesting the Montgomery GI Bill, Post 9/11 GI Bill, or Vocational Rehabilitation educational benefits must complete an application and provide additional forms to the LSCS Veteran Services office. Applications can be picked up at the financial aid office or downloaded from the Veteran Services Web site LoneStar.edu/veterans.

Montgomery GI Bill (chapter 30), Selected Reserve (chapters 1606/1607), and dependent education assistance (chapter 35): All tuition and fees are the student’s responsibility and must be paid by due date.

Post 9/11 GI Bill (chapter 33): Tuition and fees are paid directly to the school and are awarded by LSCS Veteran Services office. Students are responsible for tuition and fees not covered by Veteran Affairs.

Vocational Rehabilitation and Employment (chapter 31): Tuition and fees are paid directly to the school. Student must obtain approval from VA case manager. Students are responsible for tuition and fees not covered by VA.

All VA education benefits: Benefits are paid directly to the student after the VA has approved educational benefits and the student has attended at least the first month of classes.

Additional information can be found on the VA Web site www.gibill.va.gov or by contacting the VA Regional Processing Office at 1.888.442.4551.

Certification Requirements:

- Students must follow an LSCS degree plan. Only courses that apply to the specific degree plan will be approved for benefits.
- Students must provide an official transcript from all previously attended post secondary schools by the end of the first semester. This includes non-accredited institutions.
- Students must notify the LSCS Veteran Services office upon registration in order to request certification for each semester.
- Students should allow 4 to 6 weeks for processing paperwork at the LSCS Veteran Services office and additional processing time for the VA Regional Office.

Note: Please refer to the LSCS Veteran Services Web site for additional requirements, updates, and information, as well as, resources for your education and benefits.

Standard of Progress:

VA regulations require that a student receiving VA educational benefits make satisfactory progress according to the “academic policies” section in the LSCS catalog. If a student is placed on suspension, the VA may suspend the students VA benefits for the following semester. Please refer to the VA GI Bill Web site at www.gibill.va.gov for policies pertaining to suspension.

Tutorial assistance:

The VA provides additional financial assistance for students who need tutorial help. There are certain restrictions and requirements in order to obtain this assistance. Please contact the LSCS Veteran Services office to apply for this assistance. Contact LSCS Veteran Services office at 281.290.2898 or 281.290.2897 or e-mail gibill@lonestar.edu.
Records Policies and Procedures

Transfer of Credit from Other Institutions
Equivalent college course credits earned at other regionally accredited institutions may apply to degrees awarded by LSCS if at least a grade of “D” was earned. Transcripts from previously attended institutions are needed before registration for prerequisites and placement. See page 31 for Student Success Initiative and Texas Success Initiative requirements. The criteria for transfer from regionally accredited institutions and non-regionally accredited institutions is on the Web site LoneStar.edu/transfer-into-lsc.htm. Official transcripts must be received before subsequent registration or before a student is admitted to any degree or certificate program. If requested, it is the student’s responsibility to bring in course descriptions so the evaluator may determine if it is equivalent to a LSCS course.

International Transcripts
Should a student wish to use credits obtained from an institution outside the boundaries and territories of the United States toward a certificate or degree from LSCS, a course by course evaluation must be completed by one of the following:
1. American Association for Collegiate Registrars and Admissions Officers (AACRAO) International Education Services, or
2. An evaluation service which is a member of the National Association of Credential Evaluation Services Inc. (NACES)
Evaluations must be provided in addition to the official transcripts of credit. A list of evaluation providers affiliated with NACES is available from the admissions office. This evaluation must be mailed directly from the agency to the college or student information services office.

Transcripts of Credit from Lone Star College
The transcript of credit earned is an official copy of the student’s complete academic record accumulated at the Lone Star College System. Transcripts can be requested through the MyRecords Web site at MyRecords.LoneStar.edu. After the request has been submitted or after the close of a semester, the student should allow approximately one week for delivery.
Copies of student transcripts from another school will not be released through LSCS. Official transcripts should always be requested from the institution at which credit was earned.
Official transcripts may be withheld if any financial obligations to the college system have not been paid.
Registration in subsequent semesters will not be allowed until all outstanding debts with the college system are cleared and/or official transcripts received.

Grade Reports
Students are expected to monitor progress in their courses. Final grade reports are available at LoneStar.edu/MyRecords at the end of each semester.
Students should review the transcript/grade report for accuracy. All requests for corrections or review must be submitted to the admissions office within 12 months of the close of the semester in which the course was taken. Requests submitted after this period will not be accepted.

Repetition of Courses
When a student repeats a course, all grades remain on the record with a notation for the course no longer used in GPA calculation. It is the student’s responsibility to fill out a course repeat form which will adjust the cumulative grade point average to reflect the higher grade received for the course. When a course is repeated, the credit hours will be counted only once toward graduation, unless a degree plan specifies that a course may be repeated for additional credit. If a student registers again for a course with a current mark of “I,” the “I” becomes an “F.”
If a course is taken more than three times there will be an additional fee of $60 per credit hour, unless the course may be repeated for credit.

Classification Status
First year student: 0 to 29 semester hours of credit earned.
Second year student: 30 to 72 semester hours of credit earned.
**Enrollment Status**

For the fall, spring or summer semester, a full-time student is one enrolled in at least 12 semester hours as of the official day of record of the semester. Verifications of enrollment are not released until the official day of the semester.

Exceptions may be permitted for special programs. Contact the admissions office for additional information concerning certification of enrollment status.

Veteran’s status must be verified with the veteran services office at gibill@LoneStar.edu or 281.290.2898.

**Release of Student Records Policy**

In compliance with the Family Educational Rights and Privacy Act of 1974, the Lone Star College System gives notice that the following types of information will be released upon request and may require approval of the appropriate administrator, unless the student desires to withhold all or any portion of it: student’s name, address, LSCS e-mail address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, semesters enrolled, degrees and awards received, photograph, enrollment status, student classification, and the most recent previous educational agency or institution attended by the student.

Any student objecting to the release of all or any portion of such information must notify the admissions office in writing as soon as possible during each semester of enrollment.

Release of any additional information pertaining to student records must be authorized by the student (i.e., grades, transcripts). The student’s parents may authorize release of information if the student is younger than 18 years of age and a dependent as defined by the Internal Revenue Service. A student or parents of a student under the age of 18 may request to view the student’s educational records with a written request to the student services office at the college(s) attended.

**Degree Plans and Transfer Guides**

Advisors, counselors, and faculty will assist students in planning course schedules to meet specific degree plans or certificates as outlined in this catalog. A currently enrolled student whose goal is to pursue a baccalaureate degree may request a transfer guide which provides specific information relating to course transfer to other colleges or universities.

**Transfer to Other Institutions**

It is the responsibility of each student to check with the institution to which he or she expects to transfer as soon as this choice is made. It is also the student’s responsibility to be sure that courses are selected that will be acceptable for the chosen program of study at the four-year institution. A careful review of the current catalog from the chosen college or university will answer most questions. There have been some statewide fields of study (agreements between community colleges and universities) that have been approved by the Texas Higher Education Coordinating Board (THECB) for a selected group of majors. See the advising/counseling office for additional information. Students may also sign up for the Joint Admissions Program. Visit LoneStar.edu/joint-admissions for more information.

1. A 2.0 “C” grade point average is generally sufficient to gain admission to a four-year college upon transfer, but there are some colleges and universities which require a grade point average above 2.0. Admission to certain fields of study may require a higher grade point average than the general college requirements for admission.

2. Students who enroll in classes in excess of 30 hours beyond the baccalaureate degree plan may be required to pay out-of-state tuition rates for additional credits.

3. The student should consult with the counseling/advising office for information regarding transferability of course work. In addition, the student should contact the admissions office of the college or university to which the transfer is planned for specific admission requirements and evaluation of transfer work. The THECB has enacted specific steps to resolve transfer disputes involving first- or second-year courses.

   a. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied. A receiving institution shall also provide written notice of the reasons for
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denying credit for a particular course or set of courses at the request of the sending institution.

b. A student who receives notice as specified in Subsection (1) may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.

c. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with THECB rules and guidelines.

d. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution that denies the course credit for transfer shall notify the commissioner of its denial and the reasons for the denial.

e. The commissioner of higher education or the commissioner’s designee shall make the final determination about a dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

f. The THECB shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the commissioner or the commissioner’s designee.

g. If a receiving institution has cause to believe that a course being presented by a student for transfer from another school is not of an acceptable level of quality, it should first contact the sending institution and attempt to resolve the problem. In the event that the two institutions are unable to come to a satisfactory resolution, the receiving institution may notify the commissioner of higher education, who may investigate the course. If its quality is found to be unacceptable, the Board may discontinue funding for the course.

4. Some courses in the program of instruction may not transfer. Several are designed specifically for job entry or career preparation, and these frequently are not transferable. Such courses are listed in the associate of applied science degree plans and the requirements for a certificate. Since developmental courses will not apply toward the completion of a degree, they do not transfer. In other instances, courses in our curriculum which are taught at the junior level or above in a senior institution usually will transfer only as electives, not as equivalent courses. Check with the counseling/advising office for specific information.

5. An official transcript of credit earned at LSCS will be forwarded only upon the student’s written or electronic request. Transcripts of credit earned at colleges or universities other than LSCS must be requested from that school by the student.

6. Tuition rebates up to $1,000 are available to students if they complete their bachelor’s degree with having attempted no more than three hours above the requirements for the degree. This program is available for coursework related to the first baccalaureate degree received from a Texas public university, and it is available for students who have enrolled for the first time in higher education in the fall 1997 semester or later. The student must be a Texas resident and attempted all coursework at a Texas public institution of higher education.

Common Course Numbering System

LSCS is part of a group of Texas colleges and universities that teach courses similar in nature and have been designated with common numbers. The purpose of assigning a common number is to facilitate transferability of courses among participating institutions.

The Texas Common Course Numbering System (TCCNS) is designed to help identify courses needed when transferring to another member institution after completion of course work at LSCS. Courses contained in the TCCNS are general academic courses (not developmental courses and workforce courses).

More information about the TCCNS at LSCS may be obtained at www.tccns.org or by visiting the admissions office.

Students currently enrolled at another institution should contact the appropriate departments at that institution for information.
Academic Policies, Procedures and Services

Course Numbering System
Courses numbered from 1000 to 2999 are college-level courses.
Courses numbered 0000 to 0999 are considered developmental/pre-college level. These courses carry institutional credit, but are not considered transferable. Credits from these courses do not meet degree requirements.

Credit for Courses
The semester hour is the unit of measurement at Lone Star College. One semester credit hour is generally defined as one hour of class per week for a 16-week semester lecture course. The number of semester hours for a course which includes a laboratory, practicum, or internship component varies.

It is the student’s responsibility to take courses in sequence and at the proper level. Students are encouraged to seek advising prior to enrollment each semester.

Flexible Schedule Options
The colleges of LSCS offer a number of alternative scheduling options in addition to the traditional semester length college credit courses. Some of these options require fewer student trips to campus.

Hybrid Classes:
Hybrid classes are a combination of online instruction and campus-based instruction.

Online Learning:
The instruction for online learning classes is delivered via the Internet. Students must have access to a computer and Internet services. Proctored exams at an approved location may be required. Students enrolling in online classes are expected to login to their classes before the end of the first day of the class. Students having any difficulties should contact the LSC Online helpdesk by going to LoneStar.edu/lsc-online to chat with a helpdesk representative or call 832.813.6700 or e-mail distance.learning@lonestar.edu.

Weekend College:
Courses are scheduled Friday night, Saturday or Sunday. Meeting times vary by campus.

Mini-Mester Terms:
Typically, mini-mesters are offered in December and May each year in a condensed timeframe with a standard number of contact hours.

Condensed Formats:
Selected courses are available in accelerated time frames of fewer than 16 weeks. All courses meet the standard number of contact hours.

Class Attendance
Students are expected to abide by the faculty member’s attendance policy as stated in the course syllabus. It is the student’s responsibility to consult with faculty members regarding absences and the possibility of make-up work. Attendance in hybrid or other classes is not optional.

Student Absence on Religious Holy Days
The student must notify the faculty member in writing within the first 12 days of the semester of the intent to be absent due to a religious holy day. Under Texas Education Code 51.911, a student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time as established by the faculty member.

Course Outcomes and Examinations
Course outcomes are provided in the faculty member’s course syllabus to students at the beginning of each course. The evaluation of student course progress and the final grade are based on the degree of mastery of course outcomes.

A final examination or evaluation activity will be given in each course at the end of each semester during the scheduled examination period unless the faculty member has made special arrangements with the appropriate vice president.
**Grading Standards**

There are four grades indicating that grade point credit has been received. One grade (F) and marks listed below indicate that no credit has been achieved. The marks are an accounting device to indicate enrollment in courses with no credit received and no grade points awarded. A mark of CR indicates that the student has received credit for a course but no grade was awarded. In some program areas such as developmental studies and nursing, a grade of “C” or above is required to meet degree requirements or indicates that credit has been received.

Using the following system, final grades or marks are reported for each student for every credit course taken:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark Interpretation</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent Performance</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good Performance</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Acceptable Performance</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Passing (not available for developmental studies courses)</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete. Given instructor approval, work must be completed according to the timelines on the “I” contract but no later than the end of the subsequent fall or spring semester. Failure to complete the work within the specified time will result in an “F.” A student should not register again for a course in which a mark of “I” has been given. If the student registers for the course, the “I” will change to a grade of “F.”</td>
<td>Not Computed</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>Not Computed</td>
</tr>
<tr>
<td>IP</td>
<td>Course in progress (for developmental courses, or approved special circumstances courses only). Students who earn an IP have participated fully in the class but have not met all criteria for making progress to the next level of courses. IP remains on the transcript.</td>
<td>Not Computed</td>
</tr>
<tr>
<td>NR</td>
<td>No Grade reported by faculty member</td>
<td>Not Computed</td>
</tr>
<tr>
<td>*</td>
<td>Course repeated at LSCS</td>
<td>Not Computed</td>
</tr>
<tr>
<td>NC</td>
<td>No credit (prior to September 1982)</td>
<td>Not Computed</td>
</tr>
<tr>
<td>X</td>
<td>No credit (prior to September 1975)</td>
<td>Not Computed</td>
</tr>
<tr>
<td>P</td>
<td>Course in Progress (prior to September 1993)</td>
<td>Not Computed</td>
</tr>
<tr>
<td>CR</td>
<td>Credit awarded</td>
<td>Not Computed</td>
</tr>
</tbody>
</table>

**Continuing Education Grades**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>N</td>
<td>Non Satisfactory</td>
</tr>
<tr>
<td>T</td>
<td>Taken</td>
</tr>
</tbody>
</table>

**Grade Point Average**

Grade points earned for each course are determined by multiplying the number of points for each grade by the number of credit hours the course carries. For example, a student who takes a three-hour course and earns an “A” accumulates 12 grade points for that course. A student’s grade point average is computed by adding the grade point values for all college-level courses for which grade point values (A, B, C, D, and F) may be computed, and dividing this total by the appropriate number of credit hours attempted during the same period. Only hours for which grades are awarded are used in calculating the grade point average. Effective January 2010 all credit courses will be counted in the GPA including developmental and ESOL courses.
Academic Accountability

The academic standards of LSCS are based on a philosophy of maximizing student progress toward successful course and program completion. Academic success in college requires maturity and dedication to regular and well-defined study habits. Academic standards criteria are designed to monitor student progress so that student and college staff can intervene and explore options to assist students who have difficulty meeting minimum requirements for successful course or program completion.

Academic standing is computed at the end of each enrollment period and is based upon the following grades and marks (A, B, C, D, F) earned by the student at LSCS. Different grade point average calculations are used in determining academic standing:

- **Semester Grade Point Average (GPA):** Includes grades earned in all courses at LSCS during the most recent semester (includes developmental courses).

- **Cumulative Credit GPA:** Includes grades earned in all credit classes at LSCS (prior to spring 2011 this does not include developmental courses).

### Academic Standing Categories:

- **Good Standing:** A student will be considered to be in good academic standing when the student earns both a semester and a cumulative GPA of at least a 2.0

- **Academic Progress:** A student will be considered to be making academic progress when the student earns a semester GPA of at least a 2.0 but has a cumulative GPA less than 2.0.

Students who do not maintain the minimum GPA outlined above will be placed on academic warning, academic probation, continued academic probation or academic suspension. These four academic status levels alert the student, faculty and staff to problems in the student’s academic performance so that strategies for intervention and assistance can be employed.

Students placed into one of the following academic standing categories are expected to take advantage of the many resources available on each campus and are encouraged to establish contact with their college advising center for additional support and assistance.

In addition, students whose status is other than “good standing” may be required to register for a reduced course load; register for specific courses or to participate in specially designed programs designated by the college.

- **Academic Warning:** The first time a student earns a semester GPA of less than a 2.0, the student is placed on academic warning.

- **Academic Probation:** The second time a student earns a semester GPA of less than a 2.0, the student is placed on academic probation.

- **Continued Academic Probation:** A student will be placed on continued academic probation when the student: 1) Has been on academic warning and probation and; 2) Has a cumulative GPA that is 2.0 or higher and; 3) Has a semester GPA that is less than 2.0. Students may still enroll in courses under the guidelines stated above.

- **Academic Suspension:** A student with a continuing history of low academic performance is placed on academic suspension when the student: 1) Has been on academic warning and probation and; 2) Has a cumulative GPA below 2.0 and; 3) Has a semester GPA below 2.0. An academic suspension will result in a student being denied enrollment for a minimum of one spring or fall semester. Students desiring to appeal a suspension must follow the guidelines stipulated by the individual college at which the majority of their courses have been completed. For more information on appealing a suspension, students may contact their college counseling center.

A student who re-enters the college after having been suspended will return on academic probation status and will be subject to the requirements outlined above.

**Financial Aid Students:** Students receiving financial assistance must make satisfactory academic progress in accordance with this system policy and are also subject to the academic progress requirements governing financial assistance awards. Students on academic warning, probation, continued probation, or suspension, and also receiving financial assistance are encouraged to contact their college financial aid office to determine further eligibility.

### Academic Achievement Recognition

There are several ways that outstanding academic achievement by students is recognized at LSCS colleges. Graduates are recognized as follows:

- **Students who earn a degree from a LSCS college with a cumulative GPA of 3.9-4.0 will be acknowledged by Summa Cum Laude on the diploma.**
ACADEMIC POLICIES, PROCEDURES AND SERVICES

• Students who attain a cumulative GPA of 3.7 - 3.899 will be acknowledged by Magna Cum Laude on the diploma.

• Students who attain a cumulative GPA of 3.5 - 3.699 will be acknowledged by Cum Laude on the diploma.

• Students receiving a certificate with a cumulative 4.0 GPA will be acknowledged by With Distinction on the diploma in recognition of this achievement.

Currently enrolled students are acknowledged each semester through the President’s List if they have accumulated at least 12 credit hours (including developmental studies hours) and have a semester grade point average of 3.30 or above for 6 or more credit hours completed that semester. All “I” grades must be changed to a letter grade prior to computing the semester GPA for President’s List status.

Honors Program:
LSCS offers an innovative honors program for highly motivated, academically capable students. Honors students enjoy the freedom to work independently and collaboratively with faculty who encourage lively, engaging discourse and challenging activities inside and outside the classroom.

Honors credit is earned through special contracts or classes with faculty members who are committed to an open-ended approach to learning. Students have many opportunities to contribute extensively and creatively through small group interaction, seminars, laboratories, oral reports, special research topics, informed discussion, and/or individual and group projects.

Involvement in the Honors Program can result in several levels of recognition for students. These are:

• Students successfully completing an honors course will receive appropriate designation on their transcripts.

• Students who complete 15 hours of honors credit with a 3.5 GPA will be recognized at commencement and will receive the designation of Honors Program Graduate on their transcript.

• Students completing 9 hours of honors credit with a 3.5 GPA and 25 hours of community service will be recognized at commencement and will receive the designation of Honors Scholar Graduate on their transcript.

• Students who complete 15 hours of honors credit with a 3.5 GPA and 25 hours of community service will be recognized at commencement and will receive the designation of Honors Scholar with Distinction on their transcript.

Phi Theta Kappa:
Colleges within the system all have active chapters of Phi Theta Kappa International Honor Society. Students who have a 3.5 cumulative GPA or higher, have completed at least 12 college-level credit hours, and are currently enrolled in at least three credit hours are eligible for membership. In addition to emphasizing academic excellence, Phi Theta Kappa International Honor Society promotes the hallmarks of leadership, service, and fellowship among its members. In recent years, members from the colleges’ chapters have held several leadership positions within both the international and the Texas region of this society and have been recognized with numerous awards. Graduating students belonging to the local and national Phi Theta Kappa International Honor Society will be recognized in the commencement program and wear the Phi Theta Kappa International Honor Society stole with their regalia.

Service Learning:
Service learning combines community service with academic instruction to create an opportunity for experiential learning. Students will find service learning opportunities offered in a variety of courses system-wide. Students who engage in a minimum of 15 contact hours of service learning activities in a course will receive service learning designation for the course on the transcript.

Award of Credit for Non-Traditional Experiences
Students with certain documented learning experiences may be eligible for credit through curriculum team-approved prior learning assessments (PLA) if they have not yet attempted the course. Students enrolled in a course on official day may not apply for PLA credit for that course. More information is available at LoneStar.edu/PLA.

Advanced Standing
Advanced standing permits the student to move to more advanced work by the equating of test results, previous grades, and/or interviews by the appropriate department. Advanced standing is not placed on a student’s official transcript. No credit is awarded. There is no fee for this evaluation. Contact the dean of the specific subject area for more information.
For additional information and levels/scores for advanced standing, contact the counseling/advising office.

Credit by Internal Challenge Exams

Course challenge exams are developed and approved by LSCS curriculum teams, and administered by the college division. The same course challenge exam, cooperatively developed by the curriculum team for the department, is used at all campuses. Credit awarded by LSCS through course challenge exams applies to its programs of study. Other academic institutions may not accept credit obtained through LSCS course challenge exams.

1. Students receiving credit by examination must be fully admitted to LSCS at the time credit is awarded.
2. All credit by examination must be equated with an LSCS course number and description.
3. Each examination may only be attempted one time.
4. Credit by examination will be recorded on the student’s official transcript without grade equivalent or inclusion in the student’s GPA.
5. Applicable test fees must be paid in advance.

The following courses can be completed by taking an internal challenge exam. A student may not take a challenge exam for a course in which he/she has already been enrolled on or after official day. For further information on exams and other course requirements, go to www.LoneStar.edu/PLA/ or contact the program area of interest at a LSCS college.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Code</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
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<td>EMSP 1356</td>
<td>METL 1405</td>
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<td>AUMT 1407</td>
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<td>EMSP 2338</td>
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<td>COSC 1401</td>
<td>EMSP 2348</td>
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<td>CSME 1254</td>
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<td>CSME 1310</td>
<td>EMSP 2444</td>
<td>PHRA 1309</td>
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<td>HART 1407</td>
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<td>CSME 1505</td>
<td>HITT 1305</td>
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<td>EMSP 1338</td>
<td>ITSE 1402</td>
<td>RADR 1260*</td>
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<tr>
<td>EMSP 1355</td>
<td>ITSW 1301</td>
<td>RADR 1313*</td>
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</tbody>
</table>

* Student must provide evidence of current LMRT licensure before taking any RADR challenge exam.

Credit by External Examination

The purpose of the credit by examination program is to provide college credit for work experience and/or educational work without transcript credit. This allows a student to complete undergraduate requirements in less time and at lower cost and to enrich educational experience by taking courses other than those that merely repeat previously learned material.

LSCS curriculum teams recommend if external examinations may be used for awarding of credits. For more information, contact the counseling/advising office.

LSCS offers course credit to academically qualified entering students. Such credit may be obtained by different methods in certain subject areas.

1. Achievement Test (ACT)

2. College level examination program (CLEP): Specific subject areas only. No general examinations will be accepted. Students may resubmit new CLEP foreign language scores for PLA every six months.

3. Advanced placement program by the college board. The AP College Board tests are offered through the high schools.

4. International Baccalaureate (IB) diploma program examinations.

LSC-Tomball and LSC-North Harris are the official testing sites for CLEP exams at LSCS. The registered LSC-Tomball CLEP test center number is 8720 and the phone number is 832.559.4245. The registered LSC-North Harris CLEP test center number is 6508 and the phone number is 281.618.5744. Scores made on the CLEP should be submitted to the advising office four weeks prior to enrollment.

A list of available credits through external examination follows.
### ACADEMIC POLICIES, PROCEDURES AND SERVICES

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<th>Examination</th>
<th>LSCS Course</th>
<th>Min. Score</th>
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</thead>
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<tr>
<td>English</td>
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<td>ENGL 1301 &amp; 1302</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
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<td>ENGL 1301, 1302 &amp; 2332</td>
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<td>English Usage</td>
<td>ACT</td>
<td>ENGL 1301</td>
<td>31</td>
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<td>English Language &amp; Composition</td>
<td>AP College Board</td>
<td>ENGL 1301</td>
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<td>American Literature</td>
<td>CLEP</td>
<td>ENGL 2327 &amp; 2328</td>
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<td>English Literature</td>
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<td>ENGL 2322 &amp; 2323</td>
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<td>English Literature &amp; Composition</td>
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<td>FOREIGN LANGUAGES</td>
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<td>GERM 1411 &amp; 1412</td>
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<td>German Language</td>
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<td>Italian Language</td>
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<tr>
<td>SOCIAL &amp; BEHAVIORAL SCIENCE</td>
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<tr>
<td>American Government</td>
<td>CLEP</td>
<td>GOVT 2301</td>
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<td>HIST 1301</td>
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<td>US History II</td>
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<td>US History</td>
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<td>World History</td>
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<tr>
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<tr>
<td>Geography</td>
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## ACADEMIC POLICIES, PROCEDURES AND SERVICES

### Subject Area Examination LSCS Course Min. Score

#### BUSINESS

<table>
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<tr>
<th>Examination</th>
<th>LSCS Course</th>
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<tbody>
<tr>
<td>Financial Accounting</td>
<td>CLEP</td>
<td>ACCT 2401</td>
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#### MATH AND SCIENCE

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<th>Examination</th>
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<td>Mathematical Studies</td>
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<tr>
<td>Further Mathematical Studies</td>
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<tr>
<td>Mathematics</td>
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<td>Math</td>
<td>ACT</td>
<td>MATH 1314</td>
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<td>College Algebra</td>
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<td>BIOL 1406 &amp; 1407</td>
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<td>3(BC) or 3(AB)</td>
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<td>Statistics</td>
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<td>Chemistry</td>
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<td>CHEM 1411 &amp; 1412</td>
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#### ARTS, MUSIC

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<td>Music Theory</td>
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<td>MUSI 1211 &amp; 1216</td>
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<td>Drawing Studio Art **</td>
<td>AP College Board</td>
<td>ARTS 1316</td>
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<td>Design Studio Art **</td>
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<tr>
<td>History of Art</td>
<td>AP College Board</td>
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<tr>
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<td>ARTS 1301 or 1311 or 1316</td>
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<td>Theatre Arts</td>
<td>IB</td>
<td>DRAM 1310</td>
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A student who wishes to take the French/German/Spanish (F/G/S)-CAPE placement exam will be placed into the following classes:

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<thead>
<tr>
<th>EXAM</th>
<th>CAPE SCORE</th>
<th>CLASS PLACEMENT</th>
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<td>F/G/S-CAPE</td>
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<td>Student places in 1412 #</td>
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<tr>
<td>F/G/S-CAPE</td>
<td>330-389</td>
<td>Student places in 2311 #</td>
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<tr>
<td>F/G/S-CAPE</td>
<td>390-424</td>
<td>Student places in 2312 #</td>
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The following footnotes refer to activities which must take place on campus. Please contact the counseling office for additional information.

# The CAPE is a computerized placement exam that may be taken one time per semester. No essay or interview is required. Students are placed in the appropriate course based on the test score they obtain. Upon completion of the course with a grade of C or better, the student receives credit for the course and can request credit for lower level courses. See LoneStar.edu/PLA to determine the lower level courses for which a student may be eligible and for information regarding the fees associated with CAPE testing.

* LSCS essay required.

** Portfolio review with LSCS faculty.

Note: A fee of $25 per assessment will be charged for any additional assessments needed.
ACADEMIC PROCEDURES

Academic Integrity

The Lone Star College System upholds the core values of learning: honesty, respect, fairness, and accountability. The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners – students, faculty, staff, and administrators – will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system.

The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

1. Having additional class requirements imposed,
2. Receiving a grade of zero or “F” for an exam or assignment,
3. Receiving a grade of “F” for the course,
4. Being withdrawn from the course or program,
5. Being expelled from the college system.

Professors should clearly explain how the student’s actions violated the academic integrity policy, how a grade was calculated, and the actions taken.

Academic Appeals

An academic appeal is a formal request by a student to change a grade or to challenge a penalty imposed for violation of standards of academic integrity such as plagiarism or cheating. A request to change a grade or to challenge a penalty must be made within 12 months of the action. A grade may only be changed by the instructor of record (or by a full-time instructor in the absence of the instructor of record) or by the Academic Appeals Committee. Students in specialized disciplines should check their student handbook for program-specific appeal procedures.

An academic appeal will be considered if there is evidence that one or more of the following conditions exist: (1) error in calculation of grade; (2) deviation from the syllabus or system policy manual; (3) disparate academic treatment of a student that is not addressed by EEO processes; or (4) inappropriate penalties imposed for an academic integrity violation. An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for an academic appeal.

Before a student brings an academic appeal, he or she should first meet with the instructor to request that a change be made. If the student is not satisfied with the outcome or cannot consult with the instructor, he or she must meet with the appropriate dean to determine if resolution can be reached.

If resolution is not reached and the student desires to pursue the appeal, the student will state specifically the basis of the appeal in writing to the instructional vice president. If the instructional vice president determines that the appeal does not meet the requirements of this policy, he/she shall communicate this in writing to the student. The decision of the vice president is final.

If the instructional vice president determines that the appeal is appropriate under this policy, he/she will convene the Academic Appeals Committee to consider the complaint. The instructional vice president will notify the student regarding the Academic Appeals Committee meeting date, his/her rights, and next steps in the process.

An Academic Appeals Standing Committee will be appointed at each college for one year by the instructional vice president and shall consist of:

1. Four full-time faculty members who will be appointed by the instructional vice president. One of the four faculty members will be appointed by the instructional vice president as chairperson of the committee.
2. Two students who will be nominated by the chief student affairs officer.
3. Members will be replaced or added by the instructional vice president if conflict of interest is apparent or specific expertise is required in regard to the circumstances of an appeal.

The committee will be convened by the chairperson in a timely manner and will conduct its activities in private. The student and the faculty member will be permitted to present witnesses and evidence relevant to the appeal.

The committee will not be bound by rules of evidence and will conduct its hearing in an informal manner. The student or faculty member may have a representative present but that person is not allowed to participate during the hearing. A two-thirds majority vote of the full committee shall be required to change the grade, penalty or academic action at issue.

The committee will inform the instructional vice president of its decision in writing. The instructional vice president will notify the student and faculty member in writing of the committee’s decision. The decision of the Academic Appeals Committee is final.
Requests for Courses

Students’ suggestions of courses to offer are an important part of course and curriculum planning. Requests should be made as follows:

- If the course is listed in the catalog, a student may present a request to either the dean or the instructional vice president that the course be placed on the schedule.
- If the course or program is not listed in the catalog, a written request may be made to the dean or to the vice president of instruction for the course or program to be added to the curriculum.

Library

The library at each college provides print, electronic, and audiovisual resources and services for students and faculty. The materials have been selected to serve the curricular, workforce and leisure needs of the college community.

LSCS libraries participate in several reciprocal/joint borrowing agreements, including the statewide program known as TexShare and the local Harmonic Consortium group which includes both Montgomery and Harris County public library systems. TexShare is a state-wide academic library cooperative program that encourages reciprocal borrowing privileges at all participating college and university libraries in Texas. Through the Harmonic Consortium, two of the LSCS libraries, located at Lone Star College-CyFair and Lone Star College-Tomball, provide borrowing privileges with the Montgomery County Memorial Library system and the Harris County Public Library system.

The libraries maintain a common electronic catalog of holdings, so that students at any college have online access to the system-wide collection. Each college library also provides online access to a variety of information including full-text databases, indexes to journals, and a variety of internet resources. Library users are able to access the library’s electronic resources remotely from their home computers or from their job workstations. Library facilities and selected services are available to the community according to system-wide policies.

LSCS is also a member of Online Computer Library Center Inc. (OCLC). Affiliation with this international organization enables the system to supplement the collection by cooperative arrangements for sharing resources with other institutions in the community, region, state and nation through affiliation with the OCLC Interlibrary Loan Subsystem. Further information on both intra- and interlibrary loans is available from the library at any college. Students are responsible for clearing their library records before the end of each semester. Official transcripts will not be released and registration for subsequent semesters may not be allowed until all obligations with the library are cleared.

Learning Centers

Learning Centers at each college provide facilities and services to extend learning beyond the classroom and to enable students to achieve academic goals. Services may include individualized tutoring in reading, writing, math, science, foreign languages, ESOL and other disciplines, group sessions and workshops on student success skills, research skills, course related materials, Internet access, and computer programs, as well as academic testing. Facilities may include computer labs providing access to e-mail, the Internet, and course related software, as well as specialized labs supporting specific disciplines. Materials supporting both direct course outcomes and generalized study skills are available from the Internet, in print, or through audio-visual aids.

The Developmental Studies Program

The function of the developmental studies program is to involve students in building relevant skills necessary for success in college-level courses and programs. The program includes courses, lab assignments, tutorials, seminars, learning activities, and a referral system. Developmental courses are offered in English, English for speakers of other languages (ESOL), study skills, and math. Developmental course numbers begin with a zero; the course description section of this catalog provides specific information about these courses. Developmental courses appear on transcripts from LSCS but do not transfer to four-year institutions, nor do they apply to LSCS degrees or certificates.

GED, High School Equivalency

LSCS offers a high school equivalency preparation and examination program. The GED exam is administered on a regular schedule. Consult the continuing education office or Web site at www.LoneStar.edu/continuing-ed.htm for further information and for registration.
A wide range of student development programs are provided by Lone Star College. These services are designed to complement the instructional programs and to provide individual attention to the needs of students.

### Counseling and Advising Services

Counseling and advising offices provide individual attention to all students enrolled in the college. These services assist students in achieving educational and personal goals. Students are encouraged to make realistic choices between curricula that are specifically designed to prepare them for an occupation upon completion of course work at LSCS and those that are designed for an extended academic education in four-year institutions.

Counselors and advisors are available for day and evening appointments. The following services are available to students:

- Educational Academic Counseling/Advising - for help in selecting a major, resolving academic difficulties and planning for further educational pursuits.
- Career Exploration - for information concerning abilities, interests and personality traits, essential knowledge in making an informed and intelligent career choice. Career information is available in the counseling/advising office, the career services office, the library, and online.
- Human Enrichment Seminars and Group Counseling - for support in values clarification, goals, life adjustments, study skills, and other concerns.
- Referral Services - for specialized services in the geographical area of disability assessment, depression, substance abuse, etc.
- Transfer Planning - for assistance in selecting course work to transfer to a four-year college or university.
- Faculty Advisement - for course selection and career decision-making.

Disability Services - for students with special needs. Requests for these services should be made through the counseling/advising office at any LSCS college.

LSCS is an official test center for the American College Testing (ACT) program, the Texas Higher Education Assessment (THEA), and the College Level Exam Placement (CLEP). See below for college exam codes.

<table>
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<th></th>
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<th>CLEP</th>
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<td>6508</td>
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<tr>
<td>Lone Star College-Tomball</td>
<td>4261</td>
<td>222</td>
<td>8720</td>
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</tbody>
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### Career Services

Career Services offers a variety of resources to assist students and graduates in developing career strategies. Services include:

- Career Counseling: Assistance with making a career decision; choosing a major; career planning; job search coaching; interview preparation; résumé preparation; personality and interest assessments; and career exploration assessments.
- Career Resource Library: Career fields and majors; agencies and organizations; career planning information; résumé and cover letter guides; and resources for special populations.
- Employment Resources: Job fairs; on-campus recruiting; résumé and interviewing seminars; résumé critiques; job search coaching; and job postings on system databases.

Visit www.LoneStar.edu/career-services.htm for more information.

### Student Organizations

Lone Star College recognizes that student organizations provide a framework for students to develop their own special talents and interests. Objectives of organizations include assisting students in
STUDENT DEVELOPMENT PROGRAMS AND SERVICES

developing leadership qualities and providing beneficial use of leisure time. Information about current organizations and guidelines for starting a new organization may be obtained from the student services office.

Examples of organizations
(may not be available at each college):

2nd Amendment Academy
30-Something & Beyond (non-traditional student) Club
The Academy (Philosophy Club)
Accounting Club
African American Student Association/Umoja
American Association of University Women
American Society of Interior Designers
Anatomy Club
Anime and Gaming Club
Art & Culture Club
Art Club
Asian Student Association for Progress (ASAP)
Ballroom Dance Club
Baptist Student Ministry
Be A Teacher/Future Teachers Club
Black Leaders of Today
Black Student Alliance
BEATS (Building Each Other’s Achievements Through Sharing)
Camarata Music Club
Campus Breakers (Break Dancing Club)
Catholic Student Union
Chess Club
Choir Club
Circle K
Clay Club
College Democrats
College Republican Club
Colleges Against Cancer
Computer Club
Cosmetology Club
Creative Writing Club
Criminal Justice Student Association
Cultural Awareness Club/Intercultural Student Organization
Dance Team/Upbeat Dance Group
Dare to Dream (Disabled Students Association)

Debate Club
Delta Epsilon Chi (Marketing, Management, Entrepreneurship)
Delta Psi Omega (Theatre Honor Society)
Disc Golf Club
Drama Club (Players)
El Club de Espanol
Emergency Medical Services
Student Association
Engineering Student Organization
Environmental Club/Earth Alliance (ECOS)
Federation of Alternative Artistic Endeavors
Film Club
FOCUS (Followers of Christ Uniting in Service)
Forensics
Franco-Italian Organization
Future Business Leaders of America
Future Professional Educators
Gamers Guild
Gay-Straight Alliance
Generation Student Ministries
Geology Club
Geomatics Association
GLBTQ Association
Habitat for Humanity
Hispanic/Latin American Student Organization/Una Voz
Honor Student Organization
Inkling Creative Writing Magazine
Interfaith Association
International GO/Games Association
International Student Organization/Int’l Heritage Society
Intramural Sports
Japanese Language & Culture Club
Kingwood Humanitarian Club
Latter Day Saints Club
Le French Club
Let’s Dance
Literary & Arts Magazine/Swirl/Inkling
Lone Star Design and Development
LVN Club
Math Club/AfterMath
Medical Assisting Club
Men’s Baseball Club
Men’s Basketball Club
Men’s Soccer Club
Model United Nations
Music Ensemble Recruitment & Retention Club
Music Teachers National Association
National Kitchen & Bath Association
Nepalese Student Association
Newspaper/News Club
Outdoor Adventure Club
Paralegal Association
Phi Beta Lambda (Business Club)
Phi Theta Kappa (International Junior College Honor Society)
Physical Therapy Assistant Student Organization
Pool/Billiards Club
Pre-Medical & Health Science Society
Psychology Club/PSI Beta National Honor Society
Racquetball & Handball Club
Radiology Student Association
SADD (Students Against Destructive Decisions)
SALSA (Spanish Association Leading Students Ahead)
Science Club
Sigma Kappa Delta (National English Honor Society)
Sign Language/Deaf Culture Club
Society for Mathematics & Engineering
Sonography Organization
Stand Now (Relief for Darfur)
STARS Leadership Program
Steel Drum Band
Student Activities Board
Student Ambassadors
Student American Dental Hygienist’s Association
Student Entrepreneurs
Student Government Association
Student International Distribution Organization (SIDO)
Student Nurses Association
Student Occupational Therapy Association
Student Respiratory Club
Student Troupe of Astronomical Research
Surgical Technology Club
Technology Society
Tennis Club
Texas State Teachers Association-Student Program

Unique Minds (Visual Communications/Graphic Design Club)
Various Artiste (Club Celebrating the Arts)
Veteran’s Club
Veterinary Technician’s Student Organization
Video Game Club
Video Production Club
Wildlife Society
Women’s Basketball Club
Women’s Soccer Club
Women’s Volleyball Club
Writer’s Club

Student Activities
Student activities are coordinated through the college student services office. Suggestions for activities and programs may be submitted to this office by students and faculty.

Student Publications
Various publications of interest to students, faculty and staff are distributed periodically. These publications include announcements of forthcoming events, activities, and programs to be held at each college. A student newspaper is published periodically by journalism students; contributions of articles, literary pieces, essays and letters to the editor are encouraged. Creative and literary arts publications are produced by some of the colleges to provide students opportunities to publish poetry, photography, art, essays and short stories. Contact the student services office for further information.

Intramural and Club Sports
Intramural and club sports provide athletic and recreational activities for students at most colleges in a variety of on-campus events. Most activities allow for different skill levels. Tournaments, leagues, and special events are scheduled throughout the semester with individual and team competition for men, women and co-ed groups. Athletic activities include flag football, basketball, soccer, tennis, Frisbee, golf, softball, baseball, fun-runs, racquetball and more. Recreational activities include backgammon, chess, eight-ball, canoe trips, open recreation in the gym, etc. Intramural and club sports offices are located at each college.
STUDENT DEVELOPMENT PROGRAMS AND SERVICES

Bulletins and Posters

Official notices and bulletins are posted on bulletin boards throughout each college. Information can be found about job opportunities, class schedules, and events on the school calendar and student activities. Any written material to be posted or distributed must be approved by the college student services office. Any notices or bulletins should be posted in designated areas in such a manner as not to detract from or deface the building. Specific guidelines are available from each college’s student services office.

Student Conduct

Lone Star College is dedicated to providing a quality comprehensive educational program designed to meet and balance the diverse and changing educational, social, economic, and cultural needs of the community, consistent with a safe and healthful environment. The system is committed not only to learning and to the advancement of knowledge, but also to the education of ethically sensitive and responsible persons. It seeks to achieve these goals through a solid educational program and through regulations and policies governing student life that encourages responsibility and respect for the rights and viewpoints of others.

The general morale of the student body is dependent upon many factors; among these are the success of its graduates, the attitude of the faculty and administration, the general behavior of individual students and the reputation of the school. We believe that a primary factor in strong student morale is an overall regard for good citizenship on the part of the student body. The system assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct and that they will observe these rules as a matter of training and habit.

Regulations of the system forbid gambling, the use of controlled substances and alcoholic beverages, and the appearance of anyone under the influence of any of these on the campus or when attending or participating in activities sponsored by the college. All LSCS buildings are tobacco free.

The possession of firearms, illegal knives and prohibited weapons on system facilities, including parking areas and publicly accessed facilities, is a violation of criminal law and board policies. Persons who violate the law and these policies will be subject to serious consequences, including referral for criminal prosecution and dismissal from school.

No person or group of people acting in concert may willfully engage in disruptive activity or disrupt a lawful assembly on any campus or property of LSCS; further, the administration is charged with the responsibility of keeping the system free of disruptive activities and may take whatever disciplinary action is deemed necessary in instances of disruption or threat of disruption.

Students are expected to dress and groom themselves in an appropriate manner while on campus or while participating in activities sponsored by the system. Students whose conduct casts an unfavorable reflection upon the system, and thereby upon all students, are subject to disciplinary action. Refer to LoneStar.edu/advising for more information.

Lone Star College seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized as essential to the teaching and learning process. However, students do not have the right to interfere with the freedom of faculty to teach or the rights of other students to learn. Faculty members set the standards of conduct that are acceptable.

Student Discipline Procedures

Any alleged violation or flagrant disregard of LSCS rules and regulations shall be brought to the attention of the chief student services officer, who will initiate an investigation of the situation. After a complete and thorough investigation, the chief student services officer will determine the course of action. Discipline may result in expulsion. The decision of this administrator may be appealed to the college discipline committee. The complete discipline policy may be found on-line at www.LoneStar.edu/student-handbook.

Emergency Procedures

In the event an emergency due to illness or accident occurs on campus, students should contact the college switchboard operator (dial 0) or the administrator on duty as soon as possible.

The Lone Star College System does not provide insurance coverage for its students. Section 101.051 of Texas Civil Practice and Remedies Code expressly exempts community college systems from liability for any personal or property damage that occurs
on campus. The student, therefore, should make arrangements for adequate personal insurance coverage while attending LSCS. F1 international students are required to purchase health insurance or provide proof of adequate and acceptable health insurance by completing the waiver application before registration. The premium for the LSCS international student health insurance plan will be included with the tuition and fees at registration. Information regarding personal insurance for students is available from the office of student services.

**Contagious/Communicable Diseases**

LSCS conforms to all requirements of the Communicable Disease Prevention and Control Act and the Open Records Act. With a physician’s written approval, students with a contagious/communicable disease normally will be allowed to attend class. The identity of such students is confined to those persons within the college with a direct need to know (i.e., president, vice president, faculty member or counselor) and will not be revealed without the student’s consent. Questions concerning the system’s policy and enrollment procedures of a student with a contagious/communicable disease should be referred to the student services office.

Bacterial meningitis is a serious, potentially deadly disease that can progress extremely fast. It is an inflammation of the membranes that surround the brain and spinal cord. More information concerning this disease and its treatment can be found online at www.LoneStar.edu/meningitis or in the student services office at each campus.

**College Police**

The police officers of the Lone Star College System are commissioned peace officers with the State of Texas and are granted the same law enforcement authority as any other police or sheriff’s department. The officers are obligated to enforce all federal, state and local laws, in addition to college policies. The police department works with state and local police agencies, as needed, to ensure a safe and comfortable environment for students, staff, faculty and visitors to the college. More detailed information is available at www.LoneStar.edu/police regarding campus safety and security. Contact the LSCS police at emergency line 281.290.5911 (dial 5911 from any campus telephone) or non-emergency line 832.813.6800.

**Lost and Found**

Each college maintains a “Lost and Found” for students, faculty and staff. Unclaimed items are kept only through the end of each semester.

**Parking**

Parking is provided free to LSCS students and visitors. Parking and traffic regulations are outlined in the student information brochure available at registration or from the student services office. Students and staff are requested to adhere to good manners and consideration of others when parking on campus. Students should follow the directions given on the traffic signs and park in designated areas only. Violators may be subject to a citation. Parking permits are required only for faculty and staff and for handicapped parking spaces.

When a parked vehicle obstructs traffic or flagrantly disregards good parking practices, the college administrative personnel reserves the right to call a towing service and have the vehicle removed from the campus at the owner’s expense.

**Student Center/Food Service**

A cafeteria/snack bar/lounge area is provided at each college. Hot meals and snacks are available for students and college personnel. A variety of vending machines are also available at each college. Students are asked to refrain from consuming food or drinks in any of the classrooms and laboratory areas. All LSCS buildings and facilities are smoke-free.

**Student Housing**

The Lone Star College System serves only commuting students. There are no dormitories available.

**College Bookstore**

A bookstore is located at each college. A list of required textbooks, study aids and supplies for all subjects is available. Bookstore hours are announced each semester. Information concerning book refunds and used book purchases is available from the bookstore.
Graduation Requirements

PROGRAMS OF INSTRUCTION

The Lone Star College System offers courses and programs to suit the needs of individual students. In keeping with the mission of a community college, the college offers university-parallel or transfer courses, workforce or career programs, and continuing education courses for lifelong learning opportunities.

While individual courses are available in a variety of subjects and fields of study, many students have as their educational goal a prescribed program of study. Students are responsible for taking courses in the proper sequence and at the proper level as well as determining the applicability of a particular course to their educational objectives.

Students who fulfill the requirements of such programs of study may attain one or more of the following degrees or certificates:

**Associate of Arts Degree (AA)** - A collegiate degree related to the baccalaureate degree. This is not a degree with a declared major; rather it is a program of first and second year courses which will generally transfer to a four-year college or university. Requirements are on page 86.

**Associate of Science Degree (AS)** - A collegiate degree related to the baccalaureate degree. This is not a degree with a declared major; rather it is a program of first and second year courses which will generally transfer to a four-year college or university. Requirements are on page 87.

**Associate of Arts in Teaching (AAT)** - A collegiate degree that will satisfy the lower division requirements for a bachelor’s degree leading to initial teacher certification. Requirements are on pages 88-89.

**Associate of Applied Science Degree (AAS)** - A degree in a workforce field for students who wish to begin a career after completing this program of study. Requirements are on page 101.

**Core Curriculum** - The curriculum in liberal arts, sciences and political, social, and cultural history that all undergraduate students of an institution are required to complete before receiving a degree. Students may receive a designation for being “core complete” on their transcripts; however, to receive an associate degree a student must also complete the remaining AA or AS requirements on page 85.

**Field of Study** - A curriculum that will satisfy the lower division requirements for a bachelor’s degree in a specific academic area at a general academic teaching institution. The student shall receive full academic credit toward the degree program for the block of courses transferred which will meet that institution’s lower division requirements for the degree program in the field of study into which the student transfers. Requirements are on pages 90-93.

**Certificate** - A program of study that varies in length and is designed to prepare the student for occupational employment. The certificate is awarded upon completion of specific courses that have been industry validated and sequenced for the purpose of developing and upgrading skills in an occupation. Requirements are on page 82.

**Area of Concentration** - A program which combines either the associate of arts or associate of science degree with an emphasis in a specific academic discipline. Course transferability for area of concentration courses should be checked with the transfer university. (page 93)

Questions regarding course sequence and degree objectives should be referred to the appropriate faculty advisor or counseling office.
LSCS Core Perspectives and Intellectual Competencies

The Lone Star College System has defined student outcomes and skill development as completion of their AA and AS degrees and core curriculum. When appropriate and applicable to the course content, the faculty will integrate course activities and assignments that reflect these values, behaviors, and skills.

Basic Intellectual Competencies in the Core Curriculum

READING: Reading at the college level means the ability to analyze and interpret a variety of printed materials - books, articles, and documents including both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

COMPUTER LITERACY: Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information. Includes an understanding of the limits, problems, and possibilities associated with the use of technology, and development of the tools necessary to evaluate and learn new technologies as they become available.

SPEAKING: Competence in speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Developing this competency includes acquiring poise and developing control of the language through experience in making presentations to small groups, to large groups, and through the media.

LISTENING: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.

MATHEMATICS: Applies mathematical techniques to solve problems utilizing quantitative and qualitative strategies. Applies quantitative concepts, logic, and symbollic systems, and mathematics techniques as required in both discipline-specific and employment situations. Demonstrates ability to understand and apply the basics of quantitative relationships and to recognize the logical systems underlying them.

WRITING: 1) Produce prose that is clear, grammatically correct and coherent, 2) Adapt prose to the purpose, occasion and audience, and 3) Employ steps in the writing process including topic discovery and development, organization, and audience analysis and adaptation.

CRITICAL THINKING: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

MULTICULTURAL COMPETENCIES: Demonstrates knowledge of those elements and processes that create and define culture. Develops an understanding of the values, practices, beliefs, and responsibilities of living in a multicultural world. Develops cross-cultural understanding, empathy, and communication. Demonstrates an understanding of diverse cultural expressions and their influences on cross-cultural interactions.

Perspectives in the Core Curriculum

1. Establish broad and multiple perspectives of the individual in relationship to the larger society and world in which he or she lives, and to understand the responsibilities of living in a culturally and ethnically diversified world;

2. Stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society;

3. Recognize the importance of maintaining health and wellness;

4. Develop a capacity to use knowledge of how technology and science affect their lives;

5. Develop personal values for ethical behavior;

6. Develop the ability to make aesthetic judgments;

7. Use logical reasoning in problem solving; and

8. Integrate knowledge and understand the interrelationships of the scholarly disciplines.
Core Curriculum Exemplary Objectives by Component Area

Communication:
• To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
• To understand the importance of specifying audience and purpose and to select appropriate communication choices.
• To understand and appropriately apply modes of expression, i.e., description expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.
• To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
• To understand and apply basic principles of critical thinking, problem solving and technical proficiency in the development of exposition and argument.
• To develop the ability to research and write a documented paper and/or to give an oral presentation.

Mathematics:
• To apply arithmetic, algebraic, geometric, higher order thinking, and statistical methods to modeling and solving real-world situations.
• To represent and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
• To expand mathematical reasoning skills and formal logic to develop convincing mathematical arguments.
• To use appropriate technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the results.
• To interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them.
• To recognize the limitations of mathematical and statistical models.
• To develop the view that mathematics is an evolving discipline, interrelated with human culture, and understand its connections to other disciplines.

Natural Sciences:
• To understand and apply methods and appropriate technology to the study of natural sciences.
• To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.
• To identify and recognize the differences among competing scientific theories.
• To demonstrate knowledge of the major issues and problems facing modern science, including issues that touch upon ethics, values, and public policies.
• To demonstrate knowledge of the interdependence of science and technology and their influence on, and contribution to, modern culture.

Humanities, Visual & Performing Arts:
• To demonstrate awareness of the scope and variety of works in the arts and humanities.
• To understand those works as expressions of individual and human values within an historical and social context.
• To respond critically to works in the arts and humanities.
• To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.
• To articulate an informed personal reaction to works in the arts and humanities.
• To develop an appreciation for the aesthetic principles that guide or govern the humanities and arts.
• To demonstrate knowledge of the influence of literature, philosophy, and/or the arts on intercultural experiences.
Social/Behavioral Sciences:

- To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- To use and critique alternative explanatory systems or theories.
- To develop and communicate alternative explanations or solutions for contemporary social issues.
- To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
- To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, civil and human rights.
- To understand the evolution and current role of the U.S. in the world.
- To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- To analyze, critically assess, and develop creative solutions to public policy problems.
- To recognize and assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.
- To identify and understand differences and commonalities within diverse cultures.

Multicultural Competencies:

- Demonstrates knowledge of those elements and processes that create and define culture.
- Develops an understanding of the values, practices, beliefs, and responsibilities of living in a multicultural world.
- Develops cross-cultural understanding, empathy, and communication.
- Demonstrates an understanding of the underlying unity of diverse cultural expressions and their influences on cross-cultural interactions.

Demonstration of Mastery

Each professor will select strategies and activities throughout the course that foster the development and mastery of the above educational skills and competencies. Some strategies are book reviews, article reviews, chapter reviews, writing assignments, role playing, question groups, role reversal, free association discussion, group presentation, Socratic method, group projects, individual projects, case studies, open-ended essay exams, interviews, panel discussions, team problem solving, group tests, organizing data, group investigations, self-assignments, discussion leaders, team evaluations, and critical panels.

General Associate Degree Requirements

Within five years of initial enrollment in credit courses at LSCS, a student may graduate according to the catalog degree requirements in effect at the time of first enrollment or any subsequent catalog degree requirements provided the degree, the program, and requisite courses are still being offered. Course prerequisite changes need to be followed. If a student fails to complete within five years all degree requirements of the catalog in effect at the time of initial enrollment, the student will be required to graduate under a catalog not older than five years. The five year initial enrollment period for specialized admissions programs begins upon acceptance into the program. Exception to this requirement may be approved in extenuating circumstances by the instructional vice president.

Students whose first year of enrollment in credit courses is prior to fall 1993 may graduate according to requirements in effect at that time provided the degree, the program, and requisite courses are still being offered.

1. At least 61 semester hours of earned credit, 18 of which must be courses taken at LSCS
and apply to the degree. Courses transferred from regionally-accredited institutions will be evaluated and applied to degree requirements if:

a. At least a grade of “D” was earned.

b. The cumulative GPA of the transfer courses applied to the degree or certificate must be at least a 2.00.

c. AAS graduates may be required to demonstrate skills/proficiencies in the discipline.

2. Satisfaction of core competency requirements.

3. At least a 2.0 cumulative GPA for LSCS courses applying toward their degree requirements.

4. A cumulative 2.0 GPA on all credit courses earned at LSCS (graduation GPA).

5. Completion of LSCS Student Success Initiative requirements (college level reading and writing, and at least completion of Math 0308) even if students are exempt from the Texas Success Initiative.

6. Completed formal application for graduation in admissions office on or before the announced deadline.

7. All transcripts on file and all financial obligations to the college complete, including all records cleared in the library.

**Earning Additional Associate Degrees**

A student who has received an associate degree from LSCS or any other regionally-accredited institution of higher education may obtain an additional associate degree in another area. However, students should seek appropriate academic advising before initiating the pursuit of another associate degree.

This provision is subject to the following stipulations:

1. For each additional associate degree, a minimum of 18 semester credit hours must be completed at LSCS. These credit hours may not repeat credit applied to a previous degree and must apply to the additional degree.

2. All courses required by any specific program must be completed.

**Certificate Programs and General Requirements**

Certificates are awarded upon the completion of specific courses which have been industry-validated and sequenced for the purpose of developing and upgrading skills in an occupation. The programs vary in length and are designed to prepare the student for employment. Students will receive their certificate from the LSCS College authorized to offer the total certificate program at which he/she has completed the greatest number of technical program credit hours applicable to the degree or certificate. To be awarded a certificate from LSCS, a student must:

1. The general education block for each program must contain a minimum of 15 college credit hours.

2. The general education block for each program must contain at least one course from each of the following categories:

   - Math/Natural Sciences
   - Social/Behavioral Sciences
   - Humanities/Fine Arts
   - General Education Core Requirement

3. Furthermore, graduates must meet the computer literacy, math (minimum completion of Math 0308 plus any math degree requirements), oral communication competencies, wellness, and multicultural requirements.

**Associate of Applied Science Degree**

The associate of applied science degree is issued to students who complete a college-level career-education curriculum. This degree is designed to prepare students for employment in a specific career. It is issued to students who successfully fulfill the general requirements, in addition to the specific technical or workforce curriculum for each program and the general education core requirements listed below.

**Requirements**

The general education block for each program must contain a minimum of 15 college credit hours.

1. The general education block for each program must include ENGL 1301.
1. Fulfill all the course requirements for a certificate program, completing at least 50 percent of coursework at LSCS.
2. Earn a cumulative grade point average of 2.00 in all courses required for the certificate.
3. APPLY FOR GRADUATION before a certificate can be awarded.

If pursuing an Enhanced Skills Certificate, students must complete the related LSCS associate’s degree prior to enrollment.

Students desiring an Advanced Technical Certificate must complete a related associate’s or bachelor’s degree prior to enrollment.

All associate degrees and certificates over 42 credit hours require completion of Math 0308 or higher and college level reading and writing or higher based on degree requirements.

**Graduation**

Students will be awarded a LSCS diploma when they graduate from one of the five LSCS colleges in accordance with the following criteria:

**Associate of Arts (AA) and Associate of Science (AS) Degrees** – Students will graduate from the LSCS College where he/she has completed the greatest number of credit hours applicable to the degree.

**Associate of Applied Science (AAS) Degree and Certificates** – Students will graduate from the LSCS College authorized to offer the total degree program or certificate at which he/she has completed the greatest number of technical program credit hours applicable to the degree or certificate. Nursing students will graduate from the college where they successfully complete the capstone course for the program.

**Associate of Arts in Teaching (AAT)** – Students will graduate from the LSCS College authorized to offer the total degree program or certificate at which he/she has completed the greatest number of program credit hours applicable to the degree or certificate.

Annual commencement exercises are held at the close of the spring semester. Students who complete all degree or certificate requirements or who are candidates for graduation are invited to participate in the college commencement exercise. An application for graduation should be submitted prior to the semester that all course work is completed.

**AA, AS, AAT Transferability**

Requirements for a baccalaureate degree in any given major are set by the university granting that degree. Students who wish to receive an associate of arts degree or an associate of science degree from LSCS must incorporate the degree requirements previously listed with those of the college/university of their choice. To minimize problems with transferability of courses, students should make their choice of a college or university as soon as possible and obtain a catalog from that institution. A faculty advisor or counselor should be consulted and a degree plan developed to ensure progress toward the student’s educational goal. A student who enrolls in 30 or more credit hours above the baccalaureate degree plan may have to pay out-of-state tuition rates for the excess hours.

Reverse transfer establishes policies and procedures for credits earned at universities to be transferred to LSCS and applied toward associate degrees.

For additional information, go to our Web site at LoneStar.edu/joint-admissions or contact the articulation and university relations department at LSC-University Center at Montgomery at 936.273.7606.
Academic Transfer

ASSOCIATE OF ARTS DEGREE AND ASSOCIATE OF SCIENCE DEGREE

These programs are designed primarily for students who desire to continue their education at a four-year college/university. At Lone Star College System, the associate of arts degree and the associate of science degree are generalized degrees. Each degree will not list a specific major but will be called associate of arts or associate of science.

Core Requirements for the Associate of Arts and the Associate of Science:

A course cannot count toward more than one requirement of the degree with one exception – the multicultural requirement.

<table>
<thead>
<tr>
<th>Core Component</th>
<th>Course Options</th>
<th>Semester credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMMUNICATION</strong></td>
<td>ENGL 1301 and 1302 and 3 hours of Speech: SPCH 1144, 1145, 1311, 1315, 1318, 1321, 2144, 2145</td>
<td>9 hours</td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td>MATH 1314, 1316, 1324, 1325, 1332, *1350, *1351, 2318, 3 hours 2320, †2412, †2413, †2414, †2415</td>
<td></td>
</tr>
<tr>
<td><strong>NATURAL SCIENCES</strong></td>
<td>BIOL 1406 OR 1408, 1407 OR 1409, 2401, 2402, 2404, 2406, 2416, 2420, 2421; CHEM 1405, 1411, 1412, 1419, 2423, 2425; ENV 1401, 1402; GEOL 1403, 1404, 1405, 2307; PHYS 1401, 1402, 1403, 1404, 1410, 2425, 2426</td>
<td>8 hours</td>
</tr>
<tr>
<td><strong>VISUAL &amp; PERFORMING ARTS</strong></td>
<td>ARTS 1301, 1303, 1304, 1316, 2346, 2356, DANC 2303, 2361, 2362, 2366; MUSI 1301, 1306, 1308, 1309, 1310</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>HUMANITIES</strong></td>
<td>ENGL 2307, 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, 2351; HUMA 1301, 1302; PHIL 1301, 1304, 2306, 2321; SPCH 2341; FREN 2311, 2312; GERM 2311, 2312; ITAL 2311, 2312; SPAN 2311, 2312, 2313, 2315</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>SOCIAL/BEHAVIORAL SCIENCES</strong></td>
<td>HIST 1301, 1302, or 2301 (select 6 hours with 3 hours in U. S. History)</td>
<td>6 hours</td>
</tr>
<tr>
<td></td>
<td>GOVT 2301 and 2302</td>
<td>6 hours</td>
</tr>
<tr>
<td></td>
<td>ANTH 2301, 2346, 2351; CRJ 1301, 1307; ECON 2301, 2302</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>GEOG 1300, 1303; GOVT 2304; HIST 2311, 2312, 2321; 2322; PSYC 2301, 2306, 2308; SOC 1301, 1306, 2301, 2319, 2326</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>KINESIOLOGY</strong></td>
<td>Select any activity course 1111-2184 excluding 3 credit-hour KINE classes</td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>MULTICULTURAL REQUIREMENT</strong></td>
<td>Students must take one of the above underlined courses or one of the following to meet the multicultural requirement of this degree: FREN 1300, 1310, 1311, 1412; GERM 1411, 1412; ITAL 1411, 1412; JAPN 1141, 1412; SGNL 1401, 1402, 2301, 2302; SPAN 1300, 1310, 1411, 1412, 2306</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL 42 hours

* Specifically designed for elementary and middle school teachers.
† This course satisfies the mathematics core requirement of three semester hours; however, the fourth hour is not a part of the transfer core curriculum and may be transferred as an elective hour.
Requirements for the Associate of Arts:

A course cannot count toward more than one requirement of the degree with one exception – the multicultural requirement.

<table>
<thead>
<tr>
<th>Core Component</th>
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<th>Semester credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUNICATION</td>
<td>ENGL 1301 and 1302</td>
<td>9 hours</td>
</tr>
<tr>
<td></td>
<td>And 3 hours of Speech: SPCH 1144, 1145, 1311, 1315, 1318, 1321, 2144, 2145</td>
<td></td>
</tr>
<tr>
<td>LITERATURE</td>
<td>ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, 2351</td>
<td>3 hours</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>MATH 1314, 1316, 1324, 1325, 1332, 1334, *1350, *1351, 2318, 2320, 2412, 2413, 2414, 2415</td>
<td>3 hours</td>
</tr>
<tr>
<td>NATURAL SCIENCES</td>
<td>BIOL 1406 OR 1408, 1407 OR 1409, 2401, 2402, 2404, 2406, 2416, 2420, 2421; CHEM 1405, 1411, 1412, 1419, 2423, 2425; ENVR 1401, 1402; GEOL 1403, 1404, 1405, 2307; PHYS 1401, 1402, 1403, 1404, 1410, 2425, 2426</td>
<td>8 hours</td>
</tr>
<tr>
<td>VISUAL &amp; PERFORMING ARTS</td>
<td>ARTS 1301, 1303, 1304, 1316, 2346, 2356; DANC 2303; DRAM 1120, 1121, 1310, 1330, 1351, 1352, 2120, 2331, 2361, 2362, 2366; MUSI 1301, 1306, 1308, 1309, 1310</td>
<td>3 hours</td>
</tr>
<tr>
<td>HUMANITIES</td>
<td>ENGL 2307, 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, 2351; HUMA 1301, 1302, PHIL 1301, 1304, 2306, 2321; SPCH 2341; FREN 2311, 2312; GERM 2311, 2312; ITAL 2311, 2312; SPAN 2311, 2312, 2313, 2315</td>
<td>3 hours</td>
</tr>
<tr>
<td>SOCIAL/BEHAVIORAL SCIENCES</td>
<td>HIST 1301, 1302, or 2301 (select 6 hours with 3 hours in U.S. History)</td>
<td>6 hours</td>
</tr>
<tr>
<td>KINESIOLOGY</td>
<td>GOVT 2301 and 2302</td>
<td>6 hours</td>
</tr>
<tr>
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<td>ANTH 2301, 2346, 2351; CRIJ 1301, 1307; ECON 2301, 2302; GEOG 1300, 1303; GOVT 2304; HIST 2311, 2312, 2321, 2322; PSYC 2301, 2306, 2308; SOCI 1301, 1306, 2301, 2319, 2326</td>
<td>3 hours</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>ITSC 1401 or COSC 1401 or equivalent (if course or competency challenge exams are not chosen and successfully completed)</td>
<td>16 hours</td>
</tr>
<tr>
<td>MULTICULTURAL REQUIREMENT</td>
<td>Select any activity course: 1111-2184 excluding 3 credit-hour KINE classes</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

Students must take one of the above underlined courses or one of the following to meet the multicultural requirement of this degree:

FREN 1300, 1310, 1411, 1412; GERM 1411, 1412; ITAL 1411, 1412; JAPN 1411, 1412; SGNL 1401, 1402, 2301, 2302; SPAN 1300, 1310, 1411, 1412, 2306

TOTAL 61 hours

* Specifically designed for elementary and middle school teachers.
### Requirements for the Associate of Science:

A course cannot count toward more than one **requirement** of the degree with one exception – the **multicultural requirement**.

<table>
<thead>
<tr>
<th>Core Component</th>
<th>Course Options</th>
<th>Semester credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMMUNICATION</strong></td>
<td><strong>ENGL</strong> 1301 and 1302</td>
<td>9 hours</td>
</tr>
<tr>
<td></td>
<td>And 3 hours of Speech: <strong>SPCH</strong> 1144, 1145, 1311, 1315, 1318, 1321, 2144, 2145</td>
<td></td>
</tr>
<tr>
<td><strong>MATHEMATICS</strong></td>
<td><strong>MATH</strong> 1314, 1316, 1324, 1325, 1332, 1342, *1350, *1351, 2318, 2320, 2412, 2413, 2414, 2415</td>
<td>6 hours</td>
</tr>
<tr>
<td><strong>NATURAL SCIENCES</strong></td>
<td><strong>BIOL</strong> 1406 OR 1408, 1407 OR 1409, 2401, 2402, 2404, 2406, 2416, 2420, 2421; <strong>CHEM</strong> 1405, 1411, 1412, 1419, 2423, 2425; <strong>ENVR</strong> 1401, 1402; <strong>GEOL</strong> 1403, 1404, 1405, 2307; <strong>PHYS</strong> 1401, 1402, 1403, 1404, 1410, 2425, 2426</td>
<td>16 hours</td>
</tr>
<tr>
<td><strong>VISUAL &amp; PERFORMING ARTS</strong></td>
<td><strong>ARTS</strong> 1301, 1303, 1304, 1316, 2346, 2356; <strong>DANC</strong> 2303; <strong>DRAM</strong> 1120, 1121, 1310, 1330, 1351, 1352, 2120, 2331, 2361, 2362, 2366; <strong>MUSI</strong> 1301, 1306, 1308, 1309, 1310</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>HUMANITIES</strong></td>
<td><strong>ENGL</strong> 2307, 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, 2351; <strong>HUMA</strong> 1301, 1302; <strong>PHIL</strong> 1301, 1304, 2306, 2321; <strong>SPCH</strong> 2341; <strong>FREN</strong> 2311, 2312; <strong>GERM</strong> 2311, 2312; <strong>ITAL</strong> 2311, 2312; <strong>SPAN</strong> 2311, 2312, 2313, 2315</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>SOCIAL/BEHAVIORAL SCIENCES</strong></td>
<td><strong>HIST</strong> 1301, 1302, or 2301 (select 6 hours with 3 hours in U. S. History)</td>
<td>6 hours</td>
</tr>
<tr>
<td></td>
<td><strong>GOVT</strong> 2301 and 2302</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>ANTH</strong> 2301, 2346, 2351; <strong>CRJ</strong> 1301, 1307; <strong>ECON</strong> 2301, 2302; <strong>GEOG</strong> 1300, 1303, <strong>GOVT</strong> 2304; <strong>HIST</strong> 2311, 2312, 2321, 2322; <strong>PSYC</strong> 2301, 2306, 2308; <strong>SOCI</strong> 1301, 1306, 2301, 2312, 2326</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>KINESIOLOGY</strong></td>
<td>Select any activity course: 1111-2184 excluding 3 credit-hour <strong>KINE</strong> classes</td>
<td>1 hour</td>
</tr>
<tr>
<td><strong>ELECTIVES</strong></td>
<td><strong>ITSC</strong> 1401 or <strong>COSC</strong> 1401 or equivalent (if course or competency challenge exams are not chosen and successfully completed)</td>
<td>8 hours</td>
</tr>
<tr>
<td><strong>MULTICULTURAL REQUIREMENT</strong></td>
<td>Students must take <strong>one</strong> of the above underlined courses or one of the following to meet the multicultural requirement of this degree: <strong>FREN</strong> 1300, 1310, 1411, 1412; <strong>GERM</strong> 1411, 1412; <strong>ITAL</strong> 1411, 1412; <strong>JAPN</strong> 1411, 1412; <strong>SGNL</strong> 1401, 1402, 2301, 2302; <strong>SPAN</strong> 1300, 1310, 1141, 1412, 2306</td>
<td>61 hours</td>
</tr>
</tbody>
</table>

* Specifically designed for elementary and middle school teachers.
**Associate of Arts in Teaching**

**EC-6 Generalist**

Leading to a bachelor’s degree for individuals seeking Texas teacher certification.

(AAT.EC6G degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris, and Tomball)

### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester Credit</th>
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<tbody>
<tr>
<td>GOVT 2301 American Government I 3</td>
<td></td>
</tr>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I 3</td>
<td></td>
</tr>
<tr>
<td>SPCH 1 Elective 3</td>
<td></td>
</tr>
<tr>
<td>EDUC 1301 Intro to the Teaching Profession 3</td>
<td></td>
</tr>
<tr>
<td>MATH 1314 College Algebra 3</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong> 15</td>
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<table>
<thead>
<tr>
<th>Second Semester Credit</th>
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<tbody>
<tr>
<td>ARTS 1301 Art Appreciation OR 3</td>
<td></td>
</tr>
<tr>
<td>Elective ARTS, DRAM, or MUSI 3</td>
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</tr>
<tr>
<td>HIST 1301 U.S. History to 1877 3</td>
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</tr>
<tr>
<td>ENGL 1302 Composition &amp; Rhetoric II 3</td>
<td></td>
</tr>
<tr>
<td>MATH 1350 Foundations of Math I 3</td>
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</tr>
<tr>
<td>Elective Science 4</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong> 16</td>
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</tbody>
</table>

### SECOND YEAR

<table>
<thead>
<tr>
<th>First Semester Credit</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HIST 1302 U.S. History since 1877 3</td>
<td></td>
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<tr>
<td>MATH 1351 Foundations of Math II 3</td>
<td></td>
</tr>
<tr>
<td>EDUC 2301 Intro to Special Populations 3</td>
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<td>Elective Science 4</td>
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<td><strong>SEMESTER TOTAL</strong> 13</td>
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</table>

<table>
<thead>
<tr>
<th>Second Semester Credit</th>
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</tr>
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<tbody>
<tr>
<td>TECA 1354 Child Growth and Development OR 3</td>
<td></td>
</tr>
<tr>
<td>PSYC 2301 General Psychology 3</td>
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</tr>
<tr>
<td>GEOL 1403 Physical Geology OR 4</td>
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<tr>
<td>PHYS 1410 Elementary Physics 4</td>
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</tr>
<tr>
<td>GOVT 2302 American Government II 3</td>
<td></td>
</tr>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I 3</td>
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</tr>
<tr>
<td>Elective Science 4</td>
<td></td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong> 16</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL Credit Hours for AA Degree in Teaching 60**

1. Choose from SPCH 1311, 1315, 1318, or 1321
2. ARTS 1301 meets the multicultural requirement. If DRAM, ARTS, or MUSI elective option is chosen, select a course that will meet multicultural requirements. See core requirements.

### Associate of Arts in Teaching

**Grades 4-8 Generalist**

Leading to a bachelor’s degree for individuals seeking Texas teacher certification.

(AAT.48GN degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris, and Tomball)

### FIRST YEAR

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<tr>
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<tr>
<td>GOVT 2301 American Government I 3</td>
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<td>SPCH 1 Elective 3</td>
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<td>EDUC 1301 Intro to the Teaching Profession 3</td>
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<tr>
<td>MATH 1314 College Algebra 3</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong> 15</td>
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<tr>
<td>ENGL 1302 Composition &amp; Rhetoric II 3</td>
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<td>Elective Science 4</td>
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<td>MATH 1351 Foundations of Math II 3</td>
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<td>Elective Science 4</td>
<td></td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong> 13</td>
<td></td>
</tr>
</tbody>
</table>

1. Eight total hours of science must consist of four hours each of two science courses with labs. Choose BIOL 1406 or 1408, 1407 or 1409, CHEM 1405, 1411, 1412, GEOL 1403, or PHYS 1410. It is recommended (not required) that the courses be chosen from two different areas for a broader understanding of the sciences.

2. Select from: ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, or 2351

LSCS requires that students meet computer literacy competency.

It is strongly recommended that students speak with an advisor at the transferring institution to confirm transferability of courses into degree plans, THEA score requirements, and SBEC requirements.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>TECA 1354</td>
<td>Child Growth and Development OR</td>
<td>3</td>
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<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
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<tr>
<td>GEOL 1403</td>
<td>Physical Geology OR</td>
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<tr>
<td>PHYS 1410</td>
<td>Elementary Physics</td>
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</tr>
<tr>
<td>GOVT 2302</td>
<td>American Government II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1300</td>
<td>Principles of Geography OR</td>
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</tr>
<tr>
<td>GEOG 1303</td>
<td>World Geography</td>
<td></td>
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</table>

**SEMESTER TOTAL** 16

**TOTAL Credit Hours for AA Degree in Teaching** 60

1. Choose from SPCH 1311, 1315, 1318, or 1321
2. ARTS 1301 meets the multicultural requirement. If DRAM, ARTS, or MUSI elective option is chosen, select a course that will meet multicultural requirements. See core requirements.
3. Eight total hours of science must consist of four hours each of two science courses with labs. Choose BIOL 1406 or 1408, 1407 or 1409, CHEM 1405, 1411, 1412, GEOL 1403, or PHYS 1410. It is recommended (not required) that the courses be chosen from two different areas for a broader understanding of the sciences.
4. Select from: ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, or 2351

LSCS requires that students meet the computer literacy competency.

It is strongly recommended that students speak with an advisor at the transferring institution to confirm transferability of courses into degree plans, THEA score requirements, and SBEC requirements.
FIELD OF STUDY CURRICULUM

Field of study curricula were mandated in Senate Bill 148 of the 75th Texas Legislature (1997). The field of study curricula will satisfy the lower division requirements for a bachelor’s degree in a specific academic area at a general academic teaching institution. The student will receive full academic credit toward the degree program for the block of courses transferred, which will meet that institution’s lower division requirements for the degree program in the field of study into which the student transfers.

A student who transfers from one institution of higher education to another without completing the field of study curriculum of the sending institution shall receive academic credit in the field of study curriculum of the receiving institution for each of the courses that the student has successfully completed in the field of study. The field of study curricula that have been approved are: Business, Computer Science, Criminal Justice, Music, Speech Communication, and Mexican-American Studies.

Field of Study Curriculum in Business
Leading to the bachelor of business administration degree at the awarding institution.

Associate of Arts Degree with Field of Study Transfer Curriculum for Business
(AA.FMGT degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris, and Tomball)

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGL 1301</td>
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<td>BCIS 1405</td>
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<td>HIST 1</td>
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</tr>
<tr>
<td>SPCH 2</td>
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<td>Elective</td>
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Second Semester

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<td>HIST 1</td>
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<tr>
<td>ACCT 2401</td>
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<tr>
<td>MATH 1314</td>
<td>3</td>
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<tr>
<td>ECON 2301</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1302</td>
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SECOND YEAR

First Semester

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Second Semester

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<tr>
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<td>Math 1325</td>
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<td>Elective 5</td>
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<td>Elective 6</td>
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<td>KINE 1111</td>
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</table>

TOTAL Credit Hours for Field of Study in Business 66

1 Select 2 from HIST 1301, 1302, 2301 (3 hrs. U.S. History)
2 Select from: SPCH 1311, 1315, or 1321 (preferred)
3 Select course to meet multicultural requirement.
4 Select from: BUSI 1301, 1307, 2301, 2304, or 2372 (according to preference of college transfer)
5 Select from: ENGL 2322, 2323, 2327, 2328, 2332, 2333

Field of Study Curriculum in Computer Science
Leading to the bachelor of science degree in computer science or computer management information system.

Associate of Arts with Field of Study Transfer Curriculum for Computer Science
(AA.FCSC degree offered at LSC-CyFair, Kingwood, Montgomery, and Tomball)

Prerequisite Semester

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FIRST YEAR

First Semester

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<td>HIST 1301</td>
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<td>SEMESTER TOTAL</td>
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Academic Transfer

LSCS Catalog 2010/2011

Second Semester  
COSC 1437 Programming Fundamentals II  4  
ENGL 1302 Composition and Rhetoric II  3  
HIST 1302 U.S. History since 1877  3  
MATH 2413 Calculus I  4  
SPCH 2 Communications  3  

**SEMESTER TOTAL**  17

SECOND YEAR  
First Semester  
COSC 2436 Programming Fundamentals III  4  
MATH 2414 Calculus II  4  
PHYS 2425 Mechanics & Heat  4  
GOVT 2301 Amer Govt: Natl, State & Local I  3  

**SEMESTER TOTAL**  15

Second Semester  
COSC 2425 Computer Organization & Machine Language  4  
Elective Humanities  3  
PHYS 2426 Electricity, Magnetism, & Light  4  
GOVT 2302 Amer Govt: Natl, State & Local II  3  

**SEMESTER TOTAL**  14

TOTAL Credit Hours for Field of Study in Computer Science  67

Students must take one of the approved humanities courses to meet the multicultural requirement of this degree.

1 Select any activity course: KINE 1111-2184 excluding KINE classes with 3 credit hours.
2 Select from SPCH 1311, 1315, 1318, or 1321
3 Select from HUMA 1301; PHIL 1304; FREN 2311, 2312; GERM 2311, 2312; ITAL 2311, 2312; SPAN 2311, 2312

Field of Study Curriculum in Criminal Justice  
Leading to the bachelor of criminal justice degree.  

Associate of Arts with Field of Study Transfer Curriculum for Criminal Justice  
(AA.FCRJ degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris, and Tomball)

FIRST YEAR  
First Semester  
ENGL 1301 Composition & Rhetoric I  3  
HIST 1301 United States History to 1877  3  
CRUJ 1301 Introduction to Criminal Justice  3  
ITSC 1401 Intro to Computer Information OR  4  
COSC 1401 Intro to Computer Information  4  
KINE Any physical activity course  1  

**SEMESTER TOTAL**  14

Second Semester  
ENGL 1302 Composition and Rhetoric II  3  
HIST 1302 United States History to 1877 OR  3  
CRUJ 1306 Court Systems & Practices  3  
MATH 2 Elective  3  

**SEMESTER TOTAL**  16

SECOND YEAR  
First Semester  
GOVT 2301 Amer Govt: Natl, State & Local I  3  
ENGL 2 Literature Elective  3  
Elective Science  3  
CRUJ 2310 Fundamentals of Criminal Law  3  
CRUJ 2313 Correctional Systems & Practices  3  

**SEMESTER TOTAL**  16

Second Semester  
GOVT 2302 Amer Govt: Natl, State & Local II  3  
SPCH 2 Elective  3  
Elective Visual & Performing Arts  3  
CRUJ 2328 Police Systems & Practices  3  
Elective Humanities  3  

**SEMESTER TOTAL**  15

TOTAL Credit Hours for Field of Study in Criminal Justice  61

1 Select from HIST 1301, 1302, or 2301
2 Select from general education course requirements in the catalog. Select one course to meet multicultural requirement.

Field of Study Curriculum in Mexican-American Studies  
Leading to the bachelor of arts degree with a major in Mexican-American Studies.  

Associate of Arts with Field of Study Transfer Curriculum for Mexican-American Studies  
(AA.FMAS degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris, and Tomball)

FIRST YEAR  
First Semester  
ENGL 1301 Composition & Rhetoric I  3  
HIST 1301 United States History to 1877  3  
HIST 2301 Texas History  3  
COSC 1401 Microcomputer Applications  4  
HUMA 1305 Intro to Mexican-American Studies  3  
SPAN 1411 Beginning Spanish I  4  

**SEMESTER TOTAL**  17

SECOND YEAR  
First Semester  
ENGL 1301 Composition & Rhetoric I  3  
HIST 1301 United States History to 1877  3  
HIST 2301 Texas History  3  
COSC 1401 Microcomputer Applications  4  
HUMA 1305 Intro to Mexican-American Studies  3  
SPAN 1411 Beginning Spanish I  4  

**SEMESTER TOTAL**  17
### Academic Transfer

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGL 1302 Composition &amp; Rhetoric II</td>
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<tr>
<td>HIST 1302 US History Since 1877 OR</td>
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</tr>
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<td>HIST 2301 Texas History</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1 Elective</td>
<td>3 to 4</td>
</tr>
<tr>
<td>GOVT 2301 American Government I</td>
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<td>SPAN 1412 Beginning Spanish II</td>
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**Semester Total** 16-17

**Second Year**

**First Semester**

<table>
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<tbody>
<tr>
<td>ENGL 2351 Mexican-American Literature</td>
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<td>HIST 2327 Mexican-American History I OR</td>
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<tr>
<td>GOVT 2302 American Government II</td>
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<tr>
<td>SPAN 2311 Intermediate Spanish I OR</td>
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<tr>
<td>SPAN 2313 Spanish for Native Speakers I</td>
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**Semester Total** 17

**Second Semester**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MUSI 1212 Theory II</td>
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<tr>
<td>MUSI 1217 Ear Training &amp; Sight Singing II</td>
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<tr>
<td>MUSI 1182 Class Piano II</td>
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<tr>
<td>MUAP</td>
<td>Private Lesson</td>
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<tr>
<td>ENGL 1302 Composition &amp; Rhetoric II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1302 U.S. History since 1877</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1 Elective</td>
<td>3</td>
</tr>
<tr>
<td>MUEN 1 Major Performance Ensemble</td>
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</table>

**Semester Total** 14

### Field of Study Curriculum in Music

Leading to the bachelor of music degree but may also be applied to the bachelor of arts or other baccalaureate-level music degrees as deemed appropriate by the awarding institution.

**First Year**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>MUSI 1211 Theory I</td>
<td>2</td>
</tr>
<tr>
<td>MUSI 1216 Ear Training &amp; Sight Singing I</td>
<td>2</td>
</tr>
<tr>
<td>MUSI 1181 Class Piano I</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>MUSI 2211 Theory III</td>
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<tr>
<td>MUSI 2216 Ear Training &amp; Sight Singing III</td>
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<tr>
<td>MUSI 2181 Class Piano III</td>
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<tr>
<td>MUSI 1308 Music Literature to 1827</td>
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<td>GOVT 2301 Amer Govt: Natl, State &amp; Local I</td>
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</tr>
<tr>
<td>ENGL 3 Elective</td>
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</tr>
<tr>
<td>MUEN 1 Major Performance Ensemble</td>
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**Semester Total** 17

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>MUSI 2212 Theory IV</td>
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<tr>
<td>MUSI 2217 Ear Training and Sight Singing IV</td>
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<td>MUSI 1309 Music Literature since 1827</td>
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<td>GOVT 2302 Amer Govt: Natl, State &amp; Local II</td>
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<td>SPCH 1315 Public Speaking</td>
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<tr>
<td>MUEN</td>
<td>Major Performance Ensemble</td>
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</table>

**Semester Total** 17

### TOTAL Credit Hours for Field of Study in Music 66-67

Students must also complete the core competency test in computer skills rather than taking the credit class that develops those skills.

1. Corequisites: Students will be required to take 0-4 hours of class piano as secondary applied until they pass their piano proficiency exam. Students taking keyboard as a major instrument should be encouraged to take another secondary applied area (voice).
2. Symphonic band, concert choir, symphony orchestra; guitar and bass majors may use jazz ensemble.
3. ENGL 2322, 2323, 2327, 2328
Field of Study Curriculum in Speech Communication

Leading to the bachelor of arts degree with a speech communication major.

Associate of Arts with Field of Study Transfer Curriculum for Speech Communication
(AA.FCOM degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR
First Semester Credit
ENGL 1301 Composition and Rhetoric I 3
HIST 1301 US History to 1877 3
SPCH 1311 Introduction to Speech Communication 3
COSC 1401 Microcomputer Applications 4
KINE Any physical activity course 1
SEMESTER TOTAL 14

Second Semester Credit
ENGL 1302 Composition and Rhetoric II 3
HIST 1302 US History since 1877 3
SPCH 1318 Interpersonal Communication 3
Elective1 Science 4
MATH 1314 College Algebra 3
SEMESTER TOTAL 16

SECOND YEAR
First Semester Credit
GOVT 2301 Amer Govt: Natl, State & Local I 3
Elective2 English Literature 3
Elective1 Science 4
SPCH 1315 Public Speaking 3
Elective2 Social/Behavioral Science 3
SEMESTER TOTAL 16

Second Semester
GOVT 2302 Amer Govt: Natl, State & Local II 3
Elective2 Visual and Performing Arts 3
Elective2 Humanities 3
PSYC 2301 General Psychology 3
SPCH 1321 Business and Professional Communication OR
SPCH 1342 Voice and Diction OR
SPCH 2341 Oral Interpretation OR
SPCH 2333 Discussion & Small Group Communication
SEMESTER TOTAL 15

TOTAL Credit Hours for Field of Study in Speech Communication 61

1 See AA degree core requirements for science elective options.
2 The elective for either English literature, social/behavioral science, visual performing arts or humanities must also meet multicultural requirement.

International Studies

Area of Concentration (AOC)

Associate of Arts with Area of Concentration in International Studies
(AA.FIBU offered at LSC-CyFair, Kingwood, Montgomery, North Harris, and Tomball)

The International Studies AOC is an introduction for freshman/sophomore college students to global studies with an emphasis on the 20th and 21st centuries. By taking a diverse set of courses with a world view, students will broaden their perspectives and gain an appreciation and awareness of the global community. Students desiring to work toward a major in international education can complete the requirements for the associate of arts degree and the AOC hours for international education. There is a 15-hour minimum for this area of concentration with a two-year foreign language component. Students must complete at least 50% of the courses within the colleges of the LSCS to receive this AOC designation. Upon successful completion, graduates will receive an AA degree with an AOC in international education. AOC courses must be selected from those sections designated in the schedule as international studies sections (IS).

Elective Modern Language 6-8
GEOG 1303 World Geography 3
Elective Modern Language or International Studies 6-8

TOTAL Credit Hours for International Studies 15-19
Area of Concentration

Students must also complete the core computer literacy requirement.
LSC-UNIVERSITY CENTER AT MONTGOMERY
(located on the LSC-Montgomery Campus)
3232 College Park Drive; The Woodlands, TX 77384
LoneStar.edu/UniversityCenter

BACHELOR’S DEGREE
(undergraduate programs)

Accounting
Sam Houston State University

Applied Arts and Sciences
Sam Houston State University

Banking and Financial Institutions
Sam Houston State University

Criminal Justice
Sam Houston State University

General Business Administration
Sam Houston State University

Human Performance
Texas Southern University

Interdisciplinary Academic Studies in Elementary Certification
Sam Houston State University
Texas Southern University

Management
Sam Houston State University

Political Science
Sam Houston State University

Psychology
Sam Houston State University

MASTER’S DEGREES
(graduate programs)

Business Administration
Sam Houston State University

Business Administration - Executive MBA
Texas A&M University

Communication Studies
Sam Houston State University

Counselor Education
Texas Southern University

Criminal Justice
Sam Houston State University

Curriculum and Instruction
Sam Houston State University

Curriculum and Instruction: EC-12 Physical Education Certification
Sam Houston State University

Educational Human Resource Development
Texas A&M University

Educational Leadership: Administrators/Instructional Leadership & Principalship
Sam Houston State University

Educational Psychology: Hispanic Bilingual Education
Texas A&M University

Educational Psychology: Special Education
Texas A&M University
Due to changes in partner status at LSC-University Center at Montgomery, please check the program offerings at our Web site LoneStar.edu/UniversityCenter or you may telephone 281.618.7140 or 936.273.7510.

LSC-UNIVERSITY CENTER AT UNIVERSITY PARK

(located at 249 & Louetta)
20414 SH 249; Houston, 77070
LoneStar.edu/UniversityPark

LSC-University Center at University Park partners include University of Houston and UH-Downtown. Additional partners will be announced in the future.

The new LSC-University Center at University Park is in the process of developing programs and degree plans for 2010-2011 offerings. Please check program listings at LoneStar.edu/UniversityPark.
### Workforce Degrees and Certificates

Designed primarily for students desiring Associate of Applied Science (AAS) Degrees and Certificates

<table>
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<tr>
<th>Workforce Degrees and Certificates</th>
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<th>K</th>
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#### Business Management & Leadership

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<tbody>
<tr>
<td>Accounting (page 105)</td>
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<td>★</td>
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<td>★</td>
<td>★</td>
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<th>M</th>
<th>NH</th>
<th>T</th>
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<td>★</td>
<td>★</td>
<td>★</td>
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<td>AAS Degree (AAS_AVIM)</td>
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<td>★</td>
<td>★</td>
<td>★</td>
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<th>M</th>
<th>NH</th>
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<td>★</td>
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<td>Logistics Management, Tech Prep (AAS_LOMT)</td>
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<tr>
<td>Certificate, First Line Logistics Leader (C1_LLL1)</td>
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<td>★</td>
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#### Professional Office Technology (page 173)

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#### Legal Office Technology (page 177)

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#### Computer Technology

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## DEGREES AND CERTIFICATES CLUSTERS

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### Computer Information Technology (page 111)
- Certificate, Information Technology (C1_CIT1)

### Networking – Cisco and Microsoft (page 114)
- Computer Networking Specialization, Microsoft Tech Prep (AAS_CNMS)
- Computer Networking Specialization, Cisco Tech Prep (AAS_CNCI)
- Certificate, Network Administrator, Microsoft (C1_MCSA)
- Certificate, Network Administrator, Cisco (C1_CCNA)
- Certificate, Network Engineer, Microsoft (C1_MCSE)
- Certificate, Network Engineer, Cisco (C1_CCNP)

### Computer Programming (page 116)
- Programming Specialist, Tech Prep (AAS_CSPS)
- Enhanced Skills Certificate, C++ Programming Cert (C3_CCP3)
- Certificate, Programming Specialist Certificate (C1_CPS1)

### Computer Applications (page 115)
- E-Business Web Developer, Tech Prep (AAS_EBUS)
- Enhanced Skills Certificate, Visual Basic Certification (C3_CVB3)
- Certificate, E-Business Web Developer (C1_WEB1)
- Certificate, PC Desktop Specialist (C1_PCDS)
- Certificate, Microsoft Office Specialist (C1_MSO1)
- Certificate, Computer-Aided Design Operator/Drafting (C1_EDD1)
- Computer Engineering Techn Specialization, Tech Prep (AAS_CETS)

### PC Helpdesk (page 116)
- Certificate, PC Support Specialist (C2_PCSS)

### Geographic Information Systems (page 136)
- AAS Degree, Tech Prep (AAS_GINS)
- Certificate, Geographic Information Systems Analyst (C1_GIA1)
- Certificate, Geographic Information Systems Technician (C1_GIT1)
- Marketable Skills Award, Geographic Information Systems (MSC_GINS)

### Visual Communication (page 183)
- Visual Communication, Tech Prep
- 3D Animation Track (AAS_VSC3)
- Graphic Design Track (AAS_VSCG)
- Multimedia Track (AAS_VSCM)
- Video and Post-Production Track (AAS_VSCV)
- Web Design Track (AAS_VSCW)
- Certificate, Graphic Design (C2_GRP2)
- Certificate, Multimedia Designer (C1_MDE1)
- Certificate, Video and Post Production (C1_VPP1)
- Certificate, Web Design (C1_MWD1)
- Certificate, 3D Animation (C2_ANI2)
- Certificate, Motion Graphics (C1_MTG1)

### Game Design and Simulation (page 134)
- Game Designer (Artist) Track (AAS_GDSA)
- Game Developer (Programming) Track (AAS_GDSP)
- Certificate, Game Designer (Artist) (C2_GDA2)
### Workforce Degrees and Certificates

#### Degrees and Certificates Clusters

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#### Integrated Technology (page 113)

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#### Health Science Professions

**Biotechnology (page 110)**

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#### Dental Hygiene (page 121)

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#### Diagnostic Medical Sonography (page 122)

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#### Emergency Medical Services Professions (page 126)

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#### Health Information Technology (page 137)

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#### Medical Assisting (page 155)

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#### Medical Coding (page 139)

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#### Medical Office Technology (page 176)

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#### Medical Radiologic Technology (page 156)

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#### Medical Transcription (page 140)

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#### Nursing (page 158)

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## Workforce Degrees and Certificates

### Degrees and Certificates Clusters

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<td><strong>Respiratory Care (page 178)</strong></td>
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<td><strong>Surgical Technologist (page 180)</strong></td>
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<td><strong>Cosmetology (page 118)</strong></td>
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<td><strong>Fire Science Technology (page 133)</strong></td>
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## Manufacturing and Industrial Professions

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<td>Residential/Commercial Electrician Certification (C1_REC1)</td>
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<td>Marketable Skills Award, Solar Photovoltaic System Electrician (MSC_SPSE)</td>
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Requirements for the Associate of Applied Science:

A course cannot count toward more than one requirement of the degree, with one exception – the multicultural requirement. See individual program or certificate degree plans for specific courses.

See individual programs for specific information

<table>
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<th>Core Component</th>
<th>Course Options</th>
<th>Semester credit hours</th>
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<td><strong>COMPOSITION</strong></td>
<td><strong>ENGL 1301</strong></td>
<td><strong>3 hours</strong></td>
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<td><strong>MATH/NATURAL SCIENCES</strong></td>
<td>**BIO 1322, 1406 or 1408, 1407 or 1409, 2401, 2402, 2404, 2406, 2416, 2420, 2421; CHEM 1405, 1411, 1412, 1419, 2423, 2425; ENV 1401, 1402; GEO 1403, 1404, 1405, 2307; MATH 1314, 1316, 1324, 1325, 1332, 1342, <em>1350, <em>1351, 2320, 2412, 2413, 2414, 2415; PHIL 2303; PHYS 1401, 1402, 1403, 1404, 1410, 2425, 2426</em></em></td>
<td><strong>3 hours</strong></td>
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<td><strong>SOCIAL/BEHAVIORAL SCIENCES</strong></td>
<td><strong>ANTH 2301, 2346, 2351; CRJ 1301, 1307; ECON 2301, 2302; GEOG 1300, 1303; GOVT 2301, 2302, 2304; HIST 1301, 1302, 2301, 2311, 2312, 2321, 2322; PSYC 2301, 2302, 2306, 2308, 2314, 2315, 2316, 2317, 2319; SOCI 1301, 1306, 2301, 2319, 2326</strong></td>
<td><strong>3 hours</strong></td>
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<td><strong>HUMANITIES/FINE ARTS</strong></td>
<td><strong>ARTS 1301, 1303, 1304, 1316, 2351; COMM 1318; DANC 2303; DRAM 1120, 1121, 1310, 1330, 1351, 1352, 2306, 2331, 2361, 2362, 2366; ENGL 2307, 2322, 2323, 2327, 2328, 2332, 2333, 2341, 2342, 2343, 2351; HUMA 1301, 1302; MUSI 1301, 1306, 1308, 1309, 1310; PHIL 1301, 1304, 2306, 2321; FREN 2311, 2312; GER 2311, 2312; ITAL 2311, 2321; SPAN 2311, 2312, 2313, 2315</strong></td>
<td><strong>3 hours</strong></td>
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<tr>
<td><strong>ELECTIVE</strong></td>
<td><strong>To meet LSCS core requirements (general education courses),</strong></td>
<td><strong>3 hours</strong></td>
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<tr>
<td><strong>SPECIFIC WORKFORCE OR SUPPORT PROGRAM COURSES</strong></td>
<td><strong>45-57 hours</strong></td>
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<tr>
<td><strong>MULTICULTURAL REQUIREMENTS</strong></td>
<td>Students must take one of the above underlined courses to meet the multicultural requirement of this degree, or master the multicultural competencies contained in a specific degree program, or take one of the following courses to meet the multicultural requirement of this degree. <strong>FREN 1300, 1310, 1401, 1412; GER 1411, 1412; ITAL 1411, 1412; JAPN 1411, 1412; SGNL 1401, 1402, 2301, 2302; SPAN 1300, 1310, 1411, 1412, 2306.</strong></td>
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</table>

TOTAL (individual programs vary) 60-72 hours

1 Students must meet math competency. In AAS awards that include natural sciences rather than math courses, students must complete or place out of MATH 0308.

NOTE: Students must also meet computer literacy, wellness and communication competencies. The core component of this degree is 15 semester hours.

* Specifically designed for elementary and middle school teachers. Please see graduation requirements.
<table>
<thead>
<tr>
<th>Prefixes Assigned to Programs &amp; Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting ........................................ ACCT, ACNT</td>
</tr>
<tr>
<td>Agriculture ......................................... AGRI</td>
</tr>
<tr>
<td>American Sign Language .......................... SGNL</td>
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<tr>
<td>Anthropology ........................................ ANTH</td>
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<tr>
<td>Arabic .................................................. ARAB</td>
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<tr>
<td>Art ....................................................... ARTS</td>
</tr>
<tr>
<td>Audio Visual Systems Specialist .............. AVTS</td>
</tr>
<tr>
<td>Automotive Technology ................................ AUMT</td>
</tr>
<tr>
<td>Aviation Management .............................. AIRP, AVIM</td>
</tr>
<tr>
<td>Biology ................................................... BIOL</td>
</tr>
<tr>
<td>Biotechnology ......................................... BITC</td>
</tr>
<tr>
<td>Business/Management ............................... BMGT, BUSG, BUSI, HRPO, IBUS, MRKG</td>
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<tr>
<td>Chemistry .............................................. CHEM</td>
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<td>Chinese ................................................. CHIN</td>
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<td>Computer Information Technology .............. BCIS, COSC, INEW, ITCC, ITMT, ITNW, ITSC, ITSE, ITSW, ITSY</td>
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<td>Cosmetology .......................................... CSME</td>
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<td>Criminal Justice .................................... CRUJ</td>
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<td>Dance ..................................................... DANC</td>
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<tr>
<td>Dental Hygiene ....................................... DHYG</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography ............... DSVT, DSae, DMSO</td>
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<tr>
<td>Drama ..................................................... DRAM</td>
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<tr>
<td>Economics .............................................. ECON</td>
</tr>
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<td>Education .............................................. EDUC</td>
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<td>Electrician ............................................ ELPT</td>
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<tr>
<td>Emergency Medical Services Professions ...... EMSP</td>
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<tr>
<td>Engineering ........................................... ENGR</td>
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<tr>
<td>Engineering Design Graphics Technology ...... ARCE, CETT, CNBT, DFTG, ENTC, HART, IEIR, INMT, MCHN</td>
</tr>
<tr>
<td>Engineering Technology ......................... CETT, CPMT, DFTG, EECT, ELMT, IEIR, INMT, INTC, PTRT, RBTC</td>
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<td>English ................................................... ENGL, ETWR</td>
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<tr>
<td>Environmental Science ............................ ENVR</td>
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<td>Fire Science Technology ......................... FIRS, FIRT</td>
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<tr>
<td>French .................................................... FREN</td>
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<td>Game Design and Simulation ..................... GAME</td>
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<td>Geographic Information Systems ............... GISC</td>
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<td>Geography .............................................. GEOG</td>
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<td>Geology .................................................. GOL</td>
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<td>German .................................................... GERM</td>
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<td>Government ............................................. GOVT</td>
</tr>
<tr>
<td>Health Information Technology ............... HIIT, HPRS, MRMT</td>
</tr>
<tr>
<td>Heating, Ventilation, Air Conditioning and Refrigeration ..................................... ELPT, HART, IEIR</td>
</tr>
<tr>
<td>History .................................................... HIST</td>
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<tr>
<td>Hospitality Management ......................... HAMG, RSTO</td>
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<td>Humanities ............................................ HUMA</td>
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<tr>
<td>Human Development ................................ HUMD</td>
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<tr>
<td>Human Services ................................. CMSW, DAAC, GERS, SCWK</td>
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<tr>
<td>Interior Design Technology ..................... INDS</td>
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<tr>
<td>Interpreter Training Technology ............... SGNL, SLNG</td>
</tr>
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<td>Italian ..................................................... ITAL</td>
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<td>Japanese ................................................ JAPN</td>
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<td>Journalism ............................................. COMM</td>
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<td>Kinesiology ............................................ KINE</td>
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<td>Logistics Management ........................... LMGT</td>
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<td>Machining Technology ........................... DFTG, INMT, MCHN</td>
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<td>Mathematics ......................................... MATH, TECM</td>
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<td>Mechatronics ........................................... INMT, RBTC</td>
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<td>Medical Assisting ................................. MDCA, ECRD</td>
</tr>
<tr>
<td>Medical Radiologic Technology .............. CTMT, MRIT, RADR</td>
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<tr>
<td>Music ....................................................... MUAP, MUEN, MUSI</td>
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<tr>
<td>Associate Degree Nursing ....................... RNSG</td>
</tr>
<tr>
<td>Occupational Therapy Assistant ............. OTHA</td>
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<td>Paralegal Studies ................................... LGLA</td>
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<td>Pharmacy Technology ............................. PHRA</td>
</tr>
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<td>Philosophy ............................................. PHIL</td>
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<td>Physical Therapist Assistant ................. PTHA</td>
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<td>Physics .................................................... PHYS</td>
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<td>Professional Office Technology .............. ITSC, ITSW, POFL, POFM, POFT</td>
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<tr>
<td>Psychology .............................................. PSYC</td>
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<tr>
<td>Respiratory Care .................................... RSPT</td>
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<tr>
<td>ROTC ....................................................... AFSC, MSCI</td>
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<tr>
<td>Sociology .............................................. SOCI</td>
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<td>Spanish .................................................. SPAN</td>
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<td>Speech ..................................................... SPCH</td>
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<td>Surgical Technology ............................. SRGT</td>
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<td>Veterinary Technology ......................... VHTH</td>
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<td>Visual Communication ......................... ARTC, ARTV, GRPH, ITSW, FLMC, IMED, RTVB</td>
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<tr>
<td>Vocational Nursing ................................ VNSG</td>
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<tr>
<td>Welding Technology ............................ METL, NDTE, QCTC, WLDG</td>
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</table>
## Crosswalk of Courses

Visit our Web site at [http://www.LoneStar.edu/course-crosswalk.htm](http://www.LoneStar.edu/course-crosswalk.htm) to see a crosswalk of course revisions. This crosswalk revision will identify the new course & the course it replaces due to course number, course prefix or title changes.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>BITC 1211 Introduction to Biotechnology</td>
<td>BITC 1411 Introduction to Biotechnology</td>
</tr>
<tr>
<td>BUSG 2309 Small Business Management</td>
<td>BUSG 2309 Small Business Management/Entrepreneurship</td>
</tr>
<tr>
<td>DRAM 2361 History of Theatre I</td>
<td>HIST 2361 Theatre History to 1700</td>
</tr>
<tr>
<td>DRAM 2362 History of Theatre II</td>
<td>HIST 2362 Theatre History from 1700</td>
</tr>
<tr>
<td>ENGL (ESOL changes can be reviewed at <a href="http://www.LoneStar.edu/course-crosswalk.htm">http://www.LoneStar.edu/course-crosswalk.htm</a>)</td>
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<tr>
<td>GAME 2371 Writing and Storyboarding</td>
<td>GAME 1335 Interactive Writing I for Interactive Games</td>
</tr>
<tr>
<td>GRPH 2380 Cooperative Education</td>
<td>ARTC 2380 Cooperative Education - Commercial and Advertising Art</td>
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<tr>
<td>ITCC 1401 Exploration- Network Fundamentals</td>
<td>ITCC 1401 Cisco Exploration 1 - Network Fundamentals</td>
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<td>IMED 1301 Introduction to Multimedia</td>
<td>IMED 1301 Introduction to Digital Media</td>
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<tr>
<td>IMED 1345 Interactive Multimedia I</td>
<td>IMED 1345 Interactive Digital Media I</td>
</tr>
<tr>
<td>IMED 2345 Interactive Multimedia II</td>
<td>IMED 2345 Interactive Digital Media II</td>
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<tr>
<td>INTC 1307 Electronic Test Equipment</td>
<td>INTC 1307 Instrumentation Test Equipment</td>
</tr>
<tr>
<td>MRKG 1301 Customer Relations</td>
<td>MRKG 1301 Customer Relationship Management</td>
</tr>
<tr>
<td>SPCH 1321 Business Speech</td>
<td>SPCH 1321 Business and Professional Communication</td>
</tr>
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</table>
DEGREES AND CERTIFICATES

ACCOUNTING

The accounting associate of applied science degree is designed to prepare students for occupations in the accounting profession. Job responsibilities depend on the area of specialization: public accounting, managerial accounting, or governmental accounting. Accountants help individuals and businesses manage their money by setting up and maintaining accounting systems, preparing budgets, studying company operations, performing audits, and preparing government forms. They help management plan and control company activities.

Accounting graduates have a wide variety of job opportunities available to them in industry, in governmental agencies, or in the public accounting sector. Beginning accountants usually start as ledger accountants, internal auditors, or as trainees for technical accounting positions.

The associate of applied science degree is awarded for successful completion of 61-62 credit hours as outlined. Students desiring a less comprehensive program should consider one of the accounting certificate programs also listed below.

Accounting Advanced Technical Certificate-CPA Exam Preparation: The Texas State Board of Public Accountancy (TSBPA) awarded Lone Star College System (LSCS) the designation to offer “Qualifying Educational Credit for the CPA Examination.” Eleven of the LSCS accounting courses meet the TSBPA’s definition of upper-division accounting courses required to take the CPA exam. This designation allows individuals who have already earned a baccalaureate or higher degree from a recognized educational institution to gain the thirty (30) advanced accounting hours required to qualify for the CPA exam. The individual should be enrolled in the accounting advanced technical certificate-CPA exam preparation and take no less than 24 semester hours of accounting from LSCS toward meeting the 30 semester hours. Contact the accounting department at LSC-CyFair, Montgomery, North Harris or Tomball for specific information, advising, and recommended sequencing of courses.

The general education core courses and several individual accounting courses will transfer to a variety of universities. Contact the counselor or advisor at any college for specific information and to obtain the recommended sequencing of courses.

ACCOUNTING CERTIFICATE

(C1_ACC1 certificate offered at LSC-CyFair, Montgomery, North Harris and Tomball)

FIRST YEAR

First Semester                           Credit
ACCT  2401 Principles of Accounting I  4
ACNT  1331 Fed. Income Tax: Individual  3
ITSC  1401 Introduction to Computers  4
SEMESTER TOTAL                      11

Second Semester                       Credit
ACCT  2402 Principles of Accounting II 4
ACNT  2303 Intermediate Accounting I  3
Elective1                           Department Approved 1-4
SEMESTER TOTAL                     8-11

Third Semester                        Credit
ACNT  2304 Intermediate Accounting II 3
ACNT  2309 Cost Accounting         3
ACNT2  2331 Internal Control and Auditing 3
SEMESTER TOTAL                     9

TOTAL Credit Hours for Accounting Certificate                         28-31

1 Electives to be selected from ACNT 1193, 1340, 1347, 1391, 1393, 2330, 2332, 2333, 2371, 2380, 2381; BUSI 1301, 2301, 2304; ITSW 1404, 1407. Other electives may be chosen with Accounting department approval.
2 Capstone course

ACCOUNTING

Associate of applied science degree

(AAS_ACCS degree offered at LSC-CyFair, Montgomery, North Harris and Tomball)

FIRST YEAR

First Semester                           Credit
ACCT  2401 Principles of Accounting I  4
ACNT  1331 Federal Income Tax: Individual  3
HRPO  1311 Human Relations OR  3
PSYC  2301 General Psychology
ACCOUNTING ADVANCED TECHNICAL CERTIFICATE-CPA EXAM PREPARATION

Prerequisite: Bachelor’s degree that includes the equivalent of ACCT 2401, ACCT 2402, ECON 2301, ECON 2302 and BUSI 2301. If these courses are not included in the bachelor’s degree, they must be completed in order to be admitted into the certificate program.

FIRST YEAR
First Semester
ACNT 2303 Intermediate Accounting I 3

Second Semester
ACNT 2304 Intermediate Accounting II 3
ACNT 2331 Internal Control & Auditing 3
Elective 1  Humanities/Fine Arts 3
Elective 1  Outside Area of Specialization 3

TOTAL Credit Hours for Accounting Advanced Technical Certificate 48

1. Elective course
2. Must meet multicultural requirement
3. Electives to be selected from ACNT 1193, 1340, 1391, 1393, 2330, 2332, 2333, 2371, 2380, 2381; HRPO 2301; BMGT 1331; BUSI 1307, 2304; IITSW 1404, 1407. Other electives may be chosen with Accounting department approval.

AUDI O V ISU A L SY STEM S

Do you want to work on live productions such as a rock concert or a Broadway musical? The level one certificate, level two certificate, and associate of applied science degree are designed to train audio visual systems specialists to work in live sound and event productions. Learn the fundamental knowledge, skills and abilities to design, maintain, and operate audio/visual/lighting systems working in places such as entertainment and sporting venues, churches, auditoriums, theatres, hotels/conventions, trade shows or corporations. The
program inherently provides career ladder options to its graduates.

**AUDIO VISUAL SYSTEMS SPECIALIST-LEVEL I**

(C1_AVS1 certificate offered at LSC-Montgomery)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSC 1401 Intro to Computers OR COSC 1401 Microcomputer Applications</td>
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**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>17</td>
</tr>
<tr>
<td>Second Semester</td>
<td></td>
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<tr>
<td>TOTAL Credit Hours for Audio Visual Systems Specialist-Level I Certificate</td>
<td>36</td>
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</tbody>
</table>

1 Capstone course

**AUDIO VISUAL SYSTEMS SPECIALIST-LEVEL II**

(C2_AVS2 certificate offered at LSC-Montgomery)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ITSC 1401 Intro to Computers OR COSC 1401 Microcomputer Applications</td>
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**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>First Semester</td>
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<tr>
<td>Second Semester</td>
<td>16</td>
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<tr>
<td>TOTAL Credit Hours for Audio Visual Systems Specialist-Level II Certificate</td>
<td>45</td>
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</tbody>
</table>

**AUDIO VISUAL SYSTEMS SPECIALIST**

Associate of applied science degree, Tech Prep

(AAS_AVSS degree offered at LSC-Montgomery)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
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<tbody>
<tr>
<td>ITSC 1401 Intro to Computers OR COSC 1401 Microcomputer Applications</td>
<td>4</td>
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**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>First Semester</td>
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<tr>
<td>Second Semester</td>
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<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Third Semester</td>
<td>9</td>
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<tr>
<td>TOTAL Credit Hours for Audio Visual Systems Specialist-Level II Certificate</td>
<td>45</td>
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</tbody>
</table>

1 Capstone course

Note: Students must meet math competency (MATH 0308 or higher)
DEGREES AND CERTIFICATES

AVTS 2373 Advanced AV Coop Education                3
AVTS 2372 AV Lighting & Sound Project &             3
Presentation                                      

SEMESTER TOTAL                                      15

TOTAL Credit Hours for Audio Visual Systems       64-65

Specialist Degree

1 See core requirements for AAS degree for options. If science option is chosen, math competency must be met (MATH 0308 or higher).
2 Must meet the multicultural requirement
3 Capstone course

AUTOMOTIVE TECHNOLOGY

The automotive technology associate of applied science degree is designed to provide the broad academic and technical education and training necessary to function in today’s automotive service industry. The student will study the mechanical, electrical/electronic and environmental systems of the contemporary automobile and light truck. The graduate will be well prepared for entry-level employment as a career technician within dealership service departments or other major retail or service firms. The academic requirements of the program provide a foundation for continued studies should the student decide to further pursue his or her education or training.

The automotive technology program has been reviewed by the National Automotive Technician Education Foundation and has full Automotive Service Excellence (ASE) certification. The student is prepared and is encouraged to take the appropriate ASE certification exams.

The general service technician certificate program prepares the individual for basic, entry-level employment in the automotive service industry. The program provides course work specializing in brakes, under car mechanical, and the steering and suspension of the contemporary automobile and light truck that affect vehicle control and safety.

The chassis and electrical technician specialization certificate program prepares the individual for basic, entry-level employment in the automotive service industry. The essentials of the mechanical, electrical and environmental systems of the contemporary automobile and light truck are major components of the program.

The power train and driveability technician specialization certificate program prepares the individual for basic, entry-level employment in the automotive service industry. The program provides course work specializing in the mechanical and electrical systems of the contemporary automobile and light truck that affect optimum operation and driveability.

