LONE STAR COLLEGE

THE HONORS COLLEGE
SCHOLARSHIP & TRANSFER
APPLICATION GUIDE
Scholarship and Transfer Application Guide*

Table of Contents

1 National Scholarships
3 Scholarships Listed by University Offering Award
18 Terry Foundation – Deadlines per Institution
22 Post-Secondary Scholarships
23 Study Abroad Scholarships
25 Non-Citizens Scholarships
28 Highlighting Honors for Successful Applications and Interviews (Includes a Legend of Key Terms)
33 The Honors College at LSC: Legend of Key Terms

*Important Note: Scholarship deadlines and details are subject to change. Check scholarship websites for the most current information.
## National Scholarships

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>General Description</th>
<th>Application Requirements</th>
<th>Deadline</th>
<th>Award Amount</th>
</tr>
</thead>
</table>
| Jack Kent Cooke Foundation Undergraduate Transfer Scholarship | The Jack Kent Cooke Scholarship award is intended to cover a significant share of the student’s educational expenses – including tuition, living expense, books and required fees – for the final two or three years necessary to achieve a bachelor’s degree. | Minimum eligibility requirements include:  
- Be a current student at an accredited US community college or two-year institution with sophomore status  
- Plan to enroll in a full-time baccalaureate program at an accredited college or university  
- Have a cumulative undergraduate grade point average of 3.5 or better on a 4.0 scale (or the equivalent)  
- Demonstrate unmet financial need  | Online application opens in late August and closes late October.  
*Extensive process. Documents required for application include letters of recommendation, student financial form and Federal Tax Returns | Award will cover tuition, living expense, books and required fees                                                                 |

| Barry Goldwater Scholarship and Excellence in Education Program | The Barry Goldwater Scholarship and Excellence in Education Program was authorized by the United States Congress in 1986 to honor Senator Barry Goldwater, who served his country for 56 years as a soldier and Statesman, including 30 years of service in the U.S. Senate. The creation of this program pays tribute to the leadership, courage, and vision of Senator Goldwater and establishes in his name an endowed recognition program to foster and encourage | To be considered for nomination as a Goldwater Scholar, a student must:  
- Be a full-time matriculated sophomore or junior pursuing a degree at an accredited 2- or 4-year institution of higher education during the 2017-2018 academic year,  
- Intend to pursue a research career in a natural science, mathematics or engineering,*  
- Have a college grade point average of at least a 3.00 on a 4.00 scale, and  
- Be a U.S. citizen from the 50 states or the District of Columbia; a U.S. national for those students nominated by institutions in Puerto Rico, Guam, Virgin Islands, American Samoa, and Commonwealth of the Northern Mariana Islands; or a permanent resident. A permanent resident nominated for | Application opens first Tuesday in September and closes last Friday in January. | Each scholarship covers eligible expenses for undergraduate tuition, fees, books, and room and board, up to a maximum of $7,500 annually |
<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Description</th>
<th>Eligibility Requirements</th>
<th>Applications Available</th>
<th>Award Disbursement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Hites Transfer Scholarship</strong></td>
<td>Recognizes outstanding academic achievement, engagement in community college activities and leadership accomplishment of Phi Theta Kappa members preparing to transfer to senior institution.</td>
<td>- Be enrolled at a two-year college through December 2017 in a minimum of six (6) semester credit hours [or nine (9) quarter credit hours] of associate degree, college-level coursework at the time of application.&lt;br&gt;- Be a Phi Theta Kappa member in good standing.&lt;br&gt;- Hold a minimum of a 3.50 cumulative grade point average out of a possible 4.0 on all college-level coursework completed in the past five years.&lt;br&gt;- Intend to transfer to a regionally accredited four-year college in fall 2018.&lt;br&gt;- Have completed a minimum of 45 college-level semester credit hours (or the quarterly equivalent) by December 31, 2017, and at least 50 college-level semester credit hours (or the quarterly equivalent) at the time of transfer to a four-year college.&lt;br&gt;- Hold temporary or permanent residency in the country of the two-year college the student is attending OR must possess a visa considered appropriate by the college.</td>
<td>Available in October and due early December.</td>
<td>$7,500 disbursed in four equal payments of $1,875 per semester.</td>
</tr>
<tr>
<td><strong>Guistwhite Scholarship Program</strong></td>
<td>Recognizes outstanding academic achievement, leadership accomplishment and engagement in Phi Theta Kappa programs.</td>
<td>Eligibility requirements include:&lt;br&gt;- Be enrolled at a two-year college through December 2017 in a minimum of six (6) semester credit hours [or nine (9) quarter credit hours] of associate degree, college-level coursework at the time of application.</td>
<td>Applications are available in October and due early December.</td>
<td>$5,000 (15 Scholarships total are awarded).</td>
</tr>
<tr>
<td>Scholarship</td>
<td>Details</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>---------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Walter B Cooper Scholarship</strong></td>
<td>Walter B. Cooper was an advisor for the Alpha Gamma Pi chapter of Phi Theta Kappa. He advised students on how to become well-rounded individuals in each of society’s hallmarks. Eligibility requirements include: - Individuals applying for this scholarship must be an active member of Phi Theta Kappa at a community college that will be transferring to a University the following year and you must have a minimum cumulative GPA of 3.25. Applications due in September Award varies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Chameleon John Scholarship</strong></td>
<td>An annual scholarship to help one student who is struggling financially to help cover tuition. Students of all Universities and Community Colleges in the United States are eligible if their college is our partner in this campaign. How to become a partner? The only thing we ask from our</td>
<td>- Your desired University must be in the United States; - If your University is not on the partner list send an e-mail to their admissions or financial aid offices, and express your wish to apply for this scholarship. Application due Mid-December $2,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
partners is to help us promote this campaign to their current/future students via their website or elsewhere.

### The Comcast Leaders and Achievers Scholarship Program
Recognizes currently enrolled high school seniors from Comcast communities for their commitment to community service, academics and demonstrated leadership.

Nomination-based for one student per school (by the school’s principal or guidance counselor.)

- Full-time high school senior currently enrolled at a high school in a community served or approved by Comcast.
- Student grade point average of 2.8 or higher.
- Student demonstrates leadership abilities in school activities or through work experiences.
- Student shows a strong commitment to and involvement in community service.
- Student plans to attend an accredited, non-profit college, university or vocational/technical school in the United States.
- Student will need to complete and approve the terms and conditions set forth in the media release included as part of the scholarship acceptance form. If the nominee is not over the age of 18, the parent/guardian must complete and approve the terms and conditions set forth in the release.

Applications accepted September-November $1,000 base

### 1-800-WHEELCHAIR SCHOLARSHIP
Established in 2006, the 1800wheelchair scholarship fund now bestows two awards each year. In the past, applicants were asked to explore mobility issues on campus, about overcoming personal challenges, and much more.

