

**SYLLABUS**

**CMSW 1309-4001(9192)**

**PROBLEMS OF CHILDREN**

**AND ADOLESCENTS**

**Catalogue Description:**

Examine common problems and evaluate effective intervention models of at risk children and youth. Topics include: social, family, educational systems, impact, juvenile delinquency, teen sexuality, and addictive behaviors.

**Credit: 3 credit hours**

**Prerequisites: ENGL 0305 or ENGL 0365 AND ENGL 0307 or ENGL 0365 AND higher level course (ENGL 1301) or placement by testing. (lscs 2013/2014 catalogue)**

**ADA Statement**

If you are an individual with a disability and need classroom accommodations, please let me know privately so that we may arrange a time to discuss and implement your accommodations, preferably within the first two weeks of class. If you need to speak with a counselor about requesting accommodations, please contact Vicki Saunders in the Disability Services Office, located in Building C 108-D. Phone: 936-273-7239 or email: Victoria.Saunders @lonestar.edu

**END OF COURSE learning OUTCOMES:**

In completing this course, you will:

1. Identify common criteria on at-risk children and youth.

2. Articulate common problems in the social, family, and educational systems.

3. Describe juvenile laws and investigate intervention methods.

**REQUIREd Materials:**

Parritz, R. H. & Troy, M. F. (2014). *Disorders of childhood: Development and psychopathology* (2th

Ed.). Belmont, CA: Wadsworth Cengage Learning.

**PLAGIARISM AND CHEATING:**

In the case of plagiarism (claiming that words and ideas of others are your own and/or not indicating the source of ideas), the instructor reserves the right to give the student a zero for the assignment.

In the case of cheating during the course of a quiz or unauthorized collaboration on a writing project, the instructor reserves the right to give the student or students a zero for the quiz or assignment.

**This syllabus is subject to revision at the discretion of the instructor.**

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| **Problems of Children and Adolescents CMSW 1309** |

Cynthia L. Trumbo, Ph.D. – Human Services Instructor, email: [c.trumbo@lonestar.edu](mailto:c.trumbo@lonestar.edu)

I am available for conferencing before or after class or by appointment. Please contact me by email if you have any questions or concerns about this course.

Supervisor contact information: Glen Killian, Coordinator, Human Services Coordinator, (936) 273-7061, [gkillian@lonestar.edu](mailto:gkillian@lonestar.edu)

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| **Class Dates** | **Topic (Dates Approximate)** | **Assignments, Reading** |
| August 25  **Class 1** | Course Overview & Introductions  Introduction to Child Psychopathology  **NO CLASS Labor Day - 09/01/14** | Chapter 1 |
| September 9  **Class 2** | Models of Child Development,  Psychopathology & Treatment | Chapter 2 |
| September 15  **Class 3** | Principles and Practices of Developmental Psychopathology | Chapter 3 |
| September 22  **Class 4** | Classification, Assessment, Diagnosis & Intervention  **EXAM 1** **Review (Chapters 1-4)** | Chapter 4 |
| September 29  **Class 5** | **EXAM I**  Disorders of Early Development | Chapter 5 |
| October 6  **Class 6** | Disorders of Attachment | Chapter 6 |
| October 13  **Class 7** | Intellectual Development Disorder & Learning Disabilities | Chapter 7 |
| October 20  **Class 8** | Autism Spectrum Disorder  **Counseling Interview Due** | Chapter 8 |
| October 27  **Class 9** | Attention Deficit/Hyperactivity Disorder  **EXAM 2 Review (Chapters 5-9)** | Chapter 9 |
| November 3  **Class 10** | **EXAM 2**  ODD & Conduct Disorder | Chapter 10 |
| November 10  **Class 11** | Anxiety, OCD & Somatic Symptom Disorders | Chapter 11 |
| November 17  **Class 12** | Mood Disorders & Suicidality  Trauma & Stressor-Related Disorders | Chapter 12  Chapter 13 |
| November 24  **Class 13** | Substance Use/Addictive Disorders  Eating Disorders  **Happy Thanksgiving!** | Chapter 14  Chapter 15 |
| December 1  **Class 14** | **Research Project Presentations**  **FINAL EXAM Review (Chapters 10-15) Course Wrap-Up**  **Extra Credit Due** |  |
| December 8  **Finals Week** | **FINAL EXAM @ 6 pm** |  |

**Important Dates to Remember:**

**September 29, 2014 – Exam 1**

**October 20, 2014 – Counseling Professional Interview**

**November 3, 2014 – Exam 2**

**December 1, 2014 – Research Project Presentations**

**December 1, 2014 – (Optional) Extra Credit Due**

**December 8, 2014 – Final Exam**

**Late Work Policy:**

All assignments are due at the beginning of the class period on the due date. **Late work will** **be accepted during the week before the next class period**. All late assignments will have **10% deducted** from their final grade. **Grace Policy**: Under extenuating circumstances, students may turn in a missed assignment at the end of the semester but will only receive **half credit (50%)** for their work.