Courses completed in the certificate programs may be applied toward the associate degree in automotive technology.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

GENERAL SERVICE TECHNICIAN CERTIFICATE

(C1_GST1 certificate offered at LSC-Montgomery and North Harris)

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>AUMT 1405 Intro to Automotive Technology</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1407 Automotive Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1410 Automotive Brake Systems</td>
<td>4</td>
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<tr>
<td>AUMT 1416 Suspension and Steering</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td><strong>AUMT1</strong> 2380 Cooperative Education OR</td>
<td>3</td>
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<tr>
<td><strong>AUMT1</strong> 2328 Automotive Service</td>
<td>3</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</table>

1 Capstone course

CHASSIS AND ELECTRICAL TECHNICIAN SPECIALIZATION CERTIFICATE

(C1_CET1 certificate offered at LSC-North Harris)

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>AUMT 1405 Intro to Automotive Technology</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1407 Automotive Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1410 Automotive Brake Systems</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 2425 Auto Transmission &amp; Transaxle</td>
<td>4</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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SECOND SEMESTER

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>AUMT</td>
<td>Elective</td>
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<tr>
<td>AUMT 1416</td>
<td>Suspension and Steering</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1445</td>
<td>Auto Heating &amp; Air Conditioning</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 2437</td>
<td>Automotive Electronics</td>
<td>4</td>
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<tr>
<td><strong>TOTAL SEMESTER</strong></td>
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<td><strong>16</strong></td>
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</table>

**TOTAL Credit Hours for Chassis and Electrical Technician Specialization Certificate** 32

1 To be selected from the remaining AUMT courses for which prerequisites have been met.

Note: The required capstone experience will be completed by taking a departmental exam. It is strongly suggested that the following A.S.E. exams be taken by the student: the Electrical exam and one elective exam.

---

**POWER TRAIN AND DRIVEABILITY TECHNICIAN SPECIALIZATION CERTIFICATE**

(C1_PTD1 certificate offered at LSC-North Harris)

**FIRST YEAR**

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUMT 1405</td>
<td>Intro to Automotive Technology</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1407</td>
<td>Automotive Electrical Systems</td>
<td>4</td>
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**SECOND SEMESTER**

<table>
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<th>Course Title</th>
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<tr>
<td>AUMT 2417</td>
<td>Engine Performance Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 2425</td>
<td>Auto Transmissions &amp; Transaxle</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 1419</td>
<td>Automotive Engine Repair</td>
<td>4</td>
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**THIRD SEMESTER (Summer)**

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<td>Engine Performance Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>HUMA 1301</td>
<td>Introduction to the Humanities I</td>
<td>3</td>
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<tr>
<td>ITSC 1401</td>
<td>Introduction to Computers</td>
<td>4</td>
</tr>
<tr>
<td>KINE</td>
<td>Any physical activity course</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**TOTAL Credit Hours for Power Train and Driveability Technician Specialization Certificate** 32

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**SECOND YEAR**

**FIRST SEMESTER**

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AUMT</td>
<td>Elective</td>
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<tr>
<td>AUMT 2434</td>
<td>Engine Performance Analysis II</td>
<td>4</td>
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<tr>
<td>AUMT 2380</td>
<td>Cooperative Education OR</td>
<td>3</td>
</tr>
<tr>
<td>AUMT 2328</td>
<td>Automotive Service</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1405</td>
<td>Introductory Chemistry</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td></td>
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</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AUMT</td>
<td>Elective</td>
<td>4</td>
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<tr>
<td>AUMT 1445</td>
<td>Auto Heating &amp; Air Conditioning</td>
<td>4</td>
</tr>
<tr>
<td>AUMT 2381</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>AUMT 2437</td>
<td>Automotive Electronics</td>
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</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td></td>
<td><strong>15</strong></td>
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</tbody>
</table>

**TOTAL Credit Hours for Automotive Technology Specialization** 70

1 See core requirements for AAS degree for options.
2 Meets multicultural requirement
3 Automotive electives to be selected from AUMT 1416, 2413, 2425

The required capstone experience will be completed by taking a departmental exit exam. It is strongly suggested that the following A.S.E. exams be taken by the student: the Engine Repair exam, Engine Performance exam, Electrical exam and one elective exam.

Note: Students must meet math competency (MATH 0308 or higher).

---

**AUTOMOTIVE TECHNOLOGY**

Associate of applied science degree, Tech Prep

(AAS_AUTO degree offered at LSC-North Harris)

**FIRST YEAR**

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUMT 1405</td>
<td>Intro. to Automotive Technology</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

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**AVIATION MANAGEMENT**

The aviation management program provides students with the opportunity to prepare for careers in airport and aviation management. Through the collaboration of educators and experts in these fields,
the program includes courses in airport management, finance, meteorology, operations, safety, and airport design. Students will gain knowledge and experience through classes focused on management skills, knowledge of the aviation industry, general education and cooperative education. Employment opportunities are available at airports, private and commercial airlines, government agencies and aviation service companies. For more information, contact counseling or a faculty member.

**AVIATION MANAGEMENT**

*Associate of applied science degree*

*(AAS_AVIM degree offered at LSC-North Harris)*

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>COSC 1401 Microcomputer Applications</td>
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**SEMEREST TOTAL** 4

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>AIRP 1313 Introduction to Aviation</td>
<td>3</td>
</tr>
<tr>
<td>AIRP 1317 Private Pilot Ground School</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1301 Composition and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 1309 Information and Project Mgmt.</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1314 College Algebra</td>
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**SEMEREST TOTAL** 15

<table>
<thead>
<tr>
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<th>Credit</th>
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<tbody>
<tr>
<td>Elective1 Speech Elective</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 1327 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>AIRP 1307 Aviation Meteorology</td>
<td>3</td>
</tr>
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<td>ACCT 2401 Principles of Accounting I</td>
<td>4</td>
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<tr>
<td>KINE Any physical activity course</td>
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**SEMEREST TOTAL** 14

**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>AVIM 2331 Airline Management</td>
<td>3</td>
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<tr>
<td>AVIM 2339 Aviation Marketing</td>
<td>3</td>
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<tr>
<td>ACCT 2402 Principles of Accounting II</td>
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<tr>
<td>HRPO 2307 Organizational Behavior</td>
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<tr>
<td>AVIM 2337 Aviation Law</td>
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**SEMEREST TOTAL** 16

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ECON 2302 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>AVIM 2335 Airport Management</td>
<td>3</td>
</tr>
<tr>
<td>Elective2 Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 1405 Environmental Geology</td>
<td>4</td>
</tr>
<tr>
<td>AVIM3 1380 Cooperative Education - Aviation/ Airway Mgmt &amp; Ops</td>
<td>3</td>
</tr>
</tbody>
</table>

**SEMEREST TOTAL** 16

**TOTAL Credit Hours for Aviation Management AAS Degree** 65

---

1. Choose from SPCH 1311, 1318, 1321 or BUSI 2304
2. Must meet multicultural requirement
3. Capstone course

**BIOTECHNOLOGY**

Biotechnology is a continually evolving field offering solutions to problems in fields such as forensics, pharmaceutical, medical research, alternative fuels, and agriculture. LSC-Montgomery offers the skills necessary for entry-level work in the bioscience industry. The biotechnology associate of applied science (AAS) degree program offers experiences in cell culture, laboratory methods, molecular biology, and laboratory instrumentation. Additionally, the program includes a sequence of biology, chemistry, and microbiology. In the final semester of the program, students work as interns in area biotechnology companies or medical center research labs to complete their training. The LSC-Montgomery biotechnology program is the top-ranked program in Texas and the only one to be rated as “Exemplary” by the Texas Higher Education Coordinating Board. In addition, the biotechnology associate’s degree program is rated as a recognized biotechnology program by the Texas Skill Standards Board (TSSB) as it has integrated the state’s biotechnology and biomedical skill standards into its program.

After completing the AAS degree, students may choose to transfer to a neighboring university and enroll in a “2+2” program leading to a bachelor’s degree in biotechnology or related fields. Currently, such a program exists with the UH–Downtown and the University of Texas, Medical Branch. The courses for several of these bachelor degree programs are offered at the LSC-University Center, located on the LSC-Montgomery campus.

For students with an AS or BS degree in the natural sciences, LSC-Montgomery offers an advanced technical certificate (ATC) in biotechnology. Students who have taken the prerequisite courses in chemistry and biology can complete the Biotechnology ATC in one year. The program requires only seven courses, including an internship, and thus allows students rapid entry into the biotech workforce.

Students with the appropriate level of prior training may elect to take individual courses within the biotechnology core, with the exception of the internship course. A student, for example, may take the
Molecular Biology Techniques course (BITC 2441) to gain skills in that area.

The LSC-Montgomery Biotechnology Institute (MCBI) was created to establish a point of contact for all biotechnology training inquiries. The Institute’s goal is to prepare students for all levels of entry into the biotechnology industry. The MCBI functions to identify and meet biotechnology industry training needs, recruit students using a variety of outreach programs, help retrain workers changing careers through the Biotechnology ATC, and partner with four-year programs. Please e-mail mcbiotech@LoneStar.edu, call 936.273.7060, or visit our Web site at http://montgomery.LoneStar.edu/biotech for more information about the MCBI.

**BIOTECHNOLOGY**

**Associate of applied science degree**  
(AAS_BIOT degree offered at LSC-Montgomery)

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 1406 Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BITC 1211 Intro. to Biotechnology</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 1405 Introductory Chemistry OR CHEM 1411 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1314 College Algebra</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2420 Medical Microbiology OR BIOL 2421 General Microbiology</td>
<td>4</td>
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<tr>
<td>BITC 1402 Biotechnology Lab Methods &amp; Techniques</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1419 Intro Organic/Biochemistry OR CHEM 1412 General Chemistry II</td>
<td>4</td>
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<tr>
<td>ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications</td>
<td>4</td>
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<tr>
<td>ENGL 1302 Composition &amp; Rhetoric II</td>
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**SECOND YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 1407 Biology II</td>
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<tr>
<td>BIOL 2416 Genetics</td>
<td>4</td>
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<tr>
<td>BITC 2411 Biotechnology Lab Instrumentation</td>
<td>4</td>
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<tr>
<td>PHIL 2306 Introduction to Ethics</td>
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<td>KINE Any physical activity course</td>
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<tr>
<td>BITC 1191 Special Topics in Biotechnology</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BITC 2441 Molecular Biology Techniques</td>
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**BIOTECHNOLOGY ADVANCED TECHNICAL CERTIFICATE**  
(C4_BIO4 certificate offered at LSC-Montgomery)

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>BITC 1402 Biotechnology Lab Methods &amp; Techniques</td>
<td>4</td>
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<tr>
<td>BITC 2411 Biotechnology Lab Instrumentation</td>
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<tr>
<td>BIOL 2416 Genetics</td>
<td>4</td>
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<tr>
<td>BITC 1191 Special Topics in Biotechnology</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>BITC 2431 Molecular Biology Techniques</td>
<td>4</td>
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<tr>
<td>BITC 2441 Molecular Biology Techniques</td>
<td>4</td>
</tr>
<tr>
<td>BITC 1191 Special Topics in Biotechnology</td>
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**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BITC 2486 Internship</td>
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**TOTAL Credit Hours for Biotechnology**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Credit</th>
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<tbody>
<tr>
<td>AAS Degree</td>
<td>71</td>
</tr>
</tbody>
</table>

1. Meets multicultural requirement
2. Capstone course

**COMPUTER INFORMATION TECHNOLOGY**

The computer information technology department offers educational programs designed to provide students with current technological skills needed for the workplace. Working closely with local business and community leaders, several certificates and degrees have been developed for many workforce needs, including advancing career or college
DEGREES AND CERTIFICATES

transfer goals. The program is suitable for:

- First time computer users
- High school graduates with some computer training
- Professionals seeking cross-training or updated skills

The information technology certificate is designed for those with little or minimal computer training and allows students to choose an area of concentration from the more advanced specialty certificates. The computer core courses allow students to explore technology software, hardware and telecommunications before deciding on an area of specialization.

The specialty certificates designed for those who want advanced skills include:

- PC Desktop or PC Support
- Computer Networking
- Cisco Internetworking
- E-Business Web Developer

Some of the job market titles addressed by these certificates are:

- PC Desktop Support Technician
- Network Technician
- Integrated Technology Specialist
- Network Administrator
- Network Engineer/Designer
- Network Security Specialist
- Programmer (Visual BASIC, C++, RPG, ACCESS database, Java, XML & C#)
- Microcomputer Specialist
- E-Commerce Application Specialist
- Internet Developer

Students seeking degrees in computer information technology may follow a plan that adds academic courses to the two levels of certificates. Students who have degrees or who have articulated courses from high school may receive additional training in areas such as Visual Basic.NET, C, RPG programming, and Network Security. In reviewing student placement, consideration is given for significant work experience.

Students will find coursework, taught by certified instructors, in our certificate and degree programs that lead to professional certification from vendors such as Microsoft, Cisco and Oracle.

The general education core courses, COSC classes, and some technical courses transfer to a variety of universities. Technical AAS degrees transfer in total to some universities. Contact a counselor or advisor at any college for specific information and to obtain the recommended sequencing of courses.

Students interested in transferring to a bachelor’s program in computer science should consider completing the A.A. degree with a field of study in computer science. See the academic transfer section of this catalog for details.

INFORMATION TECHNOLOGY CERTIFICATE

(C1_CIT1 certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR
First Semester Credit
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications
SEMESTER TOTAL 4

Second Semester Credit
BMGT 1309 Information & Project Management 3
ITSC 1405 Intro to PC Operating Systems 4
ITNW1 1425 Fundmntls of Networking Technlgs 4
POFT 1301 Business English 3
SEMESTER TOTAL 14

TOTAL Credit Hours for Information Technology Certificate 18

1 Capstone course

MICROSOFT OFFICE SPECIALIST CERTIFICATE

(C1_MSO1 certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR
First Semester Credit
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications
SEMESTER TOTAL 4

Second Semester Credit
ITSC 2331 Integrated Software Appl. III OR 3

1 Capstone course
## DEGREES AND CERTIFICATES

ITSC  2380 Cooperative Education  
ITSW  1404 Introduction to Spreadsheets  4  
ITSW  1407 Introduction to Databases  4  
**SEMMESTER TOTAL** 11  

**TOTAL Credit Hours for Microsoft Office Specialist Certificate** 21  

1 Capstone course

### INTEGRATED TECHNOLOGY BASIC CERTIFICATE
(C1_ITB1 certificate offered at LSC-North Harris)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ITSC  1401 Introduction to Computers OR</td>
<td>4</td>
</tr>
<tr>
<td>COSC  1401 Microcomputer Applications</td>
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<td><strong>SEMMESTER TOTAL</strong></td>
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**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSC  1405 Intro to PC Operating Systems</td>
<td>4</td>
</tr>
<tr>
<td>ITSC  1425 Personal Computer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>ENGL  1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td>11</td>
</tr>
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</table>

Second Semester

| ITCC  1401 Cisco Exploration 1-Network Fundamentals| 4       |
| ITCC  1404 Cisco Exploration 2-Routing Protocols and Concepts| 4       |
| SPCH  1321 Business and Professional Communication| 3       |
| ITNW  1472 Computer Virtualization              | 4       |
| **SEMMESTER TOTAL**                            | 15      |

**TOTAL Credit Hours for Integrated Technology Basic Certificate** 30

### INTEGRATED TECHNOLOGY ADVANCED CERTIFICATE
(C2_ITA2 certificate offered at LSC-North Harris)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ITSC  1401 Introduction to Computers OR</td>
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<tr>
<td>COSC  1401 Microcomputer Applications</td>
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**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ITSC  1405 Intro to PC Operating Systems</td>
<td>4</td>
</tr>
<tr>
<td>ITSC  1425 Personal Computer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>ENGL  1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
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</table>

Second Semester

| ITCC  1401 Cisco Exploration 1-Network Fundamentals| 4       |
| ITCC  1404 Cisco Exploration 2-Routing Protocols and Concepts| 4       |
| SPCH  1321 Business and Professional Communication| 3       |
| ITNW  1472 Computer Virtualization              | 4       |
| **SEMMESTER TOTAL**                            | 15      |

**TOTAL Credit Hours for Integrated Technology Advanced Certificate** 56-57  

1 Choose from ITSE 1445, ITNW 2452, ITSY 2400, ITSY 2401, EECT 1371, EECT 1307, ITMT 1472, ITMT 2470

### INTEGRATED TECHNOLOGY
Associate of applied science degree, Tech Prep
(AAS_ITEC degree offered at LSC-North Harris)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ITSC  1401 Introduction to Computers OR</td>
<td>4</td>
</tr>
<tr>
<td>COSC  1401 Microcomputer Applications</td>
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</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
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**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSC  1405 Intro to PC Operating Systems</td>
<td>4</td>
</tr>
<tr>
<td>ITSC  1425 Personal Computer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>ENGL  1301 Composition &amp; Rhetoric I</td>
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</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td>11</td>
</tr>
</tbody>
</table>

Second Semester

| ITCC  1401 Cisco Exploration 1-Network Fundamentals| 4       |
| ITCC  1404 Cisco Exploration 2-Routing Protocols and Concepts| 4       |
| SPCH  1321 Business and Professional Communication| 3       |
| ITNW  1472 Computer Virtualization              | 4       |
| **SEMMESTER TOTAL**                            | 15      |
### DEGREES AND CERTIFICATES

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ITCC 2408</td>
<td>Cisco Exploration 3-LAN Switching and Wireless</td>
<td>4</td>
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<tr>
<td>ITCC 2410</td>
<td>Cisco Exploration 4-Accessing the WAN</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
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**SECOND YEAR**

**First Semester**

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<th>Credit</th>
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<tbody>
<tr>
<td>ITMT 1470</td>
<td>Windows 7 Client Configuration</td>
<td>4</td>
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<td>ITMT 1471</td>
<td>Windows Server 2008</td>
<td>4</td>
</tr>
<tr>
<td>Elective¹</td>
<td>Technical Elective</td>
<td>3-4</td>
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<tr>
<td>ITSY 1442</td>
<td>Information Technology Security OR</td>
<td></td>
</tr>
<tr>
<td>ITSC 1407</td>
<td>UNIX Operating System I</td>
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**Second Semester**

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<thead>
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<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Elective¹</td>
<td>Technical Elective</td>
<td>3-4</td>
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<tr>
<td>Elective²</td>
<td>Capstone Course</td>
<td>3-4</td>
</tr>
<tr>
<td>SOCI³ 1301</td>
<td>Principles of Sociology</td>
<td>3</td>
</tr>
<tr>
<td>KINE</td>
<td>Any physical activity course</td>
<td>1</td>
</tr>
<tr>
<td>HUMA³ 1301</td>
<td>Introduction to the Humanities I</td>
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</tr>
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</table>

**TOTAL Credit Hours for Integrated Technology AAS** 69-72

---

### COMPUTER NETWORKING SPECIALIZATION

**Associate of applied science degree, Tech Prep**

(specializations offered at LSC-CyFair, Kingwood, North Harris and Tomball)

**Prerequisite Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSC 1401</td>
<td>Introduction to Computers OR</td>
<td>4</td>
</tr>
<tr>
<td>COSC 1401</td>
<td>Microcomputer Applications OR</td>
<td></td>
</tr>
<tr>
<td>CPMT 1403</td>
<td>Intro. to Computer Technology</td>
<td></td>
</tr>
</tbody>
</table>

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMGT 1309</td>
<td>Information &amp; Project Management</td>
<td>3</td>
</tr>
<tr>
<td>Elective¹</td>
<td>Social/Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>ITSC 1405</td>
<td>Intro to PC Operating Systems</td>
<td>4</td>
</tr>
<tr>
<td>ITNW 1425</td>
<td>Fundamentals of Netwkg Technlgs</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
</tbody>
</table>

**SEMESTER TOTAL** 17

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective¹</td>
<td>Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Tech. Track²</td>
<td>Technical Networking Core</td>
<td>4</td>
</tr>
<tr>
<td>Tech. Track²</td>
<td>Technical Networking Core</td>
<td>4</td>
</tr>
<tr>
<td>KINE</td>
<td>Any physical activity course</td>
<td>1</td>
</tr>
<tr>
<td>POFT 1301</td>
<td>Business English OR</td>
<td>3</td>
</tr>
<tr>
<td>BUSI³ 2304</td>
<td>Business Communications</td>
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</table>

**SECOND YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective¹-⁷</td>
<td>Math/Natural Science</td>
<td>3-4</td>
</tr>
<tr>
<td>ITSC 1425</td>
<td>Personal Computer Hardware</td>
<td>4</td>
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<tr>
<td>Tech. Track²</td>
<td>Technical Networking</td>
<td>4</td>
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<tr>
<td>Tech. Track²</td>
<td>Technical Networking</td>
<td>4</td>
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**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>Elective⁴</td>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>Elective⁵</td>
<td>Technical Elective</td>
<td>3-4</td>
</tr>
<tr>
<td>Elective⁵</td>
<td>Technical Elective</td>
<td>3-4</td>
</tr>
<tr>
<td>ITSC⁶ 2439</td>
<td>Personal Computer Help Desk Support OR</td>
<td>3-4</td>
</tr>
<tr>
<td>ITSC⁶ 2380</td>
<td>Cooperative Education</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL Credit Hours for Computer Networking Specialization AAS** 63-67

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¹ To meet multicultural requirement, choose an approved course from either social/behavioral science or humanities/fine arts elective

² All Technical Networking courses must be chosen from the same track:

Microsoft Track (AAS_CNMS): ITMT 1470, ITMT 1471, ITMT 1472, ITMT 2470
Cisco Track (AAS_CNCI): ITCC 1401, ITCC 1404, ITCC 2408, ITCC 2410

³ Course meets speech competency

⁴ Choose elective from general education requirements

⁵ Choose Technical Elective from ITMT 2xxx, ITCC 2xxx, ITSC, ITSW, ITNW, IMED, GRPH, or CPMT

⁶ Capstone course

⁷ If science option is chosen, math competency must be met (MATH 0308 or higher)

---

### NETWORK ADMINISTRATOR CERTIFICATE - MCSA/CCNA

(certificate offered at LSC-CyFair, Kingwood, North Harris and Tomball)

**Prerequisite Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITNW¹</td>
<td>Fundamentals of Netwkg Technlgs</td>
<td>4</td>
</tr>
<tr>
<td>ITSC 1401</td>
<td>Introduction to Computers OR</td>
<td>4</td>
</tr>
<tr>
<td>COSC 1401</td>
<td>Microcomputer Applications</td>
<td></td>
</tr>
</tbody>
</table>

**SEMESTER TOTAL** 8
DEGREES AND CERTIFICATES

LSCS Catalog 2010/2011

DEGREES AND CERTIFICATES

FIRST YEAR
First Semester Credit
Tech. Track Technical Networking (1st 8 weeks) 4
Tech. Track Technical Networking (2nd 8 weeks) 4
SEMIESTER TOTAL 8

Second Semester Credit
Tech. Track Technical Networking (1st 8 weeks) 4
Tech. Track Technical Networking (2nd 8 weeks) 4
SEMIESTER TOTAL 8

TOTAL Credit Hours for Network Administrator MCSA/CCNA Certificate 24

1 ITNW 1425 Fundamentals of Networking Technologies is required for Microsoft track only
2 All technical networking courses must be chosen from the same track:
   Microsoft Track (C1_MCSA): ITMT 1470, ITMT 1471, ITMT 1472, ITMT 2470
   Cisco Track (C1_CCNA): ITCC 1401, ITCC 1404, ITCC 2408, ITCC 2410

NETWORK ENGINEER CERTIFICATE - MCSE/CCNP
(certificate offered at LSC-CyFair, Kingwood, North Harris and Tomball)

Prerequisite Semester Credit
ITNW Fundamentals of Networking Technologies OR 4
ITCC Cisco Exploration 1-Network Fundamentals 4
ITSC Introduction to Computers OR 4
COSC Microcomputer Applications 4
SEMIESTER TOTAL 8

FIRST YEAR
First Semester Credit
Tech. Track Technical Networking (1st 8 weeks) 4
Tech. Track Technical Networking (2nd 8 weeks) 4
SEMIESTER TOTAL 8

Second Semester Credit
Tech. Track Technical Networking (1st 8 weeks) 4
Tech. Track Technical Networking (2nd 8 weeks) 4
SEMIESTER TOTAL 8

TOTAL Credit Hours for Network Engineer MCSE/CCNP Certificate 40

1 ITNW 1425 Fundamentals of Networking Technologies is required for Microsoft track only. ITCC 1401 Cisco Exploration 1-Network Fundamentals is required for the Cisco track only.
2 All technical networking courses must be chosen from the same track:
   Microsoft Track (C1_MCSA): ITMT 1470, ITMT 1471, ITMT 1472, ITMT 2470, ITNW 24XX or departmental approved course
   Cisco Track (C1_CCNP): ITCC 1401, ITCC 2408, ITCC 2410, ITCC 2450, ITCC 2451, ITCC 2452, ITCC 2453
3 Select technical networking elective from ITNW, ITMT, ITSC

PC DESKTOP SPECIALIST CERTIFICATE
(C1_PCD certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR
First Semester Credit
ITSC Introduction to Computers OR 4
COSC Microcomputer Applications 4
SEMIESTER TOTAL 8

Second Semester Credit
BMGT Information & Project Management 3
ITNW Fundamentals OR 4
ITCC Cisco Exploration 1-Network Fundamentals 4
ITSC Intro to PC Operating Systems 4
POFT Business English 3
SEMIESTER TOTAL 14

Third Semester Credit
ITSW Intro to Word Processing 3
ITSW Introduction to Spreadsheets 4
POFT Bus Math & Machine Applications 3
POFT Administrative Systems 3
IMED Web Design 1 3
SEMIESTER TOTAL 16

TOTAL Credit Hours for PC Desktop Specialist Certificate 34

1 Capstone course
### PC SUPPORT SPECIALIST CERTIFICATE
*(C2_PCSS certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)*

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications</td>
</tr>
<tr>
<td>Second Semester</td>
<td>BMGT 1309 Information &amp; Project Mgmt ITNW 1425 Fundamentals of Netwkg Technlgs OR ITCC 1401 Cisco Exploration 1-Network Fundamentals ITSC 1405 Intro to PC Operating Systems POFT 1301 Business English</td>
</tr>
<tr>
<td>Third Semester</td>
<td>IMED 1316 Web Design I ITSW 1404 Introduction to Spreadsheets ITSW 1301 Intro to Word Processing POFT 1325 Bus Math/Machine Applications POFT 2331 Administrative Systems</td>
</tr>
</tbody>
</table>

#### SECOND YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Elective¹ Technical OR ACNT 1303 Introduction to Accounting I ENGL 1301 Composition &amp; Rhetoric I ITSC 1425 Personal Computer Hardware ITSC² 2439 Personal Computer Help Desk Support OR ITSC² 2380 Cooperative Education ITSW 1407 Introduction to Database</td>
</tr>
<tr>
<td>Second Semester</td>
<td>ITSE 2449, 2431, 2451, 2435, 1492 or INEW 2438</td>
</tr>
</tbody>
</table>

#### TOTAL Credit Hours for PC Support Specialist Certificate: 51-53

1. Select from ITCC, ITSC, ITSE, ITSW, ITNW, ITMT, IMED, GRPH or CPMT
2. Capstone course
3. Note: Students must meet math competency (MATH 0308 or higher)

### PROGRAMMING SPECIALIST CERTIFICATE
*(C1_CPS1 certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)*

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Elective¹ General Education ENGL 1301 Composition &amp; Rhetoric I ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications ITSE 1402 Computer Programming OR COSC 1309 Logic Design MATH² Elective</td>
</tr>
<tr>
<td>Second Semester</td>
<td>Elective³ Programming Language Elective³ Programming Language ITNW 1425 Fundamentals of Netwkg Technlgs OR ITCC 1401 Cisco Exploration 1-Network Fundamentals ITSC 1405 Intro to PC Operating Systems</td>
</tr>
</tbody>
</table>

#### TOTAL Credit Hours for Programming Specialist Certificate: 39-42

1. ITSE 1356, 1430, 1432, 1407, 1418, 1414, 2417
2. ITSE 2449, 2431, 2451, 2435, 1492 or INEW 2438
3. Capstone course

### PROGRAMMING SPECIALIST SPECIALIZATION

Associate of applied science degree, Tech Prep
*(AAS_CSPS degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)*

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Elective¹ General Education ENGL 1301 Composition &amp; Rhetoric I ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications ITSE 1402 Computer Programming OR COSC 1309 Logic Design MATH² Elective</td>
</tr>
</tbody>
</table>
DEGREES AND CERTIFICATES

TOTAL Credit Hours for Enhanced Skills Certificate 12

GRAND TOTAL for AAS Degree with Enhanced Skills Certificate 73-79

1 Courses used to meet requirements in AAS cannot be used toward requirements in enhanced skills certificate.

VISUAL BASIC
Enhanced Skills Certificate
(C3_CVB3 certificate offered at LSC-CyFair, Kingwood, North Harris and Tomball)

FIRST YEAR
First Semester
ITSE 1432 Introduction to Visual Basic.Net Programming 4
SEMESTER TOTAL 4

Second Semester
ITSE 2449 Adv. Visual BASIC Programming 4
ITSE 2459 Adv. Computer Programming OR 3-4
ITSC 2380 Cooperative Education 4
SEMESTER TOTAL 16-18

TOTAL Credit hours for Programming Specialist Specialization 61-67

1 Choose from general education courses
2 Choose from MATH 1314 or higher level course
3 ITSE 1356, 1407, 1430, 1432, 1418, 1414, or 2417
4 To meet multicultural requirement, choose an approved course from either social/behavioral science or humanities/fine art elective.
5 ITSE 1492, 2449, 2431, 2435, 2451, or INEW 2438
6 Choose from ITSE, ITSW, ITNW, ITSC, IMED, GRPH
7 Capstone course

E-BUSINESS WEB DEVELOPER CERTIFICATE
(C1_WEB1 certificate offered at LSC-CyFair, Kingwood, Montgomery and North Harris)

First Semester
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications 4
SEMESTER TOTAL 4

Second Semester
ITSE 1407 Intro to C++ Programming 4
SEMESTER TOTAL 4

ITSE 1401 Web Design I 3
ITSE 1402 Computer Programming 4
ITSW 1407 Introduction to Database 4
POFT 1301 Business English 3
SEMESTER TOTAL 14

First Semester
ITSE 1407 Intro to C++ Programming 4
ITSE 2431 Adv. C++ Programming 4
ITSE 2459 Adv. Computer Programming OR 3-4
ITSC 2380 Cooperative Education 4
SEMESTER TOTAL 16-18

Second Semester
ITSE 2431 Adv. C++ Programming 4
ITSE 2459 Adv. Computer Programming OR 3-4
ITSC 2380 Cooperative Education 4
SEMESTER TOTAL 16-18

TOTAL Credit Hours for Enhanced Skills Certificate 12

GRAND TOTAL for AAS Degree with Enhanced Skills Certificate 73-79

1 Courses used to meet AAS requirements cannot be used to meet requirements in enhanced skills certificate.

C++ PROGRAMMING
Enhanced Skills Certificate
(C3_CCP3 certificate offered at LSC-CyFair, Kingwood, North Harris and Tomball)

FIRST YEAR
First Semester
ITSE 1407 Intro to C++ Programming 4
SEMESTER TOTAL 4

Second Semester
ITSE 2431 Adv. C++ Programming 4
ITSE 2459 Adv. Computer Programming OR 3-4
SEMESTER TOTAL 8
DEGREES AND CERTIFICATES

ITNW 1425 Fundamentals of Netwkg Technlgs OR
ITCC 1401 Cisco Exploration1-Network Fundamentals 4
SEMESTER TOTAL 12

Third Semester Credit
Elective2 Programming Language 4
ITSC 1407 UNIX Operating System I 4
ITSE3 2472 Web Application Development 4
SEMESTER TOTAL 12

TOTAL Credit Hours for E-Business Web Developer Certificate 42

1 ITSE 1432, 1407, 1445, 1492
2 ITSE 2449, 2431, 2454, 2417, 1492
3 Capstone course

E-BUSINESS WEB DEVELOPER
SPECIALIZATION

Associate of applied science degree, Tech Prep
(AAS_EBUS specialization offered at LSC-CyFair, Kingwood, and North Harris)

Prerequisite Semester Credit
ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications 4
SEMESTER TOTAL 4

FIRST YEAR

First Semester Credit
BMGT 1309 Information & Project Management 3
ITNW 1425 Fundamentals of Netwkg Technlgs OR ITCC 1401 Cisco Exploration1-Network Fundamentals 4
ITSC 1405 Intro to PC Operating Systems 4
ITSE 1402 Computer Programming 4
POFT1 1301 Business English 3
SEMESTER TOTAL 18

Second Semester Credit
Elective2 Programming Language 4
IMED 1316 Web Design I 3
ITSC 1407 UNIX Operating System I 4
ITSW 1407 Introduction to Database 4
MRKG 1311 Principles of Marketing 3
SEMESTER TOTAL 18

SECOND YEAR

First Semester Credit
Elective2 Advanced Databases (SQL) 4
Elective4 Humanities/Fine Arts 3
Elective4 Social/Behavioral Science 3
Elective5 Programming Language (sequence course) 4
ENGL 1301 Composition & Rhetoric I 3
SEMESTER TOTAL 17

Second Semester Credit
Elective6 General Education 3
Math7 Elective 3-4
ITSE 2472 Web Application Development 4
ITSE8 2380 Cooperative Education OR 3
IMED8 2309 Internet Commerce OR 3
ITSC8 2335 Application Software Problem Solving 3
KINE Any physical activity course 1
SEMESTER TOTAL 14-15

TOTAL Credit hours for E-Business Web Developer Specialization 71-72

1 Course meets communication competency
2 Choose from ITSE 1432, 1407, 1445, 1492
3 ITSE 2433, 2456, or ITSC 2437 depending on concentration
4 To meet the multicultural component for the AAS degree, choose a social/behavioral science OR humanities/fine arts elective from one of these courses: GEOG 1303, SOCI 1301, ARTS 1301, HUMA 1301, or PHIL 1304
5 Choose from ITSE 2449, 2431, 2454, 2417, 1492
6 Choose from general education electives
7 Choose MATH 1314 or higher level course
8 Capstone course

COSMETOLOGY

The program offers certificates for the facial specialist, instructor license and operator license. The certificate program is a full-time, 12-month program for operator certificate and full-time, 8-month program for facial specialist certificate and instructor certificate. All three certificate programs are approved by the Texas Department of Licensing and Regulations. Upon successful completion of the program requirements, graduates are eligible to take their state exam. Upon passing their state exam, program graduates become licensed to practice in the State of Texas.

Graduates of the cosmetology certificate programs have many employment opportunities including becoming a hairdresser, skin care specialist, and make-up artist. Other areas may be to become a research assistant in the cosmetology industry, a sales representative for a beauty product, or beauty editor for newspapers and magazines. Salaries vary depending upon the place of employment and the graduate’s skills and number of work hours.

Three associate of applied science degrees are available in this program. The general education core courses will transfer to a variety of universities. Contact the counselor or advisor at any college for

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specific information and to obtain the recommended sequencing of courses.

Admission criteria for Facial Specialist and Operator Certificates:
In addition to the system admission requirements, the following are requirements for admission to the cosmetology program.

1. High school diploma or GED.
2. Completed ENGL 0304 and ENGL 0306 or (ESOL) equivalent, or higher level ENGL course or placement by testing.
3. Minimum age of 17 years.
4. Mandatory attendance at a scheduled orientation session or departmental approval.
5. Program admission for students with previous college experience requires that the student be in disciplinary good standing at all former institutions. No student will be admitted who is under disciplinary suspension status from another college or institution. Any such status requires positive resolution from the other institution before a student will be considered for cosmetology admission.

After program admission approval, the student must have the registration form approved by the cosmetology academic counselor. Applicants who have completed hours in cosmetology in other educational programs may apply for placement by examination for CSME 1254, 1310, 1501, and 1505. Official verification of the hours completed is required.

Admission criteria for Cosmetology Instructor Certificate:
In addition to the system admission requirements the following are requirements for admission to the cosmetology instructor certificate.

1. High school diploma or GED.
2. Current Texas operator’s license.
3. Within the past five years, applicants must have a minimum of three years work experience as a licensed cosmetologist versed in all phases of cosmetology. Verification will be required.
4. Completion of 12 semester hours in general education including ENGL 1301.
5. Minimum age of 18 years.

6. Must pass comprehensive cosmetology placement examination before taking any cosmetology instructor classes.

Progression Requirements
Once admitted to the cosmetology program, a student must attain a grade of “C” or better in each cosmetology course as well as satisfactory attendance record (refer to Cosmetology Student Handbook) in order to progress in the program.

Readmission Policy
A student who withdraws from the cosmetology program may be re-admitted only once with the recommendation of the department faculty.

COSMETOLOGY INSTRUCTOR CERTIFICATE
(C1_CIN1 certificate offered at LSC-Kingwood and North Harris)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>Electives¹</td>
<td>General Education</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td><strong>12</strong></td>
</tr>
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</table>

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSME 1434 Cosmetology Instructor I</td>
<td>4</td>
</tr>
<tr>
<td>CSME 1435 Orientation to the Instruction of Cosmetology</td>
<td>4</td>
</tr>
<tr>
<td>CSME 2414 Cosmetology Instructor II</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Second Semester

| Credit |
|----------------|--------|
| CSME 2415 Cosmetology Instructor III | 4 |
| CSME 2444 Cosmetology Instructor IV | 4 |
| CSME 2445 Instructional Theory & Clinical Oper | 4 |
| **SEMESTER TOTAL** | **12** |

TOTAL Credit Hours for Cosmetology Instructor Certificate 36

¹ Suggested general education electives are those that appear in the Cosmetology AAS degree plans
Note: Capstone experience is completed by taking a departmental exam.

COSMETOLOGY INSTRUCTOR
Associate of applied science degree
(AAS.COSI degree offered at LSC-Kingwood and North Harris pending Coordinating Board approval for fall, 2010)
### DEGREES AND CERTIFICATES

#### FIRST YEAR

**First Semester**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
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<td>ENGL 1301</td>
<td>Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking OR</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1318</td>
<td>Interpersonal Communication</td>
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<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>KINE 1304</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>Math/Natural Science</td>
<td>3-4</td>
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</table>

**Second Semester**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>CSME 1434</td>
<td>Cosmetology Instructor</td>
<td>4</td>
</tr>
<tr>
<td>CSME 1435</td>
<td>Orientation to the Instruction of Cosmetology</td>
<td>4</td>
</tr>
<tr>
<td>ITSC 2414</td>
<td>Cosmetology Instructor II</td>
<td>4</td>
</tr>
<tr>
<td>GOVT 2301</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours for Cosmetology Instructor AAS degree 62-63**

1. See core requirements for AAS degree for options. If science option is chosen, math competency must be met (MATH 0308 or higher).
2. Choose one course from MRKG, BUSG, or HRPO with departmental approval.
3. Must meet multicultural requirement.
   
   Note: Capstone experience is completed by taking a departmental exam.

#### FACIAL SPECIALIST CERTIFICATE

(C1_FCL1 certificate offered at LSC-Kingwood and North Harris)

**First Year**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>CSME 1420</td>
<td>Orientation to Facial Specialist</td>
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<tr>
<td>CSME 1421</td>
<td>Principles of Facial/Esthetic Technology I</td>
<td>4</td>
</tr>
<tr>
<td>CSME 1248</td>
<td>Principles of Skin Care</td>
<td>2</td>
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</table>

**Second Year**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>CSME 1447</td>
<td>Principles of Skin Care/Facials and Related Theory</td>
<td>4</td>
</tr>
<tr>
<td>CSME 1445</td>
<td>Principles of Facial/Esthetic Technology II</td>
<td>4</td>
</tr>
<tr>
<td>CSME 2431</td>
<td>Principles of Facial/Esthetic Technology III</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Credit Hours for Facial Specialist Certificate 22**

Note: Capstone experience is completed by taking a departmental exam.
COSMETOLOGY FACIAL

Associate of applied science degree
(AAS_COSF degree offered at LSC-Kingwood and North Harris pending Coordinating Board approval for fall, 2010)

FIRST YEAR

First Semester
ENGL 1301 Composition & Rhetoric I 3
SPCH 1318 Interpersonal Communication 3
SPCH 1315 Public Speaking OR 3
PSYC 2301 General Psychology 3
KINE 1304 Personal Health 3
Elective1 Math/Natural Science 3–4
SEMESTER TOTAL 15-16

Second Semester
CSME 1420 Orientation to Facial Specialist 4
CSME 1248 Principles of Skin Care 2
CSME 1421 Principles of Facial/Esthetic Technology I 4
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications 4
SEMESTER TOTAL 14

SECOND YEAR

First Semester
CSME 1445 Principles of Facial/Esthetic Technology II 4
CSME 1447 Skin Care and Facial Theory Prin. 4
CSME 2431 Principles of Facial/Esthetic Technology III 4
GOVT 2301 American Government 3
SEMESTER TOTAL 15

Second Semester
BUSG 2309 Small Business Management/Entrepreneurship 3
HRPO 1311 Human Relations 3
ENGL 1302 Composition & Rhetoric II 3
MRKG 2333 Principles of Selling OR 3
Elective2 Business course 1
Elective2 Humanities/Fine Arts 3
SEMESTER TOTAL 16

TOTAL Credit Hours for Cosmetology Facial AAS Degree 60-61

1. Choose from SPCH 1311, 1315, 1318, or 1321.
2. Must meet the multicultural requirement.

DENTAL HYGIENE

The Lone Star College System (LSCS) offers an associate of applied science in dental hygiene at LSC-Kingwood. The dental hygiene curriculum offered at LSC-Kingwood is a structured intense program with didactic and clinical practice taking place in...
DEGREES AND CERTIFICATES

the health science building on the LSC-Kingwood campus. External rotations are integrated into the second year curriculum for experiences outside of the school setting. This program is designed for those interested in becoming a registered dental hygienist. Graduates are prepared to function in a variety of settings including private dental offices, dental clinics or public dental health care clinics. The AAS in dental hygiene program includes general education courses as a foundation for dental hygiene courses. Prerequisite courses are designed to allow the student an opportunity to experience the type of coursework that will be involved in the study of dental hygiene.

The dental hygiene program is a competitive entrance admissions program. Go to http://www.LoneStar.edu/dental-hygiene-dept-kingwood.htm for information about admission requirements, selection criteria and application process for the program.

Students may be required to successfully pass a background check and drug screen. Also, regulations require that students complete the Hepatitis B immunization series prior to the first day of class. This immunization series takes 6 months to complete.

**DENTAL HYGIENE**

Associate of applied science degree

(AAS_DNHY degree offered at LSC-Kingwood)

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>CHEM 1405 Introduction to Chemistry</td>
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<tr>
<td>ENGL 1301 Composition and Rhetoric I</td>
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<tr>
<td>BIOL 2401 Human Anatomy and Physiology I</td>
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<tr>
<td>SOCI1 1301 Principles of Sociology</td>
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**FIRST YEAR**

<table>
<thead>
<tr>
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<tr>
<td>BIOL 2402 Human Anatomy and Physiology II</td>
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<tr>
<td>DHYG 1301 Orofacial Anatomy, Histology &amp; Embryology</td>
<td>3</td>
</tr>
<tr>
<td>DHYG 1331 Preclinical Dental Hygiene Care</td>
<td>3</td>
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<tr>
<td>DHYG 1203 Preventive Dental Hygiene I</td>
<td>2</td>
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<td>DHYG 1304 Dental Radiology</td>
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**Second Semester**

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<tbody>
<tr>
<td>BIOL 2420 Medical Microbiology</td>
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<td>BIOL 2305 Pathophysiology</td>
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<tr>
<td>DHYG 1260</td>
<td>Clinical - Dental Hygiene/ Hygienist I</td>
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<td>DHYG 1211</td>
<td>Periodontology</td>
<td>2</td>
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<td>DHYG2 1207</td>
<td>General and Dental Nutrition</td>
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<td>DHYG 2201</td>
<td>Contemporary Dental Hygiene Care I</td>
<td>2</td>
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<td>PSYC 2301</td>
<td>General Psychology</td>
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**Third Semester (Summer)**

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<tr>
<td>DHYG 1219 Dental Materials</td>
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<tr>
<td>DHYG 1160 Clinical - Dental Hygiene/ Hygienist II</td>
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**SECOND YEAR**

<table>
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<tr>
<td>SPCH 1318</td>
<td>Interpersonal Communication</td>
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<tr>
<td>DHYG 1235</td>
<td>Pharmacology for the Dental Hygienist</td>
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<tr>
<td>DHYG 2231</td>
<td>Contemporary Dental Hygiene Care II</td>
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<tr>
<td>DHYG 2362</td>
<td>Clinical - Dental Hygiene/ Hygienist III</td>
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<tr>
<td>DHYG 1339</td>
<td>General and Oral Pathology</td>
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<table>
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<tr>
<td>PHIL 2306</td>
<td>Introduction to Ethics</td>
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<td>DHYG 1215 Community Dentistry</td>
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<td>DHYG 1123 Dental Hygiene Practice</td>
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<td>DHYG3 2363 Clinical - Dental Hygiene/ Hygienist IV</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**TOTAL Credit Hours for AAS Degree**

72

1. Meets multicultural requirement  
2. Meets wellness competency  
3. Capstone course  
Note: Students must meet math competency (MATH 0308 or higher)

**DIAGNOSTIC MEDICAL SONOGRAPHY**

The associate of applied science degree in diagnostic medical sonography, the associate of applied science degree in echocardiography and the advanced technical certificate in diagnostic medical sonography are designed to prepare graduates for employment in the healthcare industry in the sonography profession. The program is also designed to provide opportunities for job advancement and retention for currently employed radiologic technologists.
Prior to application for the diagnostic medical sonography or echocardiography programs:

Students must complete all appropriate developmental coursework or retake the section of ASSET, ACCUPLACER, COMPASS, or THEA and score high enough to place into college-level courses. To determine your Student Success Initiative (SSI) status, see a college advisor. Students must complete ENGL 1301, MATH 1314, PHYS 1401 or 1410, BIOL 2401 and 2402 prior to the first DMSO/DSAE course in the AAS degree. RADR 1313 and RADR 2305 may be substituted for the PHYS course requirement. Interested students should visit the website, [http://cyfair.LoneStar.edu/sonography](http://cyfair.LoneStar.edu/sonography) for information regarding technical standards for the profession, applications, and admission criteria for the program.

Students who currently hold an ARRT certification or a two-year degree in a patient care health program are eligible for admission to the certificate program. Students who do not hold an ARRT certification or a two-year degree in a patient care health program would apply for the AAS in DMS or Echocardiography.

Admission Criteria:

Clinical space is limited, so students are admitted on a competitive basis. In addition to the general admission requirements of the LSCS, the following requirements must be met in order to apply for admission to the Diagnostic Medical Sonography AAS programs.

1. College entry-level ability in mathematics and English (reading/writing) as defined by LSCS. For further information, contact any of the student development offices.

2. Satisfactory completion of Anatomy and Physiology I and II (BIOL 2401 & BIOL 2402) with a “C” or better within the previous five years and prior to submission of an application for the Diagnostic Medical Sonography Programs. Refresher anatomy & physiology courses are available through continuing education for students whose biology is older than five years and who do not desire to repeat the courses for credit. The grades earned from the older credit biology courses will be used for grade point calculation where applicable.

3. Complete the following courses with a “C” or better: ENGL 1301, MATH 1314, PHYS 1401 or 1410

4. A cumulative grade point average (GPA) of at least 2.0 in college.

5. Students must register for and take the PSB Health Occupations Aptitude Test.

6. Must complete Hepatitis B immunization series prior to the first clinical course (this may take 3 to 6 months to complete). Applicants must provide written documentation of all immunizations or titers received and a satisfactory physical exam on a college-approved form found on the website.

7. Prospective students are required to attend an information session and obtain an information session certificate.

8. Final acceptance into the program is contingent upon a satisfactory background check (as required by clinical facilities) that is completed by a college approved agency at the student’s expense. Clinical facilities may also require completion of satisfactory drug screening and verification of medical insurance.

Readmission Guidelines:

Applicants who have failed or withdrawn from any LSCS sonography program will be considered on an individual basis. Readmission is not automatic. It is based on remediation of an identified problem area and space availability. Students who wish to be readmitted must interview with the program’s Readmission Committee and follow current readmission guidelines. At this interview, the student will be asked to describe what steps have been taken in the intervening months to improve the chance of success and an action plan for improvement of academic and/or clinical performance. In addition, students seeking readmission must submit three letters of their standing from the prior sonography program. One letter should be a “report of status” from the former program director. Readmission into the sonography program must occur within one year of non-completion. A student may be readmitted into the sonography one time only.

Transfer Guidelines:

An individual’s request to transfer into any LSCS sonography program will be reviewed on an individual basis by the program director. Class place-
DEGREES AND CERTIFICATES

ment is based on previous achievement and space availability. Admission is considered only if prior program enrollment has been within one (1) year.

1. Completion of official transfer application.

2. Written statement from the student describing his/her reasons for originally leaving the program.

3. Submit current official transcripts from any colleges or universities that the student has attended.

4. Submit three letters of his/her standing from the prior sonography program. One letter should be a “report of status” from the former program director.

DIAGNOSTIC MEDICAL SONOGRAPHY

Associate of applied science degree (AAS_SONO degree offered at LSC-CyFair)

Prerequisite Semester Credit
BIOL 2401 Human Anatomy and Physiology I 4
MATH 1314 College Algebra 3
SEMESTER TOTAL 7

Second Prerequisite Semester Credit
BIOL 2402 Human Anatomy and Physiology II 4
PHYS1 1401 General Physics I OR 4
PHYS1 1410 Elementary Physics 3
ENGL 1301 Composition and Rhetoric I 3
SEMESTER TOTAL 11

FIRST YEAR

First Semester Credit
DMSO2 1210 Introduction to Sonography 2
DMSO2 1360 Clinical 3
DMSO 1405 Sonography of Abdominopelvic Cavity 4
DMSO 1302 Basic Ultrasound Physics 3
DMSO 1351 Sonographic Sectional Anatomy 3
SEMESTER TOTAL 15

Second Semester Credit
DMSO 1366 Practicum I 3
DMSO 2253 Sonography of Superficial Structures 2
SOCIP 1301 Introduction to Sociology 3
DMSO 2405 Sonography of Obstetrics/Gynecology 4
DMSO 1342 Intermediate Ultrasound Physics 3
SEMESTER TOTAL 15

Third Semester Credit
DMSO 2342 Sonography of High Risk Obstetrics (12 weeks) 3
DMSO 2351 Doppler Physics (12 weeks) 3
DMSO 1367 Practicum II (13 weeks) 3
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications 13

SECOND YEAR

First Semester Credit
DMSO 2245 Advanced Sonography Practices 2
DMSO 2130 Advanced Ultrasound Review 1
Elective Humanities/Fine Arts 3
DMSO 2366 Practicum III 3
DSVT 2200 Vascular Technology Applications 2
SEMESTER TOTAL 11

TOTAL Credit Hours for Diagnostic Medical Sonography AAS Degree 72

1 RADR 1313 AND RADR 2305 may be substituted for the PHYS course requirement.

2 Meets communication competency; DMSO 1210 meets wellness competency

3 Meets multicultural course requirement

4 Capstone course

Students must pass the THEA test and place into college level reading, writing and math prior to entering program. Students must complete PHYS 1401 OR 1410, ENGL 1301, MATH 1314, BIOL 2401 and 2402 prior to the first DMSO course. Oral communications will be woven throughout laboratory courses and clinical courses.

ECHOCARDIOGRAPHY

Associate of applied science degree (AAS_ECHO degree offered at LSC-CyFair)

Prerequisite Semester Credit
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications 4
BIOL 2401 Human Anatomy and Physiology I 4
MATH 1314 College Algebra 3
SEMESTER TOTAL 11

Second Prerequisite Semester Credit
BIOL 2402 Human Anatomy and Physiology II 4
PHYS1 1401 General Physics I OR 4
PHYS1 1410 Elementary Physics 3
ENGL 1301 Composition and Rhetoric I 3
SEMESTER TOTAL 11

FIRST YEAR

First Semester Credit
DMSO2 1210 Introduction to Sonography 2
DMSO 1360 Clinical 3
DMSO 1405 Sonography of Abdominopelvic Cavity 4
DMSO 1302 Basic Ultrasound Physics 3
DMSO 1351 Sonographic Sectional Anatomy 3
SEMESTER TOTAL 15

Second Semester Credit
DMSO 2253 Sonography of Superficial Structures 2
SOCIP 1301 Introduction to Sociology 3
DMSO 2405 Sonography of Obstetrics/Gynecology 4
DMSO 1342 Intermediate Ultrasound Physics 3
SEMESTER TOTAL 15

Third Semester Credit
DMSO 2342 Sonography of High Risk Obstetrics (12 weeks) 3
DMSO 2351 Doppler Physics (12 weeks) 3
DMSO 1367 Practicum II (13 weeks) 3
DSAE 2403 Cardiovascular Concepts 4
DSAE2 1360 Clinical 3
SEMESTER TOTAL 12
DEGREES AND CERTIFICATES

SECOND YEAR

First Semester

DSVT 2200 Vascular Technology Applications 2
DMSO 2130 Advanced Ultrasound Review 1
Elective Humanities/Fine Arts 3
DSAE1 2365 Practicum III 3
SEMESTER TOTAL 12

TODAL Credit Hours for Echocardiography AAS Degree 71

1 Capstone course

SONOGRAPHY ADVANCED TECHNICAL CERTIFICATE

(C4_SON4 certificate offered at LSC-CyFair)

FIRST YEAR

First Semester

DMSO 1210 Introduction to Sonography 2
DMSO 1351 Sonographic Sectional Anatomy 3
DMSO 1405 Sonography of Abdominopelvic Cavity 4
DMSO 1302 Basic Ultrasound Physics 3
DMSO 1360 Clinical 3
SEMESTER TOTAL 15

Second Semester

DMSO 1366 Practicum I 3
DMSO 1342 Intermediate Ultrasound Physics 3
DMSO 2405 Sonography of Obstetrics/Gynecology 4
DMSO 2253 Sonography of Superficial Structures 2
SEMESTER TOTAL 12

Third (Summer Semester)

DMSO 1367 Practicum II (13 weeks) 3
DMSO 2342 Sonography of High Risk Obstetrics (12 weeks) 3
DMSO 2351 Doppler Physics (12 weeks) 3
SEMESTER TOTAL 9

SECOND YEAR

First Semester

DSVT 2200 Vascular Technology Applications 2
DMSO 1366 Practicum III 3
DMSO 2130 Advanced Ultrasound Review 1
DMSO 2245 Advanced Sonography Practices 2
SEMESTER TOTAL 8

TOTAL Credit Hours for Sonography Advanced Technical Certificate 44

1 Capstone course

Note: Admission to the program requires graduation from a two-year patient-care allied health program.
DEGREES AND CERTIFICATES

ELECTRICIAN

If you have been fascinated by electricity, then you might want to look at a career as an electrician. Electricians enjoy one of the higher paid specialty-industry fields with a solid future as America becomes more dependent on consistent and well-maintained supplies of electricity.

There are two general types of electrical work:

- Construction work, which includes reading blueprints, wiring, installing, and testing electrical systems; and
- Maintenance work, which involves troubleshooting, testing, fixing and upgrading already installed, improperly functioning, electrical systems.

Some electricians become electrical inspectors, enter teaching programs, or work as construction consultants. A few enter training programs to become contractors. Electricians are also finding that their profession is becoming linked with those who do computer and telecommunications wiring. Over 15 percent of electricians take additional classes on telecommunications systems, wiring, and electrical interfaces.

At LSC-Tomball, specialized electrician courses are offered that emphasize application more than theoretical development. The courses complement on-the-job training and mirror real world situations by providing classroom studies with hands-on applications in high-tech laboratories. The program also works with local electrician providers/companies to ensure that the class focus meets their needs and on preparing the student to pass the Texas State Licensing exam.

The core courses will transfer to a variety of colleges and universities. Contact a counselor or faculty advisor for specific information or to obtain the recommended sequencing of courses.

SOLAR PHOTOVOLTAIC SYSTEM ELECTRICIAN MARKETABLE SKILLS AWARD
(MSC_SPSE award offered at LSC-Tomball)

First Year

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<th>Course</th>
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<td>ELPT 1325</td>
<td>National Electrical Code I</td>
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</tr>
<tr>
<td>DFTG 1325</td>
<td>Blueprint Reading and Sketching</td>
<td>3</td>
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<tr>
<td>ELPT 1429</td>
<td>Residential Wiring</td>
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<td>ELPT 1445</td>
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<tr>
<td>ELM1 1302</td>
<td>Solar Photovoltaic Systems</td>
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TOTAL Credit Hours for Solar Photovoltaic System Electrician Marketable Skills Award 13

RESIDENTIAL/COMMERCIAL ELECTRICIAN CERTIFICATE
(C1_REC1 certificate offered at LSC-Tomball)

First Year

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<td>ELPT 1311</td>
<td>Basic Electrical Theory</td>
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<td>ELPT 1315</td>
<td>Electrical Calculations I</td>
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<td>ELPT 1321</td>
<td>Intro to Electrical Safety and Tools</td>
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Second Year

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<tr>
<td>ELPT 2325</td>
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<tr>
<td>DFTG 1325</td>
<td>Blueprint Reading and Sketching</td>
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<td>ELPT 1429</td>
<td>Residential Wiring</td>
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<tr>
<td>ELPT 1445</td>
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TOTAL Credit Hours for Residential/Commercial Electrician Certificate 26

1 Capstone course

EMERGENCY MEDICAL SERVICES PROFESSIONS

The emergency medical services professions associate of applied science degree includes knowledge, skills and behaviors necessary to recognize, assess, and manage medical emergencies under the supervision and direction of a physician. Graduates can expect career opportunities predominantly with transfer and emergency ambulance services.

Students completing course work in this program are eligible to take National Registry exams. Advanced placement is available for EMT’s, EMT-I’s and paramedics who are currently certified in the State of Texas and who enter the EMS professions program having taken approved EMS training courses for which college credit was not given. Contact the
DEGREES AND CERTIFICATES

EMSP program director for additional information concerning advanced placement questions.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

Admissions Criteria:
To be admitted to the EMSP program, students must first meet the basic requirements for admission to Lone Star College System (LSCS). However, admission to LSCS does not constitute automatic acceptance into the EMSP program.

Admission to the program does not guarantee eligibility for the National Registry Exams or certification by Texas Department of State Health Services. Criminal background checks are a part of the screening process conducted by the Texas Department of State Health Services. As a result, some candidates may be ineligible for certification. Clinical facilities require students to successfully pass a background check and possibly a drug screen. Applicants must cover the costs of the background check and drug screen. Candidates with concerns about their background in this regard should contact the Texas Department of State Health Services in Austin with specific concerns. LSCS personnel are unable to make any determinations as to a potential candidate’s eligibility. If at any time during enrollment in any LSCS emergency medical services program a student is convicted of a felony or misdemeanor, the student must inform the director and clinical coordinator in writing and submit a current background check.

Persons wishing to enroll in the EMT-Basic course (EMSP 1501/1160) must:
1. Hold a high school diploma or a GED.
2. Apply for and achieve admission to LSCS.
3. Present proof of successful completion of the American Heart Association’s Basic Life Support for Health Care Providers, or an equivalent course approved by the program director, within the previous two years.
4. Document immunization against tetanus, diphtheria, pertussis, mumps, measles, rubella, varicella and Hepatitis B prior to first scheduled clinical rotation.
5. Document negative results from a tuberculosis test (Mantoux) or chest x-ray performed within the previous 12 months.

Students must make formal application to the EMSP department to pursue course work beyond EMSP 1501/1160. Applicants who are currently certified at the EMT-Basic or EMT-Intermediate level or have completed EMSP 1501 (EMT-Basic) and EMSP 1160 (EMT-Basic Clinical) but who do not hold EMT-Basic certification may be accepted with the provision that they obtain EMT-Basic certification prior to beginning the first paramedic clinical rotation. Students are accepted for advanced course work only in the fall semester.

The number of students is limited by spaces available for clinical experience in affiliated hospitals and EMS provider organizations. Competitive selection of students may be necessary if the number of applicants exceeds the number of seats available.

An application portfolio must be submitted according to the deadlines established by the EMSP department of each college program. The portfolio must include:
1. A completed application for admission.
2. Documentation of high school diploma or a GED.
3. Copies of all relevant academic transcripts: high school, college or university, military service schools, and other (propriety schools).
4. A resume or curriculum vitae showing work history with emphasis on EMS or other health care experience.
5. Documentation of EMT-Basic certification. Students who currently are enrolled in an EMT-Basic course or who have completed EMT-Basic course work and are engaged in the credentialing process should provide a statement to this effect.
6. Verification of immunization against tetanus, diphtheria, pertussis, mumps, measles, rubella, varicella, and Hepatitis B.
7. Negative results from a tuberculosis skin test (Mantoux) or chest x-ray performed within the last 12 months.
8. Proof of successful completion of the American Heart Association’s Basic Life Support for Health Care Providers, or an equivalent course
approved by the program director, within the previous two years.

Letters regarding admission status will be mailed out at the conclusion of the application process. Additional program costs to be assumed by the student include uniforms, malpractice insurance, background checks, and skills examination fees.

Please visit the Web site at http://northharris.LoneStar.edu/EMS for additional information, including a downloadable application for the LSC-North Harris program. LSC-North Harris is a nationally accredited program through the Commission on Accreditation of Allied Health Education Programs.

To meet community needs, LSC-CyFair offers a one year paramedic academy. Please visit the Web site at http://cyfair.LoneStar.edu/EMS for additional information concerning the LSC-CyFair EMS program including a downloadable application.

### EMERGENCY MEDICAL SERVICES PROFESSIONS INTERMEDIATE CERTIFICATE

(C1_EMI1 certificate offered at LSC-CyFair, Montgomery and North Harris)

LSC-CyFair offers this certificate in an accelerated schedule. Following completion of the prerequisite semester, students can complete all courses necessary to earn the Intermediate Certificate within one semester. Contact the faculty for more information.

#### Prerequisite Semester

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EMSP 1160</td>
<td>Clinical - EMT Basic</td>
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<td>EMSP 1501</td>
<td>EMT - Basic</td>
<td>5</td>
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#### FIRST YEAR

##### First Semester

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<tbody>
<tr>
<td>EMSP 1161</td>
<td>Clinical - Paramedic I</td>
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<tr>
<td>EMSP 1338</td>
<td>Introduction to Advanced Practice</td>
<td>3</td>
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<tr>
<td>EMSP 1356</td>
<td>Pt. Assessment &amp; Airway Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2348</td>
<td>Emergency Pharmacology</td>
<td>3</td>
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<tr>
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##### Second Semester

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<td>Clinical - Paramedic II</td>
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<tr>
<td>EMSP 1355</td>
<td>Trauma Management</td>
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<td>EMSP 2338</td>
<td>EMS Operation</td>
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#### SECOND YEAR

##### First Semester

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</table>

#### TOTAL Credit Hours for Emergency Medical Services Professions Intermediate Certificate 23

Note: It is recommended that students complete BIOL 2401 prior to beginning paramedic coursework. Students will be prepared to take The National Registry Exam-Intermediate 85 after completion of certificate.

### EMERGENCY MEDICAL SERVICES PROFESSIONS PARAMEDIC CERTIFICATE

(C1_EMP1 certificate offered at LSC-CyFair and North Harris)

LSC-CyFair offers this certificate in an accelerated schedule. Following completion of the prerequisite semester, students can complete all courses necessary to earn the paramedic certificate within one academic year. Contact the faculty for more information.

#### Prerequisite Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1160</td>
<td>Clinical - EMT Basic</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1501</td>
<td>EMT - Basic</td>
<td>5</td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td></td>
<td><strong>6</strong></td>
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</tbody>
</table>

#### FIRST YEAR

##### First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1161</td>
<td>Clinical - Paramedic I</td>
<td>1</td>
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<tr>
<td>EMSP 1338</td>
<td>Introduction to Advanced Practice</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EMSP 1356</td>
<td>Pt. Assessment &amp; Airway Mgmt</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EMSP 2348</td>
<td>Emergency Pharmacology</td>
<td>3</td>
<td></td>
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<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
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##### Second Semester

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<tbody>
<tr>
<td>EMSP 1162</td>
<td>Clinical - Paramedic II</td>
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<td>EMSP 1355</td>
<td>Trauma Management</td>
<td>3</td>
<td></td>
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<tr>
<td>EMSP 2338</td>
<td>EMS Operation</td>
<td>3</td>
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<td><strong>SEMMESTER TOTAL</strong></td>
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##### Third Semester

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<td><strong>SEMMESTER TOTAL</strong></td>
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#### SECOND YEAR

##### First Semester

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<th>Course Name</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EMSP 2160</td>
<td>Clinical - Paramedic III</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>EMSP 2330</td>
<td>Special Populations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EMSP 2434</td>
<td>Medical Emergencies</td>
<td>4</td>
<td></td>
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<td><strong>SEMMESTER TOTAL</strong></td>
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##### Second Semester

<table>
<thead>
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<th>Course Name</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EMSP 2143</td>
<td>Assessment Based Management</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>EMSP 2361</td>
<td>Clinical - EMS</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td></td>
<td><strong>4</strong></td>
<td></td>
</tr>
</tbody>
</table>
**TOTAL Credit Hours for Emergency Medical Services Professions Paramedic Certificate** 39

1. Capstone experience course

Note: It is recommended that students complete BIOL 2401 prior to beginning paramedic coursework.

---

**EMERGENCY MEDICAL SERVICES PROFESSIONS**

Associate of applied science degree, Tech Prep

(AAS_EMST degree offered at LSC-CyFair and North Harris)

LSC-CyFair offers the associate of applied science degree in an accelerated schedule. Contact the faculty for more information.

<table>
<thead>
<tr>
<th>Prerequisite Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1160 Clinical - EMT Basic</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1501 EMT - Basic</td>
<td>5</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2401 Human Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>EMSP 1161 Clinical - Paramedic I</td>
</tr>
<tr>
<td>EMSP 1338 Intro of Advanced Practice</td>
</tr>
<tr>
<td>EMSP 1356 Pt. Assessment &amp; Airway Mgmt</td>
</tr>
<tr>
<td>EMSP 2348 Emergency Pharmacology</td>
</tr>
<tr>
<td>KINE Any physical activity course</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2402 Human Anat. &amp; Physiology II</td>
</tr>
<tr>
<td>EMSP 1162 Clinical - Paramedic II</td>
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<tr>
<td>EMSP 1355 Trauma Management</td>
</tr>
<tr>
<td>EMSP 2338 EMS Operations</td>
</tr>
<tr>
<td>ENGL 1301 Composition and Rhetoric I</td>
</tr>
<tr>
<td>KINE Any physical activity course</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**Third Semester**

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>EMSP 2444 Cardiology</td>
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<tr>
<td>EMSP Elective</td>
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<tr>
<td>Elective Humanities/Fine Arts</td>
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**SECOND YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>EMSP 2160 Clinical - Paramedic III</td>
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<tr>
<td>EMSP 2330 Special Populations</td>
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<tr>
<td>EMSP 2434 Medical Emergencies</td>
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<tr>
<td>PSYC 2301 General Psychology</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EMSP 2143 Assessment Based Management</td>
</tr>
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</table>

**TOTAL Credit Hours for AAS Degree** 67

1. Choose from EMSP 2300, 2352 or 2359
2. See the catalog for appropriate choices and requirements for the associate of applied science degree
3. Capstone course
4. Meets multicultural requirements

Note: Students must meet math competency (Math 0308 or higher). It is recommended that students complete BIOL 2401 prior to beginning paramedic coursework.

---

**ENGINEERING TECHNOLOGY**

**ENGINEERING DESIGN GRAPHICS TECHNOLOGY**

The engineering design graphics technology associate of applied science degree program prepares graduates for entry-level careers as engineering design technicians. Courses within the program include technical design graphics applications, computer-aided design software and programming, solid modeling design, applied strength of materials, statics, technical specialty courses, and general academic courses.

The engineering design graphics technology associate of applied science degree is awarded for successful completion of the 62-69 semester credit hours required in the degree plan. Students may specialize in architectural engineering technology, mechanical engineering technology or metal building drafting and design. Students desiring a less comprehensive program may consider the computer-aided design operator/drafting certificate. This certificate program includes 30 semester credit hours of required technical courses.

Graduates of the engineering design graphics technology associate of applied science degree possess the technical skills and knowledge to perform essential design layout, prepare supporting documentation, and create finished engineering documentation for production in the engineering, construction, or manufacturing industries. A wide variety of employment opportunities are available to graduates.
DEGREES AND CERTIFICATES

The general education core and many technical courses will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

COMPUTER-AIDED DESIGN OPERATOR/DRAFTING CERTIFICATE
(C1_EDD1 certificate offered at LSC-CyFair, North Harris and Tomball)

FIRST YEAR

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
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<tr>
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SECOND YEAR

<table>
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<tr>
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<tr>
<td>3</td>
</tr>
<tr>
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<tr>
<td>16</td>
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</table>

TOTAL Credit Hours for Computer-Aided Design Operator/Drafting Certificate 30

ARCHITECTURAL ENGINEERING TECHNOLOGY SPECIALIZATION

Asscociate of applied science degree, Tech Prep
(AAS_EDAE specialization offered at LSC-CyFair and North Harris)

FIRST YEAR

<table>
<thead>
<tr>
<th>Credit</th>
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<tr>
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SECOND YEAR

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<tr>
<td>3</td>
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<tr>
<td>16</td>
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</tbody>
</table>

TOTAL Credit Hours for Architectural Engineering Technology Specialization 69

1 Students must select one of the two tracks below and may not deviate from them as they progress through the certificate.

Discipline Track Courses

- **Track 1: Architectural, Civil/Structural** - CNBT 1311, DFTG 2331, DFTG 1317, ARCE 1352, DFTG 2328
- **Track 2: Mechanical, Manufacturing, Product Design** - MCHN 1319, DFTG 2302, DFTG 2323, METL 1301, INMT 1311, DFTG 2335 OR CETT 1409

2 Students planning to complete the AAS degree in architectural engineering technology, pre-engineered metal building drafting and design, or mechanical engineering should take MATH 1314-College Algebra.

Note: A capstone certification exam is required of all certificate students completing the certificate program. The certificate will not be awarded without completion and passing with a minimum grade of 75 percent. Courses should be taken sequentially, in the order shown, considering individual published course prerequisites.

1 Meets multicultural requirement.

2 See college catalog for associate of applied science degree graduation requirements for a listing of electives.

3 Choose elective from SPCH 1311, 1315, or 1321

4 Capstone course
MECHANICAL ENGINEERING TECHNOLOGY SPECIALIZATION

Associate of applied science degree, Tech Prep
(AAS_EDME specialization offered at LSC-CyFair and North Harris)

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>MATH 1314 College Algebra</td>
<td>3</td>
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<tr>
<td>ENGL 1301 Composition and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>DFTG 1305 Technical Drafting</td>
<td>3</td>
</tr>
<tr>
<td>MCHN 1319 Manufacturing Mat. &amp; Processes</td>
<td>3</td>
</tr>
<tr>
<td>DFTG 1309 Basic Computer-Aided Drafting</td>
<td>3</td>
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</table>

**SEMESTER TOTAL 15**

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>DFTG 2340 Solid Modeling/Design</td>
<td>3</td>
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<tr>
<td>METL 1301 Introduction to Metallurgy</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1316 Trigonometry</td>
<td>3</td>
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<tr>
<td>DFTG 2302 Machine Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DFTG 2319 Intermediate Computer-Aided Drafting</td>
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**SEMESTER TOTAL 15**

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>CETT 1409 DC-AC Circuits</td>
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<tr>
<td>ENGL 2311 Technical Communications OR ENGL 1302 Composition and Rhetoric II Elective Humanities/Fine Arts</td>
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<td>KINE Any physical activity course</td>
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**SEMESTER TOTAL 11**

SECOND YEAR

First Semester

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<th>Course</th>
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<tbody>
<tr>
<td>ENTC 1343 Statics</td>
<td>3</td>
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<tr>
<td>PHYS 1401 General Physics I</td>
<td>4</td>
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<tr>
<td>DFTG 2335 Advanced Technologies in Mechanical Design &amp; Drafting</td>
<td>3</td>
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<tr>
<td>IEIR 1310 Motor Controls OR QCTC 1303 Quality Control</td>
<td>3</td>
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**SEMESTER TOTAL 13**

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>DFTG 1372 Structural Steel Detailing</td>
<td>3</td>
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<tr>
<td>DFTG 2328 Architectural Drafting - Commercial</td>
<td>3</td>
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<tr>
<td>ENTC 1343 Statics</td>
<td>3</td>
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<tr>
<td>DFTG 1371 Metal Building Systems I Elective Humanities/Fine Arts</td>
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</tbody>
</table>

**SEMESTER TOTAL 15**

TOTAL Credit Hours for Mechanical Engineering Technology Specialization **67**

1. See college catalog for associate of applied science degree graduation requirements for a listing of electives. Select course from either of these areas to meet multicultural requirement.

2. IEIR 1310 and DFTG 2336 are intended for students wanting to focus on being mechanical designers, but may or may not be within a production manufacturing environment.

3. QCTC 1303 and INMT 1311 are intended for students wanting to focus their employment within a production and manufacturing environment.

4. Capstone course

PRE-ENGINEERED METAL BUILDING DRAFTING & DESIGN SPECIALIZATION

Associate of applied science degree, Tech Prep
(AAS_EDMB specialization offered at LSC-CyFair and North Harris)

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>CNBT 1311 Construction Methods &amp; Materials I</td>
<td>3</td>
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<tr>
<td>DFTG 1305 Technical Drafting</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1314 College Algebra</td>
<td>3</td>
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<tr>
<td>SPCH 1318 Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>DFTG 1309 Basic CAD</td>
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**SEMESTER TOTAL 18**

Second Semester

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<th>Course</th>
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<tbody>
<tr>
<td>DFTG 2331 Adv Technologies Architectural Design and Drafting</td>
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<tr>
<td>DFTG 2319 Interm. Computer-Aided Drafting</td>
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<tr>
<td>ENGL 2311 Technical Communications OR ENGL 1302 Composition &amp; Rhetoric II</td>
<td>3</td>
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**SEMESTER TOTAL 15**

SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>DFTG 1372 Structural Steel Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DFTG 2328 Architectural Drafting - Commercial</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 1343 Statics</td>
<td>3</td>
</tr>
<tr>
<td>DFTG 1371 Metal Building Systems I Elective Humanities/Fine Arts</td>
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**SEMESTER TOTAL 15**

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>DFTG 2371 Metal Building Systems II</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 1423 Strength of Materials</td>
<td>4</td>
</tr>
<tr>
<td>Elective Social/Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>ENTC 2380 Cooperative Education OR DFTG 2338 Final Project - Advanced Drafting</td>
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</tr>
<tr>
<td>KINE Any physical activity course</td>
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</table>

**SEMESTER TOTAL 14**

TOTAL Credit Hours for Pre-Engineered Metal Building Drafting & Design Specialization **62**

1. See college catalog for associate of applied science degree graduation requirements for a listing of electives. Select
DEGREES AND CERTIFICATES

course from either of these areas to meet multicultural requirement
2 Capstone course

ELECTRONICS TECHNOLOGY

If you are interested in an exciting and rewarding career where people and technology come together, electronics technology may be for you. Specialized courses in electronics technology emphasize application more than theoretical development. The program provides classroom studies with hands-on, high-tech laboratories. The student will use the tools of mathematics, science and telecommunications, as well as the calculator, computer, telecommunication networks and other laboratory equipment.

Electronics technologists fill entry-level positions in industry, which include: circuit diagnostics, laboratory and field-testing, manufacturing and assembly, quality assurance, technical sales, field service and certification of new installation projects. They are involved with all products and systems of industry, including radios, radars, computers, network/wireless telecommunications applications and security systems, robots, audio and video systems, automotive electronics, medical instruments and navigation systems.

Offered specializations provide our students the opportunity for employment in some of the following job functions:

• Service Shop Technician
• Industrial Manufacturing Technician
• Laboratory Technician
• Field Service Technician
• Engineering Assistant/Associate Engineer
• Technical Writer
• Technical Sales

The core courses will transfer to a variety of colleges and universities. Contact a counselor or faculty advisor for specific information.

BASIC ELECTRONICS CERTIFICATE
(C1_ELTE certificate offered at LSC-CyFair)

FIRST YEAR
First Semester Credit
ITSC 1401 Introduction to Computers OR 4

Second Semester Credit
CETT 1403 DC Circuits 4
MATH 1314 College Algebra 3
CETT 1405 AC Circuits 4

TOTAL Credit Hours for Basic Electronics Certificate 22-23
1 Capstone course
2 Approved electives include any CETT, CPMT, EECT, or ITCC course.

COMPUTER ENGINEERING TECHNOLOGY SPECIALIZATION

Associate of applied science degree, Tech Prep
(AAS_CETS specialization offered at LSC-CyFair)

Prerequisite Semester Credit
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications OR
CPMT 1403 Introduction to Computer Technology

FIRST YEAR
First Semester Credit
CETT 1403 DC Circuits 4
Elective1 Humanities/Fine Arts 3
Elective1 Social/Behavioral Sciences 3
ITSE 1402 Computer Programming 4
MATH 1314 College Algebra 3

SECOND YEAR
First Semester Credit
CETT 1429 Solid State Devices 4
CETT 1445 Microprocessor 4
CPMT 1445 Computer Systems Maintenance 4
MATH 1316 Trigonometry 3

TOTAL Credit Hours for Computer Engineering Technology Specialty 66
1 Capstone course
2 Approved electives include any CETT, CPMT, EECT, or ITCC course.
DEGREES AND CERTIFICATES

SECOND SEMESTER CREDIT

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit</th>
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<tr>
<td>ITSY 1442</td>
<td>Information Technology Security</td>
<td>4</td>
</tr>
<tr>
<td>CPMT 2433</td>
<td>Computer Integration</td>
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<td>Elective</td>
<td>Technical (Capstone Course)</td>
<td>3-4</td>
</tr>
<tr>
<td>KINE</td>
<td>Any physical activity course</td>
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</tbody>
</table>

SEASONAL TOTAL 12-13

TOTAL CREDIT HOURS FOR COMPUTER ENGINEERING TECHNOLOGY SPECIALIZATION 66-67

1 To meet multicultural requirement, choose either SOCI 1301 or any foreign language
2 Choose technical elective from CPMT 1449, EECT 2439, ELMT 2433, or departmental approval
3 Capstone course. Choose from CETT 2449, EECT 2380 or ELMT 2433

FIRE SCIENCE TECHNOLOGY

The associate of applied science degree in fire science technology is designed to prepare graduates for employment in the fire service field. The program is also designed to provide opportunities for job advancement for currently employed fire fighters. The structural firefighting certificate is for students wanting to pursue entry level opportunities as fire fighters. Interested students should contact fire science technology faculty for information regarding application and admission to the program. The associate of applied science degree in fire science technology is designed to enhance firefighters’ knowledge base and help students obtain advancement opportunities in the fire service field.

BASIC STRUCTURAL FIREFIGHTER CERTIFICATE

(C1_BFF1 certificate offered at LSC-CyFair and Montgomery)

FIRST YEAR

First Semester Credit

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit</th>
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<tbody>
<tr>
<td>FIRS 1301</td>
<td>Firefighter Certification I</td>
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<td>FIRS 1407</td>
<td>Firefighter Certification II</td>
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<td>FIRS 1313</td>
<td>Basic Firefighter Certification III</td>
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<td>FIRS 1319</td>
<td>Firefighter Certification IV</td>
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<tr>
<td>FIRT 1171</td>
<td>Firefighter Agility &amp; Fitness Prep</td>
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SEASONAL TOTAL 14

Second Semester Credit

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SEASONAL TOTAL 17

THIRD SEMESTER CREDIT

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SEASONAL TOTAL 10

SECOND YEAR

First Semester Credit

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<td>FIRT 1319</td>
<td>Firefighter Health and Safety</td>
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<tr>
<td>Elective</td>
<td>Humanities/Fine Arts</td>
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<td>SPCH</td>
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SEASONAL TOTAL 15

Second Semester Credit

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<td>FIRT/FIRS</td>
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<td>FIRT</td>
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SEASONAL TOTAL 15-16
GAME DESIGN AND SIMULATION

The game design and simulation program will allow students to take their passion for playing games and shape it into the development of games. Upon completion, students will have experienced all aspects of the game design process from concept to completion. They will have studied the function of games and game play, developed interactive projects that address the technical challenges of a game’s production. Students will gain valuable experience walking an original game idea through every phase of development, with a completed and playable game at the end of the program to show for it.

The degree and certificate programs are based on two areas of specialization; artist/designer and programmer/developer. Game artists and designers will learn what it takes to create the “who, what, where, and why” behind the stories, characters, artwork, and gameplay needed for great game design. Utilizing industry standard software, artists and designers will also create the assets, characters, and environments called for in their original game idea.

Game programmers and developers will learn what it takes to make the game world and gameplay work properly. They determine the “how,” aligning the technical side of gaming with the designer’s vision. This includes programming characters, actions and triggered events to how the artificial intelligence runs in the game. Students pursuing game development will graduate with a solid background in programming using C++ and the knowledge of manipulating game engines and level editors.

TOTAL Credit Hours for Fire Science AAS Degree 71-72

1 Course meets wellness competency
2 Courses must be taken as corequisites.
3 One course must meet multicultural requirement.
4 Select from FIRT 1303, 1305, 1307, 1338, 1342, 1343, 1345, 2305, 2307, 2309, 2333 or FIRS 2344
5 Course must be selected from the AAS core requirements.
6 Capstone course

GAME DESIGN AND SIMULATION DESIGNER (ARTIST) CERTIFICATE
(C2_GDA2 certificate offered at LSC-Kingwood and Tomball)

FIRST YEAR
First Semester Credit
ENGL 1301 Composition and Rhetoric I 3
GAME 1303 Introduction to Game Design and Development 3
ARTV 1303 Basic Animation 3
ARTC 1302 Digital Imaging I 3

SEMESTER TOTAL 12

Second Semester Credit
ARTS 1316 Drawing I 3
GAME 1335 Interactive Writing I 3
ARTV 1345 3-D Modeling & Rendering 3
IMED 1345 Interactive Digital Media I 3

SEMESTER TOTAL 12

SECOND YEAR
First Semester Credit
ARTV 1341 3-D Animation I 3
GAME 1304 Level Design 3
IMED 2345 Interactive Digital Media II 3
ITSC 1401 Introduction to Computer OR 4
COSC 1401 Microcomputer Applications 3

SEMESTER TOTAL 13

Second Semester Credit
GAME 2332 Project Development I OR 3
GAME 2386 Internship 3
GAME 2338 Game Testing 3

SEMESTER TOTAL 6

TOTAL Credit Hours for Game Design & Simulation Designer (Artist) Certificate 43

1 Capstone course
Note: Students must meet math competency (MATH 0308 or higher)

GAME DESIGN AND SIMULATION DEVELOPER (PROGRAMMING) CERTIFICATE
(C2_GDP2 certificate offered at LSC-Kingwood and Tomball)

FIRST YEAR
First Semester Credit
ITSC 1401 Introduction to Computer OR 4
COSC 1401 Microcomputer Applications 4
GAME 1303 Introduction to Game Design and Development 3

1 Capstone course
Note: Students must meet math competency (MATH 0308 or higher)
## DEGREES AND CERTIFICATES

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
<th>Course Code</th>
<th>Course Name</th>
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1 Capstone course

**GAME DESIGN AND SIMULATION DEVELOPER (PROGRAMMING) SPECIALIZATION**

Associate of applied science degree
(AAS_GDSP degree offered at LSC-Kingwood)

**FIRST YEAR**

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<td>COSC</td>
<td>1401 Microcomputer Applications</td>
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<td>GAME</td>
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**SECOND YEAR**

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GEOGRAPHIC INFORMATION SYSTEMS

The geographic information systems (GIS) certificates and degree program prepare graduates for a wide range of career possibilities as entry-level technicians to data analysts and project managers in diverse fields of GIS application. From data collection and input, to management and analysis, to project completion and information delivery, individuals will develop the skills to work at many levels of business, industry, government agencies and research and development.

The GIS technician certificate is awarded for completion of 23 credit hours of course work focusing on proficiency in GIS software applications and data management. The GIS analyst certificate is awarded for completion of 34-35 credit hours of course work and provides graduates additional skills to develop and analyze data and prepare projects for delivery to clients. The associate of applied science degree for GIS is awarded for the completion of 66-68 credit hours of course work and cooperative work experience. Graduates will have the essential skills to manage the initiation, development and completion of GIS projects requiring data collection, data management, analysis, map product development and final report writing for presentation.

Employment opportunities are far reaching at the present time. The increasing use of GIS in nearly every field of education, business and government is creating a strong need for skilled personnel.

The general education core will transfer to a variety of colleges and universities. Contact counselors or GIS, geography or geology faculty for specific information or to obtain the recommended sequencing of courses.

GEOGRAPHIC INFORMATION SYSTEMS-MARKETABLE SKILLS AWARD

(MSC.GINS award offered at LSC-CyFair)

FIRST YEAR

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1 Capstone course

GEOGRAPHIC INFORMATION SYSTEMS TECHNICIAN CERTIFICATE

(C1_GIT1 certificate offered at LSC-CyFair)

FIRST YEAR

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1 Capstone course

2 ITSE 1402 or ITSE 1432 may substitute for ITSW 1407.
GEOGRAPHIC INFORMATION SYSTEMS ANALYST CERTIFICATE
(C1_GIA1 certificate offered at LSC-CyFair)

FIRST YEAR
First Semester
- COSC 1401 Microcomputer Applications OR ITSC 1401 Introduction to Computers
- GISC 1411 Intro to Geographic Information Systems (GIS)
- MATH 1314 College Algebra

Total Credit Hours for First Semester: 11

Second Semester
- GISC 1401 Cartography and Geography in GIS and GPS
- GISC 1421 Intro to Raster-Based GIS
- ITSW 1407 Introduction to Databases

Total Credit Hours for Second Semester: 12

Total Credit Hours for Geographic Information Systems Analyst Certificate: 34-35

SECOND YEAR
First Semester
- GEOL 1403 Physical Geology
- DFTG 1305 Technical Drafting
- GEOG 1300 Principles of Geography
- ENGL 1301 Composition & Rhetoric I
- MATH 1316 Trigonometry

Total Credit Hours for First Semester: 16

Second Semester
- GISC 2381 Cooperative Education OR GISC 1491 Special Topics
- SPCH 1315 Public Speaking
- DFTG 1309 Basic Computer-Aided Drafting
- KINE Any physical activity course
- ENGL 2311 Technical Communications

Total Credit Hours for Second Semester: 16-17

Total Credit Hours for AAS Degree: 66-68

1 ITSE 1402 or ITSE 1432 may substitute for ITSW 1407.
2 Capstone course
3 Select course to meet multicultural requirement

HEALTH INFORMATION TECHNOLOGY

The health information technology (HIT), tech prep associate of applied science degree is designed to prepare graduates for entry level employment as health information technicians. The associate of applied science degree program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education. The hospital-based coding certificate is currently approved by the Council on Certification of the American Health Information Management Association (AHIMA). Program accreditation allows AAS degree graduates to apply for certification examination to become Registered Health Information Technicians (RHIT).

Registered health information technicians perform technical medical record functions vital to the operation of the organization, including analyzing, coding, and health record evaluation. Registered health information technicians process, maintain, complete and report health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality
DEGREES AND CERTIFICATES

Assessment and research. Graduates may be employed in a variety of settings including hospitals, health maintenance organizations, and other health care facilities.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges/universities for specific information and to obtain the recommended sequencing of courses.

To meet graduation requirements for any of the certificate or degree programs in the health information technology department, students must attain a grade of “C” or better in each major and general education course. Courses with grades less than a “C” must be repeated.

In addition, students must meet the Student Success Initiative requirements as established by Lone Star College System. Students must demonstrate proficiency in MATH 0308 prior to graduation. Even though the prerequisite for the HIT major courses is MATH 0306, other academic courses such as BIOL 2401 require the completion of MATH 0308. Once the prerequisite for BIOL 2401 is met, the student has met this requirement for graduation.

Admission criteria for AAS degree:
In order to be considered for admission to the HIT program, students must pass the college’s Student Success Initiative requirements and THEA test. Students who are exempt from the THEA test must take the ASSET or COMPASS test and receive college-level placement in reading, writing, and completion of MATH 0306 or higher. Students must submit an application that can be found on the college’s website under the HIT department. Prospective students may submit the form online or download the form and mail or bring to the departmental office in WNSP-174M. Applications are due July 30 for fall entry. Applicants seeking admission into these programs must successfully pass the background check. Students may be required to show proof of immunizations such as tetanus and MMR (mumps, measles, rubella). Students may also be required to document negative results from a tuberculosis test. Applicants must cover the cost of background checks, immunizations, and drug screens if required by clinical affiliates.

Admission criteria for the hospital-based coding or the physician office-based certificate:
Admission to either coding certificate program requires completion of an application found on the LSC-North Harris Website. Applications are due July 30 for fall entry. Applications seeking admission into these programs must successfully pass the background check. Students may be required to show proof of immunizations such as tetanus and MMR (mumps, measles, rubella). Students may also be required to document negative results from a tuberculosis test. Applicants must cover the cost of the background check, immunizations, and drug screen if required by clinical affiliates. Admission requires the following:

1. college-level reading and writing readiness skill;
2. completion of ENGL 0305 & ENGL 0307 or higher;
3. completion of MATH 0306 or higher.

A certificate in hospital-based medical coding prepares the technician to assign a code to a medical diagnosis or procedure. Medical coders consult classification manuals and rely on their knowledge of disease processes to assign codes. After completion of the certificate, graduates are eligible to sit for a national certification exam administered by AHIMA and become certified as a certified coding associate. The coding certificate program begins in the summer semester. Students wishing to begin the certificate program at any other time besides the fall may take some of the core classes or prerequisites for the program such as COSC or ITSC 1401 Introduction to Computers or HIT 1305 Medical Terminology.

Applicants seeking admission into the health information technology AAS degree program and coding certificate program must successfully pass a criminal background check. A drug screen may also be required based on terms of our clinical affiliation agreement. Information on approved vendors will be provided by the program director. Students may be required to show proof of immunizations such as tetanus and MMR (mumps, measles, rubella). Students may also be required to document negative results from a tuberculosis test. Applicants must cover the cost of the background check, immunizations, and drug screen if required by clinical affiliates.

The physician-based coding certificate prepares the technician to work in ambulatory settings such as clinics and doctors’ offices. Also known as billing and coding specialists, the medical biller is an integral part of the medical team. Their contribution is essential to running the medical office. Since
most of the revenues generated by a medical office involve patient care, billing and collecting the revenue generated from patient care is one of the vital functions of the medical biller. Medical billers may also handle such things as filling out claim forms, corresponding with patients, managing office supplies, and handling minor accounting for the office. Students completing this certificate will be certified by the American Association of Professional Coders after one year of experience.

**Admission Criteria for medical transcription certificate:**

This certificate is a multi-entry program for fall or spring. Students may also take classes in this certificate during the summer. An application is required for admission to the LSC-North Harris program. Go to http://www.LoneStar.edu/health-info-tech-requirements.htm to apply. An application is not required for LSC-Kingwood. Admission requires the following:

1. college-level reading and writing readiness skills;
2. completion of ENGL 0305 & ENGL 0307 or higher;
3. completion of MATH 0306 or higher.

Medical transcriptionists listen to dictated recordings made by physicians or other healthcare professionals and transcribe those recordings into medical reports, correspondence, and other administrative material. These documents are then returned by the medical transcriptionists to the dictator for review/correction and signature. Medical transcriptionists must have a grasp of medical terminology, anatomy and physiology, diagnostic procedures, and treatment. They also must be able to translate medical jargon and abbreviations into their expanded forms. After completion of the certificate, graduates are eligible to sit for a voluntary certification exam administered by the American Association of Medical Transcriptionists.

Employment of medical records and health information technicians is expected to increase by 18 percent through 2016 according to the Bureau of Labor Statistics. This is faster than the average for all occupations because of rapid growth in the number of medical tests, treatments, and procedures that will be increasingly scrutinized by health insurance companies, regulators, courts, and consumers. Technicians will be needed to enter patient information into computer databases to comply with Federal legislation mandating the use of electronic medical records.

Students admitted to the program will be required to pay liability insurance during the semesters involving off-campus practicums or internships. At some facilities, students may be required to successfully pass a criminal background check and drug screen, as well as to show proof of immunizations such tetanus and MMR (mumps, measles, rubella). Students may also be required to document negative results from a tuberculosis test. These costs are borne by the student.

**HOSPITAL-BASED CODING CERTIFICATE**

(C2_HBC2 certificate offered at LSC-North Harris)

<table>
<thead>
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<th>Prerequisite Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 2401 Human Anatomy &amp; Physiology I</td>
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<tr>
<td>HITT 1305 Medical Terminology I</td>
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<td>COSC 1401 Microcomputer Applications</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</table>

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 2402 Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>HITT 1401 Health Data Structure &amp; Content</td>
<td>4</td>
</tr>
<tr>
<td>HPRS 2301 Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1441 Coding &amp; Classification Systems</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1345 Health Care Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1353 Legal &amp; Ethical Aspects of Health Information</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1342 Ambulatory Coding</td>
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</tr>
<tr>
<td>HITT 2435 Coding &amp; Reimbursement Methodologies</td>
<td>4</td>
</tr>
<tr>
<td>HITT 1211 Computers in Health Care</td>
<td>2</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>HITT 1266 Practicum - Health Information Technology</td>
<td>2</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</tbody>
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**TOTAL Credit Hours for Coding Certificate** 43

1 Capstone course

Note: Students must meet math competency (MATH 0308 or higher)
## DEGREES AND CERTIFICATES

### PHYSICIAN OFFICE-BASED CODING CERTIFICATE

**(C1_POB1 certificate offered at LSC-North Harris)**

**Prerequisite Semester**  
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Description</th>
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<tbody>
<tr>
<td>HITT 1305</td>
<td>3</td>
<td>Medical Terminology I</td>
</tr>
<tr>
<td>COSC 1401</td>
<td>4</td>
<td>Microcomputer Applications OR</td>
</tr>
<tr>
<td>ITSC 1401</td>
<td>4</td>
<td>Introduction to Computers</td>
</tr>
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**FIRST YEAR**  

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>First</td>
<td></td>
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</tr>
<tr>
<td>BIOL 2404</td>
<td>4</td>
<td>Intro to Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>POFM 1309</td>
<td>3</td>
<td>Medical Office Procedures</td>
</tr>
<tr>
<td>HPRS 2301</td>
<td>3</td>
<td>Pathophysiology</td>
</tr>
<tr>
<td>HITT 1213</td>
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<td>Insurance Coding</td>
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**Second Semester**  

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<tr>
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<tbody>
<tr>
<td>HITT 2340</td>
<td>3</td>
<td>Advanced Medical Billing &amp; Reimbursement</td>
</tr>
<tr>
<td>HPRS 2300</td>
<td>3</td>
<td>Pharmacology for Health Professions</td>
</tr>
<tr>
<td>POFM 2310</td>
<td>3</td>
<td>Intermediate Medical Coding</td>
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<tr>
<td>HPRS 2321</td>
<td>3</td>
<td>Medical Law &amp; Ethics for Health Professionals</td>
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**Third Semester**  

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<tr>
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<tbody>
<tr>
<td>HITT 1280</td>
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**TOTAL Credit Hours for Physician Coding Certificate**  33

\(^1\) Capstone courses

### MEDICAL TRANSCRIPTION CERTIFICATE

**(C1_MTR1 certificate offered at LSC-Kingwood and North Harris)**

**FIRST YEAR**  

<table>
<thead>
<tr>
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<th>Credit</th>
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<tr>
<td>BIOL 2404</td>
<td>4</td>
<td>Intro to Anatomy and Physiology</td>
</tr>
<tr>
<td>HITT 1305</td>
<td>3</td>
<td>Medical Terminology I</td>
</tr>
<tr>
<td>HITT 1401</td>
<td>4</td>
<td>Health Data Content &amp; Structure</td>
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<tr>
<td>COSC 1401</td>
<td>3</td>
<td>Microcomputer Applications OR</td>
</tr>
<tr>
<td>KINE</td>
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<td>Any physical activity course</td>
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**Second Semester**  

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<tbody>
<tr>
<td>BIOL 2402</td>
<td>4</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>3</td>
<td>Composition &amp; Rhetoric I</td>
</tr>
<tr>
<td>HITT 1345</td>
<td>3</td>
<td>Health Care Delivery Systems</td>
</tr>
<tr>
<td>HITT 1353</td>
<td>3</td>
<td>Legal &amp; Ethical Aspects of Health Information</td>
</tr>
<tr>
<td>HITT 1355</td>
<td>3</td>
<td>Health Care Statistics</td>
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**Third Semester**  

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<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Elective</td>
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<td>Humanities/Fine Arts</td>
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<tr>
<td>Elective</td>
<td>3</td>
<td>Social/Behavioral Sciences</td>
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</table>

**TOTAL Credit Hours for Medical Transcription Certificate**  33

\(^1\) Capstone courses

### HEALTH INFORMATION TECHNOLOGY

**Associate of applied science degree, Tech Prep**  

**(AAS_HINT degree offered at LSC-North Harris)**

**SECOND YEAR**  

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>First</td>
<td></td>
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</tr>
<tr>
<td>HITT 1166</td>
<td>1</td>
<td>Practicum</td>
</tr>
<tr>
<td>HPRS 2301</td>
<td>3</td>
<td>Pathophysiology</td>
</tr>
<tr>
<td>HITT 1441</td>
<td>4</td>
<td>Coding &amp; Classification Systems</td>
</tr>
<tr>
<td>HITT 1211</td>
<td>2</td>
<td>Computers in Health Care</td>
</tr>
<tr>
<td>SPCH</td>
<td>3</td>
<td>Speech Elective</td>
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**Second Semester**  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Description</th>
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<tbody>
<tr>
<td>HITT 2339</td>
<td>3</td>
<td>Health Info Org. &amp; Supervision</td>
</tr>
<tr>
<td>HITT 2343</td>
<td>3</td>
<td>Quality Assess. &amp; Perf. Improvement</td>
</tr>
<tr>
<td>HITT 1342</td>
<td>3</td>
<td>Ambulatory Coding</td>
</tr>
<tr>
<td>HITT 2435</td>
<td>4</td>
<td>Coding &amp; Reimbursement Methods</td>
</tr>
</tbody>
</table>
### HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION

The heating, ventilation, air conditioning and refrigeration associate of applied science degree prepares the individual for a technical service career in residential or light commercial/industrial environmental systems. The student will study the mechanical and electrical/electronic systems involved in contemporary environmental controls. The academic requirements of the program provide a foundation for continued studies should the student decide to pursue his or her education or training.

The HVAC&R certificate program prepares the individual for basic, entry-level employment in the residential and/or light commercial heating and air-conditioning service industry. The essentials of the mechanical and electrical systems of contemporary air-conditioning and heating systems are addressed throughout the program.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

### HEATING, VENTILATION AND AIR CONDITIONING OCCUPATIONAL ENTRY CERTIFICATE

(C1.HOC1 certificate offered at LSC-North Harris pending Coordinating Board approval for fall, 2010)

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**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HITT 2249 RHIT Competency Review</td>
<td>2</td>
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<tr>
<td>HITT 2460 Clinical</td>
<td>4</td>
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</table>

**SEMESTER TOTAL**

**6**

**TOTAL Credit Hours for AAS degree**

**70**

1. Either social/behavioral science or humanities/fine arts elective must meet multicultural requirement. See general education requirements for AAS degree listed in the catalog.

2. Capstone experience course: students meet 38 hrs/week for 5 1/2 weeks (equivalent to 12 hrs/week for 16 weeks) Note: Students must meet math competency (Math 0308 or higher)

---

**HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION RESIDENTIAL SERVICING CERTIFICATE**

(C1.AIR1 certificate offered at LSC-North Harris)

---

**FIRST YEAR**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HART 1401 Basic Electricity for HVAC</td>
<td>4</td>
</tr>
<tr>
<td>HART 1407 Refrigeration Principles</td>
<td>4</td>
</tr>
<tr>
<td>HART 1441 Residential Air Conditioning</td>
<td>4</td>
</tr>
<tr>
<td>HART 1445 Gas and Electric Heating</td>
<td>4</td>
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</table>

**SEMESTER TOTAL**

**16**

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>HART 1403 Air Conditioning Control Principles</td>
<td>4</td>
</tr>
<tr>
<td>HART 2444 Residential Air Conditioning Systems Design</td>
<td>4</td>
</tr>
<tr>
<td>HART 2449 Heat Pumps</td>
<td>4</td>
</tr>
<tr>
<td>HART 2442 Commercial Refrigeration</td>
<td>4</td>
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**SEMESTER TOTAL**

**16**

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>HART 2431 Advanced Electricity</td>
<td>4</td>
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<tr>
<td>HART 2380 Cooperative Education - Heating, Air Conditioning and Refrigeration Technology/Technician</td>
<td>3</td>
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</table>

**SEMESTER TOTAL**

**7**

**TOTAL Credit Hours for HVAC & R Residential Servicing Certificate**

**39**

1. Course is also available online with weekend labs. Contact the LSC-North Harris HVAC Department (281-618-5737) for details.

---

**Capstone course**

---

1. Capstone course is HART 2380. It is strongly suggested to take one of the following professional exams: ARI/GAMA: Competency Exam in Residential Air Conditioning Service; ICE: Certification in Residential and Light Commercial Air Conditioning Service; or Technician Certification Exam.
HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION COMMERCIAL SERVICING CERTIFICATE
(C1_HCS1 certificate offered at LSC-North Harris)

FIRST YEAR
First Semester
HART 1401 Basic Electricity for HVAC 4
HART 1407 Refrigeration Principles 4
HART 1441 Residential Air Conditioning 4
HART 1445 Gas and Electric Heating 4
SEMESTER TOTAL 16

Second Semester
HART 1403 Air Conditioning Control Principles 4
HART 1491 Special Topics in Heating, Air Conditioning & Refrigeration 4
HART 2434 Advanced A/C Controls 4
HART 2441 Commercial Air Conditioning 4
SEMESTER TOTAL 16

Third Semester
HART 2443 Industrial Air Conditioning 4
HART 2457 Specialized Commercial Refrigeration 4
SEMESTER TOTAL 8

TOTAL Credit Hours for HVAC & R Commercial Servicing Certificate 40

Note: Capstone is ICE Commercial Exam.

SECOND YEAR
First Semester
MATH 1314 College Algebra 3
ITSC 1401 Introduction to Computers 4
KINE Any physical activity course 1
HART 2442 Commercial Refrigeration 4
HART 2449 Heat Pumps 4
SEMESTER TOTAL 16

Second Semester
HART 2431 Advanced Electricity 4
HART 2434 Advanced A/C Controls OR 4
HART 2441 Commercial Air Conditioning 4
HART 1491 Special Topics in Heating, Air Conditioning & Refrigeration 4
HART 2443 Industrial Air Conditioning OR 4
HART 2457 Specialized Commercial Refrigeration 4
SEMESTER TOTAL 16

TOTAL Credit Hours for AAS Degree 71

1 Meets multicultural requirement
2 Choose from SPCH 1311, 1315, or 1321
3 The capstone experience is completed by taking a departmental exit exam. It is strongly suggested to take one of the following professional exams: ARI/GAMA: Competency Exam in Residential Air Conditioning Service; ICE: Certification in Residential and Light Commercial Air Conditioning Service; or Technician Certification Exam.

HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION
Associate of applied science degree, Tech Prep
(AAS_AIRC degree offered at LSC-North Harris)

FIRST YEAR
First Semester
HART 1401 Basic Electricity for HVAC 4
ENGL 1301 Composition & Rhetoric I 3
HART 1407 Refrigeration Principles 4
HUMA1 1301 Introduction to the Humanities I 3
SEMESTER TOTAL 14

Second Semester
SPCH2 Elective 3
SOCI 1301 Principles of Sociology 3
HART 1441 Residential Air Conditioning 4
HART 1445 Gas and Electric Heating 4
SEMESTER TOTAL 14

Third Semester
HART 1403 Air Conditioning Control Principles 4
HART 2445 Residential Air Conditioning Systems Design 4

HOSPITALITY MANAGEMENT

The hospitality management program provides students with an exciting opportunity to learn skills in customer service, decision-making, analysis and planning that are essential for managers and supervisors in one of the fastest growing areas of our economy: hospitality services. Employment opportunities exist for trained staff in all areas of hospitality services including hotels, restaurants, bed and breakfast lodges, country clubs, food service organizations, convention centers, resorts, and spas. The program and objectives were designed by experienced faculty and guided by leaders in successful hotel and restaurant establishments. The associate of applied science degree in hospitality services management provides opportunities for students to learn concepts and practice skills in the classroom and in the workplace.

HART 2380 Cooperative Education 3
SEMESTER TOTAL 11
The general education core courses will transfer to most universities. Most of the courses offered in hospitality will transfer to the Conrad N. Hilton College of Hotel and Restaurant Management at the University of Houston. Under articulation agreements with several area school districts, students have the potential to earn college credit towards the hospitality management degree while in high school. Contact a counselor or faculty member for additional information or the recommended sequence of courses.

HOSPITALITY OPERATIONS CERTIFICATE

(C1_HOP1 certificate offered at LSC-North Harris)

FIRST YEAR

First Semester Credit
HAMG 1321 Intro to the Hospitality Industry 3
HAMG 1340 Hospitality Legal Issues 3
HAMG 2305 Hospitality Mgmt & Leadership 3
MRKG 2333 Principles of Selling 3
SEMESTER TOTAL 12

Second Semester Credit
RSTO 1313 Hospitality Supervision 3
RSTO 1325 Purchasing for Hospitality Ops 3
HAMG 1380 Cooperative Education 3
Elective 3 Technical Electives 3
SEMESTER TOTAL 12

TOTAL Credit Hours for Hospitality Operations Certification 24

1 Capstone course
2 Choose from HAMG 2337, HAMG 2301, or MRKG 2349

HOSPITALITY MANAGEMENT

Associate of applied science degree, Tech Prep

(AAS_HSMG degree offered at LSC-North Harris)

FIRST YEAR

First Semester Credit
BMGT 1341 Business Ethics 3
ENGL 1301 Composition and Rhetoric I 3
HAMG 1321 Intro to the Hospitality Industry 3
HRPO 1311 Human Relations 3
KINE 1111 Fitness for Life I 1
MATH 1 Math Elective OR 3-4
TECM 1303 Technical Calculations 3-4
SEMESTER TOTAL 15

Second Semester Credit
Elective 3 Social/Behavioral Science 3
HAGM 1380 Cooperative Education 3
RSTO 1313 Hospitality Supervision 3
RSTO 1325 Purchasing for Hospitality Ops 3
Elective 3 Technical Elective 3
SEMESTER TOTAL 15

TOTAL Credit Hours for AAS Degree 62-66

1 See core requirements for AAS degree for options.
2 Choose from BIOL 1322, CHEM 1405, PHYS 1410 or PHIL 2303.
3 Choose one elective from humanities/fine arts and one from social/behavioral science from the approved associate of applied science core listed in the catalog. One of these courses must meet the multicultural requirement.
4 Choose elective from SPCH 1311, 1315, 1318, or 1321.
5 Capstone course
6 Choose technical elective from HAMG 2337, BUSG 2309, HRPO 2307, ACCT 2402, SPAN 1411, or SPAN 1412.

HUMAN SERVICES

The human services program provides the skills and competencies required for a variety of positions in the helping professions field. Human service professionals work with those experiencing a wide range of issues, struggles or problems, including those with developmental disabilities, individuals with psychological or emotional problems or limitations, people with substance abuse problems, clients with work- or educational-related issues, or those needing assistance with basic life need issues such
DEGREES AND CERTIFICATES

as housing, food, and clothing. Human service professionals work with children, groups, families and the elderly.

Human service professionals are motivated by helping others. Effective professionals are patient, have empathy and compassion for others, and enjoy giving of themselves and working with others. Human service professionals should also be able to manage their time well and possess effective communication skills. Because of the nature of the work in this field, professionals should be mature, stable and dependable.

Students with a degree in human services often work in any number of capacities and jobs, including case managers or case workers, counselors, advocates, and prevention or education specialists. Many graduates work one-on-one with clients in direct care positions, while others work behind the scenes or in administrative or management positions. Human service professionals work in government- or state-funded agencies, in non-profit agencies, in residential treatment programs and hospitals, and in private offices or agencies.

All course work required for licensing as a chemical dependency counselor, as well as the supervised practicum training, is provided. Students pursuing the associate’s degree in human services may select from one of two concentrated areas of study: substance abuse counseling or general human services.

At some facilities, students may be required to successfully pass a background check and drug screen.

Through the prior learning assessment program, students holding a current licensed chemical dependency counselor’s license who are in good standing with the licensing board would be eligible to receive credit for the following courses towards the AAS or up to 50% of a certificate: DAAC 1304, 1309, 1317, 1319, 2341, and 2360.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

HUMAN SERVICES CERTIFICATE
(C1_HSC1 certificate offered at LSC-Montgomery)

FIRST YEAR

<table>
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<tr>
<th>First Semester</th>
<th>Credit</th>
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<tr>
<td>SCWK 1321 Orientation to Social Services</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 1304 Pharmacology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 1311 Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 1317 Basic Counseling Skills</td>
<td>3</td>
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<tr>
<td>PSYC 2301 General Psychology</td>
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Second Semester | Credit |
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<tr>
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<tbody>
<tr>
<td>CMSW 1341 Behavior Modification &amp; Cognitive Disorder</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 2354 Dynamics of Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 2360 Clinical OR</td>
<td>3</td>
</tr>
<tr>
<td>SCWK 2386 Internship</td>
<td>3</td>
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<tr>
<td>Elective Technical</td>
<td>3</td>
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<tr>
<td>PSYC 2308 Child Growth &amp; Development OR</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2314 Life-Span Growth &amp; Development</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**TOTAL Credit Hours for Human Services Certificate** | **30**

1 Capstone course
2 Students may also take DAAC 2160 and DAAC 2260 to fulfill the field placement requirement, as long as three (3) credit hours are obtained in total.
3 Students may also take SCWK 2186 and SCWK 2286 to fulfill the field placement requirement, as long as three (3) credit hours are obtained in total.
4 Elective to be chosen from CMSW, DAAC or GERS

BASIC CHEMICAL DEPENDENCY COUNSELOR CERTIFICATE
(C1_HBCD certificate offered at LSC-Montgomery)

FIRST YEAR

<table>
<thead>
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<th>First Semester</th>
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</thead>
<tbody>
<tr>
<td>SCWK 1321 Orientation to Social Services</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 1311 Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 1317 Basic Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 1304 Pharmacology</td>
<td>3</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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Second Semester | Credit |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>DAAC 2354 Dynamics of Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 2341 Counseling Alcohol and Other Drug Addictions</td>
<td>3</td>
</tr>
<tr>
<td>DAAC 2360 Clinical/Field Placement</td>
<td>3</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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### Human Services

**Associate of Applied Science Degree**  
(degree offered at LSC-Montgomery)

#### First Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>SCWK 1321</td>
<td>Orientation to Social Services</td>
</tr>
<tr>
<td>DAAC 1317</td>
<td>Basic Counseling Skills</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition and Rhetoric I</td>
</tr>
<tr>
<td>ITSC 1401</td>
<td>Introduction to Computers</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
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<tr>
<td><strong>Semester Total</strong></td>
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<table>
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<tr>
<th>Second Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>SCWK 2331</td>
<td>Abnormal Behavior</td>
</tr>
<tr>
<td>Elective¹</td>
<td>Technical Track Elective</td>
</tr>
<tr>
<td>DAAC 1311</td>
<td>Counseling Theories</td>
</tr>
<tr>
<td>Elective²</td>
<td>Humanities/Fine Arts</td>
</tr>
<tr>
<td>SOCI² 1301</td>
<td>Principles of Sociology</td>
</tr>
<tr>
<td>KINE 1300</td>
<td>Any physical activity course</td>
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#### Second Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>GOVT 2301</td>
<td>American Government</td>
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<tr>
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<td>Technical Track Elective</td>
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<td>Elective³</td>
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<tr>
<td>DAAC 2354</td>
<td>Dynamics of Group Counseling</td>
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<td>Elective⁴</td>
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<tbody>
<tr>
<td>DAAC 2360</td>
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<td>SCWK 2386</td>
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<td>Elective⁵</td>
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<tr>
<td>Elective⁵</td>
<td>Math/Natural Science</td>
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<tr>
<td>SPCH 1311</td>
<td>Elective</td>
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---

**Total Credit Hours for AAS Degree**: 62-63

¹ Technical electives should all be taken from the same track.  
² Refer to the catalog for associate of applied science degree requirements and a list of approved courses.  
³ Meets multicultural requirement  
⁴ Capstone course  
⁵ Students pursuing Track A must complete the DAAC clinical requirement. Students may also take DAAC 2160 and DAAC 2260 to fulfill this field placement requirement, as long as 3 credit hours are obtained in total.  
⁶ Students pursuing Track B must complete the SCWK internship requirement. Students may also take SCWK 2186 and SCWK 2286 to fulfill this field placement requirement, as long as 3 credit hours are obtained in total.  
⁷ Students should consult their prospective senior institution's catalog for science, math, and speech requirements.  
⁸ Choose from SPCH 1311, 1315, 1318 or 1321. Note: Students must meet math competency (MATH 0308 or higher)
DEGREES AND CERTIFICATES

INTERIOR DESIGN TECHNOLOGY

A comprehensive curriculum leads to a two-year associate of applied science degree. Students interested in a less comprehensive program should consider the one-year design essentials certificate program.

The interior design associate of applied science degree program covers both classroom instruction and hands-on experience dealing with typical residential and commercial design problems. The well-stocked labs are equipped with computers, drafting tables, a blue-line machine, and a comprehensive resource library containing catalogues and samples for student projects. All courses in the interior design curriculum have been fully accredited by the National Kitchen and Bath Association (NKBA).

The internship program allows students to work with prominent designers throughout the greater Houston area. The program has a very active student chapter of ASID (American Society of Interior Designers) and NKBA, which works closely with local professional membership.

The two-year associate’s degree in facilities management prepares students for an entry-level position in this field. A combination of design and business courses introduces students to the responsibilities involved in the effective management and maintenance of commercial properties and venues. Management courses highlight skills and knowledge necessary for business, while design courses focus on the built environment and its impact on workers and visitors. A supervised internship in the final semester of the program allows students to experience first-hand the daily complexities and variety of duties encountered in this fast-growing profession.