- Enrolled at an accredited high school, college, or university in the U.S.
- Enrolled at the graduate level, undergraduate level or your final year of high school
- Aged sixteen (16) years or older
- Carry a status of "good standing" (i.e. currently enrolled)
- Maintain a cumulative grade point average (GPA) of at least 3.0 (or equivalent)

Applications due May 1st $500

### Affinity Plus Foundation
Annual scholarships for Affinity Plus members in recognition of their leadership,

- Applicant must be an Affinity Plus primary member (a member with his/her own member number) in good standing or meet membership eligibility requirements and join the credit union

Applications accepted September 1 through January 31. Award varies
<table>
<thead>
<tr>
<th>Scholarship Program</th>
<th>Description</th>
<th>Eligibility Criteria</th>
<th>Application Deadline</th>
<th>Award Range</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Union Plus Scholarships</strong></td>
<td>Through our commitment to higher education, the Union Plus Scholarship is offered through the Union Plus Education Foundation to students of working families who want to begin or continue their post-secondary education. With the help of donations from union supporters, the Foundation can help even more union families attain their education goals.</td>
<td>• Current and retired members of participating unions, their spouses and their dependent children (as defined by IRS regulations). Note, grandchildren are not eligible unless the grandchild is a legal dependent (as defined by IRS regulations) of the union member. • At least one year of continuous union membership by the applicant, applicant's spouse or parent (if applicant is a dependent). The one year membership minimum must be satisfied by May 31. • Participating union members from the U.S., Puerto Rico, Guam and the U.S. Virgin Islands and Canada are eligible. • Union members do not have to purchase any Union Plus program product or participate in any Union Plus programs to apply for the scholarships and scholarship awards are not based upon participation in a Union Plus program. • The applicant must be accepted into a U.S. accredited college or university, community college or technical or trade school at the time the award is issued. Awards must be used for the following school year. • Undergraduate and graduate students are eligible.</td>
<td>Application deadline: January 31 at noon</td>
<td>$500-4,000</td>
</tr>
<tr>
<td><strong>Frank Kazmierczak Memorial Migrant Scholarship</strong></td>
<td>This scholarship is to serve as a living tribute to Frank Kazmierczak, a long time migrant educator, by offering</td>
<td>Candidates will be screened by a selection committee on the basis of the following criteria:</td>
<td>February 1</td>
<td>Up to $1000</td>
</tr>
<tr>
<td><strong>The Vegetarian Resource Group</strong></td>
<td>Anonymous donor for scholarships to graduating U.S. high school students who have promoted vegetarianism in their schools and/or communities. (Vegetarians do not eat meat, fish, or fowl. Vegans are vegetarians who do not use other animal products such as dairy or eggs.)</td>
<td>Applicants will be judged on having shown compassion, courage, and a strong commitment to promoting a peaceful world through a vegetarian diet/lifestyle. Payment will be made to the student’s college (U.S. based only). Winners of the scholarships give permission to release their names to the media. Applications and essays become property of The Vegetarian Resource Group. We may ask finalists for more information. Scholarship winners are contacted by e-mail or telephone</td>
<td>February 20</td>
<td>$500 - $10,000</td>
</tr>
</tbody>
</table>

| **Congressional Hispanic Caucus Institute: United Health Foundation Scholar Intern Program** | The CHCI-United Health Foundation (UHF) Scholar Intern Program helps students pursuing health-related careers receive scholarship funds as well as hands-on experience through a paid internship at a community-based health organization. The program creates a unique opportunity for financially needy students to take on what would otherwise be an unpaid internship and exposes them to the health care needs of underserved communities, all while receiving financial support for their education. | • Full-time enrollment in an accredited four-year university, or graduate/professional program in the United States or Puerto Rico during the academic year.  
• Pursuit of academic degrees that will lead to careers as primary care health professionals. For purposes of this scholarship, primary care health professionals are defined as general practitioners, internists, family practitioners, OB/GYNs, pediatricians, dentists, public health professionals, mental health professionals, nurses (including advanced practice nurses, and nurse practitioners), physician assistants, and pharmacists.  
• Minimum 3.0 GPA  
• Demonstrated financial need  
• Consistent, active participation in public and/or community service activities  
• Strong writing skills | March 30 | $5,000 |
Applicants must be U.S. citizens, lawful permanent residents, asylees, or individuals who are lawfully authorized to work full-time without restriction for any U.S. employer and who, at the time of application, possess lawful evidence of employment authorization.

### Hispanic Scholarship Fund

**Designed to assist students of Hispanic heritage obtain a college degree. Merit-based and competitive to:**
- High school seniors,
- Undergraduate students (all years),
- Community college students transferring to four year universities and Graduate Students

- **Must be of Hispanic Heritage**
- **Minimum of 3.0 GPA on a 4.0 scale (or equivalent) for High School Students**
- **Minimum of 2.5 GPA on a 4.0 scale (or equivalent) for College and Graduate Students**
- **Plan to enroll Full-Time in an accredited, not-for-profit, 4-year university, or graduate school, during the FALL of a scholarship cycle (year)**
- **U.S. Citizen, Permanent Legal Resident, DACA or Eligible Non-Citizen (as defined by FAFSA)**
- **Complete FAFSA or state based financial aid application (if applicable)**

- **March 30**
- **$500 - $5,000**

### Leonard M. Perryman Scholarship for Racial Ethnic Minority Students

**One scholarship to the best overall candidate for the undergraduate study of religion journalism or mass communications, to assist a United Methodist undergraduate who intends to pursue a career in religion journalism through study at an accredited U.S. college or university.**

- Applicants must be a United Methodist ethnic minority student enrolled at the junior or senior level in the journalism or communications department of an accredited college or university in the United States.

- Applicants are judged on five criteria:
  - Christian commitment and involvement in the life of the United Methodist Church
  - Academic achievement as revealed by transcripts, grade point averages and the required letters of reference
  - Journalistic experience and/or evidence of journalistic talent

- **March 15**
- **$2,500**
Clarity of purpose in plans and goals for the future
• Potential professional ability as a religion journalist

**National High School Essay Contest**

Annual Essay Contest to engage high school students in learning and writing about issues of peace and conflict, encouraging appreciation for diplomacy’s role in building partnerships that can advance peacebuilding and protect national security.

Students whose parents are not in the Foreign Service are eligible to participate if they are in grades nine through twelve in any of the fifty states, the District of Columbia, the U.S. territories, or if they are U.S. citizens attending high school overseas. Students may be attending a public, private, or parochial school. Entries from home-schooled students are also accepted. Previous first-place winners and immediate relatives of directors or staff of the AFSA, the U.S. Institute of Peace, Semester at Sea and National Student Leadership Conference are not eligible to participate. Previous honorable mention designees are eligible to enter.

