Welcome Future Teachers!

2019 - 2020

ATCP@LoneStar.edu
The Lone Star Colleges ATCP is for two different types of people:

- Those with a bachelors’ degree (or higher) and did not graduate with an education degree that led to a Texas teacher certification.  

  OR

- Those with a high school or associates degree and have a skill and work experience. A license or certification is required during the time of the work experience. (i.e. cosmetologist, auto mechanic, welder, culinary arts)

  - CTE Candidates will need a qualifying exam and CTE PPR exam for the CTE-Trade and Industrial certification.
3 Steps to Completion

• **Step 1**
  – Application and Acceptance Process
    • Qualifying Exam (for those applying for CATE Certification)
    • Content Exam (PACT Option)
    • Interview and Orientation
    • Receive Letter Of Acceptance
    • Begin 30 hours of Field Experience

• **Step 2**
  – Coursework
    • Core Subject EC-6 or 4-8 and Special Education EC-12
    • All Other Certifications Program

• **Step 3**
  – Clinical Teaching or Internship
What is Needed for the Application Process?

- Application with $40 non-refundable fee
- Bachelors Degree, except for CTE-Trade and Industrial certifications requiring work experience and licensure (i.e. cosmetology, auto mechanics, welding, culinary arts)
- A minimum 2.5 GPA
- Transcripts from all colleges attended
- Qualifying Exam for those without a bachelor’s degree
- Resume
- Three Professional References
- One Page Essay
- Certification Area – What grade level and subject will you teach?
- Prepare and take your Content Exam
Items needed when Application is submitted:

- Admission into this program is through Continuing Education, you are not required to enroll as a LSCS credit student

- Application form, completed with all documents below
  - $40 non-refundable fee and payment form
  - Transcripts – official, do not have them sent to the system office
  - One page Essay
  - Resume

You will need to determine what you want to teach, our program can give you guidance with the help of your transcripts as to what would be a good fit for you and your certification area
• A Bachelors Degree from an *accredited* university

• Students with an international degree will need to meet additional requirements

• Please talk with us individually about Career and Technical certifications such as Health Science Technology or Trade and Industrial certification (i.e. cosmetology, auto mechanics, welding, criminal justice, culinary arts)

http://tea.texas.gov/Texas_Educators/Certification/Career_and_Technical_Education/
• A minimum of a 2.5 GPA is required on all university course work
• If you have below a 2.5, your GPA will be calculated on the most recent 60 hours of course work for program admittance
• After calculating your last 60 hours and your GPA is still below a 2.5, we are allowed to accept no more than 10% of formally accepted candidates
• A GPA below a 2.5 will require a letter of explanation attesting to reasons for the low GPA and assurance that you are now capable of professional level academic coursework
• Our program must have a cohort GPA average of a 3.0, a cohort is determined by those accepted into the program between Sept 1-August 31
• Official, sealed transcripts from all colleges attended
• If you attended Lone Star, make us aware you need our office to retrieve the LSC transcript
• Transcripts will be accepted in the following ways:
  – Included when you turn in your application (sealed)
  – Electronic (PDF) transcripts must be sent from your college to the ATCP e-mail (ATCP@LoneStar.edu), we cannot accept electronic transcripts if they are sent to you
  – Mailed to the ATCP office:
    Lone Star Colleges-North Harris
    ATCP
    2700 W.W. Thorne Drive CMED 102D
    Houston, TX 77073
• Official transcripts sent to you, leave the transcript **sealed** and submit with your application

• Unofficial faxed, scanned and e-mailed transcripts will not be permitted

• For transcripts from an international university, a course by course evaluation is required (SpanTran is local)

CATE Candidates - Reasons for the Qualifying Exam

- System – Wide Lone Star ATCP policy
- We feel our students need to demonstrate a standard above the state minimum
- We want to be able to send the best candidates to the districts in our area
- To be successful in the program coursework and state testing, students need to be at college level for reading, writing and math

Examples of CATE teachers: cosmetology, auto mechanics, welding, criminal justice, culinary arts
If you do not have a bachelor’s degree because you are being CATE certified, the THEA or TSIA is required:

- **THEA**  
  Reading 230, Writing 220, Math 230

- **TSIA**  
  Reading 351, Writing 340, Math 350  
  (You do need to be a former LSC credit student to take the TSIA)

An **application for the Qualifying Exam** taken at an LSC Assessment Center may be obtained when you turn in your application to the ATCP office.
Students who earned their degree(s) from outside the United States must complete all application requirements as well as the following:

- **Transcript Evaluation** The evaluation must be a course by course equivalency with upper/lower division, hours and grade points, official, sealed translated transcript is required.