The general education core and many design classes will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

DESIGN ESSENTIALS CERTIFICATE

(C1_DSE1 certificate offered at LSC-Kingwood)

FIRST YEAR

<table>
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<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>ARTS Elective - General Education</td>
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<tr>
<td>IND 1311 Fundamentals of Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>IND 1319 Tech. Drawing/Interior Designers</td>
<td>3</td>
</tr>
<tr>
<td>IND 1351 History of Interiors I</td>
<td>3</td>
</tr>
<tr>
<td>IND 2307 Textiles for Interior Design</td>
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</table>

Second Semester

Credit

| Elective General Education Core   | 3      |
| HRPO 1311 Human Relations OR      | 3      |
| PSYC 2301 General Psychology      | 3      |
| IND 1315 Materials, Methods, and Estimating | 3 |
| IND 1349 Fundamentals of Space Planning | 3 |
| IND 1352 History of Interiors II  | 3      |
| SEMESTER TOTAL                    | 15     |

TOTAL Credit Hours for Design Essentials Certificate 30

1 Capstone course

INTERIOR DESIGN TECHNOLOGY

Associate of applied science degree

(AAS_IDES degree offered at LSC-Kingwood)

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ARTS 1316 Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>IND 1311 Fundamentals of Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>IND 1319 Technical Drawing for Interior Designers</td>
<td>3</td>
</tr>
<tr>
<td>IND 2307 Textiles for Interior Design</td>
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</tr>
<tr>
<td>SEMESTER TOTAL</td>
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</table>

Second Semester

Credit

| IND 1349 Fundamentals of Space Planning | 3      |
| IND 2305 Interior Design Graphics     | 3      |
| IND 2321 Presentation Drawing         | 3      |
| KINE Any physical activity course     | 1      |
| MATH1 Elective - College level 3-4    | 3-4    |
| SPCH 1315 Public Speaking OR          | 3      |
| SPCH 1321 Business and Professional Communication OR | |
| SPCH 1311 Intro to Speech Communications |       |
| SEMESTER TOTAL                        | 16-17  |

SECOND YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>IND 1351 History of Interiors I</td>
<td>3</td>
</tr>
<tr>
<td>IND 2330 Interior Design Building Systems</td>
<td>3</td>
</tr>
<tr>
<td>IND 2313 Residential Design I OR</td>
<td>3</td>
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### DEGREES AND CERTIFICATES

<table>
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<th>Credit</th>
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<tbody>
<tr>
<td>ENGL 2311</td>
<td>Technical Communications 3</td>
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<tr>
<td>BUSI 2301</td>
<td>Business Law 3</td>
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<tr>
<td>Elective²</td>
<td>Elective 3-4</td>
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<tr>
<td>BMGT 1309</td>
<td>Information &amp; Project Management 3</td>
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<tr>
<td>IND 1345</td>
<td>Commercial Design I 3</td>
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<tr>
<td>IND² 2487</td>
<td>Internship - Interior Design 4</td>
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</table>

**SEMESTER TOTAL** 19-20

**TOTAL Credit Hours for Facilities Management AAS** 69-70

1. Must meet multicultural requirement
2. Choose elective from ARTS 2356, INDS 1372, INDS 2311, CRJ 1301, CETT 1402, MRKG 1301, HART 1401, ITCC 1409
3. Capstone course

### INTERPRETER TRAINING TECHNOLOGY

The interpreter training technology associate of applied science degree, tech prep program prepares graduates for entry-level careers as American Sign Language/English Interpreters. The interpreter training technology program will provide graduates with a strong academic and technical foundation designed to prepare them for state certification.

The interpreter training technology associate of applied science degree, tech prep program requires the completion of 67-68 semester credit hours of coursework including 30-31 semester credit hours of general academic courses and 37 semester credit hours of technical coursework. The program includes a supervised internship as a capstone external learning experience, which integrates all instructional components of the program.

Students may also earn an ASL communications skills certificate. This 21 credit hour program concentrates on developing skills that are required for simple communication with ASL speakers. It is not intended to prepare students to perform as interpreters. Students who desire those skills should complete the associate of applied science degree.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

### FACILITIES MANAGEMENT

**Associate of applied science degree, Tech Prep**

(AAS_FCMT degree offered at LSC-Kingwood)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>MATH 1314</td>
<td>College Algebra 3</td>
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<tr>
<td>ENGL 1301</td>
<td>Composition &amp; Rhetoric I 3</td>
</tr>
<tr>
<td>IND 1311</td>
<td>Fundamentals of Interior Design 3</td>
</tr>
<tr>
<td>IND 1319</td>
<td>Tech. Drawing for Interior Designers 3</td>
</tr>
<tr>
<td>KINE</td>
<td>Any physical activity course 1</td>
</tr>
<tr>
<td>ITSC 1401</td>
<td>Introduction to Computers OR 4</td>
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<tr>
<td>COSC 1401</td>
<td>Microcomputer Applications</td>
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**SEMESTER TOTAL** 17

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>IND 1349</td>
<td>Fundamentals of Space Planning 3</td>
</tr>
<tr>
<td>IND 2305</td>
<td>Interior Design Graphics 3</td>
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<tr>
<td>BMGT 1327</td>
<td>Principles of Management 3</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology 3</td>
</tr>
<tr>
<td>SPCH 1321</td>
<td>Business and Professional Communication 3</td>
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</table>

**SEMESTER TOTAL** 15

#### SECOND YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>IND 2330</td>
<td>Interior Design Building Systems 3</td>
</tr>
<tr>
<td>BUSI 1301</td>
<td>Business Principles 3</td>
</tr>
<tr>
<td>BMGT 2303</td>
<td>Problem Solving &amp; Decision Making 3</td>
</tr>
<tr>
<td>IND 1315</td>
<td>Materials, Methods and Estimating 3</td>
</tr>
<tr>
<td>BMGT 1306</td>
<td>Facilities Management 3</td>
</tr>
<tr>
<td>Elective³</td>
<td>Humanities/Fine Arts 3</td>
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**SEMESTER TOTAL** 18

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³ Must meet multicultural requirement

² Choose elective from ARTS 2356, INDS 1372, INDS 2311, CRJ 1301, CETT 1402, MRKG 1301, HART 1401, ITCC 1409

³ Capstone course
DEGREES AND CERTIFICATES

ASL COMMUNICATIONS SKILLS CERTIFICATE
(C1_INT1 certificate offered at LSC-CyFair and North Harris)

FIRST YEAR
First Semester  Credit
ENGL  1301 Composition & Rhetoric I  3
SGNL 1401 Beginning Amer. Sign Lang. I  4
SLNG 1215 Visual/Gestural Communication  2
SLNG 1317 Intro to the Deaf Community  3
SEMMESTER TOTAL  12

Second Semester  Credit
SGNL 1402 Beginning Amer. Sign Lang. II  4
SLNG 1211 Fingerspelling  2
SLNG 1347 Deaf Culture  3
SEMMESTER TOTAL  9

TOTAL Credit Hours for ASL Communications Skills Certificate  21

1  Capstone course

INTERPRETER TRAINING TECHNOLOGY

Associate of applied science degree, Tech Prep
(AAS_INTP degree offered at LSC-CyFair and North Harris)

FIRST YEAR
First Semester  Credit
Elective1  Humanities/Fine Arts  3
ENGL 1301 Composition & Rhetoric I  3
SGNL 1401 Beginning Amer. Sign Lang. I  4
SLNG 1215 Visual/Gestural Communication  2
SLNG 1317 Intro to the Deaf Community  3
SEMMESTER TOTAL  15

Second Semester  Credit
SGNL 1402 Beginning Amer. Sign Lang. II  4
SLNG 1211 Fingerspelling  2
SLNG 1321 Intro to the Interpreting Prof.  3
SLNG 1347 Deaf Culture  3
SPCH  Elective  3
SEMMESTER TOTAL  15

Third Semester  Credit
Elective1  Social/Behavioral Science  3
SLNG 2401 Interpreting I  4
KINE  Any physical activity course  1
SEMMESTER TOTAL  8

SECOND YEAR
First Semester  Credit
Elective1  Math/Natural Science  3-4
ITSC 1401 Introduction to Computers  4

1  Either social/behavioral science or humanities/fine arts elective must meet multicultural requirement. See general education requirements for AAS degree listed in the catalog.
2  See core requirements for AAS degree for options. If science option is chosen, math competency must be met (MATH 0308 or higher).
3  Capstone course

LAND SURVEYING & MAPPING TECHNOLOGY

The land surveying & mapping technology program prepares students to enter a high-tech profession that uses state-of-the-art equipment to determine the location and measurement of improvements and other physical features on the earth’s surface. Surveying is an integral component for land development by civil engineers, municipal planners, and the construction industry. As a land surveying and mapping technician, one may conduct projects that include boundary, control, hydrographic, photogrammetric and engineering design surveys, with a typical client base of engineers, architects, municipalities, real estate and land developers, along with federal, state and local transportation agencies, and the petrochemical industry.

The associate of applied science degree is awarded for successful completion of at least 61 credit hours as outlined in the college catalog. Students desiring a less comprehensive program should consider either the 11 credit hour marketable skills award or the 33-36 credit hour certificate.

Each level of training prepares a student for different levels of certifications that are becoming highly valued by employers in the surveying industry. The marketable skills award prepares a student to take the National Society of Professional Surveyors (NSPS) Level I Certification for the Survey Techni-
DEGREES AND CERTIFICATES

The 33-36 credit hour certificate prepares a student to take the NSPS Level II and Level III Certification for the Survey Technician. The associate of applied science prepares students to take either the NSPS Level IV Certification for the Survey Technician or with two years of experience, to take the Texas Board of Professional Land Surveying (TBPLS) Surveyor-in-Training (S.I.T.) exam. If a student continues and completes a bachelor’s degree (in any field) and has the required 2 years experience as an S.I.T., the student may sit for the Registered Professional Land Surveyor exam.

The general education core courses as well as several individual surveying and drafting courses will transfer to a variety of universities. Contact the divisional counselor for specific information and to obtain the recommended sequencing of courses at (936) 273-7320.

The following Web site has more information about this program:
http://montgomery.LoneStar.edu/surveyor/

MARKETABLE SKILLS AWARD
LAND SURVEYOR
(MSC_SRVY award offered at LSC-Montgomery)

FIRST YEAR
First Semester
SRVY 1301 Intro to Surveying 3
SRVY 1413 Plane Surveying 4
SRVY 1441 Land Surveying 4
SEMESTER TOTAL 11

TOTAL Credit Hours for Marketable Skills Award 11

LAND SURVEYING AND MAPPING TECHNOLOGY
Associate of applied science degree
(AAS_SRVY degree offered at LSC-Montgomery)

FIRST YEAR
First Semester
SRVY 1301 Intro to Surveying 3
DFTG 1309 Basic Computer-aided Drafting 3
SRVY 1413 Plane Surveying 4
SRVY 1441 Land Surveying 4
KINE Any physical activity course 1
SEMESTER TOTAL 15

SECOND YEAR
First Semester
SRVY 2343 Surveying Legal Principles I 3
SRVY 2313 Control Surveying 3
SRVY 1315 Surveying Calculation I 3
ENGL 1301 Composition and Rhetoric I 3
SEMESTER TOTAL 15

SECOND YEAR
First Semester
SRVY 1349 Surveying Calculation II 3
SRVY 1342 GPS Techniques for Surveying and Mapping 3
MATH 1314 College Algebra 3
SPCH 1311 Intro to Speech OR SPCH 1318 Interpersonal Communication OR SPCH 1321 Business and Professional Communication Elective Social/Behavioral Science 3
SEMESTER TOTAL 15

SECOND YEAR
First Semester
SRVY 2343 Surveying Legal Principles I 3
DFTG 2321 Topographical Drafting 3
Elective Humanities/Fine Arts Elective 3
SEMESTER TOTAL 15

SECOND YEAR
First Semester
SRVY 1349 Surveying Calculation II 3
SRVY 1342 GPS Techniques for Surveying and Mapping 3
MATH 1314 College Algebra 3
SPCH 1311 Intro to Speech OR SPCH 1318 Interpersonal Communication OR SPCH 1321 Business and Professional Communication Elective Social/Behavioral Science 3
SEMESTER TOTAL 15

SECOND YEAR
First Semester
SRVY 2343 Surveying Legal Principles I 3
DFTG 2321 Topographical Drafting 3
Elective Humanities/Fine Arts Elective 3
SEMESTER TOTAL 15

SECOND YEAR
First Semester
SRVY 1349 Surveying Calculation II 3
SRVY 1342 GPS Techniques for Surveying and Mapping 3
MATH 1314 College Algebra 3
SPCH 1311 Intro to Speech OR SPCH 1318 Interpersonal Communication OR SPCH 1321 Business and Professional Communication Elective Social/Behavioral Science 3
SEMESTER TOTAL 15
LOGISTICS MANAGEMENT

Logistics management is a unique business management program that prepares graduates for employment in the areas of supply chain management, inventory control, materials management, and distribution. The field of logistics management includes occupations such as supervisors and/or managers of transportation, storage, and/or distribution; helpers, laborers, and/or hand material movers; transportation/machine and vehicle material movers; and freight forwarding.

Persons employed in the storage and distribution arena plan, direct, and coordinate the storage and distribution operations within an organization. With the aid of industry-specific software, many managers are able to more efficiently prepare and review invoices, work orders, and consumption reports. Similarly, shipping and transportation managers utilize resource planning software systems to improve the speed and efficiency of shipping and receiving. These managers supervise and coordinate the activities of transportation and material moving machines and vehicle operators.

Transportation, storage, and distribution managers and logisticians are classified as in-demand occupations found in national high growth industries and are projected to add substantial numbers of new jobs in Texas.

The AAS degree in Logistics Management is a four semester program consisting of courses from the core academic area, business management, and logistics management. The Lone Star College-CyFair Logistics Management AAS degree has incorporated Texas Skill Standards into the curriculum and received the Texas Skills Standards Board (TSSB) recognition. The Texas Skills Standards enhance the logistics management curriculum and give students more marketable skills needed for the industry. LSC-CyFair also offers the basic logistics certificate as a one-semester program of three courses, and the first line logistics leader certificate as a one-semester program of five courses.

BASIC LOGISTICS CERTIFICATE
(MSC_LOMT award offered at LSC-CyFair)

FIRST YEAR
First Semester Credit
LMGT 1425 Warehouse & Distrib Ctr Mgmt. 4
LMGT 1319 Intro to Business Logistics 3
LMGT 1321 Intro to Materials Handling 3
SEMESTER TOTAL 10
TOTAL Credit Hours for Marketable Skills Certificate 10

FIRST LINE LOGISTICS LEADER CERTIFICATE
(C1_LLL1 certificate offered at LSC-CyFair)

FIRST YEAR
First Semester Credit
LMGT 1425 Warehouse & Distrib Ctr Mgmt. 4
LMGT 1319 Intro to Business Logistics 3
LMGT 1321 Intro to Materials Handling 3
BMGT 1301 Supervision 3
BMGT 2303 Problem Solving & Decision Making 3
SEMESTER TOTAL 16
TOTAL Credit Hours for First Line Logistics Leader Certificate 16

LOGISTICS MANAGEMENT
Associate of applied science degree, Tech Prep
(AAS_LOMT degree offered at LSC-CyFair)

FIRST YEAR
First Semester Credit
ENGL 1301 Composition & Rhetoric I 3
TECM 1303 Technical Calculations 3
LMGT 1319 Intro to Business Logistics 3
LMGT 1425 Warehouse & Distrib Ctr Mgmt 4
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications OR 4
BCIS 1405 Business Computer Applications 4
SEMESTER TOTAL 17
DEGREES AND CERTIFICATES

**COMPuTER NuMERIC CONTROl OPERATOR I CERTIFICATE**
(C1_CNA1 certificate offered at LSC-CyFair and North Harris)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>DFTG 1325 Blueprint Reading and Sketching</td>
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<tr>
<td>MCHN 1338 Basic Machine Shop I</td>
<td>3</td>
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<tr>
<td>INMT 1443 CAD-CAM</td>
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<tbody>
<tr>
<td>MCHN 2334 Operation of CNC Machining Ctrs</td>
<td>3</td>
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<tr>
<td>MCHN 2331 Operation of CNC Turning Centers</td>
<td>3</td>
</tr>
<tr>
<td>MCHN 1391 Special Topics Machinist</td>
<td>3</td>
</tr>
<tr>
<td>MCHN 1381 Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td>9</td>
</tr>
</tbody>
</table>

| TOTAL Credit Hours for Computer Numeric Control Operator I Certificate | 19 |

1 Capstone course

**MACHINING TECHNOLOGY**

The computer numeric control operator/programmer certificate program is designed to prepare graduates for careers in the operation and programming of computer numeric control (CNC) mills and lathes used extensively in the manufacturing industries. Topics within the certificate program include blueprint reading, manufacturing materials and processes, computer-aided manufacturing (CAM), and extensive hands-on set up, operation and programming of CNC mills and lathes.

CNC operator/programmer is classified as an evolving occupation and is likely to provide future employment growth and economic competitiveness within Texas.
DEGREES AND CERTIFICATES

Second Semester Credit

MCHN 1352 Intermediate Machining I 3
MCHN 2341 Advanced Machining I 3
MCHN1 1390 Special Topics Machine Shop Asst. OR
MCHN1 1380 Cooperative Education

SEMESTER TOTAL 9

TOTAL Credit Hours for Machinist I Certificate 18

1 Capstone course

MANAGEMENT

The management associate of applied science degree includes knowledge, skills and attitudes necessary to succeed in the business world. This program provides students with a basic foundation in general management skills.

The management associate of applied science degree is awarded for successful completion of 66-68 credit hours. Those desiring a less comprehensive program should consider the certificate programs listed below.

The management program offers specializations in general business, human resources, international business, marketing, small business management, and entrepreneurship.

A wide variety of job opportunities are available to graduates of the program, including middle-management positions, first line supervisors, company owners and other positions requiring leadership, decision-making and critical thinking skills.

The general education core will transfer to a variety of colleges and universities. The Management AAS degree will transfer to several four-year colleges and universities in a BAAS degree. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

ENTREPRENEURSHIP MARKETING SKILLS CERTIFICATE

(MSC_MAEN certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR

First Semester Credit

BUSG 1341 Small Business Financing 3

BUSG 2309 Small Business Management/Entrepreneurship 3
BUSG 2371 Entrepreneurial Marketing 3
SEMESTER TOTAL 9

TOTAL Credit Hours for Entrepreneurship Marketable Skills Certificate 9

GENERAL BUSINESS CERTIFICATE

(C1_GBA1 certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR

First Semester Credit

BUSI 1301 Business Principles 3
ITSC 1401 Introduction to Computers OR
COSC 1401 Microcomputer Applications OR
BCIS 1405 Business Computer Applications
BMGT 1341 Business Ethics 3
SEMESTER TOTAL 10

Second Semester Credit

Elective1 Specialization Elective 3
Elective1 Specialization Elective 3
Elective1 Specialization Elective 3
BMGT2 2382 Cooperative Education OR
BMGT2 2388 Internship
SEMESTER TOTAL 12

TOTAL Credit Hours for General Business Certificate 22

1 The specialization electives are chosen from any BUSI, BMGT or BUSG course. BMGT 1301, BMGT 2303 and BUSG 2309 recommended.

2 Capstone course

HUMAN RESOURCE CERTIFICATE

(C1_HRM1 certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)

FIRST YEAR

First Semester Credit

HRPO 1311 Human Relations 3
HRPO 2301 Human Resources Management 3
ITSC 1401 Introduction to Computers OR
COSC 1401 Microcomputer Applications OR
BCIS 1405 Business Computer Applications
SEMESTER TOTAL 10

Second Semester Credit

BMGT 1301 Supervision OR
BMGT 1327 Principles of Management
HRPO 2307 Organizational Behavior 3
IBUS1 2341 Intercultural Management 3

1 Capstone course
### INTERNATIONAL BUSINESS CERTIFICATE  
*(C1_MIB1 certificate offered at LSC-CyFair, Kingwood, North Harris and Tomball)*

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>First Semester</td>
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<tr>
<td>IBUS 1305 Intro to Internat’l Business &amp; Trade</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 1371 Principles of Import/Export</td>
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<tr>
<td>ITSC 1401 Introduction to Computers</td>
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<tr>
<td>Elective¹</td>
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<tr>
<td>IBUS 2341 Intercultural Management</td>
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<td>IBUS 2345 Import Customs Regulations</td>
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<tr>
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<td>BMGT² 2388 Internship</td>
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**TOTAL Credit Hours for International Business Certificate** 22

¹ The specialization elective is chosen from any BUSI, BMGT or BUSG course. BMGT 1301, BMGT 2303 or BUSG 2309 recommended.

² Capstone course

### SMALL BUSINESS MANAGEMENT CERTIFICATE  
*(C1_MSB1 certificate offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)*

**FIRST YEAR**

<table>
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<td>ITSC 1401 Introduction to Computers OR</td>
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<td>COSC 1401 Microcomputer Applications OR</td>
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<tr>
<td>MRKG 2333 Principles of Selling OR</td>
<td>3</td>
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<tr>
<td>MRKG 2348 Marketing Research &amp; Strat.</td>
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<td>BUSG 1341 Small Business Financing</td>
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<tr>
<td>BUSG¹ 2309 Small Business Management/Entrepreneurship</td>
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<td>BUSI 1301 Business Principles</td>
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**TOTAL Credit Hours for Small Business Certificate** 23

¹ Capstone course

### MARKETING CERTIFICATE  
*(C1_MMK1 certificate offered at LSC-CyFair, Kingwood, North Harris and Tomball)*

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
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<tr>
<td>BMGT 1309 Information and Project Mgmt. OR</td>
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<tr>
<td>BMGT 1327 Principles of Management</td>
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<tr>
<td>MRKG 1301 Customer Relationship Mgmt.</td>
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<tr>
<td>ITSC 1401 Introduction to Computers OR</td>
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<td>COSC 1401 Microcomputer Applications OR</td>
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<td>BCIS 1405 Business Computer Applications OR</td>
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<tr>
<td>ARTC 1313 Digital Publishing I</td>
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<tr>
<td>MRKG 1311 Principles of Marketing</td>
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<tr>
<td>MRKG 2333 Principles of Selling</td>
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**TOTAL Credit Hours for Marketing Certificate** 21-22

¹ Choose capstone course from MRKG 2348, 2380, 2388, BMGT 2382 or 2388

### MANAGEMENT  
*Associate of applied science degree, Tech Prep  
(AAS_MGMT degree offered at LSC-CyFair, Kingwood, Montgomery, North Harris and Tomball)*

**FIRST YEAR**

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<td>BMGT 1327 Principles of Management</td>
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<td>ENGL 1301 Composition &amp; Rhetoric I</td>
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<tr>
<td>MRKG 1311 Principles of Marketing OR</td>
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<tr>
<td>BUSG 2371 Entrepreneurial Marketing</td>
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DEGREES AND CERTIFICATES

Second Semester

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<tr>
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<td>BUSI 1301</td>
<td>Business Principles</td>
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<tr>
<td>ECON 2301</td>
<td>Macroeconomics OR</td>
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<td>ECON 2302</td>
<td>Microeconomics</td>
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<tr>
<td>IBUS 2341</td>
<td>Intercultural Management</td>
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<tr>
<td>SPCH 1315</td>
<td>Public Speaking OR</td>
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<tr>
<td>SPCH 1321</td>
<td>Business and Professional Communication</td>
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SECOND YEAR

First Semester

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<td>HRPO 1311</td>
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<td>Information &amp; Project Mgmt.</td>
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<td>Business Communications</td>
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<td>BUSI 1307</td>
<td>Personal Finance</td>
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Second Semester

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<tr>
<td>Elective</td>
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<td>Elective</td>
<td>Internship</td>
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<td>Math/Natural Science</td>
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<td>KINE 1111</td>
<td>Fitness for Life</td>
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TOTAL Credit Hours for Management AAS 66-68

1 Meets multicultural requirements

2 Any BMGT or MRKG Co-op or Internship; Capstone course

3 Suggested elective: MATH 1314 College Algebra; If science option is chosen, math competency must be met (MATH 0308 or higher).

4 The specialization electives are chosen from any BUSI, BMGT or BUSG course. BMGT 1301, BMGT 2303 and BUSG 2309 recommended.

MECHATRONICS TECHNOLOGY

Mechatronics is a new and exciting interdisciplinary field which combines knowledge of control systems, robotics, mechanical systems, electronics, computers, advanced manufacturing, industrial maintenance and more.

An electro-mechanical technician with mechatronics training would find entry-level employment in the LSCS service area in a modern advanced manufacturing company. More and more employers are seeking technicians with broad knowledge to troubleshoot and correct computer / machine errors before they impact the manufacturing line. Mechatronics is predominantly hands-on and involves work with state of the art computers, machines, and systems.

The level one certificate provides the student with fundamental knowledge of computers, robotics, electrical systems and controls. The level two certificate provides students with fundamental knowledge in mechanical systems and more advanced knowledge in robotics.

MARKETABLE SKILLS AWARD-OIL FIELD SERVICE TECHNICIAN

(MSC.OFST award offered at LSC-CyFair and North Harris)

FIRST YEAR

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<tr>
<th>Course</th>
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<tr>
<td>PTRT 1301</td>
<td>Petroleum Industry</td>
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<td>HYDR 1345</td>
<td>Hydraulics and Pneumatics</td>
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<tr>
<td>CETT 1409</td>
<td>DC-AC Circuits</td>
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<td>PTRT 1424</td>
<td>Petroleum Instrumentation</td>
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TOTAL Credit Hours for Oil Field Service Technician Marketable Skills Award 14

MARKETABLE SKILLS AWARD-MECHATRONICS TECHNOLOGY

(MSC.METC award offered at LSC-CyFair and North Harris)

FIRST YEAR

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<th>Course</th>
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<tbody>
<tr>
<td>COSC 1401</td>
<td>Microcomputer Applications OR</td>
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</tr>
<tr>
<td>ITSC 1401</td>
<td>Introduction to Computers</td>
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<tr>
<td>CETT 1409</td>
<td>DC-AC Circuits</td>
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<td>HYDR 1345</td>
<td>Hydraulics and Pneumatics</td>
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<td>MCHN 1338</td>
<td>Basic Machine Shop I</td>
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TOTAL Credit Hours for Mechatronics Marketable Skills Award 14

MECHATRONICS TECHNOLOGY-LEVEL I CERTIFICATE

(C1_MET1 certificate offered at LSC-CyFair and North Harris)
DEGREES AND CERTIFICATES

LSCS Catalog 2010/2011

MECHATRONICS TECHNOLOGY-LEVEL II CERTIFICATE
(C2_MET2 certificate offered at LSC-CyFair and North Harris)

FIRST YEAR

First Semester  
COSC 1401 Microcomputer Applications OR 4
ITSC 1401 Introduction to Computers
DFTG 1325 Blueprint Reading and Sketching 3
MCHN 1319 Manufacturing Materials/Processes 3
TECM 1303 Technical Calculations OR 3
MCHN 1343 Machine Shop Math 3
SEMESTER TOTAL 13

Second Semester  
CETT 1409 DC-AC Circuits 4
MCHN 1338 Basic Machine Shop I 3
DFTG 1309 Basic Computer-Aided Drafting 3
ETWR 1302 Introduction to Technical Writing 3
HYDR 1345 Hydraulics and Pneumatics 3
SEMESTER TOTAL 16

Third Semester  
INMT 2388 Internship Manufacturing Tech 3
SEMESTER TOTAL 3

TOTAL Credit Hours for Mechatronics Technology-Level I Certificate 32

1 Capstone course

MEDICAL ASSISTING

Medical assisting is a versatile health care profession that prepares an individual to perform various clinical and administrative functions in a health care facility. These functions, performed under the direction of a licensed physician and/or licensed physicians assistant, are completed while examining and treating patients. Medical assistants are responsible for performing a variety of the tasks that enable a health care facility to properly treat its patients. These tasks include, but are not limited to: preparing treatment rooms for patients’ examinations; scheduling appointments and maintaining medical records; interviewing patients, measuring vital signs, weight and height, and then recording the information; administering injections, performing venipuncture, electrocardiograph (EKG), and other equipment to administer routine diagnostic tests; and completing insurance forms. The exact duties that a medical assistant performs are unique to the setting in which she or he is employed. Industries that employ medical assistants include doctors’ offices/clinics, urgent care centers, ambulatory care facilities, and osteopathic offices/clinics.

The medical assisting certificate is a three-semester program. The final semester includes both a review course to prepare for the American Association of Medical Assistants’ Certified Medical Assistant Exam and a clinical/externship. The clinical experience allows students to apply the knowledge, skills, and abilities that she or he has learned in the classroom and gain practical experience in a health care setting. The program has the following goal defining minimum expectations: “To prepare
DEGREES AND CERTIFICATES

competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains."

Admission Criteria:
Students applying to the medical assisting program must:

1. Complete an assessment test (THEA, Compass, ASSET, or equivalent) with college level scores on the reading and writing sections; or complete the developmental sequence in reading (ENGL 0305 or ENGL 0316) AND writing (ENGL 0307 or ENGL 0326 or ENGL 0356) to be eligible to enter ENGL 1301.
2. Complete MATH 0306 with a grade of “C” or achieve placement into a higher level math through an assessment test (THEA, Compass, ASSET, or equivalent).
3. Register for and take the PSB Health Occupations Aptitude Test.
4. Attend a mandatory medical assisting information session as posted on the LSC-CyFair or North Harris Web site.
5. Submit a completed application packet to the preferred college’s medical assisting program. Application deadlines are posted on the college Web site.
6. Submit official high school/GED transcript and/or official transcripts from all non-LSCS colleges and/or universities attended.
7. Final acceptance into the program is contingent upon a satisfactory background check that is completed by a college approved agency at the student’s expense. Clinical facilities may also require completion of a satisfactory drug screening.

MEDICAL ASSISTING CERTIFICATE
(C1_MED1 certificate offered at LSC-CyFair and North Harris)

FIRST YEAR

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<td>MDC1417</td>
<td>Procedures in a Clinical Setting</td>
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<tr>
<td>MDC1421</td>
<td>Administrative Procedures</td>
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<tr>
<td>POFT1325</td>
<td>Business Math &amp; Machine Apps</td>
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<td>POFT1301</td>
<td>Business English</td>
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SEMESTER TOTAL 16

Second Semester

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<td>A &amp; P for Medical Assistants</td>
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<td>MDC1352</td>
<td>Medical Asst. Lab Procedures</td>
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</tr>
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<td>MDC1443</td>
<td>Medical Insurance</td>
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<td>MDC1291</td>
<td>Special Topics in Medical Assistant</td>
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<tr>
<td>MDC1348</td>
<td>Pharmacology &amp; Administration of Medications</td>
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SEMESTER TOTAL 16

Third Semester

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<tr>
<td>MDC1205</td>
<td>Medical Law and Ethics</td>
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<tr>
<td>MDC1154</td>
<td>Medical Assisting Credentialing Exam Review</td>
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<td>MDC1264</td>
<td>Practicum (or field experience) - Medical/Clinical Assistant</td>
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</table>

SEMESTER TOTAL 7

TOTAL Credit Hours for Medical Assisting Certificate 39

1 Capstone Course

MEDICAL RADIOLOGIC TECHNOLOGY

The course of study for a radiologic technologist is a two-year program, leading to an associate of applied science degree. The program is offered at LSC-Montgomery and CyFair. Each college accepts one class each year into the radiologic technology program. The six-semester program includes two summer semesters, for a total of 72 credit hours.

The curriculum is a balance of general education and technical courses in the classroom and laboratory, as well as supervised clinical experiences at local hospitals and outpatient clinics. This combination provides the student an opportunity for educational development and assurance of competency in radiographic skills.

The program is designed to provide the student with the knowledge and skills to perform radiographic examinations, provide patient care and assist the radiologist during diagnostic procedures. Radiologic technologists are employed in medical centers, community hospitals, extended care facilities, physicians’ offices, specialist clinics, and other health care institutions.

Prior to entering the radiologic technology AAS degree program, students may take any of the general education core courses required in the program. Radiologic technology students must earn a grade
of “C” or better in each radiography (RADR) course and maintain an overall grade point average of at least 2.0 to graduate from the radiologic technology program. To help assure success on the ARRT examination, the Lone Star College System (LSCS) radiography programs utilize an elevated grading scale. The general education core will transfer to a variety of colleges and universities. For more specific information and the sequence of courses at each college, contact the program director or a college counselor.

In addition to the tuition and textbooks for the radiologic technology courses, there are additional fees and expenses. Students are required to purchase uniforms and accessories. Each student accepted into the program is required to purchase student liability insurance (subject to rates applicable at the time of registration) and obtain current immunizations as required by the Texas Department of State Health Services for healthcare providers. Regulations require that students complete the Hepatitis B immunization series that may take between 3-6 months prior to patient contact. Each student is also responsible for his/her own transportation to the clinical areas.

Graduates of the radiologic technology AAS degree program are eligible to apply for the certification examination in radiologic technology given by the American Registry of Radiologic Technologists (ARRT); www.arrt.org. Graduates may also apply for Texas state certification through the Texas Department of State Health Services; www.dshs.state.tx.us/mrt/default.shtm

Go to the American Society of Radiologic Technologists Web site at www.asrt.org for more information about a career in radiologic technology.

Admission Criteria:
Clinical space is limited, so students are admitted on a competitive basis. In addition to the general admission requirements of the LSCS, the following requirements must be met in order to apply for admission to the radiologic technology AAS program.

1. College entry-level ability in mathematics, English and writing, as defined by LSCS. For further information, contact any of the student development offices.

2. Satisfactory completion of Introduction to Anatomy and Physiology (BIOL 2404) or Anatomy and Physiology I and II (BIOL 2401 & 2402) with a “C” or better within the previous five years and prior to submission of an application for the radiologic technology program.

3. A cumulative grade point average (GPA) of at least 2.0 in high school and/or college.

4. Students must register for and take the PSB Health Occupations Aptitude Test.

5. Final acceptance into the program is contingent upon a satisfactory background check (as required by hospitals) that is completed by a college approved agency at the student’s expense. Clinical facilities may also require completion of satisfactory drug screening.

Applying for Readmission or Transfer:
A former student of any radiology program seeking admission to the MRT program will be considered upon submission of the following documents to the readmission committee at least two months in advance of the semester for which admission is being sought:

1. A completed petition for readmission/transfer.

2. A signed personal statement from the student describing their reasons for originally leaving the program. This statement should include a description of the ways in that they have, or plan to, resolve the situations which caused them to leave the program previously.

3. Current official college transcripts from any other colleges, universities, or proprietary schools the student has attended both before entering the program and since leaving the program.

4. A minimum of three recommendations mailed to the program under separate cover. One letter should be a “report of status” from the former program director.

Additionally, readmission is based upon:
- Space available in the program.
- Satisfaction of current college and program admission requirements.
- A readmitted student is required to fulfill the graduation requirements that are in effect at the time of readmission.
Any student who was required to exit the program for academic reasons may only be granted one (1) readmission at the discretion of the readmission committee. Students gaining readmission to the program must repeat any academically deficient course(s) and may be required to audit other program course(s) offered in the same semester.

Students who have been out of the program for one (1) or more years will be required to audit or retake all previously completed RADR courses and pass the final examinations for those courses with a grade of “C” or better.

Students who are asked to leave the program for violation(s) of the LSCS’s or the program’s code of conduct, ethical standards, academic honesty, civil rights, or harassment policies are not eligible for readmission.

MEDICAL RADIOLOGIC TECHNOLOGY

Associate of applied science degree
(AAS_MRDR degree offered at LSC-CyFair and Montgomery)

The sequence of courses at LSC-Montgomery may vary due to the January start date; however, all courses listed must be completed to fulfill degree requirements.

### Prerequisite Semester

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### FIRST YEAR

#### First Semester

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<td>RADR 1411 Basic Radiographic Procedures</td>
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<td>RADR 1313 Principles of Radiographic Imaging I</td>
<td>3</td>
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<td>KINE 1313 Physical Activity</td>
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<tr>
<td>MATH 1314 College Algebra</td>
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### SECOND YEAR

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<td>RADR 2313 Radiation Protection and Biology</td>
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<td>Elective 2 Humanities/Fine Arts</td>
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<td>RADR 2217 Radiographic Pathology</td>
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**TOTAL Credit Hours for Medical Radiologic Technology AAS Degree** 72

1 Combination of courses meet multicultural requirement
2 Choose from the general education core
3 Choose from SPCH 1311, 1315, 1318, or 1321
4 Capstone course

NURSING

The Lone Star College System offers a variety of nursing programs and curricula at its college campuses. LSC-Kingwood, Montgomery, North Harris, and Tomball offer an integrated program of study in associate degree nursing (ADN). With an integrated nursing curriculum, classroom, laboratory, and clinical content are organized around a series of concepts that progress from simple to complex. LSC-CyFair offers a blocked nursing curriculum. In a blocked nursing curriculum, learning experiences are divided by content area such as care of children and families and adult health. Additionally, LSC-Kingwood offers an online second degree nursing program to meet the diverse needs of students. The online program is designed for students with a prior college degree who need flexible schedules and are able to complete the curriculum in a more self-directed manner. There are three aspects to the online program: didactic, lab skills, and clinical coursework. The didactic or classroom portion of the coursework is online with the student being able to complete modules and exams at an
individual pace. The lab skills courses include an online component plus scheduled practice times on campus. The clinical courses are scheduled with a nurse preceptor in a LSCS service area clinical facility, based on the nurse’s and student’s schedules. Students will need to participate in a one week orientation on campus during the first week of the program. All of these programs and curricula are designed for individuals interested in becoming a registered nurse.

The vocational nursing certificate program is offered at LSC-CyFair, Kingwood, Montgomery and Tomball. Graduates are prepared to provide nursing care for clients with predictable outcomes in a variety of health care settings. These programs are designed for individuals interested in becoming a licensed vocational nurse.

The Transition to Professional Nursing (RN) program is offered at all LSCS campuses. Graduates of a vocational nursing or paramedic program who become licensed as a LVN or paramedic and complete the required prerequisite courses may be eligible to apply for the transition program. LSC-Kingwood also offers an online transition program for LVNs and paramedics and is traditionally completed within one year. Students are allowed to complete this in a shorter period of time. Students are also required to participate in a four day orientation on campus during the first week of the program.

General Guidelines

Admission requirements, selection criteria and the application process for the nursing programs are presented in regularly scheduled information sessions on each LSC campus or online at LSC-Tomball. Upon acceptance into any program, students must submit an official record of current immunizations or titers (including a complete Hepatitis B Series as required by the Texas Department of State Health Services), report of a satisfactory physical examination documented on a college-approved form, and a clear criminal background check as required by the Texas Board of Nursing. Students entering any LSCS nursing program must meet Texas Board of Nursing (BON) background check requirements. Names of entering students and student identification will be submitted to the BON for the purpose of scheduling and processing extensive background screenings. In cases where the applicant has a questionable background check, mental illness and/or chemical dependency, the Texas BON will consider eligibility on an individual basis by requiring the applicant to complete a declaratory order. The declaratory order process may take six (6) months to two (2) years to complete. Prospective applicants who question their eligibility are encouraged to discuss their situation with the Texas Board of Nursing, at www.bon.state.tx.us or 512.305.7400, prior to enrollment. If a student is convicted of a felony or misdemeanor while enrolled in a LSCS nursing program, the student must inform the director in writing and submit a declaratory order to the BON. Criminal background checks are required by all clinical facilities.

Drug screens and verification of medical insurance may be required at some clinical sites during the student’s enrollment in a LSCS nursing program.

An admission appeal will be considered if there is evidence that one or more of the following conditions exist: (1) error in calculation of points for admission; (2) deviation from admission procedures as defined by the program Web site; or (3) disparate treatment of a student that is not addressed by EEO processes. Review the nursing Web site at http://www.LoneStar.edu/nursing-dept.htm for further details.

Students applying to the LSCS nursing programs must adhere to the Code of Conduct and other policies found in the system and nursing student handbooks, which can be found on the college Web site. Upon completion of the ADN degree requirements, nursing graduates may apply to take the licensure exam to become a registered nurse (RN). Completion of the nursing program, however, does not guarantee eligibility to take the state licensure exam. Eligibility to take the National Council Licensure Exam for Registered Nurses (NCLEX-RN) is determined solely by the Texas Board of Nursing (BON).

Costs incurred while in the nursing program include tuition and fees for the nursing courses as well as additional expenses for textbooks, uniforms, immunizations, testing fees, clinical/lab equipment and licensure fees. Nursing students are also responsible for the costs of their physical examinations, CPR certifications, background checks, drug screens, health care insurance, and transportation to and from clinical agencies for day and evening learning experiences.
Progression Requirements
To remain in good standing and progress within the nursing curriculum, students must:

1. Maintain a cumulative grade point of 2.0, and
2. Attain a grade of “C” or better in each nursing and general education course designated in the VN certificate or ADN degree plan, and
3. Successfully complete all concurrent nursing courses to advance to the next level.

Testing Requirements
Students are required to take nationally-normed tests throughout the curriculum and to make satisfactory scores on each test. All costs for the exams and remediation are the student’s responsibility. Additionally, in the last semester of the curriculum, students must achieve a satisfactory exit exam score in order to graduate from the program.

Students with Disabilities
LSCS complies with the requirements of the Americans with Disabilities Act (ADA). Students with documented disabilities will be given accommodations in accordance with the LSCS policy and those allowed by the National Council of State Boards of Nursing.

Biology Course Requirements
Biology courses submitted for program credit must be completed no more than five (5) years prior to application to the nursing program. Refresher anatomy & physiology and microbiology courses are available through continuing education for students whose biology is older than five years and who do not desire to repeat the courses for credit. The grades earned from the older credit biology courses will be used for grade point calculation where applicable.

Tech Prep/Dual Credit Courses
Students who have completed high school health science technology courses may be eligible for articulated credit in the nursing programs. Dual credit opportunities exist for other courses in the nursing degree plans. Please refer to the college catalog, Web site, or counseling office for further information.

Readmission Guidelines
Applicants who have failed or withdrawn from any LSCS nursing program will be considered on an individual basis. Readmission is not automatic. It is based on remediation of an identified problem area and space availability. Students who wish to be readmitted must interview with the program’s Readmission Committee. At this interview, the student will be asked to describe what steps have been taken in the intervening months to improve the chance of success and an action plan for improvement of academic and/or clinical performance. In addition, students seeking readmission must submit a letter of their standing from the prior nursing program director. Readmission into the associate degree nursing program must occur within two years of non-completion. Readmission into the vocational nursing program must occur within one year. Upon readmission, students who previously failed or withdrew from a nursing course must repeat all concurrent/corequisite nursing courses. A student may be readmitted into the nursing program one time only.

Transfer Guidelines
An individual’s request to transfer into any LSCS nursing program will be reviewed on an individual basis by the program director and readmissions committee. Class placement is based on previous achievement and space availability. Admission is considered only if prior program enrollment has been within one (1) year.

1. Transfer requests for those who have completed nursing coursework (within two semesters of inquiry) at other colleges are evaluated individually and acceptances are based on program space availability.
2. Students who have had two (2) unsuccessful attempts in any nursing program are not eligible for transfer into the nursing programs at LSCS.
3. Transfer applicants will be required to submit a letter of their standing from the prior nursing program director.
4. See college Web sites for additional information regarding the nursing program transfer guidelines.

NURSING
Associate of applied science degree, Tech Prep
There are three (3) programs of study offered in associate degree nursing: the basic track, the transition track for articulating students, and the second-degree track. The associate degree nurs-
Admission Criteria – Basic Track
In addition to the admission requirements of the system and the general requirements listed above, the following are requirements for admission into the associate degree nursing program. The applicant must:

1. Complete college-level reading, writing, and math prerequisites or LSCS Student Success Initiative (SSI) requirements. All associate degrees require completion of MATH 0308 or higher. To determine your SSI status, see a college advisor.

2. Complete the following courses with a minimum grade point average of 2.5 or higher: BIOL 2401, ENGL 1301, and PSYC 2301. (BIOL 2401 is required to meet the admission criteria; however, the highest grade in BIOL 2401 or 2402 will be used for calculation of GPA).

3. Obtain a grade of a “C” or higher in all courses required in the associate degree nursing (ADN) degree plan. GPA in all courses in the ADN degree plan must be 2.5 or greater at time of application.

4. Complete a national, standardized nursing pre-entrance test and meet the minimum score requirement. The cost of this test is the responsibility of the applicant. All applicants must take the nursing pre-entrance test. The entrance test may only be taken one (1) time each admission period.

5. Submit official transcripts from colleges attended other than LSCS.

6. Submit a completed application to the preferred college’s nursing program. Application deadlines are posted on the colleges’ Web sites. Separate applications to the college nursing programs are only required if the deadline submission dates differ.

7. Complete the Hepatitis B immunization series. Applicants must provide official documentation of all immunizations or titers received and a satisfactory physical exam on a college-approved form. Go to http://LoneStar.edu/immunizations.htm for the form.

8. Complete the American Heart Association Basic Life Support Provider Certification.

9. Final acceptance into the program is contingent upon a satisfactory FBI background check (completed through the BON). Clinical facilities may also require verification of medical insurance.

Admission Criteria – Second Degree Program
In addition to the admission requirements of the system and the general requirements listed above, the following are admission requirements for the second-degree program students:

1. Prerequisite courses and admission requirements are the same as for the basic track program.

2. Have experience with online courses and have the ability to function independently. Students who have no online course experience or have been unsuccessful in a traditional nursing program will not be eligible for the online program. International students have limitations on taking online courses and may be ineligible depending on immigration status.

3. Must be currently employed in a healthcare facility.

4. Submit official transcripts from colleges attended other than LSCS.

5. Submit a completed application to the preferred college’s nursing program. Application deadlines are posted on the colleges’ Web sites. Separate applications to the college nursing programs are only required if the deadline submission dates differ.

6. Complete the Hepatitis B immunization series. Applicants must provide written documentation of all immunizations or titers received and a satisfactory physical exam on a college-approved form found. Go to http://LoneStar.edu/immunizations.htm for the form.
7. Complete the American Heart Association Basic Life Support Provider of Care Certification.
8. Participate in a one week orientation on campus during the first week of the program.
9. Final acceptance into the program is contingent upon a satisfactory FBI background check (completed through the BON). Clinical facilities may also require verification of medical insurance.

Admission Criteria – Transition to Professional Nursing for Articulating Students
In addition to the admission requirements for the system and the general requirements listed above, the following are admission requirements for the transition track for articulating students:

1. Complete college-level reading, writing, and math pre-requisites or LSCS Student Success Initiative (SSI) requirements. All associate degrees require completion of MATH 0308 or higher. To determine your SSI status, see a college advisor.

2. Complete the following courses with a minimum cumulative grade point average of 2.5 or higher: BIOL 2401, BIOL 2402, ENGL 1301, PSYC 2301, PSYC 2314, and RNSG 1301. In addition, there are other courses that must be completed prior to enrolling in nursing courses.

3. Obtain a grade of “C” or higher in all courses required in the associate degree nursing degree plan. GPA in all courses in the ADN degree plan must be 2.5 or greater at time of application.

4. Possess current Texas license as a Licensed Vocational Nurse, current National Registry EMT Paramedic Certification, current Texas Department of Health EMT Paramedic Certification, OR current Texas Department of Health Paramedic License.

5. Be currently employed as an LVN or paramedic OR have graduated from an LVN or paramedic educational program within the past year.

6. Submit official transcripts from colleges attended other than LSCS.

7. Submit a completed application to the preferred college’s nursing program. Application deadlines are posted on the colleges’ Web sites.

Separate applications to the college nursing programs are only required if the deadline submission dates differ.

8. Complete the Hepatitis B immunization series. Applicants must provide written documentation of all immunizations or titers received and a satisfactory physical exam on a college-approved form found. Go to http://LoneStar.edu/immunizations.htm for the form.

9. Complete the American Heart Association Basic Life Support Provider of Care Certification.

10. Final acceptance into the program is contingent upon a satisfactory FBI background check (completed through the BON). Clinical facilities may also require verification of medical insurance.

VOCATIONAL NURSING CERTIFICATE
The vocational nursing program is a three-semester, one year, full-time 47-credit hour certificate program. The program is approved by the Texas Board of Nursing. Upon completion of the vocational nursing certificate, nursing graduates may apply to take the licensure exam to become a Licensed Vocational Nurse (LVN). Eligibility to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN) is determined solely by the Texas Board of Nursing.

Admission Criteria - Vocational Nursing
In addition to the system admission requirements, the following are required for the vocational nursing program:

1. Complete college-level reading, writing, and math pre-requisites or LSCS Student Success Initiative (SSI) requirements. All VN programs require completion of MATH 0308 or higher. To determine your SSI status, see a college advisor.

2. Complete BIOL 2404 with a grade of “C” or higher (Completion of BIOL 2401 & 2402 is accepted in place of BIOL 2404, and is recommended for those students planning to transition into the ADN program). Biology courses submitted for program credit must be completed no more than five (5) years prior to application to the nursing program.
3. Maintain a cumulative grade point of 2.0 in college level courses.

4. Complete a standardized nursing pre-entrance test. The cost of this test is the responsibility of the applicant. All applicants must take the nursing pre-entrance test. The entrance test may only be taken one (1) time each admission period.

5. Submit official transcripts from colleges attended other than LSCS.

6. Submit a completed application to the preferred college’s nursing program. Application deadlines are posted on the colleges’ Web sites. Separate applications to the college nursing programs are only required if the deadline submission dates differ.

7. Complete Hepatitis B immunization series. Applicants must provide written documentation of all immunizations received and a satisfactory physical exam on a college-approved form. Go to the Web at http://LoneStar.edu/immunizations.htm for the form.

8. Complete the American Heart Association Basic Life Support Provider Certification.

9. Final acceptance into the program is contingent upon a satisfactory FBI background check (completed through the BON). Clinical facilities may also require verification of medical insurance.

VOCA TIONAL NU R SING CERTIFICATE
(C2_PRN2 certificate offered at LSC-CyFair, Kingwood, Montgomery, and Tomball)

Prerequisite Semester

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SEMMESTER TOTAL 4

FIRST YEAR

First Semester

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<td>VNSG 1323 Basic Nursing Skills</td>
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<td>VNSG 1304 Foundations</td>
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Second Semester

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NUR SING SP E CIALIZATION
(Integrated Curriculum)

Associate of applied science degree, Tech Prep (AAS_AADN) specialization offered at LSC-Kingwood, Montgomery, North Harris and Tomball)

Prerequisite Semester

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FIRST YEAR

First Semester

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<td>SOCI 1301 Principles of Sociology</td>
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SEMMESTER TOTAL 13
DEGREES AND CERTIFICATES

Third Semester

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SECOND YEAR

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SEMESTER TOTAL 13

TOTAL Credit Hours for Nursing Specialization 72

1 Meets multicultural requirement
2 Capstone course

Note: Students must meet math competency (MATH 0308 or higher)

TRANSITION TO PROFESSIONAL NURSING FOR ARTICULATING STUDENTS
(Integrated Curriculum)
Associate of applied science degree
(AAS PRNR specialization offered at LSC-Kingwood, North Harris, Montgomery and Tomball)

Prerequisite Semester

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SEMESTER TOTAL 10

FIRST YEAR

First Semester

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Third Semester

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SEMESTER TOTAL 6

SECOND YEAR

First Semester

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SEMESTER TOTAL 9

Second Semester

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SEMESTER TOTAL 14

TOTAL Credit Hours Transition to Professional Nursing AAS 60

1 Meets multicultural requirement
2 Capstone course

Note: Students must meet math competency (MATH 0308 or higher)

VOCATIONAL NURSING ADN TO VN CERTIFICATE
(C2_AVN2 certificate offered at LSC-North Harris)
Must be enrolled in ADN Program

Prerequisite Semester

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SEMESTER TOTAL 10

FIRST YEAR

First Semester

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<tbody>
<tr>
<td>SOCI 1301</td>
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<td>KINE</td>
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<tr>
<td>BIOL 2402</td>
<td>4</td>
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<tr>
<td>RNSG 1301</td>
<td>3</td>
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<tr>
<td>RNSG 1172</td>
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</table>

SEMESTER TOTAL 12
### NURSING SPECIALIZATION

*(Block Curriculum)*

**Associate of applied science degree**

*(AAS_ADN degree offered at LSC-CyFair)*

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
<th>Course Details</th>
</tr>
</thead>
</table>
| First    | 10     | BIOL 2401 Human Anatomy & Physiology I 4  
          |        | PSYC 2301 General Psychology  3  
          |        | ENGL 1301 Composition & Rhetoric I 3 |
| Second   | 5      | BIOL 2402 Human Anatomy & Physiology II 4  
          |        | RNSG 1105 Nursing Skills I 1  
          |        | RNSG 1209 Introduction to Nursing 2  
          |        | RNSG 1144 Nursing Skills II 1  
          |        | RNSG 1146 Legal and Ethical Issues for Nurses 1  
          |        | RNSG 1115 Health Assessment 1  
          |        | SOCI 1 1301 Principles of Sociology 3 |

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
<th>Course Details</th>
</tr>
</thead>
</table>
| First    | 9      | BIOL 2401 Human Anatomy & Physiology I 4  
          |        | PSYC 2301 General Psychology  3  
          |        | ENGL 1301 Composition & Rhetoric I 3 |
| Second   | 14     | BIOL 2402 Human Anatomy & Physiology II 4  
          |        | RNSG 1105 Nursing Skills I 1  
          |        | RNSG 1209 Introduction to Nursing 2  
          |        | RNSG 1144 Nursing Skills II 1  
          |        | RNSG 1146 Legal and Ethical Issues for Nurses 1  
          |        | RNSG 1115 Health Assessment 1  
          |        | SOCI 1 1301 Principles of Sociology 3 |

**Total Credit Hours for Nursing Specialization Block Curriculum**: 72

---

### NURSING ASSISTANT CERTIFICATE

*(C1_ANA1 certificate offered at LSC-Kingwood, Montgomery, North Harris and Tomball)*

**Must be enrolled in ADN Program**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
<th>Course Details</th>
</tr>
</thead>
</table>
| First    | 11     | BIOL 2401 Human Anatomy & Physiology I 4  
          |        | ENGL 1301 Composition and Rhetoric I 3  
          |        | KINE 1  Physical Activity 1  
          |        | PSYC 2301 General Psychology 3 |
| Second   | 17     | BIOL 2402 Human Anatomy & Physiology II 4  
          |        | PSYC 2314 Lifespan Growth & Development 3  
          |        | RNSG 1119 Integrated Nursing Skills I 1  
          |        | RNSG 1172 Preparation for Basic Care 1  
          |        | RNSG 1361 Clinical - Nursing I 3  
          |        | RNSG 1523 Intro to Professional Nursing 5 |

**Total Credit Hours for Nursing Assistant Certificate**: 28

---

1. Meets multicultural requirement
2. Capstone course

---

**Note**: Students must meet math competency (MATH 0308 or higher)
DEGREES AND CERTIFICATES

1 Meets multicultural requirement
2 Can be taken during 1st year, 3rd semester or 2nd year, 1st semester, depending on spring or fall enrollment. Note: Students must meet math competency (MATH 0308 or higher)
3 Capstone course

TOTAL Credit Hours
Transition to Professional Nursing AAS 61
1 Meets multicultural requirement
2 Capstone course
Note: Students must meet math competency (MATH 0308 or higher)

TRANSITION TO PROFESSIONAL NURSING FOR ARTICULATING STUDENTS
(Block Curriculum)
Associate of applied science degree
(AAS_PNRB specialization offered at LSC-CyFair)

Prerequisite Semester Credit
BIOL 2401 Human Anatomy & Physiology I 4
ENGL 1301 Composition & Rhetoric I 3
PSYC 2301 General Psychology 3
SOCI† 1301 Principles of Sociology 3
SEMMESTER TOTAL 13

Second Semester Credit
BIOL 2402 Human Anatomy & Physiology II 4
PSYC 2314 Lifespan Growth & Development 3
BIOL 2420 Medical Microbiology 4
RNSG 1301 Pharmacology 3
SEMMESTER TOTAL 14

FIRST YEAR

First Semester Credit
RNSG 1115 Health Assessment 1
RNSG 1146 Legal and Ethical Issues for Nursing 1
RNSG 1327 Transition from Vocational to Professional Nursing 3
RNSG 1162 Transition Clinical 1
SEMMESTER TOTAL 6

Second Semester Credit
SPCH 1318 Interpersonal Communication OR 3
SPCH 1311 Introduction to Speech Comm.
RNSG 2201 Care of Children and Families 2
RNSG 2260 Clinical: RN Training 2
RNSG 2208 Maternal/Newborn Nursing and Women’s Health 2
RNSG 2261 Clinical: RN Training 2
RNSG 2213 Mental Health Nursing 2
RNSG 2162 Clinical: RN Training 1
SEMMESTER TOTAL 14

Third Semester Credit
Elective Humanities/Fine Arts 3
KINE Any physical activity course 1
RNSG 2207 Transition to Nursing Practice 2
RNSG2 2231 Advanced Concepts of Adult Health 2
RNSG2 2660 Clinical: RN Training 6
SEMMESTER TOTAL 14

TOTAL Credit Hours
Transition to Professional Nursing AAS 61
1 Meets multicultural requirement
2 Capstone course
Note: Students must meet math competency (MATH 0308 or higher)

OCCUPATIONAL THERAPY ASSISTANT

Occupational therapy assistants, under the direction of a licensed occupational therapist, assist individuals with disabling conditions to achieve independence through the use of purposeful activity. The curriculum for the occupational therapy assistant program covers a period of two years and is designed to lead toward an associate of applied science degree. Students will engage in coursework for a period of four semesters followed by a fifth semester of full-time fieldwork at health care facilities in the community. The educational experience will include classroom instruction, laboratory activities and clinical work. Many clinical facilities will require students to successfully pass a background check. Students will be trained to work with all age groups in a variety of health care settings.

The LSC-Kingwood and Tomball occupational therapy assistant programs are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220, 301.652.AOTA.

Graduates will be eligible for the national certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the graduate will be a Certified Occupational Therapy Assistant (COTA). Most states, including Texas, require licensure to practice. Texas licensure is based on successful completion of the NBCOT examination. A felony conviction may affect a graduate’s ability to sit for the NBCOT examination or attain a state licensure.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific
information. To obtain the recommended sequencing of courses, contact either program director at LSC-Kingwood or Tomball.

**Admission Criteria:**
Applicants must meet the college’s general admission criteria as well as program admission criteria and submit all documentation to the Occupational Therapy Assistant office at LSC-Kingwood or Tomball.

**Program Admission Criteria:**
Apply for admission to the occupational therapy assistant department by submitting a formal application and all required official documents to the department.

- Top ranking candidates will be scheduled for a personal interview, a writing sample and completion of a health care admissions examination (paid for by applicant).
- Final acceptance into the program is contingent upon a satisfactory background check (required by hospitals), which will be completed by an approved agency at the applicant’s expense. If an applicant is convicted of a felony or misdemeanor they must contact NBCOT and ECPTOTE to determine certification and licensure eligibility. If a student is convicted of a felony or misdemeanor while enrolled in an LSCS occupational therapy program, the student must inform the director in writing and submit a current background check. Clinical facilities may also require completion of satisfactory drug screening.
- Applicants will be notified by mail of their admission status.

**Minimum Academic Requirements:**
1. Submit Compass scores or other LSC approved test scores showing placement into ENGL 1301 and Math 0310. English and math placement may also be satisfied by successful completion of ENGL 0305, 0307 and Math 0308.
2. Completion of a minimum of ten hours of general education course credit with a minimum 2.5 GPA to include ENGL 1301, BIOL 2401 and 3 hours of a general education course required in the degree plan. The general education course required for Kingwood is PSYC 2301.

Upon admission to the program, students must have:
- Physical examination completed by a licensed physician;
- Verification of updated immunization record; regulations require that prior to patient contact, the student must have completed the Hepatitis B immunization series which is received over a 3-6 month period; and,
- Certificate of completion of CPR prior to Level I Fieldwork.

Incomplete applications will not receive a department review. Each applicant is responsible for contacting the OTA department to confirm that their application is complete. Applicants to the program will be ranked according to their level of achievement of the program admission criteria and will be accepted into the program on a competitive basis. Students must complete Level II fieldwork assignments within 18 months following completion of academic preparation. Additional information can be obtained from the occupational therapy assistant department at LSC-Kingwood and Tomball.

**OCCUPATIONAL THERAPY ASSISTANT**

*Associate of applied science degree*  
(AAS_OCTA degree offered at LSC-Kingwood and Tomball)

Course sequence is for LSC-Tomball. Contact the LSC-Kingwood program director for details on its course sequence.

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2401 Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1301 Composition and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>OTHA 1301 Intro to Occupational Therapy</td>
<td>3</td>
</tr>
<tr>
<td>OTHA 1315 Therapeutic Use of Occupations or Activities I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2301 General Psychology</td>
<td>3</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 2402 Human Anatomy &amp; Physiology II</td>
<td>4</td>
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<tr>
<td>OTHA 1309 Human Structure &amp; Function in OT</td>
<td>3</td>
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<tr>
<td>OTHA 2301 Pathophysiology in OT</td>
<td>3</td>
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<tr>
<td>OTHA 2331 Physical Function in OT</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2314 Life Span and Development</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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DEGREES AND CERTIFICATES

Third Semester

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>OTHA 1319</td>
<td>Therapeutic Interventions I</td>
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<tr>
<td>OTHA1 2302</td>
<td>Therapeutic Use of Occupations or Activities II</td>
<td>3</td>
</tr>
<tr>
<td>OTHA 1309</td>
<td>Mental Health in OT</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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SECOND YEAR

First Semester

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Elective</td>
<td>Humanities/Fine Arts</td>
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<tr>
<td>OTHA 1341</td>
<td>Occupational Performance from Birth Through Adolescence</td>
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</tr>
<tr>
<td>OTHA 1353</td>
<td>Occupational Performance/Elders</td>
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<tr>
<td>OTHA 2166</td>
<td>Practicum</td>
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<td>OTHA 2335</td>
<td>Management in Occup. Therapy</td>
<td>3</td>
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<tr>
<td>SPCH 1318</td>
<td>Interpersonal Communications</td>
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Second Semester

<table>
<thead>
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<tbody>
<tr>
<td>OTHA 2460</td>
<td>Clinical</td>
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<tr>
<td>OTHA 2461</td>
<td>Clinical</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</tbody>
</table>

**TOTAL Credit Hours for AAS Degree** 65

1 Combination of these courses meets multicultural requirement; OTHA 1301 meets wellness competency
2 Capstone course

Note: Students must meet math competency (Math 0308 or higher)

PARALEGAL STUDIES

Degrees and certificates in paralegal studies are available for students wishing to pursue a professional career as a paralegal/legal assistant. The goal of the program is to prepare students to perform effectively in a variety of legal settings and to adapt readily to changes in the legal environment. The program offers a two-year associate of applied science degree and a one-year certificate in paralegal studies. Only students already possessing either an associate’s degree or a bachelor’s degree may enter the certificate program.

Exciting and fulfilling careers can be found in both the public and private sectors of legal practice for graduates holding paralegal degrees and certificates. Paralegals are trained to assist attorneys in such legal services as drafting legal documents, conducting legal research and factual investigations, and interviewing clients and witnesses. Paralegals must work under the direct supervision of a lawyer. The program offers a faculty of experienced paralegal professionals and attorneys, and an extensive law library with Westlaw Computer Assisted Legal Research available on campus. Lexis/Nexis computer research is also available online with computer access to the library Web site.

For students enrolled full-time the AAS degree may be earned in two years, and the certificate in one year. For those attending on a part-time basis, time for completion will be longer. The general education core will transfer to a variety of colleges and universities. Transferred legal specialty courses will be approved as course substitutions as appropriate by the program director only. All students must take at least 12 semester credits of legal specialty courses in the traditional classroom setting. Contact a counselor or paralegal studies faculty member at LSC-North Harris for more information. Go to the Web at http://www.LoneStar.edu/paralegal.htm for more information.

PARALEGAL STUDIES

ADVANCED TECHNICAL CERTIFICATE

(C4.PLG4 certificate offered at LSC-North Harris)

Admission to this program is limited to students who have already earned an associate or a baccalaureate degree from an accredited college or university. Students without a prior degree who wish to pursue paralegal studies must matriculate under the AAS.

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
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<tr>
<td>ITSW 1301</td>
<td>Intro to Word Processing OR</td>
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<td>ITSC 1401</td>
<td>Introduction to Computers</td>
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</tr>
<tr>
<td>LGLA 1219</td>
<td>Legal Ethics &amp; Prof. Responsibility</td>
<td>2</td>
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<tr>
<td>LGLA 1303</td>
<td>Legal Research</td>
<td>3</td>
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<td>LGLA 1307</td>
<td>Intro to Law &amp; Legal Professions</td>
<td>3</td>
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<tr>
<td>LGLA 2303</td>
<td>Torts &amp; Personal Injury Law</td>
<td>3</td>
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<tr>
<td>LGLA 2370</td>
<td>Rules of Civil Procedure</td>
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Second Semester

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<tr>
<td>ACNT 1303</td>
<td>Introduction to Accounting</td>
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<tr>
<td>LGLA 1345</td>
<td>Civil Litigation</td>
<td>3</td>
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<tr>
<td>LGLA 2305</td>
<td>Interviewing &amp; Investigating</td>
<td>3</td>
</tr>
<tr>
<td>LGLA1 2331</td>
<td>Adv. Legal Research &amp; Writing</td>
<td>3</td>
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<tr>
<td>LGLA2 Elective</td>
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<tr>
<td>LGLA 2388</td>
<td>Internship Paralegal/Legal Assist. OR</td>
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<tr>
<td>LGLA2 Elective</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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<td><strong>18</strong></td>
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</table>

**TOTAL Credit Hours for Paralegal Studies Advanced Technical Certificate** 35-36
DEGREES AND CERTIFICATES

PHARMACY TECHNOLOGY

Pharmacy technicians are paraprofessionals who work under the supervision of a licensed pharmacist to assist with activities that do not require the professional judgment of the pharmacist. Pharmacy technicians assist with maintaining records, filling and dispensing routine prescriptions and medication orders, stocking supplies of patient care areas, maintaining inventories of drug supplies, preparing sterile compound products, accepting prescriptions and refill requests, and providing assistance to the customers and patients specific to the pharmacy practice setting. Exciting careers are available in traditional pharmacy settings, e.g. retail and hospital pharmacies, and non-traditional pharmacy settings, e.g. compounding and nuclear pharmacies.

The pharmacy technology certificate program is a two-semester cohort program that provides an excellent introduction to the pharmacy profession. Recruitment for the fall class begins in the month of April. Students typically begin the two-semester daytime program in August (fall). Because of the demand for the program, students starting at LSC-North Harris in the spring will be in the evening program that runs for 12 months (January through December).

The certificate program at both LSC-North Harris and LSC-Tomball is accredited by the American Society of Health-System Pharmacists.

The pharmacy technology certificate program prepares graduates to sit for the National Pharmacy Technician Certification Examination, administered by the Pharmacy Technician Certification Board (PTCB), to become a certified pharmacy technician (CPhT). Pharmacy technicians in the State of Texas are required to be certified by examination within the year allotted. The Texas State Board of Pharmacy (TSBP) also requires certified pharmacy technicians to register with the Board. It further requires that a person performing pharmacy technician duties in a pharmacy must be registered by TSBP as either a pharmacy technician or a pharmacy technician trainee. This includes students while they are doing “clinical” rotations in pharmacies. To register, the pharmacy technology student can find links at www.tsbp.state.tx.us/ to the online registration applica-

PARALEGAL STUDIES

Associate of applied science degree, Tech Prep
(AAS PLGL degree offered at LSC-North Harris)

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BUSI 2301 Business Law</td>
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<tr>
<td>MATH 1332 Math for Liberal Arts</td>
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<td>ENGL 1301 Composition &amp; Rhetoric I</td>
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<td>ITSC 1401 Introduction to Computers</td>
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<tr>
<td>LGLA 1307 Intro to Law &amp; Legal Professions</td>
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Second Semester

<table>
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<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ACNT 1303 Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Elective Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Elective General Education</td>
<td>3</td>
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<tr>
<td>GOVT 2302 American Government II</td>
<td>3</td>
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<td>LGLA 1303 Legal Research</td>
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SECOND YEAR

First Semester

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<tbody>
<tr>
<td>KINE Any physical activity course</td>
<td>1</td>
</tr>
<tr>
<td>LGLA 1219 Legal Ethics &amp; Prof. Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>LGLA 1345 Civil Litigation</td>
<td>3</td>
</tr>
<tr>
<td>LGLA 2370 Rules of Civil Procedure</td>
<td>3</td>
</tr>
<tr>
<td>LGLA 2303 Torts and Personal Injury Law</td>
<td>3</td>
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<td>3</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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Second Semester

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<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>LGLA 2305 Interviewing &amp; Investigations</td>
<td>3</td>
</tr>
<tr>
<td>LGLA 2331 Adv. Legal Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>LGLA Elective</td>
<td>3</td>
</tr>
<tr>
<td>LGLA 2388 Internship Paralegal/Legal Asst. OR</td>
<td>3</td>
</tr>
<tr>
<td>LGLA Elective</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1315 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>LGLA 1171 Preparing for Legal Employment</td>
<td>1</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**TOTAL Credit Hours for AAS Degree** 62

1 Humanities course requirement must be selected from this list: ENGL 2332, 2333, HUMA 1301, 1302, PHIL 1304, FREN 2311, 2312, GERM 2311, 2312, SPAN 2311, 2312. These courses also meet the multicultural requirement.

2 Select from general education requirements

3 Capstone course

4 LGLA 1317, 1323, 1341, 1343, 1349, 1353, 1355, 1359, 1371, 2301, 2309, 2311, 2313, 2315
Pharmacies must ensure that all pharmacy technician trainees complete the online registration process. Included with the registration process is the criminal background information, which requires submission of the applicant’s social security number and high school graduation information. The criminal background history must be clear of any felonies or controlled substance violations prior to enrollment in the pharmacy technology program.

Once an applicant has successfully completed all requirements of registration, and the TSBP has determined there are no grounds to refuse registration, the applicant will be issued a red certificate as a pharmacy technician trainee. This certificate expires two years from the date of issuance.

Admission Criteria for the Certificate Program:
Applicants must meet the program admission criteria and submit all documentation to the pharmacy technology office at either LSC-North Harris or Tomball. Contact the program director at the appropriate college to determine eligibility and qualifications for the program prior to completing the application form.

Applicants to the certificate program must:
1. Contact the LSC-North Harris program director at 281.618.5727 or the LSC-Tomball program director at 281.357.3634 to determine eligibility and prerequisite requirements.
2. Provide evidence of college ready status according to the following:
   a. Submit previous college and/or high school transcripts from all colleges/universities attended;
   b. Submit passing scores on the COMPASS, THEA, or ASSET tests as determined by LSCS;
   c. Complete an individualized learning plan which includes MATH 0308; ENGL 0305 or ENGL 0316; ENGL 0306 or ENGL 0326 or ENGL 0353 with a minimum grade of C;
3. Schedule a personal interview with the program director. Applicants will be notified by mail or phone of the admission status. It is strongly recommended that application be made at least a month in advance of the semester for which the student would like to enroll.
4. Receive a high school diploma or GED before applying to the program.
5. Provide a copy of the TSBP-issued certificate to the program director.
6. Complete a drug screen prior to clinical affiliation if required by that facility or pharmacy. Students will be provided further information according to agency and/or college policy.
7. Complete the Hepatitis B immunization series prior to patient contact if required by clinical affiliates.

Upon admission to the program, students must have:
1. Recent verification of physical examination completed by a licensed physician.
2. Verification of an updated immunization record. Agencies may also require recent TB skin test results, MMR immunity, and/or varicella vaccine.
3. Student liability insurance (paid when student registers for the first semester).
4. Long-sleeve, short-length white lab jacket, program patch, and school-approved name tag.
5. Certificate of completion of CPR prior to the first internship assignment. Incomplete applications will not receive a complete departmental review. Each applicant is responsible for contacting the pharmacy technology office to confirm whether the application is complete. Additional information can be obtained from the pharmacy technology office at LSC-North Harris or Tomball.

Admission Criteria for the AAS Degree Program:
The associate of applied science degree in pharmacy technology requires an additional year of course work. The purpose of the program is to prepare graduates for managerial positions and customer service in hospital and community/retail pharmacies. An associate degree in pharmacy technology emphasizes the technician’s interest in and dedication to the work. Further emphasis is placed on ethics and federal and state laws. The pharmacy courses for the AAS degree are offered at LSC-North Harris.
Applicants seeking admission to the AAS program must contact the program director at 281.618.5727 to determine eligibility and prerequisite requirements. Include official documentation of the Pharmacy Technician Certification Board (PTCB) certificate, Texas State Board of Pharmacy (TSBP) certificate, and completion of the pharmacy technology certificate from an accredited institution. Each candidate will be assessed on an individual basis by the program director to determine his or her eligibility before applying to the AAS program. Those who did not complete a pharmacy technology program but had informal on-the-job training must contact the program director for a PLA (Prior Learning Assessment). A nominal fee is required for an assessment of the student’s previous work experience. Prior to graduation from the AAS degree program, students must complete LSCS Student Success Initiative (SSI) requirements.

### PHARMACY TECHNOLOGY CERTIFICATE
(C1_PHR1 certificate offered at LSC-North Harris and Tomball)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
<td>PHRA 1102 Pharmacy Law 1</td>
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<td>PHRA 1305 Drug Classification 3</td>
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<td></td>
<td></td>
<td>PHRA 1309 Pharmaceutical Mathematics I 3</td>
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<td></td>
<td></td>
<td>PHRA 1361 Clinical - Community Pharmacy 3</td>
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<td></td>
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<td>PHRA 1413 Community Pharmacy Practice 4</td>
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<td></td>
<td>PHRA 1143 Pharm Tech Certification Review 1</td>
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<td>PHRA 1304 Pharmacotherapy &amp; Disease Proc 3</td>
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<td>PHRA 1345 Intravenous Admixture &amp; Sterile Compounding 3</td>
</tr>
<tr>
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<td></td>
<td>PHRA 1347 Pharmaceutical Mathematics II 3</td>
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<td></td>
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<td>PHRA 1449 Institutional Pharmacy Practice 4</td>
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<td>PHRA 2361 Clinical - Institutional Pharmacy 3</td>
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</table>

**TOTAL Credit hours for Pharmacy Technology Certificate**

| 31 |

1. Capstone course

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credit</th>
<th>Courses</th>
</tr>
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<tbody>
<tr>
<td>First Semester</td>
<td></td>
<td>PHRA 1240 Pharmacy Third Party Payment 2</td>
</tr>
<tr>
<td></td>
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<td>ENGL 1301 Composition and Rhetoric I 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BIOL 2404 Introduction to A&amp;P 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHRA 1207 Law and Ethics Pharmacy Law 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BMGT 1301 Supervision OR 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BMGT 1327 Principles of Management OR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BMGT 2303 Problem Solving &amp; Decision Making 14</td>
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<table>
<thead>
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<th>Credit</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Semester</td>
<td></td>
<td>SOCI 1301 Principles of Sociology 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPCH 1318 Interpersonal Communication 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHRA 1164 Practicum (or field experience) - Pharmacy Technician/Assistant 1</td>
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<td></td>
<td>MRKG 1301 Customer Relationship Mgmt. 3</td>
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<td></td>
<td></td>
<td>PHRA 1206 Computerized Drug Delivery Systems 1 2</td>
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<tr>
<td></td>
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<td>SEMESTER TOTAL</td>
</tr>
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</table>

**TOTAL Credit hours for Pharmacy Technology AAS**

| 65 |

1. The humanities/fine arts and kinesiology electives must be chosen from the list of approved core courses in those disciplines. See the core curriculum requirements in the catalog. Humanities or fine arts course must also meet multicultural requirements.

2. Capstone course

Note: Students must meet math competency (Math 0308 or higher)
PHYSICAL THERAPIST ASSISTANT

The course of study for a physical therapist assistant (PTA) is a two-year program, leading to an associate of applied science degree. One class is accepted each year into the PTA program, which starts in the fall semester. The five-semester program includes one summer semester for a total of 67 credit hours. The program is designed to prepare skilled health care workers to perform treatment under the direction of a licensed physical therapist and includes didactic learning, skill development in the lab and clinical training. The treatments include thermal and electrical modalities, rehabilitation techniques, therapeutic exercise and patient education. Clinical facilities will require students to successfully pass a certified background check and may require a screening for drug usage. Graduates are prepared for employment as PTA’s in acute care hospitals, rehabilitation centers, outpatient clinics, school systems, home health agencies and other places physical therapy is practiced. On completion of the program, graduates must pass the licensing exam administered by the Texas State Board of Physical Therapy Examiners in order to practice.

The general education core will transfer to a variety of colleges and universities. For more specific information and to obtain the recommended sequencing of courses, contact the program director or a college counselor.

Admission Criteria:
In addition to the general admission requirements of the Lone Star College System (LSCS), the following are requirements that must be met in order to apply for admission to the PTA program:

1. Submit passing THEA exam scores in reading, writing and math or complete LSCS Student Success Initiative (SSI) requirements. To determine your SSI status, see a college advisor.
2. A grade point average (GPA) of at least 2.0 in high school and/or college.
3. Must have completed at least 40 hours of exposure to the field under the direction of a licensed physical therapist or physical therapist assistant. This requirement may be met by work, volunteer or observation experience.
4. Regulations require that prior to patient contact, the student must have completed the Hepatitis B immunization series, which is received over a 3-6 month period, and have completed a certification in cardio-pulmonary resuscitation.
5. Final acceptance into the program is contingent upon a satisfactory background check (as required by clinical facilities), which will be completed by an approved agency at the student’s expense.

It is recommended that students complete as many of the general education core courses as possible prior to application to the PTA program. BIOL 2401, Human Anatomy & Physiology I, and PTHA 1201, The Profession of Physical Therapy, must be completed with grades of “C” or better prior to admission into the program. Additionally, BIOL 2401 must be completed within the last 7 years.

Applications for admission will be received during the spring semester before the program starts. Because admission to the program is competitive, the students who will be accepted are most likely to be those who score highest on the criteria established by the admissions committee including, but not limited to, the following:

1. completion of the general education core courses in the degree plan, and
2. receipt of the highest grades in these courses.

In order to practice as a physical therapist assistant (PTA), a person must be licensed by the Texas Board of Physical Therapy Examiners. To take the PTA licensing exam, a person must be a graduate of a PTA educational program which is accredited by the Commission on Accreditation in Physical Therapy Education. The PTA program at LSC-Montgomery is accredited by the Commission on Accreditation in Physical Therapy Education.

For more information, go to www.apta.org or contact the Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, VA 22314-1488, 703.684.2782.
DEGREES AND CERTIFICATES

PHYSICAL THERAPIST ASSISTANT
Associate of applied science degree (AAS_PHTA degree offered at LSC-Montgomery)

Prerequisite Semester

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BIOL 2401 Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>PTHA 1201 The Profession of Physical Therapy</td>
<td>2</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
</tr>
<tr>
<td>PTHA 2201 Essentials of Data Collection</td>
</tr>
<tr>
<td>PTHA 1413 Functional Anatomy</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</tbody>
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Second Semester

<table>
<thead>
<tr>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2402 Human Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>PTHA 2201 Essentials of Data Collection</td>
</tr>
<tr>
<td>PTHA 2435 Rehabilitation Techniques</td>
</tr>
<tr>
<td>PTHA 1260 Clinical (1 week)</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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</table>

Third Semester

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>PSYC 2301 General Psychology</td>
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<tr>
<td>PTHA 1321 Pathophysiology</td>
</tr>
<tr>
<td>PTHA 2409 Therapeutic Exercise</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Credit</th>
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<tbody>
<tr>
<td>PHIL 2306 Introduction to Ethics</td>
</tr>
<tr>
<td>PTHA 1291 Special Topics in Physical Therapy</td>
</tr>
<tr>
<td>PTHA 2461 Clinical (5 weeks)</td>
</tr>
<tr>
<td>PTHA 2462 Clinical (5 weeks)</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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Second Semester

<table>
<thead>
<tr>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>PSYC 2314 Lifespan Growth &amp; Development</td>
</tr>
<tr>
<td>PTHA 32563 Clinical (6 weeks)</td>
</tr>
<tr>
<td>PTHA 2217 Issues in Health Care</td>
</tr>
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<td><strong>SEMESTER TOTAL</strong></td>
</tr>
</tbody>
</table>

**TOTAL Credit Hours for AAS Degree** | 67

1 Combination of courses meet multicultural requirement
2 Combination of courses meet communication competency; PTHA 2409 meets wellness competency
3 Capstone course
Note: Students must meet math competency (MATH 0308 or higher)

DEGREES AND CERTIFICATES

PROFESSIONAL OFFICE TECHNOLOGY

The professional office technology associate of applied science degree tech prep program provides training in the skills and knowledge needed in the current and future office environment. Skills include time management, human relations, telephone techniques, information management, and oral and written business communications. Computer skill training includes word processing, spreadsheets, database, presentation, project management, and Internet research. Bookkeeping skills are also included for those choosing the bookkeeping track of the administrative support certificate. The degree also includes development of the attitudes necessary to succeed in a business, medical, or legal office.

A wide variety of job opportunities are available to program graduates in many types of offices. Entry-level jobs include office receptionist, bilingual office receptionist, administrative assistant, bookkeeper, medical office receptionist, medical secretary, medical administrative assistant, legal office receptionist, legal office assistant, and legal office administrative assistant. After a few years in the field, graduates can become an executive assistant, office manager, or office coordinator. Skilled administrative professionals are expected to be in demand in several industries, including oil and gas, education, manufacturing, financial services, health care, legal office, and commercial real estate.

The professional office technology associate of applied science degrees are awarded for successful completion of 62-68 credit hours that include a common core of academic courses and a maximum selection of technical courses based upon specialization.

The program offers three degree specializations: business administrative support, legal office, or medical office administrator. All options offer certificates that build towards the degree. The legal office specialization offers certificates in legal office receptionist, legal office assistant, and legal administrative assistant. The medical office specialization offers certificates in medical office receptionist, medical front office, and medical administrative
DEGREES AND CERTIFICATES

Assistant. The business administrative support specialization offers certificates in bilingual office, office assistant, administrative support including a choice of either an administrative or a bookkeeping track, and administrative assistant. The certificates provide students with technical skills in just two or three semesters.

Medical office program only: students will be required to pay liability insurance during the semesters involving off-campus practicums or internships. At some facilities, students may be required to show proof of immunizations such as Hepatitis B, tuberculosis, tetanus, and MMR (mumps, measles, rubella). These costs are borne by the student.

Graduation requirement:
All students graduating with an AAS or level II certificate must complete LSCS Student Success Initiative (SSI) requirements. To determine your SSI status, see a college advisor.

The general education core will transfer to a variety of colleges and universities, and the degree will transfer in whole to some universities. Through articulation, some students may have earned college credit while in high school. Contact a counselor, division advisor, or faculty member at any college for specific information about articulation and to obtain the recommended sequencing of courses.

BILINGUAL OFFICE CERTIFICATE
(C1_BOS1 certificate offered at LSC-North Harris and Tomball)

FIRST YEAR
First Semester Credit
ITSC 1401 Introduction to Computers 4
POFT 1329 Beginning Keyboarding 3
POFT 1325 Business Math & Machine Apps 3
POFT 1329 Beginning Keyboarding OR 3
ITSW 1301 Intro to Word Processing 3
POFT 1371 Bilingual Business Writing 3
SENIOR TOTAL 16

TOTAL Credit Hours for Bilingual Office Certificate 16

1 Capstone course

OFFICE ASSISTANT CERTIFICATE
(C1_OAS1 certificate offered at LSC-Kingwood, North Harris and Tomball)

FIRST YEAR
Prerequisite Semester Credit
POFT 1329 Beginning Keyboarding 3
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications SEMESTER TOTAL 7

First Semester Credit
POFT 1309 Administrative Office Procedures I 3
BMGT 1309 Information and Project Mgmt. 3
POFT 2301 Intermediate Keyboarding OR 3
ITSW 1301 Intro to Word Processing 3
POFT 1301 Business English 3
SENIOR TOTAL 12

TOTAL Credit Hours for Office Assistant Certificate 19

ADMINISTRATIVE SUPPORT CERTIFICATE
(C1_ADS1 certificate offered at LSC-Kingwood, North Harris and Tomball)

FIRST YEAR
Prerequisite Semester Credit
POFT 1329 Beginning Keyboarding 3
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications SEMESTER TOTAL 7

First Semester Credit
POFT 1309 Administrative Office Procedures I 3
POFT 2301 Intermediate Keyboarding OR 3
ITSW 1301 Intro to Word Processing 3
POFT 1301 Business English 3
POFT 1325 Business Math & Machine Apps 3
Elective1 Specialty Track A or B 3
SENIOR TOTAL 15

Second Semester Credit
ITSW 1404 Introduction to Spreadsheets 4
Elective1 Specialty Track A or B 3
Elective1 Specialty Track A or B 3-4
Elective1 Specialty Track A or B 3
SENIOR TOTAL 13-14

TOTAL Credit Hours for Administrative Support Certificate 35-36

1 Capstone course
### BUSINESS ADMINISTRATIVE SUPPORT SPECIALIZATION

**Associate of applied science degree, Tech Prep**

(AAS_BADS degree offered at LSC-Kingwood, North Harris and Tomball)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Pre requisite Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>POFT 1329 Beginning Keyboarding</td>
<td>3</td>
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<tr>
<td>ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications</td>
<td>4</td>
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<table>
<thead>
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<tbody>
<tr>
<td>POFT 1309 Administrative Office Procedures I</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 1309 Information and Project Mgmt.</td>
<td>3</td>
</tr>
<tr>
<td>POFT 2301 Intermediate Keyboarding OR ITSW 1301 Intro to Word Processing</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1301 Business English</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
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<tbody>
<tr>
<td>POFT 1325 Business Math &amp; Machine Apps</td>
<td>3</td>
</tr>
<tr>
<td>ITSW 1404 Introduction to Spreadsheets</td>
<td>4</td>
</tr>
<tr>
<td>ACNT 1303 Introduction to Accounting I</td>
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<tr>
<td>SPCH Elective</td>
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<td>POFT 2331 Administrative Systems</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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#### SECOND YEAR

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<thead>
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<tbody>
<tr>
<td>ACNT 1311 Introduction to Computerized Acct.</td>
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<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>MRKG 1301 Customer Relationship Mgmt.</td>
<td>3</td>
</tr>
<tr>
<td>POFT Cooperative Education OR POFT 2380</td>
<td>3</td>
</tr>
<tr>
<td>POFT 2386 Internship</td>
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</tr>
<tr>
<td>Elective Humanities/Fine Arts</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ITSW 1407 Introduction to Database</td>
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</tr>
<tr>
<td>Elective Social/Behavioral Science</td>
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<tr>
<td>Elective Math/Natural Science</td>
<td>3-4</td>
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<tr>
<td>KINE Any physical activity course</td>
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</tr>
<tr>
<td>POFT Cooperative Education OR POFT 2380</td>
<td>3</td>
</tr>
<tr>
<td>POFT 2381 Cooperative Education</td>
<td>3</td>
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<tr>
<td>IMED 1316 Web Design I OR</td>
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<tr>
<td>ITSC 2331 Integrated Software Applications III</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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</table>

**TOTAL Credit Hours for Business Administrative Support AAS** 67-68

1. Choose from SPCH 1315, 1318, 1321
2. Capstone course
3. This course must meet the multicultural requirement
4. Note: Students must meet math competency (MATH 0308 or higher)
DEGREES AND CERTIFICATES

3 Must meet multicultural requirement
4 See core requirements for AAS degree for options. If science option is chosen, math competency must be met (MATH 0308 or higher).

### MEDICAL OFFICE RECEPTIONIST CERTIFICATE
(C1_MOR1 certificate offered at LSC-Kingwood, Montgomery, North Harris and Tomball)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ITSC 1401 Introduction to Computers</td>
<td>4</td>
</tr>
<tr>
<td>COSC 1401 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>POFM 1302 Medical Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>POFM 1309 Medical Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1305 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1301 Business English</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL Credit Hours for Medical Office Receptionist Certificate</strong></td>
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</tbody>
</table>

1 Capstone course

### MEDICAL FRONT OFFICE CERTIFICATE
(C1_MFO1 certificate offered at LSC-Kingwood, Montgomery, North Harris and Tomball)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ITSC 1401 Introduction to Computers</td>
<td>4</td>
</tr>
<tr>
<td>COSC 1401 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>POFM 1302 Medical Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>POFM 1309 Medical Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1305 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1301 Business English</td>
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</tr>
<tr>
<td><strong>TOTAL Credit Hours for Medical Office Receptionist Certificate</strong></td>
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1 Capstone course

#### SECOND SEMESTER

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<tr>
<td>ITSC 1401 Introduction to Computers</td>
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<tr>
<td>COSC 1401 Microcomputer Applications</td>
</tr>
<tr>
<td>POFM 1327 Medical Insurance</td>
</tr>
<tr>
<td>ITSW 1301 Intro to Word Processing</td>
</tr>
<tr>
<td>HPRS 2332 Health Care Communications</td>
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<tr>
<td><strong>TOTAL Credit Hours for Medical Office Receptionist Certificate</strong></td>
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### MEDICAL ADMINISTRATIVE ASSISTANT CERTIFICATE
(C2_MAA2 certificate offered at LSC-Kingwood, Montgomery, North Harris and Tomball)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>POFM 1309 Medical Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1305 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1301 Business English</td>
<td>3</td>
</tr>
<tr>
<td>POFM 1302 Medical Software Applications</td>
<td>3</td>
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<tr>
<td>ITSC 1401 Introduction to Computers OR</td>
<td>4</td>
</tr>
<tr>
<td>COSC 1401 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</tbody>
</table>

1 Capstone course

### MEDICAL OFFICE ADMINISTRATOR SPECIALIZATION
Associate of applied science degree, Tech Prep
(AAS_MOAD specialization offered at LSC-Kingwood, North Harris and Tomball)

#### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ITSC 1401 Introduction to Computers OR</td>
<td>4</td>
</tr>
<tr>
<td>COSC 1401 Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>POFM 1302 Medical Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>HITT 1305 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1301 Business English</td>
<td>3</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

1 Capstone course

Note: Students must meet math competency (MATH 0308 or higher)
### DEGREES AND CERTIFICATES

#### LEGAL OFFICE ASSISTANT CERTIFICATE
(C1_LES1 certificate offered at LSC-Kingwood)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>POFL 1303</td>
<td>3</td>
</tr>
<tr>
<td>POFL 1305</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1301</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1329</td>
<td>3</td>
</tr>
<tr>
<td>ITSW 1301</td>
<td>3</td>
</tr>
<tr>
<td>ITSC 1401</td>
<td>3</td>
</tr>
<tr>
<td>COSC 1401</td>
<td>4</td>
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<tr>
<td><strong>SEMIESTER TOTAL</strong></td>
<td>16</td>
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</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1303</td>
<td>3</td>
</tr>
<tr>
<td>POFL 2301</td>
<td>3</td>
</tr>
<tr>
<td>POFL 2305</td>
<td>3</td>
</tr>
<tr>
<td>POFL 2380</td>
<td>3</td>
</tr>
<tr>
<td>POFT 2331</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1311</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1318</td>
<td>3</td>
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<tr>
<td>SPCH 1321</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMIESTER TOTAL</strong></td>
<td>15</td>
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</tbody>
</table>

**TOTAL Credit Hours for Legal Office Assistant Certificate** 31

1 Capstone course

#### LEGAL ADMINISTRATIVE ASSISTANT CERTIFICATE
(C2_LAD2 certificate offered at LSC-Kingwood)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>POFL 1303</td>
<td>3</td>
</tr>
<tr>
<td>POFL 1305</td>
<td>3</td>
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<tr>
<td>POFT 1301</td>
<td>3</td>
</tr>
<tr>
<td>POFT 1329</td>
<td>3</td>
</tr>
<tr>
<td>ITSW 1301</td>
<td>3</td>
</tr>
<tr>
<td>ITSC 1401</td>
<td>3</td>
</tr>
<tr>
<td>COSC 1401</td>
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<tr>
<td><strong>SEMIESTER TOTAL</strong></td>
<td>16</td>
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**SECOND YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ACNT 1303</td>
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<tr>
<td>POFL 2301</td>
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<td>POFL 2305</td>
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<td>POFL 2380</td>
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<td>POFT 2331</td>
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<td>SPCH 1318</td>
<td>3</td>
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<td>SPCH 1321</td>
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<tr>
<td><strong>SEMIESTER TOTAL</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

**TOTAL Credit Hours for Legal Office Assistant Certificate** 63

1 Capstone course

#### LEGAL OFFICE RECEPTIONIST CERTIFICATE
(C1_LOR1 certificate offered at LSC-Kingwood)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>POFL 1303</td>
<td>3</td>
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<tr>
<td>POFL 1305</td>
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<td>POFT 1301</td>
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<tr>
<td>POFT 1329</td>
<td>3</td>
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<td>ITSW 1301</td>
<td>3</td>
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<tr>
<td>ITSC 1401</td>
<td>3</td>
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<tr>
<td>COSC 1401</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMIESTER TOTAL</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**TOTAL Credit Hours for Legal Office Receptionist Certificate** 16

1 Capstone course
SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 2301 Business Law OR Elective Technical</td>
<td>1-3</td>
</tr>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>IITSW 1404 Introduction to Spreadsheets</td>
<td>4</td>
</tr>
<tr>
<td>POFL 2380 Cooperative Education OR POFT 2381 Cooperative Education OR POFT 2331 Administrative Systems</td>
<td>3</td>
</tr>
<tr>
<td>POFT 2301 Intermediate Keyboarding OR Elective Technical</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL Credit Hours for Legal Assistant Administrative Certificate 45-47

1 Technical electives include POFT, POFM, POFL, ACNT, BUSG, IBUS, or departmental approval.
2 Capstone course
Note: Students must meet math competency (MATH 0308 or higher)

LEGAL OFFICE SPECIALIZATION

Associate of applied science degree, Tech Prep (AAS_OLOS specialization offered at LSC-Kingwood)

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSC 1401 Introduction to Computers OR COSC 1401 Microcomputer Applications</td>
<td>4</td>
</tr>
<tr>
<td>IITSW 1301 Intro to Word Processing OR POFT 1329 Beginning Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td>POFL 1303 Legal Office Procedures</td>
<td>3</td>
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<tr>
<td>POFT 1301 Business English</td>
<td>3</td>
</tr>
<tr>
<td>POFL 1305 Legal Terminology</td>
<td>3</td>
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</table>

SEMESTER TOTAL 16

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1303 Introduction to Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>POFL 2301 Legal Document Processing</td>
<td>3</td>
</tr>
<tr>
<td>POFL 2305 Intro to Legal Research</td>
<td>3</td>
</tr>
<tr>
<td>POFL 2380 Cooperative Education OR POFT 2331 Administrative Systems</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1311 Intro to Speech Communications OR SPCH 1318 Interpersonal Communications OR SPCH 1321 Business and Professional Communication</td>
<td>3</td>
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SEMESTER TOTAL 15

SECOND YEAR

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>BUSI 2301 Business Law OR Elective Technical</td>
<td>1-3</td>
</tr>
<tr>
<td>ENGL 1301 Composition &amp; Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>IITSW 1404 Introduction to Spreadsheets</td>
<td>4</td>
</tr>
<tr>
<td>POFL 2380 Cooperative Education OR</td>
<td>3</td>
</tr>
</tbody>
</table>

POFT 2331 Administrative Systems OR POFT 2381 Cooperative Education OR POFT 2301 Intermediate Keyboarding OR Elective Technical

SEMESTER TOTAL 14-16

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>Elective Humanities/Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Elective Math/Natural Science</td>
<td>3-4</td>
</tr>
<tr>
<td>Elective Social/Behavioral Science</td>
<td>3</td>
</tr>
<tr>
<td>IITSW 1407 Introduction to Databases</td>
<td>4</td>
</tr>
<tr>
<td>KINE Any physical activity course</td>
<td>1</td>
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</tbody>
</table>

SEMESTER TOTAL 17-18

TOTAL Credit Hours for Legal Specialization 62-65

1 POFT, POFM, POFL, ACNT, BUSG, IBUS or departmental approval
2 Choose course from one elective to meet the multicultural component
3 See core requirements for AAS degree for options. If science option is chosen, math competency must be met (MATH 0308 or higher).
4 Capstone course

RESPIRATORY CARE

The course of study for a respiratory therapist is a 65 credit-hour (six semesters) associate of applied science degree program. The respiratory care program prepares graduates for the credentialing examinations from the NBRC (National Board for Respiratory Care). The program is fully accredited by the CAAHEP (Committee on Accreditation of Allied Health Education Programs; 1361 Park Street; Clearwater, Florida 33756; Phone 727-210-2350) through the COARC (Committee on Accreditation for Respiratory Care; 1248 Harwood road; Bedford, Texas 76021-4244; Phone 817-283-2835). The respiratory care program prepares graduates to be competent in delivery of therapeutic procedures in acute care settings, in performing diagnostic procedures, and in performing rehabilitation therapeutic procedures. The respiratory care program also prepares graduates to assist physicians in the diagnosis of cardiopulmonary disorders, to provide emergency cardiopulmonary care in the emergency room, and to implement therapist driven protocols in the practice of respiratory care. Many clinical facilities will require students to successfully pass a background check and drug screen. Areas for employment of respiratory care professionals include acute care hospitals, sub-acute care hospitals,
rehabilitation hospitals, hyperbaric medicine, home care facilities, and physician offices.

The general education core will transfer to a variety of colleges and universities. Contact a counselor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

**General Guidelines:**
Upon acceptance into the program, students must submit a record of current immunizations required by the Texas Department of Health. Criminal background checks may be required by clinical facilities. The background check will be processed through the Federal Bureau of Investigations (FBI).

Completion of the respiratory care program does not guarantee eligibility to take the CRT exam administered by the NBRC or certification by the Texas Department of Health. The Texas Department of Health Respiratory Care Certification will consider individuals with histories of convictions, mental illness and/or chemical dependency on an individual basis after review.

**Admissions Criteria:**
The respiratory care program begins in the spring semester for the day program and in the fall semester for the evening program. Completion is in the fall semester of the second year for the day program and summer of the second year for the evening program. In addition to the system admission requirements, the following are requirements for the respiratory therapist program:

**Pre-Application:**
1. Graduation from high school verified with high school transcript; OR GED certificate verified by a copy of the certificate;
2. Official transcripts from all colleges or universities previously attended;
3. Completion of 9 semester hours of college level course work including: ENGL 1301 and BIOL 2401;
4. HOBEOT testing for aptitude in Medical Fields;
5. An essay written on why the individual wishes to enter the field of respiratory care;
6. TSI complete with eligibility to enter MATH 0310.

**Pre-Admission:**
1. Minimum age of 18 for completion of the respiratory care therapist program.
2. MANDATORY attendance at a scheduled orientation session.

**Student Selection:**
1. Students are ranked and selected on the following criteria by the admissions committee.
   a. Completion of all general academic courses for the respiratory care program
   b. Completion of BIOL 2401 & ENGL 1301
   c. GPA
   d. Date of application
2. A physical examination report, with laboratory tests and immunization records signed by a licensed physician within three weeks of the first class day. (Form provided.)
3. Hepatitis B vaccination is required for all admissions to the respiratory care program. The enrolling student must complete the series of three vaccines prior to entering the clinical practicum in the hospital setting.

**RESPIRATORY CARE THERAPIST**
Associate of applied science degree
(AAS_RESC degree offered at LSC-Kingwood)

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>RSPT 1207 Cardiopulmonary A&amp;P</td>
<td>2</td>
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<tr>
<td>RSPT 1166 Practicum</td>
<td>1</td>
</tr>
<tr>
<td>RSPT 1101 Intro to Respiratory Care</td>
<td>1</td>
</tr>
<tr>
<td>RSPT 1325 Respiratory Care Sciences</td>
<td>3</td>
</tr>
<tr>
<td>RSPT 1429 Respiratory Care Fundamentals I</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td><strong>11</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSPT 1213 Basic Resp. Care Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>RSPT 1160 Clinical</td>
<td>1</td>
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<tr>
<td>RSPT 1431 Respiratory Care Fundamentals II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2401 Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td><strong>11</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSPT 1167 Practicum</td>
<td>1</td>
</tr>
<tr>
<td>RSPT 2210 Cardiopulmonary Disease</td>
<td>2</td>
</tr>
<tr>
<td>RSPT 2414 Mechanical Ventilation</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2402 Human Anatomy &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMMESTER TOTAL</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>
Surgical Technology

A surgical technologist is an allied health professional who works as part of the surgical team to ensure that the operative procedure is conducted under optimal conditions. The surgical technologist normally functions in a sterile capacity during the surgical procedure, but also performs many non sterile duties throughout the course of the workday. The program in surgical technology includes both theory and practical clinical experience designed to prepare the student to pass the national certification examination for surgical technologists.

Surgical technologists will be responsible for pre operative, intraoperative, and postoperative duties that may include preparing the operating room, create and maintain the sterile field, count the necessary instruments, expose the operative site with sterile drapes, specimen care, pass instrumentation and supplies to the surgeon, dressing application, removal of used instruments from the O.R., and preparation of the O.R. for the next patient.

Most surgical technologists are employed in hospital surgery departments, obstetric departments, and ambulatory care centers. Because of the broad educational background, however, combined with a specialized focus, other options may be open to the experienced surgical technologist. These include specialization in an area of interest such as cardiac, orthopedic, pediatric, plastic, or general surgery, advancement to the role of the surgical assistant, employment by a medical corporation to represent their products, military service, technical writing, illustration, and photography.

The surgical technology program at LSC-Tomball is a three semester, 42 credit hour (1344 contact hour) program that normally runs over a spring, summer, and fall semester. There are 11 workforce courses and one academic credit course (BIOL 2404).

Admission Criteria:
In addition to the system admission requirements, the following are required for the surgical technology program:

1. Graduation from high school verified by an official transcript or GED certificate. If the high school transcript is from a country other than the USA, it must be evaluated by an approved transcript evaluation company.
2. Submission of passing THEA exam scores in reading, writing and math, or complete LSCS Student Success Initiative (SSI) requirements. To determine your SSI status, see a college advisor.
3. Maintain a cumulative grade point average of 2.0 in college level courses.
4. Submit official transcripts from colleges attended other than LSCS.
5. Submit a completed application to the Surgical Technology Program Director at LSC-Tomball. Application deadlines are posted on the college’s Web site.
6. Final acceptance into the program is contingent upon a completed Hepatitis B immunization series and a satisfactory background check (as required by hospitals), which will be completed by an approved agency at the student’s expense.
DEGREES AND CERTIFICATES

SURGICAL TECHNOLOGIST
CERTIFICATE
(C1_SGT1 certificate offered at LSC-Tomball)

FIRST YEAR
First Semester Credit
SRGT 1301 Medical Terminology 3
BIOL 2404 Intro to Anatomy & Physiology 4
SRGT 1405 Intro to Surgical Technology 4
SRGT 1260 Clinical I – Surgical/Operating 2
SRGT 1409 Fundamentals of Perioperative Concepts 4

SEMESTER TOTAL 17

Second Semester Credit
SRGT 1541 Surgical Procedures I 5
SRGT 1460 Clinical II 4
HPRS 2300 Pharmacology for Health Professions 3

SEMESTER TOTAL 12

Third Semester Credit
SRGT 1542 Surgical Procedures II 5
SRGT 2462 Clinical III 4
HPRS 2301 Pathophysiology 3
SRGT 2130 Professional Readiness 1

SEMESTER TOTAL 13

TOTAL Credit Hours for Surgical Technologist Certificate 42

1 Capstone

VETERINARY TECHNOLOGY

The two-year veterinary technology associate of applied science degree provides the graduate with information, skills and experience he/she will need to follow a fulfilling career in a veterinary hospital, a zoological garden, industry, an industrial research laboratory, or the government regulatory program or the Veterinary Medical Corp.

Gaining its accredited status in 1990, today the veterinary technology program boasts a 99.98% passage rate on the State and National Board Examination. This success rate is unparalleled in the State of Texas and is rated as one of the highest passage percentages of the 148 plus programs accredited by the American Veterinary Medical Association.

Because the veterinary technology program is fully accredited by the American Veterinary Medical Association, students are eligible to take all State and National Board examinations as well as work in all areas of animal health care. An individual spends time in laboratories working with cows, dogs, cats, horses, pigs, sheep, goats, exotics and even the more traditional laboratory animals like mice and rabbits. Upon graduation, the student is free to pursue any type of animal care situation they so desire.

Job opportunities for Registered Veterinary Technician graduates have never been better. Today there are from 8 to 10 fulfilling and exciting jobs available to each graduate just in the immediate Harris–Montgomery County area. As well as the impressive job market, it should be mentioned that scholarships are also available while the student is enrolled.

The general education core will transfer to a variety of colleges and universities. The entire 72 hours of credit in the veterinary technology program will transfer to some traditional four year colleges so students may pursue a four year baccalaureate degree in either animal science or agricultural business. Contact an advisor or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.

General Guidelines
Any student anticipating entrance into the veterinary technology program should ensure that remediation is not required after admission examinations are completed and have been reviewed. If admission examinations indicate the student is in need of remediation in math, writing or reading, the student must successfully complete those requirements before applying for entry into the veterinary technology program.

Admission Procedure
In addition to the admission requirements of the LSCS, the following are requirements for admission into the veterinary technology associate of applied science degree program:

ACT scores of: Math 24+ Writing 19+
Reading 19+ College Math TSI met (if within 5 yrs)

SAT scores of: Math 520+ Writing 500+
Reading 500

THEA scores of: Math 270+ Writing 220+
Reading 230+
ASSET scores of: Math IA 45+ or CA 23+
Writing 45+ and 6 essay or 7+ essay
Reading 41+

COMPASS scores of: Math Alg 60+ or
ColAlg 0-40
Writing 85+ and 6 essay or 7+ essay
Reading 81+

ACCU-PLACER scores of: Math 86+ Writing 80+
Reading 78+

Students should submit a Lone Star College application along with current (official) college transcripts to the admissions department at LSC-Tomball. After visiting with an advisor, the student should submit a separate application to the veterinary technology program with duplicate of college transcript. Note: the application to the veterinary technology program should be co-signed by LSC-Tomball advisor during the student’s visit in the admissions department. Go to http://tomball.LoneStar.edu/ for the veterinary technology admissions application.

Program applications are reviewed and evaluated for fall admission on June 1 of each year. All applicants will be notified of their status following applicant review date. Students may be notified by letter or phone or both. It is the responsibility of the applicant to ensure all personal information on the application is current.

When admitted to the veterinary technology program, the student should ensure that non-veterinary technology courses (math, English, etc.) are never scheduled between 7:30 AM and 8:50 AM Monday through Friday. This time is reserved for all animal husbandry laboratories at LSC-Tomball.

The veterinary technology program will have an information session at the beginning of July each year. Students that have received admission notifications are encouraged to attend as important information on rules and program requirements will be covered in detail by the program faculty and staff. Questions will be welcomed.

Students receiving admission to the program should be aware that class notes, books, DVDs, and other supplies are required for every class along with special clothing for all husbandry laboratories. Students should expect to purchase all clothing supplies at the beginning of their first fall semester and all classroom supplies should be purchased during the first week of each VTHT class.

Progression Requirements
There are no specific progression requirements for the veterinary technology program. However, each student is required to take VTHT 1345, VTHT 2323, VTHT 2431, VTHT 1441, and VTHT 1140 within one calendar year of registration for the Veterinary Technology Clinical VTHT 2360. Failure to complete this requirement will necessitate delay of the clinical until requirements can be met.

Registration Examination
Students in veterinary technology at LSCS are considered eligible to sit for the State and National Veterinary Technology Board Examinations when they have completed all required course work with the exception of VTHT 2360, Veterinary Technology Clinical.

Contact Kathleen Diamond, RVT, at 281.351.3358 or kathleen.j.diamond@LoneStar.edu or George W. Younger, DVM, at 281.351.3357 or george.w.younger@LoneStar.edu for more information.

Web site: http://tomball.LoneStar.edu/vettech

**VETERINARY TECHNOLOGY CERTIFICATE**
(C1_VET1 certificate offered at LSC-Tomball)

**FIRST YEAR**

**First Semester**
- VTHT 1301 Intro to Veterinary Technology 3
- VTHT 1205 Vet Medical Terminology 2
- BIOL 1406 Biology I 4
- ENGL 1301 Composition and Rhetoric I 3

**SEMESTER TOTAL** 12

**Second Semester**
- VTHT 1413 Veterinary Anatomy & Physiology 4
- VTHT 1209 Veterinary Nutrition 2
- ENGL 1302 Composition and Rhetoric II 3
- MATH 1332 College Math for Liberal Arts 3

**SEMESTER TOTAL** 12

**Third Semester**
- VTHT 1125 Pharmacology Calculations 1
- VTHT 1266 Practicum Veterinary/Animal Health Technology/Technician 2
- VTHT 2321 Veterinary Parasitology 3

**SEMESTER TOTAL** 6

**TOTAL Credit Hours for Certificate** 30

1 Capstone
Students should not register for VTHT or any other classes from Monday-Friday 7:30 a.m. - 9:00 a.m. These times must remain open for clinical rotation laboratory. VTHT 1205 and 1413 are offered more than once a year. All other VTHT courses are offered only in the semester indicated in the certificate outline.

VETERINARY TECHNOLOGY
Associate of applied science degree, Tech Prep
(AAS_VETT degree offered at LSC-Tomball)

FIRST YEAR
First Semester Credit
VTHT 1301 Intro to Veterinary Technology 3
VTHT 1205 Vet Medical Terminology 2
VTHT 2217 Exotic Animal Clinical Management 2
BIOL 1406 Biology I 4
ENGL 1301 Composition and Rhetoric I 3
MATH 1332 College Math for Liberal Arts 3
SEASONAL TOTAL 17

Second Semester Credit
CHEM 1405 Introductory Chemistry 4
ENGL 1302 Composition and Rhetoric II 3
KINE Any physical activity course 1
VTHT 1209 Veterinary Nutrition 2
VTHT 1413 Veterinary Anatomy & Physiology 4
VTHT1 2209 Food Animal Clinical Mgmt. 2
SEASONAL TOTAL 16

Third Semester Credit
VTHT 1125 Pharmacological Calculations 1
VTHT 1266 Practicum Veterinary/Animal Health Technology/Technician 2
VTHT 2231 Veterinary Parasitology 3
Elective Humanities/Fine Arts 3
PSYC 2301 General Psychology 3
SEASONAL TOTAL 12

SECOND YEAR
First Semester Credit
VTHT1 2205 Equine Clinical Management 2
VTHT 2201 Canine & Feline Clinical Mgmt 2
VTHT 2323 Veterinary Clinical Pathology I 3
VTHT 2213 Lab Animal Clinical Management 2
VTHT 1349 Veterinary Pharmacology 3
SEASONAL TOTAL 12

Second Semester Credit
VTHT3 1441 Anesthesia & Surgical Assistance 4
VTHT 2431 Veterinary Clinical Pathology II 4
VTHT 1345 Veterinary Radiology 3
VTHT 1140 Veterinary Jurisprudence and Ethics 1
VTHT 2360 Clinical 3
SEASONAL TOTAL 15

TOTAL Credit Hours for AAS Degree 72

1 Combination of courses meets communication competency
2 Course must meet the multicultural requirement. See AAS requirements in catalog.
3 Capstone course

Note: Students should not register for VTHT or any other classes from Monday-Friday 7:30 a.m.-9:00 a.m. These times must be left open for husbandry lab. VTHT 1205 (Distance Learning available) VTHT 1345, 2232, 2431, 1140, 1441 and 2360 should be completed within one calendar year prior to graduation. VTHT 1205, 1413 and 2360 are offered more than once a year. All other VTHT courses are offered only in the semester indicated in the certificate outline.

VISUAL COMMUNICATION
The visual communication program trains today’s digital designers in the communication media of the future. This program provides students with skills needed for careers in commercial art and design, desktop publishing, web design, 3-D animation, multimedia development, video and post-production. The demand for these skills comes from a variety of industries including advertising, consumer products, education, entertainment, government, legal, manufacturing, medical, petroleum, publishing, transportation, and video production. The visual communication associate of applied science degree is awarded for successful completion of 65-67 credit hours that include a common core of academic and a selection of technical courses based on specialization.

This degree has five areas of specialization: graphic design, multimedia, video and post-production, web design, or 3D animation. Both the graphic design and multimedia degree programs are recognized by the Texas Skill Standards Board (TSSB) as having curriculum that aligns with the national industry-defined and industry-recognized skills standards. Students completing the degree or certificate are prepared for entry-level positions. Certificates are available within specialization areas in graphic design, motion graphics, video and post-production, multimedia design, 3D animation, and web design. These certificates provide an opportunity to acquire technical skills in two to three semesters.