March 15

$1,250 - $2,500

**National Association of Hispanic Journalists**

Established to assist Latino journalists. For college-bound high school seniors, college undergraduates and graduate students pursuing careers in English or Spanish-language print, broadcast, digital or photojournalism.

Each of the following criteria is weighed equally when NAHJ considers which students to select as scholarship recipients:

1. COMMITMENT TO THE FIELD OF JOURNALISM – Students must demonstrate a sincere desire to pursue a career in the field of journalism. This applies to students who are planning careers in English or Spanish-language print, photo, broadcast or online media.

2. ACADEMIC ACHIEVEMENT – There is a 3.0 minimum grade point average to qualify for NAHJ scholarships. Academic performance will play a role in deciding which students are awarded scholarships.

3. FINANCIAL NEED – The economic status of a student’s household will be taken into consideration in making scholarship selections.

February 15

$1,500 - $10,000
4. AWARENESS OF THE COMMUNITY – The Latino community is the fastest-growing segment of the U.S. population. Student journalists need to be aware of issues that face the Latino community and Latinos in the newsroom while striving to portray all people in a fair and accurate manner in coverage of stories.

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Description</th>
<th>Eligibility Criteria</th>
<th>Application Period</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Society of Exploration Geophysicists Scholarship</strong></td>
<td>To encourage the study of geophysics and related geosciences</td>
<td>SEG Scholarships are based on merit. To qualify, you must be a student who:  • Is a high school senior planning to attend college next year or an undergraduate or graduate college student;  • Has above average grades;  • Is intending to pursue a college curriculum directed toward a career in applied geophysics.</td>
<td>Applications accepted November 1 through March 1</td>
<td>$500 - $10,000</td>
</tr>
<tr>
<td><strong>Davis-Putter Scholarship Fund</strong></td>
<td>To aid people active in movements for social and economic justice. Need-based scholarships are awarded to those able to do academic work at the university level and who are part of the progressive movement on campus and in the community.</td>
<td>The Davis-Putter Scholarship Fund aids people active in movements for social and economic justice. These need-based scholarships are awarded to students who are able to do academic work at the college or university level or are enrolled in a trade or technical program and who are active in the progressive movement. Recent grantees have been active in the struggle against racism, sexism, homophobia and other forms of oppression; building the movement for economic justice; and creating peace through international antiimperialist solidarity. Applicants must have participated in activities in the US, and there is a strong preference for applicants who plan on working in this country.</td>
<td>Applications accepted January through March 31</td>
<td>$10,000</td>
</tr>
<tr>
<td><strong>Hispanic Association of College &amp; Universities Scholarship Program</strong></td>
<td>The Hispanic Association of Colleges and Universities is pleased to offer scholarship opportunities to assist in</td>
<td>In addition, all scholarship applicants MUST meet the following criteria: 1. Demonstrate financial need if required by scholarship sponsor (typically determined by FAFSA).</td>
<td>Application deadline: May 25</td>
<td>$1,000</td>
</tr>
<tr>
<td>Scholarship</td>
<td>Description</td>
<td>Requirements</td>
<td>Deadline</td>
<td>Amount</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>--------------</td>
</tr>
</tbody>
</table>
| **Gloria Mattera National Migrant Scholarship** | To assist financially those migrant youth who have the potential and the desire to further their education to achieve their personal and career goals. | • Recent history of movement for agricultural employment - priority will be given to currently interstate migrant youth  
• Scholastic potential  
• Financial need  
• Enrolled in or accepted at an accredited public or private college, technical or vocational school, or a dropout or a potential dropout from high school who shows promise of ability to continue schooling | April 1                    | Up to $500    |
| **Great Minds in STEM HEENAAC Scholarship** | To produce more domestic engineers and scientists that contribute to Hispanic communities by producing STEM role models for future generations and securing the country's place as the finest | Basic Scholarship Requirements:  
Applicants must demonstrate merit through academic achievements, leadership and campus/community activities | Applications accepted February 15 through April 30 | $500 - $10,000 |
<table>
<thead>
<tr>
<th>Latpro Scholarship</th>
<th>Eligibility for Scholarship</th>
<th>Deadline varies</th>
<th>Amount varies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Be enrolled in AND currently attending a school that has registered for LatPro’s scholarship program. Check our registered schools list.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Be a full-time student when applying for the Hispanic scholarship.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Like us on Facebook.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Complete the scholarship application.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gary Yoshimura Scholarship</th>
<th>The PRSA Foundation supports programs that attract, assist and</th>
<th>You must be registered as a full-time undergraduate student at an accredited four-year college/university in the U.S. or its territories.</th>
<th>Application deadline: May 26</th>
<th>$1,500</th>
</tr>
</thead>
</table>

Applicants must be pursuing a science, technology, engineering or math degree
Applicants must have an overall grade point average of 3.0 or higher on a 4.0 scale
Applicants must be of Hispanic origin and/or must significantly demonstrate leadership or service within the Hispanic community
Recipients must be enrolled in an accredited undergraduate or graduate program for the upcoming fall semester, at an accredited 2-yr or 4-yr college/university in the U.S. or its territories.

Students must:

1. Be enrolled in AND currently attending a school that has registered for LatPro’s scholarship program. Check our registered schools list.
2. Be a full-time student when applying for the Hispanic scholarship.
3. Like us on Facebook.
4. Complete the scholarship application.
prepare young adults to enter the public relations profession, providing financial support to the next generation of professionals who will help the industry fulfill its role of serving the public.

college or university. Membership in the Public Relations Student Society of America (PRSSA) is preferred, but is not a requirement. A major or minor in public relations is also preferred. A student who attends a school that does not offer a public relations degree or program must be enrolled in a communications degree program (e.g., journalism or mass communications).

You must be of African-American/Black, Hispanic/Latino, Asian, Native American, Alaskan Native or Pacific Islander ancestry.