- **Oral Proficiency Exam**- Required for students who earned their degree from a non-English speaking institution.
  - **Required TOEFL** Speaking 24, Listening 22, Reading 22, Writing 21
  - http://www.toeflgoanywhere.org/
• You may want to complete a web search for “teacher resume” as a guide

• Resume should be geared towards an education/teacher format

• Try to avoid technical wording or phrases, if you have been in the corporate world

• Emphasize ways you may have been involved in teaching or coaching students in your community
Three Professional References

- Your reference forms may be:
  - returned to you in sealed envelopes,
  - mailed to our office,
  - scanned and emailed to our office ATCP@LoneStar.edu or faxed 281.618.5633 LSC-North Harris

- References you choose need to know your work ethic and professionalism
- Great references are professors, a supervisor, a manager or co-workers
- References from friends and family members are not acceptable
- It is helpful, if you submit all 3 references in the sealed envelopes when you turn in your application
• Submit an essay of “Why I want to become a teacher”

• This serves as a writing sample

• One page in length, not hand-written

• Proofread your writing

• Don’t forget your name on your essay
What Do You Want to Teach?

- What is your passion?
- What was your major in college?
- What age level do you prefer?
- You will need to take your content exam as a PACT (Pre-Admissions Content Test) option
- http://www.tx.nesinc.com/
• PACT Option is when you take your content exam, before program admission

• PACT Option is only available before you are accepted into a certification program

• You are not required to retake the exam after program admission
Signing up for the PACT Option
Content Exam

- **Register for the PACT option information:**
  [http://www.tx.nesinc.com/content/docs/TX_AccountRegisterSchedule.pdf](http://www.tx.nesinc.com/content/docs/TX_AccountRegisterSchedule.pdf)

- Create a Pearson Testing Account
- Answer no to “Do you already have a TEA ID number?”, Enter Required Candidate Information
- Registering for an exam is separate from scheduling your test appointment
- You will NOT see “PACT” in the title of the content exam, you will just sign up for the content exam

**Registering for an Exam**
- Select your exam, opt in for alternative testing arrangements
- Review the period for which your registration is valid, answer background questions
- Select score reporting options, submit your payment

**Scheduling a Test Appointment**
- Select exam to schedule
- Specify your search criteria
- Choose your location, date and time
- Finalize your selection and check out
- Confirm your information and review testing policies
- Save your confirmation
Certification Areas

- **Early Childhood-12**
  - Art
  - Music
  - Theatre
  - Physical Education

- **Elementary School**
  - Core Subjects EC-6

- **Middle School**
  - ELAR
  - ELAR/Social Studies
  - Core Subjects 4-8
  - Math
  - Math/Science
  - Science
  - Social Studies

- **Secondary School**
  - ELAR
  - History
  - Life Science
  - Physical Science
  - Math
  - Science Composite
  - Spanish, French, Chinese
  - Speech
  - Social Studies Composite

- **Supplemental Certifications**
  - Bilingual
  - ESL
  - Special Education
Additional Certifications

- Chemistry 7-12
- Dance 6-12
- Family and Consumer Science 6-12
- Health EC-12
- Health Science Technology Education 6-12
- Journalism 7-12
- Marketing 6-12
- Mathematics/Physical Science/Engineering 6-12
- Physics/Mathematics 7-12
- Technology Education 6-12 (Engineering & Robotics)
- Trade and Industrial Education 6-12
(4) For an applicant who will be seeking an initial certificate in the classroom teacher class of certificate, the applicant shall have successfully completed, prior to admission, at least:

- (A) a minimum of 12 semester credit hours in the subject-specific content area for the certification sought, unless certification sought is for mathematics or science at or above Grade 7; or