The general education core courses will transfer to a variety of universities, and the degree articulates to many area universities. Please see the department chair, faculty, or advisor for specific information.
### 3D Animation Certificate

*(C2_ANI2 certificate offered at LSC-North Harris)*

**First Year**

<table>
<thead>
<tr>
<th>Semester</th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
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<tr>
<td>ARTV 1345 3-D Modeling and Rendering I</td>
<td>3</td>
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<tr>
<td>ARTS 1316 Drawing I</td>
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</tr>
<tr>
<td>ARTC 1302 Digital Imaging I</td>
<td>3</td>
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<tr>
<td>IMED 1301 Introduction to Digital Media</td>
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<tr>
<td>ARTV 1303 Basic Animation</td>
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<td>ARTV 1341 3-D Animation I</td>
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<tr>
<td>ARTV 2345 3-D Modeling and Rendering II</td>
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<td>ARTS 1317 Drawing II</td>
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<td>ARTV 1351 Digital Video</td>
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<td>ITSC 1401 Introduction to Computers OR</td>
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<td>COSC 1401 Microcomputer Applications</td>
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<tr>
<td>ARTV 2351 3-D Animation II</td>
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<td>FLMC 1331 Video Graphics and Visual Effects I</td>
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<tr>
<td>ARTS 1312 Design II, 3-D</td>
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<td>IMED 1231 Portfolio Development OR</td>
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**TOTAL Credit Hours for 3D Animation Certificate** | **43**

1 Capstone course

Note: Students must meet math competency (MATH 0308 or higher)

### Graphic Design Certificate

*(C2_GRP2 certificate offered at LSC-CyFair, Kingwood and North Harris)*

**First Year**

<table>
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<tr>
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<td>ARTC 1317 Design Communications I</td>
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<td>ARTC 1313 Digital Publishing I</td>
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### Motion Graphics Certificate

*(C1_MTG1 certificate offered at LSC-CyFair, Kingwood and North Harris)*

**First Year**

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<td>FLMC 1331 Video Graphics and Visual Effects I</td>
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<tr>
<td>ARTC 2305 Digital Imaging II</td>
<td>3</td>
</tr>
<tr>
<td>ARTV 1351 Digital Video</td>
<td>3</td>
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<tr>
<td>RTVB 1321 TV Field Production OR</td>
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<tr>
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<tr>
<td>ARTC 1317 Design Communication I</td>
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<tr>
<td>FLMC 2331 Video Graphics and Visual Effects II</td>
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<tr>
<td>RTVB 1281 Co-op Education- Radio and Television OR</td>
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**TOTAL Credit Hours for Motion Graphics Certificate** | **37**

1 Capstone course
### DEGREES AND CERTIFICATES

#### MULTIMEDIA DESIGNER CERTIFICATE
(C1_MDE1 certificate offered at LSC-CyFair, Kingwood and North Harris)

**FIRST YEAR**

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<tr>
<td>IMED 1341 Interface Design</td>
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<td>IMED 2313 Project Analysis &amp; Design</td>
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<table>
<thead>
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<tbody>
<tr>
<td>IMED 1345 Interactive Digital Media I</td>
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<tr>
<td>ARTV 1351 Digital Video</td>
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<td>FLMC 1331 Video Graphics and Visual Effects I</td>
<td>3</td>
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<td>IMED1 2311 Portfolio Development OR</td>
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<td>IMED1 2380 Co-op Education-Web Page, Digital/ Multmd &amp; Info Resour. Design</td>
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**TOTAL Credit Hours for Multimedia Designer Certificate**

1 Capstone course

#### VIDEO AND POST PRODUCTION CERTIFICATE
(C1_VPP1 certificate offered at LSC-CyFair, Kingwood and North Harris)

**FIRST YEAR**

<table>
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<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>ARTV 1351 Digital Video</td>
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<tr>
<td>ARTC 1302 Digital Imaging I</td>
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<tr>
<td>IMED 1301 Introduction to Digital Media</td>
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<tr>
<td>FLMC 1304 Lighting for Film or Video</td>
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<tbody>
<tr>
<td>FLMC 1331 Video Graphics and Visual Effects I</td>
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<td>ARTV 2341 Advanced Digital Video</td>
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<td>RTVB 1321 TV Field Production OR</td>
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<tr>
<td>RTVB 1325 TV Studio Production</td>
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<td>ITSC 1401 Introduction to Computers OR</td>
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<tr>
<td>IMED 1391 Spec. Topics: Digital Video Project</td>
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<td>FLMC 2331 Video Graphics and Visual Effects II</td>
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<td>IMED1 2311 Portfolio Development OR</td>
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<tr>
<td>RTVB1 2381 Co-op Education-Radio/Television</td>
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<td>RTVB 2337 TV Production Workshop I</td>
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**TOTAL Credit Hours for Video and Post Production Certificate**

1 Capstone course

#### WEB DESIGN CERTIFICATE
(C1_MWD1 certificate offered at LSC-North Harris)

**FIRST YEAR**

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<th>First Semester</th>
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<tbody>
<tr>
<td>ARTC 1317 Design Communication I</td>
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<tr>
<td>ARTC 1302 Digital Imaging I</td>
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<tr>
<td>IMED 1301 Introduction to Digital Media</td>
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<tr>
<td>ITSC 1401 Introduction to Computers OR</td>
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<tr>
<td>COSC 1401 Microcomputer Applications</td>
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<td>ITSE 1402 Computer Programming</td>
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<tbody>
<tr>
<td>ARTC 1353 Computer Illustration</td>
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<td>IMED 1316 Web Design I</td>
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<td>IMED 1341 Interface Design</td>
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<td>IMED1 2380 Cooperative Education</td>
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**TOTAL Credit Hours for Web Design Certificate**

1 Capstone course

#### VISUAL COMMUNICATION
Associate of applied science degree, Tech Prep
(degree offered at LSC-CyFair, Kingwood and North Harris)

**FIRST YEAR**

<table>
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<tr>
<th>First Semester</th>
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<tr>
<td>ARTS 1311 Design I 2-D</td>
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<tr>
<td>ARTS 1316 Drawing I</td>
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<tr>
<td>ARTC 1302 Digital Imaging I</td>
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</table>
DEGREES AND CERTIFICATES

ARTC 1317 Design Communication I 3
IMED 1301 Introduction to Digital Media 3
ITSC 1401 Introduction to Computers OR 4
COSC 1401 Microcomputer Applications
Elective Social/Behavioral Science 3

SEMBER TOTAL 22

Second Semester
ENGL 1301 Composition and Rhetoric I 3
KINE Any physical activity course 1
Tech.Track Track (A, B, C, D, or E) 3
Tech.Track Track (A, B, C, D, or E) 3
Tech.Track Track (A, B, C, D, or E) 3
SEMBER TOTAL 13-14

SECOND YEAR

First Semester
SPCH Speech Elective 3
Tech.Track Track (A, B, C, D, or E) 3
Tech.Track Track (A, B, C, D, or E) 3
Tech.Track Track (A, B, C, D, or E) 3
SEMBER TOTAL 15

Second Semester
Tech.Track Track (A, B, C, D, or E) 3
Tech.Track Track (A, B, C, D, or E) 3
Tech.Track Track (A, B, C, D, or E) 3
Elective Math/Natural Science 3-4
Capstone Cooperative Education OR 3
Portfolio Development
SEMBER TOTAL 15-16

TOTAL Credit Hours for Visual Communication AAS 65-67

1 Social/behavioral science course must meet multicultural requirement
2 Speech course from SPCH 1311, 1315, 1318 or 1321
3 See core requirements for AAS degree for options. If science option is chosen, math competency must be met (MATH 0308 or higher).
4 Capstone course. See Technical Track information to determine the appropriate capstone course.

Choose only one Technical Track A, B, C, D or E to follow from the corresponding tracks:

Track A-Graphic Design AAS_VSCG offered at LSC-CyFair, Kingwood and North Harris
ARTC 1313, ARTC 2313, ARTC 2305, ARTC 1353, ARTC 2348, ARTC 2347, ARTS 2311, IMED 1316, IMED 1345, ARTS 1310; For capstone course, choose ARTC 2335 or ARTC 2380

Track B-Multimedia AAS_VSCM offered at LSC-CyFair, Kingwood and North Harris
ARTC 1353, ARTV 1345, IMED 1316, IMED 1341, IMED 2313, FLMC 1331, IMED 1345, ARTV 1351, IMED 2345, FLMC 2331; These courses must be taken in designated sequence: FLMC 1331 and FLMC 2331; For capstone course, choose IMED 2331 or IMED 2380

Track C-Video and Post-Production AAS_VSCV offered at LSC-CyFair, Kingwood and North Harris
ARTC 2305, ARTV 1351, ARTV 2341, IMED 1391, FLMC 1304, FLMC 1331, FLMC 2331 and RTVB 2337; take either RTVB 1321 or RTVB 1325; choose 1 additional course from ARTC, ARTV, IMED, FLMC or RTVB; For capstone course, choose RTVB 2381 or IMED 2311

Track D-Web Design AAS_VSCW offered at LSC-North Harris
ARTC 1353, IMED 1316, IMED 1341, IMED 2313, IMED 1345, IMED 2315, IMED 2309, IMED 2349, IMED 2345, ITSE 1402; For capstone course, choose IMED 2311 or IMED 2380

Track E-3D Animation AAS_VSC3 offered at LSC-North Harris
ARTV 2345, ARTV 1303, ARTV 1345, ARTV 2351, ARTS 1317, ARTS 1312, ARTV 1341, FLMC 1331, ARTV 1351, GAME 1303; For capstone course, choose IMED 2311 or IMED 2380

WELDING TECHNOLOGY

The associate of applied science degree in welding technology is designed to prepare the individual for a career as a welding technician in the fabrication, construction and manufacturing industries. The program includes hands-on application of SMAW, GTAW, GMAW, and FCAW processes, in all positions, using pipe, plate and structural shapes. The student is also exposed to basic metallurgy and inspection procedures. The academic requirements of the program provide the foundation for continued studies should the student desire to continue his or her education.

The welding technology certificate program prepares the student for entry-level employment as a structural welder. The program provides the essential skills and safety practices in SMAW welding procedures in both structural plate and pipe.
Courses completed in this certificate program may be applied toward the welding technology associate of applied science degree.

Creation of a product or system requires inspection and testing to ensure conformance to specification and reliability of operation. The certificate programs in nondestructive inspection and nondestructive testing are designed to train students in entry level skills relevant to such industries as shipbuilding, aeronautic, piping and vessel fabrication, bridge building and residential construction. The introduction of ISO (International Organization for Standardization) has expanded and enhanced the demand for qualified inspectors and NDT technicians.

New developments in the fields of space exploration, oceanography and nanotechnology, as well as the demand for lighter and stronger engineering materials, improved coating for materials and advanced welding techniques mean that inspectors and technicians must receive a higher level of training.

The nondestructive testing certificate is intended to provide training to meet the challenges of the twenty-first century. Testing methods covered include codes (AWS, ASME), metallurgy, liquid penetrant, magnetic particle and ultrasonics. Courses meet the requirements of American Society of Nondestructive Testing (ASNT) recommended practice SNT-TC-1A.

The nondestructive inspection certificate includes film (radiography) interpretation and other means of inspecting a material, weldment or product while maintaining structural integrity. This certificate program provides an in-depth coverage of the American Welding Society (AWS) and American Society of Mechanical Engineering (ASME) codes for structural welding and pressure vessel fabrication. This program adequately prepares students for the AWS Certified Welding Inspector (CWI) examination.

The general education core will transfer to a variety of colleges and universities. Contact a counselor, or faculty member at any of the colleges for specific information and to obtain the recommended sequencing of courses.
## DEGREES AND CERTIFICATES

### WELDING TECHNOLOGY SPECIALIZATION

**Associate of applied science degree, Tech Prep**
(AAS_WELD degree offered at LSC-CyFair and North Harris)

### FIRST YEAR

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<td>ENGL</td>
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<td>1301 Composition &amp; Rhetoric I</td>
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<td>TECM</td>
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<td>WLDG</td>
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<td>ITSC</td>
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<td>1413 Intro to Blprnt Rdng for Welders</td>
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<td>1434 Intro to Gas Tungsten Arc Wldg</td>
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<td>1457 Interm. Shielded Met. Arc Wldg</td>
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<td>KINE</td>
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1 Capstone course

### SECOND YEAR

<table>
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<td>1311 Intro to Speech Communication</td>
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<td>WLDG</td>
<td>4</td>
<td>1435 Intro to Pipe Welding I</td>
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<tr>
<td>WLDG</td>
<td>4</td>
<td>2447 Adv. Gas Met. Arc Wldg OR</td>
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<tr>
<td>WLDG</td>
<td>3</td>
<td>2451 Adv. Gas Tungsten Arc Wldg</td>
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<td>QCTC</td>
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<td>1446 Testing &amp; Inspection Systems</td>
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<tr>
<td>WLDG</td>
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<td>2453 Advanced Pipe Welding</td>
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<td>WLDG⁵</td>
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<td><strong>SEMSER SEMESTER TOTAL</strong></td>
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TOTAL Credit Hours for Welding Technology Specialization: **70-71**

1 Course only offered in spring semester.
2 Choose from the social/behavioral science AAS core requirements.
3 Electives to be selected from the following: WLDG 1417, NDTE 2311, or QCTC 2331.
4 Meets multicultural requirement
5 A required capstone experience is completed by taking either WLDG 2380 or the AWS Entry-level Welder Certificate Exam.

Note: Students must meet math competency (MATH 0308 or higher)

### INSPECTION CERTIFICATE

(C1_INS1 certificate offered at LSC-North Harris)

### FIRST YEAR

<table>
<thead>
<tr>
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<td>1405 Welding Metallurgy I</td>
</tr>
<tr>
<td>NDTE</td>
<td>4</td>
<td>1410 Liq. Penetrant/Mag. Particle Testing</td>
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<td>NDTE</td>
<td>4</td>
<td>1454 Intermediate Ultrasonic Testing</td>
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<td><strong>Second Semester</strong></td>
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<td>NDTE</td>
<td>3</td>
<td>1301 Film Interpretation of Weldments</td>
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<td>NDTE</td>
<td>4</td>
<td>2401 Advanced Ultrasonic Testing</td>
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<td>QCTC</td>
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<td>2331 Standards</td>
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<td>NDTE</td>
<td>3</td>
<td>2311 Prep. for WLDG Inspection</td>
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<td>WLDG¹</td>
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TOTAL Credit Hours for Inspection Certificate: **32**

1 Capstone course
### INSPECTION TECHNOLOGY SPECIALIZATION

**Associate of applied science degree**  
(AAS_INSP degree offered at LSC-North Harris)

**FIRST YEAR**

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<td>QCTC</td>
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<td>TECM</td>
<td>1303 Technical Calculations</td>
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<td>ENGL</td>
<td>1301 Composition &amp; Rhetoric I</td>
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<td>NDTE</td>
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**SECOND YEAR**

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<td>NDTE</td>
<td>2401 Advanced Ultrasonics</td>
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<td>1440 Eddy Current Testing</td>
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**TOTAL Credit Hours for Inspection Technology Specialization**: 69-71

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$^1$ See college catalog for AAS degree requirements.  
$^2$ Elective from any 3-4 credit hour course.  
$^3$ Meets multicultural requirement  
$^4$ Approved electives to be selected from any WLDG course, any advanced computer course, or PHIL 2306.  
$^5$ A required capstone experience is completed by taking either WLDG 2380 or one of the following certification exams awarded by industry:  
- Senior Welding Inspector (American Welding Society)  
- Certified Welding Inspector (AWS)  
- API 510 (American Petroleum Institute)  
- API 570 (API)  
- API 653 (API)  
- Level II or III (ASNT-RP SNT-TC-1A)  
- Radiographic Interpreter (AWS)  
- Penetrant Testing, Magnetic Particle Testing, Ultrasonic Testing (AWS)  

Note: Student must meet math competency (MATH 0308 or higher).
Description of Courses

The following pages contain the descriptions of all courses offered by LSCS. The courses are listed in alphabetical order by course rubric (four letter abbreviation).

The first digit of the course number indicates whether the course is usually taken during the first or second year. The second digit refers to the value of each course in credit hours. The third and fourth digits refer to a sequence within the subject field.

In order to offer a wide spectrum of courses to meet individual interests and needs, certain courses in specialized fields may be offered in alternate years or only at specific colleges. The student should take this into consideration when developing a long-range plan. The prerequisites for any course may only be waived by the instructional vice president. The printed schedule of classes will list the specific offering of courses for each college each semester.

Abbreviations:

hrs. = hours
lec. = lecture
lab. = laboratory
ext. = external learning experience (cooperative, practicum, internship or clinical)

Credit Courses

ACCT 2401 - PRINCIPLES OF ACCOUNTING I
4 Credits (3 hrs. lec., 2 hrs. lab.) An introduction to financial accounting including a study of financial statements of business entities and the measurement and reporting of assets, liabilities, equity, revenues, expenses and cash flows with emphasis on how business and economic information is generated in the accounting process. (5203015104) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ACCT 2402 - PRINCIPLES OF ACCOUNTING II
4 Credits (3 hrs. lec., 2 hrs. lab.) An introduction to managerial accounting including a study of costs and cost behavior within business entities, the use of cost information for planning and control decisions, and product costing for purposes of inventory valuation and income determination. (5203015104) Prerequisites: ACCT 2401; MATH 0306

ACNT 1193 - SPECIAL TOPICS IN TAXATION-SERVICE LEARNING
1 Credit (1 hr. lec., 1 hr. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. This lab course is designed to provide students with 12 hours of training outside the classroom. This knowledge will enable the student to prepare tax returns at the VITA site for 20 hours. Emphasis is placed on the determination of income, statutory deductions and federal income tax liability in order to prepare individual income tax returns. The student will complete IRS testing and receive IRS recognition. Service Learning designation will appear on each student’s transcript. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ACNT 1303 - INTRODUCTION TO ACCOUNTING I
3 Credits (2 hrs. lec., 3 hrs. lab.) A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis is on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. Includes accounting for notes, deferrals and accruals, receivables and payables, inventory and plant assets. This course is for non-majors only. Accounting majors and transfer students should enroll in ACCT 2401. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ACNT 1311 - INTRODUCTION TO COMPUTERIZED ACCOUNTING
3 Credits (2 hrs. lec., 2 hrs. lab.) Introduction to utilizing the computer in maintaining accounting records with primary emphasis on a general ledger package. Students will use an application software to perform accounting tasks; maintain records and prepare and
analyze reports for a business entity; complete a comprehensive project; and explain the components of general ledger software. Prerequisites: ACNT 1303; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ACNT 1331 - FEDERAL INCOME TAX: INDIVIDUAL
3 Credits (3 hrs. lec.) A study of the federal tax law for preparation of individual income tax returns. Emphasis is placed on the determination of income, statutory deductions and federal income tax liability for individuals and sole proprietors. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC). Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ACNT 1340 - ACCOUNTING AND BUSINESS ETHICS
3 Credits (3 hrs. lec.) Ethical standards and behaviors, codes of professional conduct, and the impact of unethical behavior on an individual, business, and society. We will discuss the fundamental ethical issues of business and society, the roles and responsibilities of accounting and auditing professionals, ethical behavior by management, and legal and professional guidelines that address the ethical concerns of society. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC). Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ACNT 1347 - FEDERAL INCOME TAX: PARTNERSHIPS/CORPORATIONS
3 Credits (3 hrs. lec.) A study of federal tax laws for preparation of partnership and corporate returns. Emphasis is placed on the determination of taxable income for partnerships, S corporations and C corporations as well as on tax research and planning. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC). Prerequisites: ACNT 1331; MATH 0306

ACNT 1382 - COOPERATIVE EDUCATION - ACCOUNTING TECHNICIAN
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Enrollment in Professional Bookkeeper Certificate Program; completion of 15 credits in degree plan; approval of coordinator, ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ACNT 1391 - SPECIAL TOPICS IN ACCOUNTING
3 Credits (3 hrs. lec.) A study of the process of evaluating financial statements, cash flows, and ratio analysis of businesses. Includes ratio analysis; interpretation of financial statements; account classifications; income measurements; and capital budgeting decisions. Emphasis on the relationship of comparative analysis and industry standards. Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC). Prerequisites: ACNT 2303

ACNT 1393 - SPECIAL TOPICS IN TAXATION
3 Credits (3 hrs. lec.) Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Includes understanding of topics in taxation that influence decision making in the areas of compliance, investing, tax planning, selection of entity formation, liability issues, and considerations for maximizing the amount of income families and individuals may retain. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC). Prerequisites: ACNT 1331
DESCRIPTION OF COURSES

ACNT 2303 - INTERMEDIATE ACCOUNTING I

3 Credits (2 hrs. lec., 3 hrs. lab.) Analysis of generally accepted accounting principles, concepts, and theory underlying the preparation of financial statements. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisites: ACCT 2401; MATH 0306

ACNT 2304 - INTERMEDIATE ACCOUNTING II

3 Credits (2 hrs. lec., 3 hrs. lab.) Continued in-depth analysis of generally accepted accounting principles underlying the preparation of financial statements including comparative analysis and statement of cash flows. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisites: ACNT 2303; MATH 0306

ACNT 2309 - COST ACCOUNTING

3 Credits (3 hrs. lec.) A study of budgeting, cost analysis and cost control systems using traditional and contemporary costing methods and theories in decision making. Topics include a detailed study of manufacturing cost accounts and reports, job order costing, process costing as well as introduction to alternative costing methods such as activity-based and just-in-time costing. Also covered are variance analysis, standard costs, joint and by-product costing. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisites: ACCT 2402; MATH 0306

ACNT 2330 - GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING

3 Credits (3 hrs. lec.) A study of basic fund accounting and financial reporting concepts for governmental and not-for-profit entities. Students will understand the difference between not-for-profit and for-profit entity accounting; and apply accounting and financial reporting principles as they relate to governmental and not-for-profit entities. The student will prepare budgets and financial statements for government and non-profit organizations. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisite: ACNT 2303

ACNT 2331 - INTERNAL CONTROL AND AUDITING

3 Credits (3 hrs. lec.) A study of internal controls, auditing standards and processes used by internal auditors, managers, and independent public accountants. Topics include analyzing internal control procedures; responsibilities of auditors, describing auditing standards, procedures and the audit reports; and preparation of audit working papers with related schedules. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisites: ACNT 2303; MATH 0306

ACNT 2332 - ACCOUNTING INFORMATION SYSTEMS

3 Credits (3 hrs. lec.) A study of the role of accounting information systems and related subsystems, including data collection, retrieval, manipulation, filtering and sorting of data. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisite: ACCT 2401

ACNT 2333 - ADVANCED ACCOUNTING

3 Credits (3 hrs. lec.) Methods of measuring and communicating financial information with emphasis on consolidated statements and other complex business transactions. Students will prepare consolidated financial statements; apply concepts in the formation, operation, termination, and liquidation of partnerships; and analyze and record complex transactions affecting foreign currency transactions and remeasurements. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisites: ACNT 2304; MATH 0306

ACNT 2371 - INTERNATIONAL ACCOUNTING

3 Credits (3 hrs. lec.) Comparative accounting systems and their economic and social development patterns, foreign currency translation, analyzing multinational financial transactions and statements, accounting for international inflation, auditing in an international environment, international reporting and disclosures and international taxation and transfer pricing. This course meets the qualifying educational credit required for the CPA examination and is part of the Accounting Advanced Technical Certificate (ATC).
Prerequisite: ACNT 2303
ACNT 2380 - COOPERATIVE EDUCATION
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: ACNT 2303; enrollment in Accounting AAS Degree program; completion of 15 credit hours in degree plan; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ACNT 2381 - COOPERATIVE EDUCATION
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: ACNT 2303; enrollment in Accounting AAS degree program; completion of 22 credits in degree plan; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

AFSC 1271 - FOUNDATIONS OF UNITED STATES AIR FORCE I
2 Credits (2 hrs. lec., 2 hrs. lab.) Introduces the concept of war and the role the Air Force plays. Students will know the career opportunities available, the benefits afforded an Air Force member, and know and develop productive life skills. Basic oral and written communication skills will be demonstrated. The focus is on developing basic knowledge and comprehension of Air Force leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Air Force and its advantages for the student. Prerequisite: None

AFSC 1272 - FOUNDATIONS OF UNITED STATES AIR FORCE II
2 Credits (1 hr. lec., 2 hrs. lab.) Overviews the key terms and definitions used to describe air and space power. Students will know the milestones and historical events, leaders, and technological advancements which surround the evolution and employment of USAF air and space power. Basic verbal and written communication skills along with an operational understanding of Air Force core values will be demonstrated. Prerequisite: None

AGRI 1131 - THE AGRICULTURE INDUSTRY
1 Credit (1 hr. lec.) Overview of world agriculture, issues, nature of the industry, and resource conservation. Provides insight regarding departmental and college programs and career opportunities in agriculture, and provides instruction concerning academic skills. (0101035201) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308

AGRI 1307 - AGRONOMY
3 Credits (2 hrs. lec., 2 hrs. lab.) This course covers the fundamentals in sciences of crops, soils, and water. Principles of crop and forage production, management, plant breeding, diseases, insect control, and weed control are also discussed. (0111025101) Prerequisites: ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308
AGRI 1309 - COMPUTERS IN AGRICULTURE
3 Credits (2 hrs. lec., 2 hrs. lab.) This course discusses the use of computers in modern agriculture applications. Programming, languages, word processing, electronic spreadsheets, and agriculture software are also covered along with the evaluation of inputs to and outputs from farm and ranch productions. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308

AGRI 1319 - GENERAL ANIMAL SCIENCE
3 Credits (2 hrs. lec., 2 hrs. lab.) Scientific animal agriculture review. Selection, reproduction, nutrition, genetics, animal breeding, growth and development in beef cattle, sheep, horses, swine, dairy cattle, and poultry. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308

AGRI 1325 - MARKETING OF AGRICULTURE PRODUCTS
3 Credits (3 hrs. lec.) This course covers the operations involved in the movement of agricultural commodities from producer to consumer. Also covered are the essential marketing functions of buying, selling, transporting, storing, financing, standardizing, pricing, and risk bearing. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308

AGRI 2317 - INTRODUCTION TO AGRICULTURE ECONOMICS
3 Credits (3 hrs. lec.) Characteristics of our economic system and basic economic concepts; survey of the farm and agriculture firm and its organization and management; structure and operation of marketing system; functional and institutional aspects of agriculture finance; GAT and NAFTA programs; government farm products and relations are discussed. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308

AGRI 2321 - LIVESTOCK EVALUATION
3 Credits (2 hrs. lec., 2 hrs. lab.) The course covers the evaluation of slaughter and breeding livestock as related to growth and development, production efficiency, and carcass merit. Production records and visual evaluation are also discussed. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0308

AGRI 2330 - WILDLIFE CONSERVATION AND MANAGEMENT
3 Credits (3 hrs. lec.) Principles and practices used in the production and improvement of wildlife resources. Aesthetic, ecological, and recreational uses of public and private lands. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AIRP 1307 - AVIATION METEOROLOGY
3 Credits (3 hrs. lec.) In-depth coverage of meteorological phenomena affecting aircraft flight. Topics include basic concepts of aviation meteorology in the study of temperature, pressure, moisture, stability, clouds, air masses, fronts, thunderstorms, icing, and fog. Also includes analysis and use of weather data for flight planning. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AIRP 1313 - INTRODUCTION TO AVIATION
3 Credits (3 hrs. lec.) A study of the historical development of the aviation industry, including key events in civil, military, and space exploration and an overview of legislation relating to aviation. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AIRP 2107 - PRIVATE PILOT GROUND SCHOOL
3 Credits (3 hrs. lec.) Basic ground school for the Federal Aviation Administration Private Pilot Certificate, providing the student with the necessary aeronautical knowledge that can be used for private pilot certification. Topics include principles of flight, radio procedures, weather, navigation, aerodynamics, and Federal Aviation Administration regulations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ANTH 2301 - PHYSICAL ANTHROPOLOGY
3 Credits (3 hrs. lec.) This course examines the biological and cultural study of humans as well as the similarities and differences between humans and other primates. The course spans various topics, including mechanisms of genetic change and an overview of human origins and biocultural adaptations. Introduces
methods and theory in the excavation and interpretation of material remains of past cultures and reveals how anthropology can be applied to solve health and medical problems in cultures around the world. (4503015125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ANTH 2346 - INTRODUCTION TO ANTHROPOLOGY

3 Credits (3 hrs. lec.) Anthropology is the study of humans in all places and throughout time. This course focuses on the basic principles and concepts of the subfields of anthropology: archaeology, physical, cultural, and linguistic anthropology. (4502015125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ANTH 2351 - CULTURAL ANTHROPOLOGY

3 Credits (3 hrs. lec.) This course explores cultural diversity through the study of contemporary and recent groups of humans including their social, religious, economic, and political organization. Included is the study of how practicing cultural relativism increases understanding of other cultures and how cultural anthropology can be applied to solve human problems. (4502015325) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARAB 2311 - INTERMEDIATE ARABIC I

3 Credits (3 hrs. lec.) This course stresses both oral and written exercises to increase vocabulary, expansion of grammatical principles and short themes written on a variety of topics. Selected readings are included to improve comprehension in Arabic. (1601015213) Prerequisites: ARAB 1412; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARAB 2312 - INTERMEDIATE ARABIC II

3 Credits (3 hrs. lec.) This course is a continuation of ARAB 2311. Continued reinforcement of grammatical principles and development of writing skills are stressed. (1601015213) Prerequisites: ARAB 2311; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARCE 1352 - STRUCTURAL DRAFTING

3 Credits (2 hrs. lec., 4 hrs. lab.) A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute. Prerequisites: DFTG 1305, 1309; CNBT 1311; Corequisite: DFTG 2319

ARTC 1302 - DIGITAL IMAGING I

3 Credits (2 hrs. lec., 3 hrs. lab.) Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions. Prerequisite: competent knowledge of either Macintosh or Windows operating system

ARTC 1313 - DIGITAL PUBLISHING I

3 Credits (2 hrs. lec., 3 hrs. lab.) The fundamentals of using digital layout as a primary publishing tool and the basic concepts and terminology associated with typography and page layout. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTC 1317 - DESIGN COMMUNICATION I

3 Credits (2 hrs. lec., 4 hrs. lab.) Study of design development relating to graphic design terminology, tools and media, and layout and design concepts. Topics
DESCRIPTION OF COURSES

include integration of type, images and other design elements, and developing computer skills in industry standard computer programs. Prerequisites: None

ARTC 1353 - COMPUTER ILLUSTRATION
3 Credits (2 hrs. lec., 3 hrs. lab.) Use of the tools and transformation options of an industry-standard vector drawing program to create complex illustrations or drawings. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTC 2305 - COOPERATIVE EDUCATION - COMMERCIAL AND ADVERTISING ART
3 Credits (1 hr. lec., 20 hrs. lab.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Departmental approval; meets requirement for final semester.

ARTS 1301 - ART APPRECIATION
3 Credits (3 hrs. lec.) An introductory course that studies the visual arts (painting, architecture, sculpture and crafts) through an exploration of their purpose and processes. Occasional field trips are required. This course is for non-majors and art majors or minors who have little or no background in art. (5007035126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 1303 - ART HISTORY SURVEY I
3 Credits (3 hrs. lec.) A survey of painting, sculpture, architecture and the arts from prehistoric times to the fourteenth century. (5007035226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 1304 - ART HISTORY SURVEY II
3 Credits (3 hrs. lec.) A survey of painting, sculpture, architecture and the arts from the fourteenth century to the present. (5007035226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 1311 - DESIGN I - 2-D
3 Credits (2 hrs. lec., 4 hrs. lab.) Emphasis upon two-dimensional design; includes the fundamentals of line, form, texture, space and image within a composition. (5004015326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTC 2313 - DIGITAL PUBLISHING II
3 Credits (2 hrs. lec., 3 hrs. lab.) Includes layout procedures from thumbnails and roughs to final comprehensive and print output. Emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects. Prerequisite: ARTC 1313

ARTC 2335 - PORTFOLIO DEVELOPMENT FOR GRAPHIC DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) Preparation of a portfolio comprised of completed graphic design class projects. Evaluation and demonstration of portfolio presentation methods based on the student’s specific area of study. Prerequisite: Departmental approval

ARTC 2348 - DIGITAL PUBLISHING III
3 Credits (2 hrs. lec., 3 hrs. lab.) A project-based page layout course from concept to completion addressing design problems, preflight of files, color separations, and trapping techniques. Prerequisites: ARTC 2313; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTC 2347 - DESIGN COMMUNICATIONS II
3 Credits (2 hrs. lec., 4 hrs. lab.) An advanced study of the design process and art direction. Emphasis on form and content through the selection, creation, and integration of typographic, photographic, illustrative, and design elements. Prerequisites: ARTC 1317; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
ARTS 1312 - DESIGN II - 3-D
3 Credits (2 hrs. lec., 4 hrs. lab.) The construction of three-dimensional forms using a variety of compositional approaches and materials. (5004015326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 1316 - DRAWING I
3 Credits (2 hrs. lec., 4 hrs. lab.) An introductory course in freehand drawing. Involves the study of space and form through the use of perspective, line and value. (5007055226) Course may be taken as a corequisite with ENGL 0305 AND ENGL 0307 or 0356

ARTS 1317 - DRAWING II
3 Credits (2 hrs. lec., 4 hrs. lab.) Expansion of Drawing I stressing the conceptual, expressive and compositional aspects of drawing in various media. (5007055226) Prerequisites: ARTS 1316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2311 - DESIGN III - COLOR
3 Credits (2 hrs. lec., 4 hrs. lab.) This course examines various theories in the use of color. Students apply their knowledge in creative compositions using such media as acrylics, colored pencil and collage. (5004015326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2313 - DESIGN COMMUNICATIONS I
3 Credits (2 hrs. lec., 4 hrs. lab.) This course is an introduction to creative and problem-solving aspects of graphic design using the computer and graphic software. Students will learn basic principles, techniques, compositions, visual perceptions, and strategies for graphic design. The computer and graphic software will be used as an effective tool in graphic communications. (5004015126) Prerequisites: ARTS 1311; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2314 - DESIGN COMMUNICATIONS II
3 Credits (2 hrs. lec., 4 hrs. lab.) This course is an in-depth study and exploration of graphic design as a creative and problem-solving tool of visual communication. A translation of ideas and concepts into comprehensible visual language is emphasized.

ARTS 2316 - PAINTING I
3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to various painting theories and techniques using oil and/ or acrylics. (5007085226) Prerequisites: ARTS 1311 and 1316, or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2317 - PAINTING II
3 Credits (2 hrs. lec., 4 hrs. lab.) A continuation of Painting I, with an emphasis on individual expression. (5007085226) Prerequisites: ARTS 2316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2323 - DRAWING III: FIGURE DRAWING
3 Credits (2 hrs. lec., 4 hrs. lab.) An advanced level course in which students draw the human figure from direct observation of a live model, using a variety of materials and techniques. (5007055326) Prerequisites: ARTS 1317 and instructor approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2326 - SCULPTURE I
3 Credits (2 hrs. lec., 4 hrs. lab.) An exploration of various sculptural approaches in a variety of media including additive and subtractive methods. (5007095126) Prerequisites: ARTS 1312 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2327 - SCULPTURE II
3 Credits (2 hrs. lec., 4 hrs. lab.) An expansion of Sculpture I, with an emphasis on individual expression. Students will investigate the sculpture of different cultural groups creating works which reflect this research. (5007095126) Prerequisites: ARTS 2326; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

ARTS 2333 - PRINTMAKING I

3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to the techniques and procedures of printmaking. Exploration of creative design and color through traditional and contemporary printmaking techniques, including woodcut and silk-screen. (5007105126) Prerequisites: ARTS 1316 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2334 - PRINTMAKING II

3 Credits (2 hrs. lec., 4 hrs. lab.) Special procedures and problems involving further investigation of various printmaking media, including etching. (5007105126) Prerequisites: ARTS 2333 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2341 - ART METALS I

3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to metal fabrication through the study of basic materials and techniques. Includes soldering, riveting, raising, sawing and filing. Students will also learn the proper maintenance and operating procedures of machines and hand tools. (5007135126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2342 - ART METALS II

3 Credits (2 hrs. lec., 4 hrs. lab.) Further investigation of metal smithing through advance techniques such as casting and stone setting. (5007135126) Prerequisites: ARTS 2341 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2346 - CERAMICS I

3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to ceramics processes through the study of basic materials and techniques. Includes hand building, the use of the potter’s wheel, glazing and firing techniques. (5007115126) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2347 - CERAMICS II

3 Credits (2 hrs. lec., 4 hrs. lab.) Investigates advanced techniques, as well as the creative possibilities of clay, glazes and firing procedures. (5007115126) Prerequisites: ARTS 2346 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ARTS 2348 - DIGITAL ART I

3 Credits (2 hrs. lec., 4 hrs. lab.) This course is an introduction to digital imaging on the computer as it relates to art and design, employing a fundamental exploration of the potential of computer hardware and software medium for their visual, conceptual and practical uses in the visual arts. Basic theories of design and composition are stressed using digital image editing software to manipulate scanned images. (5004025226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2349 - DIGITAL ART II

3 Credits (2 hrs. lec., 4 hrs. lab.) This course explores the use of computer hardware and software as a medium for visual and conceptual expression in the visual arts. Students will apply skills acquired in Digital Art I to focus on the development and production of creative art pieces. (5004025226) Prerequisites: ARTS 2348; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2356 - PHOTOGRAPHY I

3 Credits (2 hrs. lec., 4 hrs. lab.) A beginning course which introduces students to theoretical and applied aspects of photography, including cameras, lenses, photographic materials and techniques, black and white darkroom procedures and photographic composition. This is the same course as COMM 1318. (5006055126) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2357 - PHOTOGRAPHY II

3 Credits (2 hrs. lec., 4 hrs. lab.) A continuation of Photography I, this course provides further study of photographic theories, techniques and processes. The analysis and utilization of the design and compositional elements in photography are also stressed. (5006055226) Prerequisites: ARTS 2356 or COMM 1318; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
ARTS 2366 - WATERCOLOR
3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to aquamedia using a variety of subject matter, concepts, techniques and materials. (5007085326)
Prerequisites: ARTS 1311 and 1316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTS 2389 - ACADEMIC CO-OP IN ART
3 Credits (1 hr. lec., 6 hrs. lab.) An instructional program designed to integrate on-campus study with practical hands-on work experience in art. In conjunction with class seminars, the individual student will set specific goals and objectives in art. (2401035212) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ARTV 1303 - BASIC ANIMATION
3 Credits (2 hrs. lec., 4 hrs. lab.) Examination of animation concepts, principles, and storyboard for basic production. Emphasizes creating movement and expression utilizing traditionally or digitally generated image sequences. Prerequisite: None

ARTV 1341 - 3-D ANIMATION I
3 Credits (2 hrs. lec., 4 hrs. lab.) Three-dimensional (3-D) modeling and rendering techniques including lighting, staging, camera, and special effects. Emphasizes 3-D modeling building blocks using primitives to create simple and complex objects. Prerequisites: ARTV 1345, ARTV 1303 and ARTC 1302

ARTV 1343 - DIGITAL SOUND
3 Credits (2 hrs. lec., 4 hrs. lab.) Instruction in digitizing sound and incorporating it into multimedia or web titles for various delivery systems. Emphasis on compression issues, sampling, synchronizing, and resource management. Prerequisite: None

ARTV 1345 - 3-D MODELING AND RENDERING
3 Credits (2 hrs. lec., 4 hrs. lab.) Techniques of three-dimensional (3-D) modeling utilizing industry standard software. Includes the creation and modification of 3-D geometric shapes, use of a variety of rendering techniques, camera, light sources, texture, and surface mapping. Prerequisite: None

ARTV 1351 - DIGITAL VIDEO
3 Credits (2 hrs. lec., 4 hrs. lab.) Producing and editing video and sound for multimedia or web productions. Emphasizes capture, editing, and outputting of video using a digital video workstation. Prerequisite: None

ARTV 2341 - ADVANCED DIGITAL VIDEO
3 Credits (2 hrs. lec., 4 hrs. lab.) Advanced digital video techniques for post-production. Emphasizes integration of special effects and animation for film, video, and the Internet. Exploration of new and emerging compression and video streaming technologies. Prerequisites: ARTV 1351; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

ARTV 2345 - 3-D MODELING AND RENDERING II
3 Credits (2 hrs. lec., 4 hrs. lab.) A studio course focused on advanced 3-D modeling and rendering techniques using industry standard software, modeling techniques, camera settings, lighting, and surfacing to develop detailed environments. Prerequisite: ARTV 1345

ARTV 2351 - 3-D ANIMATION II
3 Credits (2 hrs. lec., 4 hrs. lab.) Advanced level 3-D course utilizing animation tools and techniques used to develop movement. Emphasis on advanced animation techniques. This is a studio course focused on advanced 3-D modeling and rendering techniques using industry standard software, modeling techniques, camera settings, lighting, and surfacing to develop detailed environments. Prerequisite: ARTV 1341

AUMT 1405 - INTRODUCTION TO AUTOMOTIVE TECHNOLOGY
4 Credits (3 hrs. lec., 4 hrs. lab.) An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance. May be taught manufacturer specific. Prerequisite: None

AUMT 1407 - AUTOMOTIVE ELECTRICAL SYSTEMS
4 Credits (3 hrs. lec., 4 hrs. lab.) An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and
DESCRIPTION OF COURSES

service manuals. May be taught manufacturer specific. Prepares a student to take ASE A6 Electrical Systems Certification Exam. Prerequisite: None

AUMT 1410 - AUTOMOTIVE BRAKE SYSTEMS
4 Credits (3 hrs. lec., 4 hrs. lab.) Operation and repair of drum/disc type brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. May be taught manufacturer specific. Prepares a student to take ASE A5 Brakes Certification Exam. Prerequisite: None

AUMT 1416 - SUSPENSION AND STEERING
4 Credits (3 hrs. lec., 4 hrs. lab.) Theory and operation of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific. Prepares a student to take ASE A4 Suspension and Steering Certification Exam. Prerequisite: None

AUMT 1419 - AUTOMOTIVE ENGINE REPAIR
4 Credits (3 hrs. lec., 4 hrs. lab.) Fundamentals of engine operations, diagnosis and repair including lubrication systems and cooling systems. Emphasis on overhaul of selected engines, identification and inspection, measurements, and disassembly, repair, and reassembly of the engine. May be taught manufacturer specific. Prepares a student to take ASE A1 Engine Repair Certification Exam. Prerequisite: AUMT 1405

AUMT 1445 - AUTOMOTIVE HEATING AND AIR CONDITIONING
4 Credits (3 hrs. lec., 4 hrs. lab.) Theory of automotive air conditioning and heating systems. Emphasis on basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. May be taught manufacturer specific. Prepares a student to take ASE A7 Heating and Air Conditioning Certification Exam. Prerequisite: AUMT 1407

AUMT 2328 - AUTOMOTIVE SERVICE
3 Credits (2 hrs. lec., 4 hrs. lab.) Mastery of automotive vehicle service and component systems repair. Emphasis on mastering current automotive competencies covered in related courses. May be taught manufacturer specific. Prerequisite: Completion of 15 credit hours in automotive courses OR departmental approval.

AUMT 2380 - COOPERATIVE EDUCATION: AUTO/AUTOMOTIVE
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Completion of 15 hours in automotive courses AND departmental approval.

AUMT 2381 - COOPERATIVE EDUCATION: AUTO/AUTOMOTIVE
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Enrollment in automotive technology AAS degree tech program; completion of 25 hours in automotive courses and departmental approval.

AUMT 2413 - MANUAL DRIVE TRAIN AND AXLES
4 Credits (3 hrs. lec., 4 hrs. lab.) A study of automotive clutches, clutch operations devices, standard transmissions, transaxles, and differentials with emphasis on the diagnosis and repair of transmissions and drive lines. May be taught manufacturer specific. Prepares a student to take ASE A3 Manual Drive Train and Axle Certification Exam. Prerequisite: AUMT 1405

AUMT 2417 - ENGINE PERFORMANCE ANALYSIS I
4 Credits (3 hrs. lec., 4 hrs. lab.) Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught manufacturer specific. Prepares a student to take ASE A8 Engine Performance Certification Exam. Prerequisite: AUMT 1407

AUMT 2425 - AUTOMATIC TRANSMISSION AND TRANSAXLE
4 Credits (3 hrs. lec., 4 hrs. lab.) A study of the operation, hydraulic principles, and related circuits of mod-
ern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. May be taught manufacturer specific. Prepares a student to take ASE A2 Auto Transmission Certification Exam. Prerequisite: None

AUMT 2434 - ENGINE PERFORMANCE ANALYSIS II

4 Credits (3 hrs. lec., 4 hrs. lab.) Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment. May be taught manufacturer specific. Prepares a student to take ASE L1 Advanced Engine Performance Certification Exam. Prerequisite: None

AUMT 2437 - AUTOMOTIVE ELECTRONICS

4 Credits (3 hrs. lec., 4 hrs. lab.) Topics address electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology. May be taught manufacturer specific. Prepares a student to take ASE A6 Electrical Systems Certification Exam. Prerequisite: AUMT 2417

AVIM 1380 - COOPERATIVE EDUCATION: AVIATION MANAGEMENT AND OPERATIONS

3 Credits (1 hr. lec., 20 hrs. ext.) Career related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Prerequisite: Completion of 15 hours in the AAS program OR departmental approval

AVIM 2331 - AIRLINE MANAGEMENT

3 Credits (3 hrs. lec.) An examination of the organization, operation, and management of airlines. Topics include financing, aircraft selection, route feasibility studies, load factors, and marketing. Prerequisites: ACCT 2401; ENGL 0305 and ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AVIM 2335 - AIRPORT MANAGEMENT

3 Credits (3 hrs. lec.) A study of the major functions of airport management including facilities and services, organization, human resources, maintenance, planning and zoning, operations, revenues and expenses, public relations, ecology, and safety. Prerequisites: AIRP 1313; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AVIM 2337 - AVIATION LAW

3 Credits (3 hrs. lec.) A study of the historical development of aviation law including in-depth coverage of constitutional, criminal, civil, common and international law as it relates to aviation activities. Prerequisites: AIRP 1313; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AVIM 2339 - AVIATION MARKETING

3 Credits (3 hrs. lec.) A study of the significance and functions of airline marketing including market research, sales, advertising and promotion, traffic demand analysis, and price determination theory. Prerequisites: AIRP 1313; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AVTS 1371 - INTRODUCTION TO AUDIO VISUAL LIGHTING AND SOUND

3 Credits (3 hrs. lec., 1 hr. lab.) Overview of the audiovisual industry. Includes industry trends, opportunities, and resources that are available to AV technicians. Topics include basic functions of cabling, interconnections, and system components used in the audio, video and system integration sectors of the industry and proficiency in using the technology. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

AVTS 1372 - INTERMEDIATE AUDIO VISUAL COOPERATIVE EDUCATION

3 Credits (1 hr. lec., 20 hrs. ext.) Intermediate career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Instructor approval required; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

AVTS 2371 - AUDIO VISUAL LIGHTING AND SOUND TROUBLESHOOTING

3 Credits (1 hr. lec., 4 hrs. lab.) Active integration of knowledge of audio/video/lighting systems into a working environment which focuses on specific challenges encountered in the audio/video/lighting industry. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

AVTS 2372 - AUDIO VISUAL LIGHTING AND SOUND PROJECT & PRESENTATION

3 Credits (1 hr. lec., 4 hrs. lab.) Demonstration of the technologies and the skills required for installing and uninstalling equipment on a project basis in audio/video/lighting systems. Topics include installation, troubleshooting, documentation, written and oral communication skills, interpersonal skills, customer service skills, teamwork, time management, labor management, and safety codes. The course culminates with examples of project management in various environments. Prerequisites: AVTS 1371 and AVTS 2371.

AVTS 2373 - ADVANCED AUDIO VISUAL COOPERATIVE EDUCATION

3 Credits (1 hr. lec., 20 hrs. ext.) Advanced career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: AVTS 1372.

BCIS 1405 - BUSINESS COMPUTER APPLICATIONS

4 Credits (3 hrs. lec., 2 hrs. lab.) Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

BIOL 1322 - NUTRITION

3 Credits (3 hrs. lec.) Fundamental principles of normal nutrition and the importance of nutrition in promoting growth and health. Emphasis will be given to the basic food constituents and their physiological relationships within the body. Consideration will also be given to family and community needs. This course will not fulfill a laboratory science requirement. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306.

BIOL 1406 - BIOLOGY I

4 Credits (3 hrs. lec., 3 hrs. lab.) A contemporary course including applications of the scientific method, cellular and molecular biology, biochemistry, classical and human genetics, virology and mechanisms of evolution. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308.

BIOL 1407 - BIOLOGY II

4 Credits (3 hrs. lec., 3 hrs. lab.) This course is a continuation of Biology I. It includes a detailed phylogenetic survey of the major kingdoms. This includes a comparison of the systems of different organisms. Ecological roles and relationships, as well as behavior of organisms, will be integrated throughout. Prerequisites: BIOL 1406, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308.

BIOL 1408 - INTRODUCTION TO BIOLOGY I FOR NON-MAJORS

4 Credits (3 hrs. lec., 3 hrs. lab.) A conceptual approach for students not majoring in science. An introduction to the nature of science, the characteristics of life, the molecular and cellular basis of life, viruses, energetics, genetics, reproduction and development. An emphasis will be placed on how these topics are related to issues facing modern society. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306.

BIOL 1409 - INTRODUCTION TO BIOLOGY II FOR NON-MAJORS

4 Credits (3 hrs. lec., 3 hrs. lab.) A continuation of Introduction to Biology I designed for non-science
majors. This conceptual approach to biology includes
the diversity of life: prokaryotes, protists, fungi, plants,
and animals. Topics will include structures and their
functions, evolution, environmental and human interac-
tions. (2601015103) Prerequisites: BIOL 1408; ENGL
0305 AND ENGL 0307 or 0356, OR higher level
course (ENGL 1301), OR placement by testing

BIOL 2305 - PATHOPHYSIOLOGY
3 Credits (3 hrs. lec.) Pathophysiology is a three-credit
lecture course appropriate for students preparing for
a nursing career, specifically those transitioning from
RN to BSN. The student must contact the transferring
institute to determine how the course will transfer
and be applied to their degree. This is a specialized
study of the structure and function of human anatomy,
including neuroendocrine, integumentary, musculoskel-
etal, digestive, urinary, reproductive, respiratory,
and circulatory systems as they relate to the study of
human disease. Objectives include a study of general
physiological factors involved in the disease process as
well as pathology affecting different human systems.
Prerequisites: BIOL 2401 AND BIOL 2402; MATH
0308, ENGL 1301, AND departmental approval.

BIOL 2389 - ACADEMIC COOPERATIVE IN THE
BIOLOGICAL SCIENCE/LIFE SCIENCE
3 Credits (1 hr. lec., 6 hrs. lab.) An instructional
program designed to integrate on-campus study with
practical hands-on work experience in the biological
sciences/life sciences. In conjunction with class
seminars, the individual student will set specific goals
and objectives in the study of living organisms and
their systems. Students will work in conjunction with
the faculty coordinator and the sponsor in the develop-
ment of their goals and objectives. The external
learning experiences must have faculty approval.
(2601015203) Liability insurance through LSCS’s
insurer (fee approximately $18) and one semester’s
advance notice to faculty are required. Prerequisites:
Eight credit hours in biological sciences (selected
from BIOL 1406, 1407, 2401, 2402, 2406, 2416,
2420, and 2421), faculty approval, and a grade
point average of at least a “B”; ENGL 0305 AND
ENGL 0307 or 0356, OR higher level course (ENGL
1301), OR placement by testing.

BIOL 2401 - HUMAN ANATOMY & PHYSIOLOGY I
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the
structure and function of the human body. Emphasis
will be given to the study of cells and tissues and
anatomical and physiological interrelationships of
the skeletal, muscular, nervous and endocrine sys-
tems. Designed primarily for students entering health
careers. (2607075103) Prerequisites: BIOL 1406
strongly recommended; Math 0308; ENGL 0305
AND ENGL 0307 or 0356, OR higher level course
(ENGL 1301), OR placement by testing

BIOL 2402 - HUMAN ANATOMY & PHYSIOLOGY II
4 Credits (3 hrs. lec., 3 hrs. lab.) A continuation of
BIOL 2401. Emphasis will be given to the study of
the anatomical and physiological interrelationships of
the circulatory, respiratory, digestive, reproductive
and excretory systems. Designed primarily for students
entering health careers. (2607075103) Prerequisites:
BIOL 2401; Math 0308; ENGL 0305 AND ENGL
0307 or 0356, OR higher level course (ENGL 1301),
OR placement by testing.

BIOL 2404 - INTRODUCTION TO ANATOMY AND
PHYSIOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) A general survey
of the structure and function of human anatomy and
physiology, including the neuroendocrine, integument-
ary, musculoskeletal, digestive, urinary, reproductive,
respiratory, lymphatic, and circulatory systems.
(2607075103) Prerequisites: ENGL0305 AND ENGL
0307 or 0356, OR higher level course (ENGL 1301),
OR placement by testing; Math 0306

BIOL 2406 - ENVIRONMENTAL BIOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) A one-semester survey
of the interrelationships between the biotic and abiotic
parts of the environment and how man affects them.
Topics include: basic ecological principles; energy;
human influences on ecosystems; and pollution and
policy making. Laboratory experiences will reinforce
these topics. Field trips required. (0301035101) Pre-
requisites: ENGL 0305 AND ENGL 0307 or 0356,
OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

BIOL 2416 - GENETICS
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the
principles of genetics with an emphasis on molecular
aspects. Course content will also include genetic
engineering principles, population genetics, and
the function and transmission of hereditary material.
(2608045103) Prerequisites: BIOL 1406 AND BIOL
2420 OR BIOL 2421; ENGL0305 AND ENGL0307
or 0356, OR higher level course (ENGL 1301), OR
placement by testing; MATH 0308
DESCRIPTION OF COURSES

BIOL 2420 - MEDICAL MICROBIOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) This course is designed for health science majors. This course is a study of microorganisms including a description of basic cell structure, biochemistry, metabolism, nutrition, reproduction and genetics. Mechanisms of transmission, microbial entry, pathogenesis, prophylaxis, epidemiology and microbial control of selected human pathogens will be explored. Basic body defense mechanisms and immunological responses to pathological conditions will be examined. Laboratory exercises will include aseptic techniques, microscopy, culture techniques, determination of bacterial morphology, staining, and biochemical differentiation. (2605015103) Prerequisites: BIOL 1406 or 2401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

BIOL 2421 - GENERAL MICROBIOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) This course is designed for science majors. A study of the morphology, biochemistry, physiology, genetic and taxonomy of microorganisms with an emphasis on bacteria. The biological principles and relationships of microorganisms to man in agriculture, sanitation, industry, medicine, and the environment will also be emphasized. Laboratory exercises will include aseptic techniques, microscopy, culture techniques, determination of bacterial morphology, staining, and biochemical differentiation. (2605035103) Prerequisites: BIOL 1406; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

BITC 1191 - SPECIAL TOPICS IN BIOLOGICAL TECHNOLOGY
1 Credit (1 hr. lec.) Topics address recently identified current events, skills, knowledge, and / or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Prerequisites: BITC 1411 and BITC 1402

BITC 1402 - BIOTECHNOLOGY LABORATORY METHODS AND TECHNIQUES
4 Credits (3 hrs. lec., 3 hrs. lab.) Laboratory operations, management, equipment, instrumentation, quality control techniques, and safety procedures. Includes laboratory practice in sampling and storage of biomolecules using pH meters, mixing buffers, performing measurements, preparing solutions, and performing separatory techniques. Prerequisites: BITC 1411; CHEM 1405, 1411, 1412, 1419, 2423, or 2425; MATH 1314 or higher level MATH course that has MATH 1314 as a prerequisite; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

BITC 1411 - INTRODUCTION TO BIOTECHNOLOGY I
4 Credits (3 hrs. lec., 3 hr. lab.) An introduction to biotechnology including career exploration, history and applications of DNA/RNA technology, molecular biology, bioethics, and laboratory safety practices. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310 or placement by testing

BITC 2411 - BIOTECHNOLOGY LABORATORY INSTRUMENTATION
4 Credits (3 hrs. lec., 3 hrs. lab.) Theory, applications, and operation of various biotechnology-related analytical instruments. Addresses separation and identification techniques including electrophoresis, spectrophotometry, and chromatography. Prerequisites: BITC 1402; BIOL 1406; BIOL 2420 or BIOL 2421; CHEM 1405 or 1411; OR instructor's approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

BITC 2431 - CELL CULTURE TECHNIQUES
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of cell culture techniques. Laboratory emphasis on the principles and practices of initiation, cultivation, maintenance and preservation of cell lines with applications. Prerequisites: BITC 2411 OR instructor’s approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

BITC 2441 - MOLECULAR BIOLOGY TECHNIQUES
4 Credits (3 hrs. lec., 3 hrs. lab.) In depth coverage of the theory and laboratory techniques in molecular biology with an emphasis on gene expression and regulation, recombinant DNA, and nucleic acids. Prerequisites: BITC 2411; BIOL 2416; BIOL 2420 or 2421; OR instructor’s approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
BITC 2486 - INTERNSHIP - BIOLOGICAL TECHNOLOGY/TECHNICIAN
4 Credits (21 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisites: Completion of all BITC courses with a grade of “C” or better; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

BMGT 1301 - SUPERVISION
3 Credits (3 hrs. lec.) The role of the supervisor. Includes managerial functions as applied to leadership, counseling, motivation, and human relations skills. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

BMGT 1306 - FACILITIES MANAGEMENT
3 Credits (3 hrs. lec.) General management and supervision of public buildings, business and industrial facilities, and other complexes requiring supervision and control. Includes fire alarm maintenance, plant maintenance, occupational safety, OSHA rules and regulations, management of maintenance supervisors, and hazardous materials awareness. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

BMGT 1309 - INFORMATION AND PROJECT MANAGEMENT
3 Credits (3 hrs. lec.) Critical path methods for planning and controlling projects. Includes time/cost tradeoffs, resource utilization, stochastic considerations, task determination, time management, scheduling management, status reports, budget management, customer service, professional attitude, and project supervision. Basic computer skills are needed to successfully complete this course. Prerequisite: None.

BMGT 1327 - PRINCIPLES OF MANAGEMENT
3 Credits (3 hrs. lec.) Concepts, terminology, principles, theory, and issues that are the substance of the practice of management. Prerequisite: None.

BMGT 1331 - PRODUCTION & OPERATIONS MANAGEMENT
3 Credits (3 hrs. lec.) Fundamentals of the various techniques used in the practice of production and operations management. Includes location, design, and resource allocation. Prerequisite: None.

BMGT 1341 - BUSINESS ETHICS
3 Credits (3 hrs. lec.) Discussion of ethical issues, the development of a moral frame of reference, and the need for an awareness of social responsibility in management practices and business activities. Includes ethical corporate responsibility. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

BMGT 2303 - PROBLEM SOLVING AND DECISION MAKING
3 Credits (3 hrs. lec.) Decision-making and problem-solving processes in organizations utilizing logical and creative problem solving techniques. Application of theory is provided by experiential activities using managerial decision tools. Prerequisite: None.

BMGT 2382 - CO-OP: BUSINESS ADMINISTRATION AND MANAGEMENT I
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Enrollment in management AAS degree program; completion of 15 credits in degree plan AND departmental approval.

BMGT 2388 - INTERNSHIP - BUSINESS AND MANAGEMENT
3 Credits (9 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer. Prerequisite: Departmental approval.

BUSG 1341 - SMALL BUSINESS FINANCING
3 Credits (3 hrs. lec.) Financial structure of a small business. Includes business financing, budgeting, record keeping, taxation, insurance, and banking. Students
will prepare the financial part of a comprehensive business plan in this course. Prerequisite: None

**BUSG 2309 - SMALL BUSINESS MANAGEMENT/ENTREPRENEURSHIP**

3 Credits (3 hrs. lec.) Starting, operating, and growing a small business. Includes essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies, and legal issues. Students will prepare the market analysis portion of a comprehensive business plan in this course. Prerequisite: None

**BUSI 1301 - BUSINESS PRINCIPLES**

3 Credits (3 hrs. lec.) Introduction to the role of business in modern society. Includes basic history of business, basic economic systems, types of ownership, management, marketing, finance, manufacturing, law and other topics of business operations. Subject matter includes an analysis of the specialized fields within the business organization, career planning as related to the fields, starting your own business, current trends in profit and nonprofit business activities and development of a business vocabulary. (5201015104) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**BUSI 1307 - PERSONAL FINANCE**

3 Credits (3 hrs. lec.) A study of the financial problems which people ordinarily encounter in personal money management. Includes financial planning, budgeting, insurance, buying, taxes, use of credit, consumer protection, investing, savings, home ownership, estate planning and basic statistics as applied to consumer problems. (1904015109) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**BUSI 2301 - BUSINESS LAW**

3 Credits (3 hrs. lec.) Principles of law which form the legal framework for business activity. Includes applicable statutes, torts, contracts, personal and real property, wills and trusts and consumer law. (2201015124) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**BUSI 2304 - BUSINESS COMMUNICATIONS**

3 Credits (3 hrs. lec.) Theory and applications for technical reports and correspondence in business. Principles of effective oral and written business communication. Activities include writing business messages for a variety of business situations, writing both formal and informal business reports, and presenting business data orally. This course meets the qualifying educational credit and Skills Specifications Outline (SSOs) required for the CPA examination, and is part of the Accounting ATC. (2311015212) Prerequisite: ENGL 1301

**BUSI 2372 - BUSINESS ANALYSIS**

3 Credits (3 hrs. lec.) This course is designed to introduce students to the use of quantitative business techniques. Topics include organizing and presenting data, descriptive statistics, probability, discrete and continuous distributions, systems of equations, modeling, optimization procedures, and statistical inference. (5203047204) Prerequisites: MATH 1314; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**BUSI 2373 - DESIGN AND PRESENTATION OF BUSINESS PROJECTS**

3 Credits (3 hrs. lec.) This course focuses on the design and presentation of business information using current technology to enhance communication. Theory and principles are studied as they apply to the development of competency in formal business speaking. (5201017104) Prerequisite: ENGL 1301

**CETT 1402 - ELECTRICITY PRINCIPLES**

4 Credits (3 hrs. lec., 3 hrs. lab.) Principles of electricity including proper use of test equipment, A/C and D/C circuits, and component theory and operation. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**CETT 1403 - DC CIRCUITS**

4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the fundamentals of direct current including Ohm’s law, Kirchhoff’s laws and circuit analysis techniques. Emphasis on circuit analysis of resistive networks and DC measurements. Corequisite: MATH 1314

**CETT 1405 - AC CIRCUITS**

4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. Prerequisites: CETT 1403, ENGL 0304 or ENGL 0339 AND ENGL
0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

**CETT 1409 - DC-AC CIRCUITS**

4 Credits (3 hrs. lec., 3 hrs. lab.) Fundamentals of DC circuits and AC circuits operation including Ohm’s law, Kirchhoff’s laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques. Not intended for Engineering Technology A.A.S. majors. Prerequisite: None

**CETT 1425 - DIGITAL FUNDAMENTALS**

4 Credits (3 hrs. lec., 3 hrs. lab.) An entry level course in digital electronics covering number systems, binary mathematics, digital codes, logic gates, Boolean algebra, Karnaugh maps, and combinational logic. Emphasis on circuit logic analysis and troubleshooting digital circuits. Prerequisites: CETT 1403; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisite: CETT 1405

**CETT 1429 - SOLID STATE DEVICES**

4 Credits (3 hrs. lec., 3 hrs. lab.) A study of diodes and other semiconductor devices, including analysis of static and dynamic characteristics, biasing techniques, and thermal considerations. Prerequisites: CETT 1405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

**CETT 1445 - MICROPROCESSOR**

4 Credits (3 hrs. lec., 3 hrs. lab.) An introductory course in microprocessor software and hardware; its architecture, timing sequence, operation, and programing; and discussion of appropriate software diagnostic language and tools. Prerequisites: CETT 1425; ENGL0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

**CETT 1457 - LINEAR INTEGRATED CIRCUITS**

4 Credits (3 hrs. lec., 3 hrs. lab.) Characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Applications of computation, measurements, instrumentation, and active filtering. Prerequisites: CETT 1429; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

**CETT 1491 - SPECIAL TOPICS IN COMPUTER ENGINEERING TECHNOLOGY/TECHNICIAN**

4 Credits (3 hrs. lec., 2 hrs. lab.) Topics/projects address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Working with the instructor, the advanced network/telecommunications student selects, develops an advanced design project or performs an advanced activity in a specific area of employment in the field of networking or telecommunications. This is a capstone experience. Prerequisites: Departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**CETT 2449 - RESEARCH AND PROJECT DESIGN**

4 Credits (3 hrs. lec., 3 hrs. lab.) Principles of electrical/electronic design encompassing schematics wiring diagrams, materials lists, operating characteristics, completion schedules, and cost estimates. Working with the instructor, the advanced student selects, develops an advanced design project or performs an advanced activity in a specific area of employment. This is a capstone experience. Prerequisites: Near program completion or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**CHEM 1105 - INTRODUCTION TO CHEMISTRY LAB I**

1 Credit (3 hrs. lab.) This course is a preparatory course for students who have never had chemistry and covers the metric system, atoms and elements, bonding, solids, liquids, gases, stoichiometry, solutions, reactivity, and acids and bases. The lab includes experiments in inorganic chemistry. This course is appropriate for some nursing students, as well as students who will pursue higher level chemistry. Lab portion of CHEM 1305 (4005015103) Prerequisites: CHEM 1305 (CHEM 1305 can be a prerequisite OR corequisite to CHEM 1105); MATH 0308 or qualifying score on MATH placement test; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**CHEM 1305 - INTRODUCTION TO CHEMISTRY**

3 Credits (3 hrs. lec.) This course is a preparatory course for students who have never had chemistry; it covers the metric system, atoms and elements, bonding, solids, liquids, gases, stoichiometry, solutions,
DESCRIPTION OF COURSES

reactivity, and acids and bases. This course is appropriate for some nursing students, as well as students who will pursue higher level chemistry. This course in combination with CHEM 1105 is equivalent to CHEM 1405. (4005015103) Prerequisites: MATH 0308 or qualifying score on MATH placement test; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHEM 1405 - INTRODUCTORY CHEMISTRY

4 Credits (3 hrs. lec., 3 hrs. lab.) This course is a preparatory course for students who have never had chemistry and covers the metric system, atoms and elements, bonding, solids, liquids, gases, stoichiometry, solutions, reactivity, and acids and bases. The lab includes experiments in inorganic chemistry. This course is appropriate for some nursing students, as well as students who will pursue higher level chemistry. (4005015103) Prerequisites: MATH 0308 or qualifying score on MATH placement test; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHEM 1411 - GENERAL CHEMISTRY I

4 Credits (3 hrs. lec., 3 hrs. lab.) Topics include a mathematical introduction (metric system, significant figures and scientific notation), discussion of atoms, molecules and ions, stoichiometry, electronic structure, periodic relationships, bonding, molecular geometries and properties of gases, liquids, solids and solutions. Appropriate lab experiments are included. (4005015203) Prerequisites: CHEM 1405 or 1 year of high school chemistry taken within the last 3 years and Math 0310 or qualifying score on MATH placement test; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing. Corequisites: MATH 1314

CHEM 1412 - GENERAL CHEMISTRY II

4 Credits (3 hrs. lec., 3 hrs. lab.) A continuation of CHEM 1411, reviewing solutions and including studies in kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry and an introduction to various other areas of chemistry. Appropriate laboratory experiments are included. (4005015203) Prerequisites: CHEM 1411 AND MATH 1314 OR qualifying score on MATH placement test; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHEM 1419 - INTRODUCTORY ORGANIC AND BIOCHEMISTRY

4 Credits (3 hrs. lec., 3 hrs. lab.) This course covers a survey of atomic and molecular structure, organic nomenclature and functional group reactions, carbohydrates, lipids, proteins, nucleic acids, metabolism, and enzymes. The laboratory exercises include experiments in organic and biochemical analysis. This course is appropriate for some nursing students. (4005045103) Prerequisites: CHEM 1405 or 1411 or equivalent; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHEM 2389 - ACADEMIC COOPERATIVE

3 Credits (1 hr. lec., 6 hrs. ext.) Integrates campus classroom/laboratory instruction with an off-campus experience wherein the student works under the guidance of a sponsor whose academic/professional degree and career track match the student’s aspirations. The sponsor and faculty will determine specific qualifications for student placement in this course. Student, faculty, and sponsor will set specific goals before initiating the cooperative experience and will consult at regular intervals over the semester to plan and mark progress as these goals are achieved. Prerequisites: minimum GPA 3.0; faculty approval; 20 hours in MATH/Science courses as required of physical/biological science majors, including CHEM 1411 and 1412. Liability insurance through LSCS’s insurer (fee approximately $18) and one semester’s advance notice to faculty are required in order to make arrangements for a suitable co-op experience.

CHEM 2423 - ORGANIC CHEMISTRY I

4 Credits (3 hrs. lec., 4 hrs. lab.) This science major’s course covers the topics of alkanes, alkenes, alkynes, stereochemistry, alkyl halides, nucleophilic substitution, elimination, spectroscopy, conjugation, aromaticity, aromatic substitution and organic synthesis. The laboratory program includes appropriate experiments with product purification and methods of analysis including chromatography and infrared spectroscopy. (4005045203) Prerequisites: CHEM 1412 or equivalent; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHEM 2425 - ORGANIC CHEMISTRY II

4 Credits (3 hrs. lec., 4 hrs. lab.) This continuation of CHEM 2423 includes topics on alcohols, aldehydes,
ketones, carboxylic acids and derivatives, condensation reactions, amines, biochemistry and polymer chemistry. The laboratory program continues investigations into synthetic techniques with product purification and analysis including chromatography and infrared spectroscopy. (4005045203) Prerequisites: CHEM 2423 or equivalent; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHIN 1411 - BEGINNING CHINESE I
4 Credits (3 hrs. lec., 2 hrs. lab.) An introduction to modern spoken and written Mandarin Chinese. Beginners’ speaking, listening comprehension and basic principles in grammar along with simple exercises in compositions and reading which include cultural material. Students will write Chinese characters. (1603015113) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHIN 1412 - BEGINNING CHINESE II
4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of CHIN 1411 as an introduction to modern spoken and written Mandarin Chinese. Increased emphasis on speaking, listening comprehension, and basic principles in grammar along with simple exercises in compositions and reading which include cultural material. Students will write Chinese characters. (1603015113) Prerequisites: CHIN 1411; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHIN 2311 - INTERMEDIATE CHINESE I
3 Credits (3 hrs. lec.) A review and application of skills in listening comprehension, speaking, reading and writing Mandarin Chinese. This course will emphasize conversation, vocabulary acquisition, reading composition, and culture. Students will write Chinese characters. (1603015213) Prerequisites: CHIN 1412; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CHIN 2312 - INTERMEDIATE CHINESE II
3 Credits (3 hrs. lec.) A continuation of CHIN 2311 (1603015213) Prerequisites: CHIN 2311; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CMSW 1309 - PROBLEMS OF CHILDREN AND ADOLESCENTS
3 Credits (3 hrs. lec.) Examine common problems of at-risk children and youth, and evaluate effective intervention models. Topics include: social, family, educational systems impact, juvenile delinquency, teen sexuality, and addictive behaviors. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CMSW 1323 - THE EXCEPTIONAL PERSON
3 Credits (3 hrs. lec.) Study of physical, intellectual, and learning disabilities, sensory deficits, as well as the exceptionally gifted individual. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CMSW 1341 - BEHAVIOR MODIFICATION AND COGNITIVE DISORDER
3 Credits (3 hrs. lec.) In depth study of the theories and principles of behavioral science and skill development in the methods of modifying and controlling behavior in clinical and personal settings. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

CMSW 1353 - FAMILY INTERVENTION STRATEGIES
3 Credits (3 hrs. lec.) Study of current family intervention strategies. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

CMSW 1391 - SPECIAL TOPICS IN CLINICAL AND MEDICAL SOCIAL WORK
3 Credits (3 hrs. lec.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CNBT 1311 - CONSTRUCTION MATERIALS AND METHODS I
3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to construction materials and methods and their applications. Prerequisite: None
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CNBT 1342 - BUILDING CODES AND INSPECTIONS
3 Credits (3 hrs. lec.) An examination of the building codes and standards applicable to building construction and inspection processes. Prerequisites: CNBT 1311, DFTG 1305, and ENGL 1301

COMM 1129 - PUBLICATIONS PRODUCTION
1 Credit (4 hrs. lab.) Special course in content, layout and design. Work on campus publication using a computer for writing, editing and mechanical production, at prescribed periods under supervision. May be repeated for a maximum of four credit hours. (0904015406) Corequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

COMM 1307 - INTRODUCTION TO MASS COMMUNICATIONS
3 Credits (3 hrs. lec.) A survey of the various media employed in communicating to the masses; examination of the practices, possibilities and limitations of each. A study of the relationship between media communications and social actions or attitudes. (0904025106) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

COMM 1316 - PHOTO JOURNALISM
3 Credits (2 hrs. lec., 3 hrs. lab.) A course which deals primarily with the principles and methods of producing news, feature and public relations photographs for newspapers and magazines. (0904015506) Prerequisites: COMM 1318 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

COMM 1318 - PHOTOGRAPHY I
3 Credits (1 hr. lec., 5 hrs. lab.) A beginning course which introduces the student to theoretical and applied aspects of photography, including cameras, lenses, photographic materials and techniques, black-and-white darkroom procedures and photographic composition. This is the same course as ARTS 2356. (5006055126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

COMM 2302 - PRINCIPLES OF JOURNALISM
3 credits (3 hrs. lec.) Exploration of ethical and legal boundaries as well as issues and problems facing today’s journalist. (0904015206) Prerequisite: ENGL 1301

COMM 2305 - MODERN EDITING
3 Credits (3 hrs. lec.) Methods of planning and editing modern magazines and newspapers. Emphasis on modular layout, including headlines and pictures. Course requires participation in producing school magazine and newspaper. Some Macintosh computer instruction offered. (0904015106) Prerequisites: Six hours journalism, or 2nd-year standing and departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

COMM 2311 - REPORTING I
3 Credits (2 hrs. lec., 4 hrs. lab.) Basic news-reporting techniques with emphasis on news gathering and writing in a newsroom laboratory setting. Word processing skills needed. (0904015706) Prerequisite: ENGL 1301

COMM 2315 - REPORTING II
3 Credits (2 hrs. lec., 4 hrs. lab.) A continuation of COMM 2311 with added emphasis on the practical applications of news writing, gathering and interviewing techniques. Students should be prepared to produce computer copy for off-campus publications as well as for the campus newspaper. (0904015806) Prerequisite: COMM 2311

COMM 2327 - PRINCIPLES OF ADVERTISING
3 Credits (3 hrs. lec.) History of advertising and its effect on mass media. Review of current advertising and its impact on business and industry throughout the ages. (0909035106) Prerequisite: ENGL 1301 or departmental approval

COMM 2389 - ACADEMIC COOPERATIVE IN COMMUNICATIONS
3 Credits (1 hr. lec., 6 hrs. lab.) An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of communication. The external learning experiences are unpaid
and must have faculty approval. (2401035212)
Prerequisites: Instructor approval; ENGL 0305 AND
ENGL 0307 or 0356, OR higher level course (ENGL
1301), OR placement by testing

**COSC 1309 - LOGIC DESIGN**

3 Credits (3 hrs. lec., 2 hrs. lab.) A discipline ap-
proach to problem solving with structured techniques
and representation of algorithms using pseudocodes
and graphical tools. Discussion of methods for test-
ing, evaluation, and documentation. COSC 1401 is
recommended prior to enrolling. (1102015107)
[This course is recommended for four-year transfer
students.] Prerequisites: ITSC 1401/COSC 1401; ENGL
0305 AND ENGL 0307 or 0356, OR higher level course (ENGL
1301), OR placement by testing; Math 0308

**COSC 1401 - MICROCOMPUTER APPLICATIONS**

4 Credits (3 hrs. lec., 2 hrs. lab.) Overview of com-
puter information systems. Introduces computer hard-
ware, software, procedures, and human resources.
Explores integration and application in business and
other segments in society. Fundamentals of computer
problem-solving and programming may be discussed
and applied. Examines applications and software relat-
ing to a specific curricular area. (1101015207) [This
course is recommended for computer science transfer
students.] Course may be taken as a corequisite with
ENGL 0305 AND ENGL 0307 or 0356

**COSC 1420 - “C” LANGUAGE**

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to com-
puter programming. Emphasis on the fundamentals of
structured design, development, testing, implement-
ation, and documentation. Includes coverage of lan-
guage syntax, data and file structures, input/output
devices, and disks/files. (1102015207) [This course
is recommended for four-year transfer students.] Prerequisites:
COSC 1309; ENGL 0305 AND ENGL 0307 or
0356, OR higher level course (ENGL 1301), OR placement by testing

**COSC 1430 - JAVA LANGUAGE**

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to JAVA
programming. Emphasis on the fundamentals of struc-
tured design, development, testing, implementation,
and documentation. Includes coverage of language
syntax, data and file structures, input/output devices,
disks/files. (1102015207) [This course is recom-
mended for four-year transfer students.] Prerequisites:
COSC 1309; ENGL 0305 AND ENGL 0307 or
0356, OR higher level course (ENGL 1301), OR placement by testing

**COSC 1436 - PROGRAMMING FUNDAMENTALS I**

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduces the funda-
mental concepts of structured programming. Topics
include software development methodology, data
types, control structures, functions, arrays, and
the mechanics of running, testing, and debugging.
This course is part of the Computer Science Field of
Study. (1102015507) Prerequisites: MATH 0310;
Corequisite: ENGL 0305 AND ENGL 0307 or 0356,
OR higher level course (ENGL 1301), OR placement
by testing

**COSC 1437 - PROGRAMMING FUNDAMENTALS II**

4 Credits (3 hrs. lec., 2 hrs. lab.) Review of control
structures and data types with emphasis on structured
data types. Applies the object-oriented programming
paradigm, focusing on the definition and use of classes
along with the fundamentals of object-oriented design.
Includes basic analysis of algorithms, searching and
sorting techniques, and an introduction to software
engineering. This course is part of the Computer Sci-
ence Field of Study. (1102015607) Prerequisites:
COSC 1436; ENGL 0305 AND ENGL 0307 or
0356, OR higher level course (ENGL 1301), OR placement
by testing

**COSC 2420 - ADVANCED “C” LANGUAGE**

4 Credits (3 hrs. lec., 2 hrs. lab.) Further applications
of C++ programming techniques. Topics include file
access methods, data structures, modular program-
ing, program testing, class inheritance, documenta-
tion, and other advanced techniques. (1102015307)
[This course is recommended for four-year transfer
students.] Prerequisites: COSC 1420; ENGL 0305
AND ENGL 0307 or 0356, OR higher level course
(ENGL 1301), OR placement by testing

**COSC 2425 - COMPUTER ORGANIZATION AND
MACHINE LANGUAGE**

4 Credits (3 hrs. lec., 2 hrs. lab.) Basic computer
organization; machine cycle, digital representation
of data and instructions; assembly language program-
ing, assembler, loader, macros, subroutines, and
program linkages. This course is part of the Computer
Science Field of Study. (1102015407) Prerequisites:
COSC 1436; ENGL 0305 AND ENGL 0307 or
0356, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

COSC 2436 - PROGRAMMING FUNDAMENTALS III
4 Credits (3 hrs. lec., 2 hrs. lab.) Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. This course is part of the Computer Science Field of Study. (1102015707) Prerequisites: COSC 1437; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

CPMT 1403 - INTRODUCTION TO COMPUTER TECHNOLOGY
4 Credits (3 hrs. lec., 2 hrs. lab.) A fundamental computer course that provides in-depth explanation of the procedures to utilize hardware and software. Emphasis on terminology, acronyms, and hands-on activities. Specific, hands-on training using word processing, spreadsheets, database, Internet, and personal computer operating system commands (DOS & Windows) are provided. Prerequisites: ASSET reading score of 39, CELT score of 60; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306.

CPMT 1445 - COMPUTER SYSTEMS MAINTENANCE
4 Credits (3 hrs. lec., 2 hrs. lab.) Examination of the functions of the components within a computer system. Development of skills in the use of test equipment and maintenance aids. Prerequisites: CPMT 1403 or ITSC 1401; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306.

CPMT 1449 - COMPUTER NETWORKING TECHNOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) A beginning course in computer networks with focus on networking fundamentals, terminology, hardware, software, and network architecture. A study of local/wide area networking concepts and networking installations and operations. Prerequisites or corequisite: CPMT 1445; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

CPMT 2302 - HOME TECHNOLOGY INTEGRATION
3 Credits (1 hr. lec., 4 hrs. lab.) Integration and maintenance of various home technology subsystems. Includes home automation, security and surveillance, home networks, video and audio networks, and structured wiring. Prerequisite: ITSC 1401.

CPMT 2433 - COMPUTER INTEGRATION
4 Credits (3 hrs. lec., 2 hrs. lab.) An advanced course in integration of hardware, software, and applications. Customization of computer systems for specific applications in engineering, multimedia, or data acquisition. Prerequisites: CPMT 1449; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: MATH 1314.

CPMT 2445 - COMPUTER SYSTEMS TROUBLESHOOTING
4 Credits (3 hrs. lec., 2 hrs. lab.) Principles and practices involved in computer system troubleshooting techniques and repair procedures including advanced diagnostic test programs and the use of specialized test equipment. Prerequisites: CPMT 1449; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

CPMT 2449 - ADVANCED COMPUTER NETWORKING TECHNOLOGY
4 Credits (3 hrs. lec., 2 hrs. lab.) An in-depth study of network technology with emphasis on network operating systems, network connectivity, hardware, and software. Mastery of implementation, troubleshooting, and maintenance of LAN and/or WAN network environments. Prerequisites: CPMT 1449; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

CRIJ 1301 - INTRODUCTION TO CRIMINAL JUSTICE
3 Credits (3 hrs. lec.) An overview of the criminal justice system. Topics include the history and philosophy of criminal justice, the definition of crime, and its nature and impact. (4301045124) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

CRIJ 1306 - COURT SYSTEMS AND PRACTICES
3 Credits (3 hrs. lec.) Examination of the role of the judiciary in the criminal justice system. Topics include the structure of the American court system, prosecution, right to counsel, pretrial release, grand jury process, adjudication process, types and rules of evidence, and sentencing concepts. (2201015424) Prerequisites:
ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 1307 - CRIME IN AMERICA
3 Credits (3 hrs. lec.) The study of crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and crime prevention. (4504015225) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 1310 - FUNDAMENTALS OF CRIMINAL LAW
3 Credits (3 hrs. lec.) Study of the nature of criminal law. Topics include philosophical and historical development, major definitions and concepts, classification of crime, elements of crimes and penalties, and individual criminal responsibilities. (2201015324) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 1313 - JUVENILE JUSTICE SYSTEM
3 Credits (3 hrs. lec.) A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency. (4301045224) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 2301 - COMMUNITY RESOURCES IN CORRECTIONS
3 Credits (3 hrs. lec.) An overview of diversionary practices and treatment programs available to offenders in a local context. Topics include selected recognized models and future trends in community treatment. (4301045324) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 2313 - CORRECTIONAL SYSTEMS AND PRACTICES
3 Credits (3 hrs. lec.) A study of the role of corrections in the criminal justice system. Topics include organization and theory of correctional systems, institutional operations, management, alternatives to institutionalization, treatments and rehabilitation, and current and future issues. (4301045424) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 2314 - CRIMINAL INVESTIGATION
3 Credits (3 hrs. lec.) Study of investigative theory, the collection and preservation of evidence, sources of information, concepts of interviewing and interrogation, the use of forensic sciences, and trial preparation. (4301045524) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 2323 - LEGAL ASPECTS OF CRIMINAL JUSTICE
3 Credits (3 hrs. lec.) Exploration of police authority. Topics include responsibilities and constitutional restraints, laws of arrest, search and seizure, and police liability. (4301045624) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CRIJ 2328 - POLICE SYSTEMS AND PRACTICES
3 Credits (3 hrs. lec.) Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues. (4301045724) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

CSME 1248 - PRINCIPLES OF SKIN CARE
2 Credits (6 hrs. lab.) An introduction to the theory and practice of skin care. Requires LSCS liability insurance. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: CSME 1420 and 1421

CSME 1254 - ARTISTRY OF HAIR DESIGN I
2 Credits (1 hr. lec., 4 hrs. lab.) Introduction to hair design. Topics include the theory and applications of wet styling, thermal hair styling, and finishing techniques. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: CSME 1310 and 1501, and 1505

CSME 1310 - INTRODUCTION TO HAIRCUTTING AND RELATED THEORY
3 Credits (1 hr. lec., 8 hrs. lab.) Introduction to the theory and practice of hair cutting. Topics include terminology, implements, section haircutting and finishing techniques. Prerequisites: ENGL 0304 or
DESCRIPTION OF COURSES

ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: CSME 1254, 1501, and 1505

CSME 1420 - ORIENTATION TO FACIAL SPECIALIST
4 Credits (2 hrs. lec., 7 hrs. lab.) An overview of the skills and knowledge necessary for the field of facials and skin care. Requires LSCS liability insurance. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: CSME 1248 and 1421

CSME 1421 - PRINCIPLES OF FACIAL/ESTHETIC TECHNOLOGY I
4 Credits (2 hrs. lec., 6 hrs. lab.) An introduction to the principles of facial and esthetic technology. Topics include anatomy, physiology, theory, and related skills of facial and esthetic technology. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: CSME 1248 and 1420

CSME 1434 - COSMETOLOGY INSTRUCTOR
4 Credits (2 hrs. lec., 6 hrs. lab.) The fundamentals of instruction of cosmetology students. Requires LSCS liability insurance. Prerequisite: ENGL 1301; Corequisite: CSME 1435 and 2414

CSME 1435 - ORIENTATION TO THE INSTRUCTION OF COSMETOLOGY
4 Credits (2 hrs. lec., 6 hrs. ext.) An overview of the skills and knowledge necessary for the instruction of cosmetology students. Requires LSCS liability insurance. Prerequisites: 3 years of field experience, Texas operator’s license and 12 credit hours of academic work including ENGL 1301; Corequisite: CSME 1434 and 2414

CSME 1447 - PRINCIPLES OF SKIN CARE/FACIAL AND RELATED THEORY
4 Credits (2 hrs. lec., 6 hrs. lab.) In-depth coverage of the theory and practice of skin care, facials, and cosmetics. Prerequisite: CSME 1421

CSME 1501 - ORIENTATION TO COSMETOLOGY
5 Credits (3 hrs. lec., 8 hrs. lab.) An overview of the skills and knowledge necessary for the field of cosmetology. Requires LSCS liability insurance. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: CSME 1254, 1310, and 1505

CSME 1505 - FUNDAMENTALS OF COSMETOLOGY
5 Credits (3 hrs. lec., 8 hrs. lab.) A course in the basic fundamentals of cosmetology. Topics include service preparation, manicure, facial, chemical services, shampoo, haircut, wet styling, comb out, and salon management. Requires LSCS liability insurance. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: CSME 1254, 1310, and 1501

CSME 1553 - CHEMICAL REFORMATION & RELATED THEORY
5 Credits (3 hrs. lec., 8 hrs. lab.) Presentation of the theory and practice of chemical reformation. Topics include terminology, application, and workplace competencies related to chemical reformation. Prerequisites: CSME 1254, 1310, 1501, and 1505 with a “C” or better; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: CSME 2501

CSME 2310 - INTERMEDIATE HAIRCUTTING & RELATED THEORY
3 Credits (1 hr. lec., 4 hrs. lab.) Advanced concepts and practice of haircutting. Topics include haircuts utilizing scissors, razors, and/or clippers. Requires LSCS liability insurance. Prerequisites: CSME 1553 and 2501 with a “C” or better; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: CSME 2337
CSME 2337 - ADVANCED COSMETOLOGY TECHNIQUES
3 Credits (1 hr. lec., 8 hrs. lab.) Mastery of advanced cosmetology techniques including hair designs, professional cosmetology services, and workplace competencies. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: CSME 2310

CSME 2414 - COSMETOLOGY INSTRUCTOR II
4 Credits (2 hrs. lec., 6 hrs. lab.) A continuation of the fundamentals of instruction of cosmetology students. Corequisites: CSME 1434 and 1435 with a “C” or better

CSME 2415 - COSMETOLOGY INSTRUCTOR III
4 Credits (2 hrs. lec., 6 hrs. lab.) Presentation of assignments and evaluation techniques for a cosmetology program. Prerequisite: ENGL 1301; Corequisite: CSME 2444

CSME 2431 - PRINCIPLES OF FACIAL/ESTHETIC TECHNOLOGY III
4 Credits (2 hrs. lec., 6 hrs. lab.) Demonstrate concepts and principles of skin care and other related technologies. Corequisite: CSME 1445

CSME 2444 - COSMETOLOGY INSTRUCTOR IV
4 Credits (2 hrs. lec., 6 hrs. lab.) Advanced concepts of instruction in a cosmetology program. Topics include demonstration and implementation of advanced evaluation and assessment techniques. Prerequisite: ENGL 1301; Corequisite: CSME 2415

CSME 2445 - INSTRUCTIONAL THEORY & CLINIC OPERATION
4 Credits (2 hrs. lec., 6 hrs. lab.) An overview of the objectives required by the Texas Department of Licensing and Regulation, Instructor Examination. Prerequisite: ENGL 1301; Corequisites: CSME 2415 and CSME 2444

CSME 2501 - PRINCIPLES OF HAIR COLORING AND RELATED THEORY
5 Credits (3 hrs. lec., 8 hrs. lab.) Presentation of the theory and practice of hair color and chemistry. Topics include terminology, application, and workplace competencies related to hair color and chemistry.

DAAC 1304 - PHARMACOLOGY OF ADDICTION
3 Credits (3 hrs. lec.) Describes the psychological, physiological, and sociological effects of mood altering substances and behaviors. Emphasizes pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

DAAC 1309 - ASSESSMENT SKILL OF ALCOHOL AND OTHER DRUG ADDICTIONS
3 Credits (3 hrs. lec.) Examines procedures and tools used to identify and assess a client’s strengths, weaknesses, problems, and needs. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

DAAC 1311 - COUNSELING THEORIES
3 Credits (3 hrs. lec.) An examination of the major theories and current treatment modalities used in the field of counseling. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

DAAC 1317 - BASIC COUNSELING SKILLS
3 Credits (3 hrs. lec.) Presents the basic counseling skills necessary to develop an effective helping relationship with clients. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

DAAC 1319 - INTRODUCTION TO ALCOHOL AND OTHER DRUG ADDICTIONS
3 Credits (3 hrs. lec.) Provides an overview of causes and consequences of addiction as they relate to the individual, family, community, and society. Overview of alternatives regarding prevention, intervention, and treatment. Includes explanation of competencies and requirements for licensure in Texas. Identifies addiction issues related to diverse populations. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

DAAC 2160 - CLINICAL
1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: DAAC 1317; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DAAC 2260 - CLINICAL
2 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: DAAC 1317; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DAAC 2341 - COUNSELING ALCOHOL & OTHER DRUG ADDICTIONS
3 Credits (3 hrs. lec.) Special skills and techniques in the application of counseling skills for the Alcohol and Other Drug (AOD) client. Development and utilization of advanced treatment planning and management. Includes review of confidentiality and ethical issues. Prerequisites: ENGL0304 or ENGL0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

DAAC 2343 - CURRENT ISSUES
3 Credits (3 hrs. lec.) Current issues in addiction counseling. Includes special populations, dual diagnosis, ethics, gambling, and infectious diseases associated with addiction counseling. Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DAAC 2354 - DYNAMICS OF GROUP COUNSELING
3 Credits (3 hrs. lec.) Exploration of group counseling skills, techniques, and stages of group development. Prerequisites: ENGL0304 or ENGL0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

DAAC 2360 - CLINICAL
3 Credit (18 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: DAAC 1317; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DANC 1151 - DANCE PERFORMANCE I
1 Credit (3 hrs. lab.) This course provides the students with the opportunity to participate in the rehearsal and performance of dance works. (5003015226) Prerequisite: None; Corequisite: Enrollment in a dance technique course

DANC 1152 - DANCE PERFORMANCE II
1 Credit (3 hrs. lab.) This course is a continuation of DANC 1151. Opportunities are provided to participate in the rehearsal and performance of dance works. (5003015226) Prerequisite: DANC 1151; Corequisite: Enrollment in a dance technique course

DANC 1210 - TAP I
2 Credits (1 hr. lec., 2 hrs. lab.) Instruction and participation in tap dance. (5003015226) Prerequisite: None

DANC 1211 - TAP II
2 Credits (1 hr. lec., 2 hrs. lab.) This is a continuation of DANC 1210 with instruction and participation in tap dance. (5003015226) Prerequisite: DANC 1210 or instructor approval
DANC 1241 - BALLET I
2 Credits (1 hr. lec., 2 hrs. lab.) This introductory course provides instruction and practice in beginning ballet technique. Emphasis is upon placement, alignment, technique and terminology. Classical ballet barre, center work and floor combinations are utilized. (5003015226) Prerequisite: None

DANC 1242 - BALLET II
2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 1241 and provides additional instruction and practice in beginning ballet technique. Emphasis is upon placement, alignment, technique and terminology. Classical ballet barre, center work and floor combinations are utilized. (5003015226) Prerequisite: DANC 1241 or instructor approval

DANC 1245 - MODERN DANCE I
2 Credits (1 hr. lec., 2 hrs. lab.) This introductory course provides instruction and practice in beginning modern dance technique. Emphasis is upon placement, alignment, technique and terminology. Basic floor, center and locomotor techniques are utilized. (5003015226) Prerequisite: None

DANC 1246 - MODERN DANCE II
2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 1245. It provides intermediate instruction and practice in modern dance technique. Emphasis continues to be upon placement, alignment, technique and terminology. Intermediate patterns of floor, center and locomotor technique are used. (5003015226) Prerequisite: DANC 1245 or instructor approval

DANC 1247 - JAZZ I
2 Credits (1 hr. lec., 2 hrs. lab.) This introductory course provides instruction and practice in beginning jazz dance. Emphasis is upon placement, alignment, technique and terminology. Body awareness and development, rhythm awareness, jazz styles and rhythmic combinations of movement are studied. (5003015226) Prerequisite: None

DANC 1248 - JAZZ II
2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 1247. It provides intermediate instruction and practice in jazz dance technique. Emphasis continues to be upon placement, alignment, technique and terminology. Intermediate patterns involving body awareness and development, rhythm awareness, jazz styles and rhythmic combinations of movement are studied. (5003015226) Prerequisite: DANC 1247 or instructor approval

DANC 1301 - DANCE COMPOSITION
3 Credits (3 hrs. lec.) This course provides instruction and practice in the analysis of the basic elements of dance. Emphasis is upon the use of space, rhythm, time and energy. Opportunities to analyze, explore, and study elements of movement design are provided. (5003015226) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DANC 2151 - DANCE PERFORMANCE III
1 Credit (3 hrs. lab.) This course is a continuation of DANC 1152. This course provides students with the opportunity to participate in the rehearsal and performance of intermediate and advanced performance technique. (5003015226) Prerequisites: DANC 1152 or instructor approval; Corequisite: Enrollment in a dance technique course

DANC 2152 - DANCE PERFORMANCE IV
1 Credit (3 hrs. lab.) This course is a continuation of DANC 2151. This course provides students with the opportunity to participate in the rehearsal and performance of intermediate and advanced performance technique. (5003015226) Prerequisites: DANC 2151 or instructor approval; Corequisite: Enrollment in a dance technique course

DANC 2208 - TAP III
2 Credits (1 hr. lec., 2 hrs. lab.) This is a continuation of DANC 1211 with intermediate instruction and preparation in tap dance. (5003015226) Prerequisite: DANC 1211 or instructor approval

DANC 2209 - TAP IV
2 Credits (1 hr. lec., 2 hrs. lab.) This is a continuation of DANC 2208 with more advanced instruction and preparation in tap dance. (5003015226) Prerequisite: DANC 2208 or instructor approval

DANC 2241 - BALLET III
2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 1242. The development of ballet technique is continued. More complex exercises at the barre and center are included. Emphasis is on...
DESCRIPTION OF COURSES

longer series of movement, adagio, and allegro with precision of movement. (5003015226) Prerequisite: DANC 1242 or instructor approval

DANC 2242 - BALLET IV

2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 2241. It is designed for the advanced level student. Skills include advanced barre and center work, refining basic movement technique and extensive work on dance routines. Pointe work may be introduced. (5003015226) Prerequisite: DANC 2241 or instructor approval

DANC 2245 - MODERN DANCE III

2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 2246. The development of modern dance technique is continued. More complex floor, center and locomotor exercises are included. Emphasis is on elements of modern dance movement including time, force and space. Longer and more complex series of movements are utilized. (5003015226) Prerequisite: DANC 2246 or instructor approval

DANC 2246 - MODERN DANCE IV

2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 2245. The development of modern dance technique is continued. More complex floor, center and locomotor exercises are included. Emphasis is on elements of modern dance movement including time, force and space. Longer and more complex series of movements are utilized. (5003015226) Prerequisite: DANC 2245 or instructor approval

DANC 2247 - JAZZ III

2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 1247. It is designed for the advanced level student. Skills include the performance and development of complex jazz rhythms, turns and jumps. (5003015226) Prerequisite: DANC 1248 or instructor approval

DANC 2248 - JAZZ IV

2 Credits (1 hr. lec., 2 hrs. lab.) This course is a continuation of DANC 2247. It is designed for the advanced level student. Skills include the performance and development of complex jazz rhythms, turns and jumps. (5003015226) Prerequisite: DANC 2247 or instructor approval

DANC 2303 - DANCE APPRECIATION

3 Credits (3 hrs. lec.) The cultural, historical and aesthetic qualities of dance are presented through lectures, films, videos, and dance productions. Primitive, classical and contemporary dance forms are included. (5003015426) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DFTG 1305 - TECHNICAL DRAFTING

3 Credits (2 hrs. lec., 4 hrs. lab.) Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views. Prerequisite: None

DFTG 1309 - BASIC COMPUTER-AIDED DRAFTING

3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems; and plot/print to scale. Prerequisite: None

DFTG 1317 - ARCHITECTURAL DRAFTING RESIDENTIAL

3 Credits (2 hrs. lec., 4 hrs. lab.) Architectural drafting procedures, practices, terms, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods. Prerequisites: DFTG 1305, DFTG 1309, DFTG 2331 and CNBT 1311

DFTG 1325 - BLUEPRINT READING AND SKETCHING

3 Credits (2 hrs. lec., 2 hrs. lab.) An introduction to reading and interpreting working drawings for manufactured products and associated tooling; use sketching techniques to create pictorial and multiple-view drawings. The student will solve related math equations, geometric dimensioning and tolerancing; and interpreted shop operations. Prerequisites: Placement into MATH 1314 or credit for MATH 0310 with a grade of “C” or better; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; or instructor approval
DFTG 1371 - METAL BUILDING SYSTEMS I
3 Credits (3 hrs. lec.) Course introduces the student to pre-engineered metal building framing, component and design systems. Prerequisite: CNBT 1311

DFTG 1372 - STRUCTURAL STEEL DETAILING
3 Credits (2 hrs. lec., 4 hrs. lab.) This course covers the preparation of structural steel drawings and bills of material for the purpose of fabrication and erection. Emphasis will be placed upon using structural design framing plans to develop detailed steel members, connections, and assemblies. Prerequisites: ARCE 1352 and MATH 1316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DFTG 2302 - MACHINE DRAFTING
3 Credits (2 hrs. lec., 4 hrs. lab.) Production of detail and assembly drawings of machines, threads, gears, utilizing tolerances, limit dimensioning, and surface finishes. Prerequisites: DFTG 1305 and DFTG 1309

DFTG 2319 - INTERMEDIATE COMPUTER-AIDED DRAFTING
3 Credits (2 hrs. lec., 4 hrs. lab.) A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D. Prerequisite: DFTG 1309 or departmental approval

DFTG 2321 - TOPOGRAPHICAL DRAFTING
3 Credits (2 hrs. lec., 2 hrs. lab.) Plotting of surveyor’s field notes. Includes drawing elevations, contour lines, plan and profiles based on digital terrain models, and laying out traverses. Prerequisites: DFTG 1309, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DFTG 2323 - PIPE DRAFTING
3 Credits (2 hrs. lec., 4 hrs. lab.) A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics. Prerequisites: DFTG 1305 and DFTG 1309

DFTG 2328 - ARCHITECTURAL DRAFTING COMMERCIAL
3 Credits (2 hrs. lec., 4 hrs. lab.) Architectural drafting procedures, practices, governing codes, terms and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods. Prerequisites: DFTG 1305, 1309, CNBT 1311 or DFTG 2319, DFTG 2331

DFTG 2331 - ADVANCED TECHNOLOGIES IN ARCHITECTURAL DESIGN AND DRAFTING
3 Credits (2 hrs. lec., 4 hrs. lab.) Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture. Prerequisites: DFTG 1305 and DFTG 1309

DFTG 2335 - ADVANCED TECHNOLOGIES IN MECHANICAL DESIGN AND DRAFTING
3 Credits (2 hrs. lec., 4 hrs. lab.) Use parametric based mechanical design software for mechanical assembly design and drafting. Prerequisite: DFTG 1305 AND MCHN 1319 or DFTG 1309

DFTG 2336 - COMPUTER AIDED DRAFTING PROGRAMMING
3 Credits (2 hrs. lec., 4 hrs. lab.) Use of programming language to enhance CAD Software. Prerequisites: DFTG 1305 and 1309 or 2319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DFTG 2338 - FINAL PROJECT: ADVANCED DRAFTING
3 Credits (2 hrs. lec., 4 hrs. lab.) A drafting course in which students participate in a comprehensive project from conception to conclusion. Prerequisite: Departmental approval

DFTG 2340 - SOLID MODELING/DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work. Prerequisites: DFTG 1305 and DFTG 1309
DESCRIPTION OF COURSES

DFTG 2371 - METAL BUILDING SYSTEMS II
3 Credits (2 hrs. lec., 4 hrs. lab.) Course introduces student to detailing, fabrication, and field erection of pre-engineered metal building framing and component systems. Prerequisites: DFTG 1371; MATH 1316

DHYG 1123 - DENTAL HYGIENE PRACTICE
1 Credit (1 hr. lec.) Emphasis on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment. Prerequisites: DHYG 1235, 1339, 2231 and 2362; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1215 and 2363

DHYG 1160 - CLINICAL DENTAL HYGIENE/ HYGIENIST II
1 Credit (6 hrs. ext.) This is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training and work-based experience and direct patient/client care in the dental hygiene clinic on the Lone Star College-Kingwood campus. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid learning experiences. Requires LSCS liability insurance. Prerequisites: DHYG 1211, 1207, 1260 and 2201; BIOL 2305; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: DHYG 1219

DHYG 1203 - PREVENTIVE DENTAL HYGIENE I
2 Credits (2 hrs. lec., 1 hr. lab.) The role of the dental hygienist as a therapeutic oral health care provider with emphasis on concepts of disease management, health promotion, communication and behavior modification. Requires LSCS liability insurance. Prerequisites: Acceptance into the Dental Hygiene Program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1301, 1304 and 1331

DHYG 1207 - GENERAL AND DENTAL NUTRITION
2 Credits (2 hrs. lec.) A study of general nutrition and nutritional biochemistry with emphasis on the effects of nutrition and dental health. Analysis of diet and application of counseling strategies to assist the patient in attaining and maintaining optimum oral health are stressed. Prerequisites: DHYG 1160, 1203, 1301, 1304 and 1331; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: BIOL 2305; DHYG 1211, 1260 and 2201

DHYG 1211 - PERIODONTALYTICS
2 Credits (2 hrs. lec., 1 hr. lab.) A study of normal and diseased periodontium to include the structural, functional and environmental factors. Emphasis on etiology, pathology, treatment modalities and therapeutic and preventive periodontics in a contemporary private practice setting. Requires LSCS liability insurance. Prerequisites: DHYG 1203, 1301, 1304; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: BIOL 2305; DHYG 1207, 1260 and 2201

DHYG 1215 - COMMUNITY DENTISTRY
2 Credits (1 hr. lec., 3 hrs. lab.) The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings. Requires LSCS liability insurance. Prerequisites: DHYG 1235, 1339, 2231 and 2362; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1123 and 2363

DHYG 1219 - DENTAL MATERIALS
2 Credits (1 hrs. lec, 4 hrs. lab.) Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry. Requires LSCS liability insurance. Prerequisites: DHYG 1207, 1211, 1260 and 2201; BIOL 2305; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: DHYG 1160
DHYG 1235 - PHARMACOLOGY FOR THE DENTAL HYGIENIST
2 Credits (2 hrs. lec.) A study of classes of drugs and their uses, actions, interactions, side effects and systemic and oral manifestations with emphasis on dental applications. Prerequisites: DHYG 1160 and 1219; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1339, 2231 and 2362

DHYG 1260 - CLINICAL DENTAL HYGIENE/HYGIENIST I
2 Credits (12 hrs. ext.) This is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training and work-based experience and direct patient/client care in the dental hygiene clinic on the Lone Star College-Kingwood campus. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid learning experiences. Requires LSCS liability insurance. Prerequisites: DHYG 1203, 1301, 1304 and 1331; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: BIOL 2305; DHYG 1207, 1211 and 2201

DHYG 1301 - OROFACIAL ANATOMY, HISTOLOGY & EMBRYOLOGY
3 Credits (2 hrs. lec, 3 hrs. lab.) The study of histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology and individual tooth identification. Prerequisites: Acceptance into the Dental Hygiene Program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: BIOL 2402; DHYG 1203 1304 and 1331

DHYG 1304 - DENTAL RADIOLOGY
3 Credits (2 hrs. lec, 4 hrs. lab.) Radiation physics, biology, hygiene and safety theories with an emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intraoral radiographs, quality assurance, radiographic interpretation, patient selection criteria and other ancillary radiographic techniques. Requires LSCS liability insurance. Prerequisites: Acceptance into the Dental Hygiene Program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: BIOL 2402; DHYG 1203, 1301 and 1331

DHYG 1331 - PRECLINICAL DENTAL HYGIENE
3 Credits (1 hrs. lec, 7 hrs. lab.) A study of foundational knowledge for performing clinical skills on patients with emphasis on procedures and rationale for performing dental hygiene care. Requires LSCS liability insurance. Prerequisites: Acceptance into the Dental Hygiene Program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1203, 1301 and 1304

DHYG 1339 - GENERAL AND ORAL PATHOLOGY
3 Credits (3 hrs. lec.) Disturbances in human body development, diseases of the body and disease prevention measures. Emphasis is on the oral cavity and associated structures. Prerequisites: DHYG 1160 and 1219; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1235, 2231 and 2362

DHYG 2201 - CONTEMPORARY DENTAL HYGIENE CARE I
2 Credits (2 hrs. lec, 1 hr. lab.) Dental Hygiene care for the medically or dentally compromised patient including supplemental instrumentation techniques. Requires LSCS liability insurance. Prerequisites: DHYG 1203, 1301, 1304 and 1331; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: BIOL 2305; DHYG 1207, 1211 and 2201

DHYG 2231 - CONTEMPORARY DENTAL HYGIENE CARE II
2 Credits (2 hrs. lec., 1 hr. lab.) A continuation of Contemporary Dental Hygiene Care I. Dental Hygiene care for the medically or dentally compromised patient including advanced instrumentation techniques. Requires LSCS liability insurance. Prerequisites: DHYG 1160 and 1219; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1235, 1339 and 2362
DHYG 2362 - CLINICAL DENTAL HYGIENE/HYGIENIST III
3 Credits (16 hrs. ext.) This is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A method of instruction providing detailed education, training and work-based experience and direct patient/client care in the dental hygiene clinic on the Kingwood College campus as well as external clinical sites. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid learning experiences. Requires LSCS liability insurance. Prerequisites: DHYG 1160 and 1219; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1235 and DHYG 1339.

DHYG 2363 - CLINICAL DENTAL HYGIENE/HYGIENIST IV
3 Credits (16 hrs. ext.) A method of instruction providing detailed education, training and work-based experience and direct patient/client care in the dental hygiene clinic on the Lone Star College-Kingwood College campus as well as external clinical sites. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation and placement are the responsibility of the college faculty. Clinical experiences are unpaid learning experiences. Requires LSCS liability insurance. Prerequisites: DHYG 1235, 1339, 2231 and 2362; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DHYG 1123 and 1215.

DMSO 1210 - INTRODUCTION TO SONOGRAPHY
2 Credits (1 hr. lec., 2 hrs. lab.) An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional issues relating to registry, accreditation, professional organizations and history of the profession. Prerequisites: Admission to program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1360, DMSO 1405, DMSO 1302 and DMSO 1351, OR DMSO 1302, DSAE 2403 and DSAE 1360.

DMSO 1302 - BASIC ULTRASOUND PHYSICS
3 Credits (2 hrs. lec., 2 hrs. lab.) Basic acoustical physics and acoustical waves in human tissue. Emphasis on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission, and resolution of sound beams. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1360, DMSO 1351, DMSO 1210 and DMSO 1405, OR DMSO 1210, DSAE 2403 and DSAE 1360.

DMSO 1342 - INTERMEDIATE ULTRASOUND PHYSICS
3 Credits (2 hrs. lec., 4 hrs. lab.) Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis. Prerequisites: DMSO 1210, 1302, 1351, 1360 and 1405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1366, 2253 and 2405, OR DSAE 1415 and 2304.

DMSO 1351 - SONOGRAPHIC SECTIONAL ANATOMY
3 Credits (2 hrs. lec., 3 hrs. lab.) Sectional anatomy of the male and female body. Includes anatomical relationships of organs, vascular structures, and body planes and quadrants. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1210, 1302, 1360 and 1405.