You must have attained at least junior status and have at most one full term remaining. You also must have earned and maintained a minimum 3.0 grade point average on a 4.0 point scale in all courses.

| Gallagher Student Health Careers Scholarship Program | The Gallagher Student Health Careers Scholarship Program has provided more than 80 outstanding students with the financial assistance they need to pursue their health-related career. | Open to higher education students entering their junior and senior year of Undergraduate study, the scholarship program continues to grow in both the number of scholarships offered each year and the amount of each scholarship. Each recipient is selected by the Scholarship Program Board of Directors, and each recipient both demonstrates the program standards, which include: a strong motivation to pursue a healthcare career, academic excellence, a dedication to community service, and a need for financial support of their education. | Applications accepted early March through May | $7,500 |
| The National Aids Memorial Grove – Pedro Zamora Young Leaders Scholarship | The Pedro Zamora Young Leaders Scholarship is open to all current high school seniors, and college freshman, sophomores and juniors (ages | Submissions must include the following five items:  
- A complete Application.  
- A brief Personal Statement (not to exceed 500 words) describing some of the ways that you | May 31 | Amount varies |
| **Lawrence G. Foster Award for Excellence in Public Relations** | Open to all PRSSA members – recognizes a student demonstrating outstanding potential as a future public relations professional. | To apply, send the following materials to PRSSA Headquarters:
- The application form (Word or PDF), SIGNED by candidate AND Faculty Adviser.
- Letter of recommendation from your Chapter’s Faculty or Professional Adviser.
- An essay of 1,000 to 1,200 words that describes: | Early June | $1,500 |

27 and younger) who demonstrate an active commitment to fighting HIV/AIDS and taking on roles of public service and leadership. Proven leadership skills, community involvement, personal merit it’s the desire to make a difference in the fight against HIV/AIDS.

- A written Essay, not to exceed 1,500 words, in which you:
  - Reflect on the ways in which your life has been impacted by HIV/AIDS;
  - Explore and describe the ways in which you are providing public service or leadership that makes a difference in the lives of people with HIV/AIDS, or people at risk; and
  - Detail how the scholarship will help you in your career path and how that career will allow you to continue to fight HIV/AIDS in a way that makes a difference.
- At least one written Letter of Recommendation from a teacher, program coordinator, supervisor/ally/community leader or other adult who is directly involved in your HIV/AIDS-related service, leadership, or field of study.
- A Transcript from current high school or college that demonstrates a minimum 2.5 GPA overall, or in the immediate past two semesters or three trimesters.
- The definition of excellence in public relations and how you plan to achieve it in your future career.
- The ethical and work standards that are required of public relations professionals and how you plan to excel in these areas.
- A list of leadership qualities you believe are most important in public relations, and why.

| **Society of Hispanic Professional Engineers** | Scholarships actualize each of SHPE’s mission’s components by increasing student access and support to higher education in STEM programs. Our aim is to bridge the disparities in STEM degrees between Hispanics and their non-Hispanic counterparts. | Please note that you must submit a photo/video release form, a student profile including a professional head-shot photo, updated resume, transcripts, and any other official documentation as required by the scholarship sponsor. All degree programs must be in the U.S. or Puerto Rico. Scholarship awards are disbursed in two payments during Fall and Spring terms. You must be a full time student and meet GPA requirements for both terms to be eligible for both disbursements. All scholarships require a minimum cumulative GPA of 2.75 unless specified differently below. | Applications accepted February through June | $2,000 - $5,000 |
| **Migrant Farmworker Baccalaureate Scholarship** | To provide financial support to a deserving student with a history of migrating for employment in agriculture who has successfully completed one year of college. This support, up to a possible $20,000.00, will cover expenses beyond what the youth has been able to procure in federal/state and other scholarship assistance. This scholarship is designed to assist the youth in obtaining a | Eligibility:
- Recent history of movement for agricultural employment
- Scholastic achievement
- Financial need
- Successful completion of at least one year at an accredited post-secondary institution | July 1 | Up to $20,000 |
<table>
<thead>
<tr>
<th>Organization</th>
<th>Financial Support Details</th>
<th>Eligibility Requirements</th>
<th>Deadline</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>La Unidad Latina Foundation</td>
<td>Financially support to scholars with demonstrated academic excellence and inspired civic action in the Latino community</td>
<td>Minimum cumulative GPA of 2.80 out of a 4.0 GPA scale. Cumulative GPAs below 2.80 do not qualify for a scholarship. Currently enrolled in an eligible bachelor’s or master’s degree program at an accredited four-year college. Completed at least one full-time year of student for undergraduate applicants or enrolled in a Master’s program. Reside in the United States Completed application Official university transcript(s) Letter of recommendation</td>
<td>Deadline varies</td>
<td>Amount varies</td>
</tr>
<tr>
<td>Berrien Fragos Thorn Arts Scholarships for Migrant Farmworkers</td>
<td>Eligible applicants must demonstrate an interest in pursuing further development of their talent in the arts.</td>
<td>• Minimum 16 years of age • Applicant need not be enrolled in school • Because there is no essay required, the Letter of Recommendation is very important and should address the quality of both the applicant and the intended project. • A history of movement to obtain work in agriculture is REQUIRED.</td>
<td>Applications accepted</td>
<td>Up to $2500</td>
</tr>
</tbody>
</table>
Scholarships Listed by University Offering Award

| Scholarship Name       | General Description                                                                                                                                                                                                 | Application Requirements                                                                                                                                                                                                 | Deadline                                                                 | Award Amount                                                                                                                                                                                                 |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| **Terry Transfer Scholarship** | Awarded to non-traditional students who are transferring from a Texas community college or university and are working toward their first baccalaureate degree. These students must have been accepted for admission to one of the Terry-affiliated public universities in Texas. | Selection Criteria:  
- Academic Achievement  
- Demonstrated Leadership  
- Financial Need  

Transfer Qualifications  
- Academic Achievement  
Applicants must exhibit strong academic abilities (minimum 3.0 cumulative GPA).  
- Demonstrated Leadership  
Applicants must have a record of leadership in school and in the community.  
- Financial Need  
Applicants must demonstrate financial need.  
- 20 Years or Older  
Applicants must be at least 20 years of age on May 1 of the year in which the application is submitted.  
- Citizenship and Residency  
Applicants must meet U.S. and Texas residency and citizenship requirements sufficient to qualify for in-state tuition and for federal financial aid assistance.  
- Texas Residency  
Applicants must be current continuous residents of the State of Texas for at least 3 years at the time of application.  
- Transferable Credits  
Applicants must have completed at least 30 hours of transferable, post-high school credit | See Terry Foundation Deadlines per Institution section.                                                                 | The amount of the Terry Transfer Scholarship is 65% of the Scholar's official cost of attendance for the current academic school year, with a minimum guaranteed annual stipend |
in residence at a Texas college or university at the time of application
• College Admission
Applicants must have been granted admission to a Terry-affiliated college or university for the Summer or Fall immediately following the application deadline. They must be admitted as a full-time Transfer student, for the purpose of completing a first baccalaureate degree.
• Terry School Nomination
Applicants must be nominated by one of the Terry-affiliated Texas public universities that currently offer the Terry Transfer scholarship. An applicant who has previously interviewed for a Terry Scholarship and was not selected, whether as a traditional or transfer applicant, is not thereafter eligible for a Terry Scholarship. An applicant who is already attending a Terry-affiliated university will not be considered for a Terry Foundation Transfer Scholarship.

| The Honors College at The University of Texas at San Antonio | New Transfer Students
No need to apply! You are automatically considered for new transfer scholarships once you join the Honors College.