- (B) 15 semester credit hours in the subject-specific content area for the certification sought if the certification sought is for mathematics or science at or above Grade 7.
Transcript Hour Suggested for Exam Success

- **Art EC-12**  
  24 semester hours in Art

- **ELAR 4-8 or 7-12 English Language Arts & Reading**  
  24 semester hours in English

- **Core Subject EC-6 and 4-8**  
  36 semester hours in a combination of subjects  
  9 semester hours each in English, Mathematics, Science, and Social Studies

- **History 7-12**  
  24 semester hours in History
Transcript Hour Suggested for Exam Success

- **Life Sciences 7-12** 24 semester hours in Biology or Life Science

- **Math 4-8 or Math 7-12** 24 semester hours in Math (Math is the rubric)

- **Science 7-12** 36 hours in natural sciences—biology, chemistry, physics, geology, earth science, astronomy

- **Physical Education EC-12** 24 semester hours in Physical Education
Transcript Hour Suggested for Exam Success

• **Physical Science 7-12** 24 semester hours in Chemistry and Physics

• **Social Studies 4-8** 24 semester hours in Social Studies

• **Social Studies Composite 7-12**
  36 semester hours in Social Studies – History (Texas, American & World), Geography, Government, Economics

• **Special Education EC-12** *(Required– take an additional Core Subject or Content test)*
  36 semester hours in a combination of subjects
  9 semester hours each in English, Mathematics, Science, and Social Studies
• **LOTE-Spanish, LOTE-French and LOTE-Chinese**
  24 semester hours in language coursework
  native speakers must have coursework

• **Technology Education 6-12**
  24 semester hours in Technology/Engineering

• **Trade and Industrial Education 6-12 (CATE)**
  – TExES Exam # 270 PPR for Trade and Industrial Education
  – 3-5 years of full time wage earning experience in the last 8 years in one or more approved occupations for which instruction is offered
  – Current licensure, certification, or registration by a state or nationally recognized accrediting agency required
Content Exam Information

- Content exams may take up to 5 times as a Pre-Admission Content Test (PACT option)
- There is a 45 day waiting period between the attempts of the same exam
- Core Subject Test – the time limit is broken up into sections
- Core Subject Test – if you fail one section, you retake just that section - counts as one of your 5 attempts for the exam

- Content Exams MUST be passed before you may begin coursework
Interview and Orientation

- You will be invited to an Interview and Orientation by email when most parts of the application are submitted, most importantly your transcripts.

- Written and Oral interview in group sessions.

- Power Point Presentation- Maximum 5 minutes.

- Discuss Content Exam as a PACT Option (Content Exam or Qualifying exam does not need to be passed to attend the Interview and Orientation).

- Items to be discussed:
  - LSC ATCP Education Plan
  - Requirements for 30 hours field experience
  - Requirements for Clinical Teaching and Internship
• For an applicant to be formally admitted to an educator preparation program (EPP), the applicant must meet all the admission requirements.

• For an applicant to be formally admitted to an EPP, the EPP must notify the applicant of the offer for formal admission in writing by mail, personal delivery, facsimile, email, or an electronic notification.

• For an applicant to be considered admitted to the EPP, the applicant must accept the offer of formal admission in writing by mail, personal delivery, facsimile, email, or an electronic notification.

• The date of formal admission shall be effective upon the applicant’s acceptance of the offer of formal admission.

• **An alternative certification program shall not provide any coursework, training and certification exam approval before a candidate is formally admitted into an EPP.**

• §227.17. Formal Admission Texas Administrative Code
The ATCP Letter of Acceptance (LOA) will be given when all formal admission requirements have been met

AND

- You passed your Content Exam through the PACT Option
- You register and pay for a Pedagogy and Professional Responsibility (PPR) class
- The LOA allows you to begin your Field Experience and to begin taking classes
Field Experience

• After you have attended an Interview and Orientation for the program and you are formally admitted into the program, you may begin the 30 hours of field experience.

• Detailed instructions for field experience will be discussed during the Interview and Orientation.