DMSO 1360 - CLINICAL - DIAGNOSTIC MEDICAL SONOGRAPHY TECHNICIAN
3 Credits (15 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1210, 1302, 1351 and 1405.
DMSO 1366 - PRACTICUM I
3 Credits (21 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DMSO 1210, 1302, 1351, 1360 and 1405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1342, 2253 and 2405

DMSO 1367 - PRACTICUM II
3 Credits (28 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DMSO 1342, 1366, 2253 and 2405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 2342 and 2351

DMSO 1405 - SONOGRAPHY OF ABDOMINOPELVIC CAVITY
4 Credits (3 hrs. lec., 2 hrs. lab.) Normal and pathological abdominal and pelvic structures as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Prerequisite: Admission to Diagnostic Medical Sonography program; Corequisites: DMSO 1210, 1302, 1351 and 1360

DMSO 2130 - ADVANCED ULTRASOUND REVIEW
1 Credit (3 hrs. lab.) Knowledge, skills, and professional values within a legal and ethical framework addressing emerging technologies and professional development. Prerequisites: DMSO 1367, 2342 and 2351; Corequisites: DMSO 2245, 2366 and DSVT 2200, OR DSAE 2335, 2365 and DSVT 2200

DMSO 2245 - ADVANCED SONOGRAPHY PRACTICES
2 Credits (2 hrs. lec.) Exploration of advanced sonographic procedures and emerging ultrasound applications. Prerequisites: DMSO 1367, 2342 and 2351; Corequisites: DMSO 2130, 2366 and DSVT 2200

DMSO 2253 - SONOGRAPHY OF SUPERFICIAL STRUCTURES
2 Credits (2 hrs. lec., 1 hr. lab.) Detailed study of normal and pathological superficial structures as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Prerequisites: DMSO 1210, 1302, 1351, 1360 and 1405; Corequisites: DMSO 1342, 1366 and 2405

DMSO 2342 - SONOGRAPHY OF HIGH RISK OBSTETRICS
3 Credits (3 hrs. lec., 1 hr. lab.) Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Prerequisites: Departmental approval; DMSO 1342, 2253 and 2405; Corequisites: DMSO 1367 and 2351

DMSO 2351 - DOPPLER PHYSICS
3 Credits (2 hrs. lec., 3 hrs. lab.) Doppler and hemodynamic principles relating to arterial and venous imaging and testing. Prerequisites: DMSO 1342, 1366, 2253 and 2405; Corequisites: DMSO 1367 and 2342, OR DSAE 2337 and 2364

DMSO 2366 - PRACTICUM III
3 Credits (24 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DMSO 1367, 2342 and 2351; Corequisites: DMSO 2130, 2245 and DSVT 2200

DMSO 2405 - SONOGRAPHY OF OBSTETRICS/GYNECOLOGY
4 Credits (3 hrs. lec., 2 hrs. lab.) Detailed study of the pelvis and obstetrics/gynecology as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols. Prerequisites: DMSO 1210, 1302, 1351, 1360 and 1405; Corequisites: DMSO 1342, 1366, 2253 and 2405

DRAM 1120, 1121, 2120, 2121 - THEATRE PRACTICUM
1 Credit (3 hrs. lab.) This course is open to all students interested in theatrical production and is recommended for all students participating in productions. Credit is earned for technical work (costuming, lighting, set construction, publicity and make-up), performance work, or other participation as designated by departmental faculty. It may be taken for four credit hours maximum. (5005065326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

DRAM 1161, 1162 - MUSICAL THEATRE I & II
1 Credit (5 hrs. lab.) This course provides practical experience in auditioning, rehearsing, and performing in a major musical. (5009036126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1220 - THEATRE PRACTICUM: LIGHTING AND SOUND
2 Credits (1 hr. lec., 2 hrs. lab.) This course provides students a foundation in lighting and sound for the theatre. Classroom instruction supports the hands-on experience in designing and providing technical support for theatre productions and events. (5005065326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1310 - INTRODUCTION TO THEATRE
3 Credits (3 hrs. lec.) This course surveys dramatic arts including plays, basic theories, history, stages, make-up, costuming, acting and directing. It provides an introduction to the theatre plant and theatre activities augmented by textbook study of stage terminology and an introduction to the organization of production procedure. (5005051526) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1322 - STAGE MOVEMENT
3 Credits (3 hrs. lec.) Basic postural alignment and movement, emphasis on body awareness and rhythm. (5005065426) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1330 - STAGECRAFT I
3 Credits (2 hrs. lec., 4 hrs. lab.) This lecture-laboratory course introduces students to the aesthetics and practice of stagecraft design and provides the student with a basic understanding of the design requirements for the technical aspects of a play. This course will include hands-on design experience. (5005025126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1341 - INTRODUCTION TO MAKE-UP
3 Credits (1 hr. lec., 4 hrs. lab.) The design and execution of make-up for the purpose of developing believable characters. A discussion of basic makeup principles and practical experience of makeup application. (5005025226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1342 - INTRODUCTION TO COSTUME
3 Credits (2 hrs. lec., 2 hrs. lab.) This course introduces students to the principles and techniques of costume design and construction for theatrical productions. Students interested in concentrating on costume design should also enroll in DRAM 2331 Stagecraft for a more extensive laboratory experience. (5005025326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1351 - ACTING I
3 Credits (3 hrs. lec.) This course provides an introduction to the art of acting, emphasizing the techniques of speech and movement on the stage, pantomime, character analysis, through participation in lab scenes, improvisations and departmental productions. (5005065126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 1352 - ACTING II
3 Credits (3 hrs. lec.) An introduction to the art of acting, with an emphasis on developing vocal and physical skills through work on monologues and scenes as exhibited in various historical periods. (5005065126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 2331 - STAGECRAFT II
3 Credits (2 hrs. lec., 4 hrs. lab.) This lecture-laboratory course gives the student a knowledge of the technical phases of mounting a production on stage. The elements of study emphasize basic construction, painting and lighting of the stage setting. (5005025126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
DRAM 2336 - VOICE FOR THE THEATRE
3 Credits (3 hrs. lec.) This course covers the basic principles of voice production and development, including diction as it applies to the interpretation of selected literature. Intensive practical application through classroom exercises and special projects is required. (5005065226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 2361 - THEATRE HISTORY TO 1700
3 Credits (3 hrs. lec.) A study of the history of theatre to 1700. Includes a study of the physical theatre, acting styles, costumes and sets, representative plays, and theories of drama. (5005055126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 2362 - THEATRE HISTORY FROM 1700
3 Credits (3 hrs. lec.) A study of the history of theatre from 1700 to the present. Includes a study of the physical theatre, acting styles, costumes and sets, representative plays, and theories of drama. (5005055126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 2363 - HISTORY OF MUSICAL THEATRE
3 Credits (3 hrs. lec.) The history and development of music theatre excluding opera. (5005055126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 2366 - DEVELOPMENT OF THE MOTION PICTURE
3 Credits (3 hrs. lec.) Explores the history and development of film with emphasis on the analysis of the visual and aural dramatic aspects of narrative films. The historical growth and sociological effect of film as an art. (5006025126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DRAM 2389 - ACADEMIC CO-OP IN DRAMA
3 Credits (1 hr. lec., 6 hrs. lab.) This course provides an instructional program designed to integrate on-campus study with practical hands-on work experience in drama. In conjunction with class seminars, the individual student will set specific goals and objectives in drama. (2401035212) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

DSAE 1360 - CLINICAL
3 Credits (15 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1210, DMSO 1302 and DSAE 2403

DSAE 1364 - PRACTICUM I
3 Credits (24 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DMSO 1210, DMSO 1302, DSAE 1360 and DSAE 2403; Corequisites: DMSO 1342, DSAE 1415 and DSAE 2304

DSAE 1415 - PRINCIPLES OF ADULT ECHOCARDIOGRAPHY
4 Credits (3 hrs. lec., 2 hrs. lab.) An introduction to cardiovascular anatomy and physiology, including hemodynamics and spatial relationships of the normal adult heart. Topics include anatomical correlation of 2-D, M-Mode, and Doppler sonographic imaging. Scanning techniques are correlated and taught in the laboratory sessions. Prerequisites: DMSO 1210, DMSO 1302, DSAE 1360 and DSAE 2403; Corequisites: DMSO 1342, DSAE 1364 and DSAE 2304

DSAE 2304 - ECHOCARDIOGRAPHIC EVALUATION OF PATHOLOGY I
3 Credits (2 hrs. lec., 2 hrs. lab.) Adult acquired cardiac pathologies. Topics include cardiovascular pathophysiology, quantitative measurements, and the application of 2-D, M-Mode, and Doppler. Recognition of the sonographic appearances of cardiovascular disease is stressed. Prerequisites: DMSO 1210, DMSO 1302, DSAE 1360 and DSAE 2403; Corequisites: DMSO 1342, DSAE 1364 and DSAE 1415
DESCRIPTION OF COURSES

**DSAE 2335 - ADVANCED ECHOCARDIOGRAPHY**

3 Credits (2 hrs. lec., 3 hrs. lab.) Advanced echocardiographic procedures. Topics include stress echo, related diagnostic imaging, and related noninvasive cardiac testing. Prerequisites: DMSO 2351, DSAE 2337 and DSAE 2364; Corequisites: DSVT 2200, DMSO 2130 and DSAE 2365

**DSAE 2337 - ECHOCARDIOGRAPHIC EVALUATION OF PATHOLOGY II**

3 Credits (2 hrs. lec., 2 hrs. lab.) A continuation of Echocardiographic Evaluation of Pathology I with emphasis on cardiac disease. A discussion of quantitative measurements and application of 2-D, M-Mode, Doppler and recognition of the sonographic appearances of cardiac disease is stressed. Prerequisites: DSAE 1364, DSAE 1415, DSAE 2304, and DMSO 1342; Corequisites: DMSO 2351 and DSAE 2364

**DSAE 2364 - PRACTICUM II**

3 Credits (21 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DSAE 1364, DSAE 1415, DSAE 2304 and DMSO 1342; Corequisites: DMSO 2351 and DSAE 2337

**DSAE 2365 - PRACTICUM III**

3 Credits (24 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DSAE 1364, DSAE 2304 and DMSO 1342; Corequisites: DMSO 2351 and DSAE 2337

**DSAE 2403 - CARDIOVASCULAR CONCEPTS**

4 Credits (3 hrs. lec., 2 hrs. lab.) Anatomy, physiology, and pathophysiology of the cardiovascular system. Focuses on cardiac and vascular structural anatomy and relationships, electrical innervation, embryology, and hemodynamics of the heart and vascular system. Includes pathophysiology, etiology, pathology, signs, symptoms, risk factors, and treatment of cardiovascular diseases. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: DMSO 1210, DMSO 1302 and DSAE 1360

**DSVT 1265 - PRACTICUM II - DIAGNOSTIC MEDICAL SONOGRAPHY & ULTRASOUND TECHNICIAN**

2 Credits (14 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: DSVT 1364, DSVT 2330 and DSVT 2418; Corequisite: DSVT 2335

**DSVT 1364 - PRACTICUM I - DIAGNOSTIC MEDICAL SONOGRAPHY & ULTRASOUND TECHNICIAN**

3 Credits (24 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: Associate of Applied Science-Diagnostic Medical Sonography and admission to the certificate program; Corequisites: DSVT 2330 and DSVT 2418

**DSVT 2200 - VASCULAR TECHNOLOGY APPLICATIONS**

2 Credits (1 hr. lec., 4 hrs. lab.) Non-invasive vascular technology. Includes 2-D imaging, Doppler, plethysmography, and segmental pressures. Emphasizes protocols for performing basic venous and arterial imaging and non-imaging exams. Prerequisites: DMSO 1367, 2342 and 2351; Corequisites: DMSO 2351, 2342 and 2351

**DSVT 2330 - NON-INVASIVE CEREBRAL VASCULAR EVALUATION**

3 Credits (2 hrs. lec., 2 hrs. lab.) Non-invasive technology for the evaluation and quantification of cerebrovascular disease. Modalities include carotid duplex, periorbital Doppler, and transcranial Doppler. Prerequisites: Associate of Applied Science-Diagnostic Medical Sonography and admission to the certificate program; Corequisites: DSVT 1364 and DSVT 2418

**DSVT 2335 - ADVANCED NON-INVASIVE VASCULAR TECHNOLOGY**

3 Credits (2 hrs. lec., 2 hrs. lab.) Non-invasive vascular concepts. Includes harmonics, contrast, power Doppler, digital intraoperative, intravascular, abdominal vascular, graft surveillance, vascular interventions, and research. Emphasizes extensive review of case
DESCRIPTION OF COURSES

EDUC 1300 - LEARNING FRAMEWORK
3 Credits (3 hrs. lec.) A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that influence learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for teaching and learning strategies used in the classroom. Students are ultimately expected to integrate and apply these theories and learning skills discussed. This course serves as the Lone Star College freshman experience course. (4203015125) Prerequisite: None

EDUC 1301 - INTRODUCTION TO THE TEACHING PROFESSION
3 Credits (2 hrs. lec., 2 hrs. lab.) An integrated pre-service course and content experience that is designed for undergraduates interested in a teaching career, especially in high need fields such as secondary math and science education, bilingual education, and special education. The course will include 16 contact hours of field experience in P-12 classrooms. The course content is directly aligned with the State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Students will study the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity. (1301015109) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EDUC 1325 - PRINCIPLES AND PRACTICES OF MULTICULTURAL EDUCATION
3 Credits (3 hrs. lec.) An examination of cultural diversity found in society and reflected in the classroom. Topics include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychological stressors encountered by diverse cultural groups. (1301015109) Prerequisites: EDUC 1301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EDUC 2301 - INTRODUCTION TO SPECIAL POPULATIONS
3 Credits (2 hrs. lec., 2 hrs. lab.) An enriched integrated pre-service course and content experience that provides an overview of teaching and classrooms from the perspectives of language, gender, socioeconomic
DESCRIPTION OF COURSES

status, ethnic and academic diversity and equity with an emphasis on factors that facilitate learning. The course will include 16 contact hours of field experience in P-12 classrooms with special populations. The course content is directly aligned with the State Board for Educator Certification Pedagogy and Professional Responsibilities standards. (1310015109)
Prerequisites: EDUC 1301 OR departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 1307 - CONVERGENCE TECHNOLOGIES
3 Credits (1 hr. lec., 4 hrs. lab.) A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol. Prerequisites: ITSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 1371 - VOICE OVER INTERNET PROTOCOL
3 Credits (2 hrs. lec., 3 hrs. lab.) This course addresses the knowledge and skills necessary to install, maintain and repair Voice over Internet protocol communications. Prerequisites: ITSC 1401 and 1425; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 1391 - SPECIAL TOPICS
3 Credits (3 hrs. lec.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 1403 - INTRODUCTION TO TELECOMMUNICATIONS
4 Credits (3 hrs. lec., 2 hrs. lab.) An overview of the telecommunications industry. Topics include the history of the telecommunications industry, terminology, rules and regulations, and industry standards and protocols. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 1440 - TELECOMMUNICATIONS TRANSMISSION MEDIA
4 Credits (3 hrs. lec., 2 hrs. lab.) Fundamentals of telecommunications media, including installation, maintenance, and troubleshooting. Topics address media characteristics and connectorization. Prerequisites: Departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 2380 - COOPERATIVE EDUCATION - ELECTRONIC AND COMMUNICATIONS ENGINEERING TECHNOLOGY/TECHNICIAN
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Completion of all courses leading up to the last semester of the program or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 2430 - TELECOMMUNICATIONS SWITCHING
4 Credits (3 hrs. lec., 2 hrs. lab.) The operation of telecommunications switching equipment and related software. Topics include installation, testing, maintenance, and troubleshooting. Prerequisites: ITCC 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 2439 - COMMUNICATIONS CIRCUITS
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers. Prerequisites: CETT 1457; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

EECT 2440 - TELECOMMUNICATIONS CENTRAL OFFICE EQUIPMENT
4 Credits (3 hrs. lec., 2 hrs. lab.) An examination of the theory, operation and maintenance of central office telecommunications equipment. Prerequisites: CPMT 1445 or ITSC 1425; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
ELMT 1302 - SOLAR PHOTOVOLTAIC SYSTEMS
3 Credits (2 hrs. lec., 2 hrs. lab.) Design and installation of solar photovoltaic systems and their applications. Prerequisite: None

ELMT 2433 - INDUSTRIAL ELECTRONICS
4 Credits (3 hrs. lec., 2 hrs. lab.) Devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, electronic, and computer equipment. Includes presentation of programming schemes. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ELMT 2437 - ELECTRONIC TROUBLESHOOTING, SERVICE, AND REPAIR
4 Credits (3 hrs. lec., 3 hrs. lab.) In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventative maintenance. Emphasis on safety and use of test equipment. May be offered as a capstone course. Prerequisites: CETT 1403 and 1405

ELPT 1311 - BASIC ELECTRICAL THEORY
3 Credits (3 hrs. lec.) An overview of the theory and practice of electrical circuits including calculations as applied to alternating and direct current. Prerequisite: None

ELPT 1315 - ELECTRICAL CALCULATIONS I
3 Credits (3 hrs. lec.) Introduction to mathematical applications utilized to solve problems in the electrical field. Topics include fractions, decimals, percentages, simple equations, ratio and proportion, unit conversions, and applied geometry. Prerequisite: None

ELPT 1321 - INTRODUCTION TO ELECTRICAL SAFETY AND TOOLS
3 Credits (4 hrs. lec.) A comprehensive overview of safety rules and regulations and the selection, inspection, use and maintenance of common tools for electricians. Prerequisite: None

ELPT 1325 - NATIONAL ELECTRICAL CODE I
3 Credits (3 hrs. lec.) An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations. Prerequisite: None

ELPT 1364 - FIELD EXPERIENCE - ELECTRICAL AND POWER TRANSMISSION INSTALLATION/INSTALLER, GENERAL
3 Credits (21 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: Departmental approval

ELPT 1429 - RESIDENTIAL WIRING
4 Credits (3 hrs. lec., 2 hrs. lab.) Wiring methods for single family and multi-family dwellings. Includes load calculation, service entrance sizing, proper grounding techniques, and associated safety procedures. Prerequisite: ELPT 1325

ELPT 1445 - COMMERCIAL WIRING
4 Credits (3 hrs. lec., 2 hrs. lab.) Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and associated safety procedures. Prerequisite: None

ELPT 2325 - NATIONAL ELECTRICAL CODE II
3 Credits (3 hrs. lec.) In-depth coverage of the National Electrical Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring protection and methods, special conditions, and advanced calculations. Prerequisite: ELPT 1325

EMSP 1160 - CLINICAL - BASIC EMT
1 Credit (5 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; Math 0306; Corequisite: EMSP 1501

EMSP 1161 - CLINICAL - EMERGENCY MEDICAL SERVICES PARAMEDIC I
1 Credit (5 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts.
DESCRIPTION OF COURSES

Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: EMSP 1160 and 1501; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisites: EMSP 1356, and 2348

EMSP 1162 - CLINICAL - EMERGENCY MEDICAL SERVICES - PARAMEDIC II

1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: EMSP 1161; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing, MATH 0306; Corequisites: EMSP 1355

EMSP 1338 - INTRODUCTION TO ADVANCED PRACTICE

3 Credits (3 hrs. lec., 1 hr. lab.) An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Prerequisites: EMSP 1160 AND 1501, OR current EMT-B certification; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 1355 - TRAUMA MANAGEMENT

3 Credits (2 hrs. lec., 2 hrs. lab.) A detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 1356 - PATIENT ASSESSMENT AND AIRWAY MANAGEMENT

3 Credits (2 hrs. lec., 3 hrs. lab.) A detailed study of the knowledge and skills required to perform patient assessment and airway management. Prerequisites: EMSP 1160 AND 1501, OR current EMT-B certification; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisites: EMSP 1161 and 2348

EMSP 1501 - EMERGENCY MEDICAL TECHNICIAN - BASIC

5 Credits (3 hrs. lec., 6 hrs. lab.) Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisite: EMSP 1160

EMSP 2143 - ASSESSMENT BASED MANAGEMENT

1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: EMSP 1162; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisite: EMSP 2361

EMSP 2160 - CLINICAL - PARAMEDIC III

1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: EMSP 1162; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisites: EMSP 2330 and 2434

EMSP 2300 - METHODS OF TEACHING - EMERGENCY MEDICAL SERVICE

3 Credits (3 hrs. lec.) Instruction in adult learning methodology for instructors of emergency medical services. Prerequisites: EMSP 1160 and 1501; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 2330 - SPECIAL POPULATIONS

3 Credits (2 hrs. lec., 2 hrs. lab.) A detailed study of the knowledge and skills necessary to assess and manage ill or injured patients in diverse populations. Prerequisites: EMSP 1162; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisites: EMSP 2160 and 2434
EMSP 2338 - EMS OPERATIONS
3 Credits (2 hrs. lec., 2 hrs. lab.) A detailed study of the knowledge and skills to safely manage the scene of an emergency. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 2348 - EMERGENCY PHARMACOLOGY
3 Credits (2 hrs. lec., 3 hrs. lab.) A comprehensive course covering all aspects of the utilization of medications in treating emergency situations. Course is designed to compliment cardiology, special populations, and medical emergency courses. Prerequisites: EMSP 1160, 1501, or current EMT-B certification; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisites: EMSP 1161 and 1356

EMSP 2352 - EMS RESEARCH
3 Credits (3 hrs. lec.) Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized. Prerequisites: EMSP 1160 and 1501; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 2359 - EMS SUPERVISION MANAGEMENT
3 Credits (3 hrs. lec.) Instruction, literary review, group discussion, and case study on topics pertinent to the emergency medical service (EMS) field supervisor or manager. Prerequisites: EMSP 1160 and 1501; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 2361 - CLINICAL - EMS
3 Credits (15 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: EMSP 2160; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

EMSP 2434 - MEDICAL EMERGENCIES
4 Credits (3 hrs. lec., 3 hrs. lab.) A detailed study of the knowledge and skills in the assessment and management of patients with medical emergencies. Prerequisites: EMSP 1162; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisites: EMSP 2160 and 2330

EMSP 2444 - CARDIOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation. Prerequisites: EMSP 1162; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

ENGL 0110 - READING LAB
1 Credit (2 hrs. lab.) This is an individualized, lab-based course. The course is designed to review the six reading skills covered by the THEA Certification Form. The topics include basic reading and critical reading skills. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201085212) Prerequisite: Placement by testing

ENGL 0111 - DEVELOPMENTAL READING REVIEW
1 credit (1 hr. lec.) This course is established to accommodate students desiring individualized remediation in developmental reading and is open to those students who have borderline college-level reading skills as measured by an academic assessment instrument recognized by LSCS (See an academic advisor for specific assessment score requirements). The course may be delivered in a traditional or hybrid format, with a significant independent study component. As a result, students must be able to thrive in a self-directed study environment. Students in ENGL 0111 must retest college-ready in reading on an academic assessment instrument recognized by LSCS before progressing into any course requiring college-level reading skills. Students who fail to retest at the college level in reading will be required to register for ENGL 0305. This course cannot be repeated. This course carries institutional credit but will not transfer nor be used to meet degree requirements. (3201015212) Prerequisite: ENGL 0307 or 0356 or placement by testing
ENGL 0112 - DEVELOPMENTAL WRITING REVIEW
1 credit (1 hr. lec.) This course is established to accommodate students desiring individualized remediation in developmental writing and is open to those students who have borderline college-level writing skills as measured by an academic assessment instrument recognized by LSCS (See an academic advisor for specific assessment score requirements). The course may be delivered in a traditional or hybrid format, with a significant independent study component. As a result, students must be able to thrive in a self-directed study environment. Students in ENGL 0112 must retest college-ready in writing (essay and objective writing) on an academic assessment instrument recognized by LSCS before progressing into any course requiring college-level writing skills. Students who fail to retest at the college level in writing will be required to register for ENGL 0307. This course cannot be repeated. This course carries institutional credit but will not transfer nor be used to meet degree requirements. (3201015212) Prerequisite: Placement by testing

ENGL 0113 - WRITING LAB
1 Credit (2 hrs. lab.) This is an individualized, lab-based course. This course is designed to review the THEA writing skills including five editing skills and the process for writing an impromptu essay. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201085312) Prerequisite: Placement by testing

ENGL 0303 - BASIC COMMUNICATIONS
3 Credits (3 hrs. lec., 1 hr. lab.) A basic skills course designed to improve reading and writing ability in a variety of relevant contexts. This course focuses on phonetic and word analysis skills, vocabulary, literal comprehension, transitions, and context clues. The course includes interpretation of factual material, identification of main ideas and supporting details, the relationship of meaning to grammatical form, and dictionary skills. Sentence writing is required to complete varied reading activities. Students successfully completing this course will be prepared for ENGL 0304 and ENGL 0306. This course will not transfer and will not be used to meet degree requirements. Prerequisite: Placement by testing

ENGL 0304 - DEVELOPMENTAL READING I
3 Credits (3 hrs. lec., 1 hr. lab.) A basic reading course designed to improve reading efficiency through word analysis skills, vocabulary, comprehension and rate. Sentence/paragraph writing is required to complement extensive and varied reading activities. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201085212) Prerequisite: Placement by testing

ENGL 0305 - DEVELOPMENTAL READING II
3 Credits (3 hrs. lec., 1 hr. lab.) A developmental reading course continuing the instruction and reinforcement of those skills taught in ENGL 0304 and ENGL 0339. Emphasis is on learning higher level reading skills required for college reading assignments. Short paragraph writing is required to complement some reading activities. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201085212) Prerequisite: ENGL 0304 OR ENGL 0339 OR placement by testing

ENGL 0306 - DEVELOPMENTAL WRITING I
3 Credits (3 hrs. lec., 1 hr. lab.) The first of two developmental writing courses designed to improve the student’s basic writing skills. Class activities and lab assignments will be used to produce clarity and precision in sentence and paragraph structure. Specific course topics include an introduction to the writing process and a review of grammar, usage and mechanics. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201085312) Prerequisite: Placement by testing

ENGL 0307 - DEVELOPMENTAL WRITING II
3 Credits (3 hrs. lec., 1 hr. lab.) The second course in the developmental writing course sequence designed for those students with a stronger background in grammar skills who need further help developing paragraphs and short themes. Lab work will be assigned to reinforce class activities. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201085312) Prerequisite: ENGL 0306 or 0374 or placement by testing

ENGL 0308 - LANGUAGE SKILLS WORKSHOP
3 Credits (3 hrs. lec., 1 hr. lab.) This course refines the use of communication skills necessary for personal, academic, and business communication. It incorporates negotiated student/instructor-generated content and accommodates individual goals in a workshop format. Open lab available. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085412) Prerequisite: Placement by exam
ENGL 0310 - PRE-COMPOSITION AND RHETORIC
3 Credits (3 hrs. lec.) This is an individualized lecture/lab based course designed to prepare students for Composition and Rhetoric I. Topics include basic reading and critical writing skills. Students will be expected to write compositions similar to those assigned in Composition and Rhetoric I. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085412) Prerequisite: Placement by exam or instructor recommendation

ENGL 0361 - ESOL READING 1
3 Credits (3 hrs. lec., 1 hr. lab.) In this course beginning English-language students develop basic reading and vocabulary skills. Materials are vocabulary-controlled and based on concrete topics. Students practice reading and comprehending simple short stories and articles, writing related sentences, and developing basic library skills. Focus is on literal comprehension and developing a personally relevant vocabulary base. Students who enroll in this course should have basic literacy skills in their native language and be familiar with Roman script. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085212) Prerequisite: Placement by exam

ENGL 0362 - ESOL READING 2
3 Credits (3 hrs. lec., 1 hr. lab.) In this course English-language students continue to develop the reading and vocabulary skills necessary for personal, academic, and professional purposes using materials based on high interest topics. The course includes practice in reading and comprehending multi-paragraph descriptive and narrative articles, stories, reports, and dictionary entries. Focus is on literal comprehension, word analysis, vocabulary expansion, dictionary skills, and the use of library resources. Writing is required to complement varied reading activities. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085612) Prerequisite: ENGL 0361 or placement by exam

ENGL 0363 - ESOL READING 3
(3 hrs. lec., 1 hr. lab.) This course continues to develop English-language students’ reading and vocabulary skills for personal, academic and professional purposes using a wide variety of text types and topics. The course includes extensive practice in reading and comprehending multi-page articles, narratives, reports, editorials, opinion essays, and reference materials, and writing related responses. Focus is on interpretation of factual material, drawing inferences and conclusions, and paraphrasing and summarizing selected passages. Writing is required to complement reading activities. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085612) Prerequisite: ENGL 0362 or placement by exam

ENGL 0371 - ESOL WRITING 1
3 Credits (3 hrs. lec., 1 hr. lab.) In this course beginning English-language students develop, practice and apply the basic structures of English to perform simple writing tasks. Students who enroll in this course should have basic literacy skills in their native language and be familiar with Roman script. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085712) Prerequisite: Placement by exam

ENGL 0372 - ESOL WRITING 2
3 Credits (3 hrs. lec., 1 hr. lab.) In this course English-language students increase proficiency in the writing skills necessary for basic personal, academic, and professional communication. Students use process writing techniques to write simple paragraphs and gain mastery in the use of the basic structures of the language. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085712) Prerequisite: ENGL 0371 or placement by exam

ENGL 0373 - ESOL WRITING 3
3 Credits (3 hrs. lec., 1 hr. lab.) This course continues to develop English-language students’ writing skills for personal, academic and professional purposes. Students use more sophisticated grammar structures in writing well-developed paragraphs using process writing techniques. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085712) Prerequisite: ENGL 0372 or placement by exam

ENGL 0374 - ESOL WRITING 4
3 Credits (3 hrs. lec., 1 hr. lab.) In this course students incorporate increasingly sophisticated grammar and vocabulary into longer pieces of writing using process writing techniques appropriate for personal, academic, professional written communication. This
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course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085412) Prerequisite: ENGL 0373 or placement by exam

ENGL 0381 - ESOL ORAL COMMUNICATION 1

3 Credits (3 hrs. lec., 1 hr. lab.) In this course beginning English-language students learn the key vocabulary and structures necessary for adequate basic oral communication. Students refine listening and speaking skills and increase control of the English sound system to minimize miscommunication due to pronunciation. Students who enroll in this course should have basic literacy skills in their native language and be familiar with Roman script. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085512) Prerequisite: ENGL 0381 or placement by exam

ENGL 0382 - ESOL ORAL COMMUNICATION 2

3 Credits (3 hrs. lec., 1 hr. lab.) In this course English-language students increase proficiency in the spoken language necessary for basic personal, academic, and professional communication. Students communicate with a growing degree of fluency, using newly acquired vocabulary with some degree of accuracy, and master basic language functions. Students acquire and practice strategies for comprehending statements and short spoken passages. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085512) Prerequisite: ENGL 0381 or placement by exam

ENGL 0383 - ESOL ORAL COMMUNICATION 3

3 Credits (3 hrs. lec., 1 hr. lab.) This course continues to provide dynamic communicative practice for English-language students. Students increase their degree of fluency, accuracy, and comprehension in listening and speaking skills necessary for personal, academic, and professional communication. They develop skills at using functional language in a variety of relevant contexts. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201085512) Prerequisite: ENGL 0382 or placement by exam

ENGL 0384 - ESOL ORAL COMMUNICATION 4

3 Credits (3 hrs. lec., 1 hr. lab.) In this course students use sophisticated grammar structures and precise vocabulary in speaking and are able to comprehend short lectures or presentations on a variety of academic, business, or social topics. This course carries institutional credit but will not transfer and may not be used to meet degree requirements. (3201095412) Prerequisite: ENGL 0383 or placement by exam

ENGL 1301 - COMPOSITION AND RHETORIC I

3 Credits (3 hrs. lec.) A multi-paragraph composition course, including language study and the mechanics of writing, with examples from selected readings. Students may be required to achieve a departmentally approved score on a proficiency test before credit for the course may be awarded. (2304015112) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR placement by testing

ENGL 1302 - COMPOSITION AND RHETORIC II

3 Credits (3 hrs. lec.) A continuation of ENGL 1301 with an emphasis on critical papers, culminating in a term paper or papers. Readings in prose, poetry, and drama. (2304015112) Prerequisite: ENGL 1301

ENGL 2307 - CREATIVE WRITING I

3 Credits (3 hrs. lec.) A brief study of creative genres such as poetry, essay, and short fiction. Practice in original composition. Designed as a humanities elective course for students interested in imaginative writing. Both ENGL 2307 and ENGL 2308 may apply toward graduation. (2305015112) Prerequisite: Six hours of English or departmental approval

ENGL 2308 - CREATIVE WRITING II

3 Credits (3 hrs. lec.) Practical experience in the techniques of imaginative writing and its publication. May include fiction, creative non-fiction, poetry, drama, and/or essay. Both ENGL 2307 and ENGL 2308 may apply toward graduation. (2305015112) Prerequisite: 6 hours of English credit

ENGL 2311 - TECHNICAL COMMUNICATIONS

3 Credits (3 hrs. lec.) The writing of technical papers, reports, proposals, progress reports and descriptions. The course also briefly covers oral reporting. (2311015112) Prerequisites: ENGL 1301

ENGL 2322 - SURVEY OF BRITISH LITERATURE - ANGLO SAXON TIMES TO MID-18TH CENTURY

3 Credits (3 hrs. lec.) A survey of the literature of Great Britain from Anglo-Saxon times to mid-eighteenth century. (2308015112) Prerequisites: ENGL 1301 and 1302
ENGL 2323 - SURVEY OF BRITISH LITERATURE - MID-18TH CENTURY TO THE PRESENT
3 Credits (3 hrs. lec.) A survey of literature of Great Britain from mid-eighteenth century to the present. (2308015112) Prerequisites: ENGL 1301 and 1302

ENGL 2327 - SURVEY OF AMERICAN LITERATURE - COLONIAL TO CIVIL WAR
3 Credits (3 hrs. lec.) A survey of major American authors from the colonial period to the Civil War. Figures covered include Edwards, Franklin, Irving, Cooper, Poe, Hawthorne, Melville, Emerson, Thoreau and Whitman. (2307015112) Prerequisites: ENGL 1301 and 1302

ENGL 2328 - SURVEY OF AMERICAN LITERATURE - CIVIL WAR TO THE PRESENT
3 Credits (3 hrs. lec.) A survey of major American authors from the Civil War to the present. Movements covered include realism, the jazz age, and the moderns. Representative figures are Twain, Howells, James, Hemingway, Fitzgerald, Faulkner and Eliot. (2307015112) Prerequisites: ENGL 1301 and 1302

ENGL 2332 - SURVEY OF WORLD LITERATURE - ANCIENT TIMES TO MID-17TH CENTURY
3 Credits (3 hrs. lec.) A survey of world literature from ancient times to the mid-seventeenth century. (1601045213) Prerequisites: ENGL 1301 and 1302

ENGL 2333 - SURVEY OF WORLD LITERATURE - MID 17TH CENTURY TO THE PRESENT
3 Credits (3 hrs. lec.) A survey of world literature from the mid-seventeenth century to the present. (1601045213) Prerequisites: ENGL 1301 and 1302

ENGL 2341 - FORMS OF LITERATURE
3 Credits (3 hrs. lec.) The study of one or more literary genres including, but not limited to, poetry, fiction, drama, and film. Other forms might include mythic and religious writing, autobiographies and memoirs, and polemics. Readings vary. Instructors are free to choose their own emphasis. Only 6 credit hours can be taken from ENGL 2341, 2342, and 2343. (1601045113) Prerequisites: ENGL 1301 and 1302

ENGL 2342 - FORMS OF LITERATURE I
3 Credits (3 hrs. lec.) One semester of a two-semester course on literary forms. This course examines a genre, or a combination of genres, in greater depth than does the one semester course, ENGL 2341. Instructors are free to choose their own emphasis. The literary genre or genres taught in this course emphasize the multicultural competencies. (1601045113) Prerequisites: ENGL 1301 and 1302

ENGL 2343 - FORMS OF LITERATURE II
3 Credits (3 hrs. lec.) One semester of a two-semester course on literary forms. This course may expand treatment of a genre or genres studied in ENGL 2342 and/or may include a genre or genres not studied in ENGL 2342. Instructors are free to choose their own emphasis. The literary genre or genres taught in this course emphasize the multicultural competencies. (1601045113) Prerequisites: ENGL 1301 and 1302

ENGL 2351 - MEXICAN-AMERICAN LITERATURE
3 Credits (3 hrs. lec.) A survey of Mexican-American literature from its origins to the present covering the major literary genres - the essay, epic poetry, lyric poetry, the short story, novel, drama, and folk literature. (0502035525) Prerequisites: ENGL 1301 and 1302

ENGL 2389 - ACADEMIC COOPERATIVE IN COMPOSITION
3 Credits (1 hr. lec., 4 hrs. ext.) Training program and internship for peer writing tutors who work with student writers in the writing center in the college learning center. (2401035212) Prerequisite: ENGL 1301

ENGR 1201 - INTRODUCTION TO ENGINEERING
2 Credits (2 hrs. lec.) An introduction to the field of engineering. Students will learn about engineering careers, teamwork, engineering design, success in college, the teaching & learning process, and professional development. The class will also serve to prepare students for more advanced engineering coursework. (1401015110) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ENGR 1304 - FOUNDATIONS OF ENGINEERING I
3 Credits (2 hrs. lec., 4 hrs. lab.) Introduction to the engineering profession, ethics and disciplines; development of skills in teamwork; problem solving, logic
processing, design and drawing; emphasis on computer applications and CAD tools. (1513015111) Prerequisite: MATH 2412; Corequisite: ENGL 1301

**ENGR 1305 - FOUNDATIONS OF ENGINEERING II**

3 Credits (2 hrs. lec., 4 hrs. lab.) Development of skills in problem solving, design, analysis, estimation, and teamwork; utilization of computer tools for documentation and presentation; introduction to logic processing and computer programming; introduction to accounting and conservation principles in engineering sciences. (1513015111) Prerequisites: ENGR 1304 and MATH 2413

**ENGR 2301 - ENGINEERING MECHANICS I**

3 Credits (3 hrs. lec.) Statics of particles and rigid bodies, free body diagrams, centroids, center of gravity and distributed loads, structural analysis of trusses and frames, internal forces and moments in beams and cables, friction, moments of inertia. (1411015210) Prerequisites: PHYS 2425 and MATH 2414

**ENTC 1343 - STATICS**

3 Credits (2 hrs. lec., 4 hrs. lab.) Explanation of forces acting on structures to create equilibrium. Includes the concepts of friction, moments, couples, centroids, and moment of inertia. Prerequisite: MATH 1316

**ENTC 1423 - STRENGTH OF MATERIALS**

4 Credits (3 hrs. lec., 3 hrs. lab.) Introduces the relationship between externally applied forces and internally induced stresses and the resulting deformations in structural members. Prerequisite: ENTC 1343

**ENTC 2380 - COOPERATIVE EDUCATION - ENGINEERING TECHNOLOGY/TECHNICIAN, GEN.**

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Completion of all Engineering Design Graphics Technology associate degree technical course requirements and department approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ENVR 1401 - ENVIRONMENTAL SCIENCE I**

4 Credits (3 hrs. lec., 3 hrs. lab.) Interdisciplinary study of both natural (biology, chemistry, geology) and social (economics, politics, ethics) sciences as they apply to the environment. Focus is on the role of science in addressing global environmental concerns. Concepts include ethics, policy, matter, energy, species biodiversity, ecology, human populations, food and agriculture. Practical laboratory experience emphasizes the application of fundamental principles of biology and chemistry as well as critical thinking and analysis. Lab required. (0301035201) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**ENVR 1402 - ENVIRONMENTAL SCIENCE II**

4 Credits (3 hrs. lec., 3 hrs. lab.) Continued interdisciplinary study of both natural (biology, chemistry, geology) and social (economics, politics, ethics) sciences as they apply to the environment. Focus on energy issues, global warming, ozone loss, land use, conservation and management of resources, deforestation, biodiversity, waste, and sustainable practices. Lab required. (0301035201) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**ETWR 1302 - INTRODUCTION TO TECHNICAL WRITING**

3 Credits (3 hrs. lec.) Introduction to the principles, techniques, and skills needed for scientific, technical, and business writing. Prerequisite: None

**FIRS 1301 - FIREFIGHTER CERTIFICATION I**

3 Credits (2 hrs. lec., 3 hrs. lab.) An introduction to firefighter safety and development. Topics include Texas Commission on Fire Protection Rules and Regulations, firefighter safety, fire science, personal protective equipment, self contained breathing apparatus, and fire reports and records. Prerequisites: Admission to the Fire Science Technology program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 1313 - FIREFIGHTER CERTIFICATION III**

3 Credits (2 hrs. lec., 3 hrs. lab.) Fire streams, pump operations, and public relations as they relate to
fundamental development of basic firefighter skills. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 1319 - FIREFIGHTER CERTIFICATION IV**
3 Credits (2 hrs. lec., 3 hrs. lab.) A study of equipment, tactics, and procedures used in forcible entry, ventilation, salvage, and overhaul. Preparation for certification as a basic firefighter. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 1329 - FIREFIGHTER CERTIFICATION VI**
3 Credits (2 hrs. lec., 3 hrs. lab.) The study of fire inspection techniques and practices, public transportation, fire cause determination. Topics include fire protection systems, wildland fire, and pre-incident planning. Preparation for certification as a basic firefighter. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 1407 - FIREFIGHTER CERTIFICATION II**
4 Credits (3 hrs. lec., 3 hrs. lab.) The study of basic principles and skill development in handling fire service hose and ladders. Topics include the distribution system of water supply, basic building construction, and emergency service communication, procedures, and equipment. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 1423 - FIREFIGHTER CERTIFICATION V**
4 Credits (3 hrs. lec., 3 hrs. lab.) The study of ropes and knots, rescue procedures and techniques, and hazardous materials. Preparation for certification as a basic firefighter. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 1433 - FIREFIGHTER CERTIFICATION VII**
4 Credits (3 hrs. lec., 3 hrs. lab.) Simulated emergency operations and hands-on live fire training exercises, incident management procedures, and combined operations using proper extinguishing methods. Emphasis on safety. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRS 2344 - DRIVER/OPERATOR-PUMPER**
3 Credits (2 hrs. lec., 3 hrs. lab.) Principles and techniques of fire apparatus operations and theories. Satisfies curriculum and training hour recommendation for the Texas Commission on Fire Protection driver/operator-pumper. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRT 1171 - FIREFIGHTER AGILITY AND FITNESS PREPARATION**
1 Credit (3 hrs. lab.) This course includes the study of physical agility testing methods and rigorously trains individuals in skills and techniques needed in typical entry level testing. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: FIRS 1301, FIRS 1407, FIRS 1313 and FIRS 1319

**FIRT 1303 - FIRE ARSON INVESTIGATION I**
3 Credits (3 hrs. lec.) In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRT 1305 - PUBLIC EDUCATION PROGRAMS**
3 Credits (3 hrs. lec.) Preparation of firefighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRT 1307 - FIRE PREVENTION CODES**
3 Credits (3 hrs. lec.) Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**FIRT 1315 - HAZARDOUS MATERIALS I**
3 Credits (3 hrs. lec.) Study of the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation. Prerequisites: ENGL 0305 AND
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ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FIRT 1319 - FIRE FIGHTER HEALTH & SAFETY

3 Credits (3 hrs. lec.) Study of firefighter occupational safety and health in emergency and non-emergency situations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FIRT 1327 - BUILDING CONSTRUCTION IN THE FIRE SERVICE

3 Credits (3 hrs. lec.) Components of building construction that relate to fire and life safety. Focuses on firefighter safety. Includes relationship of elements of construction and design of structures to inspecting buildings, preplanning fire operations, and operating at emergencies. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FIRT 1338 - FIRE PROTECTION SYSTEMS

3 Credits (3 hrs. lec.) Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FIRT 1342 - FIRE OFFICER I

3 Credits (3 hrs. lec.) Requirements for Fire Officer I certification as established by the Texas Commission on Fire Protection. Fire officer I is a Texas Commission on Fire Protection course that trains students to meet the job performance levels of Firefighter 2 as defined in NFPA 101, Standard for Fire Fighter professional Qualifications, and Fire Officer I as defined in NFPA 1041, Standard for Fire Service Instructor Professional Qualifications. This course is approved by the Texas Commission on Fire Protection, preparing students to take the certification exam. Prerequisite: FIRT 2305

FIRT 2305 - FIRE INSTRUCTOR I

3 Credits (3 hrs. lec.) Preparation of fire and emergency services personnel to deliver instruction from a prepared lesson plan. Includes the use of instructional aids and evaluation instruments to meet the Texas Commission on Fire Protection requirements for Fire Instructor I certification. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FIRT 2307 - FIRE INSTRUCTOR II

3 Credits (3 hrs. lec.) Development of individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments. Includes techniques for supervision and coordination of activities of other instructors to meet Texas Commission on Fire Protection requirements for Fire Instructor II certification. Prerequisites: FIRT 2305

FIRT 2309 - FIREFIGHTING STRATEGIES AND TACTICS I

3 Credits (3 hrs. lec.) Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
FIRT 2333 - FIRE ARSON INVESTIGATION II
3 Credits (3 hrs. lec.) Continuation of Fire and Arson Investigation I. Topics include reports, courtroom demeanor, and expert witnesses. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FIRT 2380 - COOPERATIVE EDUCATION
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FLMC 1304 - LIGHTING FOR FILM OR VIDEO
3 Credits (2 hrs. lec., 4 hrs. lab.) Lighting techniques for film or video production. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FLMC 1331 - VIDEO GRAPHICS & VISUAL EFFECTS I
3 Credits (2 hrs. lec., 4 hrs. lab.) Applications of computers in digital film production. Design of computer graphic workstations and development of a rationale for selecting software, hardware, and peripherals. Prerequisites: ARTC 1302 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FLMC 2331 - VIDEO GRAPHICS & VISUAL EFFECTS II
3 Credits (2 hrs. lec., 4 hrs. lab.) Designing vector and raster graphics, executing rendering techniques, designing and producing three-dimensional (3-D) materials, and selecting hardware, software, and peripherals for video production. Prerequisites: FLMC 1331; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FREN 1300 - FRENCH CONVERSATION I
3 Credits (3 hrs. lec.) This is a conversational French course for beginners. It includes extensive comprehension, oral practice, and use of multimedia materials. It is intended to develop basic communication skills for the student to apply these skills to everyday life and work situations. It is an alternate track for the student who needs immediate communicative experience in French. (1609015413) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FREN 1310 - FRENCH CONVERSATION II
3 Credits (3 hrs. lec.) This is a continuation of Conversational French I. It includes extensive comprehension, oral practice, use of multimedia materials. It is intended to develop communications skills for the student to apply these skills to everyday life and work situations. It is an alternate track for the student who needs immediate communicative experience in French. (1609015413) Prerequisites: FREN 1300; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FREN 1411 - BEGINNING FRENCH I
4 Credits (3 hrs. lec., 2 hrs. lab.) Beginner’s pronunciation, oral practice and dictation, conversation, use of recordings for ear training, basic principles of grammar, simple exercises in composition, easy reading which includes cultural material. (1609015113) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FREN 1412 - BEGINNING FRENCH II
4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of FREN 1411 with increased emphasis on comprehension, speaking, reading and writing. Intensive drills to increase vocabulary and knowledge of structure. (1609015113) Prerequisites: FREN 1411 OR placement by exam; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR place

FREN 2311 - INTERMEDIATE FRENCH I
3 Credits (3 hrs. lec.) French readings, grammar, and composition based partly on the formal text and partly on selected readings. Stress will be placed on oral work. (1609015213) Prerequisites: FREN 1412; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

FREN 2312 - INTERMEDIATE FRENCH II
3 Credits (3 hrs. lec.) Continuation of FREN 2311. (1609015213) Prerequisites: FREN 2311; ENGL
0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GAME 1303 - INTRO TO GAME DESIGN AND DEVELOPMENT
3 Credits (2 hrs. lec., 3 hrs. lab.) Introduction to electronic game development and game development careers. Includes examination of history and philosophy of games, the game production process, employee factors for success in the field, and current issues and practices in the game development industry. Prerequisite: None

GAME 1304 - LEVEL DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles. Prerequisites: Department approval; Successful completion of 9 hours in specialization

GAME 1335 - INTERACTIVE WRITING I
3 Credits (2 hrs. lec., 3 hrs. lab.) Instruction in writing plot, story, setting, and description for every game element and verbal communication based on game concept. Includes the study of traditional narrative practices and interactive fiction requiring creative writing. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GAME 1343 - GAME & SIMULATION PROGRAMMING I
3 Credits (2 hrs. lec., 3 hrs. lab.) Game and simulation programming using the C++ language. Topics will include advanced pointer manipulation techniques and pointer applications, points and vectors, sound, and graphics. Prerequisite: ITSE 1407 or COSC 1420; Corequisite: ITSE 2431

GAME 2303 - ARTIFICIAL INTELLIGENCE PROGRAMMING I
3 Credits (2 hrs. lec., 3 hrs. lab.) Basic techniques in artificial intelligence related to game and simulation programming. Includes knowledge representation and interference techniques, expert systems, pathfinding algorithms, and search techniques for problem solving. Prerequisite: GAME 1343

GAME 2332 - PROJECT DEVELOPMENT I
3 Credits (2 hrs. lec., 4 hrs. lab.) Skill development in an original modification based on a current game engine. Includes management of version control; development of project timelines; integration of sound, models, and animation; production of demos; and creation of original levels, characters, and content for a real-time multiplayer game. Prerequisites: Department approval; Successful completion of 12 hours in specialization

GAME 2334 - PROJECT DEVELOPMENT II
3 Credits (2 hrs. lec., 4 hrs. lab.) Continuation of an original modification based on a current game engine with an emphasis on new content and significant changes in game play over the base game experience. Includes creation of original levels, characters, and content for a real-time multiplayer game applying skills learned in previous classes. Prerequisites: Department approval; Successful completion of 18 hours in specialization

GAME 2338 - GAME TESTING
3 Credits (2 hrs. lec., 3 hrs. lab.) Testing and debugging gaming and simulation applications in the alpha and beta stages of production. Includes critiques of the product and written documentation of the testing and debugging processes. Prerequisite: GAME 1304

GAME 2344 - DIRECTX PROGRAMMING
3 Credits (2 hrs. lec., 3 hrs. lab.) Exploration of the advanced suite of multimedia application programming interfaces (API) built into the Microsoft Windows operating system. Prerequisite: ITSE 1407 or COSC 1420

GAME 2386 - INTERNSHIP
3 Credits (15 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Department approval

GEOG 1300 - PRINCIPLES OF GEOGRAPHY
3 Credits (3 hrs. lec.) A survey of the processes of both physical and human geography. This course discusses what geography is, what geographers do, how geography facilitates thinking about, and observing the earth and the human landscape in spatial terms. The course introduces: cartographic
interpretation; identification of landforms; climatic types; the interaction of humans with the physical world; the spatial distribution of cultural activities. (4507015125) Prerequisites: College level reading; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GEOG 1301 - PHYSICAL GEOGRAPHY
3 Credits (3 hrs. lec.) A survey of the primary elements and the processes at work in the physical environment - weather, climate, landforms and ecosystems and their interrelationships as they influence human activities on the earth's surface. (45070151 25) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GEOG 1303 - WORLD GEOGRAPHY
3 Credits (3 hrs. lec.) A survey of human activity within the context of its regional settings. The course considers ideas such as economic development and the cultural, physical, and political dynamics at work within each region. The course guides the student into thinking about human phenomenon from a spatial perspective. It emphasizes the understanding of place, region, and spatial connection. For students interested in world affairs, culture, international relations, and understanding the characteristics of places around the world. (4507015325) Prerequisites: College level reading; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GEOG 2312 - ECONOMIC GEOGRAPHY
3 Credits (3 hrs. lec.) A survey of patterns of economic development, including the distribution of population and resources, and the influence these factors have on agriculture, manufacturing and service industries. Emphasis is placed on spatial variations in types of economic organization and patterns of land use and resource utilization. (4507015225) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GEOL 1403 - PHYSICAL GEOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) This course explores the theory of geologic processes including a study of physical forces that shape the earth and all its landforms. Special emphasis is given to the origins of minerals and rocks, volcanoes, earthquakes, structures, plate tectonics and other geologic processes. Lab exercises include mineral identification and differentiation of the major rock types, use of topographic maps and aerial photographs and interpretation of geologic data. Optional field trips help students explore and discover links between classroom discussions and life experiences. Participation in field trips is highly recommended. (4006015403) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: Math 0306

GEOL 1404 - HISTORICAL GEOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) A geological history of the earth stressing fossils, stratigraphy and plate tectonics. Emphasis is placed on environments and the succession of geologic events since the origin of the earth. Labs review rocks and maps, with exercises in fossil identification, stratigraphic correlation and cross cutting relationships. Participation in field trips is highly recommended. (4006015403) Prerequisites: GEOL 1403 OR GEOL 1405 OR department approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: MATH 0306

GEOL 1405 - ENVIRONMENTAL GEOLOGY
4 Credits (3 hrs. lec., 3 hrs. lab.) An analysis survey of geologic processes, their influence on people and the influence of human activities on the environment. Topics include natural resources, geologic hazards, waste disposal, surface and groundwater pollution, air pollution, land-use planning, environmental law, and the determination of risk assessments based on remote sensing techniques, field observations and their economic impact. Lab exercises include groundwater flow, environmental pollution, geologic hazards, geologic resources and land use planning. Participation in field trips is highly recommended. (0301035301) Prerequisites: ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: MATH 0306

GEOL 1445 - OCEANOGRAPHY
4 Credits (3 hrs. lec., 3 hrs. lab.) This course explores topics in physical oceanography with an emphasis on the global understanding of the interaction of oceans with the earth’s hydrosphere, atmosphere, and biosphere. Laboratory exercises utilize real-time oceanographic data, and explore the current understanding of ocean floor topography, sea water chemistry, and the role the ocean-atmosphere system plays in controlling weather and climate.
will be introduced to remote sensing technologies, modern research methods, and they will interpret marine data in both two and three dimensions. Internet-based research activities help students explore and discover links between classroom discussions and life experiences. (4006015103) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: MATH 0306.

GEOL 2307 - GEOLOGY OF TEXAS

3 Credits (3 hrs. lec.) The topography, physiography, structure, geologic history and mineral deposits of Texas. Plate tectonics regional correlations and local phenomena are emphasized. Participation in field trips is highly recommended. (4006015503) Prerequisites: GEOL 1404 or department approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

GERM 1411 - BEGINNING GERMAN I

4 Credits (3 hrs. lec., 2 hrs. lab.) Beginner’s pronunciation, oral practice and dictation. Conversation, use of recordings for ear training, basic principles of grammar, simple exercises in composition, easy reading which includes cultural material. (1605015113) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

GERM 1412 - BEGINNING GERMAN II

4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of GERM 1411 with increased emphasis on comprehension, speaking, reading, and writing. Intensive drills to increase vocabulary and knowledge of structure. (1605015113) Prerequisites: GERM 1411 OR placement by exam; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

GERM 2311 - INTERMEDIATE GERMAN I

3 Credits (3 hrs. lec.) Introduction to German readings of average difficulty, principally through short stories and selections from longer works. Review of grammar composition, practice in conversation. Some scientific selections included in class readings, collateral readings and reports. (1605015213) Prerequisites: GERM 1412; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

GERM 2312 - INTERMEDIATE GERMAN II

3 Credits (3 hrs. lec.) Continuation of GERM 2311. (1605015213) Prerequisites: GERM 2311; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

GERS 1301 - GERONTOLOGY

3 Credits (3 hrs. lec.) Overview of the social, psychological, and biological changes that accompany aging and an overview of the implications of these changes for the individual, as well as for the larger society. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

GISC 1302 - UNDERSTANDING GEOGRAPHIC INFORMATION SYSTEMS

3 Credits (3 hrs. lec.) Theory and application of geographic information science (GIS). Includes an overview of the general principles of GIS and practical experience in its use. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308.

GISC 1401 - CARTOGRAPHY AND GEOGRAPHY IN GEOGRAPHICAL INFORMATION SYSTEMS (GIS) AND GLOBAL POSITIONING SYSTEMS (GPS)

4 Credits (3 hrs. lec., 3 hrs. lab.) Introduction to the principles of cartography and geography. Emphasis on global reference systems, the use of satellites for navigation and measurements. Students learn basic concepts of GIS including mapping the earth in spatial terms, and populating the GIS to access data. Exercises include: create and access data in the GIS using Arc View, a standard PC platform software package; capture positional and attribute information with correct and accurate geographic referencing including GPS systems; and develop and print maps and reports. Emphasis on geographic coordinate systems, acquiring GIS information from databases, existing maps, GPS and the Internet. All aspects of the course will be integrated into individual final projects. Prerequisites: GISC 1411 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.
GISC 1411 - INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)

4 Credits (3 hrs. lec., 3 hrs. lab.) Introduction to basic concepts of vector GIS using several industry specific software programs including nomenclature of cartography and geography. Emphasis on the principles of cartography, standard global reference systems, and data systems, using the new technologies, satellites for measurements and navigation, and map construction. Exercises include basic concepts of acquisition, accuracy, precision, and scale in GIS - global positioning systems, and the operating environment for GIS/GPS; creation of spatial data with real time GPS fieldwork; importing of GPS data into GIS; and evaluation of data for scale and accuracy. Students will measure and relate “real world” distance and area on maps. Final projects will include applications of these topics. This is the initial course for the GIS certificate and degree programs. Prerequisite: None

GISC 1421 - INTRODUCTION TO RASTER-BASED GEOGRAPHIC INFORMATION SYSTEMS (GIS)

4 Credits (3 hrs. lec., 3 hrs. lab.) Instruction in GIS data sets including raster-based information such as images or photographs, acquisition of such data, and processing and merging with vector data. Introduction to grid or continuous GIS data sets including DEMs, TINs, aerial and satellite imagery, and others; as well as processing and merging with vector data. Students collect, process, and summarize images to produce a thematic map; explain geo-referencing of photos or images to maps; effectively operate image processing software including Spatial Analyst and ENVI Image Processing/Analysis package; interpret photos and images to produce map data; analyze geographic information and merge with photographic information in raster formats. Prerequisites: GISC 1411; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GISC 1491 - SPECIAL TOPICS IN CARTOGRAPHY

4 Credits (3 hrs. lec., 3 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Learning outcomes/objectives are determined by local occupational need and business and industry trends. Students will complete a project based on a defined problem, independent research and integration of existing databases, analysis and a final report defining the conclusions derived from the project. Prerequisites: GISC 1411 and departmental approval; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GISC 2380 - COOPERATIVE EDUCATION - CARTOGRAPHY

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Students will demonstrate their understanding of theory and concepts, utilizing facilities and procedures, to complete individual and team projects with appropriate written and verbal communication reflecting competency with in their business/industry. Prerequisites: GISC 1411 and departmental approval; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GISC 2381 - COOPERATIVE EDUCATION - CARTOGRAPHY

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Students will demonstrate their understanding of theory and concepts, utilizing facilities and procedures, to complete individual and team projects with appropriate written and verbal communication reflecting competency with in their business/industry. Prerequisites: GISC 1411 and departmental approval; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GISC 2401 - DATA ACQUISITION & ANALYSIS IN GIS

4 Credits (3 hrs. lec., 3 hrs. lab.) Study of the management of geographic information, system life cycles, and costs and benefits. Topics include demographic management and institutional issues such as data providers, data management, combination of attribute and graphical data, information storage and access, Texas and national standards for spatial data; and
DESCRIPTION OF COURSES

applications of GIS for demographic modeling and analysis. Emphasis is placed on the purpose and analysis of metadata sets for a project; outline of national and international census data infrastructure; selection and evaluation of data for source, quality, and collection. Student will formulate geographic-based databases queries; establish an audit trail; use geographic information in decision-making; design a data acquisition project and utilize datum, coordinate systems and mapping projections. Prerequisites: GISC 1401, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: Recommended ENGL 2311

GISC 2411 - GEOGRAPHIC INFORMATION SYSTEMS (GIS) APPLICATIONS

4 Credits (3 hrs. lec., 3 hrs. lab.) Application of GIS technology to real workplace applications from public and private sectors. Completion of global positioning systems (GPS) fieldwork required for lab exercises. Students will relate the use of GIS for infrastructure management; recognizing accuracy and precision in different workplace applications. The student will create real world projects of geographic information; reduce digital field data to produce final plans and technical reports which will accompany the presentation on both hard copy and PowerPoint. Prerequisites: GISC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing. Recommended: ENGL 2311.

GISC 2464 - PRACTICUM OR FIELD EXPERIENCE - CARTOGRAPHY

4 Credits (40 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, and interactions within and among environmental, social, and governmental occupations and will demonstrate responsible behavior, safety practices, interpersonal and teamwork skills, and effective communication skills to create success. Prerequisite: ENGL 2311; Corequisite: GISC 2411

GOVT 2301 - AMERICAN GOVERNMENT:
NATIONAL, STATE AND LOCAL I

3 Credits (3 hrs. lec.) A survey of national, state, and local government, including such topics as the U.S. and Texas Constitutions; democratic theory; federalism; political culture, political socialization, and public opinion; political participation and electoral behavior; political parties and interest groups; press; and local government. These phenomena are examined at the national, state, and local levels with an emphasis placed on linkages with the formulation of public policy. This course satisfies state requirements for teacher certification in Texas. (4510025125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GOVT 2302 - AMERICAN GOVERNMENT:
NATIONAL, STATE AND LOCAL II

3 Credits (3 hrs. lec.) An examination of the institutional elements of the American political system: legislature, executive, judiciary, and bureaucracy. These elements are examined at the national, state, and local levels with a special emphasis on their roles in the development of public policy. (4510025125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GOVT 2304 - INTRODUCTION TO POLITICAL SCIENCE

3 Credits (3 hrs. lec.) An introductory survey of the field of political science. Emphasis will be placed on the scope of the discipline; methods of inquiry and analysis appropriate for the study of political behavior; and recurring themes and problems in the study of political theory. This course may not be substituted for GOVT 2301 or 2302. (4510015225) Prerequisites: GOVT 2301 or 2302 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GOVT 2311 - MEXICAN-AMERICAN POLITICS

3 Credits (3 hrs. lec.) The study of Mexican-American/Chicano/a politics within the American political experience. (0502035425) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

GOVT 2389 - ACADEMIC INTERNSHIP

3 Credits (1 hr. lec., 6 hrs. lab.) A course designated to integrate on-campus classroom study with practical hands-on work experience in the student’s major field of study. The student, the student’s supervisor, and a faculty coordinator will establish specific goals for the student to accomplish. The course during the semester also requires an average of one hour per week of practical life/work skills. (4501015125)
Prerequisites: Departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**GRPH 1305 - INTRODUCTION TO GRAPHIC ARTS AND PRINTING**

3 Credits (3 hrs. lec.) Graphic arts industry, including the history of printing, techniques involved in the production and distribution of printed materials, the kinds of printing industries and printing terminology and identify career opportunities in graphics and printing fields. Prerequisite: ARTC 2348

**GRPH 1395 - SPECIAL TOPICS - COMPUTER TYPOGRAPHER & COMPOSITION PUBLISHING EQUIPMENT OPERATOR**

3 Credits (2 hrs. lec., 3 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Students will contract with the instructor to increase specific skills in an orderly and defined manner. Independent learning skills and development of lifelong learning skills are emphasized. Prerequisite: ARTC 2348

**HAMG 1321 - INTRODUCTION TO HOSPITALITY INDUSTRY**

3 Credits (3 hrs. lec.) Introduction to the elements of the hospitality industry. Topics include growth, development and organization of the lodging industry; growth, development, organization, and management of food service operations; human resources, marketing, security, information technology and career opportunities within the various fields of hospitality services. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**HAMG 1340 - HOSPITALITY LEGAL ISSUES**

3 Credits (3 hrs. lec.) A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws. Prerequisites: HAMG 1321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**HAMG 1380 - COOPERATIVE EDUCATION**

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Enrollment in hospitality management AAS degree program; completion of 15 credits in degree plan; departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**HAMG 2301 - PRINCIPLES OF FOOD AND BEVERAGE OPERATIONS**

3 Credits (3 lec. hrs.) An introduction to food and beverage management in various hospitality environments. Emphasizes cost controls from procurement to marketing and sales. Examines forecasting, menu planning and pricing, logistical support, production, purchasing, and quality assurance. Prerequisite: HAMG 1321

**HAMG 2305 - HOSPITALITY MANAGEMENT AND LEADERSHIP**

3 Credits (3 hrs. lec.) An overview of management and leadership in the hospitality industry with an emphasis on management philosophy, policy formulation, communications, motivation and team building. Prerequisites: HAMG 1321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**HAMG 2337 - HOSPITALITY FACILITIES MANAGEMENT**

3 Credits (3 hrs. lec.) Identification of building systems, facilities and sustainability management, and security and safety procedures. Prerequisites: HAMG 1321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**HART 1401 - BASIC ELECTRICITY FOR HVAC**

4 Credits (3 hrs. lec., 3 hrs. lab.) Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation. Prerequisite: None
DESCRIPTION OF COURSES

HART 1403 - AIR CONDITIONING CONTROL PRINCIPLES
4 Credits (3 hrs. lec., 3 hrs. lab.) A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of writing diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits. Prerequisite: Departmental approval

HART 1407 - REFRIGERATION PRINCIPLES
4 Credits (3 hrs. lec., 3 hrs. lab.) An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerator handling, and refrigeration components and safety. Prerequisite: None

HART 1441 - RESIDENTIAL AIR CONDITIONING
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems with gas and electric heat systems of split and package units. Prerequisites: HART 1401 and HART 1407

HART 1445 - GAS AND ELECTRIC HEATING
4 Credits (3 hrs. lec., 3 hrs. lab.) Study of the procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems. Prerequisite: Departmental approval

HART 1491 - SPECIAL TOPICS IN HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGIES/TECHNICIAN
4 Credits (2 hr. lec., 4 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Course also provides a review for the state HVAC certification examination. Prerequisites: 30 hours of training in HVAC&R technology program and departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HART 2380 - COOPERATIVE EDUCATION - HEATING, AIR CONDITIONING & REFRIGERATION
3 Credits (1 hr. lab., 20 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes lecture component. Prerequisites: Enrollment in HVAC&R certificate or degree program/completion of 20 hrs. in certificate or degree plan; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HART 2431 - ADVANCED ELECTRICITY
4 Credits (3 hrs. lec., 3 hrs. lab.) Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution, motors, motor controls, and application of solid state devices. Prerequisites: HART 1401 and 1407

HART 2434 - ADVANCED A/C CONTROLS
4 Credits (3 hrs. lec., 3 hrs. lab.) Theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Prerequisites: HART 1401 and HART 1407

HART 2441 - COMMERCIAL AIR CONDITIONING
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less. Prerequisites: HART 1401 and 1407

HART 2442 - COMMERCIAL REFRIGERATION
4 Credits (3 hrs. lec., 3 hrs. lab.) Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines. Prerequisites: HART 1401 and HART 1407

HART 2443 - INDUSTRIAL AIR CONDITIONING
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of components, accessories, applications, and installation of air conditioning systems above 25 tons capacity. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; HART 1401 and HART 1407

HART 2445 - RESIDENTIAL AIR CONDITIONING SYSTEMS DESIGN
4 Credits (3 hrs. lec., 3 hrs. lab.) Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations
including equipment selection and balancing the air system. Prerequisites: HART 1401 and 1407

HART 2449 - HEAT PUMPS

4 Credits (3 hrs. lec., 3 hrs. lab.) A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. Prerequisites: HART 1401 and 1407

HART 2457 - SPECIALIZED COMMERCIAL REFRIGERATION

4 Credits (3 hrs. lec., 3 hrs. lab.) An advanced course covering the components, accessories, and service of specialized refrigeration units, such as ice machines, soft serve machines, cryogenics, and cascade systems. Prerequisites: HART 1401 and 1407

HIST 1301 - UNITED STATES HISTORY TO 1877

3 Credits (3 hrs. lec.) A survey of U.S. history from Pre-Contact Societies through Reconstruction. Themes to be developed include westward expansion and globalization, slavery, Native Americans, and religious and social changes. An additional purpose of this course is to introduce students to the skills and practices of history. (5401025125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HIST 1302 - UNITED STATES HISTORY SINCE 1877

3 Credits (3 hrs. lec.) A survey of U.S. History from 1877 to the present. Topics will include western expansion, industrialization, immigration, imperialism, economic, political and social developments, the wars of the 20th century and the changing status and conditions of women and minorities. Another purpose of this course is to introduce students to the skills and practices of history. (5401025125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HIST 2301 - TEXAS HISTORY

3 Credits (3 hrs. lec.) Survey of Texas history from the Spanish exploration to the present. (5401025225) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HIST 2311 - HISTORY OF WESTERN CIVILIZATION I

3 Credits (3 hrs. lec.) A history of Western civilization from the beginning of recorded history through the Renaissance and Reformation. The purpose of this course is to provide students with an interpretive analysis of the social, economic, political and intellectual dynamics that have shaped Western history since antiquity. (5401015425) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HIST 2312 - HISTORY OF WESTERN CIVILIZATION II

3 Credits (3 hrs. lec.) A history of Western civilization from the age of exploration and the creation of the European nation-states through the Cold War of the twentieth century. Its purpose is to provide students with an interpretive analysis of the social, economic, political and intellectual dynamics that have shaped Western and world history since the religious wars of the Protestant Reformation. (5401015425) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HIST 2321 - WORLD HISTORY I

3 Credits (3 hrs. lec.) The history of human societies from the earliest evidences of ancient peoples until the voyages of Columbus from Europe to America. Consideration is given to all major cultural regions (Western Europe, Eastern Europe, the Middle East, South Asia/India, East Asia, Africa and Latin America). Emphasis is placed upon comparative aspects of history, and upon interactions among the major cultural regions. (5401015325) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HIST 2322 - WORLD HISTORY II

3 Credits (3 hrs. lec.) The history of human societies since the voyages of Columbus from Europe to America. Consideration is given to all major cultural regions (Western Europe, Eastern Europe, the Middle East, South Asia/India, East Asia, Africa and Latin America). Emphasis is placed upon comparative aspects of history, and upon interactions among the major cultural regions. (5401015325) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

HIST 2327 - MEXICAN-AMERICAN HISTORY I
3 Credits (3 hrs. lec.) This course will explore the history of the origins of Mexican and Mexican-American people until 1910, including issues relating to identity and community. (0502035225) Prerequisite: ENGL 1301

HIST 2328 - MEXICAN-AMERICAN HISTORY II
3 Credits (3 hrs. lec.) This course will explore the history and effects of Mexican and Mexican-American people since 1910, including issues relating to identity and community. (0502035225) Prerequisite: ENGL 1301

HIST 2351 - ADVANCED HISTORICAL ANALYSIS
3 Credits (3 hrs. lec.) A treatment of specialized historical topics, such as the American Civil War, the Vietnam War, World War II, Women, African Americans, etc. Selected topics will vary from semester to semester as various instructors have an opportunity to bring their diverse specialties to the course. It may be repeated for credit as topics vary. This is an elective course and will not satisfy degree requirements in History. (5401015625) Prerequisites: 6 hrs. HIST or instructor approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HITT 1166 - PRACTICUM - HEALTH INFORMATION TECHNOLOGY/TECHNICIAN
1 Credit (7 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisite: HITT 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HITT 1211 - COMPUTERS IN HEALTH CARE
2 Credits (1 hr. lec., 2 hrs. lab.) Concepts of computer technology related to health care data. Prerequisites: COSC 1401; ENGL0305 AND ENGL0307 or 0356, OR higher level course [ENGL 1301], OR placement by testing; MATH 0306

HITT 1213 - INSURANCE CODING
2 Credits (1 hr. lec., 2 hrs. lab.) Provides skills and knowledge in the health information field for ICD-9 and CPT coding of insurance forms for reimbursement of medical services. Prerequisites: COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course [ENGL 1301], OR placement by testing; MATH 0306

HITT 1266 - PRACTICUM - HEALTH INFORMATION TECHNOLOGY/TECHNICIAN
2 Credits (14 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. An intermediate or advanced type of health professions work-based instruction that helps students gain practical experience in the discipline, enhance skills, and integrate knowledge. The emphasis is on practical work experience for which the student has already acquired the necessary theoretical knowledge and basic skills. Direct supervision is provided by the clinical professional, generally a clinical preceptor. A health practicum may be a paid or unpaid learning experience. Requires LSCS liability insurance. Prerequisite: Completion of all courses in the certificate

HITT 1280 - COOPERATIVE EDUCATION
2 Credits (1 hr. lec., 10 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Requires LSCS liability insurance. Prerequisite: HITT 2340

HITT 1305 - MEDICAL TERMINOLOGY I
3 Credits (3 hrs. lec., 1 hr. lab.) Study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 1342 - AMBULATORY CODING
3 Credits (2 hrs. lec., 2 hrs. lab.) Basic ambulatory coding rules, conventions, and guidelines. Prerequisites: BIOL 2401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course [ENGL 1301], OR placement by testing; MATH 0306

HITT 1345 - HEALTH CARE DELIVERY SYSTEMS
3 Credits (3 hrs. lec.) Introduction to organization, financing, and delivery of health care services, accreditation, licensure and regulatory agencies.
Prerequisites: HITT 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 1353 - LEGAL AND ETHICAL ASPECTS OF HEALTH INFORMATION

3 Credits (3 hrs. lec.) Concepts of privacy, security, confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information. Prerequisites: HITT 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 1355 - HEALTH CARE STATISTICS

3 Credits (3 hrs. lec.) Principles of health care statistics with emphasis in hospital statistics. Skill development in computation and calculation of health data. Prerequisites: HITT 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 1401 - HEALTH DATA CONTENT AND STRUCTURE

4 Credits (3 hrs. lec., 3 hrs. lab.) Introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information including content of health record documentation requirements, registries, indices, licensing, regulatory agencies, forms and screens. Prerequisites: Admission to the Health Information Technology program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 1441 - CODING AND CLASSIFICATION SYSTEMS

4 Credits (3 hrs. lec., 3 hrs. lab.) Basic coding rules, conventions, and guidelines using clinical classification systems. Prerequisites: BIOL 2401, HITT 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 2249 - RHIT COMPETENCY REVIEW

2 Credits (2 hrs. lec.) Review Health Information Technology (HIT) competencies, skills, and knowledge. Prerequisites: Completion of all major courses on degree plan; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 2339 - HEALTH INFORMATION ORGANIZATION AND SUPERVISION

3 Credits (3 hrs. lec.) Principles of organization and supervision of human, financial, and physical resources. Prerequisites: HITT 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 2340 - ADVANCED MEDICAL BILLING & REIMBURSEMENT

3 Credits (2 hrs. lec., 2 hrs. lab.) Study of coding skills to prepare reimbursement forms in various health care settings for submission to payors. Prerequisites: COSC 1401; HITT 1213 OR POFM 1300; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisite: can be taken concurrently with POFM 2310

HITT 2343 - QUALITY ASSESSMENT AND PERFORMANCE IMPROVEMENT

3 Credits (2 hrs. lec., 2 hrs. lab.) Study of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality management and performance improvement functions, utilization management, risk management, and medical staff data quality issues. Prerequisites: HITT 1401 and 1345; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 2435 - CODING AND REIMBURSEMENT METHODOLOGIES

4 Credits (3 hrs. lec., 3 hrs. lab.) Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement. Prerequisites: HITT 1342 and 1441; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HITT 2460 - CLINICAL - MEDICAL RECORDS TECHNOLOGY TECHNICIAN

4 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites:
DESCRIPTION OF COURSES

Completion of all major program courses; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HPRS 2300 - PHARMACOLOGY FOR HEALTH PROFESSIONS

3 Credits (3 hrs. lec.) A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HPRS 2301 - PATHOPHYSIOLOGY

3 Credits (3 hrs. lec.) Study of the pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. Prerequisites: BIOL 2401 or BIOL 2404; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

HPRS 2321 - MEDICAL LAW AND ETHICS FOR HEALTH PROFESSIONALS

3 Credits (3 hrs. lec.) Principles, procedures, and regulations governing the legal and ethical relationships among physicians, patients, and health care professionals. Includes current ethical issues related to the various healthcare professions and patient confidentiality. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HPRS 2331 - GENERAL HEALTH PROFESSIONS MANAGEMENT

3 Credits (3 hrs. lec.) Exploration and application of management concepts necessary for effective health profession operations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HPRS 2332 - HEALTH CARE COMMUNICATIONS

3 Credits (3 hrs. lec.) Methods of communication with clients, clients support groups, health care professionals, and external agencies. Prerequisites: ITSC 1401 or COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HRPO 1311 - HUMAN RELATIONS

3 Credits (3 hrs. lec.) Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment. Prerequisite: None

HRPO 2301 - HUMAN RESOURCE MANAGEMENT

3 Credits (3 hrs. lec.) Behavioral and legal approaches to the management of human resources organizations. Prerequisite: None

HRPO 2307 - ORGANIZATIONAL BEHAVIOR

3 Credits (3 hrs. lec.) The analysis and application of organizational theory, group dynamics, motivation theory, leadership concepts, and the integration of interdisciplinary concepts from the behavioral sciences. Prerequisite: None

HUMA 1301 - INTRODUCTION TO THE HUMANITIES I: PREHISTORY TO GOTHIC

3 Credits (3 hrs. lec.) A study of the interpretation of human experience through an introduction to music, literature, the visual arts, history and philosophy. Focus is on gaining practical experience in inquiry, recognition and assessment. (2401035112) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HUMA 1302 - INTRODUCTION TO THE HUMANITIES II: EARLY RENAISSANCE TO THE PRESENT

3 Credits (3 hrs. lec.) An interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and society. HUMA 1302 will focus on the time period Early Renaissance to the Present. (2401035112) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HUMA 1305 - INTRODUCTION TO MEXICAN-AMERICAN STUDIES

3 Credits (3 hrs. lec.) Introduction to the field of Mexican-American/Chicano/a Studies from its inception to the present. Interdisciplinary survey designed to introduce students to the salient cultural, economic, educational, historical, political, and social aspects of the Mexican-American/Chicano/a experience.
Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HUMA 1311 - MEXICAN-AMERICAN FINE ARTS APPRECIATION

3 Credits (3 hrs. lec.) An examination of Mexican American/Chicano/a artistic expressions in the visual and performing arts. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HUMA 2319 - AMERICAN MINORITY STUDIES

3 Credits (3 hrs. lec.) Historical, economic, social and cultural development of minority groups an America. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

HUMD 0100 - THEA SUCCESS STRATEGIES

1 Credit (1 hr. lec.) HUMD 0100 is established to accommodate students desiring short-term or long-term remediation. This structure will best serve students who are able to thrive in a self-directed study environment. This course carries institutional credit but will not transfer nor be used to meet degree requirements. (3201015212) Prerequisite: None

HUMD 0101 - COLLEGE 101: FIRST YEAR INTRODUCTION (FYI)

1 Credit (1 hr. lec.) In this course, students will learn how to adjust to college. Course content will evolve from student interests and needs. Some probable areas of study include: becoming familiar with campus resources, learning student success skills, and utilizing campus email and web services. Upon successful course completion, students will have developed an individualized education plan. This course carries institutional credit but will not transfer nor be used to meet degree requirements. It cannot be used as a substitute for enrollment in developmental education courses. (3201015212) Prerequisite: None

HUMD 0111 - STUDENT SUCCESS STRATEGIES

1 Credit (1 hr. lec.) In this course, students will learn a series of strategies for mastering the skills needed for success in college courses. Strategies to be introduced address processing information from textbooks and lectures, studying for and taking tests and understanding the importance of self-concept in college success.

As the strategies are introduced, students apply this to the content of courses in which they are currently enrolled. Upon successful course completion, students will have developed a system for learning which can be adapted for use in any learning situation. This course carries institutional credit but will not transfer nor be used to meet degree requirements. It cannot be used as a substitute for enrollment in developmental education courses. (3201015212) Prerequisite: None

HUMD 0112 - MATH & SCIENCE SUCCESS STRATEGIES

1 Credit (1 hr. lec.) This course teaches thinking and study skills specifically geared toward the learning of math and science, including problem solving skills, test taking skills, and cognitive skills. In addition, an understanding of the importance of learning styles and time management to success in math and science courses will be addressed. Students practice these skills on their textbooks and homework assignments, as well as in their discussions. This course also addresses feelings and attitudes which may block math and science learning and offers strategies and techniques designed to overcome these feelings. Concurrent enrollment in a math or science course is highly recommended. This course carries institutional credit but will not transfer nor be used to meet degree requirements. It cannot be used as a substitute for enrollment in developmental education courses. (3201015212) Prerequisite: None

HUMD 0113 - READING & WRITING SUCCESS STRATEGIES

1 Credit (1 hr. lec.) In this course, students will develop strategies to meet writing requirements, whether they be in the form of note taking or writing research papers, reviews or other reports, and reading requirements for textbooks and articles. In addition, an understanding of the importance of learning styles and time management to success in reading and writing intensive courses will be addressed. Students practice these skills utilizing the assignments, books, and articles assigned in their courses. Upon successful completion of this course, students will have developed a system that can be applied to any course with a reading or writing emphasis. Concurrent enrollment in a reading or writing intensive course is highly recommended. This course carries institutional credit but will not transfer nor be used to meet degree requirements. It cannot be used as a substitute for enrollment in developmental education courses. (3201015212) Prerequisite: None
DESCRIPTION OF COURSES

HUMD 0114 - CAREER SEARCH STRATEGIES
1 Credit (1 hr. lec.) This course focuses on strategies that students need to develop realistic career goals. Topics emphasized include decision making and critical thinking, assessment for greater self-awareness, and research techniques for gathering occupational information. Upon successful course completion, students will be able to understand the career decision making process, identify/confirm career related abilities, interests, and values, apply various career investigation skills, and analyze viability of careers of interest. This course carries institutional credit but will not transfer nor be used to meet developmental requirements. (3201015212) Prerequisite: None

HUMD 0330 - COLLEGE SUCCESS COURSE
3 Credits (3 hrs. lec.) Many colleges and universities, and community colleges in particular, are becoming increasingly aware of the need for academic skill training designed to improve study systems. The purpose of this course is to increase the full realization of academic potential and to decrease academic failure. This course will aim to achieve this goal by helping the student to gain success in the academic environment and by providing the student with learning strategies and specific techniques to increase his/her effectiveness. Thus, the course will be designed to help the student develop new personal insights, new strategies for study and new approaches to self-management by using basic psychological principles. This course carries institutional credit but will not transfer nor be used to meet degree requirements. (3201015212) Prerequisite: None

HYDR 1305 - BASIC HYDRAULICS
3 Credits (2 hrs. lec., 2 hrs. lab.) Fundamentals of hydraulics including types of hydraulic pumps, cylinders, valves, motors, and related systems. Introduction to hydraulic schematic symbols as related to components. Prerequisite: None

HYDR 1309 - BASIC FLUID POWER I (HYDRAULICS)
3 Credits (2 hrs. lec., 3 hrs. lab.) Introduction to the basic principles of hydraulic pressure flow and system components including system controls, symbols, and circuits. Emphasis on good maintenance procedures, troubleshooting techniques, and safety practices. Prerequisite: None

HYDR 1315 - BASIC FLUID POWER II (PNEUMATICS)
3 Credits (2 hrs. lec., 3 hrs. lab.) Introduction to the basic principles of pneumatic pressure, flow, and system components including manual and electro-mechanical controls, symbols, and circuits. Emphasis on troubleshooting techniques, good maintenance procedures, and safety practices. Prerequisite: HYDR 1309

HYDR 1345 - HYDRAULICS AND PNEUMATICS
3 Credits (2 hrs. lec., 3 hrs. lab.) Fundamentals of hydraulics and types of hydraulic pumps, cylinders, valves, motors, and related systems including operations, maintenance, and system analysis. Prerequisite: None

IBUS 1305 - INTRODUCTION TO INTERNATIONAL BUSINESS AND TRADE
3 Credits (3 hrs. lec.) The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise. Prerequisite: None

IBUS 1371 - PRINCIPLES OF IMPORT/EXPORT
3 Credits (3 hrs. lec.) A study of the import and the export management process and procedures. Topics include governmental, commercial invoices, and traffic procedures. Application to human and public relations, management of personnel, finance, and accounting procedures. Prerequisite: None

IBUS 2341 - INTERCULTURAL MANAGEMENT
3 Credits (3 hrs. lec.) Cross-cultural comparisons of management and communications processes. Emphasizes cultural, ethnic, geographic distinctions, and antecedents that affect individual, group, and organizational behavior. May include sociocultural demographics, economics, technology, political-legal issues, negotiations, and processes of decision making in the international cultural environment. Fulfills the multicultural requirement for the AAS in Management. Prerequisite: None
IBUS 2345 - IMPORT CUSTOM REGULATIONS
3 Credits (3 hrs. lec.) Duties and responsibilities of the licensed customs broker such as processes for customs clearance including appraisement, bonded warehouse entry, examination of goods, harmonized tariffs, fees, bonding, penalties, quotas, immediate delivery, consumption, and liquidation, computerized systems, laws, and regulations. Prerequisite: IBUS 1371 or departmental approval

IBUS 2371 - ENTREPRENEURIAL MARKETING
3 Credits (3 hrs. lec.) Principles of marketing for an entrepreneurial venture, utilizing innovative and financially responsible marketing strategies. Preparation of a marketing plan designed to launch the entrepreneurial venture as well as marketing strategies to implement during the first two years of business operation. Prerequisite: None

IEIR 1310 - MOTOR CONTROLS
3 Credits (2 hrs. lec., 4 hrs. lab.) General principles and fundamentals of electrical controls and control components including starters troubleshooting techniques, various protective devices, schematics, and diagrams. Student will develop “hands-on” skills using transformers, motors, magnetic control devices, relays, time delay circuits, reversing circuits and other control input devices. Prerequisites: CETT 1402, 1405 or 1409 or departmental approval; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

IMED 1301 - INTRODUCTION TO DIGITAL MEDIA
3 Credits (2 hrs. lec., 4 hrs. lab.) A survey of the theories, elements, and hardware/software components of digital media. Emphasis on conceptualizing and producing digital media presentations. Prerequisite: None

IMED 1316 - WEB DESIGN I
3 Credits (2 hrs. lec., 4 hrs. lab.) Instruction in web design and related graphic design issues including mark-up languages, Web sites, and browsers. Emphasis is on the use of hypertext markup languages (XHTML) to design functional and compelling web pages. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

IMED 1341 - INTERFACE DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) Skill development in the interface design process including selecting interfaces relative to a project’s content and delivery system. Emphasis on aesthetic issues such as iconography, screen composition, colors, and typography. Prerequisites: ARTC 1302 and ARTC 1317

IMED 1345 - INTERACTIVE DIGITAL MEDIA I
3 Credits (2 hrs. lec., 4 hrs. lab.) Exploration of the use of graphics and sound to create interactive digital media applications and/or animations using industry standard authoring software. Prerequisite: ARTC 1302

IMED 1391 - SPECIAL TOPICS - EDUCATIONAL/INSTRUCTIONAL MEDIA DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course will focus on video pre-production, production, and post-production for client-based projects. Prerequisite: Instructor approval

IMED 2309 - INTERNET COMMERCE
3 Credits (2 hrs. lec., 4 hrs. lab.) An overview of the Internet as a marketing and sales tool with emphasis on developing a prototype for electronic commerce. Prerequisites: IMED 1316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

IMED 2311 - PORTFOLIO DEVELOPMENT
3 Credits (2 hrs. lec., 4 hrs. lab.) Preparation and enhancement of portfolio to meet professional standards, development of presentation skills, and improvement of job-seeking techniques. Prerequisite: Instructor approval

IMED 2313 - PROJECT ANALYSIS AND DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) Application of the planning and production processes for digital media projects. Emphasis on copyright and other legal issues, content design and production management. Practice in writing a proposal for a client and presenting it. Prerequisites: IMED 1301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
DESCRIPTION OF COURSES

IMED 2315 - WEB DESIGN II
3 Credits (2 hrs. lec., 4 hrs. lab.) A study of mark-up language and advanced layout techniques for creating Web pages. Emphasis on identifying the target audience and producing Web sites according to accessibility standards, cultural appearance, and legal issues. Prerequisites: IMED 1316 and ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

IMED 2345 - INTERACTIVE DIGITAL MEDIA II
3 Credits (2 hrs. lec., 4 hrs. lab.) Instruction in the use of scripting languages to create interactive digital media applications. Prerequisites: IMED 1345; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

IMED 2349 - INTERNET COMMUNICATIONS
3 Credits (2 hrs. lec., 4 hrs. lab.) Advanced seminar in web server design and maintenance. Topics include scripting, Web site planning, testing, security, production, and marketing. Prerequisites: IMED 1316 and ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

IMED 2380 - COOPERATIVE EDUCATION - INTERACTIVE MEDIA
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Meets requirements for final semester; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

INDS 1311 - FUNDAMENTALS OF INTERIOR DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to the elements and principles of design, the interior design profession, and the interior design problem-solving process. Prerequisites: MATH 0306 or equivalent test score; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

INDS 1315 - MATERIALS, METHODS AND ESTIMATING
3 Credits (2 hrs. lec., 4 hrs. lab.) A study of materials, methods of construction and installation, and estimating for interior design applications. Prerequisites: MATH 0306 or equivalent test score; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

INDS 1319 - TECHNICAL DRAWING FOR INTERIOR DESIGNERS
3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to reading and preparing technical construction drawings for interior design, including plans, elevations, details, schedules, dimensions and lettering. Prerequisites: MATH 0306 or equivalent test score; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

INDS 1345 - COMMERCIAL DESIGN I
3 Credits (2 hrs. lec., 4 hrs. lab.) A study of design principles applied to furniture layout and space planning for commercial interiors. Prerequisites: INDS 1349 and 2321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

INDS 1349 - FUNDAMENTALS OF SPACE PLANNING
3 Credits (2 hrs. lec., 4 hrs. lab.) The study of residential and light commercial spaces, including programming, codes, standards, space planning, drawings and presentations. Prerequisites: INDS 1311 and 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

INDS 1351 - HISTORY OF INTERIORS I
3 Credits (3 hrs. lec., 1 hr. lab.) An in-depth historical survey of design in architecture, interiors, furnishings, and decorative elements from the ancient cultures through the Italian Renaissance time periods. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing, MATH 0306

INDS 1352 - HISTORY OF INTERIORS II
3 Credits (3 hrs. lec., 1 hr. lab.) A multicultural historical survey of design in architecture, interiors, furnishings, and decorative elements from the post-Renaissance
INDS 1372 - SUSTAINABLE DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) The enhanced study of sustainable design processes, including the identification and characteristics of green building products, the impact of interior building materials on humans and the global ecological system, the rating systems used to evaluate commercial and residential design and how sustainable design processes and materials are incorporated into the built environment. Prerequisites: IND 1349, 1315 and 2321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2237 - PORTFOLIO PRESENTATION
2 Credits (2 hrs. lec.) A course in the preparation and presentation of a comprehensive interior design portfolio, including resume preparation, employment interview skills, and goal setting. Prerequisites: Should be taken during student’s final semester; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2305 - INTERIOR DESIGN GRAPHICS
3 Credits (2 hrs. lec., 4 hrs. lab.) Skill development in computer generated graphics and technical drawings for interior design applications. Prerequisites: IND 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2307 - TEXTILES FOR INTERIOR DESIGN
3 Credits (2 hrs. lec., 4 hrs. lab.) The study of interior design textiles including characteristics, care, codes, and applications. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2310 - KITCHEN AND BATH
3 Credits (2 hrs. lec., 4 hrs. lab.) Principles of kitchen and bath design. Emphasizes programming, space planning, and universal design. Includes innovative products and finishes. Prerequisites: IND 1349 and 2321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2311 - INTERIOR ENVIRONMENTAL FACTORS
3 Credits (3 hrs. lec.) A study of human and material factors affecting the interior environment, including proxemics, ergonomics, universal design, and use of sustainable materials. Prerequisites: IND 1311 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2313 - RESIDENTIAL DESIGN I
3 Credits (2 hrs. lec., 4 hrs. lab.) The study of residential spaces, including the identification of client needs, programming, standards, space planning, drawings, and presentations. Prerequisites: IND 1349 and 2321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2315 - LIGHTING FOR INTERIOR DESIGNERS
3 Credits (2 hrs. lec., 4 hrs. lab.) Fundamentals of lighting design, including lamps, luminaires, lighting techniques, and applications for residential and commercial projects. Prerequisites: IND 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2321 - PRESENTATION DRAWING
3 Credits (2 hrs. lec., 4 hrs. lab.) An introduction to two- and three-dimensional presentations, including drawings with one- and two-point perspectives, plans, and elevations. Prerequisites: IND 1311 and 1319; ARTS 1316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing, AND department approval.

INDS 2325 - PROFESSIONAL PRACTICES FOR INTERIOR DESIGNERS
3 Credits (3 hrs. lec.) A study of business practices and procedures for interior designers, including professional ethics, project management, marketing, and legal issues. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

INDS 2330 - INTERIOR DESIGN BUILDING SYSTEMS
3 Credits (2 hrs. lec., 4 hrs. lab.) An overview of building materials, mechanical systems, and construction techniques as applied to interior design. Discussion period to present time. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing, MATH 0306.
of codes, project sequencing and the interpretation of detailed working drawings. Prerequisites: IND 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**INDS 2486 - INTERNSHIP - INTERIOR DESIGN**

4 Credits (16 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisites: Student must have completed all first semester classes, or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**INDS 2487 - INTERNSHIP - INTERIOR DESIGN**

4 Credits (16 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. This course is intended for Facilities Management students. Prerequisites: Student must have completed all first semester classes, or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**INEW 2438 - ADVANCED JAVA PROGRAMMING**

4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of Java programming techniques such as servlets, and advanced graphical functions. Prerequisites: ITSE 2417; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**INMT 1311 - COMPUTER INTEGRATED MANUFACTURING**

3 Credits (2 hrs. lec., 2 hrs. lab.) A study of the principles and application of computer-integrated manufacturing. Employ all aspects of a system including but not limited to integration of material handling, manufacturing, and computer hardware and programming. Prerequisite: MCHN 1319

**INMT 1417 - INDUSTRIAL AUTOMATION**

4 Credits (3 hrs. lec., 2 hrs. lab.) A study of the applications of industrial automation systems including identification of system requirements, equipment integration, motors, controllers, and sensors. Coverage of set-up, maintenance, and testing of the automated system. Prerequisites: MCHN 1319 and COSC 1401 or ITSC 1401

**INMT 1443 - CAD - CAM**

4 Credits (2 hrs. lec., 6 hrs. lab.) Computer-assisted applications in integrating engineering graphics and manufacturing. Emphasis on the conversion of a working drawing using CAD-CAM software and related input and output devices to translate into machine code. Upon completion of this course the student shall be able to describe the proper uses of tooling; describe the “G” codes; write programs for the CNC TorCAM mill and lathe machine; and organize and edit CNC programs; and produce detail parts on the mill and lathe. Prerequisite: Instructor approval

**INMT 1491 - SPECIAL TOPICS - INDUSTRIAL MANUFACTURING TECHNOLOGY/TECHNICIAN**

4 Credits (3 hrs. lec., 3 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**INMT 2301 - MACHINERY INSTALLATION**

3 Credits (1 hr. lec., 4 hrs. lab.) Students utilize skills acquired in previous studies. Machinery foundation, locations, installation, and alignment activities are practiced and tested. Emphasis is on the various methods of shaft alignment including laser shaft alignment. Prerequisite: None

**INMT 2303 - PUMPS, COMPRESSORS & MECHANICAL DRIVES**

3 Credits (2 hrs. lec., 2 hrs. lab.) A study of the theory and operations of various types of pumps and compressors. Topics include mechanical power transmission systems including gears, v-belts, and chain drives. Prerequisite: None

**INMT 2345 - INDUSTRIAL TROUBLESHOOTING**

3 Credits (2 hrs. lec., 3 hrs. lab.) An advanced study of the techniques used in troubleshooting various types of industrial equipment to include mechanical, electrical, hydraulic, and pneumatic systems and their control devices. Emphasis will be placed on the use of schematics and diagrams in conjunction with proper troubleshooting procedures. Prerequisite: None
INMT 2380 - COOPERATIVE EDUCATION - INDUSTRIAL MANUFACTURING TECHNOLOGY/TECHNICIAN
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: Departmental approval

INMT 2381 - COOPERATIVE EDUCATION - INDUSTRIAL MANUFACTURING TECHNOLOGY/TECHNICIAN
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: Departmental approval

INMT 2388 - INTERNSHIP MANUFACTURING TECHNOLOGY/TECHNICIAN
3 Credits (15 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Departmental approval

INMT 2389 - INTERNSHIP MANUFACTURING TECHNOLOGY/TECHNICIAN
3 Credits (15 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Departmental approval

INTC 1307 - INSTRUMENTATION TEST EQUIPMENT
3 Credits (2 hrs. lec., 4 hrs. lab.) Theory and application of instrumentation test equipment. Emphasizes accuracy, limitations of instruments, and calibration techniques. Prerequisites: CETT 1425; ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

INTC 1341 - PRINCIPLES OF AUTOMATIC CONTROL
3 Credits (2 hrs. lec., 3 hrs. lab.) Basic measurements, automatic control systems and design, closed loop systems, controllers, feedback, control modes and control configurations. Prerequisite: None

INTC 1422 - ANALOG ELECTRONIC INSTRUMENTATION I
4 Credits (3 hrs. lec., 3 hrs. lab.) Basic concepts related to industrial electrical controls. Includes components, terminology, symbols, and diagrams used in analog control systems. Prerequisite: None

ITAL 1411 - BEGINNING ITALIAN I
4 Credits (3 hrs. lec., 2 hrs. lab.) This course includes beginner’s pronunciation, oral practice, conversation, use of recordings for ear training, basic principles of grammar, simple exercises in composition, easy reading which includes cultural material. (1609025113) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITAL 1412 - BEGINNING ITALIAN II
4 Credits (3 hrs. lec., 2 hrs. lab.) This course is a continuation of 1411 with increased emphasis on comprehension, speaking, reading, and writing. Intensive skills to increase vocabulary and knowledge of structure. (1609025113) Prerequisites: ITAL 1411 OR placement by exam; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITAL 2311 - INTERMEDIATE ITALIAN I
3 Credits (3 hrs. lec.) This course stresses both oral and written exercises to increase vocabulary expansion of grammatical principles and short themes written on a variety of topics. (1609025213) Prerequisites: ITAL 1412; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITAL 2312 - INTERMEDIATE ITALIAN II
3 Credits (3 hrs. lec.) This course is a continuation of ITAL 2311 with emphasis on literary works by Italian authors. Students will read one major novel in Italian. Continued reinforcement of grammatical principles and development of writing and oral skills are stressed. (1609025213). Prerequisites: ITAL 2311; ENGL0305
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AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITAL 2376 - INTERMEDIATE ITALIAN CONVERSATION

3 Credits (3 hrs. lec.) Intensive oral practice in small and large group context for students who have learned Italian as a foreign language and have mastered speaking, reading and writing competencies in the language. (1609027113) Prerequisite: ITAL 1412

ITCC 1401 - CISCO EXPLORATION 1 - NETWORK FUNDAMENTALS

4 Credits (3 hrs. lec., 2 hrs. lab.) A course introducing the architecture, structure, functions, components, and models of the Internet. Describes the use of OSI and TCP layered models to examine the nature and roles of protocols and services at the applications, network, data link, and physical layers. Covers the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations. Build simple LAN topologies by applying basic principles of cabling; perform basic configurations of network devices, including routers and switches; and implementing IP addressing schemes. Prerequisites: ITCC 1401 or COSC 1401; ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITCC 1404 - CISCO EXPLORATION 2 - ROUTING PROTOCOLS AND CONCEPTS

4 Credits (3 hrs. lec., 2 hrs. lab.) This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF. Recognize and correct common routing issues and problems. Model and analyze routing processes. Prerequisites: ITCC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITCC 1409 - CISCO VOICE AND DATA CABLING

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduces the physical aspects of CISCO voice and data network cabling and installation; skills development in reading network design documentations, part list setup and purchase, pulling and mounting cable, cable management, choosing wiring closets and path panel installation and termination, installing jacks and testing cable. Prerequisites: ITSC/COSC 1401 or ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITCC 2408 - CISCO EXPLORATION 3 - LAN SWITCHING AND WIRELESS

4 Credits (3 hrs. lec., 2 hrs. lab.) This course helps students develop an in-depth understanding of how switches operate and are implemented in the LAN environment for small and large networks. Detailed explanations of LAN switch operations, VLAN implementation, Rapid Spanning Tree Protocol (RSTP), VLAN Trunking Protocol (VTP), Inter-VLAN routing, and wireless network operations. Analyze, configure, verify, and troubleshoot VLANs, RSTP, VTP, and wireless networks. Campus network design and Layer 3 switching concepts are introduced. Prerequisites: ITCC 1401; ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITCC 2410 - CISCO EXPLORATION 4 - ACCESSING THE WAN

4 Credits (3 hrs. lec., 3 hrs. lab.) This course explains the principles of traffic control and access control lists (ACLs) and provides an overview of the services and protocols at the data link layer for wide-area access. Describes user access technologies and devices and discover how to implement and configure Point-to-Point Protocol (PPP), Point-to-Point Protocol over Ethernet (PPPoE), DSL, and Frame Relay. WAN security concepts, tunneling, and VPN basics are introduced. Discuss the special network services required by converged applications and an introduction to quality of service (QoS). Prerequisites: ITCC 1401, ITCC 1404, and ITCC 2408

ITCC 2450 - BUILDING SCALABLE INTERNETWORKS

4 Credits (3 hrs. lec., 2 hrs. lab.) Create an efficient and expandable enterprise network by installing, configuring, monitoring, and troubleshooting network infrastructure equipment (especially routers such as Cisco ISRs) according to the Campus Infrastructure module in the Enterprise Composite Network model. Topics include how to configure EIGRP, OSPF, IS-IS, and BGP routing protocols and how to manipulate and optimize routing updates between these routing protocols. Other topics include multicast routing, IPv6, and DHCp configuration. Prerequisites: ITCC 1401, ITCC 1404, ITCC 2408, and ITCC 2410 OR Cisco CCNA Industry Certification; ENGL0305 AND ENGL
ITCC 2451 - IMPLEMENTING SECURE CONVERGED WIDE-AREA NETWORKS
4 Credits (3 hrs. lec., 2 hrs. lab.) Providing secure enterprise-class network service for teleworkers and branch sites. Students will learn how to secure and expand the reach of an enterprise network with focus on VPN configuration and securing network access. Topics include teleworker configuration and access, Frame-Mode MPLS, site-to-site IPSec VPN, Cisco EZVPN, strategies used to mitigate network attacks, Cisco device hardening and IOS firewall features. Prerequisites: ITCC 1401, ITCC 1404, ITCC 2408, and ITCC 2410 OR Cisco CCNA Industry Certification; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITCC 2452 - BUILDING MULTILAYER SWITCHED NETWORKS
4 Credits (3 hrs. lec., 2 hrs. lab.) Multilayer Switching teaches about the deployment of state-of-the-art campus LANs. The course focuses on the selection and implementation of the appropriate Cisco IOS services to build reliable, scalable multilayer-switched LANs. Prerequisites: ITCC 1401, ITCC 1404, ITCC 2408, and ITCC 2410 OR Cisco CCNA Industry Certification; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITCC 2453 - OPTIMIZING CONVERGED NETWORKS
4 Credits (3 hrs. lec., 2 hrs. lab.) Optimizing and providing effective QoS techniques in converged networks operating voice, wireless, and security applications. Prerequisites: ITCC 1401, ITCC 1404, ITCC 2408, and ITCC 2410 OR Cisco CCNA Industry Certification; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 1440 - MANAGING & MAINTAINING A MICROSOFT WINDOWS SERVER 2003 ENVIRONMENT
4 Credits (3 hrs. lec., 2 hrs. lab.) Managing accounts and resources, maintaining server resources, monitoring server performance, and safeguarding data in a Microsoft Windows Server 2003 environment. Prerequisites: ITMT 1400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 1450 - IMPLEMENTING, MANAGING & MAINTAINING A MICROSOFT WINDOWS SERVER 2003 NETWORK INFRASTRUCTURE: NETWORK SERVICES
4 Credits (3 hrs. lec., 2 hrs. lab.) Implementing routing; implementing, managing, and maintaining Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; implementing a network access infrastructure by configuring the connections for remote access clients; and managing and monitoring network access. Prerequisites: ITMT 1400, 1440; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 1455 - MCSE IV, 70-293, PLANNING, IMPLEMENTING & MAINTAINING A MICROSOFT SERVER 2003 NETWORK INFRASTRUCTURE
4 Credits (3 hrs. lec., 2 hrs. lab.) Planning and maintaining a Windows Server 2003 network infrastructure. This is the fifth course in the Windows Server 2003 Engineer curriculum. Prerequisites: ITMT 1400, 1440; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 1470 - WINDOWS 7 CLIENT CONFIGURATION 70-680
4 Credits (3 hrs. lec., 2 hrs. lab.) This course provides an in-depth understanding of the Microsoft Windows 7 operating system with a specific focus on implementation and desktop support needs for the clients in a variety of stand-alone and network operating system environments. Topics covered include installation, user and group accounts, security, networking, TCP/IP, built in applications, and advanced configuration
and troubleshooting techniques. This course prepares Information Technology professionals to plan, install, configure, implement, secure, support and manage Microsoft Windows 7. Prerequisite: ITNW 1425

ITMT 1471 - WINDOWS SERVER 2008

4 Credits (3 hrs. lec., 2 hrs. lab.) This course provides an introduction to the core concepts of Microsoft Windows Server 2008 and lays the foundation for more advanced concepts and courses. Topics covered include installation, user and group accounts, authentication, an introduction to Active Directory, Server Manager Console, server software, security and policy management using Network Access Protection, automated and remote administration, basic network connectivity, and backup and recovery. Prerequisite: ITMT 1470

ITMT 1472 - WINDOWS SERVER 2008 APPLICATIONS INFRASTRUCTURE 70-643

4 Credits (3 hrs. lec., 2 hrs. lab.) An in-depth course on Web, network, remote, and desktop applications administration and configuration on Microsoft Windows Server 2008. Topics covered include server deployment, virtualization, Terminal services configuration, Web application installation and configuration, and Web services installation, configuration and administration including Internet information service, File Transfer Protocol (FTP), and Simple Mail Transfer Protocol (SMTP). Prerequisite: ITMT 1471

ITMT 1473 - WINDOWS SERVER 2008 NETWORK INFRASTRUCTURE 70-642

4 Credits (3 hrs. lec., 2 hrs. lab.) Covers planning, installation, configuration, administration, management, maintenance, monitoring, and troubleshooting of network infrastructure components. Prerequisite: ITMT 1471

ITMT 2430 - DESIGNING A MICROSOFT WINDOWS SERVER 2003 ACTIVE DIRECTORY AND NETWORK INFRASTRUCTURE

4 Credits (3 hrs. lec., 2 hrs. lab.) Designing a Microsoft Active Directory service and network infrastructure for a Microsoft Windows Server 2003 environment. Intended for systems engineers who are responsible for designing directory service and/or network infrastructures. Prerequisites: ITMT 1400, 1440; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2432 - MCSE XII, 70-086, DEPLOYING AND SUPPORTING MICROSOFT SYSTEMS MANAGEMENT SERVER 2.0

4 Credits (3 hrs. lec., 2 hrs. lab.) Deploying and supporting Microsoft Systems Management Server (SMS) version 2.0, Service Pack 2. Includes designing a site, organizing a site hierarchy, and planning for resource needs. Focuses on installing various types of sites, establishing a site hierarchy, configuring site-to-site communications, and installing clients in multiple sites. Emphasizes troubleshooting problems in site installation, client installation, site-to-site communications, and key features of SMS 2.0. Also includes tracing a task from its initiation to its completion by following the various threads of a task and using Network Monitor to trace network traffic associated with SMS tasks. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2440 - DESIGNING SECURITY FOR MICROSOFT NETWORKS

4 Credits (3 hrs. lec., 2 hrs. lab.) Assembling the design team, modeling threats, and analyzing security risks in order to meet business requirements for securing computers in a networked environment. Includes decision-making skills through an interactive tool that simulates real-life scenarios. Focuses on collecting information and sorting through details to resolve a given security requirement. Prerequisites: ITMT 1400, 1440; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2446 - MCSE XI, 70-299, IMPLEMENTING & ADMINISTERING SECURITY IN A MICROSOFT WINDOWS SERVER 2003 NETWORK

4 Credits (3 hrs. lec., 2 hrs. lab.) Addresses the Microsoft Certified Systems Administrator (MCSA)
and Microsoft Certified Systems Engineer (MCSE) skills path for information technology security practitioners. Focuses on Microsoft Windows Server 2003 infrastructure solutions. Includes client-focused content where appropriate. Provides functional skills in planning and implementing infrastructure security. Prerequisites: ITMT 1400, 1440 and 2400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2450 - MCSE VIII, 70-284, IMPLEMENTING AND MANAGING MICROSOFT EXCHANGE SERVER 2003

4 Credits (3 hrs. lec., 2 hrs. lab.) Updating and supporting a reliable, secure messaging infrastructure used for creating, storing, and sharing information by using Microsoft Exchange Server 2003. Includes a significant amount of hands-on practices, discussions, and assessments to assist students in becoming proficient in the skills necessary to update and support Exchange Server 2003. Prerequisites: ITMT 1400, 1440; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2452 - MCSE IX, 70-281, PLANNING, DEPLOYING AND MANAGING AN ENTERPRISE PROJECT MANAGEMENT SOLUTION

4 Credits (3 hrs. lec., 2 hrs. lab.) Planning, deploying, and managing a Microsoft Office Project Server 2003 solution. Intended for information technology professionals who operate in medium to very large computing environments using Microsoft Windows Server 2003 operating system. Prerequisites: ITMT 2400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2455 - MCSE XIII 70-285, DESIGNING A MICROSOFT WINDOWS SERVER 2003 ORGANIZATION

4 Credits (3 hrs. lec., 2 hrs. lab.) Designing a Microsoft Exchange Server 2003 organization in an enterprise network. Includes a plan for upgrading from previous versions of Microsoft Exchange. Prerequisites: ITMT 1400, 1440 and 2400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2457 - MCSE X, 70-282, DESIGNING, DEPLOYING, AND MANAGING A NETWORK SOLUTION FOR THE SMALL AND MEDIUM-SIZED BUSINESS

4 Credits (3 hrs. lec., 2 hrs. lab.) Selecting, deploying, and managing a Microsoft networking solution for small- and medium-sized businesses. Prerequisites: ITMT 1400, 1440, and 2400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITMT 2470 - WINDOWS SERVER 2008 ACTIVE DIRECTORY 70-630

4 Credits (3 hrs. lec., 2 hrs. lab.) An in-depth course on Windows Server 2008 Active Directory. Topics covered include forest and domain structure; Domain Name System (DNS); site topology and replication; organizational unit structure and delegation of administration; Group Policy; Certificate Services; and user, group, and computer account strategies. Prerequisite: ITMT 1471

ITMT 2471 - WINDOWS SERVER 2008 SERVER ADMINISTRATOR 70-646

4 Credits (3 hrs. lec., 2 hrs. lab.) An in-depth course to prepare students to handle day-to-day management of the server operating system, file structure, and directory services; handle software distribution and updates; log servers; provide tier-2 troubleshooting support; support engineering and change-management projects; build and configure servers; implement auditing policy; perform scheduled vulnerability-assessment scans; and monitor logs for firewalls and intrusion-detection systems. Prerequisites: ITMT 1473, ITMT 2470

ITMT 2472 - WINDOWS 2008 ENTERPRISE ADMINISTRATION 70-647

4 Credits (3 hrs. lec., 2 hrs. lab.) Covers network infrastructure design, evaluation of technology solutions, development of policies and procedures, and analysis of network performance at an enterprise level. Prerequisites: ITMT 1473, ITMT 2470

ITNW 1425 - FUNDAMENTALS OF NETWORKING TECHNOLOGIES

4 Credits (3 hrs. lec., 2 hrs. lab.) Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and
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software. Prerequisites: ITSC or COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITNW 1449 - CISCO FUNDAMENTALS OF NETWORK SECURITY

4 Credits (2 hrs. lec., 4 hrs. lab.) Prepares Cisco-qualified students to take two Cisco certification exams: Managing Cisco Network Security and Cisco Secure PIX Firewall. Includes configuring secure Cisco routers and PIX firewalls. Focuses on overall network security processes. Prerequisites: ITCC 2410 OR CCNA Certification; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITNW 1451 - FUNDAMENTALS OF WIRELESS LAN'S

4 Credits (3 hrs. lec., 2 hrs. lab.) Design, plan, implement, operate, and troubleshoot Wireless Local Area Networks (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies. Prerequisites: ITCC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITNW 1472 - COMPUTER VIRTUALIZATION

4 Credits (3 hrs. lec., 2 hrs. lab.) This hands-on training course explores installation, configuration, and management of computer virtualization workstation and server. Upon completion of this course, the student will be prepared to take one or more computer virtualization industry certification examinations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITNW 2405 - NETWORK ADMINISTRATION

4 Credits (3 hrs. lec., 2 hrs. lab.) Topics include network components, user accounts and groups, network file systems, file system security, and network printing. Novell Certified. Prerequisites: ITSC 1405 and ITNW 1425; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITNW 2413 - NETWORKING HARDWARE

4 Credits (3 hrs. lec., 2 hrs. lab.) Maintain network hardware devices. Topics include network cables, servers, and workstations; network connectivity devices such as routers, hubs, bridges, gateways, repeaters, and uninterruptible power supplies; and other networking hardware devices. Novell Certified. Prerequisites: ITSC 1405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ITNW 2405

ITNW 2421 - NETWORKING WITH TCP/IP

4 Credits (3 hrs. lec., 2 hrs. lab.) Set up, configure, use, and support Transmission Control Protocol/Internet Protocol (TCP/IP) on networking operating systems. Prerequisites: ITNW 2413; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITNW 2452 - ADMINISTERING SQL SERVER

4 Credits (3 hrs. lec., 2 hrs. lab.) Administering SQL Server is a skills development course in the installation, configuration, administration, and troubleshooting of SQL Server database management system version. Prerequisite: None

ITNW 2454 - INTERNET/INTRANET SERVER

4 Credits (3 hrs. lec., 2 hrs. lab.) Designing, installing, configuring, maintaining, and managing an Internet/Intranet server. Prerequisites: ITSE 2433; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

ITSC 1401 - INTRODUCTION TO COMPUTERS

4 Credits (3 hrs. lec., 2 hrs. lab.) Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources. Explores integration and application in business and other segments in society. Fundamentals of computer problem-solving and programming may be discussed and applied. Examines applications and software relating to a specific curricular area. This course is equivalent to COSC 1401. Prerequisites/Corequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITSC 1405 - INTRODUCTION TO PC OPERATING SYSTEMS

4 Credits (3 hrs. lec., 2 hrs. lab.) A study of personal computer operating systems. Topics include installation and configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. Prerequisites: ITSC or COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
ITSC 1407 - UNIX OPERATING SYSTEM I
3 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Includes introductory system management concepts. Prerequisites: ITSC 1401 or COSC 1401 AND ITSC 1405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

ITSC 1425 - PERSONAL COMPUTER HARDWARE
4 Credits (3 hrs. lec., 2 hrs. lab.) Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting. Prerequisite: ITSC 1401 or COSC 1401.

ITSC 2331 - INTEGRATED SOFTWARE APPLICATIONS III
3 Credits (1 hr. lec., 4 hrs. lab.) Advanced use of business productivity software including complex assignments that require advanced formatting and functionality. ITSW 1301 and ITSW 1404 are recommended prior to enrolling in the course. Prerequisites: ITSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

ITSC 2335 - APPLICATION SOFTWARE PROBLEM SOLVING
3 Credits (2 hrs. lec., 4 hrs. lab.) Utilization of appropriate application software to solve advanced problems and generate customized solutions. This is a capstone course for the e-business Web developer AAS degree. Prerequisites: IMED 1316; ITSW 1407; ITSE 1407 or 1432 or 1445 or 2417; ITSC 1401.

ITSC 2380 - COOPERATIVE EDUCATION - COMPUTER AND INFORMATION SCIENCES, GENERAL
3 Credits (1 hr. lec., 20 hrs. lab) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. This course may be used as the capstone course in the computer information technology programs. Prerequisites: Enrollment in the computer information technology AAS degree program; completion of 15 credits in the degree plan; approval of computer information technology program chair.

ITSC 2381 - COOPERATIVE EDUCATION
3 Credits (1 hr. lec., 20 ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. This course may be used as the capstone course in the Computer Information Technology programs. Prerequisites: Enrollment in the computer information technology AAS degree or certificate program; completion of 45 credits in degree plan; approval of computer information technology program chair.

ITSC 2437 - UNIX OPERATING SYSTEMS II
4 Credits (3 hrs. lec., 2 hrs. lab.) Continued study of the UNIX operating system commands. Includes additional scripting topics such as CGI or PERL. Prerequisite: ITSC 1407.

ITSC 2439 - PERSONAL COMPUTER HELP DESK SUPPORT
4 Credits (3 hrs. lec., 2 hrs. lab.) Diagnosis and solution of user hardware and software related problems with on-the-job and/or simulated projects. Prerequisite: Completion of 16 hours of computer courses or departmental approval.

ITSE 1350 - SYSTEMS ANALYSIS & DESIGN
3 Credits (3 hrs. lec.) Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools. Prerequisites: ITSE 1402 and one programming language; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308.