All admissions to the Honors College are on an invitation-only basis. Incoming new freshmen and transfer students are automatically considered for Honors College. Eligibility is based on the student’s |
| Invitations to students transferring to UTSA from another college are sent to apply for admission to the Honors College (during their first month of classes as a full-time students) if they meet the following:
  • 12 hours completed college credits
  • 3.5 cumulative GPA minimum |
<p>| By invitation only. Letters are sent September and January |
| Amounts vary |</p>
<table>
<thead>
<tr>
<th>Institution</th>
<th>Description</th>
<th>Eligibility Requirements</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Honors College at The University of North Texas</td>
<td>Several Honors College Transfer scholarships are available to incoming transfer students.</td>
<td>All Honors College Scholarships require that awarded students meet the minimum entrance and continuing academic performance standards of the UNT Honors College with regards to GPA and participation in Honors coursework. Students must maintain full-time enrollment unless they have fewer than twice the number of semester hours required to be full-time remaining in their degree program.</td>
<td>To be eligible for an Honors College Scholarship students must complete BOTH the UNT General Scholarship Application AND the Honors College Scholarship Application by the March 1st deadline.</td>
</tr>
</tbody>
</table>
| The University of Texas at Tyler Honors Program Endowed Honors Scholarship | Transfer students are invited to join the Honors Program are eligible to receive an endowed Honors Scholarship. | Transfer students are invited to join the Honors Program and are eligible to receive an endowed Honors Scholarship, renewable for two years. Renewal is contingent on maintaining good standing the Honors Program. Eligibility includes:  
- Have a cumulative GPA of 3.5 or higher from their previous institution.  
- Have been a member of the Honors Program or taken Honors classes at their previous institution*.  
- Submit a completed application form.  
- Submit a statement of academic and career goals.  
- Provide at least two references. At least one reference must be from a faculty member associated with the Honors Program at the student's previous institution. | Deadlines vary |
| John and Patricia Blue Honors Scholarship, Oden Honors College at Texas | Need-based award for the recruitment of high-achieving students from the state of Texas. | Requirements include:  
- Personal Statement, including a description of their background and personal/professional aspiration  
- Financial need summary | February 7, $1,000 |

*Students must have a cumulative GPA of 3.5 or higher from their previous institution and be a member of the Honors Program at their previous institution.
| Louisiana State University | • An example of significant involvement or dedication.  
• Continually meet Ogden Honors College good standing requirements |
**Terry Foundation – Deadlines per Institution**

**IMPORTANT:** We highly recommend you complete admissions and Terry application for your first-choice institution(s) as early as possible but no later than mid-December to January 1 in order to be competitive for possible "early review."

<table>
<thead>
<tr>
<th>University</th>
<th>Terry Foundation Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sam Houston State University</strong></td>
<td>February 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Texas A &amp; M University</strong></td>
<td>March 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Texas A &amp; M University at Galveston</strong></td>
<td>March 31&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Texas State University</strong></td>
<td>March 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Texas Tech University</strong></td>
<td>May 15&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Texas Women’s University</strong></td>
<td>April 20th</td>
</tr>
<tr>
<td><strong>The University of Texas</strong></td>
<td>Spring 2018</td>
</tr>
<tr>
<td><strong>The University of Texas at Arlington</strong></td>
<td>Spring 2018</td>
</tr>
<tr>
<td><strong>The University of Texas at Dallas</strong></td>
<td>Spring 2018</td>
</tr>
<tr>
<td><strong>The University of Texas at El Paso</strong></td>
<td>April 2&lt;sup&gt;nd&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>The University of Texas at San Antonio</strong></td>
<td>April 15&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>University of Houston</strong></td>
<td>April 6&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>University of North Texas</strong></td>
<td>March 10&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>
## Post-Secondary Scholarships

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>General Description</th>
<th>Application Requirements</th>
<th>Deadline</th>
<th>Award Amount</th>
</tr>
</thead>
</table>
| **Lone Star College Scholarships** | Each year the Lone Star College Foundation announces a variety of endowment and special scholarships made possible by the generous support of many individuals, families, estates, businesses, corporations, and/or foundations. | Application requirements include:  
• The student must be admitted to one of the LSCS college campuses.  
• The student must be a high school graduate or have earned a GED.  
• The student must have a minimum cumulative grade point average of 2.0 to be considered.  
• The student must be enrolled a minimum of 6 credit hours at one campus location.  
• The student must meet Satisfactory Academic Policy. | Fall application deadline – April 1  
Spring application deadline – November 1 | Award amounts vary |
| **The Coca-Cola Community College Academic Team** | Recognizes high achieving two-year college students who demonstrate academic excellence and intellectual rigor combined with leadership and service that extends their education beyond the classroom to benefit society. | Students must submit an application for the All-USA Community College Academic Team and be selected as a nominee by their college. | Applications accepted mid-September through December 1 | Award amounts vary |
| **The Coca-Cola Leaders of Promise Scholarship** | Provides new Phi Theta Kappa members with financial resources to help defray educational expenses while enrolled in a two-year college in order to develop leadership potential through participation in Phi Theta Kappa programs. | • A Phi Theta Kappa member in good standing  
• Currently enrolled in a community college at the time of application in a minimum of six (6) semester credit hours.  
• 3.5 cumulative GPA minimum at the time of application.  
• Completed 12-36 semester hours of college level coursework by January to be eligible to apply. | Applications accepted March through May | Awards up to 200 scholarships of $1,000 each, a total of $200,000 in scholarships annually |
| **Michael CaoMy Nguyen Scholarship** | To help high school graduates and college students with college tuition and fees. | • Proof of U.S. citizenship or legal U.S. residency (Birth Certificate, U.S. Passport, Certificate of Citizenship, or Green Card).  
• Proof of identity (Texas I.D. or Driver’s License).  
• Minimum cumulative GPA of 2.0 out of a 4.0 scale or equivalent.  
• Currently enrolled in college  
Note: This scholarship is awarded once. Previous scholarship recipients are ineligible to apply. | Applications accepted May through August | $1,000 per award (2 per year) |
<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>General Description</th>
<th>Application Requirements</th>
<th>Deadline</th>
<th>Award Amount</th>
</tr>
</thead>
</table>
| Benjamin A. Gilman International Scholarship Program | Offers grants for U.S. citizen undergraduate students of limited financial means to pursue academic studies or credit-bearing, career-oriented internships abroad | • Be a citizen of the United States;  
• Be an undergraduate student in good standing at an accredited institution of higher education in the United States (including both two-year and four-year institutions);  
• Be receiving a Federal Pell Grant or provide proof that he/she will be receiving a Pell Grant during the term of his/her study abroad program or internship;  
• Be in the process of applying to, or accepted for, a study abroad or internship program of at least two weeks for community college students and three weeks for students from four-year institutions, in a single country and eligible for credit from the student’s home institution. Proof of program acceptance is required prior to award disbursement;  
• Students are eligible to apply for credit-bearing study abroad programs in a country with an overall Travel Advisory Level 1 or 2, according to the U.S. Department of State’s Travel Advisory System. | Deadlines vary by intended start term. | Up to $5,000  
Award amounts will vary depending on the length of study and student need |
| Boren Award for International Study                  | Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for | All applicants must be:  
• A U.S. citizen at the time of application  
• Planning an overseas program that meets home institution standards in a country outside of Western Europe, | February 8                  | Maximum scholarship awards are:  
• $8,000 for a summer program (special initiative for STEM) |
U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

Canada, Australia, or New Zealand. Boren Fellowships are not for study in the United States.

