LONE STAR COLLEGE STUDENT SUCCESS INITIATIVE
Approved by Executive Council 11/5/03

Background:
The 2003 Texas Legislature repealed the TASP statute and adopted the Texas Success Initiative (TSI) with passage of Senate Bill 286. The TSI requires student assessment, an individualized learning plan for students whose skills are not at college level, a minimum college readiness state standard, the institution to report the success of the students, and effectiveness of the institutions developmental education program. Each institution will be responsible for the success of its students.

A District wide committee was appointed to recommend procedures to implement the Texas Success Initiative by spring, 2004. The committee’s and the NHMCCD Council of Education and Student Development’s (CESD) recommendations are summarized below.

College Ready:
NHMCCD must determine if a student is College Ready. Once a student is designated as College Ready, he/she may enroll in college level classes. Pre-requisites, instructor approval, and other test score requirements may limit enrollment.
Students are deemed College Ready when any of the following conditions are met:

1. Students have passing scores as determined by Lone Star College on ACT, SAT, TASP/THEA, COMPASS, ASSET, TAAS (TAKS), or ACCUPLACER.

2. Current students have a grade of C or higher in a reading course (Psychology 2301, History 1301, History 1302, Government 2301, Government 2302, Government 2305, Government 2306, English 2321, English 2322, English 2323, English 2331, English 2332, English 2333, English 2326, English 2327, or English 2328), a grade of C or higher in a writing course (English 1301 or English 1302) and a grade of C or higher in a mathematics course (Math 1332, Math 1333, Math 1314, Math 1316). If required by the state, the students have retested on a state approved assessment instrument.

3. Students have completed an individualized learning plan (the Developmental /ESL course sequence with a minimum grade of C or approved alternate activities). If required by the state, the students have retested on a state approved assessment instrument.

4. Transfer students have college readiness designation by a Texas public institution.

5. Transfer students have a grade of C or higher in a reading course (Psychology 2301, History 1301, History 1302, Government 2301, Government 2302, Government 2305, Government 2306, English 2321, English 2322, English 2323, English 2331, English 2332, English 2333, English 2326, English 2327, or English 2328), a grade of C or higher in a writing course (English 1301 or English 1302) and a grade of C or higher in a mathematics course (Math 1332, Math 1333, Math 1314, Math 1316).
Lone Star College Non-degree Seeking Students:
Students are considered Non-degree Seeking if either of the following conditions is met:

- The students are taking course work for personal enrichment and are not seeking a degree or certificate. The students are limited to enrollment in a maximum of 12 semester credit hours. Students reaching the 12-hour limit must then meet Lone Star College requirements before proceeding.

- The students are regularly enrolled in another college or university. The students must provide documentation verifying enrollment during the preceding semester. Non-degree seeking students must meet the prerequisites for the college level courses.

Students Not College Ready:
Students not meeting one of the criteria listed above are deemed Not College Ready. The students must complete an individualized learning plan (the Developmental/ESL course sequence with a minimum grade of C or approved alternate activities). If required by the state, the students must retest before enrolling in a college level course after the individualized learning plan in an area is completed.

Students are required to retest if they score below a state deviation or threshold score (state requirement). Regardless of the test score, a student will be deemed College Ready if the learning plan is completed.

Drop Policy:
Students enrolled in co-requisite Developmental Study/ESL course(s) or learning community will be dropped from their co-requisite course(s) or learning community course(s) if they drop the corresponding Developmental Study/ESL course(s).

Clarification Items:
- All students with current exemptions on their transcript will have the exemptions honored.
- New students without exemptions will not be eligible for past exemptions.
- Lone Star College will administer the THEA, COMPASS, and ASSET tests.
- All developmental students will have a documented individualized learning plan.
- Students enrolled in a level one certificate will be assessed but can enroll in any course in the certificate if they meet the prerequisites for that course.
- Students may retest on any state approved assessment instrument.
- Students will no longer be dropped from their credit courses when dropping their Developmental Study/ESL courses unless they are enrolled in co-requisite courses or learning communities.

Exceptions:
The academic vice president must approve any exceptions to the above plan.