ITSE 1356 - EXTENSIBLE MARKUP LANGUAGE (XML)
3 Credits (2 hrs. lec., 2 hrs. lab.) Introduction of skills and practice related to the Extensible Markup Language. Topics to be covered will include: elements, attributes, namespaces, entities, and what constitutes a well-formed document. Prerequisite: ITSE 1402.
ITSE 1402 - COMPUTER PROGRAMMING

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to computer programming including design, development, testing, implementation, and documentation. Prerequisites: ITSC/COSC 1401 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing; MATH 0308

ITSE 1407 - INTRODUCTION TO C++ PROGRAMMING

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to computer programming using C++. Emphasis on the fundamentals of object-oriented design with development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. Prerequisites: ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing; MATH 0310

ITSE 1414 - INTRODUCTION TO RPG PROGRAMMING

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to computer programming using RPG. Emphasis on the fundamentals of structured design, development, testing, implementation and documentation. Includes language syntax, data and file structures, input/output devices, and files. ITSC 1401 is recommended prior to enrolling. Prerequisites: ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing; MATH 0310

ITSE 1418 - INTRODUCTION TO COBOL PROGRAMMING

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to computer programming using COBOL. Emphasis on the fundamentals of structured design, development, testing, implementation and documentation. Includes language syntax, data and file structures, input/output devices, and files. ITSC 1401 is recommended prior to enrolling. Prerequisites: ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing; MATH 0310

ITSE 1430 - INTRODUCTION TO C# PROGRAMMING

4 Credits (3 hrs. lec., 2 hrs. lab.) A study of C# syntax including data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling. Prerequisites: ITSC 1401, ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing;

ITSE 1432 - INTRODUCTION TO VISUAL BASIC.NET PROGRAMMING

4 Credits (3 hrs. lec., 2 hrs. lab.) A study of Visual Basic.NET (VB.NET) syntax including: data types, control structures, functions, syntax, and semantics of the language, classes, class relationships, and exception handling. Prerequisites: ITSE 1402 or COSC 1309; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing; MATH 0310

ITSE 1445 - INTRODUCTION TO ORACLE SQL

4 Credits (3 hrs. lec., 2 hrs. lab.) An introduction to the design and creation of relational databases using Oracle. Topics include storing, retrieving, updating, and displaying data using Structured Query Language (SQL). Prerequisites: ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, or higher level course (ENGL 1301), or placement by testing; MATH 0308

ITSE 1492 - SPECIAL TOPICS IN COMPUTER PROGRAMMING: ADVANCED C#

4 Credits (3 hrs. lec., 2 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Prerequisite: ITSE 1430

ITSE 2380 - COOPERATIVE EDUCATION - COMPUTER PROGRAMMING

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes lecture component. This is a capstone course for the mid-range computing specialization AAS, the e-business web developer specialization AAS, the programming specialist specialization AAS, and the programming specialist certificate. Prerequisites: Enrolled in computer information technology AAS degree program; completion of 15 credits in degree plan; approval of computer information technology program chair.
ITSE 2413 - WEB AUTHORING
4 Credits (3 hrs. lec., 2 hrs. lab.) Instruction in designing and developing Web pages that incorporate text, graphics, and other supporting elements using current technologies and authoring tools. Prerequisites: IMED 1316; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

ITSE 2417 - JAVA PROGRAMMING
4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to object-oriented Java programming including the fundamental syntax and semantics of Java for applications and web applets. Prerequisites: ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

ITSE 2429 - ORACLE NETWORK ADMINISTRATION AND PERFORMANCE TUNING
4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to Oracle Client/Server connectivity and distributed databases including configuring, administering, tuning, troubleshooting Oracle SQL*Net and related tools. Prerequisite: ITSE 2456

ITSE 2431 - ADVANCED C++ PROGRAMMING
4 Credits (3 hrs. lec., 2 hrs. lab.) Further application of C++ programming techniques including file access, abstract data structures, class inheritance, and other advanced techniques. Designed to strengthen the student’s knowledge of computer programming. The student will develop correct, well-documented programs containing complex data structures; incorporate complex input/output file handling techniques; create classes and objects in programs; and incorporate advanced C++ techniques using a current personal computer C++ compiler. Prerequisites: ITSE 1407; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

ITSE 2433 - IMPLEMENTING A DATABASE ON MICROSOFT SQL SERVER
4 Credits (3 hrs. lec., 2 hrs. lab.) Skills development in the implementation of a database solution using Microsoft SQL Server client/server database management system. Prerequisites: ITSW 1407 and ITSE 1402

ITSE 2435 - ADVANCED RPG PROGRAMMING
4 Credits (3 hrs. lec., 2 hrs. lab.) Further application of RPG programming technique, including file access methods, data structures, modular programming, program testing and documentation. Prerequisites: ITSE 1414; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

ITSE 2444 - ORACLE DATABASE STRUCTURE AND WAREHOUSING
4 Credits (3 hrs. lec., 2 hrs. lab.) A practical application course for modeling and designing an Oracle data warehouse using case studies. This is a capstone course. Prerequisites: ITSE 2429; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

ITSE 2449 - ADVANCED VISUAL BASIC PROGRAMMING
4 Credits (3 hrs. lec., 2 hrs. lab.) Advanced Visual Basic programming including file access methods, data structures, modular programming, program testing and documentation. Prerequisites: ITSE 1432; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

ITSE 2451 - ADVANCED COBOL PROGRAMMING
4 Credits (3 hrs. lec., 2 hrs. lab.) Further applications of programming techniques using COBOL, including file access methods, data structures and modular programming, program testing and documentation. Prerequisites: ITSE 1418; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

ITSE 2454 - ADVANCED ORACLE PL/SQL
4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of Oracle SQL. Topics include hierarchical queries, set based queries, correlated subqueries, scripting, and scripting generation. Prerequisites: ITSE 1445; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

ITSE 2456 - ORACLE DATABASE ADMINISTRATION I
4 Credits (3 hrs. lec., 2 hrs. lab.) Fundamentals of tasks and functions required of a database administrator using Oracle. Prerequisites: ITSE 1445; ENGL 0305
AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**ITSE 2458 - ORACLE DATABASE ADMINISTRATION II**

4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of Oracle Database Administration I. Topics include recovery procedures, logical backups, standby database capabilities, and performance tuning of the Oracle Server. Common performance problems and the use of diagnostic tools to troubleshoot and optimize throughput will be discussed. Prerequisites: ITSE 2456; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**ITSE 2459 - ADVANCED COMPUTER PROGRAMMING**

4 Credits (3 hrs. lec., 2 hrs. lab.) Further applications of programming techniques. Topics include file access methods, data structures and modular programming, program testing and documentation. Prerequisites: ITSE 1402 or COSC 1309; one lower-level programming course; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**ITSE 2472 - WEB APPLICATION DEVELOPMENT**

4 Credits (3 hrs. lec., 2 hrs. lab.) Build dynamic, interactive web sites utilizing Web application development tools. Focus is on design techniques, execution of web programs, and implementation of credit card authorization techniques. Prerequisites: IMED 1316; ITSW 1407; ITSE 1407, 1432, 1445 or 2417; ITSC 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0310

**ITSW 1301 - INTRODUCTION TO WORD PROCESSING**

3 Credits (1 hr. lec., 4 hrs. lab.) An overview of the production of documents, tables, and graphics, including advanced applications in merging, macros, desktop publishing, and extensive formatting for technical documents. Prerequisite: Basic keyboarding proficiency

**ITSW 1310 - INTRODUCTION TO PRESENTATION GRAPHICS SOFTWARE**

3 Credits (2 hrs. lec., 3 hrs. lab.) Instruction in the utilization of presentation software to produce multimedia presentations. Graphics, text, sound, animation and/or video may be used in presentation development. Topics will include presentation design principles, effective color schemes and creative transition effects. Guidelines for oral and written presentations are emphasized. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSW 1404 - INTRODUCTION TO SPREADSHEETS**

4 Credits (3 hrs. lec., 2 hrs. lab.) Instruction in the concepts, procedures, and application of electronic spreadsheets. Prerequisites: ITSC or COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSW 1407 - INTRODUCTION TO DATABASE**

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to database theory and the practical applications of a database. Prerequisites: ITSC or COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSW 2434 - ADVANCED SPREADSHEETS**

4 Credits (3 hrs. lec., 2 hrs. lab.) Designed to provide an understanding of advanced functionality of electronic spreadsheets. Prerequisites: ITSW 1404; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSW 2437 - ADVANCED DATABASES**

4 Credits (3 hrs. lec., 2 hrs. lab.) Advanced concepts of database design and functionality. Prerequisites: ITSW 1407 and ITSE 1402; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSY 1417 - WIRELESS FOUNDATIONS**

4 Credits (3 hrs. lec., 2 hrs. lab.) Planning, design, implementation, operation, and troubleshooting for wireless and cellular telephony systems. Includes call processing, hand-off, site analyses, overview of RF antenna, testing, maintenance, access protocols, security, and vendor interoperability. Prerequisites: ITSC 1401 or COSC 1401; ITNW 1425 or ITCC 1401

**ITSY 1442 - INFORMATION TECHNOLOGY SECURITY**

4 Credits (3 hrs. lec., 2 hrs. lab.) Instruction in security for network hardware, software, and data, including
physical security, backup procedures; relevant tools; encryption; and protection from viruses. Prerequi-
sites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSY 2400 - OPERATING SYSTEM SECURITY**
4 Credits (3 hrs. lec., 2 hrs. lab.) Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Prerequisites: ITSC 1407; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSY 2401 - FIREWALLS AND NETWORK SECURITY**
4 Credits (3 hrs. lec., 2 hrs. lab.) Identify elements of firewall design, types of security threats and responses to security attacks. Use best practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Prerequisites: ITSC 1407 and 2437; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSY 2417 - WIRELESS SECURITY DEVELOPMENT**
4 Credits (3 hrs. lec., 2 hrs. lab.) Developing information security policies, standards, and guidelines for an organization. Includes DMZ, antivirus, Virtual Private Network (VPN), wireless communications, remote access, and other critical administrative and operational security policies. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. Emphasizes wireless security goals of availability, integrity, accuracy, and confidentiality in the design, planning, implementing, operating, and troubleshooting of wireless LAN along with appropriate planning and administrative controls. Prerequisites: ITSY 1417 and ITCC 1409

**ITSY 2441 - SECURITY MANAGEMENT AND PRACTICES**
4 Credits (3 hrs. lec., 2 hrs. lab.) In-depth coverage of security management practices, including asset evaluation and risk management; cyber law and ethics issues; policies and procedures; business recovery and business continuity planning; network security design; and developing and maintaining a security plan. Prerequisites: ITSY 2400 and 2401; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSY 2442 - INCIDENT RESPONSE AND HANDLING**
4 Credits (3 hrs. lec., 2 hrs. lab.) In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures. Prerequisites: ITSY 2400 and 2401; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**ITSY 2443 - COMPUTER SYSTEM FORENSICS**
4 Credits (3 hrs. lec., 2 hrs. lab.) In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Prerequisites: ITSY 2400 and 2401; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**JAPN 1411 - BEGINNING JAPANESE I**
4 Credits (3 hrs. lec., 2 hrs. lab.) Beginner’s pronunciation, oral practice and dictation. Conversation, use of recordings for ear training, basic principles of grammar, simple exercises in composition, easy reading which includes cultural material. (1603025113) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**JAPN 1412 - BEGINNING JAPANESE II**
4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of JAPN 1411 with increased emphasis on comprehension, speaking, reading and writing. Intensive drills to increase vocabulary and knowledge of structure. (1603025113) Prerequisites: JAPN 1411 or 2 years high school language in the preceding two years; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**KINE 1111 - FITNESS FOR LIFE I**
1 Credit (3 hrs. lab.) Fitness for Life I is a cardiorespiratory fitness course in which students participate in a self-paced walking, jogging, or stationary cycling pro-
gram. Muscular endurance and flexibility exercise are presented. The course includes an introduction to facts, concepts, and application of wellness principles, such as, nutrition, diet and weight control. (3601085123) Prerequisites/Corequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1112 - WEIGHT TRAINING I
1 Credit (3 hrs. lab.) This course emphasizes the development of muscular strength and endurance, cardiovascular fitness and flexibility. Current information and research in the areas of nutrition, proper training techniques, workout organizations, complementary exercises and additional wellness principles are presented and integrated into this physical activity course. (3601085123) Prerequisites/Corequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1113 - JOGGING I
1 Credit (3 hrs. lab.) Jogging I is a cardiorespiratory fitness course which includes instruction and practice in jogging technique and program setup. Flexibility and strength exercises are included with an introduction to wellness concepts including nutrition, disease prevention, weight control and other aspects of a healthy lifestyle. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1114 - AEROBICS I
1 Credit (3 hrs. lab.) Aerobics is a group activity class that may include the following: step aerobics, circuit training, sports conditioning, body toning, pilates, yoga, high/low impact, cardio-kickboxing, aerobic dance and interval training. (3601085123) Prerequisites/Corequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1115 - BICYCLING I *
1 Credit (3 hrs. lab.) Bicycling I is an introductory course in cycling designed to teach the basic techniques and safety aspects of cycling, as a method of improving cardiovascular endurance. Wellness principles are presented and integrated into this physical activity course. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1116 - AQUA AEROBICS I
1 Credit (3 hrs. lab.) Aqua Aerobics I is an introductory course designed to improve cardiorespiratory endurance through a variety of exercises in a pool environment. Flexibility, body composition, basic nutrition, and weight control concepts are addressed. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1118 - INLINE SKATING I *
1 Credit (3 hrs. lab.) Inline Skating I is an introductory course which provides basic instruction in the activity of inline skating. Cardiovascular endurance and additional fitness concepts are included. Wellness principles are presented and integrated into this physical activity course. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1121 - BADMINTON I *
1 Credit (3 hrs. lab.) This course offers an introduction to the history, rules, basic strokes, and strategies in singles and doubles play in badminton. Students will participate in intra-class games and other skill development activities. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1122 - BOWLING I *
1 Credit (3 hrs. lab.) This course offers basic beginning skills, safety, scorekeeping techniques, rules, and strategies of bowling. Students practice skills through drills and competitive games. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1123 - GOLF I *
1 Credit (3 hrs. lab.) Golf I emphasizes basic golf skills, rules, scoring, etiquette, and terminology. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

* This class satisfies the requirements of the wellness core. This core will emphasize the health-related components of fitness, wellness for a lifetime, and disease prevention.
KINE 1124 - RACQUETBALL I *
1 Credit (3 hrs. lab.) Racquetball I is a beginning course designed to teach the novice player the basic strokes, strategies, and the rules of the game. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1125 - TENNIS I *
1 Credit (3 hrs. lab.) Tennis I introduces the student to the rules, scoring, and fundamental techniques for beginners. The course includes participation by skill levels for singles and doubles play. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1127 - KARATE I *
1 Credit (3 hrs. lab.) This beginning course allows students to safely practice the physical and mental aspects of martial arts. Students are presented with the history, etiquette, meditation and self-defense techniques. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1128 - YOGA I
1 Credit (3 hrs. lab.) This introductory course offers practice in basic Yoga. Students study history and basic terms along with philosophical and physiological principles and the movements of Yoga. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1130 - TAI CHI I *
1 Credit (3 hrs. lab.) This introductory course offers practice in the simplified styles and forms of Tai Chi. Students study history and basic terms along with philosophical and physiological principles and the movements of Tai Chi. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1131 - BASKETBALL I *
1 Credit (3 hrs. lab.) This course includes the fundamental skills and strategies, history, rules and terminology of basketball. The course includes participation in game situations. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1132 - VOLLEYBALL I *
1 Credit (3 hrs. lab.) Volleyball I includes instruction and practice of beginning volleyball techniques and skills, with introduction to the rules, offensive and defensive strategy, and safety aspects. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1133 - SOFTBALL I *
1 Credit (3 hrs. lab.) Students will receive instruction in the following fundamental skill areas: throwing, batting, fielding, and base running. The rules, safety, offense and defense strategies and basic terminology will be emphasized through game play. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1134 - SOCCER I *
1 Credit (3 hrs. lab.) Covers fundamental skills and strategies, history, rules and terminology of soccer. The course includes participation in game situations. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1135 - BASEBALL I *
1 Credit (3 hrs. lab.) Baseball I emphasizes instruction and practice of beginning baseball skills, with introduction to the rules, scorekeeping, and offensive and defensive strategies. The course includes participation in game situations. (3601085123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1141 - BALLET I *
1 Credit (3 hrs. lab.) This dance technique course introduces students to beginning ballet techniques at barre and center. Students learn basic terms, general history of this classical dance form and create original combination steps. Not transferable as a fine arts credit. (3601145123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1143 - MODERN DANCE I *
1 Credit (3 hrs. lab.) This beginning level of modern dance technique includes basic terms, history and technique of this creative style of dance. Using artistic free form movements, the students create an original
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combination of steps. Not transferable as a fine arts credit. (3601145123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1145 - JAZZ DANCE I *

1 Credit (3 hrs. lab.) Students learn and practice beginning jazz techniques. Students will be introduced to basic terms and general history of jazz dance forms. Movement patterns and concepts are used from various styles including lyrical, musical, comedy, fun, street, and Afro-Haitian dance styles. Not transferable as a fine arts credit. (3601145123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1146 - COUNTRY & WESTERN DANCE I *

1 Credit (3 hrs. lab.) Country & Western Dance I is an introductory dance technique course. It emphasizes instruction and practice of beginning country western techniques including the two-step, polka, waltz, Cotton-eyed Joe, Schottische, jitterbug, and line dances. (3601145123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1147 - SOCIAL AND POPULAR DANCE

1 Credit (3 hrs. lab.) Instruction and practice in dances that are currently popular. Basic steps and variations, techniques of leading and following are included. Emphasis on “traditional”: Fox Trot, Waltz, Jitterbug, and Polka in Fall semester. Emphasis on Latin dances: Salsa, Tango, Samba, Meringue in the Spring semester. (3601145130) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1151 - BASIC SCUBA DIVING *

1 Credit (3 hrs. lab.) Basic SCUBA Diving is an aquatic activity skill course with emphasis on instruction and practice of basic techniques of SCUBA. It includes an introduction to the safety aspects and concepts of SCUBA. Certification is included in the course, but not required for completion of the course for credit. (3601085323) Prerequisites: Ability to swim; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1152 - ADVANCED SCUBA DIVING *

1 Credit (3 hrs. lab.) Advanced SCUBA Diving involves participation in and demonstration of advanced SCUBA techniques, including specialty training in compass and natural navigation, search and recovery, limited visibility and night diving, and computer diving. (3601085423) Prerequisites: KINE 1151; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1153 - LIFEGUARD TRAINING *

1 Credit (3 hrs. lab.) Lifeguard training includes instruction in all necessary lifeguard/lifesaving techniques to certify students as specified by the American Red Cross or the YMCA. (3601085323) Prerequisites: Ability to swim; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1154 - SCUBA DIVEMASTER

1 Credit (3 hrs. lab.) Preparation for Divemaster certification. This course includes Stress and Rescue, First Aid, CPR certification and other specialty training necessary for entering a professional Divemaster program. (3601085323) Prerequisites: KINE 1151; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1171 - VENTURE DYNAMICS I *

1 Credit (3 hrs. lab.) Venture Dynamics I is an outdoor adventure course with emphasis on instruction and practice of basic skills in a variety of outdoor adventure activities, during which the student learns the basic skills of interpersonal and intrapersonal dynamics. (3601085128) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1172 - BACKCOUNTRY EXPEDITIONING I *

1 Credit (3 hrs. lab.) This is an experiential outdoor adventure course with emphasis on the instruction in and practical aspects of extended travel and living in wilderness environments. Topics include expedition behavior, group dynamics, nutrition, health and sanitation, navigation, and specialized travel techniques. (3601085128) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

* This class satisfies the requirements of the wellness core. This core will emphasize the health-related components of fitness, wellness for a lifetime, and disease prevention.
KINE 1173 - ROCK CLIMBING I *

1 Credit (3 hrs. lab.) Rock Climbing I is an outdoor activity course designed to teach the basic skills, safety techniques, concepts, and equipment used in beginning rock climbing. (3601085128) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1174 - HORSEMANSHIP *

1 Credit (3 hrs. lab.) Horsemanship is a beginning course that guides the student through the proper execution of horseback riding techniques, safety principles for horse and rider, and proper care of the horse and equipment. (3601085128) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1180 - SWIMMING I *

1 Credit (3 hrs. lab.) Swimming I is an aquatic skill course that teaches the basic swimming skills, strokes, and safety techniques to instill confidence in the beginning swimmer. (3601085128) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1181 - CANOEING I *

1 Credit (3 hrs. lab.) Canoeing is an aquatic activity skill course with emphasis on instruction, safety, and practice of beginning canoeing techniques. (3601085128) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1301 - FOUNDATIONS OF PHYSICAL EDUCATION/KINESIOLOGY

3 Credits (3 hrs. lec.) Foundations of Physical Education/Kinesiology is an orientation lecture course for physical education/kinesiology majors and minors. It includes information about the nature and foundations of the discipline, history of the field, career preparation and opportunities, and issues and challenges confronting the profession. This course is intended for majors and will not fulfill the KINE activity requirement. (3105015223) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1304 - PERSONAL HEALTH

3 Credits (3 hrs. lec.) Personal Health is a lecture course designed for the health-education major or as a general elective. Fundamentals of personal health will be presented, including topics such as nutrition, mental health, stress management, drugs, and maintenance of physical health and fitness. This course is intended for majors and will not fulfill the KINE activity requirement. (5115045116) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1306 - FIRST AID AND SAFETY

3 Credits (3 hrs. lec.) This course emphasizes the principles of first aid including bleeding control, splinting, and CPR for the adult, child and infant. It is designed for students to obtain American Red Cross certification or American Heart Association in First Aid and CPR. It may be taken as an elective. However, it is required for Physical Education/Kinesiology majors. This course will not fulfill the KINE activity requirement. (5103015316) Prerequisite/Corequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1308 - SPORTS OFFICIATING I

3 Credits (2 hrs. lec., 2 hrs. lab.) Sports Officiating I is designed to teach the rules and mechanics of umpiring or officiating one of the following sports: baseball; softball; or volleyball. Certification to umpire or officiate in the Texas Association of Sports Officials or comparable associations is a major objective of this course. (3101015123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1309 - SPORTS OFFICIATING II

3 Credits (2 hrs. lec., 2 hrs. lab.) Sports Officiating II is designed to teach the rules and mechanics of officiating one of the following sports: basketball or football. Certification to officiate in the Texas Association of Sports Officials or comparable associations is a major objective of this course. (3101015123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1331 - KINESIOLOGY FOR ELEMENTARY EDUCATION MAJORS

3 Credits (3 hrs. lec.) Kinesiology for elementary education majors is a state required three-hour course for Kinesiology (physical education) majors and minors. Theoretical principles, including the four domains of movement, school observations, recognizing the different approaches needed for teaching movement to
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children vs. adults and understanding the realistic issues confronting the contemporary elementary educator are discussed. (3105015223) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1336 - OUTDOOR LEADERSHIP I

3 Credits (3 hrs. lec.) Outdoor Leadership I is designed to enhance the skills and understanding of outdoor pursuits through an examination of the role and responsibilities of an outdoor leader. Topics include risk management, trip planning, emergency plans/prevention, decision making and judgment. This course is intended for majors and will not fulfill the KINE activity requirement. (3101015123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 1337 - OUTDOOR LEADERSHIP II

3 Credits (3 hrs. lec.) This course is an extension of KINE 1336 designed for the development of advanced outdoor leadership skills. This course is intended for majors and will not fulfill the KINE activity requirement. (3101015123) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2111 - FITNESS FOR LIFE II

1 Credit (3 hrs. lab.) Continuation of KINE 1111. Muscular endurance and flexibility are assessed. Students apply concepts of wellness principles, including nutrition, diet, and weight control, and fitness concepts of cardio respiratory endurance, muscular strength, muscular endurance, and flexibility. (3601085123) Prerequisites: KINE 1111; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2112 - WEIGHT TRAINING II

1 Credit (3 hrs. lab.) Weight Training II is a continuation of KINE 1112, in which students apply muscular strength, flexibility, endurance and wellness concepts learned in KINE 1112. (3601085123) Prerequisites: KINE 1112; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2113 - JOGGING II

1 Credit (3 hrs. lab.) Jogging II is a continuation of Jogging I with students increasing their fitness level. Students increase knowledge and apply the wellness concepts. Participation in local fun runs is encouraged as well as learning to set up specific training programs. (3601085123) Prerequisites: KINE 1113; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2114 - AEROBICS II

1 Credit (3 hrs. lab.) Aerobics II is a continuation of Aerobics I structured for cardiovascular fitness, muscular endurance, muscular strength, and flexibility. Wellness principles are presented and integrated into this physical activity course. (3601085123) Prerequisites: KINE 1114; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2115 - BICYCLING II

1 Credit (3 hrs. lab.) Bicycling II is a continuation of Bicycling I involving advanced cycling techniques. Wellness principles are presented and integrated into this physical activity course. (3601085123) Prerequisites: KINE 1115; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2116 - AQUA AEROBICS II

1 Credit (3 hrs. lab.) Aqua Aerobics II is a continuation of Aqua Aerobics I. (3601085123) Prerequisites: KINE 1116; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2122 - BOWLING II

1 Credit (3 hrs. lab.) This intermediate bowling course is designed to increase students skill level through drills, skills, and practice. There are applications of intermediate skill level strategies. (3601085123) Prerequisites: KINE 1122; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2123 - GOLF II

1 Credit (3 hrs. lab.) Golf II is an advanced course emphasizing golf techniques, skills, and mental preparation in competitive situations. (3601085123) Prerequisites: KINE 1123; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

* This class satisfies the requirements of the wellness core. This core will emphasize the health-related components of fitness, wellness for a lifetime, and disease prevention.
KINE 2124 - RACQUETBALL II *
1 Credit (3 hrs. lab.) Racquetball II is a continuation of Racquetball I involving advanced techniques and strategies of the game needed for a higher level of competition. (3601085123) Prerequisites: KINE 1124; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2125 - TENNIS II *
1 Credit (3 hrs. lab.) Tennis II is designed to develop and improve skill levels in serving, forehand and backhand drives, lobs, and volleys. Performance strategies for both singles and doubles are drilled. (3601085123) Prerequisites: KINE 1125; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2127 - KARATE II *
1 Credit (3 hrs. lab.) Students will work on intermediate karate skills and techniques and participate in the leadership aspects of this sport. (3601085123) Prerequisites: KINE 1127; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2128 - YOGA II *
1 Credit (3 hrs. lab.) This course is a continuation of Yoga I. The course will offer intermediate level practice of Yoga. Students will study the history and intermediate terms along with philosophical principles of the movements and Yoga as a concept. (3601085123) Prerequisites: KINE 1128 or instructor approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2130 - TAI CHI II *
1 Credit (3 hrs. lab.) This course builds upon the styles and forms of Tai Chi I. Students are introduced to Tai Chi sword. Students will apply the physiological principles and philosophies of Tai Chi. (3601085123) Prerequisites: KINE 1130; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2131 - BASKETBALL II *
1 Credit (3 hrs. lab.) Basketball II emphasizes instruction and practice of intermediate basketball techniques and skills. The course includes extensive participation in game situations to increase knowledge of offensive and defensive strategy, teamwork, and safety aspects of the game. (3601085123) Prerequisites: KINE 1131; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2132 - VOLLEYBALL II *
1 Credit (3 hrs. lab.) Volleyball II is a continuation of Volleyball I with emphasis on the instruction and practice of intermediate volleyball techniques and skills. The course includes extensive practice of intermediate skills and participation in game situations with application of rules, offensive and defensive strategy, teamwork, and safety aspects. (3601085123) Prerequisites: KINE 1132; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2133 - SOFTBALL II *
1 Credit (3 hrs. lab.) Students will receive instruction at the intermediate level of skill development in throwing, batting, fielding, and base running. Students will apply knowledge of offense and defense strategies through teamwork and competitive interclass play. (3601085123) Prerequisites: KINE 1133; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2134 - SOCCER II *
1 Credit (3 hrs. lab.) Soccer II is a continuation of Soccer I focusing on skills for individual improvement. Students practice officiating games utilizing knowledge of game rules, history of the game, and rules of tournament play. (3601085123) Prerequisites: KINE 1134; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2135 - BASEBALL II *
1 Credit (3 hrs. lab.) Students will receive instruction at the intermediate level of skill development in throwing, batting, fielding, and base running. Students will apply knowledge of baseball strategies through teamwork and competitive play. (3601085123) Prerequisites: KINE 1135; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2141 - BALLET II *
1 Credit (3 hrs. lab.) This course is a continuation of Ballet I. The course will be intermediate level ballet technique at the barre and center. Students will learn
advanced terms and history of this classical form and create an original piece of choreography. Not transferable as a fine arts credit. (3601085123) Prerequisites: KINE 1141 or instructor approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2143 - MODERN DANCE II
1 Credit (3 hrs. lab.) This course is a continuation of Modern Dance 1143. It provides intermediate instruction and practice in Modern dance technique. Emphasis continues to be upon placement, alignment, technique, and terminology. The history of Modern dance is studied more thoroughly. Prerequisite: KINE 1143 or instructor approval

KINE 2145 - JAZZ DANCE II
1 Credit (3 hrs. lab.) This course is a continuation of Jazz Dance 1145. It provides intermediate instruction and practice in jazz dance technique. Emphasis continues to be upon placement, alignment, technique, and terminology. The history of jazz dance is studied more thoroughly. Prerequisite: KINE 1145 or instructor approval

KINE 2146 - COUNTRY & WESTERN DANCE II
1 Credit (3 hrs. lab.) Country & Western Dance II is a continuation of Country & Western Dance I, in which the student learns popular advanced steps. (3601145123) Prerequisites: KINE 1146; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2147 - SOCIAL AND POPULAR DANCE II *
1 Credit (3 hrs. lab.) This course is a continuation of Social & Popular Dance I. The course will offer intermediate level of instruction and practice in dances that are currently popular. Intermediate steps, variations, techniques of leading and following are included. Emphasis will be on Fox Trot, Waltz, Jitterbug, Polka, Salsa, Tango, and Meringue. (3601085123) Prerequisites: KINE 1147 or instructor approval; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2171 - VENTURE DYNAMICS II *
1 Credit (3 hrs. lab.) Venture Dynamics II is an extension of Venture Dynamics I with emphasis on instruction and practice of a variety of different outdoor adventure activities. (3601085128) Prerequisites: KINE 1171; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2172 - BACKCOUNTRY EXPEDITIONING II *
1 Credit (3 hrs. lab.) This course is an extension of KINE 1172, with an emphasis on advanced concepts and theories associated with traveling and living in the outdoor environment. (3601085128) Prerequisites: KINE 1172; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2173 - ROCK CLIMBING II *
1 Credit (3 hrs. lab.) Rock Climbing II is a continuation of Rock Climbing I, designed to teach advanced topics and techniques of rock climbing. (3601085128) Prerequisites: KINE 1173; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2174 - ADVANCED HORSEMANSHIP *
1 Credit (3 hrs. lab.) This course will provide instruction on advanced execution of horseback riding techniques, detailed knowledge of horseback riding, equine training, care, and safety aspects needed to enjoy a more advanced level of horsemanship. (3601085128) Prerequisites: KINE 1174; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

KINE 2180 - SWIMMING II *
1 Credit (3 hrs. lab.) Swimming II is a continuation of Swimming I in which the student learns advanced strokes with an emphasis on lap swimming. (3601085128) Prerequisites: KINE 1180; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1171 - PREPARING FOR LEGAL EMPLOYMENT
1 Credit (1 hr. lec.) This course prepares the paralegal student in the specific job-finding skills necessary for the legal environment. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: LGLA 2305

* This class satisfies the requirements of the wellness core. This core will emphasize the health-related components of fitness, wellness for a lifetime, and disease prevention.
LGLA 1219 - LEGAL ETHICS AND PROFESSIONAL RESPONSIBILITY
2 Credits (2 hrs. lec.) This course covers the moral and legal responsibilities and duties that a member of the legal profession owes to the public, the court, clients, and other professional colleagues. Includes a review of canons, codes and rules of professional responsibility. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1303 - LEGAL RESEARCH
3 Credits (3 hrs. lec.) Law library techniques and computer assisted legal research. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1307 - INTRODUCTION TO LAW AND LEGAL PROFESSIONS
3 Credits (3 hrs. lec.) This course provides an overview of the law and the legal professions. Topics include legal concepts, systems, and terminology; ethical obligations and regulations; professional trends and issues with particular emphasis on the paralegal. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1317 - LAW OFFICE TECHNOLOGY
3 Credits (3 hrs. lec.) Computer technology and software applications within the law office. Prerequisites: LGLA 1307, LGLA 1345 and ITSC 1401

LGLA 1323 - EMPLOYMENT LAW
3 Credits (3 hrs. lec.) This course presents fundamental concepts of, and the paralegal’s role in, employment and labor law. Topics include contracts of employment, governmental regulations, discrimination issues, and worker’s compensation. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1341 - ADMINISTRATIVE LAW
3 Credits (3 hrs. lec.) This course presents fundamental concepts of administrative law and procedure in governmental agencies at all levels with emphasis on the paralegal’s role in the administrative process. Topics include creation of government agencies, operation, rule making and adjudication. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1343 - BANKRUPTCY LAW
3 Credits (3 hrs. lec.) This course presents fundamental concepts of bankruptcy law and procedure with emphasis on the paralegal’s role. Topics include individual and business liquidation and reorganization. Prerequisites ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1345 - CIVIL LITIGATION
3 Credits (3 hrs. lec.) This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal’s role. Topics include pretrial, trial and post-trial phases of litigation. Prerequisites: LGLA 1307; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1349 - CONSTITUTIONAL LAW
3 Credits (3 hrs. lec.) This course provides an overview of the United States Constitution and its articles, amendments, and judicial interpretations. Topics include separation of powers, checks and balances, governmental structures and process, and individual rights in relation to government. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1353 - WILLS, TRUSTS AND PROBATE ADMINISTRATION
3 Credits (3 hrs. lec.) This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal’s role. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1355 - FAMILY LAW
3 Credits (3 hrs. lec.) This course presents fundamental concepts of family law with emphasis on the paralegal’s role. Topics include formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LGLA 1359 - IMMIGRATION LAW
3 Credits (3 hrs. lec.) This course presents fundamental concepts of immigration law with emphasis on the paralegal’s role. Topics include substantive and procedural law related to visa applications, deportation,
naturalization, and citizenship. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**LGLA 1371 - INTELLECTUAL PROPERTY**

3 Credits (3 hrs. lec.) Intellectual property is the study of patents, copyrights and trademarks. This course will prepare the paralegal student to assist in the preparation of filing of trademarks, patents and copyrights, as well as the maintenance and research related to this field. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**LGLA 2301 - ENVIRONMENTAL LAW**

3 Credits (3 hrs. lec.) This course presents fundamental concepts of environmental law with emphasis on the paralegal’s role. Topics include terminology, creation of environmental law, and the application of statutes and government regulations to specific fact situations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**LGLA 2303 - TORTS AND PERSONAL INJURY LAW**

3 Credits (3 hrs. lec.) This course presents fundamental concepts of tort law with emphasis on the paralegal’s role. Topics include intentional torts, negligence and strict liability. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**LGLA 2305 - INTERVIEWING AND INVESTIGATING**

3 Credits (3 hrs. lec.) This course is a study of principles, methods, and investigative techniques used to locate, gather, document, and manage information. Emphasis on developing interviewing and investigative skills to prepare the paralegal to communicate effectively while recognizing ethical problems. Prerequisites: LGLA 1307; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**LGLA 2309 - REAL PROPERTY**

3 Credits (3 hrs. lec.) This course presents fundamental concepts of real property law with emphasis on the paralegal’s role. Topics include the nature of real property, rights and duties of ownership, land use, voluntary and involuntary conveyances, and the recording of and searching for real estate docu-
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DESCRIPTION OF COURSES

LMGT 1345 - ECONOMICS OF TRANSPORTATION AND DISTRIBUTION
3 Credits (3 hrs. lec.) A study of the basic economic principles and concepts applicable to transportation and distribution. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LMGT 1393 - SPECIAL TOPICS IN LOGISTICS AND MATERIALS MANAGEMENT
3 Credits (3 hrs. lec.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LMGT 1425 - WAREHOUSE AND DISTRIBUTION CENTER MANAGEMENT
4 Credits (3 hrs. lec., 2 hrs. lab.) Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time manufacturing, continuous replenishment, and third party logistics providers. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisite: LMGT 1319

LMGT 2434 - PRINCIPLES OF TRAFFIC MANAGEMENT
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the role and functions of a transportation traffic manager within a commercial or public enterprise. Includes training in rate negotiation, carrier and mode selection, carrier service evaluation, quality control, traffic pattern analysis, documentation for domestic and international shipments, claims, hazardous materials movement, and the state, federal, and international environments of transportation. Prerequisites: LMGT 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MATH 0110 - BASIC MATH SKILLS - THEA REVIEW
1 Credit (3 hrs. lab.) This is an individualized, laboratory course designed to review the 10 mathematical skills that are covered on the THEA exam. Included are topics covered in pre-algebra (fundamental mathematics), basic algebra, and geometry. Instruction focuses

LGLA 2388 - INTERNSHIP - PARALEGAL/Legal ASSISTANT
3 Credits (18 hrs. ext.) The internship is a work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college, the student, and the employer. Prerequisites: 15 LGLA credits, Enrollment in paralegal AAS or certificate program, approval of instructor; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LMTG 1321 - INTRODUCTION TO MATERIALS HANDLING
3 Credits (3 hrs. lec.) Introduces the concepts and principles of materials management to include inventory control and forecasting activities. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

LMTG 1323 - DOMESTIC AND INTERNATIONAL TRANSPORTATION MANAGEMENT
3 Credits (3 hrs. lec.) An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues. Prerequisites: LMGT 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MATH 0110 - BASIC MATH SKILLS - THEA REVIEW
1 Credit (3 hrs. lab.) This is an individualized, laboratory course designed to review the 10 mathematical skills that are covered on the THEA exam. Included are topics covered in pre-algebra (fundamental mathematics), basic algebra, and geometry. Instruction focuses
on individual needs. This course carries institutional credit but will not transfer and will not be used to meet degree requirements, nor is it an alternative for the MATH 0306 Pre-algebra Mathematics, MATH 0308 Introductory Algebra or MATH 0310 Intermediate Algebra. (3201045119) Prerequisite: MATH 0310

MATH 0111 - DEVELOPMENTAL MATH SKILLS REVIEW

1 Credit (1 hr. lec.) This course is established to accommodate students desiring non-course based remediation in developmental mathematics. This structure will best serve students whose assessment score is borderline for an entry course in college level mathematics or a subsequent course in the developmental sequence. The course may be delivered in a traditional or hybrid format, so students must be able to thrive in a self-directed study environment. This course carries institutional credit but will not transfer nor be used to meet degree requirements. (3201045119) Prerequisite: Instructor approval

MATH 0306, 0308 and 0310 listed below are offered with several course format options. Consult with advisor for proper placement.

Course Format Options:
S Standard three hours per week lecture format
LL Extended 4 hrs. per week combination lec./lab. The LL format will provide an in-depth development of the course concepts and will incorporate lab activities to develop student’s problem-solving skills.

MATH 0306 - PRE-ALGEBRA MATHEMATICS

3 Credits (3 hrs. lec.) Topics for all formats include basic arithmetic operations on integers and rational numbers, order of operations, introduction to basic geometric concepts, simplification of algebraic expressions and techniques of solving simple linear equations. This course carries institutional credit but will not transfer and will not meet degree requirements. (3201045119) Prerequisite: Placement by testing

MATH 0308 - INTRODUCTORY ALGEBRA

3 Credits (3 hrs. lec.) Topics for all formats include basic algebraic operations, elementary equations, laws of integer exponents, factoring and radical notation, rational expressions and an introduction to the Cartesian coordinate system. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201045119) Prerequisite: MATH 0306 or placement by testing

MATH 0310 - INTERMEDIATE ALGEBRA

3 Credits (3 hrs. lec.) Topics for all formats include special products and factoring, rational expressions and equations, rational exponents, radicals, radical equations, quadratic equations and complex numbers; an introduction to the function concept and graphing, equations of lines and linear systems. This course carries institutional credit but will not transfer and will not be used to meet degree requirements. (3201045219) Prerequisite: MATH 0308 or placement by testing

MATH 1314 - COLLEGE ALGEBRA

3 Credits (3 hrs. lec.) Topics include absolute value and quadratic equations and inequalities, graphing skills, inverse functions, logarithmic and exponential functions, polynomial and rational functions, piecewise-defined functions, theory of equations and systems of equations. (2701015419) Prerequisites: MATH 0310 or placement by testing; Course may be taken as a corequisite with ENGL 0305 AND ENGL 0307 or ENGL 0356

MATH 1316 - TRIGONOMETRY

3 Credits (3 hrs. lec.) Trigonometric functions and their applications, solutions of right and oblique triangles, trigonometric identities and equations, inverse trigonometric functions and graphs of the trigonometric functions. (2701015319) Prerequisite: MATH 1314 strongly recommended as prerequisite; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 1324 - FINITE MATHEMATICS

3 Credits (3 hrs. lec.) Matrices, systems of equations, linear programming, the simplex method, probability, and mathematics of finance. Primarily for business majors and liberal arts students. (2703015219) Prerequisites: MATH 1314 or department approval; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 1325 - ELEMENTS OF CALCULUS WITH APPLICATIONS

3 Credits (3 hrs. lec.) A one-semester calculus course for non-science majors. Topics include limits, continuity, rates of change, differentiation and integration techniques and applications, calculus of the logarithmic and exponential functions and partial derivatives.
MATH 1332 - COLLEGE MATHEMATICS FOR LIBERAL ARTS

3 Credits (3 hrs. lec.) College Mathematics for Liberal Arts is a course designed for liberal arts and other non-mathematics, non-science, and nonbusiness majors, emphasizing an appreciation of the art, history, beauty, and applications of mathematics. Topics may include, but are not limited to, sets, logic, number theory, measurement, geometric concepts, and an introduction to probability and statistics. (2701015119) Prerequisites: MATH 0310 or placement by testing; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 1342 - STATISTICS

3 Credits (3 hrs. lec.) An introduction to the concepts and methods of statistics. Topics include probability, random variables, binomial and normal distributions, random sampling, statistical inference, estimation, testing hypotheses, linear regressions and correlation, and chi-square test. (2705015119) Prerequisites: MATH 1314; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 1350 - FOUNDATIONS OF MATHEMATICS I

3 Credits (3 hrs. lec.) This is designed specifically for students who seek elementary and middle school teacher certification. Topics include set theory, functions, numerations systems, number theory, emphasis on problem solving and critical thinking. (2701015619) Prerequisite: MATH 1314 or equivalent; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 1351 - FOUNDATIONS OF MATHEMATICS II

3 Credits (3 hrs. lec.) This is designed specifically for students who seek elementary and middle school teacher certification. Topics include concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. (2701016019) Prerequisites: MATH 1314 or equivalent; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 2318 - LINEAR ALGEBRA

3 Credits (3 hrs. lec.) Matrices and linear systems, determinants, vector spaces, linear independence, basis and dimension, change of basis, linear transformations, similarity, inner product spaces, eigenvalues and eigenvectors, and diagonalization. Applications of these concepts will also be considered. (2701016119) Prerequisites: MATH 2414; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 2320 - DIFFERENTIAL EQUATIONS

3 Credits (3 hrs. lec. OR 3 hrs. lec., 1 hr. lab.) Linear equations, solutions in series, solutions using Laplace transforms, systems of differential equations and applications to problems in engineering and allied fields. The student may elect to include a technology lab component at some colleges. (2703015119) Prerequisites: MATH 2414; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 2412 - PRECALCULUS

4 Credits (4 hrs. lec., 1 hr. lab.) An integrated treatment of the concepts necessary for calculus, emphasizing elementary functions and their graphs, including polynomial, rational, exponential, logarithmic and trigonometric functions, also includes topics from analytic geometry. The student may elect to include a technology lab component at some colleges. (2701015819) Prerequisites: MATH 1314 and 1316 or departmental approval; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 2413, 2414 and 2415 are offered with two lecture/lab options: 3 hrs. lec., 3 hrs. lab. OR 4 hrs. lec., 1 hr. lab.

MATH 2413 - CALCULUS I

4 Credits (3 hrs. lec., 3 hrs. lab. OR 4 hrs. lec., 1 hr. lab.) Functions, limits, continuity, differentiation and integration of algebraic and trigonometric functions, applications of differentiation and an introduction to applications of the definite integral. The student may elect to include a technology lab component at some colleges. (2701015919) Prerequisites: MATH 2412; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356
DESCRIPTION OF COURSES

MATH 2414 - CALCULUS II
4 Credits (3 hrs. lec., 3 hrs. lab. OR 4 hrs. lec., 1 hr. lab.) Differentiation and integration of exponential and logarithmic functions, techniques of integration, applications of the definite integral, the calculus of transcendental functions, parametric equations, polar coordinates, indeterminate forms, improper integrals, L'Hopital's Rule, sequences and series. The student may elect to include a technology lab component at some colleges. (2701015919) Prerequisites: MATH 2413; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MATH 2415 - CALCULUS III
4 Credits (3 hrs. lec., 3 hrs. lab. OR 4 hrs. lec., 1 hr. lab.) The algebra and geometry of vectors; topics from the calculus of multivariable functions including limits, continuity, partial derivatives, directional derivatives, the gradient, extreme values, multiple integration and vector calculus. The student may elect to include a technology lab component at some colleges. (2701015919) Prerequisites: MATH 2414; ENGL 0305 OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ENGL 0307 or 0356

MCHN 1319 - MANUFACTURING MATERIALS AND PROCESSES
3 Credits (2 hrs. lec., 4 hrs. lab.) A basic study of various materials used in the metals industry and the chemical, physical, and mechanical properties of various metals. Emphasis on manufacturing processes, including casting, forming, machining, and molding. Prerequisite: None

MCHN 1320 - PRECISION TOOLS AND MEASUREMENT
3 Credits (2 hrs. lec., 2 hrs. lab.) An introduction to the modern science of dimensional metrology. Emphasis on the identification, selection, and application of various types of precision instruments associated with the machining trade. Practice of basic layout and piece part measurements while using standard measuring tools. Prerequisite: None

MCHN 1338 - BASIC MACHINE SHOP I
3 Credits (2 hrs. lec., 2 hrs. lab.) An introductory course that assists the student in understanding the machinist occupation in industry. The student begins by using basic machine tools such as the lathe, milling machine, drill press, power saw, and bench grinder. Machine terminology, theory, math, part layout, and bench work using common measuring tools is included. Emphasis is placed on shop safety, housekeeping, and preventative maintenance. Prerequisite: None

MCHN 1343 - MACHINE SHOP MATHEMATICS
3 Credits (2 hrs. lec., 2 hrs. lab.) Designed to prepare the student with technical, applied mathematics that will be necessary in future machine shop-related courses. Prerequisite: Departmental approval

MCHN 1352 - INTERMEDIATE MACHINING I
3 Credits (2 hrs. lec., 2 hrs. lab.) Operation of drills, milling machines, lathes, and power saws. Introduction to precision measuring techniques. Prerequisite: MCHN 1338 or departmental approval

MCHN 1380 - COOPERATIVE EDUCATION - MACHINE TOOL TECHNOLOGY/MACHINIST
3 Credits (1 hr. lec., 14 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: DFTG 1325, MCHN 1320 and MCHN 1338, OR departmental approval

MCHN 1381 - COOPERATIVE EDUCATION - MACHINE TOOL TECHNOLOGY/MACHINIST
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: Departmental approval

MCHN 1390 - SPECIAL TOPICS IN MACHINE SHOP ASSISTANT
3 Credits (2 hrs. lec., 4 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. An advanced study of manual lathe, milling, and drilling operations. Emphasis on advanced cutting operations of the lathe and milling machines, drill presses, including the use of carbide
DESCRIPTION OF COURSES

insert tooling, special tooling, bench assembly, and materials metallurgy. Prerequisite: None

**MCHN 1391 - SPECIAL TOPICS IN MACHINE TECHNOLOGY**

3 Credits (2 hrs. lec., 4 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. The students will design a project, made of metal or industrial plastics, with three or more working pieces. They will then make blueprints, manufacture pieces, and assemble them. The project has to work as designed and all pieces have to meet industrial standards in size and finish. Prerequisite: Instructor approval

**MCHN 2303 - FUNDAMENTALS OF COMPUTER NUMERIC CONTROLLED (CNC) MACHINE CONTROLS**

3 Credits (2 hrs. lec., 2 hrs. lab.) An introduction to G and M codes (RS274-D) necessary to program Computer Numerical Controlled (CNC) machines. Prerequisite: None

**MCHN 2305 - MILLWRIGHT III**

3 Credits (2 hrs. lec., 2 hrs. lab.) An introduction to bearings and seals. Identification of common bearings and seals. Emphasis on design and installation of seals and bearings, and couplings. Prerequisite: None

**MCHN 2331 - OPERATION OF CNC TURNING CENTERS**

3 Credits (2 hrs. lec., 2 hrs. lab.) A continuation of Fundamentals of CNC Machine Controls with an emphasis on turning centers. Prerequisite: MCHN 1338

**MCHN 2334 - OPERATION OF CNC MACHINING CENTERS**

3 Credits (2 hrs. lec., 2 hrs. lab.) A continuation of Fundamentals of CNC Machine Controls with an emphasis on machining centers. Prerequisite: None

**MCHN 2335 - ADVANCED CNC MACHINING**

3 Credits (2 hrs. lec., 2 hrs. lab.) The study of advanced CNC operation with an emphasis on programming and operations of machining and turning centers. Prerequisite: None

**MCHN 2341 - ADVANCED MACHINING I**

3 Credits (2 hrs. lec., 2 hrs. lab.) A study of advanced lathe and milling operations. Emphasis on advanced cutting operations of the lathe and milling machines, including the use of special tooling, bench assembly, and materials identification. Prerequisite: MCHN 1352 or departmental approval

**MCHN 2381 - COOPERATIVE EDUCATION - MACHINE TOOL TECHNOLOGY/MACHINIST**

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: MCHN 1338 or departmental approval

**MCHN 2438 - ADVANCED COMPUTER-AIDED MANUFACTURING (CAM)**

4 Credits (2 hrs. lec., 6 hrs. lab.) A study of advanced techniques in Computer-Aided Manufacturing (CAM). Prerequisite: INMT 1443

**MDCA 1154 - MEDICAL ASSISTING CREDENTIALING EXAM REVIEW**

1 Credit (1 hr. lec.) A preparation for the Certified Medical Assisting Exam, including a review of all three components of the CMA exam. Presents an explanation of how the exam is scored and provides opportunities to take practice exams. Prerequisites: MDCA 1417; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MDCA 1205 - MEDICAL LAW AND ETHICS**

2 Credits (2 hrs. lec.) Instruction in principles, procedures, and regulations involving legal and ethical relationships among physicians, patients, and medical assistants. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MDCA 1213 - MEDICAL TERMINOLOGY**

2 Credits (2 hrs. lec.) A study and practical application of a medical vocabulary system. Includes structure, recognition, analysis, definition, spelling, pronunciation, and combination of medical terms from prefixes, suffixes, roots, and combining forms. Prerequisites:
MDCA 1264 - MEDICAL ASSISTANT PRACTICUM
2 Credits (15 hrs. ext.) A practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MDCA 1291 - SPECIAL TOPICS IN MEDICAL ASSISTANT
2 Credits (2 hrs. lec.) This course provides the medical assistant student with principles of behaviors involved in the development of human relationships. Emphasis is given to the development of self concept, attitudes, and major aspects of interpersonal communications dealt in an ambulatory care setting. Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MDCA 1348 - PHARMACOLOGY AND ADMINISTRATION OF MEDICATIONS
3 Credits (3 hrs. lec., 2 hrs. lab.) Instruction in concepts and application of pharmacological principles. Focuses on drug classifications, principles and procedures of medication administration, mathematical systems and conversions, calculation of drug problems, and medico-legal responsibilities of the medical assistant. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MDCA 1409 - ANATOMY & PHYSIOLOGY FOR MEDICAL ASSISTANTS
4 Credits (4 hrs. lec.) Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MDCA 1417 - PROCEDURES IN A CLINICAL SETTING
4 Credits (2 hrs. lec., 6 hrs. lab.) Emphasis on patient assessment, examination, and treatment as directed by physician. Includes vital signs, collection and documentation of patient information, asepsis, office clinical procedures, and other treatments as appropriate for the medical office. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

MDCA 1421 - ADMINISTRATIVE PROCEDURES
4 Credits (4 hrs. lec., 1 hr. lab.) Medical office procedures including appointment scheduling, medical records creation and maintenance, interpersonal communications, financial processes, coding, billing, collecting, third party reimbursement, credit arrangements, and computer use in the medical office. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

MDCA 1443 - MEDICAL INSURANCE
4 Credits (3 hrs. lec., 2 hrs. lab.) Emphasizes medical office coding for payment/reimbursement by patient or third party. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

METL 1266 - PRACTICUM - METALLURGICAL TECHNOLOGY/TECHNICIAN
2 Credits (14 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: METL 1313 and METL 2441

METL 1301 - INTRODUCTION TO METALLURGY
3 Credits (3 hrs. lec.) A comprehensive study of refining properties, mechanical properties, and physical properties of ferrous and nonferrous materials including the theory of alloys, heat treatment, and testing. Prerequisite: None
METL 1313 - INTRODUCTION CORROSION
3 Credits (3 hrs. lec.) An introduction to internal, external, and atmospheric corrosion including terminology, causes of common corrosion problems in industry, and general remedies such as cathodic protection, protective coatings, material selection, and chemical treatments. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

METL 1405 - WELDING METALLURGY I
4 Credits (3 hrs. lec., 3 hrs. lab.) An introduction to physical metallurgy and its application related to welding including studies of metal characteristics, testing, effects of alloying and heat treating, and basic properties. Emphasis on conducting tests and metallographic techniques. Prerequisite: None

METL 2168 - PRACTICUM – METALLURGICAL TECHNOLOGY/TECHNICIAN
1 Credit (7 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: METL 1313 and METL 2441

METL 2401 - INTERNAL CORROSION CONTROL
4 Credits (3 hrs. lec., 3 hrs. lab.) An in-depth study of internal corrosion found in oil and gas wells, pipelines, refineries, process plants, and other industrial installations including the common forms of nondestructive testing, internal corrosion monitoring techniques, and chemical corrosion treatment methods. Prerequisites: METL 1313 and METL 2441

METL 2405 - ATMOSPHERIC CORROSION CONTROL
4 Credits (3 hrs. lec., 3 hrs. lab.) An in-depth study of atmospheric corrosion control by coatings which includes surface preparation, coating selection, coating application, inspection, and failure analysis. Prerequisites: METL 1313 and METL 2441

METL 2441 - CATHODIC PROTECTION
4 Credits (3 hrs. lec., 3 hrs. lab.) An in-depth study of corrosion control of buried or submerged metallic structures utilizing both impressed and galvanic cathodic protection systems. Emphasis on regulatory compliance for pipelines and underground storage tanks. Prerequisite: METL 1313

MRKG 1301 - CUSTOMER RELATIONSHIP MANAGEMENT
3 Credits (3 hrs. lec.) General principles of customer service including skills, knowledge, attitudes, and behaviors. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MRKG 1302 - PRINCIPLES OF RETAILING
3 Credits (3 hrs. lec.) Introduction to the retailing environment, types of retailers, current trends, the employment of retailing techniques, and factors that influence retailing. Prerequisite: None

MRKG 1311 - PRINCIPLES OF MARKETING
3 Credits (3 hrs. lec.) Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues. Prerequisite: None

MRKG 2333 - PRINCIPLES OF SELLING
3 Credits (3 hrs. lec.) Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople. Prerequisite: None

MRKG 2348 - MARKETING RESEARCH AND STRATEGIES
3 Credits (3 hrs. lec.) Practical experiences in analyzing marketing studies using data-driven decision-making processes. Includes interrelationships among marketing price, place, promotion, and product responsibility. Prerequisite: None

MRKG 2349 - ADVERTISING AND SALES PROMOTION
3 Credits (3 hrs. lec.) Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints. Prerequisite: None

MRKG 2380 - CO-OP - BUSINESS MARKETING AND MARKETING MANAGEMENT I
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student
DESCRIPTION OF COURSES

combines classroom learning with work experience. Includes a lecture component. Prerequisites: Enrollment in management AAS degree program; completion of 15 credits in degree plan; and departmental approval

MRKG 2388 - INTERNSHIP - BUSINESS MARKETING AND MARKETING MANAGEMENT

3 Credits (9 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Departmental approval

MRMT 1192 - REVIEW COURSE

1 Credit (1 hr. lec.) A comprehensive review course, which incorporates concepts from all previous medical transcription courses, in preparation for the student licensing exam. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MRMT 1266 - PRACTICUM

2 Credits (14 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MRMT 1307 - MEDICAL TRANSCRIPTION I

3 Credits (1 hrs. lec., 4 hrs. lab.) Fundamentals of medical transcription with hands-on experience in transcribing physician dictation including basic reports such as history and physicals, discharge summaries, consultations, operative reports, and other medical reports. Utilizes transcribing and information processing equipment compatible with industry standards. Designed to develop speed and accuracy. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MRMT 2433 - MEDICAL TRANSCRIPTION II

4 Credits (2 hrs. lec., 4 hrs. lab.) Transcription of advanced medical reports with increasing speed and accuracy including history and physicals, consultation, discharge summaries, operative reports, and other medical reports. Prerequisites: MRMT 1307; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MSCI 1125 - ARMY PHYSICAL READINESS TRAINING

1 Credit (3 hrs. lab) A cardio-respiratory physical conditioning class designed to promote high levels of performance measured by the Army Physical Fitness Test (APFT) to improve the health/wellness, endurance, and strength of the body, and to educate on the principles of nutrition, diet and weight control. Utilizes Army physical fitness techniques; develops muscular strength, flexibility and endurance; develops self-confidence to plan, conduct and lead physical training for others through Army leadership training methods and physical activities. A variety of physical activities include standard warm-up and strength/endurance building exercises, timed/progressive repetitions, weight/strength training (cardiovascular), negative-resistance, running (up to two miles), cycling/spinning, and competitive individual/team activities. The course prepares each student for the APFT consisting of 2 minutes execution of push-ups and sit-ups, and a two-mile run. This class, conducted by the Military Science Instructors, uses Army techniques and guidelines during each session. This course satisfies the physical education requirement and may be repeated. Prerequisite: None

MSCI 1271 - LEADERSHIP AND PERSONAL DEVELOPMENT

2 Credits (1 hr. lec., 2 hrs. lab.) Introduction to the personal challenges and competencies that are critical for effective leadership. Students will learn personal development and life skills such as goal setting, time management, physical fitness, and stress management and how they relate to leadership, officer and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Prerequisite: None

MSCI 1272 - INTRODUCTION TO TACTICAL LEADERSHIP

2 Credits (1 hr. lec., 2 hrs. lab.) Overview of leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Prerequisite: None
MSCI 2271 - INNOVATIVE TEAM LEADERSHIP
2 Credits (2 hrs. lec., 2 hrs. lab.) Explores the dimensions and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced by planning, executing and assessing team exercises and participating in leadership labs. The focus continues to build on developing knowledge of the leadership values and attributes through understanding Army rank, structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier’s Creed and Warrior Ethos as they apply in the contemporary operating environment. Prerequisite: None

MSCI 2272 - FOUNDATIONS OF TACTICAL LEADERSHIP
2 Credits (2 hrs. lec., 2 hrs. lab.) Examines the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course highlights dimensions of terrain analysis, patrolling, and operation orders. Continued study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Prerequisite: None

APPLIED MUSIC
Private instruction in instruments and voice is available to students majoring or minorin in music and to other students who desire to gain or improve proficiency in individual vocal or instrumental performance. These courses will be taught as instructors are available. Refer to the class schedule each semester for specific course laboratory fees. Fees are due at the time of registration and are not refundable or transferable. (5009035426) Prerequisite: Departmental approval. Corequisite: Enrollment in at least one MUEN or MUSI course.

MUAP 1101 - STRINGS
1 Credit (One 1/2 hour lesson per week)

MUAP 1121 - WOODWINDS
1 Credit (One 1/2 hour lesson per week)

MUAP 1141 - BRASS
1 Credit (One 1/2 hour lesson per week)

MUAP 1157 - PERCUSSION
1 Credit (One 1/2 hour lesson per week)

MUAP 1161 - GUITAR
1 Credit (One 1/2 hour lesson per week)

MUAP 1165 - ORGAN
1 Credit (One 1/2 hour lesson per week)

MUAP 1169 - KEYBOARD
1 Credit (One 1/2 hour lesson per week)

MUAP 1181 - VOICE
1 Credit (One 1/2 hour lesson per week)

MUAP 1201 - STRINGS
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1221 - WOODWINDS
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1241 - BRASS
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1257 - PERCUSSION
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1261 - GUITAR
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1265 - ORGAN
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1269 - KEYBOARD
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 1281 - VOICE
2 Credits (Two ½ hour lessons per week; two credit hours per semester)

MUAP 2101 - STRINGS
1 Credit (Second year, one 1/2 hour lessons per week; one credit hour per semester)
DESCRIPTION OF COURSES

MUAP 2141 - BRASS
1 Credit (Second year, one 1/2 hour lesson per week; one credit hour per semester)

MUAP 2157 - PERCUSSION
1 Credit (Second year, one 1/2 hour lesson per week; one credit hour per semester)

MUAP 2161 - GUITAR
1 Credit (Second year, one 1/2 hour lesson per week; one credit hour per semester)

MUAP 2169 - KEYBOARD
1 Credit (Second year, one 1/2 hour lesson per week; one credit hour per semester)

MUAP 2181 - VOICE
1 Credit (Second year, one 1/2 hour lesson per week; one credit hour per semester)

MUAP 2201 - STRINGS
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUAP 2221 - WOODWINDS
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUAP 2241 - BRASS
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUAP 2257 - PERCUSSION
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUAP 2261 - GUITAR
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUAP 2269 - KEYBOARD
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUAP 2281 - VOICE
2 Credits (Second year, two 1/2 hour lessons per week; two credit hours per semester)

MUEN 1123 - SYMPHONY ORCHESTRA
1 Credit (3 hrs. lab.) The study and performance of music compositions for full orchestra, including strings, woodwinds, brass, and percussion. Recommended for music majors whose principle performance instrument is violin, viola, cello, or string bass. A maximum of four credit hours may be earned. (5009035526) Prerequisites/Corequisite: Course may be taken as a corequisite with ENGL 0305 and ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MUEN 1127 - JAZZ ENSEMBLE
1 Credit (3 hrs. lab.) The study and performance of big band jazz. Swing, Latin, rock and other jazz styles are included. A maximum of four credit hours may be earned. (5009035526) Corequisite: Course may be taken as a corequisite with ENGL 0305 and ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MUEN 1131 - STRING ENSEMBLE
1 Credit (3 hrs. lab.) This course involves the study and performances of music compositions for small string groups. It is recommended for music majors whose principle performing medium is the violin, viola, or cello. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUEN 1132 - PIANO ENSEMBLE
1 Credit (3 hrs. lab.) A course which is designed to offer students an opportunity to work with piano literature written for two or more performers. A maximum of four credit hours may be earned. (5009035626) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MUEN 1133 - GUITAR ENSEMBLE
1 Credit (3 hrs. lab.) This course involves the study and performances of music compositions for small guitar groups. It is recommended for music majors whose principal performing medium is the guitar. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUEN 1134 - PERCUSSION ENSEMBLE
1 Credit (3 hrs. lab.) This course involves the study and performance of music compositions for small percussion groups. It is recommended for music majors whose performing medium is percussion. Open to other qualified students by approval of department. A maximum of four credit hours may be earned. (5009035626) Prerequisites: Audition and departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
MUEN 1135 - STEEL DRUM BAND
1 Credit (3 hrs. lab.) Membership is open to all students on the basis of audition and/or conference to assess the students ability to count fundamental rhythms. Percussionist, vocalist, woodwind, brass, and keyboard players are encouraged to audition. The class meets four hours per week with special rehearsals and performances called as needed. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUEN 1136 - CHAMBER ENSEMBLE
1 Credit (3 hrs. lab.) Chamber Ensemble is a mixed instrumentation group of wind, string, percussion, and brass players performing chamber (small group) repertoire from any style period. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUEN 1141 - CONCERT CHOIR
1 Credit (3 hrs. lab.) Concert Choir is a large vocal ensemble performing large-scale sacred and secular works. In addition to local concerts, the group participates in campus activities. The Choir is open to students with vocal experience. A maximum of four credit hours may be earned. (5009035726) Prerequisites/Corequisite: Course may be taken as a corequisite with ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MUEN 1151 - CHAMBER SINGERS
1 Credit (3 hrs. lab.) The Chamber Singers are a small vocal ensemble performing sacred and secular choral literature of various eras including madrigals. A maximum of four credit hours may be earned. (5009035826) Prerequisite: None

MUEN 1154 - POP SINGERS
1 Credit (3 hrs. lab.) The Pop Singers specialize in performing contemporary popular music, including music of radio, TV, motion picture, and Broadway. Some choreography and staging may be involved. A maximum of four credit hours may be earned. (5009035826) Prerequisite: None

MUEN 2123 - PIANO ENSEMBLE
1 Credit (3 hrs. lab.) A continuation of the study and performances of music composition for full orchestra, including strings, woodwinds, brass, and percussion. Recommended for music majors. A maximum of four credit hours may be earned. (5009035626) Prerequisite: MUEN 1123

MUEN 2124 - SYMPHONIC BAND
1 Credit (3 hrs. lab.) The study of a wide variety of literature for wind and percussion instruments through rehearsal and performance. Open to all students with instrumental music experience. A maximum of four credit hours may be earned. (5009035526) Prerequisite: None; Corequisite: course may be taken as a corequisite with ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301)

MUEN 2133 - WOODWIND ENSEMBLE
1 Credit (3 hrs. lab.) This course involves the study and performance of music compositions for small woodwind groups. It is recommended for music majors whose principle performing medium is a woodwind instrument. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUEN 2134 - BRASS ENSEMBLE
1 Credit (3 hrs. lab.) This course involves the study and performance of music compositions for small brass groups. It is recommended for music majors whose performing medium is a brass instrument. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUEN 2135 - JAZZ COMBO
1 Credit (3 hrs. lab.) A study of the techniques involved in the improvisation of a solo in the jazz idiom through rehearsal and performance in a small ensemble. Open to all students with instrumental music experience. A maximum of four credit hours may be earned. (5009035626) Prerequisite: None

MUSI 1157 - OPERA WORKSHOP
1 Credit (3 hrs. lab.) The performance of portions or complete operas and the study of the integration of music, acting and staging of an opera. Students may repeat for four hours of credit. (5009085226) Prerequisites: Audition and departmental approval

MUSI 1159, 2159 - MUSICAL THEATRE I & II
1 Credit (5 hrs. lab.) Practical experience in auditioning, rehearsing, and performing in a major musical. (5009036126) Prerequisite: None
MUSI 1162 - DICTION I
1 Credit (2 hrs. lab.) This course provides a framework for singing in English, Latin, and Italian. While some grammatical rules will be taught, the course does not attempt to teach the language. (5009085326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

MUSI 1165 - DICTION II
1 Credit (2 hrs. lab.) This course provides a framework for singing in French and German. While some grammatical rules will be taught, the course does not attempt to teach the language. (5009085326) Prerequisites: MUSI 1162; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

MUSI 1181, 1182, 2181, 2182 - CLASS PIANO
1 Credit (3 hrs. lab.) Beginning keyboard instruction for the general music major as well as the nonmusic major who wishes to learn piano. The use of electronic pianos permits individual instruction. A maximum of four credit hours may be earned. (5009075126) Prerequisite: None

MUSI 1183, 1184, 2183, 2184 - CLASS VOICE
1 Credit (3 hrs. lab.) Beginning voice instruction for the student who has little or no experience. A maximum of four credit hours of voice classes may be earned. (5009085126) Prerequisite: None

MUSI 1192, 1193, 2192, 2193 - CLASS GUITAR
1 Credit (3 hrs. lab.) Beginning guitar instruction for the general music major as well as the non-major who wishes to learn guitar. A maximum of four credit hours may be earned. (5009115126) Prerequisite: None

MUSI 1211 - THEORY I
2 Credits (3 hrs. lec.) A study of elementary harmony and part writing up to and including diatonic seventh chords. Analysis and writing of small compositional forms. Correlated study at the keyboard. (5009045126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 1182 and 1181

MUSI 1212 - THEORY II
2 Credits (3 hrs. lec.) A continuation of MUSI 1211 including modulation, secondary dominants and secondary leading-tone chords. (5009045126) Prerequisites: MUSI 1211; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 1182 and 1217

MUSI 1216 - EAR TRAINING AND SIGHT SINGING I
2 Credits (1 hr. lec., 2 hrs. lab.) An aural study (including dictation) of rhythm, melody and diatonic harmony. Singing tonal music in treble, bass, alto and tenor clefs. (5009045626) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 1211 and 1181

MUSI 1217 - EAR TRAINING AND SIGHT SINGING II
2 Credits (1 hr. lec., 2 hrs. lab.) A continuation of MUSI 1216. (5009045626) Prerequisites: MUSI 1216; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 1212 and 1182

MUSI 1301 - MUSIC FUNDAMENTALS
3 Credits (3 hrs. lec.) A course for developing basic music skills with emphasis on music reading and elementary music theory for the nonmusic major and the classroom teacher. (5009045526) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

MUSI 1306 - MUSIC APPRECIATION
3 Credits (3 hrs. lec.) A nontechnical course designed to provide the layperson with the understanding necessary for greater enjoyment of music. (5009025126) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

MUSI 1307 - MUSIC LITERATURE
3 Credits (3 hrs. lec.) A study, through lecture, listening, score-analysis, and research, of the literature and stylistic trends of Western art music as well as examples of American popular music and non-Western music.
(5009025226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MUSI 1308 - MUSIC LITERATURE TO 1827**

3 Credits (3 hrs. lec.) A study, through lecture and listening, of the literature and stylistic trends of the Baroque and Classical periods. Separate course available for nonmajors. (5009025226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MUSI 1309 - MUSIC LITERATURE SINCE 1827**

3 Credits (3 hrs. lec.) A study, through lecture and listening, of the literature and stylistic trends of the Romantic and Contemporary periods. Separate course available for nonmajors. (5009025226) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MUSI 1310 - AMERICAN MUSIC**

3 Credits (3 hrs. lec.) This course is a survey of American popular and art music. Course topics may include the study of blues, jazz, rock, and ragtime and the major artists and other influential persons associated with each genre. Special emphasis is given to the interaction of various native and world musical cultures in the evolution of American musical styles. (5009025326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MUSI 1386 - POPULAR SONG WRITING I - COMPOSITION**

3 Credits (3 hrs. lec.) Instruction in music composition, including small forms for simple media in both traditional styles and styles of the student’s choice. Lyrics, melodies, harmonies, arrangements, performance and studio recording will be covered. (5009045326) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**MUSI 1390 - ELECTRONIC MUSIC I**

3 Credits (3 hrs. lec.) Introduction to the use of synthesizers, computers, sequencing and other music printing software, and multitrack recorders and other MIDI (Music Instrument Digital Interface) devices in the notation, arrangement, composition, and performance of music. (5009045826) Corequisites: may be taken with ENGL 0305 AND ENGL 0307 or 0356

**MUSI 1391 - ELECTRONIC MUSIC II**

3 Credits (3 hrs. lec.) Further study and application of synthesizers, computers, sequencing and music printing software, and multi-track digital recorders. Includes MIDI (Music Instrument Digital Interface) devices used for notation, arrangement, composition, and performance of music. This course is a continuation of Electronic Music I. (5009045826) Prerequisites: MUSI 1390; Corequisites: may be taken with ENGL 0305 AND ENGL 0307 or 0356

**MUSI 2211 - THEORY III**

2 Credits (3 hrs. lec.) A study of advanced harmony with emphasis on chromaticism, extended tertian structures and twentieth-century compositional procedures. (5009045226) Prerequisites: MUSI 1211; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 2216 and 2182

**MUSI 2212 - THEORY IV**

2 Credits (3 hrs. lec.) A continuation of MUSI 2211. (5009045226) Prerequisites: MUSI 2211; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 2216 and 2182

**MUSI 2216 - EAR TRAINING AND SIGHT SINGING III**

2 Credits (1 hr. lec., 2 hrs. lab.) An aural study (including dictation) of more complex rhythm, melody, chromatic harmony and extended tertian structures. Singing more difficult tonal music including modulations and modal melodies. (5009045726) Prerequisites: MUSI 1211; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 2211 and 2181

**MUSI 2217 - EAR TRAINING AND SIGHT SINGING IV**

2 Credits (1 hr. lec., 2 hrs. lab.) A continuation of MUSI 2216. (5009045726) Prerequisites: MUSI 2216; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: MUSI 2212 and 2182

**MUSI 2386 - POPULAR SONG WRITING II - COMPOSITION**

3 Credits (3 hrs. lec.) Individual or class instruction in music composition. Composing in small forms for
DESCRIPTION OF COURSES

simple media in both traditional styles and styles of the student's choice. This is a continuation of Music 1386, including the study of lyrics, melodies, harmonies, arrangements, performance and studio recording. (5009045326) Prerequisites: MUSI 1386; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

MUSI 2389 - ACADEMIC CO-OP IN MUSIC

3 Credits (1 hr. lec., 6 hrs. lab.) An instructional program designed to integrate on-campus study with practical hands-on work experience in music. In conjunction with class seminars, the instructor and institutional representative, the individual student will set specific goals and objectives in music. (2401035212) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

NDTE 2311 - PREPARATION FOR WELDING INSPECTION

3 Credits (2 hrs. lec., 2 hrs. lab.) General principles of welding inspection including welding processes, terms and definitions, welding discontinuities, duties and responsibilities of inspectors, destructive and nondestructive testing, quality assurance/quality control, welding codes and blueprints, procedures, and case studies. An overview of welding tools and equipment, metallurgy, chemistry, and joint design. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

NDTE 2401 - ADVANCED ULTRASONICS

4 Credits (2 hrs. lec., 4 hrs. lab.) Designed to strengthen the students' knowledge and skills in ultrasonic testing. Emphasis is on examination of plate and pipe welds, characterization of flaws, immersion testing, written practices, and procedures. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

OTHA 1301 - INTRODUCTION TO OCCUPATIONAL THERAPY

3 Credits (3 hrs. lec.) Introduction to the historical development and philosophy of the profession of occupational therapy. Emphasis on the roles and functions of the occupational therapy assistant in current health care environments including moral, legal, and ethical issues. Prerequisites: Admission to the OTA program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

OTHA 1309 - HUMAN STRUCTURE AND FUNCTION IN OCCUPATIONAL THERAPY

3 Credits (2 hrs. lec., 2 hrs. lab.) Study of the biomechanics of human motion. Emphasis on the musculoskeletal system including skeletal structure, muscles and nerves, and biomechanical assessment procedures. Prerequisites: OTHA 1301 and 1315; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

OTHA 1315 - THERAPEUTIC USE OF OCCUPATIONS OR ACTIVITIES I

3 Credits (2 hrs. lec., 2 hrs. lab.) Various occupations or activities used as therapeutic interventions in occupational therapy. Emphasis on awareness of
activity demands, contexts, adapting, grading, and safe implementation of occupations or activities. Prerequisites: Admission to the OTA program; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**OTHA 1319 - THERAPEUTIC INTERVENTIONS I**

3 Credits (2 hrs. lec., 3 hrs. lab.) Concepts, techniques, and assessments leading to proficiency in skills and activities used as treatment interventions in occupational therapy (OT). Emphasizes the Occupational Therapy Assistant’s role in the OT process. Prerequisites: OTHA 1309 and 2301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**OTHA 1341 - OCCUPATIONAL PERFORMANCE FROM BIRTH THROUGH ADOLESCENCE**

3 Credits (2 hrs. lec., 3 hrs. lab.) Occupational performance of newborns through adolescents. Includes frames of reference, evaluation tools and techniques, and intervention strategies specific to this population. Prerequisites: OTHA 1315 and PSYC 2314; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**OTHA 1353 - OCCUPATIONAL PERFORMANCE FOR ELDERS**

3 Credits (2 hrs. lec., 3 hrs. lab.) Occupational performance of elders. Includes frames of reference, evaluation tools and techniques, and intervention strategies specific to this population. Prerequisites: OTHA 2302 and 2309; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**OTHA 2166 - PRACTICUM - OCCUPATIONAL THERAPY ASSISTANT**

1 Credit (7 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: OTHA 2302 and 2309; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**OTHA 2301 - PATHOPHYSIOLOGY FOR OCCUPATIONAL THERAPY**

3 Credits (3 hrs. lec.) Pathology and general health management of diseases and injuries across the lifespan encountered in occupational therapy treat-
DESCRIPTION OF COURSES

**OTHA 2460 - CLINICAL - OCCUPATIONAL THERAPY ASSISTANT**

4 Credits (20 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: Successful completion of OTHA 1319, 1341, 1353, 2335, and 2166; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**OTHA 2461 - CLINICAL - OCCUPATIONAL THERAPY ASSISTANT**

4 Credits (20 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: Successful completion of OTHA 1319, 1341, 1353, 2335, and 2166; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 1301 - INTRODUCTION TO PHILOSOPHY**

3 Credits (3 hrs. lec.) This course examines fundamental philosophical topics, such as knowledge, morality, the existence of God, reality, and free will. Each theory, presented through the study of selected major philosophers and representative works, is critically analyzed. (3801015112) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 1304 - INTRODUCTION TO WORLD RELIGIONS**

3 Credits (3 hrs. lec.) This course introduces the student to the central teachings and practices of major world religions, including Hinduism, Judaism, Buddhism, Christianity, and Islam. Ways in which religions have influenced, and been influenced by, history and culture are studied. The lives and teachings of representative religious figures are presented. The varied accounts and dynamics of religion offered by scholars of religion are also covered. Students are challenged to engage in critical thinking as a basis for assessing and appreciating world religions. (3802015212) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 2303 - LOGIC**

3 Credits (3 hrs. lec.) This course teaches students to analyze and evaluate arguments using the formal techniques of modern symbolic logic. The basics of propositional logic are covered, including truth tables, proof construction, and the translation of natural language arguments into symbolic form. (3801015212) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 2306 - INTRODUCTION TO ETHICS**

3 Credits (3 hrs. lec.) This course explores the major problems and questions of moral philosophy from ancient to modern times by critically evaluating and applying various ethical theories and principles to historical and contemporary moral dilemmas. (3801015312) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 2307 - SOCIAL & POLITICAL PHILOSOPHY**

3 Credits (3 hrs. lec.) This course conducts a critical examination of the major theories concerning the organization of societies and governments. (3801015412) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 2316 - HISTORY OF PHILOSOPHY I**

3 Credits (3 hrs. lec.) This course presents the story of Western thought of the ancient through the fifteenth century periods. Major figures are Plato, Aristotle, Augustine and Aquinas. (3801015512) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 2317 - HISTORY OF PHILOSOPHY II**

3 Credits (3 hrs. lec.) This course continues the History of Philosophy I from the sixteenth through the twentieth centuries. Major figures are Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Mill, Marx, Nietzsche, and Kierkegaard. (3801015512) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHIL 2321 - PHILOSOPHY OF RELIGION**

3 Credits (3 hrs. lec.) This course uses philosophical methods of conceptual analysis and logical
argumentation to illuminate and assess the central claims to truth made by major religions. Topics may include issues such as the nature of religious language, the existence and nature of God, the problem of evil, and the relationship of faith and reason. (3802015312) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**PHRA 1102 - PHARMACY LAW**

1 Credit (1 hr. lec.) This course is a survey of federal and state laws governing the practice of pharmacy. It describes the legal and ethical constraints governing technician responsibilities and pharmacist responsibilities in various settings. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1143 - PHARMACY TECHNICIAN CERTIFICATE REVIEW**

1 Credit (1 hr. lec.) An overview of the major topics covered on the National Pharmacy Technician Certification examination. Prerequisites: PHRA 1361 or permission of program director; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1164 - PRACTICUM - PHARMACY TECHNICIAN ASSISTANT**

1 Credit (10 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites: PHRA 1240; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1206 - COMPUTERIZED DRUG DELIVERY SYSTEMS I**

2 Credits (1 hr. lec., 2 hrs. lab.) Fundamentals of computer information systems and technology within the health care system. Includes specialized skills in the production of pharmaceutical documentation using selected pharmacy software packages. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1207 - ETHICS AND TEXAS PHARMACY LAW**

2 Credits (2 hrs. lec.) The role of the pharmacy technician and the pharmacist and their associated responsibilities. Includes state law governing the practice of pharmacy, code of ethics, patient confidentiality, and a comparison of legal and ethical aspects, including criminal and civil statutes. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1240 - PHARMACY THIRD PARTY PAYMENT**

2 Credits (2 hrs. lec., 1 hr. lab.) Overview of the health care system and the impact of managed care on pharmacy reimbursements. Includes the principles and practices of managed care pharmacy, Medicaid and Medicare, payment plans, reimbursement methods, and formularies. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1304 - PHARMACOTHERAPY AND DISEASE PROCESS**

3 Credits (3 hrs. lec.) A study of disease processes and the therapeutic properties of the drugs used in treatment. Prerequisites: PHRA 1361; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1305 - DRUG CLASSIFICATION**

3 Credits (3 hrs. lec.) An introduction to the study of disease processes, pharmaceutical drugs, abbreviations, classifications, dosages, actions in the body, and routes of administration. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

**PHRA 1309 - PHARMACEUTICAL MATHEMATICS I**

3 Credits (3 hrs. lec.) Pharmaceutical mathematics includes reading, interpreting, and solving calculation problems encountered in the preparation and distribution of drugs. This course also discusses the conversion of measurements within the apothecary, avoirdupois, and metric systems with emphasis on the metric system of weight and volume. Topics include ratio and proportion, percentage, dilution and concentration, milliequivalent, units, intravenous flow rates, and solving dosage problems. Prerequisites: Admission to
PHRA 1301 - ORIENTATION TO PHARMACY

2 Credits (2 hrs. lec.) An overview of pharmacy practice, exploration of career opportunities in the health sciences, and introduction to professional behavior expectations. Prerequisites: ENGL 0305 AND ENGL 0306 or ENGL 0308 OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHRA 1345 - INTRAVENOUS ADMIXTURE AND STERILE COMPOUNDING

3 Credits (2 hrs. lec., 2 hrs. lab.) A study of sterile products, legal and regulatory guidelines, hand washing techniques, pharmaceutical calculations, references, safety techniques, aseptic techniques in parenteral compounding, proper use of equipment, preparation of sterile products, and safe handling of antineoplastic drugs. Prerequisites: PHRA 1361; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHRA 1347 - PHARMACEUTICAL MATHEMATICS II

3 Credits (3 hrs. lec.) In-depth continuation of Pharmaceutical Mathematics I. Addresses ratio and proportion, dilution and concentration, alligations, milliequivalent units, and intravenous flow rates. Prerequisites: PHRA 1361; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHRA 1361 - CLINICAL - COMMUNITY PHARMACY

3 Credits (10 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHRA 1413 - COMMUNITY PHARMACY PRACTICE

4 Credits (3 hrs. lec., 2 hrs. lab.) Introduction to the skills necessary to process, prepare, label, and maintain records of physicians’ medication orders and prescriptions in a community pharmacy. Designed to train individuals in supply, inventory, and data entry. Includes customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, record keeping, stock level adjustment, data input, editing, and legal parameters. Prerequisites: Admission to the program; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHRA 1449 - INSTITUTIONAL PHARMACY PRACTICE

4 Credits (3 hrs. lec., 2 hrs. lab.) Exploration of the unique role and practice of pharmacy technicians in an institutional pharmacy with emphasis on daily pharmacy operation. Topics include hospital pharmacy organization, work flow and personnel, medical and pharmaceutical terminology, safety techniques, data entry, packaging and labeling operations, extemporaneous compounding, inpatient drug distribution systems, unit dose cart fills, quality assurance, drug storage, and inventory control. Prerequisites: PHRA 1361; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHRA 2361 - CLINICAL - INSTITUTIONAL PHARMACY

3 Credits (10 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: PHRA 1361; ENGL 0305 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PHYS 1401 - GENERAL PHYSICS I

4 Credits (3 hrs. lec., 3 hrs. lab.) This course includes the study of vector algebra, Newtonian mechanics, mechanical properties of matter, gases and kinetic theory, thermal properties of matter, thermodynamics, vibratory motion and sound. The study also includes an appropriate laboratory program illustrating the principles learned in lecture. This course is not for physical science and engineering majors but can serve as the Physics requirement for the pre-professional medical programs. (4008015303) Prerequisites: MATH 1316 or equivalent; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PHYS 1402 - GENERAL PHYSICS II

4 Credits (3 hrs. lec., 3 hrs. lab.) A continuation of PHYS 1401, including the study of electrostatic forces, fields and potentials, DC and AC circuits, magnetism, electromagnetic waves, the reflection, refraction, diffraction and interference of light and introduction modern physics. Also included is an appropriate laboratory program illustrating the principles learned in lecture. This course is also not for physical science and engineering majors but can serve as the Physics
requirement for the pre-professional medical programs. (4008015303) Prerequisites: PHYS 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PHYS 1403 - STELLAR ASTRONOMY

4 Credits (3 hrs. lec., 3 hrs. lab.) This is an introductory course that will concentrate on the origin, life and fate of the stars and the universe, the various objects in the universe, the exploration of the universe by astronomers and the understanding of the principles that lie behind the functioning of the universe. An appropriate laboratory program will include real-time telescope observations, field trips and experience with more advanced observing techniques. This is a course for non-science majors who need natural science credit or anyone who wants to study the wonders of the universe. (4002015103) Prerequisites: MATH 0306 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PHYS 1404 - PLANETARY ASTRONOMY

4 Credits (3 hrs. lec., 3 hrs. lab.) This is an introductory course that will concentrate on the origin, life and fate of the solar system, the various bodies in the solar system and solar system mechanics. An appropriate laboratory program may include real-time telescope observations, field trips and internet research. This is a course for non-science majors who need natural science credit or anyone who wants to study the wonders of the universe. (4002015203) Prerequisites: MATH 0306 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PHYS 1410 - ELEMENTARY PHYSICS

4 Credits (3 hrs. lec., 3 hrs. lab.) Conceptual level survey of topics in physics intended for liberal arts and other non-science majors. This course offers the opportunities for the students to explore the basic principles in motion, matter, heat, sound, electricity, light, and modern physics. It includes an appropriate laboratory program. (4008015103) Prerequisites: TECM 1303 or MATH 0310; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PHYS 2425 - MECHANICS AND HEAT

4 Credits (3 hrs. lec., 3 hrs. lab.) This course includes the study of measurement, vector algebra, one- and two- dimensional motion, Newton’s laws of motion, kinematics, momentum and collisions, rotational motion and angular momentum, elasticity, oscillations and gravitational interactions, fluids, waves, temperature and the laws of thermodynamics. It also includes an appropriate laboratory program illustrating the principles learned in lecture. This course is primarily for physical science and engineering majors. (4008015403) Prerequisites: PHYS 2425, or MATH 2413, or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PHYS 2426 - ELECTRICITY, MAGNETISM, AND LIGHT

4 Credits (3 hrs. lec., 3 hrs. lab.) This course is a continuation of PHYS 2425, including the study of electrostatics, Gauss’s law, circuit theory, magnetism and Faraday’s law, electromagnetic waves and Maxwell’s equations, geometric and physical optics, and introduction to modern physics. It includes an appropriate laboratory program illustrating the principles learned in lecture. This course is primarily for physical science and engineering majors. (4008015403) Prerequisites: PHYS 2425; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

POFL 1303 - LEGAL OFFICE PROCEDURES

3 Credits (2 hrs. lec., 3 hrs. lab.) This course presents the fundamental administrative duties of support personnel in a law office including issues involved operating within social, organizational, and technological systems. This class is the capstone course for the Legal Office Receptionist certificate. Prerequisite: None

POFL 1305 - LEGAL TERMINOLOGY

3 Credits (2 hrs. lec., 2 hrs. lab.) This course presents an overview of the areas of law and legal professions, including spelling, pronunciation, and definition of legal terms. Prerequisite: Keyboarding proficiency

POFL 2301 - LEGAL DOCUMENT PROCESSING

3 Credits (1 hr. lec., 4 hrs. lab.) This course develops the skills for the production of legal documents. Prerequisite: POFT 1329 or ITSW 1301

POFL 2305 - INTRODUCTION TO LEGAL RESEARCH

3 Credits (2 hrs. lec., 3 hrs. lab.) This course presents an introduction to research techniques relating to legal issues. Prerequisite: POFL 1305
DESCRIPTION OF COURSES

POFL 2380 - COOPERATIVE EDUCATION - LEGAL ADMINISTRATIVE ASSISTANT/SECRETARY
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisites: Enrollment in professional office technology/legal track AAS degree or certificate program; completion of 15 credits in degree plan; approval of coordinator.

POFM 1300 - MEDICAL CODING BASICS
3 Credits (2 hrs. lec., 2 hrs. lab.) Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems. Prerequisite: HITT 1305.

POFM 1302 - MEDICAL SOFTWARE APPLICATIONS
3 Credits (2 hrs. lec., 3 hrs. lab.) Medical software applications for the management and operation of health care information systems. Prerequisites: Basic keyboarding and computer skills are suggested. Prerequisites, but the course can be taken concurrently with ITSC 1401 or COSC 1401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: ITSC 1401 or COSC 1401.

POFM 1309 - MEDICAL OFFICE PROCEDURES
3 Credits (2 hrs. lec., 3 hrs. lab.) Introduction to basic medical office skills including telephone techniques, filing and indexing, mail handling, appointment scheduling, travel arrangements, correspondence, and business transactions. Emphasis on human relations and customer service skills. This class is the capstone course for the Medical Office Receptionist certificate. Prerequisite: None.

POFM 1317 - MEDICAL ADMINISTRATIVE SUPPORT
3 Credits (3 hrs. lec., 1 hr. lab.) Instruction in medical office procedures including appointment scheduling, medical records creation and maintenance, telephone communications, coding, billing, collecting, and third party reimbursement. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

POFM 1327 - MEDICAL INSURANCE
3 Credits (2 hrs. lec., 3 hrs. lab.) Survey of medical insurance including the life cycle of various claim forms, terminology, litigation, patient relations, and ethical issues. This is a capstone course for medical front office specialist certificate. Prerequisite: HITT 1305.

POFM 2310 - INTERMEDIATE MEDICAL CODING
3 Credits (2 hrs. lec., 3 hrs. lab.) Assignment and application of ICD, CPT, and HCPCS coding guidelines with emphasis on physician billing and regulatory requirements. Includes code selection for Evaluation and Management (E/M) and Medical/Surgical cases. Prerequisites: HITT 1213 or POFM 1300; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

POFM 2333 - MEDICAL DOCUMENT PRODUCTION
3 Credits (2 hrs. lec., 3 hrs. lab.) Study of advanced concepts of medical office activities, practices, and procedures. Topics include advanced medical report, coding, billing, insurance activities, and records management. Prerequisites: POFM 1309 OR POFM 1317; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

POFM 2380 - COOPERATIVE EDUCATION - MEDICAL ADMINISTRATIVE ASSISTANT/SECRETARY
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Requires LSCS liability insurance. Prerequisites: Enrollment in professional office technology/medical track AAS degree or certificate program; completion of 15 credits in degree plan; approval of coordinator.

POFM 2381 - COOPERATIVE EDUCATION - MEDICAL ADMINISTRATIVE ASSISTANT/SECRETARY II
3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Requires LSCS liability insurance. Prerequisites: Completion of at least 15 credits in degree or certificate plan.
POFM 2386 - INTERNSHIP - MEDICAL ADMINISTRATIVE ASSISTANT/SECRETARY

3 Credits (9 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisites: HITT 1305 and completion of at least 15 credits in degree or certificate plan.

POFT 2301 - INTERMEDIATE KEYBOARDING

3 Credits (1 hr. lec., 4 hrs. lab.) A continuation of keyboarding skills emphasizing acceptable speed, accuracy levels and formatting documents. Emphasis on proofreading, editing, and following instructions, and keying documents from various copy. Prerequisites: POFT 1329 or ITSW 1301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

POFT 2301 - BUSINESS ENGLISH

3 Credits (2 hrs. lec., 3 hrs. lab.) Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. Prerequisite: None.

POFT 1309 - ADMINISTRATIVE OFFICE PROCEDURES I

3 Credits (2 hrs. lec., 3 hrs. lab.) Study of current office procedures, duties, and responsibilities applicable to an office environment. Prerequisite: Keyboarding proficiency recommended.

POFT 1325 - BUSINESS MATH & MACHINE APPLICATIONS

3 Credits (2 hrs. lec., 3 hrs. lab.) Business math problem-solving skills using office technology. Emphasis on business problem-solving skills using spreadsheet software and/or electronic calculator/keyboard. Prerequisite: None.

POFT 1329 - BEGINNING KEYBOARDING

3 Credits (1 hr. lec., 4 hrs. lab.) Skill development keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. Prerequisite: None.

POFT 1371 - BILINGUAL BUSINESS WRITING

3 Credits (2 hrs. lec., 3 hrs. lab.) Designed for bilingual English/Spanish students who are proficient in Spanish. This course is designed to give students the tools for developing professional business correspondence in both Spanish and English. Emphasis is placed on proofreading, grammar, spelling, vocabulary, and composing business letters in both English and Spanish. Prerequisites: ENGL 0307 or 0356 OR higher level course (ENGL 1301), OR placement by testing; and fluency in written and spoken Spanish.

POFT 2380 - COOPERATIVE EDUCATION - ADMINISTRATIVE ASSISTANT/SECRETARIAL SCIENCE GENERAL

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Requires LSCS liability insurance. Prerequisites: Enrollment in professional office technology AAS degree or certificate program; completion of 15 credits in degree plan; approval of coordinator.

POFT 2381 - COOPERATIVE EDUCATION - ADMINISTRATIVE ASSISTANT/SECRETARIAL SCIENCE GENERAL II

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Requires LSCS liability insurance. Prerequisites: POFT 2380; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.
DESCRIPTION OF COURSES

POFT 2386 - INTERNSHIP - ADMINISTRATIVE ASSISTANT

3 Credits (9 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisite: POFT 2331

PSYC 2301 - GENERAL PSYCHOLOGY

3 Credits (3 hrs. lec.) An introductory course dealing with the elementary principles of human behavior. Designed especially for those students majoring in the social or biological sciences, premedicine, or education. (4201015125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2302 - APPLIED PSYCHOLOGY

3 Credits (3 hrs. lec.) A survey of the application of psychological knowledge and methods in the fields of business, industry, education, medicine, mental health, law enforcement, environmental science, and consumer behavior. (4201015225) Prerequisites: PSYC 2301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2306 - HUMAN SEXUALITY

3 Credits (3 hrs. lec.) An examination of sexual myths, functions, attitudes, behaviors, dysfunctions, and variations in sexual behavior in order to increase knowledge, awareness, and understanding. Class experience will emphasize the value-clarification process and examine the role of values in personal decision making. (4201015325) Prerequisites: PSYC 2301 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2308 - CHILD GROWTH AND DEVELOPMENT

3 Credits (3 hrs. lec.) A study of physical and psychological development from conception through adolescence with emphasis on factors which influence growth and development. Students who have taken PSYC 2314 must have instructor approval to enroll in PSYC 2308. (4207015125) Prerequisites: PSYC 2301 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2314 - LIFE-SPAN GROWTH AND DEVELOPMENT

3 Credits (3 hrs. lec.) A study of development from conception to death with emphasis on factors which influence growth and development. Consideration will be given to social, emotional, cognitive, and physical growth and development at each period of the life-span. Students who have taken PSYC 2308 must have instructor approval to enroll in PSYC 2314. (4207015125) Prerequisites: PSYC 2301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2315 - PSYCHOLOGY OF ADJUSTMENT

3 Credits (3 hrs. lec.) An examination of psychological issues common to everyday life. Topics include issues of personal growth and development, relationship factors, stress and behavioral control, and behavioral change. (4201015625) Prerequisites: PSYC 2301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2316 - PSYCHOLOGY OF PERSONALITY

3 Credits (3 hrs. lec.) An examination of the major personality theories and ideas within the field of psychology. Includes, but not limited to, psychoanalytic, Neo-Freudian, humanistic and behavioral ideas and methods of personality measurement. (4201015725) Prerequisites: PSYC 2301; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

PSYC 2317 - BASIC STATISTICS

3 Credits (3 hrs. lec.) Introduction to basic statistical concepts including measures of central tendency, variability, and statistical inference. Some emphasis is placed on Hest, correlation, and analysis of variance. (4201015225) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Math 0310

PSYC 2319 - SOCIAL PSYCHOLOGY

3 Credits (3 hrs. lec.) The course focuses on individual behavior as affected by cultural and social stimuli. Social behavior, interpersonal influence, group membership, and the relations between persons and social systems are emphasized. (4216015125) Prerequisites: SOCI 1301 or PSYC 2301 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
PTHA 1201 - THE PROFESSION OF PHYSICAL THERAPY

2 Credits (2 hrs. lec.) Introduction to the profession of physical therapy and the role of the physical therapist assistant. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, or higher level course [ENGL 1301], OR placement by testing

PTHA 1225 - COMMUNICATION IN HEALTH CARE

2 Credits (2 hrs. lec.) Communication theories and principles for optimal delivery of health care. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, or higher level course [ENGL 1301], OR placement by testing; Corequisites: PTHA 1305 and 1413

PTHA 1260 - CLINICAL - PHYSICAL THERAPIST ASSISTANT

2 Credits (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: PTHA 1225, 1305 and 1413

PTHA 1291 - SPECIAL TOPICS IN PHYSICAL THERAPY ASSISTANT

2 Credits (2 hrs. lec.) The course is designed so that student physical therapist assistants will learn the theory and application of physical therapy procedures, or other activities in specialized areas of physical therapist assistant practice, in order to gain advanced competency in these areas. Topics may include sports rehabilitation, oncology, pediatrics, geriatrics/rehabilitation, wound care, hippotherapy, orthopedics/manual therapy, myofascial release, craniosacral therapy, acute care, aquatics and home health. The emphasis of this series of classes will be on specialized areas of physical therapy practice. Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Requires LSCS liability insurance. Prerequisites: PTHA 1321 and 2409

PTHA 1305 - BASIC PATIENT CARE SKILLS

3 Credits (2 hrs. lec., 3 hrs. lab.) The application of basic patient handling, functional skills, communication, and selected data collection techniques. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course [ENGL 1301], OR placement by testing; Corequisites: PTHA 1225 and 1413

PTHA 1321 - PATHOPHYSIOLOGY

3 Credits (3 hrs. lec.) The study of the pathophysiology of diseases/conditions commonly encountered in physical therapy. The student will identify and explain the pathogenesis of selected diseases/conditions relevant to physical therapy, determine aspects of pathophysiology that affect physical therapy treatment, analyze and describe the current response to acute physiological change in patients’ conditions, and obtain and assess pertinent pharmacological information and its impact on patient care. Requires LSCS liability insurance. Prerequisites: PTHA 1260, 1431, 2201, and 2435; Corequisite: PTHA 2409

PTHA 1413 - FUNCTIONAL ANATOMY

4 Credits (3 hrs. lec., 4 hrs. lab.) The relationship of the musculoskeletal and neuromuscular systems to normal and abnormal movement. Study of human anatomy and its application to physical therapy. Integration of skills related to the kinesiological assessment of the human body. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course [ENGL 1301], OR placement by testing; Corequisites: PTHA 1225 and 1305

PTHA 1431 - PHYSICAL AGENTS

4 Credits (3 hrs. lec., 4 hrs. lab.) Biophysical principles, physiological effects, intervention efficacy, and application of physical agents. The theory and application of thermal and electrotherapy treatments, hydrotherapy and wound care, massage, and traction techniques are presented. The indications, contraindications, clinical efficacy and relevant documentation are discussed. Requires LSCS liability insurance. Prerequisites: PTHA 1225, 1305, and 1413; Corequisites: PTHA 1260, 2201 and 2435

PTHA 2201 - ESSENTIALS OF DATA COLLECTION

2 Credits (1 hrs. lec., 3 hrs. lab.) Data collection techniques used to prepare the physical therapist assistant to assist in patient/client management. Requires LSCS liability insurance. Prerequisites: PTHA 1225, 1305, and 1413; Corequisites: PTHA 1260, 1431 and 2435
DESCRIPTION OF COURSES

PTHA 2217 - ISSUES IN HEALTH CARE
2 Credits (2 hrs. lec.) Organizational patterns, administrative principles, legal and ethical issues in physical therapy, and preparation for licensure and employment. Exploration of the job placement skills in physical therapy. Additional emphasis will be placed on the transition from student to practitioner. Requires LSCS liability insurance. Prerequisites: PTHA 1321 and 2409

PTHA 2409 - THERAPEUTIC EXERCISE
4 Credits (3 hrs. lec., 4 hrs. lab.) Concepts, principles, and application of techniques related to therapeutic exercise and functional training. Requires LSCS liability insurance. Prerequisites: PTHA 1260, 1431, 2201 and 2435; Corequisite: PTHA 1321

PTHA 2435 - REHABILITATION TECHNIQUES
4 Credits (3 hrs. lec., 3 hrs. lab.) Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected musculoskeletal, neuromuscular, cardio-pulmonary, and integumentary disorders. The student will distinguish and critically examine the concepts and principles of comprehensive management of long-term pathologies; and develop, implement, and revise a comprehensive treatment approach for various long-term pathologies. The student gains increased technical skills related to joint mobilization techniques, ambulation, ambulation aids, pre-ambulation exercises, mat programs, gait drills and patterns and specific rehabilitation techniques; i.e., basic NDT, PNF, sensory integration, functional training, and spasticity inhibiting techniques. Requires LSCS liability insurance. Prerequisites: PTHA 1225, 1305 and 1413; Corequisites: PTHA 1260, 1431, and 2201

PTHA 2461 - CLINICAL - PHYSICAL THERAPY ASSISTANT
4 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisite: None; Corequisites: PTHA 2461 and 1291

PTHA 2462 - CLINICAL - PHYSICAL THERAPY ASSISTANT
4 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts.

PTHA 2563 - CLINICAL - PHYSICAL THERAPY ASSISTANT
5 Credits (15 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: PTHA 2461 and 2462; Corequisite: PTHA 2217

PTRT 1301 - INTRODUCTION TO PETROLEUM INDUSTRY
3 Credits (3 hrs. lec.) An introduction to the various aspects of petroleum industry including equipment, systems, instrumentation, operations, and the various scientific principles. Addresses a variety of petroleum technologies: exploration, drilling, production, transportation, marketing, and chemical processing industries. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0308

PTRT 1424 - PETROLEUM INSTRUMENTATION
4 Credits (3 hrs. lec., 3 hrs. lab.) Surveys the instruments, measurements, and control devices used within the major aspects of the petroleum industry, basic terminology, functions, and applications of the various instruments will be discussed. Prerequisite: None

QCTC 1303 - QUALITY CONTROL
3 Credits (3 hrs. lec., 1 hr. lab.) Information on quality control principles and applications. Designed to introduce the student to the quality control profession. The student will be introduced to the use of statistical analysis of data to establish control systems for use in product manufacturing. Prerequisites: MATH 1314 and MCHN 1319; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

QCTC 1371 - PRESSURE VESSELS CODES
3 Credits (2 hrs. lec., 2 hrs. lab.) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. A course in the requirements of inspection of pressure vessels including ASME Code Structure, function and requirements, Nondestructive
Examination, Maintenance Inspection, Repairs and Alterations and Pressure Vessel Inspection Code. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**QCTC 1446 - TESTING AND INSPECTION SYSTEMS**

4 Credits (3 hrs. lec., 2 hrs. lab.) A study of testing and inspection systems including pertinent specifications, inspection tools, gauges, instruments, and mechanisms, used in illustrating the need for maintaining quality to established standards. Prerequisite: None

**QCTC 2331 - STANDARDS**

3 Credits (2 hrs. lec., 2 hrs. lab.) Philosophy and theory of appropriate standards, organizations, and systems integration relating to the standards criteria in society. Prerequisite: None

**RADR 1260 - CLINICAL * **

2 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RADR 1409, 1411, and 1313

**RADR 1313 - PRINCIPLES OF RADIOGRAPHIC IMAGING I**

3 Credits (3 hrs. lec., 1 hr. lab.) An introduction to radiographic image qualities and the effects of exposure variables upon these qualities. Prerequisite: Admission to the program

**RADR 1360 - CLINICAL * **

3 Credits (15 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisite: RADR 1260

**RADR 1409 - INTRODUCTION TO RADIOGRAPHY AND PATIENT CARE**

4 Credits (3 hrs. lec., 2 hrs. lab.) An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and to the health care system. Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology are also included. Prerequisite: Admission to the program

**RADR 1411 - BASIC RADIOGRAPHIC PROCEDURES**

4 Credits (3 hrs. lec., 2 hrs. lab.) An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy. Prerequisite: Admission to the program

**RADR 1460 - CLINICAL * **

4 Credits (24 hrs. ext.) A health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: RADR 1360

**RADR 2217 - RADIOGRAPHIC PATHOLOGY**

2 Credits (2 hrs. lec.) A presentation of disease processes and their appearance on radiographic images. Prerequisite: RADR 2309

**RADR 2240 - SECTIONAL ANATOMY FOR MEDICAL IMAGING**

2 Credits (2 hrs. lec.) Anatomic relationships that are present under various sectional orientations as depicted by computed tomography or magnetic resonance imaging. Course will focus on the cross-sectional anatomical structures of the head, neck, thorax, abdomen, and pelvic regions, in the axial plane, as depicted by Computed Tomography (CT) and Magnetic Resonance Imaging (MRI). Prerequisites: Admission to the program; RADR 1409

**RADR 2271 - COMPUTERS IN THE IMAGING SCIENCES**

2 Credits (2 hrs. lec.) Overview of computer information systems. Introduces hardware, software, and procedures in the imaging sciences. This course introduces students to word processing, presentation media, and software applications applicable to medical imaging. Prerequisite: RADR 2305

*LSC-CyFair and LSC-Montgomery offer these courses in different semesters so the weekly hours may differ (12 hrs/wk in the fall and 16 hrs/wk in the summer.)*
DESCRIPTION OF COURSES

RADR 2305 - PRINCIPLES OF RADIOGRAPHIC IMAGING II
3 Credits (3 hrs. lec., 1 hr. lab.) A continuation of radiographic imaging technique formulation. Includes equipment quality control, image quality assurance, and the synthesis of all variables in image production. Prerequisite: RADR 1313

RADR 2309 - RADIOGRAPHIC IMAGING EQUIPMENT
3 Credits (3 hrs. lec., 1 hr. lab.) A study of the equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process. Prerequisite: RADR 2305

RADR 2313 - RADIATION BIOLOGY AND PROTECTION
3 Credits (3 hrs. lec.) A study of the effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure. Prerequisites: BIOL 2404 and RADR 2331

RADR 2331 - ADVANCED RADIOGRAPHIC PROCEDURES
3 Credits (3 hrs. lec., 1 hr. lab.) Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology. Prerequisite: RADR 2401

RADR 2335 - RADIOLOGIC TECHNOLOGY SEMINAR
3 Credits (3 hrs. lec.) A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning. Prerequisite: RADR 2360

RADR 2340 - SECTIONAL ANATOMY FOR MEDICAL IMAGING
3 Credits (3 hrs. lec.) In-depth coverage of anatomic relationships that are present under various sectional orientations as depicted by medical imaging. Prerequisite: Admission to program

RADR 2360 - CLINICAL *
3 Credits (18 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisite: RADR 1460

RADR 2401 - INTERMEDIATE RADIOGRAPHIC PROCEDURES
4 Credits (3 hrs. lec., 2 hrs. lab.) A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of intermediate anatomy. Prerequisite: RADR 1411

RADR 2460 - CLINICAL *
4 Credits (24 hrs. ext.) A health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisite: RADR 2360

RBTC 1305 - ROBOTIC FUNDAMENTALS
3 Credits (2 hrs. lec., 3 hrs. lab.) An introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems. Prerequisites: CETT 1409 AND COSC 1401 or ITSC 1401

RBTC 1401 - PROGRAMMABLE CONTROLLERS
4 Credits (3 hrs. lec., 3 hrs. lab.) A study in programmable controllers. Topics include processor units, numbering systems, memory organization, relay type devices, times, counters, data manipulators and programming and troubleshooting skills on a cross section of industrial PLCs. Prerequisite: None

RELI 1311 - OLD TESTAMENT SURVEY
3 Credits (3 hrs. lec.) This course presents the historical, cultural, and literary approaches to understanding the religious themes of the Hebrew Bible. This course is a non-funded course and may not transfer. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

* LSC-CyFair and LSC-Montgomery offer these courses in different semesters so the weekly hours may differ (12 hrs/wk in the fall and 16 hrs/wk in the summer.)
REL 1312 - NEW TESTAMENT SURVEY

3 Credits (3 hrs. lec.) This course presents the historical, cultural, and literary approaches to understanding the religious themes of the New Testament. This course is a non-funded course and may not transfer. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

RNSG 1105 - NURSING SKILLS I

1 Credit (3 hrs. lab.) Study of the concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework. Prerequisites: ENGL 1301, PSYC 2301 and BIOL 2401; Corequisites: RNSG 1144, 1209, 1115 and 1146.

RNSG 1115 - HEALTH ASSESSMENT

1 Credit (3 hrs. lab.) Development of skills and techniques required for a comprehensive health assessment within a legal/ethical framework. Requires LSCS liability insurance. Prerequisites: ENGL 1301, BIOL 2401, PSYC 2301; Corequisites: BIOL 2402, RNSG 1144, 1146, 1209 and 1105.

RNSG 1119 - INTEGRATED NURSING SKILLS I

1 Credit (3 hrs. lab.) Study of the concepts and principles essential for demonstrating competency in the performance of basic nursing skills for care of diverse clients across the life span. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Skills include basic physical assessment, communication, dosage calculations, medical asepsis, hygiene, and administration of oral, topical, ophthalmic, otic, vaginal, and rectal medications. Prerequisites: RNSG 1172, PSYC 2301, BIOL 2401, ENGL 1301 and admission to the ADN program; Corequisites: RNSG 1361 and 1523, BIOL 2402.

RNSG 1129 - INTEGRATED NURSING SKILLS II

1 Credit (3 hrs. lab.) Study of the concepts and principles necessary to perform intermediate or advanced nursing skills for care of diverse clients across the life span. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Skills include surgical asepsis, wound care, urinary catheterization, intravenous therapy, enteral tube insertion and care, administration of intramuscular, subcutaneous, and intradermal medications, and intermediate physical assessment skills. Prerequisites: ENGL 1301, RNSG 1119, 1301, 1523 and BIOL 2402; Corequisites: RNSG 1362 and 2504.

RNSG 1144 - NURSING SKILLS II

1 Credit (3 hrs. lab.) Study of the concepts and principles necessary to perform intermediate or advanced nursing skills; and demonstrate competence in the performance of nursing procedures. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework. Prerequisites: BIOL 2401, PSYC 2301, ENGL 1301; Corequisites: RNSG 1105, 1209, 1115, 1146.

RNSG 1146 - LEGAL AND ETHICAL ISSUES FOR NURSES

1 Credit (1 hr. lec.) Study of the laws and regulations related to the provision of safe and effective professional nursing care; attention given to the development of a framework for addressing ethical issues; and topics to include confidentiality, the Nursing Practice Act, professional boundaries, ethics, and health care legislation. Prerequisites: BIOL 2401, PSYC 2301, ENGL 1301; Corequisites: RNSG 1105, 1115, 1144, 1209.

RNSG 1162 - CLINICAL - NURSING REGISTERED NURSE TRAINING

1 Credit (3 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course provides clinical experience at medical-surgical facilities that provide opportunities for the vocational nurse to begin the transition to the registered nurse role and function. Prerequisites: ENGL 1301, BIOL 2401, PSYC 2301, and RNSG 1301; Corequisites: RNSG 1327, RNSG 1115 and RNSG 1146.