• Your field experience signature page and reflections must be completed and turned into the ATCP office before you may begin Clinical Teaching or an Internship.
Based on your certification area, you will follow the LSC-ATCP Education Plan in **one** of the following ways:

Core Subject EC – 6 or Core Subjects 4 – 8  
or Special Education EC-12

OR

All Other Certifications Program
### Coursework for Core Subject EC–6 & 4–8 and Special Education EC–12

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Fee</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedagogy &amp; Professional Responsibilities</td>
<td>$913</td>
<td>108</td>
</tr>
<tr>
<td>Generalist Teacher Preparation</td>
<td>$528</td>
<td>48</td>
</tr>
<tr>
<td>Components of Special Education</td>
<td>$528</td>
<td>48</td>
</tr>
<tr>
<td>TExES PPR Test Review</td>
<td>$105.50</td>
<td>7</td>
</tr>
</tbody>
</table>

Once a class begins, **NO refunds** may be given.
- You must drop the class the day **before it begins** to be eligible for a full refund.
<table>
<thead>
<tr>
<th>Course</th>
<th>Cost</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedagogy &amp; Professional Responsibilities</td>
<td>$913</td>
<td>(108 hours)</td>
</tr>
<tr>
<td>Creating Successful Classrooms</td>
<td>$528</td>
<td>(48 hours)</td>
</tr>
<tr>
<td>Components of Special Education</td>
<td>$528</td>
<td>(48 hours)</td>
</tr>
<tr>
<td>TExES PPR Test Review</td>
<td>$105.50</td>
<td>(7 hours)</td>
</tr>
</tbody>
</table>

Once a class begins, *NO refunds may be given.*

- You must drop the class the day *before it begins* to be eligible for a full refund.
Integrating Technology in the Classroom - $132 (12 hours)

ESL/Bilingual Review (Required for ESL Certification or Bilingual Supplemental Certification) - $132 (12 hours)

Once a class begins, NO refunds may be given.
- You must drop the class the day before it begins to be eligible for a full refund.
## Content Test Preparation

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generalist EC-6 Review</td>
<td>$105.50</td>
<td>7</td>
</tr>
<tr>
<td>Generalist 4-8 Review</td>
<td>$105.50</td>
<td>7</td>
</tr>
<tr>
<td>Math Review</td>
<td>$105.50</td>
<td>7</td>
</tr>
<tr>
<td>Special Education Review</td>
<td>$105.50</td>
<td>7</td>
</tr>
<tr>
<td>ESL/Bilingual Review</td>
<td>$132</td>
<td>12</td>
</tr>
<tr>
<td>(Required for ESL Certification or Bilingual Supplemental Certification)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Once a class begins, *NO refunds* may be given.
- You must drop the class the day *before it begins* to be eligible for a full refund.
Once a class begins, *no refunds* may be given.
- You must drop the class the day *before it begins* to be eligible for a full refund.
• Clinical Teaching or Internship
  • You must be formally admitted into the program to be considered for Clinical Teaching or Internship
  • 180 hours must be completed before you may begin an Internship or Clinical Teaching (at least 150 hours of coursework and the 30 hours of field experience)
  • You must successfully complete either Clinical Teaching or Internship to complete the program and receive a Texas teacher standard certification

• TExES Exams (PPR and Content)
  • You must pass the PPR and Content exams to receive Standard Texas teacher certification
  • Bilingual candidates must pass four certification exams
    • Core Subject EC-6
    • Pedagogy and Professional Responsibilities EC-12
    • Bilingual Supplemental
    • Bilingual Target Language Proficiency Test – BTLPT
Benchmark for an Internship or Clinical Teaching

- Depending on when you start in the program, plan your testing and coursework so that you can be in the classroom to teach by your desired semester (Fall or Spring)

- You will need to have completed 150 hours of coursework and 30 hours of field experience before you can be hired by a school district or begin clinical teaching

- If you are wanting to obtain an Internship and you have completed the hours noted above, you will want to request from the ATCP office (ATCP@LoneStar.edu) the following items so that you may attach them to your on-line application with your desired school district(s)
  
  o Statement of Eligibility
  o Letter of Acceptance
Clinical Teaching

- One Semester
- No contract
- Not paid
- You are placed in a cooperating district/school in the area by our program
- Assigned to a cooperating teacher in collaboration with the district and the program
- A field supervisor will be assigned to you by LSC - ATCP
- Cost $1020
Requirements Prior to Clinical Teaching