- A high school graduate, or have earned a GED
- Matriculated in an undergraduate degree program located within the United States accredited by an accrediting body recognized by the U.S. Department of Education. Boren Scholars must remain matriculated in their undergraduate programs for the duration of the scholarship and may not graduate until the scholarship is complete.

### Study Abroad Student Need-Based Financial Award

A competitive financial award program for LSC students who receive financial aid who have been approved by their faculty trip leader to participate in a credit LSC or Texas Gulf Coast International Education Consortium study abroad course; eligibility based on financial need as determined by the student’s complete FAFSA application and the student’s award application materials

Must meet the following requirements:

- Acceptance into a LSC or Texas Gulf Coast International Consortium study abroad program
- College-readiness in Reading & Writing and any applicable math prerequisites
- Financial need
- Minimum cumulative GPA
- Minimum credit hours earned at LSC, minimum current credit hours and maintenance of minimum credit hours until the program - see application for eligibility requirement details.

Complete application packet:

- award application form
- essay
- complete FAFSA application

Applications due November 1

Up to 75% of the study abroad cost (excluding tuition and fees) or a maximum of $2,000
|   |   | two letters of recommendations. (See application for required document details) |   |
## Non-U.S. Citizens Scholarships

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>General Description</th>
<th>Application Requirements</th>
<th>Deadline</th>
<th>Award Amount</th>
</tr>
</thead>
</table>
| **Scholarship America Dream Award (National)** | Scholarship America’s Dream Award is a renewable scholarship fund for students in their sophomore year and beyond — with growing, renewable awards that help ensure talented students can afford to complete the degree programs they’ve started. | • Be at least 17 years of age.  
• Be U.S. citizens, U.S. permanent residents (holders of a Permanent Resident card), or individuals granted deferred action status under the Deferred Action for Childhood Arrivals program (DACA).  
• Have received a high school diploma or the equivalent from a U.S. school by September  
• Have completed or expect to successfully complete a minimum of one full year of postsecondary education by June  
• Plan to enroll in full-time undergraduate study at the sophomore year level or higher at an accredited two- or four-year college, university or vocational-technical school in the United States.  
• Be studying to obtain an associate’s or first bachelor’s degree.  
• Have a minimum cumulative grade point average of 3.0 on a 4.0 scale (or its equivalent).  
• Demonstrate financial need. | December | $5,000-15,000 based on financial need |
| **The Science Ambassador Scholarship: Open to Undocumented Students** | A full tuition scholarship for a woman seeking an undergraduate degree in science, engineering, or math, funded by Cards Against Humanity. | • To apply, film a three-minute–video of yourself explaining a topic in STEM you are passionate about. You must be a high school senior or an undergraduate college student to apply. | December | Not Specified Full tuition (for up to four years) |
A mini-lecture, not a personal statement. Pretend you're a lecturer speaking to a class. Teach us something.
- Clear, creative, accurate, and a demonstration of your passion for the subject. Your video doesn't need to be fancy or high-tech. Production value is not a factor.
- Three minutes or less in length.
- About any topic in STEM, not necessarily your field of study.
- Uploaded to YouTube and marked ‘public.’ It should be accessible to the general public and could, but doesn't have to be, targeted at young students.

Point Foundation Scholarship
Point Foundation considers many factors when assessing scholarship applicants, including academic performance, leadership skills, financial need, personal goals and the applicant’s involvement in the LGBTQ community.

- Must be enrolled or intending to enroll at an accredited college or university based in the United States, including Hawaii and Alaska, in the fall of 2018. Students enrolled or intending to enroll in a college or university in a United States territory are NOT eligible.
- Must be “out” as a person who identifies as a member of the LGBTQ community.
- Must be enrolled full-time for the full academic year.
- Must be enrolled in a degree-granting undergraduate or graduate/doctoral program. Post-doctoral research programs are not eligible.
- Students studying at community colleges, online programs, or trade schools, are NOT eligible.

Applications open November 1 through January 29
Not Specified
Community college students must be transferring to a four-year college or university.
Must be at least a senior in high school.
If selected as a finalist, the finalist must be in North or Central America on April 26-28 and be available to fly to Los Angeles in order to remain eligible for the scholarship. All travel expenses will be covered by Point.

| **BMI Student Composer Award** | An annual competition open to young composers engaged in the study of classical music. | Eligibility requirements:
1. Must be a citizen of a country in the Western Hemisphere
2. Currently studying music, either in an educational institution or privately
3. Under the age of 28 as of time of submission
4. Has not won a BMI Student Composer Award more than two times (Honorable Mention excluded) | February 1 | $500 - $5,000 |

| **QuestBridge College Match Scholarship** | Connects the nation’s brightest students from low-income backgrounds with leading HE institutions, granting admission to one QuestBridge partner college with a full, four-year scholarship. | View member college partners websites for details. | September | Up to $200,000 |