RNSG 1172 - PREPARATION FOR BASIC CARE

1 Credit (3 hrs. lab.) Introduction to basic nursing care skills that are fundamental to all nursing care. Topics include development of skills and techniques required for a comprehensive assessment in a contextual framework and the theoretical concepts that serve as a foundation for skills. Articulated credit may be available. Prerequisites: BIOL 2401, PSYC 2301, ENGL 1301 and admission to the ADN Program.
RNSG 1207 - NURSING JURISPRUDENCE

2 Credits (1 hr. lec., 2 hrs. lab.) A course in nursing jurisprudence and ethics with an emphasis on personal and professional responsibility. Study of the laws and regulations related to the provision of safe and effective professional nursing care. This course lends itself to either a blocked or integrated approach. Prerequisites: RNSG 2173, RNSG 2361, and RNSG 2514; Corequisites: RNSG 2362 and RNSG 2535

RNSG 1209 - INTRODUCTION TO NURSING

2 Credits (2 hrs. lec.) Overview of nursing and the role of the professional nurse as a provider of care, coordinator of care, and member of a profession. Topics include knowledge, judgment, skills and professional values within a legal/ethical framework. Prerequisites: BIOL 2401, PSYC 2301, ENGL 1301; Corequisites: RNSG 1105, 1144, 1115, BIOL 2402

RNSG 1260 - CLINICAL-NURSING FOR ARTICULATING STUDENTS

2 Credits (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: Admission to nursing RN transition program and PSYC 2301, 2314, BIOL 2401, 2402, 2420, ENGL 1301, RNSG 1301; Corequisite: RNSG 1162, RNSG 1115 and RNSG 1146

RNSG 1261 - CLINICAL - COMMON CONCEPTS OF ADULT HEALTH

2 Credits (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 1144 and BIOL 2402; Corequisites: RNSG 1261 and BIOL 2420

RNSG 1301 - PHARMACOLOGY

3 Credits (2 hrs. lec., 2 hrs. lab.) Introduction to the science of pharmacology with emphasis on the actions, adverse effects, and nursing implications of each drug classification. Topics include the roles and responsibilities of the nurse in safe administration of medications within a legal/ethical framework. Prerequisite: BIOL 2401 OR current licensure as RN, LVN, or Paramedic; Corequisite: BIOL 2402

RNSG 1327 - TRANSITION FROM VOCATIONAL TO PROFESSIONAL NURSING

3 Credits (3 hrs. lec.) Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication and applicable competencies in knowledge, judgment, skills and professional values within a legal/ethical framework throughout the life span. This bridging course provides the Licensed Vocational Nurse (LVN) an opportunity to enhance his/her theory base and develop skills essential for joining the generic ADN student for the second year of the program. Prerequisites: ENGL 1301, BIOL 2401, PSYC 2301, and RNSG 1301; Corequisites: RNSG 1162, RNSG 1115 and RNSG 1146

RNSG 1341 - COMMON CONCEPTS OF ADULT HEALTH

3 Credits (3 hrs. lec.) Study of the general principles of caring for selected adult clients and families with common health needs in a structured setting. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. Prerequisites: RNSG 1144 and BIOL 2402; Corequisites: RNSG 1261 and BIOL 2420

RNSG 1343 - COMPLEX CONCEPTS OF ADULT HEALTH

3 Credits (3 hrs. lec.) Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical surgical health care needs associated with each body system. Emphasis on knowledge, judgments, skills and professional values within a legal/ethical framework. Prerequisites: RNSG 1341 and RNSG 1261; Corequisites: RNSG 1462 and BIOL 2420

RNSG 1361 - CLINICAL-NURSING I

3 Credits (9 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: BIOL 2401, ENGL 1301, PSYC 2301 and RNSG 1172 and admission to the ADN Program; Corequisites: RNSG 1119 and 1523
RNSG 1362 - CLINICAL - NURSING II

3 Credits (9 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 1119, 1361, 1523, 1301; BIOL 2402; Corequisites: RNSG 1129 and 2504

RNSG 1417 - CONCEPTS OF NURSING PRACTICE I FOR ARTICULATING STUDENTS

4 Credits (4 hrs. lec.) Provides the articulating student the opportunity to examine the role of the professional nurse; application of a systematic problem-solving process and critical thinking skills which includes a focus on the adult population in selected settings; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. Prerequisites: Admission to Nursing RN transition program, BIOL 2401, 2402; ENGL 1301, PSYC 2301, 2314, RNSG 1301; Corequisite: RNSG 1260

RNSG 1462 - CLINICAL: CONCEPTS OF ADULT HEALTH

4 Credits (12 hrs. ext.) A health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 1261 and 1341; Corequisite: RNSG 1343

RNSG 1523 - INTRO TO PROFESSIONAL NURSING FOR INTEGRATED PROGRAMS

5 Credits (4 hrs. lec., 2 hrs. lab.) Introduction to the profession of nursing including the roles of the registered nurse with emphasis on health promotion and primary disease prevention across the life span; essential components of the nursing health assessment; identification of deviations from expected health patterns; the application of a systematic, problem-solving process to provide basic nursing care to diverse clients across the life span; and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This initial course focuses on basic human needs; health related learning needs; nursing process, concepts of mental/physical health, decision making, scientific principles, critical thinking, and resource management as a basis for nursing action. Assessment, communication, cultural and developmental diversities, medication math skills, and principles related to pharmacology, and basic nursing skills are taught in selected classroom, laboratory, seminar, and clinical activities. Prerequisites: Admission to ADN program, BIOL 2401, PSYC 2301, ENGL 1301 and RNSG 1172; Corequisites: RNSG 1119 and 1361

RNSG 2162 - CLINICAL: MENTAL HEALTH NURSING

1 Credit (3 ext. hrs.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 1462 or RNSG 1162; RNSG 1343, PSYC 2314, SOCI 1301; Corequisites: RNSG 2213 and SPCH 1318

RNSG 2171 - ROLE TRANSITION FOR ARTICULATING STUDENTS

1 Credit (1 hr. lec.) This is the third course in the sequence for licensed vocational nurses in preparation for transition to the professional nursing role. It includes exploration of the role of the professional nurse as a provider of care, coordinator of care, member of a profession, application of knowledge, judgment, skills and professional values within a legal/ethical framework. The focus is on role transition, including assessment, analysis of data, nursing process, pharmacology, interdisciplinary team process, communication process, and legal/ethical responsibilities. Prerequisites: RNSG 1260, 1301, 1417, 2173, 2361, 2514; Corequisites: RNSG 1207, 2362 and 2535

RNSG 2173 - ADVANCED NURSING SKILLS

1 Credit (3 hrs. lab.) Study of the concepts and principles necessary to perform advanced nursing skills. Topics include knowledge, judgment, skills, critical decision-making, and professional values within a legal/ethical framework. Skills include venipuncture, intravenous medication administration, care of the violent patient, advanced EKG interpretation, ventilator care, chest tubes, problem-solving, phlebotomy, tracheostomy care, suctioning, central line dressing changes, and total parenteral nutrition. Prerequisites: RNSG 1129, 1260, 1417, 2504, BIOL 2420, PSYC 2314, SOCI 1301; Corequisites: RNSG 2361 and 2514

RNSG 2201 - CARE OF CHILDREN AND FAMILIES

2 Credits (2 hrs. lec.) Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment and professional values
DESCRIPTION OF COURSES

within a legal/ethical framework. Prerequisites: PSYC 2314; RNSG 1462 or RNSG 1162; Corequisites: RNSG 2260, 2261

RNSG 2207 - TRANSITION TO NURSING PRACTICE

2 Credits (2 hrs. lec.) Introduction to selected concepts related to the role of the associate degree nurse as a provider of care, coordinator of care and member of the profession. Review of trends and issues impacting nursing and health care today and in the future. Topics include knowledge, judgment skill, and professional values within a legal/ethical framework. Prerequisites: RNSG 2162, 2260, and 2261; Corequisites: RNSG 2231 and 2660

RNSG 2208 - MATERNAL/NEWBORN NURSING AND WOMEN'S HEALTH

2 Credits (2 hrs. lec.) Study of concepts related to the provision of nursing care for normal childbearing families and those at risk, as well as women's health issues; competency in knowledge, judgment, skill, and professional values within a legal ethical framework, including a focus on normal and high-risk needs for the childbearing family during the preconception, prenatal, intrapartum, neonatal and postpartum periods; and consideration of selected issues in women's health. Prerequisite: RNSG 2162, or RNSG 1162; Corequisites: RNSG 2201, 2261, and SPCH 1318

RNSG 2213 - MENTAL HEALTH NURSING

2 Credits (2 hrs. lec.) Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. Prerequisites: RNSG 1462 or RNSG 1162; SOCI 1301; Corequisites: RNSG 2162 and 2201

RNSG 2231 - ADVANCED CONCEPTS OF ADULT HEALTH

2 Credits (2 hrs. lec.) Application of advanced concepts and skills for the development of the professional nurse's role in complex nursing situations with adult clients/families with complex health needs involving multiple body systems in intermediate and critical care settings. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. Prerequisites: RNSG 2162, 2260, 2261; Corequisites: RNSG 2207 and 2660

RNSG 2260 - CLINICAL - CARE OF CHILDREN AND FAMILIES

2 Credits (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Work based instruction that allows the student to synthesize and apply theoretical concepts learned in caring for the pediatric client and family to the community, clinical, and acute care setting. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Requires LSCS liability insurance. Prerequisites: RNSG 1462 or RNSG 1162; PSYC 2314; Corequisite: RNSG 2201

RNSG 2261 - CLINICAL - MATERNAL/NEWBORN NURSING

2 Credits (6 hrs. lec.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 1462 or RNSG 1162; Corequisite: RNSG 2208

RNSG 2361 - CLINICAL - NURSING III

3 Credits (9 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 1129, 1260, 1362, 1417, 2504; BIOL 2420; PSYC 2314; SOCI 1301; Corequisites: RNSG 2173 and 2514

RNSG 2362 - CLINICAL - NURSING IV

3 Credits (9 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 2173, 2361, 2514; Corequisites: RNSG 1207 and 2535

RNSG 2504 - INTEGRATED CARE OF THE CLIENT WITH COMMON HEALTH CARE NEEDS: NURSING II

5 Credits (4 hrs. lec., 2 hrs. lab.) Application of a systematic problem-solving process and critical thinking skills to provide nursing care to diverse clients/families across the life span with common health care needs including, but not limited to, common
Nursing

RNSG 2514 - INTEGRATED CARE OF THE CLIENT WITH COMPLEX HEALTH CARE NEEDS

5 Credits (4 hrs. lec., 2 hrs. lab.) Application of a systematic problem-solving process and critical thinking skills to provide comprehensive nursing care to diverse clients/families across the life span with complex health care needs including, but not limited to, complex childhood/adolescent diseases, complicated perinatal care, acute mental illness, complex perioperative care, serious adult health problems and health issues related to aging. Emphasis on tertiary disease prevention, health maintenance/restoration and collaboration with members of the multidisciplinary health care team. Topics include the role of the nurse as client advocate and coordinator of care and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. Content includes complex health problems and pathological processes that occur in all age groups, related to mental and physical illness, obstetrical problems, and end stage or emergency health problems. Clinical activities are offered in acute care settings, with added long term and community-based activities. Prerequisites: RNSG 1129, 1260, 1362, 1417, 2504; BIOL 2420; PSYC 2314; SOCI 1301

Corequisites: RNSG 2173 and 2361

RNSG 2535 - INTEGRATED CLIENT CARE MANAGEMENT: NURSING IV

5 Credits (4 hrs. lec., 2 hrs. lab.) Application of client assessment skills, critical thinking, and independent nursing interventions to care for diverse clients/families throughout the life span whose health care needs may be difficult to predict. Emphasis on collaborative clinical decision-making, nursing leadership skills, and client management. Topics include the significance of professional development, trends in nursing and health care, and applicable knowledge, judgment, skills, and professional values within a legal/ethical framework. Human needs and nursing role development continue as a focus, with long-term health problems in diverse individuals. Students use the nursing process for making nursing judgments and setting priorities. Discussion of current issues affecting health care and additional legal/ethical aspects enhance the student's personal and professional growth. Course includes management of chronic health problems, delegation, utilization of resources, and case management. Prerequisites: RNSG 2173, 2361, 2514; Corequisites: RNSG 1207, 2171, 2362

RNSG 2660 - CLINICAL - RN TRAINING

6 Credits (18 hrs. ext.) A health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: RNSG 2162, 2260, 2261; Corequisites: RNSG 2207 and 2231

RSPT 1101 - INTRODUCTION TO RESPIRATORY CARE

1 Credit (3 hrs. lab.) An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR). This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: RSPT 1166

RSPT 1160 - CLINICAL RESPIRATORY CARE THERAPY/TERAPIST

1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

RSPT 1166 - PRACTICUM RESPIRATORY CARE THERAPY/TERAPIST

1 Credit (7 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisites:
DESCRIPTION OF COURSES

ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: RSPT 1101, 1325, and 1429

RSPT 1167 - PRACTICUM RESPIRATORY CARE THERAPY/ThERAPIST
1 Credit (7 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Requires LSCS liability insurance. Prerequisite: None; Corequisite: RSPT 1431

RSPT 1207 - CARDIOPULMONARY ANATOMY AND PHYSIOLOGY
2 Credits (1 hr. lec., 4 hrs. lab.) An introduction to the anatomy and physiology of the cardiovascular system. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 1213 - BASIC RESPIRATORY CARE PHARMACOLOGY
2 Credits (1 hr. lec., 2 hrs. lab.) A study of basic pharmacological principles/practices of respiratory care drugs. Emphasis on classification, routes of administration, dosages/calculations, and interaction of the autonomic nervous system and physiological interaction. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 1241 - RESPIRATORY HOME CARE/REHABILITATION
2 Credits (2 hrs. lec.) A study of respiratory home care/rehabilitation equipment, procedures, and patient education. Emphasizes treatment of patients in home care and alternate settings. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 1325 - RESPIRATORY CARE SCIENCES
3 Credits (2 hrs. lec., 4 hrs. lab.) Physics, mathematics, and chemistry as related to respiratory care. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

RSPT 1429 - RESPIRATORY CARE FUNDAMENTALS
4 Credits (2 hrs. lec., 6 hrs. lab.) Provides an introduction to the knowledge and skills for respiratory care including history, medical terms/symbols, medical/legal, infection control, vital signs, physical assessment, chest x-ray interpretation, medical gas therapy, oxygen analyzers, and humidity/aerosol therapy. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: RSPT 1166

RSPT 1431 - RESPIRATORY CARE FUNDAMENTALS II
4 Credits (2 hrs. lec., 6 hrs. lab.) Provides a continuation of knowledge and skills for respiratory care including lung expansion therapy, bronchial hygiene therapy, artificial airways, manual resuscitation devices, suctioning, pulse oximetry, bedside spirometry, arterial sampling techniques and blood gas analysis and interpretation. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

RSPT 2139 - ADVANCED CARDIAC LIFE SUPPORT
1 Credit (3 hrs. lab.) Advanced Cardiac Life Support (ACLS) with an emphasis on airway management. Designed to develop skills for resuscitation of the adult. Includes strategies for managing and stabilizing the cardiopulmonary arrested patient. May include certification. This course may be offered only by a college with a program approved by the Commission
on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 2160 - CLINICAL RESPIRATORY CARE THERAPY/ThERAPIST
1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

RSPT 2166 - PRACTICUM RESPIRATORY CARE THERAPY/ThERAPIST
1 Credit (7 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

RSPT 2210 - CARDIOPULMONARY DISEASE
2 Credits (1 hr. lec., 4 hrs. lab.) Etiology, pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None; Corequisite: RSPT 1167

RSPT 2230 - EXAMINATION PREPARATION
2 Credits (1 hr. lec., 4 hrs. lab.) Comprehensive review to optimize respiratory care credentialing exam success. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 2243 - RESEARCH IN RESPIRATORY CARE
2 Credits (1 hr. lec., 4 hrs. lab.) Analysis of current respiratory care research material and determination of scientific validity. May include active clinical research. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 2266 - PRACTICUM RESPIRATORY THERAPY TECHNICIAN
2 Credits (16 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 2325 - CARDIOPULMONARY DIAGNOSTICS
3 Credits (2 hrs. lec., 4 hrs. lab.) A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessments. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 2353 - NEONATAL/PEDIATRIC CARDIOPULMONARY CARE
3 Credits (1 hrs. lec., 5 hrs. lab.) A study of acute care, monitoring, and management of the neonatal/pediatric patient. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: None

RSPT 2366 - PRACTICUM RESPIRATORY CARE THERAPY/ThERAPIST
3 Credits (24 hrs. ext.) Practical, general workplace training supported by an individualized learning plan...
DESCRIPTION OF COURSES

developed by the employer, college, and student. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Requires LSCS liability insurance. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

RSPT 2414 - MECHANICAL VENTILATION

4 Credits (2 hrs. lec., 6 hrs. lab.) The study of mechanical ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Includes indications, complications, and physiologic effects/principles of mechanical ventilation. Emphasizes initiation, management, and weaning of ventilator support. This course may be offered only by a college with a program approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation for Respiratory Care Education (CoARC) or successor organizations. Prerequisite: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

RSTO 1313 - HOSPITALITY SUPERVISION

3 Credits (3 hrs. lec.) Fundamentals of recruiting, selection, and training of food service and hospitality personnel. Topics include job descriptions, schedules, work improvement, motivation, and applicable personnel laws and regulations. Emphasis on leadership development. Prerequisites: HAMG 1321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

RSTO 1325 - PURCHASING FOR HOSPITALITY OPERATIONS

3 Credits (3 hrs. lec.) Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each stage of the purchasing cycle. Prerequisites: HAMG 1321; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

RTVB 1321 - TV FIELD PRODUCTION

3 Credits (2 hrs. lec., 4 hrs. lab.) Pre-production, production, and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with an emphasis on underlying principles of video technology. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing.

RTVB 1325 - TV STUDIO PRODUCTION

3 Credits (2 hrs. lec., 4 hrs. lab.) Basic television production. Includes studio program content, studio camera operation, and television audio. Prerequisite: None.

RTVB 2337 - TV PRODUCTION WORKSHOP I

3 Credits (2 hrs. lec., 4 hrs. lab.) Application and design of video productions in location or studio shoots with real deadlines and quality control restrictions. Prerequisite: Meets final semester requirement for Video and Post Production Certificate or Visual Communication AAS Degree-Track C (Video and Post-Production)

RTVB 2381 - COOPERATIVE EDUCATION - RADIO/TELEVISION BROADCASTING

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: Meets final semester requirements for Video and Post Production Certificate, Motion Graphics Certificate, or Visual Communication AAS Degree -Track C (Video and Post-Production)

SCWK 1321 - ORIENTATION TO SOCIAL SERVICES

3 Credits (3 hrs. lec.) Introduction to the basic concepts, information, and practices within the field of social services. Topics include a survey of the historical development of social services; social, legal, and clinical definitions; and review of current information regarding indications for and methods of treatment and/or services. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing.
SCWK 2186 - INTERNSHIP - SOCIAL WORK
1 Credit (6 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisites: SCWK 1321 and DAAC 1317

SCWK 2286 - INTERNSHIP - SOCIAL WORK
2 Credits (12 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisites: SCWK 1321 and DAAC 1317

SCWK 2331 - ABNORMAL BEHAVIOR
3 Credits (3 hrs. lec.) An exploration and identification of maladaptive behavior including characteristics, classification, diagnosis, and treatment modalities. Topics include factors associated with defining and identifying abnormal behavior. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

SCWK 2386 - INTERNSHIP - SOCIAL WORK
3 Credits (18 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisites: SCWK 1321 and DAAC 1317

SGNL 2301 - INTERMEDIATE AMERICAN SIGN LANGUAGE I
3 Credits (2 hrs. lec., 3 hrs. lab.) Review and application of conversational skills in American Sign Language. Introduction to American Sign Language literature and folklore. (1616035213) Prerequisite: SGNL 1402

SGNL 2302 - INTERMEDIATE AMERICAN SIGN LANGUAGE II
3 Credits (2 hrs. lec., 3 hrs. lab.) Continuation of SGNL 2301 with increased emphasis on conversational skills. (1616035213) Prerequisite: SGNL 2301

SLNG 1211 - FINGERSPELLING
2 Credits (2 hrs. lec., 2 hrs. lab.) Develops expressive and receptive fingerspelling skills. Receptive skills focus on whole word and phrase recognition as well as reading fingerspelling in context. Expressive skills focus on the development of speed, clarity, and fluency. Additionally, this course develops expressive skills in signing numbers and skills in receptively interpreting numbers in a variety of areas including sports, mathematics, weights, and measures. Prerequisite: None

SLNG 1215 - VISUAL/GESTURAL COMMUNICATION
2 Credits (2 hrs. lec.) A course in the development of skills in nonverbal communications. Emphasizes the use and understanding of facial expression, gestures, pantomime, and body language. Creation and or performance of stories using these elements. Prerequisite: None

SLNG 1317 - INTRODUCTION TO THE DEAF COMMUNITY
3 Credits (3 hrs. lec.) An overview of the physical, educational, social, and cultural implications of deafness and hearing loss within the context of the individual’s personal life, family, and community in today’s multicultural world. Emphasis on current educational and vocational programs, legislation, technology, and other issues. Prerequisite: None

SLNG 1321 - INTRODUCTION TO THE INTERPRETING PROFESSION
3 Credits (3 hrs. lec.) An overview of the field of sign language interpretation. Provides a historical framework for the principles, ethics, roles, responsibilities, and standard practices of the interpreting profession
profession. This course will also include identification of professional interpreting organizations and journal/publications that provide information on sign systems and other interpreting methods. Prerequisites: SGNL 1401 and SLNG 1317; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SLNG 1347 - DEAF CULTURE
3 Credits (3 hrs. lec.) Provides a historical and contemporary perspective of American deaf culture using a sociocultural model. Includes cultural identity, values, group norms, communication, language, and significant contributions made by deaf people to the world. This course will also identify organizations of the deaf and will explore implications of deafness on family dynamics. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SLNG 2315 - INTERPRETING IN EDUCATIONAL SETTINGS
3 Credits (2 hrs. lec., 4 hrs. lab.) Increases awareness of current techniques, issues, and ethics in mainstreaming and bilingual/bicultural education practices. Includes a survey of technical signs and signed English systems currently in use. This course will also include the use of computer laboratories, multimedia equipment and video equipment to assess and enhance sign-to-voice and voice-to-sign skill development. Prerequisites: SLNG 2401, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SLNG 2401 - INTERPRETING I
4 Credits (3 hrs. lec., 3 hrs. lab.) An overview of the interpreting process and current models. Introduces the skills necessary to achieve message equivalency in interpreting and transliterating. This course will also include the use of computer laboratories, multimedia equipment and video equipment to assess and enhance sign-to-voice and voice-to-sign skill development. Prerequisites: SGNL 1402; SLNG 1211, or permission of instructor; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SLNG 2402 - INTERPRETING II
4 Credits (3 hrs. lec., 4 hrs. lab.) Enhancement of interpreting skills and discourse analysis to increasingly complex tasks utilizing simulated interpreting experiences via multimedia materials. Emphasis on skill analysis and peer evaluation and additional development of transliterating skills in increasingly complex tasks. This course includes a study of current business practice and the use of computer laboratories, multimedia equipment and video equipment to assess and enhance sign-to-voice and voice-to-sign skill development. Prerequisites: SLNG 1321, 1347, and 2401; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SLNG 2431 - INTERPRETING III
4 Credits (3 hrs. lec., 4 hrs. lab.) A practice oriented course to strengthen skills in the integration and application of processing more complex selections. Continued exposure to simulated interpreting experience through the use of multimedia material. This course will also include the use of computer laboratories, multimedia equipment and video equipment to assess and enhance sign-to-voice and voice-to-sign skill development. Prerequisites: SLNG 2402; ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SLNG 2589 - INTERNSHIP: SIGN LANGUAGE INTERPRETER
5 Credits (20 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Requires LSCS liability insurance. Prerequisites: Successful completion of all SLNG courses within the AAS degree plan; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SOCI 1301 - PRINCIPLES OF SOCIOLOGY
3 Credits (3 hrs. lec.) This course is an introduction to the basic elements of society. In looking at human behavior, this course includes an introduction to dynamics of society, culture, social groups, social institutions, socialization, social processes and social structure. (4511015125) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SOCI 1306 - SOCIAL PROBLEMS
3 Credits (3 hrs. lec.) The emphasis in this course is on the identification and analysis of contemporary social problems. An analysis of the problems of social planning and of the conventional solutions to these problems is included in the course. (4511015225)
Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SOCI 2301 - MARRIAGE AND FAMILY**

3 Credits (3 hrs. lec.) This course has been developed to examine two phases of marriage and the family experience. First, it examines the structure of family life and the variance of this structure in different cultures and subcultures. Second, this course examines some of the problems and possible solutions that have developed in courtship, marriage and parenthood in a society undergoing rapid social change. (4511015425) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SOCI 2319 - MINORITY STUDIES**

3 Credits (3 hrs. lec.) A sociological description, analysis and interpretation of racial and ethnic relations in America and other areas of the world is the focus of this course. Special emphasis is given to cultural development and inter-group relations of groups such as African Americans, Hispanics, Asian-Americans and Native Americans. (4511015325) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SOCI 2326 - SOCIAL PSYCHOLOGY**

3 Credits (3 hrs. lec.) The course focuses on individual behavior as affected by cultural and social stimuli. Social behavior, interpersonal influence, group membership and the relations between persons and social systems are emphasized. (4216015125) Prerequisites: SOCI 1301 or PSYC 2301 or departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SPAN 1300 - SPANISH CONVERSATION I**

3 Credits (3 hrs. lec.) This is a conversational Spanish course for beginners. It includes extensive comprehension, oral practice, and use of multimedia materials. It is intended to develop basic communication skills for the student to apply these skills to everyday life and work situation. It is an alternate track for the student who needs immediate communicative experience in Spanish. (1609055413) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SPAN 1310 - SPANISH CONVERSATION II**

3 Credits (3 hrs. lec.) This course is a continuation of Conversational Spanish I. It includes extensive comprehension, oral practice, and use of multimedia materials. It is intended to develop communication skills for the student to apply these skills to everyday life and work situations. It is an alternate track for the student who needs immediate communicative experience in Spanish. (1609055413) Prerequisites: SPAN 1300; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SPAN 1411 - BEGINNING SPANISH I**

4 Credits (3 hrs. lec., 2 hrs. lab.) This course includes beginner’s pronunciation, oral practice, conversation, development of listening comprehension, basic principles of grammar, simple exercises in composition, easy reading which includes cultural material. Students with prior language experience must take a placement exam to advance to the next level and receive credit. (1609055113) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SPAN 1412 - BEGINNING SPANISH II**

4 Credits (3 hrs. lec., 2 hrs. lab.) This course is a continuation of SPAN 1411 with increased emphasis on comprehension, speaking, reading and writing. Intensive drills to increase vocabulary and knowledge of structure. Students with prior language experience must take a placement exam to advance to the next level and receive credit. (1609055113) Prerequisites: SPAN 1411 or placement exam; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SPAN 2306 - INTERMEDIATE SPANISH CONVERSATION**

3 Credits (3 hrs. lec.) Intensive oral practice in small and large group context for students who have learned Spanish as a foreign language and have mastered speaking, reading and writing competencies in the language. (1609055413) Prerequisites: SPAN 1412; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

**SPAN 2311 - INTERMEDIATE SPANISH I**

3 Credits (3 hrs. lec.) This course stresses both oral and written exercises to increase vocabulary, expansion
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of grammatical principles and short themes written on a variety of topics. Selected readings are included to improve comprehension in Spanish. Students with prior language experience should take a placement exam to advance to the next level and receive credit. (1609055213) Prerequisites: SPAN 1412 or placement by exam; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPAN 2312 - INTERMEDIATE SPANISH II

3 Credits (3 hrs. lec.) This course is a continuation of SPAN 2311, with emphasis on works by Spanish-speaking authors. Continued reinforcement of grammatical principles and development of writing skills are stressed. (1609055213) Prerequisites: SPAN 2311 or placement by exam; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPAN 2313 - SPANISH FOR NATIVE SPEAKERS I

3 Credits (3 hrs. lec.) Review and application of skills in listening comprehension, speaking, reading, and writing geared to compensate for the weaknesses and capitalize on the strengths of native speakers. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture. (1609055213) Prerequisites: SPAN 2311, SPAN 2313 OR placement by exam, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPAN 2315 - SPANISH FOR NATIVE SPEAKERS II

3 Credits (3 hrs. lec.) This course is a continuation of SPAN 2313, with emphasis on works by Spanish-speaking authors. Continued reinforcement of grammatical principles and development of writing skills are stressed. (1609055213) Prerequisites: SPAN 2311, SPAN 2313 OR placement by exam, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPAN 2316 - SPANISH FOR BUSINESS

3 Credits (3 hrs. lec.) This course will prepare the student for successful communication in the Hispanic business world by building on existing knowledge and emphasizing practical, real-life use of Spanish. This course will also emphasize cultural awareness in doing business in Hispanic countries or with Hispanics in the United States. (1609055413) Prerequisites: SPAN 2311; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPAN 2324 - SPANISH CULTURE

3 Credits (3 hrs. lec.) This course will prepare the student for successful communication in the Hispanic world by building on existing knowledge and emphasizing practical, real-life use of Spanish and cultural awareness towards Hispanic countries or with Hispanics in the United States. This course is taught in Spanish. (1609055313) Prerequisites: SPAN 2311; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 1144, 1145, 2144, 2145 - FORENSIC ACTIVITIES

1 Credit (4 hrs. lab.) Laboratory course for students who participate extensively in forensic activities. Participation in intercollegiate forensic meets each semester is required. A maximum of four credit hours may be earned. (2310016012) Prerequisites: Approval of instructor; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 1311 - INTRODUCTION TO SPEECH COMMUNICATION

3 Credits (3 hrs. lec.) Through the delivery of a variety of speeches, the observation of mass media and participation in an assortment of group activities, this course is meant to familiarize the student with those motivational elements which affect the delivery and reception of oral communication. (2310015112) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 1315 - PUBLIC SPEAKING

3 Credits (3 hrs. lec.) Public Speaking provides the student with practical tools and skills necessary to communicate ideas. Selection of topic, organization of data, exercises in vocal awareness, evaluation of audience and situation and techniques of delivery are discussed and put into action. Through oral presentations in class, students will enhance their competence in oral communication. (2310015312) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 1318 - INTERPERSONAL COMMUNICATION

3 Credits (3 hrs. lec.) Interpersonal Communication focuses on the complex process of person-to-person
communication. The course is designed to facilitate the student’s conscious awareness of the impact of messages, verbal and nonverbal, sent and received by him/her. [2310015412] Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 1321 - BUSINESS AND PROFESSIONAL COMMUNICATION

3 Credits (3 hrs. lec.) The application of theories and practice of speech communication as applied to business and professional situations. (2310015212) Prerequisites: ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 1342 - VOICE AND DICTION

3 Credits (3 hrs. lec.) Development and establishment of a good voice habit through a study of the principles and a practice of the techniques involved in excellence of voice and diction. Includes proper breathing techniques, sound production, kinesics, general speech standards, common voice problems, and methods to overcome problems. (2310015812) Prerequisites: ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 2333 - DISCUSSION AND SMALL GROUP COMMUNICATION

3 Credits (3 hrs. lec.) Designed to promote a better understanding of how communication is used in the small group. More specifically, it will focus on both the theoretical principles and practical application of skills appropriate to effective small group interaction. Such a focus will entail active participation in groups, both in and out of class. (2310015612) Prerequisites: ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 2335 - ARGUMENTATION AND DEBATE

3 Credits (3 hrs. lec.) A study and practice of the theories in argumentation and debate, including instruction in reasoning, analysis, organization, evidence, refutation, and presentation of critical decision making. (2310015912) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 2341 - ORAL INTERPRETATION

3 Credits (3 hrs. lec.) This course consists of the interpretation of literature; preparation and reading of poetry and prose; storytelling for children; exercises in arranging and adapting stories; choral speaking; practice in phrasing, vocal quality, rhythm, and bodily responses. Recommended for majors in speech, radio-television, English, elementary education. (2310015712) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SPCH 2341 - ORAL INTERPRETATION

SRGT 1260 - CLINICAL I - SURGICAL/OPERATING ROOM TECH

2 Credits (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites SRGT 1405, ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: BIOL 2404

SRGT 1301 - MEDICAL TERMINOLOGY

3 Credits (3 hrs. lec.) Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRGT 1405 - INTRODUCTION TO SURGICAL TECHNOLOGY

4 Credits (3 hrs. lec., 2 hrs. lab.) Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts. Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRGT 1409 - FUNDAMENTALS OF PERIOPERATIVE CONCEPTS AND TECHNIQUES

4 Credits (3 hrs. lec., 2 hrs. lab.) In-depth coverage of perioperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field. Prerequisites: ENGL0305 AND ENGL0307 or 0356,
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OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRGT 1460 - CLINICAL II - SURGICAL TECHNOLOGY/TECHNOLOGIST

4 Credits (16 hrs. ext.) A health-related work–based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: SRGT 1260, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRGT 1541 - SURGICAL PROCEDURES I

5 Credits (4 hrs. lec., 2 hrs. lab.) Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRGT 1542 - SURGICAL PROCEDURES II

5 Credits (4 hrs. lec., 2 hrs. lab.) Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. Prerequisites: SRGT 1541, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRGT 2130 - PROFESSIONAL READINESS

1 Credit (1 hr. lec.) Transition into the professional role of the surgical technologist. Includes professional readiness for employment, attaining certification, and maintaining certification status. A capstone experience may be included. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306; Corequisite: SRGT 2462

SRGT 2462 - CLINICAL III

4 Credit (24 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Requires LSCS liability insurance. Prerequisites: SRGT 1460, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

SRVY 1171 - CAPSTONE EXAM PREP

1 Credit (3 hrs. lab.) This course provides an alternative learning experience for industry-employed students in lieu of the 256 contact hour internship and enhances their marketability in the field of surveying. The course serves as a comprehensive review for students planning to sit for NSPS/ACSM Survey Technician Certification Exam. Prerequisite: Departmental approval

SRVY 1301 - INTRODUCTION TO SURVEYING

3 Credit (3 hrs. lec.) An overview of the surveying profession. The history of surveying and its impact on the world. Review of the mathematics used in surveying. Introduction to basic surveying equipment with emphasis on measurements. Instruction on surveying procedures and the limitation of errors. Calculation to determine precision and error of closure. It includes an introduction to survey elements in CAD drafting. Prerequisites: ENGL0304 or 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing

SRVY 1315 - SURVEYING CALCULATIONS I

3 Credits (4 hrs. lec.) An introduction to the mathematics used in surveying and mapping, including algebra, plane trigonometry, and plane, solid, and analytical geometry. Prerequisites: SRVY 1301 and MATH 0306

SRVY 1319 - INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

3 Credits (2 hrs. lec., 2 hrs. lab.) A study of the theory of geographic information systems, including conceptual understanding and database development, terms, definitions, classifications, use and client requirements, and prevailing and applicable professional standards. Projects and procedures to establish maps based upon geographic information systems. This course is part of the land surveying and mapping technology program. Prerequisites: SRVY 1301 and MATH 0306

SRVY 1342 - GLOBAL POSITIONING SYSTEM TECHNIQUES FOR SURVEYING AND MAPPING

3 Credits (2 hrs. lec., 2 hrs. lab.) Introduction to Global Positioning System (GPS) in surveying and
mapping activities. Major topics include structuring a GPS system, designing a GPS data collection project, using GPS data collection equipment, collecting and processing GPS data, and correcting data errors. Surveying and mapping activities with public and private control networks. Prerequisites: SRVY 1301 and 2313

SRVY 1349 - SURVEYING CALCULATIONS II
3 Credits (3 hrs. lec.) A study of the mathematical applications used in surveying and mapping. An overview of software and hardware, including programmable calculators and computers used in problem solving. Prerequisites: SRVY 1315 and MATH 0308

SRVY 1413 - PLANE SURVEYING
4 Credits (3 hrs. lec., 2 hrs. lab.) An introductory overview of surveying equipment and measurement techniques with emphasis on leveling and traversing. Prerequisite: None; Corequisite: SRVY 1301

SRVY 1441 - LAND SURVEYING
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the measurement and determination of boundaries, areas, shapes, location through traversing techniques. Instruction in a variety of adjustment methods using programmed and non-programmed hand-held calculators and computers. Methods of traversing and adjustment of errors according to prevailing and applicable professional standards. Prerequisite: None; Corequisite: SRVY 1301

SRVY 2313 - CONTROL SURVEYING
3 Credits (3 hrs. lec.) Emphasis on field astronomy calculations, state plane coordinates and the reduction of information received from Global Positioning System receivers. Prerequisite: SRVY 1301

SRVY 2343 - SURVEYING - LEGAL PRINCIPLES I
3 Credits (3 hrs. lec.) The study of location, conveyance, ownership and transfer of real property under the laws of the State of Texas. Emphasis on the history of disposition of public land, interpreting written descriptions, dignity of calls and evidence, record search of public and private land records and preparation of a deed record sketch. Prerequisites: SRVY 1301, ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

SRVY 2344 - SURVEYING - LEGAL PRINCIPLES II
3 Credits (3 hrs. lec.) An advanced course in legal principles, retracement and boundary location with application of legal principles and Rules of Construction for public land and Texas land laws; writing survey reports and property descriptions; and a review of boundary law cases. Prerequisites: SRVY 2343 and ENGL 1301

SRVY 2487 - INTERNSHIP - SURVEY TECHNOLOGY/SURVEYING
4 Credits (16 hrs. ext.) A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and the employer. Prerequisite: Departmental approval

TECA 1303 - FAMILIES, SCHOOL AND COMMUNITY
3 Credits (2 hrs. lec., 2 hrs. lab.) A study of the child, family, community and schools; including parent education and involvement; family and community lifestyle, child abuse, and current family life issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. The course will provide students with opportunities to participate in a minimum of 16 hours field experience at sites with children (infants – age 12) in a variety of settings with varied and diverse populations. Requires LSCS liability insurance. (1301015209) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

TECA 1311 - EDUCATING YOUNG CHILDREN
3 Credits (2 hrs. lec., 2 hrs. lab.) An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. The course will provide students with opportunities to participate in a minimum of 16 hours field experience at sites with children (infants – age 12) in a variety of settings with varied and diverse populations. Requires LSCS liability insurance. (1312025109) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
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TECA 1318 - WELLNESS OF THE YOUNG CHILD
3 Credits (2 hrs. lec., 2 hrs. lab.) A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. The course will provide students with opportunities to participate in a minimum of 16 hours field experience at sites with children (infants – age 12) in a variety of settings with varied and diverse populations. Requires LSCS liability insurance. (1301015309) Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

TECA 1354 - CHILD GROWTH AND DEVELOPMENT
3 Credits (3 hrs. lec.) A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. (1312025209) Prerequisites: ENGL0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

TECM 1303 - TECHNICAL CALCULATIONS
3 Credits (3 hrs. lec.) A review of basic mathematics including whole numbers, fractions, mixed numbers, decimals, percents, ratios, and proportions. Converting to different units of measure (standard and/or metric) and other topics as required by specific businesses and industries will be covered. Prerequisite: MATH 0306 or placement by testing

VNSG 1116 - NUTRITION
1 Credit (1 hr. lec) Introduction to nutrients and diet therapy and the role of each in proper growth and development and the maintenance of health. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

VNSG 1122 - VOCATIONAL NURSING CONCEPTS
1 Credit (1 hr. lec) Introduction to the nursing profession and its responsibilities and the legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional. This course is an elective for students enrolled in the integrated ADN program. Prerequisites: RNSG 1129, 1362, 2504; BIOL 2420; PSYC 2314; SOCI 1301; ENGL 1301 and 1 credit hour of KINE; Corequisite: VNSG 2362

VNSG 1160 - CLINICAL - BASICS
1 Credit (4 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course involves direct patient interaction for mastery of entry level nursing skills and competencies performed in a variety of health care settings with a focus on long term care. Requires LSCS liability insurance. Prerequisites: Program admission; ENGL0305 AND ENGL0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1323

VNSG 1163 - CLINICAL - PEDIATRIC
1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course involves direct patient interaction for mastery of nursing skills and competencies performed in a variety of health care settings with a focus on the care of the well and the ill child. Requires LSCS liability insurance. Prerequisites: VNSG 1160, 1260, 1304, 1323, 1400 and BIOL 2404; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1307

VNSG 1219 - PROFESSIONAL DEVELOPMENT
2 Credits (2 hrs. lec.) Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education. Emphasis on application and preparation for the licensing examination and the workforce. Prerequisites: VNSG 1163, 1231, 1262 and 1409; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

VNSG 1226 - GERONTOLOGY
2 Credits (2 hrs. lec.) Overview of the normal physical, psychosocial, and cultural aspects of the aging process. Addresses common disease processes of aging. Exploration of attitudes toward care of the elderly. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing
VNSG 1231 - PHARMACOLOGY
2 Credits (2 hrs. lec., 1 hr. lab.) This course provides instruction in fundamentals of medications and their diagnostic, therapeutic, and curative effects. Includes nursing interventions utilizing the nursing process. Prerequisites: VNSG 1160, 1260, 1304, 1323, 1400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1262 and 1409

VNSG 1238 - MENTAL ILLNESS
2 Credits (2 hrs. lec.) Study of human behavior with emphasis on emotional and mental abnormalities and modes of treatment incorporating the nursing process. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisites: VNSG 1262 and 1409

VNSG 1260 - CLINICAL I
2 Credits (8 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course involves direct patient interaction for mastery of nursing skills and competencies performed in a variety of health care settings with a focus on acute care. Requires LSCS liability insurance. Prerequisites: VNSG 1160; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1400

VNSG 1262 - CLINICAL II
2 Credits (8 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course involves direct patient interaction for mastery of nursing skills and competencies performed in a variety of health care settings with a focus on acute care. Requires LSCS liability insurance. Prerequisites: VNSG 1160, 1260, 1304, 1323, 1400; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1400

VNSG 1304 - FOUNDATIONS OF NURSING
3 Credits (3 hrs. lec.) This course provides an introduction to the nursing profession including history, standards of practice, legal and ethical issues, and role of the vocational nurse. Topics include mental health, therapeutic communication, cultural and spiritual diversity, nursing process, and holistic awareness.

Prerequisites: Program Admission; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

VNSG 1306 - MATERNAL/NEWBORN NURSING
3 Credits (3 hrs. lec., 1 hr. lab.) This course is a study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. Prerequisites: VNSG 1163, 1231, 1262 and 1409; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 2161

VNSG 1307 - PEDIATRIC NURSING
3 Credits (3 hrs. lec., 1 hr. lab.) Study of the pediatric client and family during health and disease. Emphasis on growth and developmental needs. Prerequisites: VNSG 1160, 1260, 1304, 1323, 1400 and BIOL 2404; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1163

VNSG 1323 - BASIC NURSING SKILLS
3 Credits (2 hrs. lec., 3 hrs. lab.) This course provides instruction toward mastery of entry level nursing skills and competencies for a variety of health care settings. Utilization of the nursing process as the foundation for all nursing interventions. Prerequisites: Program Admission; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1160

VNSG 1400 - NURSING IN HEALTH AND ILLNESS I
4 Credits (4 hrs. lec., 1 hr. lab.) Introduction to general principles of growth and development, primary health care needs of the client across the life span and therapeutic nursing interventions. Prerequisites: Program Admission; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1260

VNSG 1409 - NURSING IN HEALTH AND ILLNESS II
4 Credits (4 hrs. lec., 1 hr. lab.) This course provides an introduction to common health problems of the adult requiring medical and surgical interventions. Prerequisites: VNSG 1160, 1260, 1304, 1323, and 1400; ENGL 0305 AND ENGL 0307 or 0356, OR
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higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1262

VNSG 1410 - NURSING IN HEALTH AND ILLNESS III

4 Credits (4 hrs. lec., 1 hr. lab.) This course is a continuation of Nursing in Health & Illness II. Further study of common medical-surgical health problems of the adult including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse. Prerequisites: VNSG 1163, 1231, 1262 and 1409; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1253

VNSG 2161 - MATERNAL/NEWBORN CLINICAL

1 Credit (6 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course involves direct patient interaction for mastery of nursing skills and competencies performed in a variety of health care settings with a focus on maternal/newborn care. Requires LSCS liability insurance. Prerequisites: VNSG 1163, 1231, 1262, and 1409; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1306

VNSG 2361 - CLINICAL III

3 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course involves direct patient interaction for mastery of nursing skills and competencies performed in a variety of health care settings with a focus on acute care. Requires LSCS liability insurance. Prerequisites: VNSG 1163, 1231, 1262, and 1409; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing; Corequisite: VNSG 1410

VNSG 2362 - CLINICAL: PRACTICAL NURSE I

3 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course is an elective for students enrolled in the integrated ADN program. Requires LSCS liability insurance. Prerequisites: RNSG 1129, 1362, and 2504, BIOL 2420; PSYC 2314: SOCI 1301; ENGL 1301 and 1 credit hour of KINE; Corequisite: VNSG 1122

VNSG 2363 - CLINICAL: PRACTICAL NURSE II

3 Credits (12 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course is an elective for students enrolled in the ADN program. Requires LSCS liability insurance. Prerequisite: VNSG 2362 with a “C” or better

VTHT 1125 - PHARMACOLOGICAL CALCULATIONS

1 Credit (1 hr. lec.) Skill development in calculating oral and parenteral drug dosages. Instructions on reading drug orders and labels, calculating intravenous flow rates and a study into the various systems of measurement. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing AND departmental approval

VTHT 1140 - VETERINARY JURISPRUDENCE AND ETHICS

1 Credit (1 hr. lec.) This course is designed to inform veterinary technology students about the interpretation of the laws and regulations governing the profession. Topics include recent changes and comprehension of the Veterinary Licensing Act, Veterinary Rules of Professional Conduct, and the RVT Program Standard Operating Procedures. Prerequisites: VTHT 1413; Corequisite: VTHT 1441

VTHT 1205 - VETERINARY MEDICAL TERMINOLOGY

2 Credits (2 hrs. lec.) Introduction to word parts, directional terminology, and analysis of common veterinary terms. Students will master the common terminology associated with the numerous systems covered in subsequent veterinary technology courses. Prerequisites: Departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

VTHT 1209 - VETERINARY NUTRITION

2 Credits (2 hrs. lec.) Fundamentals of energy and non-energy producing nutrients and their sources and functions. Integration of concepts including digestion,
absorption, and metabolism with application to normal and therapeutic nutritional needs. Prerequisites: VTHT 1205, VTHT 1301 AND departmental approval

VTHT 1266 - PRACTICUM VETERINARY/ANIMAL HEALTH TECHNOLOGY/TECHNICIAN

2 Credits (14 hrs. ext.) Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisites: VTHT 1209, VTHT 1413 AND departmental approval

VTHT 1301 - INTRODUCTION TO VETERINARY TECHNOLOGY

3 Credits (1 hr. lec., 4 hrs. lab.) Survey of the profession of veterinary technology with emphasis on basic techniques, handling and care of animals, and ethical and professional requirements. Clinical rotational time will be incorporated in the laboratory to develop feeding, handling, and medical treatment techniques. Prerequisites: Departmental approval; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

VTHT 1345 - VETERINARY RADIOLOGY

3 Credits (1 hr. lec., 4 hrs. lab.) Presentation of theory and principles and practical application of radiology within the field of veterinary medicine. Preparation of technique charts, implementation of safety measures, radiographic processing, care of equipment, use of ultrasonography equipment, and performing contrast media studies. Clinical rotational time will be incorporated in the laboratory to develop phlebotomy techniques and handling skills. Prerequisites: VTHT 1413 AND departmental approval; Corequisites: VTHT 1140, VTHT 1345 and VTHT 2431

VTHT 1349 - VETERINARY PHARMACOLOGY

3 Credits (1 hr. lec., 4 hrs. lab.) Fundamentals of pharmacology including recognition, calculation, labeling, packaging, and administration of veterinary drugs, biologics and therapeutic agents. Discussion of normal and abnormal responses to these agents. Clinical rotation time is incorporated in the laboratory to develop protocols for handling techniques in parental pharmaceutical applications. Prerequisites: VTHT 1209, VTHT 1413 AND departmental approval

VTHT 1413 - VETERINARY ANATOMY AND PHYSIOLOGY

4 Credits (2 hrs. lec., 5 hrs. lab.) Gross anatomy of domestic animals including physiological explanations of how each organ system functions. Studies are to develop a practical application of knowledge and its relationship to the diagnoses and treatment of certain pathological problems and surgical conditions. Clinical rotation time is incorporated in the laboratory to develop feeding, handling, and treatment techniques for all domestic animals. Prerequisites: VTHT 1205 and VTHT 1301 AND departmental approval

VTHT 1441 - ANESTHESIA AND SURGICAL ASSISTANCE

4 Credits (2 hrs. lec., 4 hrs. lab.) In-depth application of surgical, obstetrical, and anesthesia techniques including identification and use of instruments and equipment. A major portion of the course will include detailed instruction in the principles of pharmacology with a practical application in determining anesthetic dosages and after care treatments for patients. Necropsy techniques will be demonstrated with active participation by students. Prerequisites: VTHT 1413 and departmental approval; Corequisites: VTHT 1140, VTHT 1345 and VTHT 2431

VTHT 2201 - CANINE AND FELINE CLINICAL MANAGEMENT

2 Credits (1 hr. lec., 2 hrs. lab.) Survey of feeding, common management practices, and care of canines and felines in a clinical setting. Review of common diseases of canines and felines encountered in the practice of veterinary medicine. Prerequisites: VTHT 1209, VTHT 1301 and VTHT 1413

VTHT 2205 - EQUINE CLINICAL MANAGEMENT

2 Credits (1 hr. lec., 2 hrs. lab.) Survey of feeding, common management practices, and care of equines encountered in the practice of veterinary medicine. Prerequisite: VTHT 1205 and VTHT 1301

VTHT 2209 - FOOD ANIMAL CLINICAL MANAGEMENT

2 Credits (1 hr. lec., 2 hrs. lab.) Survey of feeding, common management practices, and care of food producing animals in a clinical setting. Review of common diseases of food producing animals encountered in the practice of veterinary medicine. Prerequisites: VTHT 1205 and VTHT 1301
DESCRIPTION OF COURSES

VTHT 2213 - LAB ANIMAL CLINICAL MANAGEMENT
2 Credits (2 hrs. lec., 1 hr. lab.) Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Review of common diseases of laboratory animals encountered in the practice of veterinary medicine. Prerequisites: VTHT 1209 and VTHT 1413

VTHT 2217 - EXOTIC ANIMAL CLINICAL MANAGEMENT
2 Credits (2 hrs. lec.) Survey of feeding, common management practices, and care of exotic animals in a clinical or zoological setting. Review of common diseases of exotic animals encountered in the practice of veterinary medicine. Corequisites: VTHT 1301 and VTHT 1205

VTHT 2321 - VETERINARY PARASITOLOGY
3 Credits (2 hrs. lec., 2 hrs. lab.) Study of parasites common to domestic animals including zoonotic diseases. This course will include the study of both ectoparasites and endoparasites with discussions on control measures of public health importance and the pharmaceuticals appropriate for the parasite’s elimination. Prerequisites: VTHT 1209 and VTHT 1413

VTHT 2323 - VETERINARY CLINICAL PATHOLOGY I
3 Credits (2 hrs. lec., 2 hrs. lab.) In-depth study of hematology and related chemistries with emphasis on lab procedures. This course is designed to introduce the student to the theory of hematology and urology. Hematology evaluation and urinalysis will be stressed to determine chemical and physical properties of all the diagnostic fluids. Prerequisite: VTHT 2321 or permission from the program director

VTHT 2360 - CLINICAL
3 Credits (14 hrs. ext.) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: VTHT 2323; Corequisites: VTHT 1345, 1441, 1140, and 2431

VTHT 2431 - VETERINARY CLINICAL PATHOLOGY II
4 Credits (3 hrs. lec., 3 hrs. lab.) In-depth study of urinalysis and cytology. Survey of microbiological techniques. Emphasis of laboratory procedures. A continuation of VTHT 2323 with a more technologically oriented evaluation of body fluids including blood chemistry and cytology. Microbiology, bacteriology and virology are also presented in detail. Prerequisite: VTHT 2323; Corequisites: VTHT 1140, 1345, and 1441

WLDG 1405 - ART METALS
4 Credits (3 hrs. lec., 3 hrs. lab.) Fundamentals of conceptualizing and producing utilitarian items in ferrous and non-ferrous metals. Skill development through the techniques of sinking, raising, repousse, and piercing to create objects from sheet and stock materials. Includes welding, brazing, soldering, tinning, polishing, and tool making. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

WLDG 1413 - INTRODUCTION TO BLUEPRINT READING FOR WELDERS
4 Credits (3 hrs. lec., 3 hrs. lab.) A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production. Prerequisite: None

WLDG 1417 - INTRODUCTION TO LAYOUT AND FABRICATION
4 Credits (3 hrs. lec., 3 hrs. lab.) A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction. Prerequisites: ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

WLDG 1421 - INTRODUCTION TO WELDING FUNDAMENTALS
4 Credits (3 hrs. lec., 3 hrs. lab.) An introduction to the fundamentals of equipment used in oxyacetylene and arc welding, including welding and cutting safety, basic oxyacetylene welding and cutting, basic arc welding processes and basic metallurgy. Prerequisites: ENGL 0304 or ENGL 0339 AND ENGL 0306 or 0355 or 0374, OR higher level course (ENGL 1301), OR placement by testing; MATH 0306

WLDG 1428 - INTRODUCTION TO SHIELDED METAL ARC WELDING (SMAW)
4 Credits (3 hrs. lec., 3 hrs. lab.) An introduction to shielded metal arc welding process. Emphasis
placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions. Prerequisite: None

WLDG 1430 - INTRODUCTION TO GAS METAL ARC WELDING (GMAW)

4 Credits (3 hrs. lec., 3 hrs. lab.) A study of the principles of gas metal arc welding, setup and use of GMAW equipment, and safe use of tools/equipment. Instruction in various joint designs. Prerequisite: None

WLDG 1434 - INTRODUCTION TO GAS TUNGSTEN ARC WELDING (TIG)

4 Credits (3 hrs. lec., 3 hrs. lab.) An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs. Prerequisite: None

WLDG 1435 - INTRODUCTION TO PIPE WELDING

4 Credits (3 hrs. lec., 3 hrs. lab.) An introduction to welding of pipe using the shielded metal arc welding process, including electrode selection, setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. Prerequisite: None; Corequisite: WLDG 1457

WLDG 1457 - INTERMEDIATE SHIELDED METAL ARC WELDING (SMAW)

4 Credits (3 hrs. lec., 3 hrs. lab.) The student will identify principles of arc welding; describe arc welding operations of fillet and groove joints; explain heat treatments of low alloy steels; and explain weld size and profiles. The student will prepare test plates; perform fillet welds in the overhead position; perform air carbon arc weld removal; perform bevel groove welds with backing plates in various positions; and demonstrate use of tools and equipment. Prerequisite: WLDG 1428

WLDG 2380 - COOPERATIVE EDUCATION - WELDER/WELDING

3 Credits (1 hr. lec., 20 hrs. ext.) Career-related activities encountered in the student’s area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: Departmental approval

WLDG 2413 - INTERMEDIATE WELDING USING MULTIPLE PROCESSES

4 Credits (3 hrs. lec., 3 hrs. lab.) Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process. Prerequisites: WLDG 1421; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

WLDG 2440 - STUDIO PROBLEMS IN ART METALS

4 Credits (3 hrs. lec., 3 hrs. lab.) Project development in an open-studio atmosphere. Individualized instruction to encourage skill combinations and experimentation. Topics include portfolio preparation and presentation. Prerequisites: WLDG 1405; ENGL 0305 AND ENGL 0307 or 0356, OR higher level course (ENGL 1301), OR placement by testing

WLDG 2447 - ADVANCED METAL ARC WELDING (MIG)

4 Credits (3 hrs. lec., 3 hrs. lab.) Advanced topics in Gas Metal Arc Welding (GMAW). Includes welding in various positions and directions. Prerequisite: WLDG 1430

WLDG 2451 - ADVANCED GAS TUNGSTEN ARC WELDING (TIG)

4 Credits (3 hrs. lec., 3 hrs. lab.) The student will exhibit expertise in various welding positions; describe safety rules and equipment used; and describe the effects of welding parameters in GTAW. The student will weld various joint designs; diagnose welding problems; and perform visual inspection. Prerequisite: WLDG 1434

WLDG 2453 - ADVANCED PIPE WELDING

4 Credits (3 hrs. lec., 3 hrs. lab.) Advanced topics involving welding of pipe using the shielded metal arc welding process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes. Prerequisite: WLDG 1435
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Link S. Alander, Associate Vice Chancellor, Technology Services
M.B.A., Western Illinois University
B.B.A., Western Illinois University

Mary B. Anderson, Director, Accounting
B.A., Texas A&M University-College Station

Sharadkumar Annaldasula, OTS Executive Director, Applications-Technical
M., Foreign Institution
B., Foreign Institution

Shah Ardalan, Vice Chancellor, Technology Services/CIO
M.S., North Carolina A&T University
B.S., University North Carolina Greensboro

James A. Baker, Director, Course Development
Ph.D., Capella University
M.Ed., Schreiner College
B.S., University of Houston Downtown

Eileen G. Booher, Director, Resource Development & Administration
M.S., University of Houston
B.S., Bradley University

Shelby L. Boseman, Associate General Counsel
J.D., University of Houston
B.S., Weber State College

Reggie Brazzle, Director, Student Financial Aid

Ronald W. Brown, Associate Vice Chancellor, Student Success
Ph.D., Texas A&M University
M.Ed., Prairie View A&M University
B.B.A., Prairie View A&M University

Marian Burkhart, OTS Executive Director, Client Relations
J.D., University of Missouri-Kansas City
B.S.B.A., Rockhurst College
A.A., Kansas City Kansas Community College

Jose A. “Tony” Castillo, System Director, Veteran Affairs Center

Deanne Chandler, Director, Community Outreach & Recruitment
M.A., Saint Louis University
B.A., Dillard University

Helen Clougherty, Special Assistant to the Chancellor/Board Liaison
M.P.A., University of Nevada-Las Vegas
B.A., Yale University

Zack T. Coapland, System Director, Professional Development
Ph.D., Texas A&M University-College Station
M.Ed., University of South Carolina Columbia
B.B.A., Texas A&M University-College Station

Walter F. Cooley, Director, Risk Management
B.A., Mount Union College

Tammy A. Cortes, Director, Accounting
B.A., Prairie View A&M University

Lisa A. Cowart, System Director, Compensation, Benefits & Records
M.Ed., Texas State University-San Marcos
B.S., Lamar University

Chad W. Crocker, Executive Director, System Facilities Operations
M.B.A., University of North Texas
A.A., CC Air Force

Christina Cross, Director, Instructional Technology
M.B.A., Sam Houston State University
B.B.A., Sam Houston State University

Bonnie K. Dean, Director, Business Development & Sales
M.S., University of Houston
B.B.A., Sam Houston State University
A.A., Lone Star College System

William Durham, Associate Vice Chancellor, LSC-Online
M.S., TAMU Corpus Christi
B.S., Texas Tech University

Jodie L. Ellis, Project Director, Facilities and Construction
B., Texas Tech University

Terry Erwin, Project Director, Facilities and Construction

Kay L. Fitzsimons, Director, Community Leadership Institute
M.B.A., University of Nebraska-Lincoln

Siobhan U. Fleming, Associate Vice Chancellor, Research & Institutional Effective
Ph.D., University of Oregon
M.A., Pepperdine University
B.A., University of Saint Thomas

Stephen J. Garner, Senior Project Director
B.S., University of Houston

Alfred L. Gill, Director, Continuing Education
B.A., Southeastern Louisiana University
ADMINISTRATORS - SYSTEM OFFICE

Cynthia F. Gilliam, Vice Chancellor, Administration & Finance/CFO  
B.B.A., University of Texas, Austin

Donetta P. Goodall, Vice Chancellor, Academic Affairs & Student Success  
Ph.D., University of Texas, Austin  
M.S., Texas Woman's University  
B.S.N., Prairie View A&M University

Richard B. Gregory, Chief of Police/System Director, Public Safety  
M.S., Central Missouri State University  
B.S., Missouri Western State College

Jean B. Grove, Associate Vice Chancellor, Human Resources & Diversity  
B.A., University of Houston

Patricia A. Harakal, Director, Training Project Implementation  
B.S.Ed., Kent State University Main Campus

Linda L. Head, Associate Vice Chancellor, Workforce Development  
M.S., University of Houston  
B.S., Indiana University of Pennsylvania

Carin A. Hutchins, Associate Vice Chancellor, Business Support Services  
M.B.A., University of Texas-Austin  
B.S.B.A., University of Idaho

Valerie Illtis, Director, Purchasing

David A. Kaczynski, Project Director  
M.B.A., Le Moyne College  
B.S., Clarkson University  
A.S., Hudson Valley Community College

Rand Key, Senior Vice Chancellor/COO  
J.D., Samford University  
M.Ed., University of Alabama  
M.B.A., Samford University  
B.S., Samford University

Jason M. Kot, Assistant System Director, Financial Aid  
B.S., Embry-Riddle Aeronautical University

Ray Laughter, Vice Chancellor, External Affairs  
M.B.A., University of Houston  
B.B.A., University of Houston

Gayle M. LoPiccolo, Director, Health Occupations  
M.A., Western Michigan University  
B.S., Western Michigan University

Bob Lucas, Executive Director, Grant  
M.Ed., Sam Houston State University  
B.S., University of Houston

Linda R. Luehrs Wolfe, Associate Vice Chancellor, Curriculum & Instruction  
Ed.D., New Mexico State University  
M.Ed., University of Texas-El Paso  
B.A., Doane College

Robert J. Lullo, Director, Student Accounts  
B.A., University of Houston

James D. Martin, Chief Officer, Construction & Facilities  
B.S., Lamar University

Rosario Martinez, Director, Articulation Services

Kerri Miller, Director, Purchasing  
B.B.A., Lamar University

Karen L. Miner, Director, Achieve the Dream  
M.S., Emporia State University  
B.S., Emporia State University

Darcy A. Mingoia, Executive Director, Foundation  
B.J., University of Texas-Austin

Sal J. Mira, Director, Small Business Development Center  
B.S., Long Island University

Laura Morris, Associate Vice Chancellor, Marketing & Communications  
B.A., Drew University, Madison, NJ  
Management Program, Rice University

Jennifer Murillo, OTS, Executive Director, Portal Services  
M.A., Minnesota State University  
B.A., Baylor University

Judy I. Murray, Vice President, Instruction  
Ph.D., Ohio State University  
M.S., Wright State University  
B.A., SUNY College at Potsdam

Brian Nelson, General Counsel

Diane R. Novak, Associate Vice Chancellor, Accounting  
B.S.B.A., Murray State University

Karen R. Palmer, Director, Grant Projects  
M.P.A., Southern Illinois University Carbondale  
B.S., Southern Illinois University Carbondale

Laurie Passmore, Program Director, Training  
M.S., Texas A&M University, College Station  
B.S., University of Houston  
A.A., Hillsborough Community College

Sandra L. Patton, Director, Disability Services  
M.S., Auburn University  
B.S., Auburn University
ADMINISTRATORS - SYSTEM OFFICE

Glenn R. Powell, Executive Director, Employee Services & Diversity
  M.A., West Virginia University
  B.S., Fairmont State College

Dolly Rasco, Director, Business Support Services
  A.A., Lone Star College System

John M. Robertson, Treasurer
  M.B.A., Houston Baptist University
  B.B.A., Texas Christian University

Debra J. Rockefeller, Director, Compliance & Assessment
  Ph.D., University of North Texas
  M.S.Ed., University of Nebraska at Kearney
  B.A., University of Nebraska at Kearney

Nithyanantha J. Sevanthinathan, Director, International Programs & Services
  M.S., Minnesota State University
  M.S., Minnesota State University
  B.A., Saint John’s University

Kenneth Shirey, OTS PeopleSoft Technical/Enterprise Architect

Carol L. Steinmetz, Director, Automated Library Services
  M.S., University of North Texas
  B.S., Texas A&M University-College Station

Robert B. Teague, OTS Director, Server Services
  A.A., Columbia College

Steven Thomas, Senior Project Manager, Construction

Wayne Thompson, Senior Project Director, Facilities and Construction
  B.Arch., University of Texas

Robert J. Tidwell, OTS Associate Vice Chancellor, Technology Services
  M.A., Rhode Island College
  B.A., Rhode Island College

Christina C. Todd, Director, Instructional Programs
  M.P.Aff., University of Texas-Austin
  B.A. University of Denver

James Vasquez, OTS Executive Director, Applications, Functional

Denise C. Walker, Chief Security Officer
  D., University of Phoenix
  M.S., New Jersey Institute of Technology

Gary Wallace, Executive Director, Construction

Sherry M. Walton, Director, Network Operations
  A.A., Lone Star College System

Glen N. Wood, Director, Student Information Services
  M.A., Texas A&M University-College Station
  B.S., Texas A&M University-College Station
  A.A., South Texas Junior College

Jed Young, Executive Director, Marketing Services
  B.S., Texas A&M University-College Station
PROFESSIONAL AND SUPPORT STAFF - SYSTEM OFFICE

Nicole C. Aboltin, Web Team  
B.A., Boston University

Marylou F. Amann, Curriculum and Instruction  
B.A., Eckerd College

Kimberly Anderson, Student Success

Linda Anderson, Accounting

Maria H. Anderson, Human Resources  
Ph.D., Rice University  
M.S., Massachusetts Institute of Technology

Frances Andrews, Corporate College

Samuel Arevalo, Purchasing

George A. Ashmore, LSC Online  
B.S., University of Oklahoma, Norman

Malissa L. Attebery, LSC Online  
M.Ed., Sam Houston State University  
B.S., Sam Houston State University

Maria Ayala, Physical Plant

Lathenia Ayers, Curriculum and Instruction  
A.A., Lone Star College System

Alise Bailey, Foundation  
B.A., Brigham Young University

Kathleen Bakat, Corporate & Continuing Education

Kimberly J. Baker, Office of Technology Services  
B.S., Sam Houston State University

Kristen Baker, Resource Development & Administration

Donald Ball, Small Business Development Center

Courtney Barch, Business Support Services

Melissa Barton, LSC Online  
A.A., Lone Star College System

Brenda Bethelmy, Human Resources

Lisa Black, Institutional Effectiveness

Athena Friday-Black, Program Manager Advanced Technical Credit  
M.B.A., Our Lady of the Lake University  
B.B.A., Sam Houston State University  
A.S., Blinn College

Debra A. Blackburn, Accounting  
A.A.S., Lone Star College System  
A.A., Lone Star College System  
B.A., Our Lady of the Lake University

Heidi Boone, Office of Technology Services

Elva Borsch, Office of the Chancellor

Allison Boyd, Resource Development & Administration

Cory Bradfield, Office of Technology Services  
Roselyn Branch, Leavell, Human Resources  
M.A., Ball State University

Tonya M. Britton, Business and Social Services Division  
B.S., University of Minnesota  
A.A., Methodist University

Barbara N. Brooks, Office of Technology Services  
A.A.S., Lone Star College System

Lakeydra S. Brown, Human Resources  
M.B.A., Sam Houston State University  
B.B.A., Sam Houston State University

Donald Burchfield, Public Safety

Donald Burchfield, Building Maintenance

F. Dell Burditt, Workforce Education  
Ed.D., University of Houston  
M.Ed., Georgia State University

Ann Burgess, Payroll

Michael Burns, Workforce Education  
M.A., Chapman University  
B.S., Southern Illinois University at Carbondale  
A.S., Vincennes University

Joanne Canfield, Accounts Payable

Helen Capozzelli, Curriculum and Instruction

Casimira Castaneda, Accounts Payable

Rassiel Castro, Workforce Education

Karen S. Cavallaro, Small Business Development Center  
M.B.A., University of Houston  
B.S.A.S., Miami University, Oxford

Robert Chiles, Office of Technology Services

David J. Chladek, Office of Technology Services  
B.S., University of Houston  
B.S., Rice University

Terrell Colburn, Public Safety

Sheterica Collins, Corporate College

Sarah Conboy, International Education

Donna Cook, Human Resources

Amy F. Cooper, Corporate & Continuing Education  
M.A.I.S., University of Houston, Victoria  
B.F.A., Sam Houston State University

Shae Corby, Accounts Payable

Jennifer A. Cornavaca, Student Information Services  
B.S., University of Houston, Downtown  
A.A.S., Lone Star College System  
A.A., Lone Star College System

Megan E. Costanza, Workforce Education  
B.A., American University
PROFESSIONAL AND SUPPORT STAFF - SYSTEM OFFICE

Tommie Craig, Public Safety
Kathryn Cronin, Human Resources
Yvonne Cross, Career Assistance Center
A.A.S., Lone Star College System
Lavon Crozier, Payroll
Tessa Crumley, Institutional Effectiveness
Gregory L. Curtiss, Resource Development & Administration
Magda Czerny, Career Assistance Center
Barbara Dailey, Accounts Payable
Monte Darland, LSC Online
Aaron Davidson, Office of Technology Services
Daniel Dean, Institutional Effectiveness
Emily F. Demilliano, Public Information
B.A., Sam Houston State University
James E. Dermon, Accounting
B.S., Gallaudet University
Brian V. Dooley, Workforce Education
M.S., Our Lady of the Lake College
B.S., State University of New York College-Brockport
A.A.S., Saint John’s University
Andrea Doughman, Student Information Services
Janice Dover, Institutional & Resource Development
Zemindar Z. Drepaul, Office of Technology Services
A.A., Lone Star College System
Jason Drude, Office of Technology Services
Chris T. Duffy, LSC Online
B.S., University of Houston, Downtown
Jennifer Egenolf, Workforce Education
Arnold Erazo, Office of Technology Services
M.S., Nova Southeastern University
B.S., University of Redlands
A.A., Golden West College
Karen Evans, Public Information
Marilyn Fisher, Office of the Chancellor
Mary L. Fitzgerald, Corporate College
M.S., Amberton University
B.S.Ed., University of Wisconsin Madison
Mary Fitzgerald, Corporate College
Manuel Flores, Office of Technology Services
Nicole Foley, LSC Online
Gloria Forster, General Counsel
Janis C. Fowler, Institutional & Resource Development
M.P.M., Carnegie Mellon University
B.B.A., University of Houston
Larry A. Frazier, Building Maintenance
A.A.S., Panola College
Anita C. Furr, External Affairs
B.A., Sam Houston State University
Susan Gallup, Facilities & Construction
Susan Garland, Office of Technology Services
Fabiana F. Gilioli, Corporate College
A.A.S., Lone Star College System
Angel R. Giron Del Cid, Office of Technology Services
B.S., DeVry University
A.A.S., Saint Augustine College
Matt Glass, Office of Technology Services
Matthew B. Glidden, Purchasing
B.S., Rochester Institute of Technology
John W. Golden, External Affairs
A.A., Lone Star College System
Christopher Gonzales, Automated Library Services
B.S., University of Houston
A.A., Lone Star College System
Eduardo Gonzalez, Physical Plant
Glenda Goree, Human Resources
Tonya Gray, Human Resources
Glencie Green, Office of Technology Services
M.A., Regent University
B.A., Texas Lutheran University
Michelle C. Greer, Career Assistance Center
A.A.S., Lone Star College System
Florence Gutierrez, Publications
A.G.S., Lone Star College System
Susan L. Guttery, Accounting
A.A.S., Houston Community College
Stephen Hamilton, Small Business Development Center
Robert Hardin, Office of Technology Services
Candis Hargrave, Purchasing
Andrea Hartman, Public Information
Delinda Hayes, Office of Technology Services
Stacie L. Henly, Helton, Human Resources
B.S., University of Houston, Downtown
A.A., Lone Star College System
Jose F. Herrera, Student Information Services
B.B.A., University of Houston, Downtown
A.A., Lone Star College System
Susan Heyde, Student Information Services
Julie Hiatt, Cobb, Finance & Treasury
Mary Holloway, Finance & Treasury
PROFESSIONAL AND SUPPORT STAFF - SYSTEM OFFICE

Catherine Hooper, Institutional Effectiveness
Deborah E. Howle, External Affairs
  B.S., Our Lady of the Lake University
  A.A., Lone Star College System
Mona Hughes, External Affairs
Obrien P. Hughes, LSC Online
  M.B.A., Texas Tech University
  B.B.A., Texas A&M University, Corpus Christi
Joseph D. Hurley, Institutional Effectiveness
  M.S., Texas A&M University, College Station
  B.A., Texas A&M University, College Station
Susan D. Hurley, Institutional & Resource Development
  M.B.A., University of Phoenix
  A.A.S., Parkland College
Shannon Infante, Workforce Education
Richard Johnson, Public Safety
Benton Jones, Office of Technology Services
Paula Jones, Corporate College
Deborah L. Jurries, Corporate College
  B.S., Sam Houston State University
  A.A., Lone Star College System
Mary Lawwill, Payroll
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  A.A., Lone Star College System
Kentrie Ledee, Fontenot, Workforce Education
  B.S., Armstrong Atlantic State University
Kathryn Lee, Student Success
David J. Lenzi, Workforce Education
  M.B.A., Texas Woman’s University
  B.S., Southern Illinois University, Carbondale
  A.A.S., Southern Illinois University, Carbondale
Christina Levine, Human Resources
  B.B.A., Sam Houston State University
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Elizabeth LoCaste, Institutional & Resource Development
Valerie Longoria, Human Resources
Connie M. Loveall, Office of Technology Services
  B.A., Sam Houston State University
  A.A., Lone Star College System
Kristin Lue King, Institutional & Resource Development
  M.S.W., Syracuse University
  B.S., St. Lawrence University
Judith Lux, Foundation
Amy Lynch, Corporate College
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  B.A., University of Houston
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  B.S., University of Houston, Clear Lake
  A.A., San Jacinto College
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Jennifer McGuffey, Facilities & Construction
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Anita Mitchell, Accounting
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A.A.S., Lone Star College System
Anne Money, Human Resources
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A.A.S., Lone Star College System
RoseMary Mooney, Corporate College
Sylvia Morales Salinas, General Counsel
Barbara A. Moran, Payroll
A.A.S., Lone Star College System
Rogena R. Morrison, Purchasing
B.S., Sam Houston State University
Rika Muhl, Web Team
M.A. University of Texas
B.A. Texas A&M University
David R. Mullinax, Office of Technology Services
B.S., Sam Houston State University
A.A.S., Lone Star College System
Joan R. Murdoch, Risk Management
B.S., University of Houston, Downtown
A.A.S., Lone Star College System
A.A., Lone Star College System
Trisha Narinesingh, Purchasing
Nadezhda Nazarenko, Workforce Education
Cecelia S. Neel, Human Resources
M.B.A., Boston University
B.A., University of Washington
A.S., Angelina College
Patricia L. O'Brien, Student Veterans Affairs Center
B.B.A., Sam Houston State University
April M. Odell, General Counsel
B.A., University of Saint Thomas
A.A.S., Lone Star College System
Shannon M. Oswald, Web Team
B.S., University of Houston, Downtown
A.A.S., Lone Star College System
Judith Owens, LSC Online
Elvis Parada, Student Success
Maria N. Partida, Business & Social Sciences Division
A.A.S., Lone Star College System
Polly Pate, Accounting
Cristina Patetta, Human Resources
Linda Peters, Human Resources
Marsha Pettilo, Facilities & Construction
Jacqueline Phipps, Student Success
Jamie Posey, LSC Online
M.B.A., Texas A&M University, Commerce
Courtney K. Powell, Curriculum and Instruction
M.S., Texas A&M University, College Station
B.S., Sam Houston State University
Alice Presswood, Public Safety
Deseree Probasco, Institutional & Resource Development
Theresa Quintanilla, Automated Library Services
Alissa Raddatz, Public Information
Robin Reasbeck, Accounting
Marlana Rice, Accounting
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Lucia Rios, Human Resources
Andreea Ritchie, Office of Technology Services
Velva Roberson, Institutional & Resource Development
Carol Robinson, Public Safety
Ashley J. Ramirez, Student Information Services
A.S., Lone Star College System
Lynda J. Robinson, Institutional Effectiveness
B.B.A., Stephen F. Austin State University
Petra Robinson, Human Resources
Tina Robinson, Gulf Coast Tech Prep
Judy Ronnander, Veterans Affairs Center
Melissa Rubio, Automated Library Services
Susan T. Rush, College Services
M.S., Texas A&M University, College Station
B.S., Sam Houston State University
PERSONNEL

PROFESSIONAL AND SUPPORT STAFF - SYSTEM OFFICE

Eric Ruthven, LSC Online
Veronica Y. Sanches, Office of Executive Vice Chancellor
   A.A., Lone Star College System
Graciela Sauseda, Accounts Payable
Anita L. Schiro, LSC Online
   M.Ed., Texas A&M University, College Station
   B.A., Our Lady Lake University San Antonio
   A.A., Lone Star College System
Joanna Schneider, Office of the Chancellor
Rhonda Schueler, Automated Library Services
Eliot Scott, Office of Technology Services
Contessa D. Scroggins, Veterans Affairs Center
   A.A., Lone Star College System
   A.S., Lone Star College System
James Silva, Office of Technology Services
Mary Sims, Office of Technology Services
Cynthia K. Seale, Office of Technology Services
   A.A.S., Lone Star College System
Cheryl R. Smith, LSC Online
   B.S., Louisiana Tech University
Christie L. Smith, LSC Online
   M.Ed., University of Houston
   B.B.A., Sam Houston State University
Emelyn C. Stalnaker, LSC Online
   M.Ed., University of Houston
   B.S., Louisiana State University
Crystal L. Stephens, Facilities & Construction
   B.B.A., University of Houston
   A.A., Lone Star College System
Priscilla A. Strawbridge, Student Information Services
   B.S., University of Houston, Downtown
   A.A.S., Lone Star College System
Dean B. Stromberg, Office of Technology Services
   A.A.S., Texas State Technical Institute
Alan Sweeney, Office of Technology Services
Patti Syring, Human Resources
Edward Tanner, Student Success
Marie Thibodeaux, Curriculum and Instruction
   M.A., Our Lady Lake University
   B.S., McNeese State University
   A.S., McNeese State University
Connie Thomas, Corporate College
Gregory Thomas, Office of Technology Services
Lynn Thompson, Purchasing
Trish Thompson, Human Resources
Carol Thomson, Human Resources
Andrew Toms, Public Safety
Edith Torrez, Student Success
Valerie A. Trevino, Accounting
   B.B.A., Texas A&M University, Corpus Christi
Renata S. Tyree, Human Resources
   B.A., University of Phoenix
Karen K. Vance, General Counsel
   A.A., Lone Star College System
Ezhilarasan Venkatesan, Office of Technology Services
Linda Wade, Human Resources
Lillian L. Walker, Gulf Coast Tech Prep
   M.Ed., Prairie View A&M University
   B.S., Texas Southern University
Evan Wardell, Web Team
Angela Washington, Accounts Payable
Amy Welch, Resource Development and Administration
   M.S.W., Ohio University
   B.A., Ohio University
Jan T. Werner, Career Assistance Center
   B.A., University of Houston
Clifford Whitsitt, External Affairs
Kathleen S. Whitsitt, Automated Library Services
   M.S., University of North Texas
   B.A., University of Saint Thomas
   A.A., Lone Star College System
Mark Wills, Office of Technology Services
Kerry D. Woodson, Small Business Development Center
   M.B.A., Rice University
   B.S., Southwestern Assemblies of God
   A.A., Lone Star College System
Sherry Young, Workforce Development
Estanislao Zamora, Office of Technology Services
Rongkun Zhao, Office of Technology Services
LONE STAR COLLEGE-CYFAIR
ADMINISTRATORS - LSC-CYFAIR

Audre Levy, President
Ed.D., Pepperdine University
M.S., California State University, Long Beach
M.A., California State University, Dominguez Hills
M.D., Holmes Institute
M.S., University of Michigan

Anne T. Albarelli, Dean, Instruction
M.A., Foreign Institution
B.A., Chestnut Hill College

Thad J. Anglin, Vice President, Student Success
Ed.D., Nova Southeastern University
M.Ed., University of Texas-Tyler
B.S., Sul Ross State University

Glenda Arnold, Assistant Dean
B.A., Loyola-Marymount University
M.A., Webster University

Mario Berry, Director, Technology Services
M.S., Regis University
B.S., National American University
A.A.S., Sanford Brown College

Kathleen Fleming, Director, Business Services
Ph.D., Texas A&M University-College Station
M.B.A., Sam Houston State University
B.S., Marquette University

Ashlie Flores, Director, Business Services
M.A., University of Texas-San Antonio
B.B.A., University of the Incarnate Word

Connie S. Garrick, Assistant Dean
M.B.A., LeTourneau University
B.B.A., LeTourneau University
A.A., Lone Star College System

Richard F. Gilbert, Director, Advanced Technology Center
M.Ed., Sam Houston State University
B.A.T., Sam Houston State University

Cynthia F. Griffith, Dean, Instruction
Ed.D., Sam Houston State University
M.Ed., Stephen F. Austin State University
B.S., Midwestern State University
A.A.S., Angelina College

Christina A. Hagerty, Director, Sonography Program
M.Ed., University of Houston
B.S., University of Houston-Clear Lake
A.A.S., Del Mar College

April O’Rear Hicks, Director, Institutional Research & Assessment
M.S., Texas A&M University-College Station
B.A., Our Lady Lake University San Antonio
A.A., Lone Star College System

Michael W. Kirch, Dean, Instruction
M.S., Illinois State University
B.A., Northern Illinois University

Ted A. Lewis, Dean, Instruction
M.S., University of North Texas
B.A., Texas Wesleyan College

Michelle Loveless Tran, Director, College Relations
B.A., St. Edward’s University

Feleccia R. Moore-Davis, Vice President, Instruction
M.S., Texas A&M University-College Station
B.S., Xavier University of Louisiana
Ph.D., Regent University

Peggy L. Osbourn, Director, Counseling
Ph.D., University of Houston
M.Ed., University of Houston
B.A., Earlham College

Cynthia B. Robertson, Director, Radiologic Technology
M.Ed., Louisiana State University Shreveport
B.S., Northwestern State University

Melissa L. Rotholz, Director, Instructional & Organizational Development
B.B.A., Texas State University-San Marcos
M.S., Abilene Christian University

Maria A. Sanders, Dean, Instruction
J.D., Saint Louis University
M.A., Southern Illinois University Edwardsville
B.A., Mansfield University of Pennsylvania

Deana K. Sheppard, Associate Vice President
M.S., University of Houston
B.B.A., Stephen F. Austin State University

Michael D. Stafford, Director, Library
M.L.S., University of Texas-Austin
B.A., California State University-Sacramento

Abdulnassir S. Tamimi, Dean, Educational Programs & Organizational Development
M.A., University of Houston-Clear Lake
B.S., Texas Southern University

Janet Taber, Director, Continuing Education
M.A., University of Oklahoma
B.S., Northeastern State University-Tahlequah

Jo A. Thibodeau-Fey, Dean, Instruction
M.S., Fort Hays State University
B.A., Baker University

Christine Timmerman, Director, Outreach and Retention
M.S., Kansas State University
B.B.A., Kansas State University
A.A., Kansas City Kansas Community College

Robert S. Williams, Vice President, Administrative Services
Ed.D., University of Houston
M.Ed., Texas Tech University
B.S., Texas Tech University
A.A., South Plains College

Dennis Winchell, Director Facilities
PROFESSIONAL AND SUPPORT STAFF - LSC-CYFAIR

Matthew R. Albrecht, Arts and Communications  
M.F.A., University of Wisconsin Madison  
B.A., Saint Mary’s College

James Alsdorf, Office of Technology Services

Michael Alsdorf, Office of Technology Services

Melvin K. Anthony, Student Services  
M.B.A., University of Texas-San Antonio  
B.A., Brigham Young University

Amy Aragon, Science & Public Services  
M.A., Texas Tech University  
B.S., Texas A&M University

Herbert C. Ayers, Office of Technology Services  
A.A.S., Lone Star College System

Lynda Bancroft, Health and Behavioral Sciences

Celia Barnes, Arts and Communications

Jacquelyn Barnhart, Library

Margarita Barraza, Custodial Services

Cristina Barron, Social Sciences & Applied Tech

Angela Bars, Business Office

Keyuana W. Bass, Assessment Center  
M.Ed., University of New Orleans  
B.A., University of New Orleans

Daniel Bazan, Office of Technology Services  
B.S., University of Houston  
A.A., Lone Star College System

James Beacham, Public Safety

Frances A. Bellafatto, Counseling  
A.A.S., Lone Star College System

Barbara Bezub, Fairbanks Center

Shelley F. Blessingame, Counseling  
A.A.S., Southwest Collegiate Institute for the Deaf  
A.A.S., Howard College

Kathyleen Bliss, Corporate & Continuing Education  
M.S., Walden University  
B.S., University of Houston-Victoria

Jacqueline Brady, Library

Jerrolyn Brandyburg, Student Services

Richard H. Brasher, College Relations  
B.F.A., Texas State University-San Marcos  
A.A.S., South Plains College

Jennifer W. Braun, Business, Education & Trans Studies  
A.A., Lone Star College System

Earl Brewer, Physical Plant

Diane Broussard, Student Services

Denise B. Bryant, Student Services  
B.A., Stephens College  
A.A., Stephens College

Venita Burroughs, Public Safety

Douglas W. Caesar, Office of Technology Services  
B.S., University of Houston Downtown

Jennifer Cantu, Student Services

Judith Cardenas, Custodial Services

Elvira G. Cavazos, Business Office  
A.A., Lone Star College System

Rodney Chaison, Public Safety

Irma Chapa, Student Services

Ebony Christophe, Humanities, Math and CIT

Paul Cipolla, Building Maintenance

John Clark, Physical Plant

Adam G. Cline, Physical Plant  
A.A.S., Lone Star College System

Craig Coleman, Corporate & Continuing Education

Chasity Corner, Corporate & Continuing Education

Larry Conner, Custodial Services

Melodi Cooper, Health and Behavioral Sciences

Lisa Cougot, Science & Public Services

Burleson K. Crear, Health and Behavioral Sciences  
A.A.S., Lone Star College System

Gary Crosswell, Office of Technology Services

Lucinda S. Crow, Office of Vice President Student Organization & Development  
B.S., George Mason University

Kyle Curran, Office of Technology Services

Yves Damas, Office of Technology Services

Joan Dannenbaum, Business Office

Mary Dannenbaum, Business Office

Tin D. Dao, Office of Technology Services  
A.A.S., Lone Star College System

Charlotte A. DeBose, Assessment Center  
A.A.S., Lone Star College System  
A.A., Lone Star College System

Georges J. Detiveaux, Student Learning & Organization Development  
M.A., University of Houston  
B.A., Nicholls State University

Huyen N. Doan, Library  
A.A.S., Lone Star College System
PROFESSIONAL AND SUPPORT STAFF - LSC-CYFAIR

Marjorie Donahue, Business Office
Paul W. Donaldson, Student Services
    B.A., Southeastern Louisiana University
Jeffrey Dunn, College Relations
Marguerite Erickson, Business Office
Teodora Espinoza, Custodial Services
Roy Eubank, Office of Technology Services
    A.A.S., Lone Star College System
Mary A. Figueroa, Health and Behavioral Sciences
    B.S., University of Houston Downtown
    A.A., Lone Star College System
Mary Fitzgerald, LSC Corporate College
    M.S., Amberton University
    B.S., University of Wisconsin
Darlynn Fitch, Business Office
Arnaldo I. Flores, Office of Technology Services
    A.A.S., Lone Star College System
Evelyn Flores, Student Services
    B.A., UCSB
Karen Forde, Humanities, Math and CIT
Katalin Fountain, Student Learning & Organization Development
Jeannie French, Health and Behavioral Sciences
Sharon Gaderson, Teacher and Learning Center
    B.A., Prairie View A&M University
Daniel Garcia, Custodial Services
Tamla Garner, Office of Technology Services
Maria Del Carmen Gehring, Custodial Services
Laura Gervais, Office of the President
Samita Ghosh, Student Learning & Organization Development
    Ph.D., Foreign Institution
    B.S., Foreign Institution
Margaret Gibson, Custodial Services
Tomas Gomez, Building Maintenance
Linda Gonzalez, Student Services
    A.A., Santa Monica College
Lucille Gore, Resource Development
    M.A., Marshall University
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Nicole Grande, Library
Betsy Green, Fairbanks Center
Hengameh Growney, Assessment Center
Patricia Groza, Social Sciences & Applied Tech
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    A.A.S., Houston Community College
Jamal E. Hajo, Public Safety
    M.S., Foreign Institution
    B.S., Foreign Institution
Edmond Halsey, Public Safety
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    A.A.S., Houston Community College
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Debbie Holmes, Corporate & Continuing Education
Valerie M. Houchin, Library
    B.S., Texas A&M University-College Station
    A.A.S., Lone Star College System
Amy Huddleston, Office of Vice President Admin Services
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Julie Hutchinson, Humanities, Math and CIT
Beatrice A. Isofa, Corporate & Continuing Education
    M.A., Foreign Institution
    B.A., Foreign Institution
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    A.A., Lone Star College System
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    B.A., Sam Houston State
Nathan Lynn, Student Services
    M.A., Baylor University
    B.A., Baylor University
Cynthia MacLin, Social Sciences & Applied Tech
Kerry L. Madole, Library
  B.S., University of Houston Downtown
Jacqueline Martinez, Business, Education & Trans Studies
Meanette Martino, College Relations
Glenn Marvel, Library
Benjamin L. Mason, Arts and Communications
  M.F.A., The University of Alabama
  B.A., Hendrix College
Melinda Mayes, College Relations
Cyndie McNamee, Human Resources
  M.B.A., Our Lady Lake University San Antonio
  B.B.A., University of Houston-Clear Lake
  A.A., Houston Community College
Lawrence Mesorana, Building Maintenance
Lindsey Middleton, Library
Jeff Mohamed, Library
  B.A., University of Durham, UK
  P.G.E.C., University of Durham, UK
David Monsalve, Custodial Services
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Dorothy Morgan, Program Development & Corporate Training
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    A.A., Lone Star College System
Joseph Nast, Counseling
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Kelly Norton, College Relations
Enrique Ortiz, Public Safety
Linda A. Owen, Food Service
  M.A., Stephen F. Austin State University
  B.A., Stephen F. Austin State University
Ernest Pena, Physical Plant
Deegodage Perera, Library
Linda Peterson, Human Resources
Henry Phan, Student Services
Vanessa Phan, Student Services
  B.A., University of Houston
Marcus E. Phillips, Science & Public Services
  A.S., Lone Star College System
Melissa M. Pickering, Student Services
  B.A., Our Lady Lake University San Antonio
Maria Piedrola, Custodial Services
James Pirtle, Building Maintenance
Daniel Propes, Library
Lina Quintero, Student Services
Chris A. Ramon, Office of Technology Services
  B.B.A., TAMU Corpus Christi
Elizabeth A. Regan, Physical Plant
  A.A., Lone Star College System
  A.S., Lone Star College System
Debra Revels, Office of Vice President, Instruction
  B.S., Lamar University
  A.S., Lamar State College-Orange
Christine Rice, Student Services
Lynda Rieger, Health and Behavioral Sciences
  B.B.A., Texas A&M University
Consuelo Rodriguez, Custodial Services
Joe Rodriguez, Printing Services
Judith Rodriguez, Student Services
  B.A., University of California, San Diego
Frank M. Rodriguez, Library
  M.S., Texas A&M University-College Station
  B.S., Texas A&M University-College Station
Mark Rodriguez, Emergency Services
Shonda K. Rodriguez-Davila, Office of Technology Services
  A.A.S., Lone Star College System
  B.B.A., University of Houston
Rachel Roettger, Corporate & Continuing Education
  B.A., University of Wisconsin Madison
Shirley Rogers, Counseling and Career Disability Services
  A.A., Houston Community College
Christina Rosa, Science & Public Services
Angela Rose, Social Sciences & Applied Tech
David E. Rossi, Library
  Ph.D., University of Houston
  M.A., University of Houston
  B.A., University of Houston
Melissa A. Rosson, Student Services
  M.Ed., University of Maryland College Park
  B.A., University of Maryland College
Ben Russell, Public Safety
Deniece Samuels, Public Safety
Francisco Sanchez, Custodial Services
PROFESSIONAL AND SUPPORT STAFF - LSC-CYFAIR

Zachary Schroeder, Student Services
B.A., Sam Houston State

Debbie A. Seidel, Science & Public Services
A.A.S., Lone Star College System

Mary Serina, Teacher and Learning Center

Cynthia K. Shade, Teacher and Learning Center
B.F.A., University of North Texas

Billy Y. Souknary, Office of Technology Services
A.A.S., Lone Star College System

Ragini Shah, Business Office

Noemi Silva, Corporate & Continuing Education

Sonya Simon, Science and Public Services
A.A.S., North Central Texas College

Jeremy Simons, Office of Technology Services

Karen Slocum, Business Office

Kathy Snow, Fairbanks Center

Donna Soldner, Arts and Communications

Joanne Solis-Keus, Student Services
M.A., Webster University
B.S., Park University
A.S., Park University

Clay Spence, Office of Technology Services

John F. Spencer, Office of Technology Services
A.A.S., Lone Star College System

Bessie Steward, Food Service

Raynard Talib, Food Service

Kyle Talley, Office of Technology Services

Dwayne Thibodeaux, Physical Plant

Angela Thompson, Office of Financial Aid
M.A., Azusa Pacific University
B.A., Emmanuel College

Carol R. Throckmorton, Fairbanks Center
M.Ed., University of Hawaii At Manoa
B.A., University of Richmond

Glenna Trujillo, Library

Flo Tsai, Office of the President
B.S., University of Texas at Austin

Michael J. Tymniak, Public Safety
B.S., Sam Houston State University

Glenn Urick, Custodial Services

Terry T. Vaughn, Associate Degree Nursing
B.S.N., Angelo State University
A.A.S., Lone Star College System
B.B.A., Ohio University

George Vickery, Public Safety

Jill Vu, Library

Edwin M. Walker, Office of Technology Services
A.A.S., Lone Star College System

Casey Wang, Library

Karla Ward, Business Office

Jay Warren, Food Service

Tina Washco, Corporate & Continuing Education
M.A., Lesley College
B.A., Lesley College
A.A., Lone Star College System

Terrence Watson, Public Safety

Kacey Westbrook, Student Services

Miriam Whitsitt, Science & Public Services
B.A., Texas A&M University, College Station

Holly Williams, Student Activities
M.S., Florida State University
B.S., University of South Carolina-Aiken

Vanessa F. Williams, Student Services
B.A., Prairie View A&M University

Bobby Wilson, Building Maintenance

Brad Wilson, Building Maintenance

Susan Wilkinson, College Relations
B.B.A., Abilene Christian University

Doretha Wilson, Student Services

Nicole R. Wroblewski, Library
A.A.S., Lone Star College System

Elena Ybarra, Food Service

Twana York, Curriculum and Instruction

Kimberly Zandwyk, Food Service
<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
<th>Institution</th>
</tr>
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<tbody>
<tr>
<td>Julie M. Brasher</td>
<td>Computer Graphic Arts</td>
<td>B.F.A., Texas State University-San Marcos</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A.A., Palo Alto College</td>
</tr>
<tr>
<td>Lisa C. Brashier</td>
<td>Kinesiology</td>
<td>M.Ed., Tarleton State University</td>
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<td>B.S., Tarleton State University</td>
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<tr>
<td>Patsy R. Brautigam</td>
<td>Library</td>
<td>M.A., University of Houston</td>
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<td>M.L.S., University of Texas-Austin</td>
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<tr>
<td>Andrea N. Brooks</td>
<td>Associate Degree Nursing</td>
<td>M.S., Texas Woman’s University</td>
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<td>B.S.N., University of Texas Medical Branch</td>
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<tr>
<td>James Brown</td>
<td>Political Science</td>
<td>Ph.D., Suny At Buffalo</td>
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<tr>
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<tr>
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<td>B.A., Texas Christian University</td>
</tr>
<tr>
<td>Michelle L. Brown</td>
<td>English</td>
<td>M.A., Sam Houston State University</td>
</tr>
<tr>
<td></td>
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<td>B.A., Sam Houston State University</td>
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<td>Buck J. Buchanan</td>
<td>Geography</td>
<td>M.A.G., Texas State University-San Marcos</td>
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<td>John B. Burghduff</td>
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<td>Dean C. Campa</td>
<td>Emergency Medical Service Tech</td>
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<td>Heather S. Cannon</td>
<td>Computer Information System</td>
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<td>Frank Codispoti</td>
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<td>Kristen S. Conn</td>
<td>Library</td>
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<td>M. Cristina Cordero</td>
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<td>Macarena M. Aguilar</td>
<td>English As a Second Language</td>
<td>Ph.D., Washington State University</td>
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<td>Marion W. Alexander</td>
<td>Mathematics</td>
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<td>Jessica K. Armenta</td>
<td>Biology</td>
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<td>William J. Arnold</td>
<td>Drafting Technology</td>
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<td>Matthew S. Backer</td>
<td>Art</td>
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<td>Heather E. Baker</td>
<td>Speech</td>
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<td>Iris C. Ball</td>
<td>Mathematics</td>
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<td>Melinda L. Becker</td>
<td>Management</td>
<td>M.S., Texas A&amp;M University-College Station</td>
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<td>Chinyoung Bergbauer</td>
<td>Mathematics</td>
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<td>Denise M. Berkey</td>
<td>Associate Degree Nursing</td>
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<td>Sharon L. Bippus</td>
<td>English for Speakers of Other Languages</td>
<td>M.A., University of Southern Mississippi</td>
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<td>Tamika J. Blanks</td>
<td>Counseling</td>
<td>M.S., University of South Alabama</td>
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<td>Rose L. Botkin</td>
<td>Library</td>
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</table>
Ryan N. Craig, Developmental Studies  
M.S., University of Texas-San Antonio  
B.S., Mississippi State University

Lourella L. Cruz, Chemistry  
M.S., Foreign Institution  
B.S., Foreign Institution

Bo Cui, Machining Technology  
M., Lamar University  
B.S., Foreign Institution

Paige C. Davis, Speech  
M.A.T., University of Texas-Tyler  
B.A., Concordia University at Austin

Denise D. DeGennaro, Radiology  
M.A., Prairie View A&M University  
B.A., Our Lady Lake University San Antonio  
A.S., Gannon University

William B. Deese, English As a Second Language  
M.A., University of Houston-Clear Lake  
B.A., University of Houston-Clear Lake

Smruti A. Desai, Biology  
Ph.D., University of Bombay  
B.S., All India Institute of Medical Sciences

Marsha J. Dougherty, Radiology  
B.A., Eastern Illinois University  
A.A.S., Illinois Eastern Community College

Jonathan C. Durm, Psychology  
Ph.D., University of Mississippi  
M.A., University of Mississippi  
B.S., University of Tennessee Chattanooga

Michael J. Fey, English  
M.A., Kansas State University  
B.A., Kansas State University

Laura L. Fisher, Art  
M.A., Sam Houston State University  
M.F.A., Sam Houston State University

Mark I. Fisher, English As a Second Language  
M.S., Suny At Albany  
M.A., Suny At Albany  
B.A., Southwestern University

Maria Florez, Biology  
Ph.D., University of California-Davis  
B.S., New Mexico State University Main Campus

Heather A. Gamber, Mathematics  
Ph.D., University of Wisconsin Madison  
M.S., Foreign Institution  
B.S., Foreign Institution

Sallie A. Gilbertson, Associate Degree Nursing  
M.S.N., University of Texas-Tyler  
B.S.N., Indiana Purdue University Indianapolis

Paula M. Gonzales, Library  
M.S., University of North Texas  
B.S., University of Houston Downtown

Marion Goodman, Vocational Nursing  
B.S.N., Excelsior College

Sandra J. Grebe, Biology  
M.S., New Mexico Institute Mining & Technology  
B.S., Foreign Institution

Heidi J. Green, Political Science  
M.L.A., Harvard University  
B.S., University of Nebraska At Kearney

Susan E. Green, Library  
M.B.A., University of Texas-Arlington  
M.S., University of North Texas  
B.S., Washington University

Stacy B. Gresell, Speech  
M.A., Eastern Michigan University  
B.S., Illinois State University

Claire B. Gunnels, Library  
M.S., Simmons College  
B.A., Mount Holyoke College

Jane L. Hagele, Associate Degree Nursing  
M.B.A., Lewis University  
M.S., University of Illinois At Chicago  
B.S.N., Benedictine University

Marisol S. Hall, Biology  
M.S., Angelo State University  
B.S., Texas A&M University-College Station

Sandra D. Harvey, History  
M.A., Baylor University  
B.A., Baylor University

Charles T. Hathaway, Fire Technology  
M.A., Saint Mary’s University  
B.A., University of Louisiana At Monroe

Natasha N. Haydel, Developmental Studies  
M.Ed., Prairie View A&M University  
B.S., Prairie View A&M University

Idolina Hernandez, Sociology  
M.A., Boston College  
B.A., University of Texas-Austin

Julie M. Hinojosa, Counseling  
M.A., Oral Roberts University  
B.A., Baylor University
Chiung-Yao Ho, English As a Second Language  
Ph.D., University of Texas-Austin  
M.S., Carnegie Mellon University  
M.A., University of Michigan, Ann Arbor  
B.A., National Taiwan University  

Alexander B. Hogan, Political Science  
M.A., University of Rhode Island  
B.A., University of Missouri-Kansas City  

Stacia S. Hoskin, Associate Degree Nursing  
M.S., Walden University  
B.S., Alcorn State University  

Ruben A. Howard, Logistics Management  
M.S.B.A., A&M University-Texarkana  
M.S., Texas Southern University  
B.S., Jackson State University  

Erik T. Hoyer, Biology  
D.C., Palmer College Of Chiropractic  
B.S., Texas A&M University-College Station  

Susie H. Hsieh, Biology  
Ph.D., University of Maryland College Park  
B.S., Georgetown University  

Kimberly D. Hubbard, Computer Information System  
M.B.A., Our Lady Lake University San Antonio  
B.S., Louisiana State University Shreveport  

Leyel M. Hudson, Interpreter Training Tech  
A.A.S., Lone Star College System  

Troy E. Huechtker, Art  
M.F.A., University of California-Santa Barbara  
B.F.A., School Of Visual Arts  

Kathy L. Hughes, Biology  
D.V.M., Texas A&M University-College Station  
M.S., Texas A&M University-College Station  
B.A., University of Texas-Pan American  

Jacquelyn E. Jebens, Sociology  
M.A., Northern Illinois University  
B.S., Northern Illinois University  

Britney M. Jeffrey, English  
M.A., Sam Houston State University  
B.A., Texas A&M University-College Station  

Roscoe A. Johnson, English  
M.Div., Princeton Theological Seminary  
M.A., North Carolina State University  
B.A., North Carolina State University  

Andrew J. Jones, Machine Tool Technology  
B.S., Sam Houston State University  

Katrieva S. Jones, Computer Information System  
B.S., University of Texas-Pan American  

Mary C. Jones, Vocational Nursing  
A.A.S., Lone Star College System  

Ronald W. Jones, Drama  
M.A., Rhode Island College  
B.A., University of Houston  

Sandra J. Kacir, Associate Degree Nursing  
M.S.N., University of Phoenix  
B.S.N., Texas Tech University Health Science Center  
A.A.S., Midland College  

Milton M. Kandeh, Biology  
M.S., Prairie View A&M University  
B.S., Foreign Institution  

Susan Kautz, Developmental Studies  
M.A., Marshall University  
B.S.Ed., West Virginia State College  

Thomas Kelly, History  
M.A., University of Houston  
B.A., University of Houston  

Joanne E. Kendall, Developmental Studies  
M.S., University of Massachusetts-Lowell  
B.S., Fitchburg State College  

Paula J. Khalaf, Developmental Studies  
M.Ed., University of Houston  
B.A., University of Houston  
A.G.S., Lone Star College System  
M.A., Sam Houston State University  

Michael R. Konvicka, Geographical Information Systems  
M.S., Texas A&M University-College Station  
B.S., Texas A&M University-College Station  

Kimberly H. Lane, Developmental Studies  
M.S., University of New Orleans  
B.S., University of New Orleans  

Jonathan L. Leach, Interpreter Training Tech  
M.S., Lamar University  
A.A., Lone Star College System  

Fay D. Lee, English  
M.Ed., University of Houston  
B.A., Baylor University  

Gail W. Lorber, Business  
M.B.A., Clark University  
B.S., Clark University  

Jeremi L. Martin, Sonography  
B.A., Southeastern Oklahoma State University  

Gail L. Marxhausen, English  
M.A., Sam Houston State University  
M.A., Sam Houston State University  
B.A., Sam Houston State University
FACULTY - LSC-CYFAIR

David A. Maurer, Developmental Studies
M.Ed., Texas State University-San Marcos
B.S.Ed., Texas State University-San Marcos

Ruth M. McDonald, Library
M.L.S., Sam Houston State University
B.A., Foreign Institution

Anthony J. McMillan, Library
M.S., University of North Texas
B.A., Morehouse College

Melanie R. Metzger, Library
M.L.S., Syracuse University
B.S., Syracuse University

J. David Miller, Developmental Studies
M.A., University of Texas-Austin
B.S., University of Wyoming

Kimberly E. Miller, Emergency Medical Service Tech
A.A.S., Lone Star College System

Sharon T. Miller, Developmental Studies
M.Ed., University of Georgia
A.B.J., University of Georgia

Shawn T. Miller, Accounting
M.P.A., University of Texas-Austin
B.S., University of Nevada-Las Vegas

Heather A. Mitchell, English
M.A., Stephen F. Austin State University
B.A., University of Southern Indiana
A.A., Henderson Community College

Amy A. Mollberg, Library
M.S., Louisiana State University and Agriculture
B.S., University of North Alabama

Jason L. Moulenbelt, Philosophy
M.A., Western Michigan University
B.A., Western Michigan University
A.A., Kalamazoo Valley Community College

Tina S. Mroui, Political Science
M.L.A., University of Saint Thomas
B.A., University of Houston

Michael A. Naglieri, Fire Technology
B.S., University of Houston
A.A.S., Houston Community College

Karl M. Nast, Developmental Studies
M.Ed., University of Houston
B.A., University of Houston

Ronald A. Nespeca, Kinesiology
M.S., University of Arkansas Main Campus
B.S., Saint Mary’s College of California

Christopher A. Newton, Industrial Maintenance
A.A., Lone Star College System

Sang V. Ngo, Drafting Technology
A.A.S., University of Arkansas At Fort Smith

Monica R. Norem, Library
M.L.S., University of Texas-Austin
B.A., Texas Lutheran University

Lawrence E. Norris, Radiology
M.S.W., Our Lady Lake University San Antonio
B.S., Park University
A.A., CC Air Force

Robert M. O’Brien, History
M.A., Western Kentucky University
B.S., Austin Peay State University

Jamili L. Omar, English
M.A., New Mexico State University Main Campus
B.A., Adrian College

Wendy E. Parslow-Helton, Psychology
M.A., Pepperdine University
B.A., California State University-Fullert

Irina Patten, English As a Second Language
M.A., Foreign Institution
B.A., Foreign Institution

Claire M. Phillips, Business
M.B.A., Rockhurst College
B.A., Rockhurst College

David E. Potts, Interactive Media
M.A., Sam Houston State University
B.S., Sam Houston State University

Rick D. Pretzsch, Economics
J.D., John Marshall Law School
M.A., Roosevelt University
B.A., Roosevelt University
A.A., Elgin Community College

Sunnye R. Pruden, Speech
M.A., Texas A&M University-College Station
B.A., Trinity University

Huzhuang Qian, Music
M.M., Sam Houston State University

Daniel L. Rathe, Emergency Medical Service Tech
M.P.A., Sam Houston State University
B.S., Sam Houston State University

Rebecca L. Ray, Counseling
M.S., Troy State University Montgomery
B.A., University of Northern Colorado

Pamelyn J. Reed, Developmental Studies
M.S., Prairie View A&M University
B.A., Texas Southern University
PERSONNEL

FACTORY - LSC-CYFAIR

Lori Lynn L. Richter, Psychology
M.S., Utah State University
B.A., University of Texas-Austin

Brenda A. Rivera, Developmental Studies
M.A., University of Houston
B.A., University of Houston

Quinten D. Robertson, Associate Degree Nursing
M.S.N., Prairie View A&M University
B.S.N., Grambling State University

Esther M. Robinson, History
M.A., University of Tulsa
B.A., Oral Roberts University

Jose A. Rodriguez, Sonography
B.S., Oregon Institute Of Technology
A.A.S., Del Mar College

Jessica E. Roscher, Developmental Studies
M.S., University of Houston
B.S., University of Alabama At Birmingham
A.A.S., Northwest Alabama State Technology

Rebecca A. Royer, English As a Second Language
M.A., Mcneese State University
B.S., Mcneese State University

Rola H. Salam, Mathematics
M.S., Texas State University-San Marcos
B.S., Foreign Institution

Kristina N. Sampson, Mathematics
M.S., Prairie View A&M University
B.S., Prairie View A&M University

Tracy R. Samuel, Mathematics
M.Ed., Prairie View A&M University
B.S., Prairie View A&M University

Sylvia P. San Pedro, Developmental Studies
M.Ed., University of Saint Thomas
M.S., Texas A&M University-College Station
B.S., University of Houston

Sergio E. Sarmiento, Geology
A.B.D., University of Houston
M.S., Texas A&M University-College Station

Christoph E. Schiessl, History
Ph.D., Wayne State University
M.A., Katholische Universitatt-Ingolstadt

Kelly R. Schimmel, History
M.A., Purdue University Main Campus
B.A., Grand Valley State University

Anna V. Schmidt, Developmental Studies
Ph.D., Foreign Institution
B.A., Foreign Institution

Dorothea G. Scott, Library
M.L.S., Texas Woman’s University
B.B.A., University of Houston

Gina R. Scott, Medical Assisting
A.A.S., Lone Star College System

Tim R. Sebesta, Kinesiology
A.B.D., Texas A&M University-College Station
M.A., Sam Houston State University
B.A.T., Sam Houston State University

James B. Seymour, History
Ph.D., Texas A&M University-College Station
M.A., Texas A&M University-College Station
B.A., Trinity University

Mayada S. Shahrokhi, Mathematics
M.S., University of Houston
B.S., University of Houston Downtown

Elise J. Sheppard, Library
M.A., University of Wisconsin Madison
B.A., Northwestern University

Suzanne Shield-Polk, Art
M.F.A., California State University-Northridge
B.F.A., University of Texas-Austin

Ulanda E. Simpson, Associate Degree Nursing
M.S.N., Prairie View A&M University

Alex B. Smith, History
M.A., Texas State University-San Marcos
B.A., Texas State University-San Marcos

Gina M. Sprowl, Accounting
M.S., University of North Texas
B.S., University of North Texas
A.A., Eastfield College

Rebecca A. Stasney, Developmental Studies
M.A., University of Houston-Clear Lake
B.A., University of Texas-Austin

Angelica F. Sutton, Counseling
M.Ed., University of Houston
B.S., Texas A&M University-College Station
Laura Taggett, English
M.A., Iowa State University
B.A., Saginaw Valley State University
A.A., Delta College

Matthew D. Taylor, Speech
M.A., Texas State University-San Marcos
B.A., Texas State University-San Marcos

Denise S. Thompson, English
M.F.A., University of Arizona
B.A., University of Houston

Kisha L. Thompson, Computer Graphic Arts
M.S., University of Houston
B.S., University of Houston

Mark Thorsby, Philosophy
M.A., The New School
B.A., California Baptist University

Gholam-Hossein Toutounchi, Physics
Ph.D., University of New Mexico Main Campus
M.S., University of New Mexico Main Campus

Matthew G. Turner, English
M.A., Clemson University
B.A., University of New Mexico Main Campus

Amy S. Uribe, Spanish
M.A., University of Northern Iowa
B.A., Saint Norbert College

Rebekah L. Valdez, Associate Degree Nursing
M.S.N., University of Texas Medical Branch
B.S., Southeastern Louisiana University

Ann E. Van Heerden, Chemistry
D.Ph.I., University of Texas-Austin
B.A., College Of Saint Catherine

Victoria E. Van Wie, Psychology
Ph.D., University of Mississippi
M.A., University of Mississippi
B.A., University of Southern California

Padmaja B. Vedartham, Biology
M.S., Foreign Institution
B.S., Foreign Institution

Kristoffer G. Villarreal, Welding Technology
A.S., Lone Star College System
A.A.S., Lone Star College System
A.A.S., South Texas College

Rosemarie F. Visconti, Library
M.L.S., Cuny Queens College
B.S.Ed., Hofstra University

Melanie S. Wachsmann, Library
M.L.S., Texas Woman’s University
B.A., Texas A&M University-College Station

Paige E. Walker, Developmental Studies
M.Ed., University of Houston
B.A., Baylor University

Clay J. White, Biology
M.S., Texas State University-San Marcos
B.S., Angelo State University

Dora A. Whiteside, Counseling
Ed.D., Texas Southern University
M.Ed., Texas Southern University
B.S.Ed., University of North Alabama

Julie L. Wilbur, Developmental Studies
M.A., Ball State University
B.A., Southwestern University

Tracy L. Williams, Library
M.L.S., University of Texas-Austin
B.A., University of Texas-Austin

Julie R. Wilson, Counseling
M.S., Capella University
B.S., Sam Houston State University

John C. Wolfskill, Music
D.M.A., University of Houston
M.Ed., Sam Houston State University
B.Med., Sam Houston State University

Venancio Ybarra, Electronics Technology
B.S., University of Houston
A.A.S., Alvin Community College

Landra D. Young, Developmental Studies
M.S., Prairie View A&M University
B.S., Prairie View A&M University

Ramir B. Yulatic, Sonography
B.S., University of Houston
A.A.S., Lone Star College System
LONE STAR COLLEGE-KINGWOOD

ADMINISTRATORS - LSC-KINGWOOD

Katherine B. Persson, President, LSC-Kingwood
Ph.D., University of Texas-Austin
M.S., Texas Woman’s University
B.S., Texas State University-San Marcos

Kathleen B. Adkins, Director, Counseling & Advising
M.L.A., University of Saint Thomas
B.S., University of Houston

Elizabeth A. Chapman, Dean, Instruction
Ed.D., University of Houston
M.Ed., University of Houston
B., University Alberta

William E. Coppola, Executive Director/Academic Partnerships and Initiatives
Ph.D., University of North Texas
M.Ed., University of North Texas
B.A., Michigan State University

Christopher S. Crumley, Director, Enrollment Management
M.A., California State University-Long Beach
B.A., California State University-Long Beach

Henry C. Garcia, Dean, College Relations
M.A., University of the Incarnate Word
B.A., Texas State University-San Marcos

Robin E. Garrett, Director, Continuing Education
M.S., Nova Southeastern University
Ed.S., Nova Southeastern University
B.S., Bellevue University

William Eddie McFadden, Director, Facilities
M.S., Abilene Christian University
B.S., Abilene Christian University

John M. O’Malley, Vice President, Administrative Services
Ph.D., Washington State University
M.B.A., Loyola University of Chicago
M.A., Loyola University of Chicago
B.S., Loyola University of Chicago

Rebecca L. Riley, Vice President, Instruction
Ed.D., Sam Houston State University
M.F.A., Texas Tech University
B.F.A., Texas Tech University

Donna G. Spivey, Director, Nursing Program
M.S.N., University of Texas-Tyler
B.S.N., University of Texas Medical Branch

Cathy S. Stenner, Director, Business Operations
B.B.A., University of Houston
B.A., Trinity University

James D. Stubbs, Dean, Instruction
A.B.D., Baylor University
M.Med., University of North Texas
B.A., Louisiana Tech University

Carolyn F. Wade, Director, Student Development
M.S., Texas A&M University Commerce
B.A., Prairie View A&M University

Alma R. Watson, Director, Occupational Therapy Program
M.O.T., Texas Woman’s University
B.A., Louisiana State University and Agriculture

Peggy J. Whitley, Dean, Educational Support Services
M.L.S., Sam Houston State University
B.A., Southern Methodist University
J. Mark Ables, Maintenance
Hugo Aguilar, Custodial Services
Valerie Aguirre, Math, Science, Health Division
Devon L. Alexander, Corporate & Continuing Education
M.B.A., Walden University
B.S., University of Nebraska-Lincoln
Amy E. Altermann, Math, Science, Health Division
A.A.S., Lone Star College System
Teresa Aparicio, Business Office
Torris A. Badger, Facilities
A.A., Lone Star College System
Roycelyn Bastian, Media Relations
Gregory Becwar, Vice President, Instruction
M.B.A., University of Nebraska Omaha
B.S., University of Wisconsin-Platteville
Shelia Benard, Corporate & Continuing Education
B.S., Springfield College
Jan M. Benjamin, Math, Science, Health Division
B.S., McNeese State University
Marly M. Berne, Human Resources
A.A.S., Lone Star College System
Sarah Berry, Vice President, Instruction
Neva Black, Counseling & Advising
Beverly Bodenhamer, Corporate & Continuing Education
Raymundo Bolton, Library
Kenneth Boone, Counseling & Advising
Edwin Brega, College Relations
Michael Brown, Custodial Services
Diomi Burgin, Counseling & Advising
A.A.S., Lone Star College System
A.A.S., Lone Star College System
Barbara A. Burns, Student Development
M.A., Texas Woman’s University
B.S., Texas Woman’s University
Rosemary P. Carter, Corporate & Continuing Education
B.A., University of Texas-Austin
Leonardo P. Carvajal, Office of Technology Services
B.S., Foreign Institution
A.A.S., Lone Star College System
Julia Castellanos, Custodial Services
Patricia L. Chandler, Corporate & Continuing Education
B.S., Auburn University
William Chittenden, Facilities
Michael A. Clark, Office of Technology Services
A.S., Lone Star College System
Norma J. Clark, Technology
A.A.S., Lone Star College System
Pamela R. Clarke, Technology
M.S., University of Iowa
B.A., SUNY College At Geneseo
Laura Codner, Vice President Administrative Services
Robert Colt, Public Safety
Carlos Cortez, Office of Technology Services
A.A., Houston Community College
Cristin M. Coyne, Arts & Humanities
A.A., Lone Star College System
Rosa Cuellar, Library
Linda Cundiff, Business Office
Maria Diaz, Custodial Services
Jonathan DiBlasi, College Relations
Robert Dygert, Grounds Maintenance
Gary Eakin, Facilities
Justin Ellis, Grounds Maintenance
Debbra L. Esparza, Library
A.A.S., Lone Star College System
Wava Everton, Academic Development Center
A.A.S., Lone Star College System
Lillie Faulkner, Facilities
Del Fayard, Public Safety
Linsey Ferguson, Technology
Laura Fialkowski, Counseling & Advising
John Fisher, Admissions
Matthew Forshew, Custodial Services
Samantha Foster, Business Office
Janet Franklin, Dental Hygiene
Tracheal M. Freeman, Arts & Humanities
M.B.A., Texas Southern University
B.S., Southern University At New Orleans
A.A., Delgado Community College
PERSONNEL

PROFESSIONAL AND SUPPORT STAFF - LSC-KINGWOOD

Erica Gama, Arts & Humanities
Francisca Garcia, Custodial Services
Juana Garcia, Custodial Services
Debra Gonzalez, Financial Aid & Student Employment
Katie Goodwin, Business Office
Elijah Gray, Grounds
Charles Grentz, Office of Technology Services
Derrick Harris, Public Safety
Karen Hawkins, Financial Aid & Student Employment
Connie Hicks, Office of the President
Kenneth Holmes, Learning Center
Allison Huffy, Library
Carlos Jacobo, Financial Aid & Student Employment
Ita L. Jervis, Counseling & Advising
  B.S., University of Houston Downtown
  A.A., Lone Star College System
Garrick P. Joubert, College Relations
  B.S., Mcneese State University
Laverne Kasprzak, Admissions
Donald Kaze, Facilities
Nicole Keenan, Admissions
  B.A., TAMU Corpus Christi
Jae Kim, Financial Aid
Daniel H. Ko, College Relations
  M.F.A., University of Southern California
  B.A., Johns Hopkins University
Jennifer Leadbetter, Continuing Education
Michelle M. Lee, Facilities
  A.S., Lone Star College System
Stephen Lobue, Grounds Maintenance
Alina L. Longoria, Financial Aid & Student Employment
  B.S., University of Houston , Downtown
  A.A., Lone Star College System
Cynthia Lopez, Admissions
Jennifer Martinez, Library
Maria Mata, Custodial Services
Jude A. McCormick, Office of Technology Services
  B.S., University of Houston Downtown
  A.A., Lone Star College System
Anne L. McGittigan, Library
  B.A., Louisiana State University and Agriculture
Nina McKinney, Student Development
  B.A., Dnipropetrovsk University of Economics & Law
Maria McNease, Office of the President
Amanda J. Merchant, Technology
  A.A.S., San Jacinto College Central
Ricky Merrywell, Public Safety
Dena B. Meshell, Business Office
  B.B.A., Sam Houston State University
  A.A., Lone Star College System
Gloria Meza, Custodial Services
Richard Miersch, Grounds Maintenance
Kirsty S. Miller, Counseling & Advising
  B.E.S.S., Texas State University-San Marcos
Debra Jo H. Moore, Counseling & Advising
  B.A., American InterContinental University
  A.A., American InterContinental University
Harry J. Moore, Office of Technology Services
  M.B.A., University of Phoenix
  B.S., Prairie View A&M University
Noelia Morua, Custodial Services
Thomas E. Moyers, Counseling & Advising
  M.Ed., University of Houston
  B.S., University of Nebraska Omaha
Lena E. Myers, Admissions
  A.A.S., Lone Star College System
Victoria K. Myers, Associate Degree Nursing
  B.S., Syracuse University
Suzan S. Nasra, Math, Science, Health Division
  A.A.S., Lone Star College System
Jodi Norris, Public Safety
Olga Ortiz, Custodial Services
Mark C. Osborne, Corporate & Continuing Education
  B.S., University of Texas-Tyler
  A.A., Weatherford College
Danny Osburn, Corporate & Continuing Education
Kathleen Payne, Arts & Humanities
Rosa Pereira, Custodial Services
Cami Phelps, Admissions
Stephen Phillips, Public Safety
PROFESSIONAL AND SUPPORT STAFF - LSC-KINGWOOD