- Formally admitted into LSC ATCP
- Submit placement request for Clinical Teaching
- Complete the PPR class and ideally all other coursework
  - At least 150 hours of coursework must be completed
- 30 hours Field Experience, reflections and signature page, must be completed and turned into the ATCP Office
Requirements During Clinical Teaching

- Attend 24 hour pre-service training before Clinical Teaching
- 14 week (70 actual days on campus) full time assignment of teaching with a cooperating teacher
- On-line Clinical Teaching support course
- Attend a two day post-service training after Clinical Teaching
- All aspects of the program (testing/coursework) should be completed before the end of Clinical Teaching
• One full school year or 180 days
• You interview with the districts and find your teaching position
• Contract with a school district in the Greater Houston area
• Paid - you are a first year teacher
• You must be the classroom “teacher of record” for students
• A mentor will be assigned to you in collaboration with the district and the program
• A field supervisor will be assigned to you by LSC – ATCP
• Cost $1020 for each semester (2 semesters) to Lone Star College
• $ 500 Mentor fee to your mentor (possible, payroll deduction)
Requirements Prior to Internship

- Formally admitted into LSC ATCP
- Complete the PPR class, PPR Review and at least a 48 hour course
  - At least 150 hours of coursework must be completed
- 30 hours Field Experience, reflections and signature page, must be completed and turned in to the ATCP Office
- Pass Content TExES exam and ideally the PPR exam
Certification for Internship

- You **legally need an Intern or Probationary Certificate** when you are the ‘teacher of record’

- The program will recommend the appropriate probationary teacher certificate for you, will be determined by the test passed
  - Only Content test passed; Intern Certificate
  - Content and PPR test passed; Probationary Certificate
During Internship:

• Pass the TExES PPR test (prior to Internship is preferred)
• New Teacher Orientation
• On-line support course for each semester of Internship
• Pay Mentor fee of $500 to your assigned mentor
• Attend Intern Completers meeting
• All aspects of the program (testing/coursework) should be completed before the end of your Internship
Tests Required

• **Qualifying Exam**
  THEA or TSIA, if obtaining a CATE certification
  TOEFL, if required (refer to slide 12)

• **TExES Content Exam** - PACT Option

• **TExES PPR Exam**
  Taken after program formal admittance
  Taken after both the PPR course and the PPR Review is completed

**Additional Certification Exams**
Special Education, ESL, Bilingual
Bilingual Core Subjects EC-6 Teacher Tests & Review Required for Certification

- 291 Core Subject EC – 6
- ESL/Bilingual Review
- 164 Bilingual Education Supplemental
- 190 Bilingual Target Language Proficiency Test (BTLPT) [Link]
- 160 PPR EC-12

-Exams 291, 164 & 190 must be passed before accepting a teaching position or Clinical Teaching
Additional Requirements