<p>| <strong>The Dream.US National Scholarship</strong> | For highly motivated DREAMers with emphasis on the ability to overcome the barriers and challenges that DREAMers face. If accepted, must attend one of our Partner Colleges full time. | See website for details | March 1 | Up to $12,500 for associate’s degree and $25,000 for a bachelor’s degree at one of the Partner Colleges |</p>
<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Details</th>
<th>Deadline</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Snow, Carpio, &amp; Weekley, PLC</strong>&lt;br&gt;DREAMers Scholarship</td>
<td>The Scholarship is open nationwide to those who will be attending college in the fall semester. Applicants must be an High School Senior or undergraduate United States DREAMer. Immigrants who meet certain criteria as listed below are referred to as DREAMers as they fill the requirements of the Development, Relief, and Education for Alien Minors (DREAM) Act. This scholarship is judged &amp; awarded primarily on merit &amp; need.</td>
<td>May 31</td>
<td>$2,500</td>
</tr>
</tbody>
</table>
| **Atlas Shrugged Essay Contest**                | ● No citizenship requirements.  
● The contest is open to students worldwide, except where void or prohibited by law.  
● No application is required  
● One entry per student per contest  
● All entries become the property of the Ayn Rand Institute and will not be returned | May 15   | $50 - $10,000 |
| **Golden Door Scholarship**                    | To help high-performing DACA and undocumented students with finances for college  
● Students may be high school or recent graduates.  
● Must be eligible to participate in paid internships.  
● DACA or TPS qualified | Not specified | Not specified |
| **Hispanic Heritage Foundation (HHF) Youth Awards** | For Latino high school seniors who excel in the classroom and community and for their focus in various categories including: Business & Entrepreneurship, Community Service, Education, Healthcare & Science, Media & Entertainment, Science, Technology, and Engineering, & Mathematics (STEM) | •Live in a state that does not allow in-state tuition for DACA students  
•Funds may only be applied to undergraduate degree programs  
•Maintain 3.0 GPA minimum  
•Attend Golden Door partner school, or consideration of alternate  
•Take advanced or challenging high school classes; driven to excel  
•Held leadership positions or involved in the community  
•Apply for a variety of scholarships  

**Hispanic Heritage Foundation (HHF) Youth Awards** | For Latino high school seniors who excel in the classroom and community and for their focus in various categories including: Business & Entrepreneurship, Community Service, Education, Healthcare & Science, Media & Entertainment, Science, Technology, and Engineering, & Mathematics (STEM) | •Must be graduating from an accredited high school in the spring  
•Must have an un-weighted 3.0 GPA on a 4.0 scale  
•Be of Hispanic Heritage including (includes Spain, Brazil, Philippines)  
•Planning to enroll full-time in a bachelor’s degree program at an accredited higher education institution in the fall directly after your graduation from high school  
•If selected, attendance to the regional ceremony is mandatory. Travel to the ceremony will be at the recipient’s expense  
•Completed online application including a letter of recommendation, transcript and essay questions  
•Be a Permanent Resident, DACA, U.S. Citizen or Eligible Non-Citizen  

| **Hispanic Heritage Foundation (HHF) Youth Awards** | For Latino high school seniors who excel in the classroom and community and for their focus in various categories including: Business & Entrepreneurship, Community Service, Education, Healthcare & Science, Media & Entertainment, Science, Technology, and Engineering, & Mathematics (STEM) | October  

| **Hispanic Heritage Foundation (HHF) Youth Awards** | For Latino high school seniors who excel in the classroom and community and for their focus in various categories including: Business & Entrepreneurship, Community Service, Education, Healthcare & Science, Media & Entertainment, Science, Technology, and Engineering, & Mathematics (STEM) | Amount varies |
The Honors College provides unique undergraduate research, conference and international travel opportunities not common to most community college or university undergraduate programs.

Key to your success writing admission and scholarship applications—and answering interview questions—will be your ability to describe your honors academic record so you stand out even in the most competitive candidate pools.

Here are a few things to keep in mind:

• Individual committees and reviewers see hundreds, if not thousands of applications, often from all over the country. Therefore, entries such as “Chancellor’s Fellow,” “Merit Scholar,” or “GPHC Conference Presentation” need to be explained to highlight the rigor, competitive selection, and scholarship involved. Clear descriptions are necessary for reviewers to assign qualitative value to your C.V. or application entries. Feel free to use key language in "The Honors College Legend of Key Terms" to best leverage your Honors College experience.

• Quantitative valuation of your academic record typically includes:
  1. Overall GPA
  2. Core course completion and/or successful completion of program course prerequisites
  3. Intended Major/Field of Study GPA (e.g., GPA of STEM courses for engineering majors)

You should highlight these qualifications. However, the more competitive the program or scholarship, the greater likelihood the majority of candidates have similarly high quantitative scores and, thus, the greater importance reviewers place on qualitative measures, including achievements, leadership, and involvement. In fact, we know from discussions with transfer admissions directors that students with impressive qualitative qualifications can surpass students with a 4.0 GPA but less well-rounded academic records.

• Don’t “drown out” your most impressive and unique achievements with long, undifferentiated lists of all your work and involvement thus far. Again, when applying for competitive programs and scholarships, your goal is to stand out in comprehensive evaluations. Consider entries likely to be common to all or most applicants (e.g., Dean’s List).
These entries certainly can be included as makes sense because they round out your record. However, to maximize the qualitative and quantitative valuation or your application or C.V., strategically emphasize less common, more rigorous and/or selective accomplishments using the order of entries/answers, formatting, effective headers, and concise descriptions to make your application as competitive as possible.

• Balancing Confidence and Humility: Highlighting significant achievements can feel like bragging—but successful applications and interviews necessitate highlighting accomplishments. Two ways to maintain agreeable humility in applications and interviews:

  1. When discussing successes, point out your role on a team, while giving credit to team members where due. For example, if you are talking about your success as an HCSO officer, you might write/say, "With the help of a dedicated, innovative team of student officers, I led/proposed/developed/hosted ________________.”
2. Show gratitude for mentorship, aid and advice of the people who supported you during your undergraduate career.

For example, "Applying the analytical research, writing and presentation skills gained in The Honors College/when working with Professors Dharwadker and Elkridge/through the mentorship of my director, I applied and was accepted to present at The National Collegiate Honors Council Conference, the premiere honors conference in the country."

Don’t overdo it; use these tips only when it makes sense. Reviewers expect you to focus on your work and successes.

• **A Note on Service**: Given the academic focus of honors programming, the importance of community and academic service often get too little emphasis in transfer discussions. However, honors students are among the most active members at Lone Star College. Remember to include relevant mentorship and emissary service (especially outreach promoting the value of higher education), as well as more traditional community service activity. A demonstrated record of service is especially key for Jack Kent Cooke Transfer Scholarships and Terry Foundation Scholarships; both of these foundations want applicants who will later “give back” to future recipients through mentorship and program support.

Talk to your honors director about service sponsored or supported by the campus Honors College Office.

• **A Note on Involvement**: Reviewers are adept at spotting application “fillers.” For example, serving concurrently as a senior officer in three different organizations indicates a preference for doing more rather than doing a select few things well, with sincere commitment and with an aim to develop skills valued by reviewers (e.g., leadership, teamwork, communication, negotiation, cultural competencies). As you allot your time and participation, make sure you balance activities—not only to avoid an overwhelming workload that could endanger a competitive transfer GPA but also to better position yourself as a qualified candidate.

• **The Honors College Legend of Key Terms is meant to assist you during the application process.**

Feel free to use key language in the following legend to best leverage your Honors College experience.