Betty Pinkney, Facilities
Danielle Ploucha, Technology
Malea A. Pruitt, Admissions
    A.A., Lone Star College System
Cathleen A. Quayle, Corporate & Continuing Education
    B.A., Tulane University
Craig A. Redd, Public Safety
    B.S., Sam Houston State University
Nikki Remik, Student Activities
Angela Robinson, Math, Science, Health Division
Linda Rogers, Corporate & Continuing Education
Rebeca Salinas, Custodial Services
Michael Salyer, Custodial Services
Jesus Saucedo, Counseling & Advising
Janet A. Schultz, Arts & Humanities
    B.A., Michigan State University
Demecia Segura, Custodial Services
Josephine Self, Central Duplicating
Jean Shavers, Payroll
Randy Shaw, Vice President, Instruction
Emmett Sherrod, Custodial Services
Rhonda C. Shropshire, Math, Science, Health Division
    A.S., Lone Star College System
Victoria B. Southworth, Counseling & Advising
    B.A., University of Houston
Deetra Spann, Public Safety
Shawn S. Stevens, Counseling & Advising
    B.A.A.S., University of North Texas
    A.A., Lone Star College System
Geneva Stubbs, Counseling & Advising
Gale Tan, Vice President, Instruction
    B.S., Foreign Institution
Janis Terry, Learning Center
Miriam Thiessen, Admissions
Amy Toosi, Associate Degree Nursing
    B.S.N., York University
Isabel Torres, Technology
John A. Turner, Student Activities
    M.A., University of Louisville
    B.S., California State University-East Bay
    A.A.S., Pearl River Community College
Lafonda R. Turner, Admissions
Raymond Valle, Office of Technology Services
    B.S., Midwestern State University
    A.S., Lone Star College System
Rosalie C. Vasquez, Counseling & Advising
    B.A., University of Houston Downtown
    A.A., Lone Star College System
Roy Velasquez, Maintenance
Sandra Velazquez, Library
    B.B.A., University of Texas-El Paso
Kalliope Vlahos, Arts & Humanities
    M.F.A., University of Arizona
    B.A., Kent State University Main Campus
Susan M. Walcott, Counseling & Advising
    B.A., Our Lady Lake University San Antonio
    A.A., Lone Star College System
Wayne White, Facilities
Keith Wied, Public Safety
Karen Woolley, Counseling & Advising
Irene Yanez, Office of Technology Services
Irvin Yanez, Academic Development Center
Ashe Young, Grounds Maintenance
PERSONNEL

FACTORY - LSC-KINGWOOD

Margaret M. Aalund, Associate Degree Nursing  
M.S., University of Texas School of Nursing-Galveston  
B.S., University of Texas School of Nursing-Galveston

James E. Alleman, Mathematics  
M.S., Lamar University  
B.S., Lamar University

Richard H. Almstedt, Kinesiology  
M.Ed., University of Houston  
B.A., Monmouth College

Anne E. Amis, English As a Second Language  
B.A., Hendrix College

Cynthia J. Baker, English  
M.A., University of North Texas  
B.A., Texas Tech University

Patricia A. Barker, English  
Ph.D., University of Texas-Dallas  
M.A., University of Texas-Dallas  
B.A., Trinity University

John M. Barr, History  
A.B.D., University of Houston  
M.A., University of Houston-Clear Lake  
B.A., University of Kentucky

Hope M. Beggan, Library  
M.L.S., Louisiana State University and Agriculture  
B.S., Mcneese State University

Noel C. Bezette, Psychology  
M.Ed., University of Houston  
B.S., University of Houston

Mary K. Bjorklund, Associate Degree Nursing  
M.S.N., University of Phoenix  
B.S., Texas Woman’s University

Paul A. Blakelock, Political Science  
Ph.D., University of Houston  
M.A., University of Houston

Dominic R. Bonigoro, Speech  
Ph.D., Walden University  
M.A., William Paterson University of New Jersey  
B.A., Duquesne University

Rebecca B. Bradley, Library  
M.S., University of North Texas  
B.A., Tulane University

Lisa H. Bryant, Speech  
M.A., Texas Tech University  
B.A., Texas Tech University

E K. Buzbee, Respiratory Care  
A.A.S., Tarrant County South Campus

Miguel A. Caceres, Mathematics  
Ph.D., University of Houston  
M.S., Georgia Institute of Technology  
B., Georgia Institute of Technology

Cynthia B. Calvert, Journalism  
M.Ed., Lamar University  
B.A., University of Texas-Austin

Yolanda M. Camarata, Kinesiology & Nutrition  
M.S., University of Texas-Pan American  
M.S., University of Bridgeport  
B.S., University of Texas Medical Branch

Fiona B. Campbell, Respiratory Care  
B.S., Texas Tech University Health Science Center  
A.A.S., Alvin Community College

Elena E. Cataldo, Foreign Languages  
M.S., Fordham University  
B.A., Fordham University

William M. Clark, Biology  
M.D., University of Texas Medical School-Houston  
M.B.A., University of Houston  
B.S., Baylor University

Daniel I. Coleman, Philosophy  
Ph.D., Rice University  
M.A., Rice University  
B.S., University of Houston

Susan G. Cotton, English  
Ph.D., University of Louisiana At Lafayette  
M.A., University of Louisiana At Monroe  
B.A., University of Louisiana At Monroe

Cory R. Cryer, Art  
M.F.A., Texas Woman’s University  
B.A., Sam Houston State University

Terri L. Currie, Vocational Nursing  
B.S.N., University of Texas Health Science  
A.A.S., Alvin Community College

Stephen K. Davis, History  
M.A., University of Houston  
B.A., University of Houston

Vida G. Davoudi, Political Science  
Ph.D., Southern Illinois University Carbondale  
M.S., Southern Illinois University Carbondale  
B.A., American University Beirut

Joseph L. Dawson, Accounting  
M.A.A., Houston Baptist University  
B.B.A., University of Texas-Pan American

Melissa D. Dearing, Respiratory Care  
A.A.S., Lone Star College System  
B.S., Midwestern State University

Jamshid Derakhshandeh, Computer Information Systems  
M.S., University of Houston-Clear Lake  
B.S., University of Houston-Clear Lake

Roland C. Descoigne, Biology  
M.A., University of Kansas  
M.A., University of Kansas  
B.A., University of Kansas
FaCULty - LSC-KINGWOOD

John J. Dethloff, English
M.F.A., University of Notre Dame
B.S., University of Houston-Clear Lake

Honora E. Diaz, Economics
M.A., University of Houston
B.A., University of Connecticut

Stephanie Cockrell Doyen, Mathematics
M.S., Stephen F. Austin State University
M.Ed., Stephen F. Austin State University
B.S., East Texas Baptist University

Franklin C. Emeka, Sociology
M.A., University of Houston-Clear Lake
B.S., University of Houston Downtown
Ph.D., PVAMU

Carol A. Erb, Vocational Nursing
B.S.N., Prairie View A&M University
A.A.S., Lone Star College System

Jason G. Ford, Computer Information Systems
B.F.A., Sam Houston State University

Anthony S. Foster, Sociology
M.A., University of Tennessee Knoxville
M.S., University of Tennessee Knoxville
B.A., University of West Georgia

Linda F. Gallander, Occupational Therapy
M.O.T., Texas Woman’s University
M.S., Tulane University
B.S., Millsaps College

Hazel J. Gilbert, Vocational Nursing
A.A.S., Lone Star College System

Suzette M. Goss, Mathematics
M.S., Texas A&M University-College Station
B.S., Stephen F. Austin State University

Michael D. Griffith, Management
M.B.A., Sam Houston State University
B.S., Oklahoma Christian University

Lisa M. Hall, Computer Information Systems
M.A., Columbia College
B.S., Columbia College
A.S., Columbia College

Patti S. Hardesty, Associate Degree Nursing
M.S.N., University of Texas Health Science
B.S., University of Texas Health Science

Brenda J. Harrell, Cosmetology
A.A.S., Lone Star College System

Lutricia A. Harrison, Associate Degree Nursing
M.S.N., Prairie View A&M University
B.S.N., Prairie View A&M University

Michael R. Harshfield, Respiratory Care
B.S., University of Puget Sound

Raquel Henry, Psychology
Ph.D., Texas Woman’s University
M.Ed., University of Houston
B.A., University of Michigan-Ann Arbor

Suann L. Hereford, Math, Science, Health Division
Ph.D., Texas A&M University-College Station
M.Ed., Texas A&M University-College Station
M.A., Sam Houston State University
B.S., Sam Houston State University

Karsan R. Hirani, Computer Graphic Arts
M.S., Pratt Institute

Linda A. Holcomb, Management
M.B.A., University of Saint Thomas
B.A., University of Texas-Austin

Leonard E. Hullar, History
M.A., University of Alabama At Birmingham
B.A., University of Alabama At Birmingham

Marsha J. Irwin, Associate Degree Nursing
Ph.D., Walden University
M.Ed., University of Central Oklahoma
B.S., University of Central Oklahoma

Lee A. Jerls, Associate Degree Nursing
M.S., Ball State University
B.S.N., Mckendree College

Keturah A. Johnson, Mathematics
M.S., Texas A&M University-College Station
B.A., Texas A&M University-College Station

Margaretha L. Johnson, Computer Information Systems
M.S., University of Houston
B.A., University of Houston

Amelia A. Keel, English
Ph.D., University of Louisiana At Lafayette
M.B.A., University of Phoenix
B.A., Texas Woman’s University

Katherine Keilty, Physics
Ph.D., Rice University
M.S., Rice University
B.S., The Catholic University of America

Sharon L. Kenemore, Technology
M.A., Sam Houston State University
B.A.A.S., Sam Houston State University
A.A.S., Lone Star College System

Renee E. Key, Associate Degree Nursing
A.A.S., Alvin Community College
M.S.N., Texas Tech University Health Science Center

Dalia M. Khalaf, Developmental Studies
M.Ed., National-Louis University
B.A., Foreign Institution

Margaret N. Lambert, History
M.A., University of Houston
B.S., University of Houston
Diane Langton, Associate Degree Nursing  
M.S., Syracuse University  
B.S., Syracuse University  
A.A.S., Guilford Technical Community College

William W. Leach, Astronomy  
M.S., University of Houston  
B.S., University of Houston

Maria R. Letargo, Geology  
Ph.D., Texas A&M University-College Station  
M.S., University of Cincinnati Main Campus  
B.S., Foreign Institution

Lee Ann C. Liebst, Counseling & Advising  
M.Ed., Texas Tech University  
B.S., Texas Tech University

Nickie O. Loftin, Associate Degree Nursing  
M.S.N., University of Phoenix  
B.S.N., Texas Tech University  
A.A.S., Lone Star College System

Marilyn Magnant, Interior Design Tech  
A.A.S., Lone Star College System

Caleb A. Makukutu, Biology  
D.rPH, University of Texas Health Science Center, Houston  
M.P.H., University of Texas Health Science Center, Houston  
M.B.A., Our Lady of the Lake University, San Antonio  
B.S., Iowa State University

Christopher B. Martin, Mathematics  
Ph.D., University of Houston  
M.S., University of Houston  
B.A., Rice University

Bliss W. Mayberry, Cosmetology  
A.A.S., Lone Star College System

Kenny P. McCowen, Respiratory Care  
B.S., TAMU Corpus Christi  
A.A.S., Del Mar College

Hilary D. Miller, Computer Information Systems  
M.S., Mississippi State University  
B.B.A., Mississippi State University

Todd R. Miller, Music  
D.M.A., University of Houston  
M.M., University of Arizona  
B.M., University of Louisville

Joseph R. Minton, English  
M.A., University of Richmond  
B.A., Randolph-Macon College

Donna M. Montefante Johnson, Computer Graphic Arts  
M.S.O.T., University of Houston  
B.S., Excelsior College  
A.A.S., Lone Star College System

Elizabeth R. Morgan, Biology  
M.Ed., Texas A&M University-College Station  
B.S., Texas A&M University-College Station

Amy B. Murphy, Dental Hygiene  
B.S., Stephen F. Austin State University

Christina R. Nunez, Associate Degree Nursing  
M.S.N., University of Texas Medical Branch  
B.S., Texas Woman’s University

Mari Omori, Art  
M.F.A., University of California-Los Angeles  
B.A., California State University-Northridge

Susan M. Ouren, Interior Design Tech  
M.Ed., Sam Houston State University  
B.S., Texas A&M University-College Station  
A.A.S., Lone Star College System

Suzy A. Page, English  
M.A., Sam Houston State University  
B.A., Sam Houston State University

Larisa Patrascu, Mathematics  
M.S., Foreign Institution  
B.S., Foreign Institution

Collier D. Patton, Speech  
M.A., Baylor University  
B.A., Hardin-Simmons University

Mari M. Peddycoart, Mathematics  
M.S., Lamar University  
B.S., Lamar University

Dian Petty, Biology  
M.Ag., Texas A&M University-College Station  
B.A., University of Texas-Austin

David W. Putz, Political Science  
Ph.D., University of Houston  
M.A., University of Houston  
B.S., University of Texas-Austin

David J. Ragsdale, English  
Ph.D., Texas A&M University-College Station  
M.A., Texas A&M University-College Station  
B.A., Texas A&M University-College Station

Brenda K. Rambarran, Developmental Studies  
M.A., University of Houston-Clear Lake  
M.A., University of Houston-Clear Lake  
B.A., Saint Mary’s University

John H. Reutter, Mathematics  
M.A., Eastern Michigan University  
B.S., Xavier University

Kelley N. Revuelto, Art  
M.A., Texas Woman’s University  
B.F.A., Texas State University-San Marcos

Raúl R. Reyes, History  
M.A., University of Texas-El Paso  
B.A., University of Texas-El Paso  
A.A., El Paso Community College
PERSONNEL

FACULTY - LSC-KINGWOOD

Rachelle D. Richardson, Associate Degree Nursing
M.S.N., University of Cincinnati Main Campus
B.S.N., University of Cincinnati Main Campus

Jimmi Rushing, Library
M.L.S., University of North Texas
B.S., Stephen F. Austin State University

Joan M. Samuelson, English
Ph.D., Ohio State University
M.A., University of Houston
B.A., University of Houston

William Scott, Respiratory Care
B.S., University of Houston
A.A.S., Houston Community College

Masoud Shafiei-Sararodi, English As a Second Language
Ed.D., University of Houston
M.A., University of Houston
B.A., Foreign Institution

Brian R. Shmaefsky, Biology
Ed.D., South Illinois University Central Administrator
M.S., South Illinois University Central Administrator
B.S., City University of New York

James W. Skelton, English
Ed.D., Texas A&M University Commerce
M.A., Texas A&M University Commerce
B.A., University of Texas-Arlington

Eric C. Skiles, Drama
M.F.A., Texas Tech University
B.M., Texas Tech University

Maribeth W. Stitt, Dental Hygiene
M.Ed., University of Houston
B.S., Baylor College of Dental Caruth School

Cynthia Stryjewski, Nursing
M.S., Texas Woman’s University

Brenda J. Stubbs, Education, General
M.S.Ed., Baylor University
B.S.Ed., Baylor University

Staci E. Tabor, Management
M.B.A., University of Houston-Clear Lake
B.S., University of Houston-Clear Lake

John J. Theis, Political Science
Ph.D., University of Arizona
M.A., Oklahoma State University Main Campus
B.S.B.A., University of Tulsa

Steven J. Todd, Philosophy
Ph.D., University of Connecticut
M.A., University of Houston
B.A., University of Houston

Lee J. Topham, Mathematics
Ed.D., University of Houston
M.Ed., Sam Houston State University
B.S., University of Louisiana At Lafayette

Eme B. Ukot, Associate Degree Nursing
M.B.A., American InterContinental University
B.S.N., Thomas A Edison State College
A.A.S., Lone Star College System

Stacy A. Walker, Psychology
M.A., University of Houston-Clear Lake
B.A., Texas Southern University

Judith Watson, Arts & Humanities
M.A., Marshall University
B.S., University of Pittsburgh Main Campus

Rachel E. Weaver, Associate Degree Nursing
M.S., Texas Woman’s University
B.S.N., Southwest Baptist University

Crystal E. Weber, Chemistry
M.A., Rice University
B.S., University of Tulsa
Ph.D., Rice University

Jay K. Whatley, Music
D.M.A., University of Texas-Austin
M.M., Sam Houston State University
B.M., Sam Houston State University

Jean C. Whileyman, Chemistry
Ph.D., University of Houston
B.S., University of Houston

Cora Ann Williams, Speech
Ph.D., University of Minnesota-Twin Cities
B.A., Tuskegee University

Amber L. Williams-Lara, Foreign Languages
M.A., University of Houston
B.A., Texas State University-San Marcos

Diane I. Wilson, Dental Hygiene
B.S., University of Texas Health Science Center-San Antonio

Dean B. Wolfe, History
M.A., Jacksonville State University
B.S., Illinois State University

David F. Wooten, Mathematics
Ph.D., Iowa State University
M.A., University of Kansas
B.S., Creighton University

Alan F. Wright, Kinesiology
M.S., Middle Tennessee State University
B.S., Sam Houston State University

Sheryl L. Young, Professional Office Technology
M.S., Texas A&M University Commerce
B.S., University of Southern Mississippi

Loris I. Zucca, Mathematics
M.S., University of North Texas
B.S., University of Houston
LONE STAR COLLEGE-MONTGOMERY

ADMINISTRATORS - LSC-MONTGOMERY

Austin A. Lane, President, LSC-Montgomery
Ed.D., The University of Alabama
Ph.D., Walden University
M.A., University of Oklahoma Norman
B.A., Langston University

Lawrence D. Brandyburg, Dean, Instruction
Ph.D., University of Texas-Austin
M.A., Prairie View A&M University
B.A., Prairie View A&M University
A.A., Blinn College

Barbara L. Buchanan, Dean, Instruction
Ph.D., Texas A&M University-College Station
M.A., Stephen F. Austin State University
B.A., Stephen F. Austin State University

John W. Denton, Interim Director, Financial Aid
B.A., University of Kansas

Ronald F. Dewlen, Dean, Instruction
Ph.D., University of Kansas
M.S., Pittsburgh State University
B.S., Missouri State University

Rebecca Gustamante, Dean, Instruction
M.A., University of Houston-Clear Lake
B.S., University of North Texas

Cami L. Keitel, Assistant Dean, Student Services
M.S.Ed., Southern Illinois University Carbondale
B.S., Missouri Southern State College

Julie A. Leidig, Vice President, Instruction
Ph.D., University of Texas-Austin
M.A., University of Texas-Austin
B.A., Syracuse University

Roger W. McDonald, Director, Survey Technology Program
B.A., Southwest Texas State University

Linda O’Brien-Corbin, Director, Facilities
Ph.D., La Salle University
M.B.A., Our Lady Lake University San Antonio
B.B.A., Our Lady Lake University San Antonio
A.A., Rock Valley College

Francis C. Ozor, Director, Radiologic Technology Program
Ed.D., Oklahoma State University Main Campus
M.Ed., University of Central Oklahoma
B.S., Henderson State University
A.A.S., Rose State College

Janice L. Peyton, Director, Library
Ph.D., Texas Woman’s University
M.L.S., University of Wisconsin Madison
B.A., Tougaloo College

Jesus R. Rodriguez, Director, Center
Ph.D., University of Texas-Austin
M.B.A., Texas A&M International University
B.B.A., Sam Houston State University

Steve J. Scheffler, Dean, College Relations
B.A., University of Texas-Austin
M.P.A., Sam Houston State University

Kendra L. Smith, Director, Business & Auxiliary Services
M.S., Texas Woman’s University
B.S., Texas Tech University

Manijeh A. Scott, Director, Nursing Program
M.S.N., The Catholic University of America

Rhonda J. Spearman, Director, Instructional Support Services
Ed.D., University of Tennessee Knoxville
M.S.Ed., University of Tennessee Knoxville
B.S.Ed., University of Tennessee Knoxville

James V. Taylor, Vice President, Administrative Services
M.B.A., Houston Baptist University
B.A., Houston Baptist University

Wendall Williams, Vice President, Student Success
M.S., Arkansas State University
B.B.A., Arkansas State University
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raul D. Avalos</td>
<td>Extended Learning Center</td>
<td>B.A., University of Saint Thomas</td>
</tr>
<tr>
<td>Cheri D. Barlow</td>
<td>Extended Learning Center</td>
<td>A.A., Lone Star College System</td>
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<tr>
<td>Michelle E. Benavides</td>
<td>Behavioral Science, English, Language,</td>
<td>Speech</td>
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<td>Speech</td>
<td>A.A.S., Lone Star College System</td>
</tr>
<tr>
<td>Ross Brighten</td>
<td>Drama</td>
<td>B.A., Foreign Institution</td>
</tr>
<tr>
<td>Tonya M. Britton</td>
<td>Business &amp; Social Sciences Division</td>
<td>B.S., University of Minnesota</td>
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<td>A.A., Methodist University</td>
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<tr>
<td>Trudy N. Burke</td>
<td>Extended Learning Center</td>
<td>A.A.S., Lone Star College System</td>
</tr>
<tr>
<td>Louise L. Casey-Clukey</td>
<td>Natural Sciences &amp; Health</td>
<td>M.S., Cornell University</td>
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<tr>
<td></td>
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<td>B.S., Suny University at Albany</td>
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<td>Kara D. Chapman</td>
<td>Business &amp; Social Sciences Division</td>
<td>A.A., Lone Star College System</td>
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<tr>
<td>Angela N. Colmenares</td>
<td>Library</td>
<td>M.Ed., University of Houston</td>
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<td>Maria T. Croft</td>
<td>College Relations</td>
<td>A.A.S., Lone Star College System</td>
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<td>Mark E. Croft</td>
<td>Office of Technology Services</td>
<td>A.A.S., Lone Star College System</td>
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<tr>
<td>Ali W. Davis</td>
<td>Extended Learning Center</td>
<td>B.S., Embry-Riddle Aeronautical University</td>
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<tr>
<td>Christina D. Dixon</td>
<td>Behavior Science, English, Language,</td>
<td>Speech</td>
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<td>Rebecca Duncan-Ramirez</td>
<td>Student Services</td>
<td>B.B.A., Sul Ross State University</td>
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<td>A.A., San Jacinto Junior College</td>
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<td>De Alva L. Engelhardt</td>
<td>College Relations</td>
<td>A.A.S., Lone Star College System</td>
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<tr>
<td>Judith A. Granata</td>
<td>Vice President Admin Services</td>
<td>A.S., Lone Star College System</td>
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<td>B.S., University of Houston-Downtown</td>
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<tr>
<td>Stephanie Gregg-March</td>
<td>Student Services</td>
<td>B.S., Sam Houston State University</td>
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<tr>
<td>Scott A. Hankosky</td>
<td>Natural Sciences &amp; Health</td>
<td>M.S., De Paul University</td>
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<td>B.S., Stephen F. Austin State University</td>
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<tr>
<td>Mary Kay Holbeck</td>
<td>Natural Sciences &amp; Health</td>
<td>B.S., Sul Ross State University</td>
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<tr>
<td>Gerald D. Irons</td>
<td>Student Services</td>
<td>B.S., University of Nebraska-Lincoln</td>
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<tr>
<td>Sherry L. Jackson</td>
<td>Student Services</td>
<td>A.A.S., Lone Star College System</td>
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<tr>
<td>Kathryn M. Johanson</td>
<td>Natural Sciences &amp; Health</td>
<td>B.S., Northern Michigan University</td>
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<tr>
<td>April D. Lancaster</td>
<td>Theatre, Education, Art, Math &amp; Music</td>
<td>A.A.S., Lone Star College System</td>
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<td>J. Dianne Leal</td>
<td>Office of Technology Services</td>
<td>A.A., Lone Star College System</td>
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<td>Manuela Lee</td>
<td>Natural Sciences &amp; Health</td>
<td>A.A.S., Houston Community College</td>
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<tr>
<td>Jann G. Leeder</td>
<td>Corporate &amp; Continuing Education</td>
<td>B.S., University of Colorado Boulder</td>
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<td>Cecile D. Lejeune</td>
<td>Business Office</td>
<td>A.A., Lone Star College System</td>
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<td>Barbara A. Lord</td>
<td>Corporate &amp; Continuing Education</td>
<td>A.A.S., Lone Star College System</td>
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<td>B.A., Open University, England</td>
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<td>Christina L. Lovelace</td>
<td>Public Safety</td>
<td>M.A., West Texas A&amp;M University</td>
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<td>Jennyfer S. Mejia</td>
<td>Business Office</td>
<td>A.A., Lone Star College System</td>
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<tr>
<td>Mary A. Mendoza</td>
<td>Extended Learning Center</td>
<td>M.A., Bowling Green State University Main Campus</td>
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<td>B.A., Saint Mary’s College</td>
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<tr>
<td>Denise K. Meyers</td>
<td>Theatre, Education, Art, Math &amp; Music</td>
<td>B.S., University of Texas-Austin</td>
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<td>Cynthia A. Moeykens</td>
<td>Human Resources</td>
<td>M.B.A., TAMU Corpus Christi</td>
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<td>B.S., TAMU Corpus Christi</td>
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<td>A.A., San Jacinto College North Campus</td>
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</tbody>
</table>
PROFESSIONAL AND SUPPORT STAFF - LSC-MONTGOMERY

Lasheria L. Nance, Public Safety
B.S., Sam Houston State University

Martha L. Neely, Corporate & Continuing Education
B.S., Universidad Autonoma de Mexico
B.A., Escuela Nacional de Maestros

Doris M. Odell, Conroe Center
A.A.S., Lone Star College System

Matthew L. Olmstead, Behavioral Science, English, Language, Speech
M.A., Dallas Baptist University
B.A., Sam Houston State University

Terry A. Rich, Student Services
M.S., East Central University
B.A., East Central University

Lisa D. Rickord, Extended Learning Center
B.A., Rice University

LaNae A. Ridgwell, College Relations
B.A., University of Houston

Steven B. Rosita, Natural Sciences & Health
B.B.A., University of Houston Downtown
A.A., Lone Star College System

John M. Saccente, Theatre, Education, Art, Math & Music
B.S., Stephen F. Austin State University

Gerardo Salgado, Student Services
B.A., Universidad Catolica de Honduras

Joan D. Sloan, Natural Sciences & Health
B.S., Lamar University

Betsy A. Stern, Natural Sciences & Health
M.S., The Ohio State University Lima
B.S., Indiana State University

Tanya C. Taylor, Student Services
M.A., Prairie View A&M University
B.S., Sam Houston State University
A.A., Lone Star College System

Tom C. Taylor, Office of Technology Services
A.A.S., TSTC Waco-Marshall

Christina M. Thibodaux, Physical Plant
A.A.S., Lone Star College System

Barbara A. Thomas, Admissions
A.A., Lone Star College System

Chris Tkach, College Relations
Ph.D., University of California Riverside
B.A., Rutgers University

Shari H. Tracey, Extended Learning Center
B.S., University of Houston Downtown

Brandy L. Ugent, College Relations
A.A.S., Lone Star College System

Deanna K. Watson, Extended Learning Center
M.A.Ed., University of Phoenix
B.S., Sam Houston State University

Trudi L. White, Student Services
B.A., Sam Houston State University
A.A., Lone Star College System

Glenn T. Welter, Public Safety
B.S., Sam Houston State University

Tameka L. Williams-Bruce, Theatre, Education, Art, Math & Music
M.B.A., Texas Woman’s University
B.A., Sam Houston State University

Ruby J. Wilson, College Relations
A.A.S., Lone Star College System

Michelle D. Wood, Student Services
A.A.S., Lone Star College System

Justin A. Woods, Office of Technology Services
A.S., Lone Star College System
A.A., Lone Star College System

Tabitha J. Yargo, Student Services
B.S., Stephen F. Austin State University
FACULTY - LSC-MONTGOMERY

Gholam R. Abbasi, Mathematics
M.S., Texas Southern University
B.S., Foreign Institution

Julie Alber, Speech
M.A., University of Houston
B.A., University of Houston

Terry L. Albores, Natural Sciences & Health
M.A., Sam Houston State University
B.B.A., University of Texas at San Antonio

Andrea W. Bacorn, Foreign Languages
M.A., New York University
B.A., University of Saint Thomas

David P. Benzel, Mathematics
M.S., Sam Houston State University
B.S., University of Houston

Nathan D. Bezayiff, Physics
Ph.D., University of California-Santa Cruz
M.S., University of California-Santa Cruz
B.S., Oregon State University

Desiree Bittner, Emergency Med Service Team
B.A., Sam Houston State University
A.A.S., Lone Star College System

Lisa L. Boss, Associate Degree Nursing
M.S.N., University of Texas Health Science
B.S.N., University of Texas Medical Branch

Nathalie N. Brandes, Geology
M.S., New Mexico Institute Mining & Technology
B.S., New Mexico Institute Mining & Technology

Karin K. Branham, Sociology
M.A., Marquette University
M.A.T., Drake University
B.S., Truman State University

Robert C. Broadhurst, Biology
M.S., University of New Orleans
B.S., Mcneese State University

Madeline M. Brogan, Accounting
M.B.A., Sam Houston State University
B.S., University of Maryland College Park

Gary K. Brown, Political Science
M.P.A., University of North Carolina
B.A., University North Carolina Charlotte

Karen H. Buckman, Psychology
A.B.D., Texas A&M University-College Station
M.S., Central Missouri State University
B.A., Culver-Stockton College

Patrick S. Caldwell, Mathematics
Ph.D., Mississippi State University
M.S., Mississippi State University
B.S., West Texas A&M University

Keith M. Campbell, Fire Technology
B.S., Lake Superior State University
A.G.S., Southwestern Michigan College

Linda L. Carlson, Physical Therapy
B.S., University of Nebraska-Lincoln

Gordon Carruth, Computer Informa System
M.S., Texas A&M University-College Station
B.B.A., Texas A&M University-College Station

Alison L. Carter, Mathematics
M.S., California State University-East Bay
B.S., California State University-East Bay

Jason M. Cates, Mathematics
M.S., Texas State University-San Marcos
B.S., Midwestern State University

Kris B. Chapman, Music
M.A., George Mason University
B.S., Sterling College

Gary M. Church, Library
M.S., University of North Texas
M.S., University of Houston
B.S., University of Houston
A.A., San Jacinto College Central

Licia M. Clowtis, Associate Degree Nursing
M.S.N., Michigan State University
B.S., Michigan State University

Romana Cortese, English
Ph.D., University of Wisconsin College
M.A., Suny at Buffalo
B.A., Suny at Buffalo

Timothy M. Cowan, Philosophy
M.A., Western Michigan University
B.A., Wayne State University

Deborah E. Cox, Library
M.S., University of North Texas
M.A., Missouri State University
B.A., Evangel College

Linda W. Crow, Biology
Ed.D., University of Houston
M.Ed., University of Houston
B.S., University of Houston
Amy B. Curry, History
Ph.D., University of Minnesota-Twin Cities
M.A., University of Minnesota-Twin Cities
B.A., Southern Methodist University

Scott A. Daugherty, Mathematics
M.S., University of Idaho
B.S., Christian Brothers College

Michael S. Devoiley, Psychology
M.A., Northern Arizona University
B.A., Arizona State University Main

Dominick DiOrio, Music
M.M., Yale University
B.M., Ithaca College

Will-Matthias Dunn, Mathematics
Ph.D., University of Arizona
M.S., California Polytechnic State University
B.A., Humboldt State University

Barbara A. Eckenfels, Theatre, Education, Art, Math & Music
M.S., University of Houston-Clear Lake
B.S., University of Houston

Deborah N. Ellington, Art
M.F.A., Sam Houston State University
M.A., University of Michigan-Ann Arbor
B.A., Albion College

Habibollah Y. Far, Mathematics
M.S., Sam Houston State University
B.S., University of Houston

Teresa S. Fernandez, Computer Information System
M.S., Virginia Poly Institute & State University
B.B.A., University of Puerto Rico Central Office

Karyn I. Friesen, Speech
M.A., Texas A&M University-College Station
B.S., Abilene Christian University

Anthony Fuller, Speech
Ph.D., University of Houston
M.A., University of Houston
B.S., University of Texas-Austin

Joe A. Garza, Radiology
M.S., University of Saint Francis
B.S., Winona State University

Carol S. Girocco, Associate Degree Nursing
M.S.N., University of Texas Health Science
B.S.N., Northwestern University

Paullett R. Golden, English
Ph.D., Texas A&M University Commerce
M.A., Sam Houston State University
B.A., Sam Houston State University

Michael J. Green, Psychology
Ph.D., University of North Texas
M.A., University of Tennessee
B.A., Texas Tech University

Jeffrey M. Groah, Mathematics
Ph.D., University of California-Davis
M.S., Idaho State University
B.S., Pacific Union College

Kathryn M. Gronlund, Biology
M.S., University of Minnesota-Duluth
B.S., University of Minnesota-Duluth
B.A., University of Minnesota
A.A., Rainy River Community College

Melanie K. Hail, Radiology
B.S., Midwestern State University
A.A.S., Angelina College

Julie Harless, Biology
Ph.D., University of Texas Health Science
M.S., University of Texas Health Science
B.S., Texas Tech University

Janet L. Harris, Vocational Nursing
B.S., Texas Woman’s University

Brandy A. Harvey, English
Ph.D., University of Louisiana at Lafayette
M.A., University of Louisiana at Lafayette
B.S., University of Southern Mississippi

Rhonda A. Harwell, Associate Degree Nursing
M.S., California State University-Los Angeles
B.S.N., West Texas A&M University

William Hayward, Kinesiology
Ph.D., University of New Mexico Main Campus
M.S., Foreign Institution
B.A., Foreign Institution

Ronald J. Heckelman, English
Ph.D., Claremont Graduate University
M.A., University of Chicago
B.A., University of Arizona

Norseman M. Hernandez, Foreign Languages
M.A., California State University-Fullerton
B.A., California State University-San Bernardino

Michael J. Hickey, Political Science
M.A., University of Kansas
B.A., University of Kansas

Dorma E. Holt, Music
D.M.A., Arizona State University Main
M.M., University of Michigan-Ann Arbor
B.A., Elon College
Clifford W. Hudder, English
M.F.A., University of Houston
B.A., Texas A&M University-College Station

Andrew A. Hufford, Biology
M.S., University of California-Riverside
B.S., University of California-Riverside

Lori R. Hughes, English
Ph.D., Texas Tech University
M.A., TAMU Corpus Christi
B.A., Sam Houston State University
A.A., Blinn College

Richard G. Hunting, Accounting
M.B.A., University of Texas-Austin
B.S., Howard Payne University

Anitha Iyer, Biology
M.S., Texas A&M University-College Station
M.S., Mangalore University, Karnataka, India
B.S., Foreign Institution

Vivian C. Jones, English
M.A., University of Houston
B.A., Baylor University

Daniel B. Kainer, Biology
Ph.D., Texas Tech University Health Science Center
M.S., Texas Tech University
B.A., University of Houston

Marybeth R. Kardatzke, Business
Ph.D., Nova Southeastern University
M.B.A., Sam Houston State University
B.B.A., University of Houston-Clear Lake
A.A., Lone Star College System

Charles D. Kennedy, Political Science
M.A., University of Texas-Austin
B.S., Texas A&M University-College Station

Linda L. Kenney, Associate Degree Nursing
M.H.A., Texas Woman’s University
B.S., Texas Woman’s University

Ellen Ketchum, Drama
M.A., University of Southern California
B.A., University of Southern California

Glen H. Killian, Health & Human Services
M.A., Southwestern Baptist Theological Seminary
B.A., Baylor University

Linda S. King, Vocational Nursing
B.S.N., University of Texas Health Science

John R. Kleist, Geology
Ph.D., University of Texas-Austin
M.S., University of Wisconsin Madison
B.S., University of Wisconsin Madison

James C. Knox, Automotive Technology
M.F.A., Sam Houston State University
B.S., Stephen F. Austin State University

Robert P. Kreps, Audio/Visual Technology
M.F.A., University of Idaho
B.A., University of Alaska Anchorage

Martina S. Kusi-Mensah, English
M.A., University of Houston
B.A., Foreign Institution

Renee G. La Rue, English As a Second Language
M.A., Michigan State University
B.A., Michigan State University

Carlos M. Landa, Art
M.F.A., Southern Methodist University
B.F.A., University of North Texas

Juan C. Lebron, Theatre, Education, Art, Math & Music
Ed.S., Florida Atlantic University
M.S.W., Florida State University
B.S., Florida State University
A.S., Hillsborough Community College

James W. Lee, Theatre, Education, Art, Math & Music
Ph.D., Texas Tech University
M.A., University of California
B.A., University of California

Steve R. Lewis, Health & Human Services
B.S., Sam Houston State University

Craig Livingston, History
Ph.D., Temple University
M.A., Brigham Young University
B.A., Brigham Young University

Maureen L. Loiacono, Mathematics
Ed.D., University of Houston
M.M.T., University of Massachusetts-Lowell
B.A., Suny College at Potsdam

Lawrence D. Loomis-Price, Biotechnology
Ph.D., University of California-Berkeley
B.S., Massachusetts Institute of Technology

Denise A. Lorenz, Art
M.F.A., Sam Houston State University
B.A., Madonna College

John T. Magner, Chemistry
Ph.D., University of California-Los Angeles
B.S., Trinity University

Rajiv R. Malkan, Computer Information System
Ph.D., University of Nebraska-Lincoln
M.S., Florida Institute of Technology
M.B.A., Phillips University
PGDMMT, Maharashtra State Board, India
B.S., Foreign Institution
FACULTY - LSC-MONTGOMERY

Cheryl A. Mansfield-Egans, Library
M.L.S., Sam Houston State University
B.S., University of The District Of Columbia

Angela R. Martin, Behavior Science, English, Language, Speech
M.A., Houston Baptist University
B.S., Sam Houston State University

Nishi M. Mathew, Biology
Ph.D., University of Texas-Austin
M.A., University of Texas-Austin
M.Ed., Foreign Institution
B.S., Foreign Institution

Evan McClimans, Welding
A.A.S., Austin Community College

Philip M. McCue, Computer Information System
M.B.A., University of Houston
B.S., Cal State University-Long Beach

Heidi M. McDonald, Education, General
M.Ed., Harvard University
B.A., Spelman College

Kevin W. McKinney, Kinesiology
M.Ed., University of Arkansas
B.S., Emporia State University

Nanette M. Meyer, Physical Therapy
D.P.T., Simmons College
M.S., Texas Woman’s University
B.S., Truman State University

Brad L. Mitchell, Kinesiology
M.S., Utah State University
B.S., Utah State University

Kathleen M. Monahan, Psychology
Ed.D., University of Houston
M.Ed., University of Houston
B.A., University of Texas-San Antonio

Dana A. Morales, Political Science
M.A., Texas State University-San Marcos
B.A., Texas State University-San Marcos

Lana C. Myers, English
Ed.D., University of Texas-San Antonio
M.A., University of Texas-San Antonio
B.A., University of Texas-Austin

Kiet Nguyen, Economics
M.B.A., Gonzaga University
M.A., University of Maryland College Park
M.S., University of Maryland College Park
B.B.A., Gonzaga University

Cynthia R. Oliver, Radiology
B.S., Midwestern State University
A.A., Lone Star College System

Erik Oslund, Mathematics
M.S., Stephen F. Austin State University
B.S., Stephen F. Austin State University

Rachel L. Phelps, Behavior Science, English, Language, Speech
M.A., Sam Houston State University
B.S., Sam Houston State University

Carolyn R. Poe, Computer Information System
M.Ed., Sam Houston State University
B.B.A., Sam Houston State University

Alice C. Pollock, Mathematics
M.A., Sam Houston State University
B.A., Sam Houston State University

Betsy J. Powers, History
Ph.D., University of Houston
M.A., University of Houston
B.A., University of Houston

Renee M. Pruitt, Physical Therapy
D.P.T., Simmons College
M.H.A., University of Southern California
B.S., Mount Saint Mary’s College

David F. Quarles, Mathematics
M.Eng., Texas A&M University-College Station
B.S., Texas A&M University-College Station

Basnagoda Rahula, English
Ph.D., Texas Tech University
M.A., University of Houston-Clear Lake

Simone D. Rieck, English
M.A., University of Houston-Clear Lake
B.A., University of Houston-Clear Lake

Amy C. Roberson, Natural Sciences & Health
M.A., Southwestern Baptist Theological Seminary
B.S., Howard Payne University

Matthew T. Samford, Business & Soc Sciences Division
M.A., Houston Baptist University
B.S., Texas A&M University-College Station

Victoria A. Saunders, Student Services
M.A., Southern Illinois University Edwardsville
B.A., Southern Illinois University Edwardsville

Patricia A. Sendelbach, Accounting
M.B.A., Sam Houston State University
B.S., Fairleigh Dickinson University
FACULTY - LSC-MONTGOMERY

Nasrin Shafai, Mathematics
M.S., Texas A&M University-College Station
B.S., Texas A&M University-College Station

Mary L. Sharon, Biology
M.S., Texas A&M University Commerce
B.S., Texas A&M University Commerce

Mark Silvia, English
M.A., Kansas State University
B.S., Utah Valley State College

Yvonne O. Stallings, Mathematics
M.S., University of Louisiana at Lafayette
B.S., Louisiana State University and Agriculture

Mark A. Stelter, Criminal Justice
J.D., University of Michigan-Ann Arbor
B.G.S., University of Michigan-Ann Arbor

Daniel M. Stevens, Library
M.S., University of North Texas
M.A., Texas A&M University-College Station
B.A., Hardin-Simmons University

Jean M. Stow, Associate Degree Nursing
M.S.N., University of Texas Health Science
B.S., Southeastern Louisiana University

Kevin W. Sumrall, Psychology
M.A., Houston Baptist University
M.A., Southwestern Baptist Theological Seminary
B.A., Houston Baptist University

Michael J. Sundermann, Chemistry
Ph.D., Stanford University
B.S., University of Virginia

Elizabeth J. Sze, History
M.A., California State University-Los Angeles
B.A., University of Wisconsin Madison

Samuel L. Thomas, Speech
Ph.D., Southern Illinois University Carbondale
M.A., University of Arkansas at Little Rock
B.A., Ouachita Baptist University

Judy Tollenaere, Associate Degree Nursing
M.S., Virginia Commonwealth University
B.S., Virginia Commonwealth University

Beverley C. Turner, English
M.A., Sam Houston State University
B.A., University of Mississippi

Marie A. Underdown, Chemistry
M.A., University of Texas-Dallas
B.A., University North Carolina Wilmington

Linda B. Vogel, Vocational Nursing
B.S.N., Texas Woman's University
B.A., University of Northern Colorado

Christina M. Vourvoulias, Speech
M.A., Ball State University
B.A., University of Wisconsin-Oshkosh

Houston C. Waites, Drama
M.F.A., University of New Orleans
B.A., Centenary College Of Louisiana

Erma M. Walker, Business & Social Sciences Division
M.Ed., University of New Orleans
B.S., The University of Alabama

Mark W. Whitten, Philosophy
Ph.D., Baylor University
M.A., Southwestern Baptist Theological Seminary
B.A., Baylor University

David W. Wickham, English
M.A., Southern Methodist University
B.A., Southern Methodist University

Charles R. Wood, Art
M.F.A., California State University-Fullerton
B.F.A., University of Houston

Linda Woodward, Art
M.A., Lamar University
B.A., Our Lady Lake University San Antonio

David H. Zimmermann, English
Ph.D., University of North Texas
M.A., Saint Mary’s University
M.T.S., Oblate School of Theology
B.A., Saint Mary’s University

James F. Zipperer, Economics
M.B.A., Sam Houston State University
B.B.A., Sam Houston State University
PERSONNEL

LONE STAR COLLEGE-NORTH HARRIS

ADMINISTRATORS - LSC-NORTH HARRIS

Stephen C. Head, President, LSC-North Harris
Ph.D., Texas Tech University
M.A., Lamar University
B.A., Lamar University

Severo M. Balason, Assistant Dean, Student Services
M.A., Divine Word Seminary
B.A., Divine Word Seminary

Johanna M. Boley, Vice President, Administrative Services
B.B.A., Texas Tech University

Gary W. Clark, Interim Vice President, Instruction
M.B.A., Our Lady Lake University-San Antonio
B.A., University of Houston

Lisa C. Cordova, Director, Business Operations
B.A., Texas State University-San Marcos

John E. Deleon, Dean, Instruction
M.A., Texas State University-San Marcos
B.S., Texas State University-San Marcos

Marilyn C. Dement, Dean, Student Development
M.A., Our Lady Lake University-San Antonio
B.S., Texas State University-San Marcos

Jennie W. Harrison, Dean, Instruction
Ph.D., University of Kansas
M.A., University of Kansas
B.A., Centenary College

Jack Hernandez, Director, Advising and Counseling
M.A., Sam Houston State University
B.A., Texas A&M University-College Station

Chantell Hines, Assistant Dean, Student Services
Ph.D., Capella University
M.A., Prairie View A&M University
B.S., Prairie View A&M University

C. Christina Hinkson, Director, Continuing Education
M.H.A., Texas Woman's University
B.S., University of Houston

Vickie M. Johnson, Director, Financial Aid
M.B.A., University of Phoenix
B.S., Texas Southern University

Steven L. Kolar, Dean, Instruction
M.B.A., University of Houston-Victoria
B.B.A., University of Houston-Victoria
A.A.S., Lone Star College System

Michael J. Krall, Dean, Instruction
M.S., Georgia Institute of Technology
B.S., Texas A&M University-College Station

Bennie E. Lambert, Vice President, Student Development
Ph.D., Texas A&M University-College Station
M.Ed., Baylor University
B.B.A., Baylor University

Pradeep M. Lele, Director, Library
M.A., University of Missouri-Columbia
B.S., University of Bombay

Gary L. Liebst, Dean, Instruction
M.M., East Carolina University
B.Med, Texas A&M University, Commerce

Sylvia Martinez, Assistant Dean, Instruction
M.A., University of Texas, Arlington
B.A., University of Puerto Rico

Larry Rideaux, Associate Vice President, College Centers
Ed.D., University of Texas-Austin
M.A., Prairie View A&M University
B.S., Lamar University

Bobby M. Rivers, Director, Facilities
B.B.A., University of Houston

David I. Smith, Interim Dean, Instruction
M.Ed., Stephen F. Austin State University
B.S., Indiana University, Bloomington

Vicki S. Stanfield, Dean, Instructional Support
Ed.D., Sam Houston State University
M.Ed., Sam Houston State University
B.A.T., Sam Houston State University
A.A., Lone Star College System

Cecelia Sutphen, Director, Public Relations and Communications
M.A., Lamar University
B.S., Texas Tech University
PROFESSIONAL AND SUPPORT STAFF - LSC-NORTH HARRIS

Chernette Abbs, Corporate & Continuing Education
Erika S. Acevedo, Upward Bound
    A.A., Lone Star College System
Arturo Aguilar, Public Safety
La Shaunda Allen-Alums, Office of Technology Services
Orelia Alva, Custodial Services
Emma Alvarez, Fine Arts Division
    A.A., Houston Community College
Vicki L. Amszi, Breath Alcohol Program
    M.S., University of North Texas
    B.S., University of North Texas
Cindi Anderson, College Connection
Tony Andrews, Building Maintenance
Adrian Avalos, Custodial Services
Maria A. Avila, Library
    A.A., Lone Star College System
Alfred D. Bacon, College Connection
    M.Ed., University of Phoenix
    B.A., Midwestern State University
Patricia Banda, Corporate & Continuing Education
Sherry L. Banks, Greenspoint Center
    M.P.A., Louisiana State University and Agriculture
    M.B.A., University of Phoenix
    B.S., Louisiana State University and Agriculture
Russell L. Banning, Grounds Maintenance
    B.S., The University of South Dakota
Jennifer Barajas, Math, Engineering & Natural Science
    A.A., Lone Star College System
Jennifer Bedoyo-Ballesteros, Corporate & Continuing Education
Laurie Bernier, Corporate & Continuing Education
Kathy Bible, Continuing Education
Sherry Bienek, Public Relations and Community Outreach
Wilma M. Bloesch, Business, Social & Behavioral Sciences
    B.S., University of Tampa
Cassandra Boyd, Student Organization & Dev
Laurie L. Boyd, Career Technology Division
    M.A., Our Lady Lake University San Antonio
    B.G.S., Northern Arizona University
    A.G.S., Mesa Community College Arizona
Ira H. Brecher, Office of Technology Services
    A.A.S., Lone Star College System
Vivian J. Brecher, Instruction
    M.A., Our Lady Lake University San Antonio
    B.A., Our Lady Lake University San Antonio
    A.A., Lone Star College System
Celeste T. Burkards, Office of Technology Services
    B.S., Mercer University
Tawana L. Burke, Learning Center
    B.B.A., Howard University
Theresa Cano, Custodial Services
Andy Cao, Building Maintenance
Mary A. Cardinal, Admissions
    B.S., Wayne State University
Barbara J. Carter, Math, Engineering & Natural Science
    C.C., Bob Jones University
    C.C., Bob Jones University
    C.C., Bob Jones University
Tiffiney Carter, College Connection
Patlindsay Catalla, Education & Student Support Services
Ralph Chaison, Public Safety
Patrick Chisholm, Public Safety
Jo E. Christy, Business and Student Services
    A.A., Lone Star College System
Mel C. Chu, Office of Technology Services
    M.A., Foreign Institution
    B.A., Foreign Institution
Apolinar L. Chua, College Services
    A.A.S., The Art Institute of Houston
Melanie D. Coe, Fine Arts Division
    M.B.A., Sam Houston State University
    B.B.A., Sam Houston State University
Bonita Coleman, Financial Aid
Shameka Cooper, Office of Technology Services
Jerrod Courtnay, Office of Technology Services
Markie Dameron, Office of Technology Services
    A.A.S., Lone Star College System
April C. Day, College Connection
    A.A., Lone Star College System
Venicia De la Rosa, Custodial Services
Erin M. De Souza, Admissions
    M.A., Our Lady of the Lake University
    B.A., California State University-Long Beach
PROFESSIONAL AND SUPPORT STAFF - LSC-NORTH HARRIS

Ericka Degracia, Upward Bound
Maria Deras, Business office
Jeanne M. Dibble, Admissions
  M.S., Western Kentucky University
  B.S., University of Wisconsin-Stevens Point
Ngung Dinh, Custodial Services
Linda Dirzanowski, Health & Human Services
Lillian P. Dixie, Admissions
  B.A., Our Lady Lake University San Antonio
Dorothy Michell B. Dixon, Office of the President
  M.B.A., St. Ambrose University
  B.S., Alabama State University
Minh Do, Custodial Services
Laura Dupree, Admissions
  M.Ed., Chiminade University in Honolulu
  B.S., University of Houston Downtown
  A.A.S., Lone Star College System
Adam Duran, Public Safety
Tara L. Edwards, Learning Center
  M.A., University of Houston-Clear Lake
  B.A., University of Texas-San Antonio
Joann G. Engallina, Language & Communications
  A.A.S., Lone Star College System
Xavier Escobar, College Connection
Claudia Espinosa, Grants Management
Roselynn E. Espitia, Admissions
  A.A.S., Lone Star College System
Domingo Estrada, College Connection
Wyshunda L. Evans, Instruction
  A.A., Lone Star College System
Deborah A. Farrell, Admissions
  B.S.Ed., Texas Tech University
Sivan Flores, Financial Aid
Marc Fries, Building Maintenance
Cheryl L. Galloway, Financial Aid
  B.L.S., Loyola University
Elida Garcia, Custodial Services
Griselda Garcia, Corporate & Continuing Education
Sanjuanita C. Garcia, Admissions
  A.S., Lone Star College System
  B.A., Our Lady of the Lake University
William J. Garcia, College Connection
  M.Ed., University of Houston
  M.B.A., University of Houston
John Garrett, Custodial Services
Janice N. Garza, Financial Aid
Jason Garza, Grounds Maintenance
Teresa N. Garza, Learning Center
  M.A., University of Iowa
  B.S., Texas Woman’s University
Christina L. Geldens, Language & Communications
  A.A., Lone Star College System
Linda Genco, Health & Human Services
Margaret E. Ghazi, Corporate & Continuing Education
  B.A., Saint Mary’s University
Janet E. Goins, Career Technology Division
  B.A., Brigham Young University
Charlotte K. Gore, Business, Social & Behavioral Sciences
  A.A., Lone Star College System
Kelly D. Green, Office of Technology Services
  A.A.S., Lone Star College System
Antonio Gonzales, Public Safety
  A.A., Lone Star College System
Vanessa Gonzales, Upward Bound
Alejandra Gonzalez, Library
Janet Gonzalez, Custodial Services
Claudia Greenshaw, Financial Aid
Diane Griffin, office of the President
  A.A., Lone Star College System
Penny Grigsby, Health & Human Services & EMS
Natividad Guerra, Grounds Maintenance
Norma Y. Guzman Duran, Education & Student Support Services
  B.S., Texas A&M University-College Station
Bartlett M. Hall, Learning Center
  M.S., Stephen F. Austin State University
  B.S., Stephen F. Austin State University
Brandi M. Hargrove, Fine Arts Division
  A.A., Lone Star College System
Hilda Harman, Custodial Services
Karen L. Harris, Math, Engineering & Natural Science
  A.A., Lone Star College System
Georgetta Harris-Wyatt, Upward Bound
Ronald Headley, Public Safety
Laurie Heeth, Library
Kyle Hendrex, Office of Technology Services
Anabell R. Hernandez, Assessment Center
A.A., Lone Star College System
Max Hill, Corporate & Continuing Education
Grace Hively, Admissions
B.A., Our Lady Lake University San Antonio
A.A.S., Lone Star College System
Deshonta L. Holmes, Admissions
M.S., Texas Southern University
B.S., Jackson State University
Glenda E. Hong, Disability Services
A.A.S., Lone Star College System
Hoa L. Hong, Business office
A.A.S., Lone Star College System
Stephanie Howard, Custodial Services
Charlotte Hudson, Law Enforcement Academy/Breath Alcohol Testing
Ruth A. Hutrya, Human Resources
M.B.A., Our Lady Lake University San Antonio
B.B.A., University of Houston
Daniel Iob, Building Maintenance
Glenn Jackson, Building Maintenance
Shawana Jackson, Public Safety
April Jaco, Vice President Student Organization & Development
Chitra Janarthanan, Chemistry
Ph.D., Oklahoma State University Main Campus
Clifford V. Johnson, Public Safety
A.A., Lone Star College System
Kasiah D. Johnson, Financial Aid
A.A., Lone Star College System
Sheila Johnson, Greenspoint Center
Terrae L. Johnson, Corporate & Continuing Education
A.A.S., Lone Star College System
Helen Jones, Corporate & Continuing Education
Shanna M. Keene, Greenspoint Center
B.B.A., Sam Houston State University
Tela B. Keener, Office of Technology Services
A.A.S., Lone Star College System
Noreen King, Career Technology Division
A.A.S., Lone Star College System
Carol A. Kramer, Business, Social & Behavioral Sciences
B.A., University of Missouri
Randy Larson, Building Maintenance
Judith G. Law, Career Technology Division
Traveus Lawson, Greenspoint
Shandon Lee, Admissions
Jo B. Leeds, Physical Plant
A.A., Lone Star College System
Ethel Lewis, Greenspoint Center
Michelle Levi – Greenspoint Center
Robert Lilly, Greenspoint Center
Amanda Lilly, Business, Social & Behavioral Sciences
Destre London, Building Maintenance
Trina Lowery, Education & Student Support Services
Carolyn Lucas, Math, Engineering & Natural Science
Ernest Luker, Public Safety
Maria C. Luna, Biology
A.A., Lone Star College System
Morton P. Mabry, Greenspoint Center
Ph.D., Texas A&M University-College Station
M.A.Ed., Texas A&M University-College Station
B.S., Stephen F. Austin State University
Michael Macy, Office of Technology Services
Michelle M. Manuel, Language & Communications
A.A.S., Lone Star College System
A.A., Lone Star College System
Dawn Martin, Greenspoint Center
Vicki J. Martin, Counseling
A.A.S., Lone Star College System
Wendy Jasper-Martinez, Continuing Education
George T. Marxsen, Building Maintenance
A.A.S., Lone Star College System
Kay Mathes, Career Technology Division
A.A.S., Lone Star College System
Donald McClosky, Building Maintenance
Michael McPherson, Admissions
Melissa Mendietta, Public Safety
M.Ed., Prairie View A&M University
B.S., Texas A&M University-Kingsville
Donald Miller, Custodial Services
Kristy A. Mills, Admissions
   A.A., Lone Star College System
Daniel Mitsven, Student Activities
Dulcie P. Mohammed, Learning Center
   A.A.S., Lone Star College System
   A.A., Lone Star College System
   B.A., Our Lady of the Lake University
Martin Molina, Corporate & Continuing Education
Satonya L. Monroe, Public Safety
   A.A., Lone Star College System
Gertrudis Morales, Custodial Services
Ana Moros, Financial Aid
Margaret E. Morris, Learning Center
   B.S., University of Houston Downtown
   A.A.S., Lone Star College System
Sheldon Moss, Education & Student Support Services
William E. Munoz, Office of Technology Services
   A.A.S., Lone Star College System
Leslie Murphy, Language & Communications
Anh Nguyen, Admissions
Juan Nicanor, Financial Aid
Catherine A. Nistetter, Admissions
   B.S., University of Houston Downtown
Ronald B. O'Neal, College Services
   M.B.A., University of Phoenix
   B.A., Howard University
Phyllis D. Ocheltree, Financial Aid
   B.B.A., University of Houston
Brian R. Olsen, Office of Technology Services
   A.A., Lone Star College System
Jaclyn Orange, Institutional Advancement
Jennifer Ouzenne, Business office
Pervaiz Parker, Public Safety
Ronald Paulk, Office of Technology Services
Andre Perez, Admissions
   M.A., Our Lady Lake University San Antonio
   B.A., Louisiana State University and Agriculture
Maria Perez, Language & Communications
Lisa L. Phillips, Career Technology Division
   A.A.S., Lone Star College System
Sheilonda P. Phipps, Student Activities
   B.B.A., University of Houston
Gary Pinkley, Mail & Transportation
Carla M. Porter, Health & Human Services
   M.S., Texas A&M University-College Station
   B.A., University of California-Berkeley
Joe Powers, Custodial Services
Carmen Presley, Custodial Services
Juan M. Primo, Learning Center
   A.A., Colegio Nacional de Deucacion
Debra L. Pruitt, Corporate & Continuing Education
   M.S., Sam Houston State University
Lorie Qualls, Corporate & Continuing Education
Alice G. Quiroga, Public Relations & Community Outreach
   A.A., Lone Star College System
Rudolph Quiroga, Building Maintenance
Autumn F. Raynor, Corporate & Continuing Education
   M.A., University of Houston
   B.A., University of Houston
Scott A. Richbourg, Learning Center
   A.A.S., Lone Star College System
Rebecca Richter, Instruction
   M.A., University of Houston, Clear Lake
   B.A., Miami University
Jose Rivas, Custodial Services
Wendi Rivette, Upward Bound
Shannon T. Robinson, Admissions
   M.Ed., Prairie View A&M University
   B.S., Prairie View A&M University
Manuel Robledo, Grounds Maintenance
Christine Y. Rodriguez, Business office
   A.A., Lone Star College System
Mayra Rodriguez, Custodial Services
Nicole Romero, Greenspoint Center
Roxanne O. Russ, Administrative Services
   A.S., Barstow Community College District
Stephanie C. Russ, Business office
   B.F.A., University of Houston
   A.S., Lone Star College System
Chyrel Ryan, Custodial Services
Alma Sanchez, Education & Student Support Services  
Eleazar Sanchez, Grounds Maintenance  
Sylvia Saumell-Baston, Public Relations  
Erin Sheldahl, Upward Bound  
Karen Shelton, Health & Human Services  
        B.B.A., Angelo State University  
Michaela L. Sheppeard, College Connection  
        B.A., Our Lady Lake University San Antonio  
        A.A.S., Lone Star College System  
        A.A.S., University of Houston  
Elmer Sigaran, Upward Bound  
Raul A. Silvani, Office of Technology Services  
        A.A.S., Lone Star College System  
Latyna Small, Public Safety  
Kenneth R. Smith, Office of Technology Services  
        A.A.S., Lone Star College System  
Shawn Smith, Building Maintenance  
Oralia Solis, Custodial Services  
Mareese Spencer, Admissions  
Becky S. Stephens, Counseling  
        M., Southwestern Baptist Theological Seminary  
        B.S.Ed., Baylor University  
        A.A.S., Lone Star College System  
Catherine L. Stevens, Mathematics  
        M.S., Memphis State University  
        B.S., Oklahoma Baptist University  
Wilfred Stevens, Office of Technology Services  
Raymond Stewart, Mail & Transportation  
Michael Sutton, Corporate & Continuing Education  
Annie R. Swint, Carver Center  
        A.B.D., University of Texas-Austin  
        M.A., University of Kansas  
        B., Tuskegee University  
Mirian Tatum, Fine Arts Division  
Claude Taylor, Public Safety  
Deidre Taylor, Library  
Richard Tchussen, College Connection  
        B.S., Foreign Institution  
Lovie Teague, College Connection  
Beverly Theiss, Admissions  
Leslie R. Thompson, Math, Engineering & Natural Science  
        B.S., Sam Houston State University  
        A.A., Lone Star College System  
Tameeka L. Thompson, Human Resources  
        B.S., Alabama A&M University  
Kim Oanh T. Tran, College Connection  
        A.A.S., Lone Star College System  
Joanna Tucker, Business, Social, & Behavioral Sciences  
Felicia Turner, Corporate & Continuing Education  
        B.A., Philander Smith College  
        M.A., University of Phoenix  
Charlotte K. Twardowski, College Connection  
        M.Ed., Sam Houston State University  
        B.A.T., Sam Houston State University  
Stephen W. Washington, Admissions  
        Ed.D., University of Houston  
        M.S., Prairie View A&M University  
        B.S., Prairie View A&M University  
Bryan Weis, Library  
Joyce Wiley, Greenspoint Center  
Lorey (Laurel) Wing, Biology  
        B.S., Texas A&M University  
Marchion Wynne, College Connection  
Kesha Williams, Administrative Services  
        B.S., University of Phoenix  
Suzanne B. Vaughn, Counseling  
        A.A.S., Lone Star College System  
Melleny Ware, Financial Aid  
Bobby Washington, Custodial Services  
Sotero Villereal, College Services  
Jeannie D. Welch, Counseling  
        B.S., University of Montevallo  
Richard Wenckens, Mail & Transportation  
Juanita Werner, Business office  
Joyce Wiley, Greenspoint Center  
        B.S., Springfield College  
George Williams, Public Safety  
Stacey Williams, Business office  
Patricia Wuensch, Modern Languages  
Malinda Yanock, Associate Degree Nursing  
Connie Zibilske, Financial Aid
Shae J. Adkins, Speech
Ph.D., University of Houston
A.B.D., University of Houston
M.A., University of Houston
B.A., University of Houston

Mary S. Allen, Biology
M.S., Florida State University
B.S., University of Louisiana At Monroe

Warren A. Anderson, Political Science
M.A., Baylor University
B.A., Baylor University

Maria D. Barcenas, Foreign Languages
Ph.D., University of Houston
M.A., Villanova University

Tosha M. Barclay, Chemistry
Ph.D., University of Arkansas
B.S., University of Tampa

Joel K. Barr, Photographic Technology
M.A., Sam Houston State University
M.A., Kent State University
B.A., Kent State University

Bryan H. Barrows, Speech
M.A., TAMU Corpus Christi
B.A., TAMU Corpus Christi
A.A., Del Mar College

Seth J. Batiste, Developmental Studies
M.Ed., University of Houston
B.A., University of Houston

Charlene Bigham, Drama
M.A., University of Houston-Clear Lake
B.F.A., Southern Methodist University

Joyce M. Boatright, Developmental Studies
Ed.D., Texas A&M University-College Station
M.Ed., Texas A&M University-College Station
B.A., Sam Houston State University

Sue A. Braley, Developmental Studies
M.A., University of Texas-San Antonio
B.A., University of Missouri-Columbia

Jennifer J. Briggs, Emergency Med Service Tech
A.A.S., Lone Star College System

Larry W. Brillhart, Engineering Design Graphics Tech
Ed.D., University of Houston
M.Ed., University of Houston
B.S., Pittsburg State University

Viseeta K. Brown, Health Information Technology
A.B.D., Capella University
M.S., Texas Southern University
B.S., Texas Southern University

Terrance H. Bryant, Computer Information Systems
M.B.A., Our Lady Lake University San Antonio
B.B.A., Stephen F. Austin State University

Rayburn W. Byrum, Mathematics
M.S., University of Texas-Pan American
B.S., University of Texas-Pan American

Michael J. Callahan, Computer Information Systems
A.B.D., Walden University
M.B.A., Our Lady Lake University San Antonio
B.S., University of Houston Downtown

Rhonda K. Cannon, Math, Engineering & Natural Science
M.Ed., University of Houston
B.S., University of Houston
A.A., Lone Star College System

Jeannette O. Carlisle, Accounting
M.B.A., University of Saint Thomas
B.B.A., University of Texas-Austin

John C. Carpenter, Drama
M.F.A., University of New Orleans
B.A., University of New Orleans

Bruce Carroll, Biology
M.S., Prairie View A&M University
B.S., Prairie View A&M University

James T. Carroll, Counseling
M.Ed., University of Houston
B.A., University of Houston

Katharine H. Caruso, English
Ph.D., University of Oklahoma Norman
M.A., Louisiana Tech University
B.A., Louisiana Tech University

Marinela Castano, Associate Degree Nursing
M.S.N., University of Texas-Austin
B.S., Texas A&M University-College Station

Gwendolyn V. Charvis, English As a Second Language
M.A., Tennessee State University
B.A., Grinnell College

Rita D. Cinquemani, Associate Degree Nursing
M.S.N., University of Texas Health Science
B.S.N., University of Texas Health Science

Bob G. Collings, Mathematics
M.A., Sam Houston State University
B.S., University of Houston
Gary M. Conners, Art
M.A., University of Utah
B.A., University of Utah

Diana M. Cooley, Speech
Ph.D., Antioch University
M.A., Western Michigan University
B.A., Western Michigan University

Buford D. Cooper, Heating/Vent/AC/Refrigerator Tech
A.A.S., Lone Star College System

Brian J. Crawford, Computer Information Systems
M.B.A., Sam Houston State University
B.B.A., University of Houston Downtown
A.A.S., Pierce College

Patricia S. Crotwell, Associate Degree Nursing
M.S.N., The University of Alabama
B.S.N., Samford University

Carol S. Crowder, Biology
M.A., Sam Houston State University
B.A., University of Texas-Austin

David D. Dahnke, English As a Second Language
M.A., University of Texas-San Antonio
B.A., University of Wisconsin Madison

Michael E. Darlan, Computer Information Systems
M.B.A., Baylor University
B.S., Baylor University

Carolyn J. Davis, Political Science
M.A., Southern Illinois University Carbondale
B.S., Southern Illinois University Carbondale

David L. Davis, History
Ph.D., Rice University
M.A., Rice University
B.A., University of Southern Mississippi

Linda C. Davis, Associate Degree Nursing
M.S., Texas Woman’s University
B.S., Texas Woman’s University

Jacqueline K. Davis-Gilmore, Speech
M.A., Texas Southern University
B.A., Prairie View A&M University

Mahmoud R. Davoudi, Economics
Ph.D., Southern Illinois University Carbondale
M.S., Southern Illinois University Carbondale
B.S., Foreign Institution

Marcy Delesandri, Paralegal Studies
B.A., San Diego State University

Jack Dixon, Developmental Studies
M.A., University of Oklahoma Norman
B.A., University of Oklahoma Norman

Lynda J. Dodgen, Sociology
M.A., Sam Houston State University
B.S., Sam Houston State University
A.A., Lone Star College System

George W. Doyle, Kinesiology
Ed.D., University of Houston
M.Ed., Stephen F. Austin State University
B.B.A., Stephen F. Austin State University

William F. Drees, Emergency Med Service Tech
Ed.D., Sam Houston State University
M.A., University of Texas-San Antonio
B.S., Texas A&M University-College Station

Norma A. Drepaul, Library
M.S., University of North Texas
B.A., Texas A&M University Commerce

Mary A. Durant, Biology
M.S., Stephen F. Austin State University
B.S., Texas A&M University, Kingsville

David M. Durdin, Mathematics
Ph.D., Texas A&M University-College Station
M.Ed., Sam Houston State University
B.S., Sam Houston State University

Denise G. Durham, Biology
D.C., Texas Chiropractic College
B.S., Creighton University

Cheryl D. Edwards, Cosmetology
A.A.S., Lone Star College System

Darryl L. Egley, Mathematics
M.A., Truman State University
B.S., Truman State University

Ibrahim M. Elsamahy, Engineering Design Graphics Tech
B.S., Foreign Institution

Shirley A. Ennis, Kinesiology
M.A., Sam Houston State University
B.A., Sam Houston State University

John D. Faber, Music
Ph.D., West Virginia University
M.M., West Virginia University
B.A., Shepherd College

Karl E. Fernandes, Psychology
Ph.D., Iowa State University
M.A., Columbia University In City of New York
B.S., Boston College
<table>
<thead>
<tr>
<th>Name</th>
<th>Field</th>
<th>Degrees and Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>William J. Ferris</td>
<td>Automotive Technology</td>
<td>B.S., St. Edward's University</td>
</tr>
<tr>
<td>Kiwana Y. Francis</td>
<td>Computer Information Systems</td>
<td>B.A.A., University of Houston Downtown</td>
</tr>
<tr>
<td>Megan D. Franks</td>
<td>Kinesiology</td>
<td>M.A., Sam Houston State University</td>
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<td>B.A., California State University-Chico</td>
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<tr>
<td>Angela M. Gant</td>
<td>Developmental Studies</td>
<td>J.D., Southern University A&amp;M College</td>
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<td>M.Ed., Prairie View A&amp;M University</td>
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<td>B.S., Southern University A&amp;M College</td>
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<tr>
<td>Rick P. Gist</td>
<td>Chemistry</td>
<td>Ph.D., University of Texas-Austin</td>
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<td>B.A., University of North Alabama</td>
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<tr>
<td>Jeffrey D. Gleason</td>
<td>Music</td>
<td>M.M., Texas A&amp;M University-Commerce</td>
</tr>
<tr>
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<td>B.M., Wichita State University</td>
</tr>
<tr>
<td>Robert C. Glenn</td>
<td>Engineering</td>
<td>Ph.D., University of Texas-Arlington</td>
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<tr>
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<td>M.S., University of Texas-Arlington</td>
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<tr>
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<td>B.A., Texas A&amp;M University-College Station</td>
</tr>
<tr>
<td>James A. Good</td>
<td>History</td>
<td>Ph.D., Rice University</td>
</tr>
<tr>
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<td>M.A., Baylor University</td>
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<tr>
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<td>M.A., University of Houston</td>
</tr>
<tr>
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<td>B.A., Oklahoma Baptist University</td>
</tr>
<tr>
<td>Linda A. Gooding</td>
<td>Business, Social &amp; Behavioral Sciences</td>
<td>M.S., University of Houston-Clear Lake</td>
</tr>
<tr>
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<td>B.S., Sam Houston State University</td>
</tr>
<tr>
<td>Lashun R. Griffin</td>
<td>English</td>
<td>M.A., University of Mississippi</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A., University of Mississippi</td>
</tr>
<tr>
<td>Juan C. Gutierrez</td>
<td>Biology</td>
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<td>Huong T. Haddad</td>
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<td>Kara L. Hagenbuch</td>
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<td>Roy A. Hanscom</td>
<td>Art</td>
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<td>Michael J. Harman</td>
<td>Biology</td>
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<td>Cecil O. Harper</td>
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<td>Janice Hartgrove-Freile</td>
<td>Psychology</td>
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<td>Pamela L. Heard</td>
<td>Dance</td>
<td>M.F.A., University of Michigan-Ann Arbor</td>
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<td>Janice L. Hemphill</td>
<td>Associate Degree Nursing</td>
<td>M.S., Texas Woman’s University</td>
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<td>Nancy A. Henderson</td>
<td>Professional office Technology</td>
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<td>Melanie J. Hilburn</td>
<td>Management</td>
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<td>Thomas M. Hobbs</td>
<td>Geology</td>
<td>M.S., University of Texas-El Paso</td>
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<td>Peter W. Horton</td>
<td>Mathematics</td>
<td>Ph.D., Texas A&amp;M University-College Station</td>
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<tr>
<td>Timothy G. Howard</td>
<td>Political Science</td>
<td>M.A., University of Nebraska-Lincoln</td>
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<td>B.A., University of Nebraska-Lincoln</td>
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Katie Mary C. Hurter, English As a Second Language
M.A., University of Texas-Austin
B.A., University of Texas-Austin

Carrie M. Johnson, Automotive Technology
A.A.S., Lone Star College System

Mary L. Johnson, Center For Teaching and Learning
M.Ed., Sam Houston State University
B.A., Arkansas Tech University

Julie E. Kendall, Associate Degree Nursing
M.S.N., University of Texas-El Paso
B.S.N., University of Wisconsin-Oshkosh

Brian R. Kilpatrick, Interpreter Training Tech
Ed.D., Lamar University
M.Ed., McDaniel College
B.A., Gallaudet University

Elizabeth A. King, Associate Degree Nursing
Ph.D., Texas Woman's University
M.S.N., University of Texas Health Science
B.S.N., University of Texas Health Science

Judith A. King, Associate Degree Nursing
M.S., Texas Woman's University
B.S., North Park University

Stephen M. King, Developmental Studies
M.A., University of Houston
M.A., University of Houston
B.A., University of Houston

Elisabeth C. Krupa, Chemistry
M.S., Foreign Institution
B.S., Foreign Institution

Jason H. LaPres, Biology
M.H.S., Grand Valley State University
B.S., Grand Valley State University

Leslie LaPres, Developmental Studies
M.A., Our Lady of the Lake University-San Antonio
B.S., Texas A&M University-College Station

Hilton J. Lasalle, Counseling
M.A., Southern University A&M College
B.S., Texas Southern University

Kendall E. Lawrence, Computer Graphic Arts
M.B.A., Our Lady Lake University San Antonio
B.S., Emporia State University
A.A., Independence Community College

Wei Li, Developmental Studies
Ed.D., University of Missouri-Columbia
M.A., SUNY College at Cortland
B.A., Foreign Institution

Nancy L. Lim, Pharmacy Technician
Ph.D., University of Texas-Austin
M.S., University of Texas-Austin

Sue C. Little, Mathematics
Ed.D., University of Houston
M.S., University of Tennessee Chattanooga
B.S., Memphis State University

Robert G. Locander, Political Science
Ph.D., University of New Mexico
M.S., University of Illinois Central off
B.S., University of Illinois Central off

Rachael R. Lowe, Fine Arts Division
M.Ed., University of Houston
B.S., Sam Houston State University

Bruce D. Machart, English
M.F.A., Ohio State University
B.A., University of Houston

Linda E. Maitland, Developmental Studies
Ph.D., University of Akron
M.A., University of Akron
B.A., University of Hawaii At Manoa

Gloria Mallett, Counseling
M.A., Texas Southern University
B.A., Texas Southern University

Linda F. Mark, Languages and Communication
M.S. Ed., Jackson State University
B.S., Jackson State University

Berthine P. Mason, Associate Degree Nursing
M.N., University of California-Los Angeles
B.S., Hampton University

Brack M. May, Music
Ph.D., University of North Texas
M.Med., University of North Texas
B.M.E., Henderson State University

Russell W. McDonald, Welding Technology
A.A.S., Lee College
A.A.S., Lee College

Michael R. McFarland, English
M.A., Memphis State University
B.A., University of Louisiana At Monroe

Theresa K. McGinley, History
Ph.D., University of Houston
M.A., University of South Florida
B.A., University of Tampa

Connie S. McMahan, Counseling
M.Ed., Trinity University
M.Ed., University of Houston
B.S., Midwestern State University
Joe A. McMillian, Mathematics
Ed.D., University of Houston
M.Ed., University of Houston
B.A., Rice University

David S. McNally, Automotive Technology
A.A.S., Lone Star College System

Robert C. Miller, English
Ph.D., Texas A&M University-College Station
M.A., University of Arkansas Fayetteville
B.A., University of Arkansas Fayetteville

April C. Moore, Physics
M.A., University of Northern Iowa
B.S., Lamar University

David M. Mott, Engineering Design Graphics Tech
M.T., University of Houston
B.S., University of Houston

Diane S. Murray, Mathematics
M.S., Suny College At Buffalo
B.S., Suny College At Buffalo

Janet G. Muzal, English As a Second Language
M.A., University of Colorado Boulder
B.A., Suny College At Genesee

Mary L. Myers, Associate Degree Nursing
M.S.N., Indiana University System
B.S., Hampton University

Carol A. O’Connor, Emergency Med Service Tech
A.A.S., Lone Star College System

Danel P. Olson, English
M.A., University of North Carolina
B.A., Saint Olaf College

Richard A. Owen, Chemistry
M.S., Trinity University
B.S., Trinity University

Katherine Pallavicini, Interactive Media
M.S., University of Houston
B.S., Iowa State University

Olia H. Palmer, Library
M.Ed., Kent State University
M.S., University of North Texas
B.A., Cleveland State University

Karen S. Parker, Library
M.A., Adams State College
M.L.S., Texas Woman’s University
B.A., Central Washington University

Bertha I. Parle, Foreign Languages
M.A., University of Kansas
B.A., University of Texas-El Paso

John C. Partida, Developmental Studies
M.A., Sam Houston State University
B.A., Sam Houston State University
A.A., Lone Star College System

Andrea R. Patella, Mathematics
M.S., Sam Houston State University

Shelley W. Penrod, Biology
M.A., Sam Houston State University
B.S., Abilene Christian University

Cynthia K. Peterson, Associate Degree Nursing
M.S.N., University of Texas-Austin
B.S., Texas Woman’s University

Gail C. Phillips, Mathematics
M.S., Oklahoma State University-Oklahoma
B.S., Oklahoma State University-Oklahoma
A.A.S., Oklahoma State University-Oklahoma

Erich G. Polack, Foreign Languages
Ph.D., Foreign Institution
M.A., Texas Tech University
B., Foreign Institution

Vincent J. Polito, Mathematics
M.S., Texas State University-San Marcos
B.S., Texas State University-San Marcos

Karan B. Prince, Developmental Studies
M.Ed., Prairie View A&M University
B.A., University of Texas-Austin

James A. Puetz, Political Science
Ph.D., Purdue University
M.A., Purdue University
B.A., Purdue University

David W. Puller, Library
M.L.S., Kent State University
B.A., Ohio Wesleyan University

Jeanne P. Qualey, Health Information Technology
M.B.A., Our Lady Lake University San Antonio
B.S., University of Louisiana , Lafayette

Katherine T. Ralph, Associate Degree Nursing
M.S.N., University of Phoenix
B.S.N., Hawaii Pacific University

Adrian M. Rapp, Sociology
M.A., Ohio State University
B.A., Ohio State University

Dorothy A. Reade, Developmental Studies
M.Ed., University of Houston
B.A., University of Houston
Allen S. Rice, Computer Information Systems
M.S., George Washington University
B.S., Stephen F. Austin State University

Virginia K. Rigby, Library
M.L.S., Indiana University Bloomington
B.G.S., Indiana University Bloomington

Anita J. Rogers, Art
M.Ed., Sam Houston State University
B.A., Sam Houston State University

Kathleen A. Rosen, Associate Degree Nursing
M.S., University of Saint Francis
B.S.N., University of Texas-Tyler

Karen N. Russom, Accounting
M.B.A., University of Houston
B.B.A., University of Houston

E. Steve Sansom, English
Ph.D., Texas Christian University
M.A., Texas State University-San Marcos
B.A., University of Texas-Austin

Yegan Satik, Mathematics
Ph.D., University of Southern California
M.S., University of Southern California

Alice O. Savage, English As a Second Language
M.A., School For International Training
B.A., University of Washington

Lorraine E. Schoenbeck, Medical Assisting
M.S., Capella University
B.S., University of Detroit Mercy
A.A.S., Macomb Community College

Lisa G. Schulze, Developmental Studies
M.A., Texas A&M University-College Station
B.A., Texas A&M University-College Station

Shahram Shafiee, Economics
Ph.D., Texas A&M University-College Station
M.A., Western Michigan University
B.S., Foreign Institution

Harish S. Shah, Heating/Vent/AC/Refrigerator Tech
B.S., Foreign Institution

J S. Sharp, Kinesiology
M.Ed., University of Houston
B.S., Lamar University

Larry G. Shirts, Political Science
M.A., University of Houston
B.A., Phillips University

Eric T. Sims, Art
M.F.A., University of Iowa
M.A., University of Iowa
B.A., University of Wisconsin-Whitewater

Kulwant Singh, Engineering
M.S., Louisiana State University and Agriculture
M.S., Louisiana State University and Agriculture
M.S., Louisiana State University and Agriculture

Velma P. Smith, English
Ph.D., Northern Illinois University
M.S., University of Southern Mississippi
B.S., Mississippi Valley State University

Ursula R. Sohns, Developmental Studies
M.Ed., University of Houston
B.A., University of Iowa

Diane V. Springman, Associate Degree Nursing
M.S., University of Southern Maine
B.S.N., University of Texas Health Science
A.A.S., County College of Morris

Donald M. Stanley, Psychology
Ph.D., Southern Illinois University Carbondale
M.A., Southern Illinois University Carbondale
B.S., Colorado State University

Kris C. Stengel, Computer Information Systems
M.Div., Southwestern Baptist Theological Seminary
B.A., Howard Payne University
A.A.S., Lone Star College System

Lorinda A. Stinnett, Physics
M.S., The University of Alabama
B.S., Lamar University

Patricia W. Szamania – Developmental Studies
B.A., Notre Dame University
Marguerite F. Tamasy, Associate Degree Nursing
Ph.D., Texas Woman’s University
M.N., University of Pittsburgh
B.S., Duquesne University

Judy A. Taylor, Mathematics
M.S., Texas A&M University Commerce
B.S., Texas A&M University Commerce

Sheryl M. Thomas, Associate Degree Nursing
M.S.N., Houston Baptist University
B.S., Lamar University

Susan E. Thornton, Business
M.B.A., Our Lady Lake University San Antonio
B.S., University of North Dakota

Jennifer L. Travis, Mathematics
M.S., University of Houston
B.S., University of Oklahoma Norman
Charles D. Trevino, Interpreter Training Tech
B.B.A., Texas Tech University

Lynda E. Turnell, Mathematics
M.Ed., University of Houston
B.A., Lamar University

Alice E. Venier, Pharmacy Technician
D., University of Houston

Sue Vezey, Interactive Media
M.S., University of Houston-Clear Lake
M.A., University of Texas-El Paso
B.A., Foreign Institution

Gladys C. Villanasco, English
M.A., University of Houston
B.A., University of Houston

Allen R. Vogt, History
Ph.D., University of Houston
M.A., University of Houston
B.A., TAMU Kingsville

Colin S. Ward, English As a Second Language
M.A., University of London
B.A., University of Massachusetts, Boston

Kelly E. Weller, Emergency Med Service Tech
M.A., Our Lady Lake University San Antonio
B.A.A.S., Sam Houston State University
A.A.S., Lone Star College System

Jennifer L. Welsh, Philosophy
Ph.D., Suny At Binghamton
M.A., Suny At Binghamton
B.S., University of Wisconsin Madison

Martha M. Whitley, Center for Teaching and Learning
M.S.Ed., University of Dayton
B.S.Ed., Ohio State University

Glenda S. Williams, Psychology
Ph.D., Texas A&M University-College Station
M.Ed., Stephen F. Austin State University
B.A.T., Sam Houston State University

Marvin L. Williams, English
Ph.D., University of Texas-Austin
M.A., University of Texas-Austin
B.A., University of Texas-Austin

Ethelen J. Wilmore, Associate Degree Nursing
M.S.N., Lamar University
B.S., Lamar University
A.A.S., Lamar University

Patricia S. Winters, English As a Second Language
M.A., Stanford University
B.A., University of California-Berkeley
A.A., Sacramento City College

Sharilyn D. Wood, English As a Second Language
Ph.D., University of Malaysia
M.A., University of Houston
B.A., University of Toronto
LONE STAR COLLEGE-TOMBALL

ADMINISTRATORS - LSC-TOMBALL

Susan E. Karr, President, LSC-Tomball
Ph.D., University of Texas-Austin
M.Ed., Boston University
B.A., University of Maryland

Cheryl A. Brock, Interim Vice President, Instruction
Ed.D., University of Houston
M.A., Wichita State University
B.A., Wichita State University

Dennis R. Carstens, Dean, Educational Services
Ed.D., University of Texas at Austin
M.S., Oklahoma State University Main Campus
B.S., Oklahoma State University Main Campus

Cynthia A. Casparis, Dean, Educational Program Support
Ed.D., Texas Tech University
M.Ed., Texas Tech University
B.M.Ed., West Texas A&M University

Michael Dannenbaum-Director, Facilities

John D. Fishero, Vice President, Administrative Services
J.D., South Texas College of Law
M.B.A., University of Houston
B.A., University of Texas-Austin

Janice Jacques, Dean, Student Development
Ph.D., Georgia State University
M.A., California State University, Dominguez Hills
B.A., Southern University at New Orleans

Robert A. Jones, Dean-LSC-University Park
Ph.D., Texas A&M University-College Station
M.Ed., University of Louisiana At Monroe
B.S., Grambling State University

Sharon Jones, Director, Continuing Education

Benjamin Leung, Executive Director
M.S., Golden Gate University
B.A., Golden Gate University
B.S., San Francisco State University

Katherine J. Sanchez, Dean, Instruction
M.A., Texas A&M University-College Station
B.A., Texas A&M University-Corpus Christi

Pamela N. Shafer, Director, Library
M.L.S., Sam Houston State University
B.A., University of Vermont

Marjo Stach, Director, Financial Aid
M.B.A., Sam Houston State University
B.B.A., University of Texas-San Antonio

Raphael A. Turner, Assistant Dean
Ph.D., University of Texas-Austin
M.S., Texas A&M University Commerce
B.A., University of Louisiana At Monroe

Catherine Wampler, Director, Nursing Program
M.N., University of Mississippi Med Center
B.S.N., Louisiana State University Health Science

Carol A. Wheeler, Director, Business/Auxiliary
M.B.A., University of Texas-El Paso
M.S., University of North Dakota Main Campus
B.S., University of Oklahoma Norman

Jamie S. White, Director, College Relations
B.A., University of Houston

Eric R. Wildman, Dean, Instruction
Ph.D., University of Texas-Austin
M.A., Central Michigan University
B.S., Central Michigan University

Francis F. Willingham, Dean, Instruction
Ph.D., Wake Forest University
M.A., Wake Forest University
B.A., University of North Carolina
PROFESSIONAL AND SUPPORT STAFF - LSC-TOMBALL

Ana Paula M. Abshire, Behavioral Sciences, Business, Humanities, Social Sciences  
A.A.S., Lone Star College System

Imran Admani, Public Safety-LSC-University Park

Sonia Aleman, Custodial Services

Sharon E. Alewine, Student Success  
A.A.S., Lone Star College System

Stephanie Alexander, LSC-University Park

Jeremiah Allison, Office of Technology Services  
A.A., Lone Star College System

Sandra S. Angel, Enrollment Services  
M.A.Ed., University of Phoenix  
B.B.A., LeTourneau University  
A.A.S., Lone Star College System

Natalie S. Armantrout, Library  
B.F.A., Sam Houston State University  
A.A., Lone Star College System

James Baskin, University Park

June Becker, Instruction

Camerina Benito, Custodial Services

Maria Berruete, Custodial Services

Tamara Berry, Financial Aid

Patty Blaschke, Central Duplicating

Janis Bloecher, Enrollment Services  
B.A., California State University, Northridge

Janine Bowes, Health, Kinesiology, Natural Sciences, and Technology  
B.M.Ed., University of Massachusetts, Lowell

Judith A. Bowser, LSC-University Park  
M.A., Texas Southern University  
B.A., Asbury College

Thomas D. Brewer, LSC-University Park

Irene C. Briggs, Student Success  
M.A., Regent University  
A.A., San Antonio College

Beth Brown, Enrollment Services

Sabra Brown, LSC-University Park

Richard Burkey, Physical Plant

Perry A. Burns, Enrollment Services  
B.B.A., Sam Houston State University

Tommie Byrd, Associate Degree Nursing  
B.S., Steven F. Austin State University

Wally Carlisle, Physical Plant

Bud Carpenter, LSC-University Park

Victoria Cassidy, College Relations

Rebecca Castro, Custodial Services

Maria Chomiak, Health, Kinesiology, Natural Sciences, and Technology

Abe Clay, Continuing Education  
B.A., Concordia University at Austin

William E. Cunningham, Physical Plant  
A.A., American InterContinental University

Otis Curtis, LSC-University Park

Kathy Dannenbaum, Business Office

Donna Daughdrill, Continuing Education  
B.A., University of Texas

Taffy Daussin, Student Services  
B.A., University of Houston

Doug Davis, LSC-University Park

Margaret E. Dawson, Library  
M.L.S., Texas Woman’s University  
B.A., Texas A&M University-College Station

Barbara De Benedictis, LSC-University Park

Margot De La Paz, Custodial Services

Gina De La Trinidad, Custodial Services

Paul A. Dempsey, Health, Kinesiology, Natural Sciences, and Technology  
B.S., University of Houston

Ryan Denson, LSC-University Park

Kathleen J. Diamond, Veterinary Technology  
A.A.S., Lone Star College System

Deena Donoho, Behavioral Sciences, Business, Humanities, Social Sciences

Diana Doughman, LSC-University Park

Robert Durrett, Physical Plant

Gary Eakin, LSC-University Park

Connie L. Engebretson, Continuing Education  
A.A., Lone Star College System

Gilda M. Foster, Food Service  
B.B.A., American InterContinental University  
A.A.S., Lone Star College System

Anne Fowler, Enrollment Services

Karen L. Frampton, Financial Aid  
B.A., Michigan State University

Jean Furrer, Food Service

Karen K. Gaede, Human Resources  
B.S., Stephen F. Austin State University
PROFESSIONAL AND SUPPORT STAFF - LSC-TOMBALL

Kenneth Gibbs, University Park
A.A.S., Kaplan University

Amy Griffin, LSC-University Park
M.Ed., Texas A&M University-College Station
B.S., Baylor University

Belinda Griffin, Office of the President

Brian K. Griffin, LSC-University Park
M., Prairie View A&M University
B.S., Sam Houston State University

John Griffith, LSC-University Park

Julie M. Gruber, LSC-University Park
B.A., University of Houston

Deelanie E. Hallmark, Student Success
A.A., Lone Star College System

Patricia C. Handley, Associate Degree Nursing
M.S., Texas Woman’s University
B.S.N., Houston Baptist University

Jay B. Hargett, Office of Technology Services
B.B.A., Belmont University

Randall Harris, LSC-University Park

Karen Hase, Administrative Services

Carol G. Hatfield, Instruction
A.A., Lone Star College System

Daniel Hatfield, Public Safety

Charlotte Hawkins, Food Service

Miguel Hernandez, Grounds Maintenance

Carrie J. Hillebrecht, Financial Aid
B.B.M., LeTourneau University
A.A.S., Lone Star College System

Amy Hirsh, Student Life
B.A., University of Maryland University College

Pamela Hosking, Extended Learning Center
M.Ed., Texas Southern University
B.A., New Mexico Tech

Deborah Houston, Enrollment Services

Richard Huerta, Public Safety

Stanley C. Jaynes, Public Safety
A.A., El Camino College

Stephanie L. John-Schafer, Student Development
B.A., University of Houston
A.A., Lone Star College System

Bradley R. Johnson, Health, Kinesiology, Natural Sciences, and Technology
B.S., University of Houston Downtown
A.A.S., Lone Star College System

Gail Jolley, Assessment Center

Dolores Jones, Business Office

Sylvester Jones, LSC-University Park

Erica Jordan, Health, Kinesiology, Natural Sciences, and Technology
B.S.M., University of Phoenix

Rae Lynn Jukkola, Enrollment Services
M.A., University of Texas-Austin
B.A., University of Texas-Austin

Clarence Blaine Keener, LSC-University Park

Pamala Kent, Physical Plant

Karen Kincy, Business Office

Elizabeth A. King, Enrollment Services
A.A., Lone Star College System

Gene Knapp, LSC-University Park

Patricia A. Krugh, Education, English & Math
A.S., Robert Morris University

Larry Lee, LSC-University Park

Fidencio Lopez, Office of Technology Services

Robert Love, Office of Technology Services

Robert Lovelace, LSC-University Park

Sharon Luczak, Public Safety

Shannon Marino, Student Life

Kayla Marshall, Student Services

James Marshburn, Office of Technology Services
B.A., American Institute for Computer Science

Donald Martin, LSC-University Park

Susana Martinez, LSC-University Park

Latoya McCarter, Continuing Education

Debbie McCurdy, Continuing Education

Clay McGovern, Faculty & Staff Development
M.A., Tulane University
B.A., Loyola University New Orleans

Carla F. McPherson, Office of Technology Services
A.A.S., Lone Star College System

Betty McSwain, Food Service

Maria Mendoza, Custodial Services

Elizabeth Merla, LSC-University Park

Denise L. Metz, Veterinary Technology
A.A.S., Lone Star College System

Douglas Miles, Public Safety
PERSONNEL

PROFESSIONAL AND SUPPORT STAFF - LSC-TOMBALL

Gary Miller, LSC-University Park
Sean Miller, Office of Technology Services
  B.B.A., University of Houston
Rosemary Mooney, Business Training
  B.A., Our Lady of the Lake University
Janet L. Moore, Faculty & Staff Development
  A.A.S., Lone Star College System
  A.A.S., Lone Star College System
Sandra Moye, College Relations
Jennifer A. Newton, Enrollment Services
  M.S., Capella University
  B.S., University of Houston Downtown
  A.A., Blinn College
  A.S., Lone Star College System
Duy P. Nguyen, Education, English & Math
  B.C., Concordia University-Montreal
Carolyn O’Donnell, LSC-University Park
Frank Page, Public Safety
  M.D., Ohio College of Podiatric Medicine
  B.S., University of Southwestern Louisiana
Weyman Peveto, Office of Technology Services
Josslynn Phelps-Victorian, LSC-University Park
Marva V. Pixton, Education, English & Math
  A.S., Brigham Young University-Idaho
  A.A.S., College of Southern Maryland
Verena Podraza, Business Office
Deborah Polk, LSC-University Park
Robbie Powell, Central Duplicating
Oliva Ramirez, Custodial Services
Kenneth W. Randle, Office of Technology Services
  B.S., Prairie View A&M University
Wendy Ray, Human Resources
Candy Read, Continuing Education
Gwyn Reynolds, Behavioral Sciences, Business, Humanities, Social Sciences
Rochelle Reynolds, Enrollment Services
Jennifer Richardson, College Relations
  B.A., Northwestern University
Chenard Robinson, LSC-University Park
Vivian Rodgers, Extended Learning Center
  M.A., University of Missouri-Kansas City
  B.A., University of Missouri-Kansas City
  A.A., Seminole State College
Marlene A. Ruffino, Financial Aid
  B.B.A., Sam Houston State University
  A.A.S., Lone Star College System
  A.A., Lone Star College System
Gloria Samatar, Custodial Services
Patricia Seibert, Enrollment Services
Mark Seyer, Office of Technology Services
Jacquelyn C. Shepherd, Student Development
  A.A., Lone Star College System
Bobbye L. Silva, Library
  M.L.S., Texas Woman’s University
  B.S., Texas A&M University-College Station
Marilyn Silva, Continuing Education
Patricia S. Smathers, Health, Kinesiology, Natural Sciences, and Technology
  B.S., University of Texas-Pan American
Billy E. Smith, LSC-University Park
  B.A., University of Texas-Austin
Ines Soto, Custodial Services
Debra Stamper, Financial Aid
Bobby D. Stephens, Public Safety
  B.S., Sam Houston State University
Shannon Stephens, Enrollment Services
David Swigeart, Public Safety
Danielle Thornton, Office of the President
  B.A., Sam Houston State University
James Kent Tompkins, Public Safety
Maria Valencia, Custodial Services
Judy Ward, Health, Kinesiology, Natural Sciences, and Technology
Victoria A. Waters, Extended Learning Center
  Ph.D., University of Texas-Austin
  M.Ed., University Illinois Urbana-Champaign
  B.S., University of Texas-Austin
Bobby Weatherly, Public Safety
LaWanda Wheeler, Continuing Education
Melvin Wiggin, Physical Plant
Angela Wine, Food Service
James Woods, LSC-University Park
Rosalywn W. Wylye, LSC-University Park
  B.A., University of Texas-Austin
Amos York, LSC-University Park
Mary Ann Zack, Business Office
Carlos H. Aguilar, Computer Information Systems
M.Ed., University of Houston
M.A., Michigan State University
A.S., Lane Community College

Carolyn L. Ambrose, Student Success
A.B.D., Sam Houston State University
M.S., Loyola University
B.S., Southern University A&M College

Steve J. Anaya, Biology
Ph.D., University of Houston
B.S., University of Houston

David O. Bary, Geology
M.B.A., Washington University
M.A., Dartmouth College
B.A., Franklin And Marshall College

Cheryl A. Bates, Music
D.M.A., University of Houston
M.M., University of Houston
B.M., University of Oklahoma Norman

David A. Beaulieu, Psychology
Ph.D., University of California-Santa Barbara
B.A., University of Texas-Austin

Richard R. Becker, Criminal Justice
M.S., Sam Houston State University
B.S., Sam Houston State University
A.A., Lone Star College System

Annie J. Benfield, Political Science
Ph.D., University of New Orleans
M.A., Atlanta University
B.A., Alabama A&M University

David E. Birch, Political Science
M.A., University of Maryland College Park
B.A., The University of Alabama

Laura Q. Boerker, English
M.A., Purdue University Main Campus
B.A., Purdue University Main Campus

Antonius L. Bom, Engrng Dsgn Graphics Tech
M.B.A., Amberton University
B.S., United States Military Academy

Douglas S. Boyd, English
M.A., University of Texas-Austin
B.A., Texas A&M University-College Station

Christine D. Bradford, Geology
M.S., University of North Carolina
B.A., Franklin And Marshall College

Joyce E. Brod, Veterinary Technology
B.S., Sul Ross State University

Diana V. Broome, Pharmacy Technology
A.A., Blinn College
A.S., Blinn College

Betty Y. Burdett, Developmental Studies-LSC-University Park
M.A., Sam Houston State University
B.A., Sam Houston State University

John A. Burns, Management
M.S., National-Louis University
B.S., University of Nebraska Omaha

Joseph M. Cahill, Economics
M.A., University of Michigan-Ann Arbor
B.A., Wittenberg University

Michael D. Capistran, Philosophy
Ph.D., Rice University
M.A., Rice University
B.A., University of California-Berkeley

Theresa P. Capretta, Computer Information System
M.Ed., University of Arkansas
B.S., University of Arkansas

Kimberly A. Carter, English
M.A., University of Louisiana At Lafayette
B.A., University of Louisiana At Lafayette

Julialicia Case, English
M.A., University of California-Davis
B.A., Bryn Mawr College

Ivanola J. Ceasar, Associate Degree Nursing
B.S.N., University of Phoenix
A.A.S., Lamar State College-Orange

Otis L. Chapman, Computer Information Systems
M.B.A., Our Lady Lake University San Antonio
B.B.A., Sam Houston State University

Mohan V. Chari, Chemistry
Ph.D., University of Delhi-India
M.S., University of Delhi-India
B.A., University of Delhi-India

Brandi L. Cline, Mathematics/Developmental Math
M.S., University of New Orleans
B.S., Southeastern Louisiana University

Melinda A. Coleman, Mathematics/Developmental Math
M.A., Sam Houston State University
B.S., Sam Houston State University

Michael V. Csizsarik, Physics
Ph.D., University of Houston
B.S., University of Stuttgart

Rui X. Dai, Mathematics/Developmental Math
Ph.D., University of Pittsburgh
Sarah Y. David, Student Success  
Ph.D., University of Texas-Austin  
M.Ed., North Carolina State University  
B.A., Louisiana Tech University

Catherine D. Davis, Computer Information Systems  
M.A., University of Houston  
B.A., University of Houston

Claudia C. Davis, Mathematics/Developmental Math  
M.A., Duke University  
M.S., University of Louisiana At Lafayette  
B.A., Georgia State University

Lisa M. Davis, Student Success  
A.B.D., West Virginia University  
M.Ed., Texas Southern University  
B.A., Southern University At New Orleans

Glenn I. Dennis, Associate Degree Nursing  
M.S.N., University of Texas Health Science  
B.S.N., University of Texas Health Science  
A.A.S., San Jacinto College Central

Martha E. Donnelly, Mathematics/Developmental Math  
M.A., Sam Houston State University  
B.S., Lamar University

Eileen A. Eckert, Vocational Nursing  
B.S., Texas Woman’s University

Robert B. Eubank, Political Science  
Ph.D., Rice University  
M.A., Rice University  
B.S., University of Houston

Patricia M. Falbo, Mathematics/Developmental Math  
M.S., University of Houston  
B.S., University of Maryland College Park

Janie Filoteo, Sociology  
M.A., Our Lady Lake University San Antonio  
B.A., Our Lady Lake University San Antonio

Clifton R. Fox, History  
M.A., Michigan State University  
B.A., Michigan State University

Steffani A. Frideres, Art  
M.F.A., Washington State University  
B.F.A., University Calgary

Clark W. Friesen, Speech  
M.A., Texas A&M University-College Station  
B.A., California Polytechnic State University

Leslie W. Grunden, Associate Degree Nursing  
M.S.N., Texas A&M University-Corpus Christi  
B.S.N., University of North Florida

Abraham Haje, Mathematics/Developmental Math  
M.S., University of Houston-Clear Lake  
B.S., University of Houston-Clear Lake

Mark Hammerbacher, Mathematics/Developmental Math  
M.A., Sam Houston State University  
B.A., Towson University

Judith E. Harris, Developmental Studies  
M.A., University of Dallas  
B.A., University of Arkansas At Pine Bluff

Margaret A. Hayes, Associate Degree Nursing  
M.Ed., University of Houston  
B.S., University of Central Arkansas  
A.S., Tyler Junior College

Virginia M. Haysley, Political Science  
Ph.D., University of New Orleans  
M.A., University of New Orleans  
B., University of Texas-Austin

Barbara J. Hayward, History  
Ph.D., University of Houston  
M.A., Brigham Young University  
B.A., University of Louisiana At Monroe

Mary R. Hood, Biology  
Ed.S., Auburn University At Montgomery  
M.Ed., Auburn University At Montgomery  
B.S., Auburn University At Montgomery

Mary Ann C. Jackson, Teacher Education  
M.Ed., University of Houston  
B.S., Texas A&M University-College Station

Roger L. Jay, Mathematics/Developmental Math  
M.A., Texas Tech University  
B.A., Texas Tech University

Margaret S. Jelinek Lewis, Psychology  
Ph.D., Ohio State University  
M.A., Ohio State University  
B.A., Rice University

David W. Jensen, Biology  
Ph.D., University of California-San Diego  
M.S., University Illinois Urbana-Champaign  
B.S., University Illinois Urbana-Champaign

Fonda R. Johnson, Student Success-LSC-University Park  
M.A., Prairie View A&M University

Stephanie D. Johnston, Occupational Therapy  
M.A., Texas Woman’s University  
B.S., Texas Woman’s University

Jean L. Joublanc, Associate Degree Nursing  
M.S.N., Texas Woman’s University  
B.S.N., Ohio State University

Melissa S. Kirkpatrick, English  
M.F.A., Sarah Lawrence College  
M.A., University of Houston  
B.A., University of Houston  
A.A., Lone Star College System
Nancy B. Kral, Political Science  
M.A., University of Houston  
B.S.Ed., University of Texas-Austin

Devika V. Lalsinghani, Mathematics/Developmental Math  
M.S., Gujarat University  
B.S., Gujarat University

Michael T. Lappe, Management  
M.S., National-Louis University  
B.S., La Salle University

Philip Lee, Computer Information Systems  
M.S., University of California-Irvine  
B.A., University of California-Santa Barbara

Marvin B. Lowery, Biology  
M.S., Sam Houston State University  
B.S., Sam Houston State University

Barbara M. Lujan, Student Success  
M.S., Arizona State University Main  
B.A., Arizona State University Main

Patricia R. Lyon, Computer Information Systems  
M.Ed., University of Texas-El Paso  
B.S., University of Texas-El Paso

William H. May, Computer Information Systems  
B.A., Baylor University

Amber N. Mestayer, Mathematics/Developmental Math  
M.S., Texas State University-San Marcos  
B.S., Texas State University-San Marcos

Diane C. Montagna, Surgical Technology  
A.S., Houston Community College

Susan D. Mueller, Developmental Studies  
M.Ed., University of Houston-Victoria  
B.S., Houston Baptist University

Nasrin Nazemzadeh, Business/Economics  
Ph.D., Prairie View A&M University  
M.B.A., Southeastern Louisiana University  
M.S., Florida State University

Irina N. Nizova, English As a Second Language/Developmental Studies  
M.A., California State University-Northridge  
M.A., State Pedagogical University-Russia  
B.A., State Pedagogical University-Russia

Jeffrey A. Norem, English  
M.Ed., Georgia State University  
B.S., University of Colorado At Boulder

Gregory E. Oaks, English  
Ph.D., University of Houston  
M.F.A., Texas State University-San Marcos  
B.A., University of Texas-San Antonio

Maria Del Carme M. Ocana, English  
Ph.D., Foreign Institution  
M., Foreign Institution  
B., Foreign Institution

Catherine H. Olson, English  
M.A., University of North Carolina-Chapel Hill  
M.L.S., University of Texas-Austin  
B.A., University of Texas-Austin

Debra Parish, Psychology  
M.S., University of Wyoming  
B.S., University of Houston

Vaheribhai C. Patel, Mathematics/Developmental Math  
M.S., University of Indore-India  
B.Ed., Vikram University-Ujiain  
B.S., Vikram University-Ujiain

James A. Pelezo, Chemistry  
Ph.D., University of Southern Mississippi  
M.S., Delta State University  
B.S., Delta State University

Van A. Piercy, English  
Ph.D., Indiana University Bloomington  
M.A., University of California-Berkeley  
B.A., University of California-Berkeley

Steven W. Prewitt, History  
Ph.D., University of Houston  
M.A., University of Houston  
B.S., Phillips University

Brian L. Reeves, Developmental Studies  
M.A., New York University  
B.A., Prairie View A&M University

Katherine M. Reynolds, English  
M.F.A., Vermont College Of Norwich University  
M.A., University of Houston  
B.S., Kent State University Main Campus

Thomas S. Rogers, History-LSC-University Park  
M.A., University of Leicester-England  
B.B.A., Texas Christian University

John B. Rollins, English  
Ph.D., University of Houston  
M.A., University of Houston  
B.A., University of Houston

Kimberly A. Rumsey, Associate Degree Nursing  
M.S.N., University of Texas Health Science Center-San Antonio  
B.S.N., University of Texas Medical Branch

Alterra-Zoe D. Ruppert, Occupational Therapy  
Ph.D., Texas Woman’s University  
M.S., Johns Hopkins University  
B.S., University of Texas Medical Branch
PERSONNEL

FACULTY-LSC-TOMBALL

Alpana Sarangapani, Library
M.L.S., Sam Houston State University
B.A., Handique Girls College-India

Felicity A. Short, Speech
M.A., University of Wyoming
B.A., University of Wyoming

William J. Simcik, Biology
Ph.D., University of Texas Health Science
M.A., Sam Houston State University
B.S., Sam Houston State University
A.A., Wharton County Junior College

Jane D. Simons, Medical Office (POFM)
B.S., University of Phoenix
A.A.S., Nicholls State University

Reyna L. Sirias, Foreign Languages
Ph.D., University of Pennsylvania
M.A., Rice University

Richard G. Smalley, Mathematics/Developmental Math
M.S., University of Houston
M.B.A., University of Houston
B.S., University of Houston

Sethurama Srinivasan, History
Ph.D., University of Houston
M.A., Stephen F. Austin State University
B.S., Texas A&M University-College Station

Earl Staley, Art
M.F.A., University of Arkansas Main Campus
B.F.A., Illinois Wesleyan University

Jacqueline I. Stirling, English As a Second Language/Developmental Studies
M.A., University of Houston-Clear Lake
B.A., University of Houston

Rebecca L. Tate, English
Ph.D., Texas Tech University
M.A., Texas Tech University
B.A., Wayland Baptist University

Jennifer E. Thompson, Political Science
M.A., Mississippi State University
B.A., Louisiana State University

Scott W. Travis, Mathematics/Developmental Math
M.S., University of Houston
B.S., University of Texas-Tyler
A.A., Trinity Valley Community College

Mary P. Trenkle, Foreign Languages
Ph.D., The University of Alabama
M.A., The University of Alabama
B.A., The University of Alabama

Gerry C. Tsoi, Computer Information Systems
B.B.A., Texas A&M University-College Station

Alanna M. Tynes, Biology
M.S., Texas A&M University-College Station
B.S., Texas A&M University-College Station

John R. Vancamp, Vocational Nursing
M.S.N., University of Phoenix
B.A., Eastern Washington University
A.A., Spokane Community College

Suzanne M. Weatherly, Developmental Studies
A.B.D., Baylor University
M.Ed., University of Saint Thomas
B.A., Houston Baptist University

Jessica W. Weisel, Speech
M.S., Texas Christian University
B.S., University of Texas-Austin

Sherri R. White, Drama
M.A., Texas State University-San Marcos
B.S., Texas A&M University Commerce
A.A., Texarkana College

Rachel N. Whitten, Mathematics/Developmental Math
M.S., Baylor University
B.A., Baylor University

Donna D. Willingham, Developmental Studies
Ed.D., Sam Houston State University
M.Ed., Stephen F. Austin State University
B.A., Houston Baptist University

Pamela C. Womack, Developmental Studies
M.A., University of Houston-Clear Lake
B.A., Houston Baptist University
A.A., San Jacinto College Central

Tracie J. Wood, Associate Degree Nursing
M.S.N., University of New Mexico Main Campus
B.S.N., Texas Tech University Health Science Center
A.A.S., Midland College

Thomas M. Young, Accounting
M.B.A., Sam Houston State University
B.A., Baylor University

George W. Younger, Veterinary Technology
D.V.M., Tuskegee University
B.S., Northwestern State University

Melanie M. Younger, Veterinary Technology
D.V.M., Auburn University
B.A., Ohio Wesleyan University

Patty D. Zachary, Mathematics/Developmental Math
M.A., Sam Houston State University
B.A., University of Texas-Arlington

Bruce D. Zarosky, Kinesiology
M.Ed., Texas A&M University-College Station
B.S., Texas A&M University-College Station
A.A., Temple College

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ADMINISTRATORS
LSC-UNIVERSITY CENTER AT MONTGOMERY

Debra Britton, Director, Academic Student Services
Ed.D., Texas Southern University
M.A., Texas Southern University
B.S., University of Houston

Rosario Martinez, Director, Articulation Services
Ph.D., University of North Texas
M.Ed., University of North Texas
B.S., University of Texas at El Paso

FACULTY
LSC-UNIVERSITY CENTER AT MONTGOMERY

Scott Gilbert, Reference Librarian, Assistant Professor
M.S., University of North Texas
B.A., University of South Florida

PROFESSIONAL AND SUPPORT
STAFF LSC-UNIVERSITY CENTER AT MONTGOMERY

Priscilla Chapa, Student Services
Jane Hasbrouck, Student Services
B.S., Saint Cloud State University

Elaine Kirten, Administration
Maria Valenzuela, Administration
LONE STAR COLLEGE-MONTGOMERY

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Building B  (Science Classrooms/Labs)
Building C  (Extended Learning Center, Corporate/Continuing Education, Student Activities, Testing Center, Information Technology, College Relations, Human Resources, Education for Tomorrow Alliance)
Building D  (Center for the Arts, Gallery, Theatre, Art/Music Labs)
Building E  (Student Services, Administrative Offices, Police, Classrooms)
Building F  (Library, Classrooms)
Building G  (LSC-Montgomery Child Care Center)
Building T  (Temporary Classrooms 101-109)
SP  Student Parking
S  Sports & Athletics
1 North Hall (N)
2 West Hall (W)
3 Student Center (C)
4 East Hall (E)
5 Beckendorf Conference Center
6 South Hall (S)
7 Large Animal Facility (LAF)
8 Wellness Center
9 Library

LP Library Parking
SP Student Parking
CCP Conference Center Parking
FSP Faculty/Staff Parking
T Tennis Courts
LONE STAR COLLEGE-UNIVERSITY CENTER AT MONTGOMERY

1 Lone Star College-University Center at Montgomery

SP Student Parking
1 District Services II
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Welcome to the Lone Star College System!

I congratulate you for your decision to pursue higher education opportunities, and appreciate that you have chosen to attend a Lone Star College. In today’s changing world, the value of education and training beyond high school has never been more important. Whether your goal is to earn an associate’s degree, train for a new career, update your current job skills, or transfer to a four-year university, a Lone Star College can help you succeed.

Lone Star College System enrolled over 62,000 students in credit courses last year, making us the largest college in the greater Houston area, and the second largest community college system in Texas. The system includes five comprehensive colleges – LSC-CyFair, LSC-Kingwood, LSC-North Harris, LSC-Montgomery and LSC-Tomball and five satellite centers, LSC-Carver Center, LSC-Conroe Center, LSC-Fairbanks Center, LSC-Greenspoint Center, LSC-University Park (formerly LSC-Willowchase Center), two university centers, LSC-University Center at Montgomery, LSC-University Center at University Park (open fall 2010), as well as Lone Star Corporate College, and LSC-Online. These offer convenient access to a full complement of academic and technical programs, through day, evening, weekend, and distance learning courses.

You will see exciting changes at each of our colleges as we are in the midst of an aggressive program to build $420 million in facilities system-wide to accommodate our growth. Lone Star College System is committed to Achieving the Dream, a national effort to remove barriers to student success. Through-out the year, you will be hearing about this important initiative. It is but one of several major efforts focused on student achievement and success.

Further, we are placing a new focus on workforce and contract training opportunities. By partnering with area companies to provide flexible and affordable instruction for employees, we will encourage economic development while benefiting workers seeking to improve their long-term job skills. Our goal is to help people and companies – and elevate the quality of life in our region.

Likewise, look for changes in our distance learning area. With more and more students asking for convenient online programs, we are working to make online education easier to access, while improving the learning experience. Lone Star College Online is the fastest growing segment of our enrollment growth. We will continue to “think innovatively” as we develop this area for new generations of students.

As always, our many financial aid programs stand ready to open doors to serious students who lack funds for college. If you need help, please do not hesitate to contact the financial aid office on any campus.

For all these reasons and more, this is a great time to attend a Lone Star College. Welcome!

Dr. Richard Carpenter
Chancellor

The chancellor is the chief executive officer of the Lone Star College System
The members of the Board of Trustees are elected to their positions by voters of the Lone Star College System for a term of six years. The board has the responsibility for policy making and evaluating the total program of the system.