- Fingerprinting
- Background Check
- TEA/SBEC certifications:
  - **Internship** – Intern Certificate or Probationary Certificate then Standard Certificate
  - **Clinical Teaching** - Standard Certification
- 1-9 requirements for work status required by most districts
<table>
<thead>
<tr>
<th>Fees Paid to Lone Star</th>
<th>Clinical Teaching</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$40</td>
<td>$40</td>
</tr>
<tr>
<td>PPR Class</td>
<td>$913</td>
<td>$913</td>
</tr>
<tr>
<td>TExES PPR Review</td>
<td>$105.50</td>
<td>$105.50</td>
</tr>
<tr>
<td>Generalist or CSC</td>
<td>$528</td>
<td>$528</td>
</tr>
<tr>
<td>Components of SE</td>
<td>$528</td>
<td>$528</td>
</tr>
<tr>
<td>Practicum</td>
<td>$1020 x 1 semester</td>
<td>$1020 x 2 semesters = $2040</td>
</tr>
<tr>
<td>Included in Practicum</td>
<td><strong>On-line Support Course &amp; Supervisor</strong></td>
<td><strong>On-line Support Course &amp; Supervisor</strong></td>
</tr>
<tr>
<td>Fees Paid to TEA, Pearson &amp; Misc</td>
<td>Clinical Teaching</td>
<td>Internship</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Content Exam (PACT Option)</td>
<td>$116</td>
<td>$116</td>
</tr>
<tr>
<td>PPR Exam</td>
<td>$116</td>
<td>$116</td>
</tr>
<tr>
<td>Fingerprinting</td>
<td>$47</td>
<td>$47</td>
</tr>
<tr>
<td>Intern or Probationary Certificate</td>
<td>$0</td>
<td>$78</td>
</tr>
<tr>
<td>Mentor Fee</td>
<td>$0</td>
<td>$500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Paid to mentor/school district, not to LSC)</td>
</tr>
<tr>
<td>Standard Certificate</td>
<td>$78</td>
<td>$78</td>
</tr>
<tr>
<td>Textbooks</td>
<td>Cost will Vary</td>
<td>Cost will Vary</td>
</tr>
<tr>
<td>Events</td>
<td>Clinical Teaching</td>
<td>Internship</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>-------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Field Experience</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Pedagogy and Professional Responsibility (PPR)</td>
<td>108</td>
<td>108</td>
</tr>
<tr>
<td>Content Course (Gen or CSC)</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>Components of Special Education</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>On-line Support Course (During Practicum)</td>
<td>24</td>
<td>32 per semester (total hours - 64)</td>
</tr>
<tr>
<td>Pre-Service</td>
<td>24</td>
<td>N/A</td>
</tr>
<tr>
<td>Post-Service</td>
<td>14</td>
<td>N/A</td>
</tr>
<tr>
<td>TExES PPR Test Review</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>300 +</strong></td>
<td><strong>300 +</strong></td>
</tr>
</tbody>
</table>
• Payment plans are available for Fall, Spring and Summer semesters
  – Fall & Spring - 40% down and 2 payments of 30%
  – Summer - 50% down in June and 50% in July

• You pay as you go through the program

• This program does not qualify for ‘traditional’ financial aid

• CE Policy: No refunds will be issued once classes begin
Check for understanding:
What are the 3 Steps?

• **Step 1**
  – Application and Acceptance Process
    • Qualifying Exam (for those applying for CATE Certification)
    • Content Exam (PACT Option)
    • Interview and Orientation
    • Receive Letter Of Acceptance
    • Begin 30 hours of Field Experience

• **Step 2**
  – Coursework
    • Core Subject EC-6 or 4-8 and Special Education EC-12
    • All Other Certifications Program

• **Step 3**
  – Clinical Teaching or Internship
Websites for Your Reference

• http://www.lonestar.edu/cte-education

• www.tea.state.tx.us

• http://www.tx.nesinc.com/ - TExES Exam Preparation Materials

• www.lonestar.edu/testing - Qualifying Exam Information (for CATE Candidates)

• www.algebrahelp.com

• http://www.khanacademy.org/ - Review for Math/Science

• http://tea.texas.gov/Texas_Educators/Certification/Out-of-State_Certification/Foreign_Credential_Evaluation_Services/
Lone Star Colleges ATCP

- The Lone Star Alt Cert program is terrific. I felt supported and informed through the entire process. I really liked the blended approach when there was some actual classroom time for the PPR class. My supervisor was amazing, punctual and very helpful. This was a great experience and I felt well prepared for the classroom career. - Colleen, Conroe ISD

- Lone Star ATCP prepared me exceptionally well for my first year. I was better prepared than the other first year teachers in regards to classroom management and lesson preparation. I recommend Lone Star ATCP to anyone wanting to begin a career as a teacher. – Whittney, Cleveland ISD
Lone Star College - ATCP

LSC-North Harris office: 281.312.1716
LSC-North Harris FAX: 281.618.5633

Program Email: ATCP@LoneStar.edu

ATCP Staff:
Jennifer Leadbetter, Director
Jennifer.L.Leadbetter@LoneStar.edu

Shelia Benard, Specialist III
Shelia.M.Benard@LoneStar.edu
“If kids come to us from strong, healthy functioning families, it makes our job easier. If they do not come to us from strong, healthy functioning families, it makes our job more important.”

~Barbara Colorose