**Important**: Remember you must still use discretion to effectively incorporate this information into your application rather than rely on a simple “copy and paste” of the language provided.
The Honors College at LSC:
Legend of Key Terms

- **Chancellor’s Fellow**
  - **Two-year course of study** requiring a minimum of 27 honors credit hours toward completion of an Honors AA or Honors AS.
  - Full scholarship plus $600 per semester allowance
  - **Twenty-seven (27) of the sixty (60) hours earned are comprised of Honors credits.** Undergraduate Research Focus: Each honors course incorporates a research question, a formal proposal, a written component appropriate to the discipline, and an end of semester presentation.
  - Note: introductory STEM courses incorporate advanced research/laboratory skills to prepare students for a semester-length projects in their second-semester course sequence or independent studies section.
  - **9-hour FYE learning with a common research project** and which includes:
    - EDUCH 1300: Honors College Success course incorporating writing across the disciplines, introductory research methods, proposal and abstract writing, NIH certification for Ethics in Research, formal proposal writing, academic professionalism
    - 3-credit hour core course: Course selection(s) varies per campus. Includes a semester-length research project (development of a research question, a formal proposal, a written component appropriate to the discipline, and an end-of-semester presentation).
    - ENGLH 1301: Freshman Composition with a focus on analytical writing to support the research project and culminating in a 15-20 page research paper.
  - **Community service requirements:** 30 hours of academic service learning per year

- **Merit Scholar**
  - This pathway includes scholarships for competitively selected students seeking to obtain an Honors designation
  - Minimum 3.50 GPA
  - Undergraduate Research Focus: Each honors course incorporates a research question, a formal proposal, a written component appropriate to the discipline, and an end of semester presentation.
  - Note: introductory STEM courses incorporate advanced research/laboratory skills to prepare students for a semester-length projects in their second-semester course sequence or independent studies section.
  - Students are also competitively selected to participate in the international capstone, National Model United Nations, and regional/national conference undergraduate research presentations.
  - Designation requirements Include:
    - Graduate with Honors in Research: Completion of 9 Honors credits
    - Graduate with High Honors in Research: Completion of 15 Honors credits
    - Graduate with Highest Honors in Research Completion of 21 Honors credits

- **Special Topics in Honors (HONRH courses):**
  - Independent study or small-group seminars for supervised honors research.
  - Prerequisites: Successful completion of at least one "project"-based honors course and approval from the honors director based on the student’s academic record.
  - Students are encouraged to investigate topics furthering their own academic and career interests when developing research questions.
  - Requires a formal proposal, written component appropriate for the discipline, and presentation of the research at the Honors Undergraduate Research Day.
  - May be repeated when topics vary.
Honors Courses at LSC (Any course with an H designation after the course prefix):
The following requirements apply for all students including Chancellor’s Fellows, Merit Scholarship recipient, or any member of the Honors College population.

Honors Course Curriculum:
- Any honors course (an H designation after the course prefix) includes the development of a research question, a formal proposal, a written component appropriate to the discipline, and an end of semester presentation.
- Note: introductory STEM courses incorporate advanced research/laboratory skills to prepare students for a semester-length projects in their second-semester course sequence or independent studies section.
- All honors students are required to attend a minimum of three (3) co-curricular workshops/forums designed to support course and program outcomes.
- Four areas of focus: creative and critical thinking, research, academic "soft skills," and written and oral communication

Honors Course Development
- All honors courses are submitted by faculty members as syllabi proposals and reviewed by a subcommittee of the Honors Curriculum team
- Syllabi include a description and rationale for the research component, including how the research instruction substantively addresses Honors College outcomes and prepares students for future honors projects/research in the field and how this work will be incorporated throughout the semester.

Honors Course Assessment
- Our honors objectives and course outcomes are used by the students to assess the course and by the faculty use our course outcomes both to develop their courses and to conduct end-of-semester self-assessment.

Special Topics in Honors (HONRH courses):
- Independent study or small-group seminars for supervised honors research.
- Prerequisites: Successful completion of at least one "project"-based honors course and approval from the honors director based on the student’s academic record.
- Students are encouraged to investigate topics furthering their own academic and career interests when developing research questions.
- Requires a formal proposal, written component appropriate for the discipline, and presentation of the research at the Honors Undergraduate Research Day.
- May be repeated when topics vary.

International Capstone
- A summative demonstration of Honors research, writing, and presentation skills as part of a capstone course or independent study taken during a student’s graduating semester.
- Instruction for the capstone moves beyond this broad definition to include facilitating students’ thoughtful assessment of previous Honors work and application of that analysis in the capstone project.
- Incorporates an international travel experience funded by scholarship to all Chancellor’s Fellows and competitively selected Merit Scholars.

NMUNH Honors National Model United Nations
- Part of a year-long honors seminar culminating in May with a project incorporating NMUN research.
- Second-year NMUN students serve as instructional mentors for incoming students.
- Includes scholarships to attend the world’s largest university-level Model UN competition in New York where students hone skills—diplomacy, global competency, negotiation, public speaking, writing, and research—from within the New York UN headquarters.
- **National Collegiate Honors Council Conference (NCHC):**
  - Premiere honors education conference in the country
  - Students who successfully present their undergraduate research at regionals are competitively selected by The Honors College Committee based on leadership and honors academic record to submit formal research abstracts to the NCHC Fall conference.
  - Nominees accepted by NCHC Selection Committee receive a full travel scholarship.

- **National Conference for Undergraduate Research (NCUR):**
  - The country's largest and most selective showcase of undergraduate research, scholarship, and creative activity in all fields of study
  - Students who successfully present their undergraduate research at regionals are competitively selected by The Honors College Committee based on leadership and honors academic record to submit formal research abstracts to the NCUR Spring conference.
  - Nominees accepted by NCUR Conference Committee receive a full travel scholarship to present their research.

- **Leadership Track**
  - Students combine academic pursuits with their personal interests in leadership development
  - Requirements for completion: students must submit a proposal for leadership track completion to their campus honors director to include configurable options from the following general categories: HCSO participation/officer position, peer Mentoring or Emissary Programs, and leadership training
  - Outcomes include: synthesizing academic knowledge with leadership activities, developing a personal leadership theory/style, facilitating the team process by making substantial contributions to team meetings and activities, practicing leadership principals through involvement in The Honors College, Lone Star College and/or the community

- **International Studies Track**
  - Aimed at helping students think and communicate critically and clearly about the most pressing global challenges
  - Requirements for completion: 15 hours of International Studies-designated courses OR 9 hours of International Studies-designated courses and an additional Honors International Option (such as Honors Model United Nations or Honors Study Abroad)
  - Outcomes include: identifying historical, political, social, cultural, and/or economic dimensions of international processes and issues, engaging in scholarly inquiry related to international processes and issues and presenting to an academic audience a clear and concise account of a global issue, process, trend, or policy