**Make-up Exam Policy**:

Students who miss EXAM I or II may make them up within one week by making arrangements with the instructor. Make-up exams are given through the LSCS Testing Center on the Montgomery campus (Building C) during their hours of operation (936-273-7377). All late exams will have **10% deducted** from the final grade. **Make up exams will not be given beyond the late deadline (one week after the original exam). No make-up finals will be given.**

**Human Services Attendance Policy**

As a workforce program, one of the responsibilities of the Human Services Program is to promote and monitor the development of skills and disciplines that students will one day need to work in a helping profession. One of those important skills is reliability and dependability, something our program promotes and monitors through our attendance policy.

* As an instructor, I will take roll each time our class meets. Students who leave class early or are consistently late will not receive class attendance points for that session.
* **Students may miss up to two (2) weeks of class sessions over the course of the semester without penalty of their grade dropping.**
* Students who miss between **3-4 weeks of class sessions** over the course of the semester will have their **final letter grade dropped one letter at the end of the semester**.
  + **For MW classes, between 5-8 classes.**
  + **For TTH classes, between 5-8 classes.**
  + **For evening classes, between 3-4 classes.**
* Students who miss **more than 4 weeks of class sessions** over the course of the semester will not be allowed to pass the class, and will receive a grade of F as their final grade unless the student withdraws themselves from the course prior to the official drop date, 11/10/14.
* For Evening classes, missing 4 or more classes.
  + **For MW classes, 9 or more classes.**
  + **For TTH classes, 9 or more classes.**
  + **For evening classes, 5 or more classes.**
* **Students may not use extra-credit points to make up for missed classes or to raise their grade if it has been dropped due to absences.**

**Attendance/Participation Policy**:

This course meets once a weekly for fifteen weeks, counting the final, making attendance and participation vitally important. The student is encouraged to review the Human Services Attendance policy because **missing more than two class sessions will result one lowered letter grade or worse**, regardless of performance on assignments or exams. If the student **misses five or more class sessions,** they will be encouraged to drop the course. **A non-attending student, who fails the course and does not drop it by the drop date, will receive an automatic “F” on their transcript at the end of the semester.**

**Attendance/Participation Points:** Students may earn points for regular attendance/participation in class. The student may earn 10 points per week by arriving on time, staying the full class session, and participating in class activities. Points will be deducted from students who arrive late, leave early, and/or demonstrate disruptive, discourteous behaviors. If arriving late, the student should make sure the instructor records their attendance. If students have to miss a class they are responsible for acquiring any materials that may have been distributed in their absence. The course syllabus, PowerPoint handouts, and other handouts will be available on D2L Online. The student may also want to make friends with a classmate to get additional notes and information.

**Inclement Weather/Instructor Absence**:

In case of inclement weather or instructor absence, please check the **lonestar.edu** website or your **lonestar.edu email** for any messages, especially before coming to class. If I am not able to make class, I will send an email to the class to help members avoid making an unnecessary trip to campus.

**Assignments/ Exams/Activities:**

**Exams:**

Over the course of the semester, there will be two (2) in-class exams plus the final exam. Please note that make-up exams will only be available according to the **make-up exam policy** outlined above. Exams could be a combination of multiple-choice, fill in the blank, True/False, and/or brief essay questions. The **final exam** will cover material after Exam 2. Review sessions will be provided prior to each exam. The make-up exam policy does not apply to the final exam.

**Counseling Professional Interview:**

Students will interview a counseling professional who treats child or adolescents diagnosed with a mental health disorder(s) or learning disabilities. The individual could be a school counselor, social worker, Child Protective Services case worker, art, play, and/or speech therapist, or school resource room teacher who works with learning or behaviorally disordered children. Students will produce a typed (11 or 12 point font), two-page summary, in APA format, and include title and reference pages. The summary needs to include the findings of at least one supplemental research article, book, or electronic source about the disorder(s) and/or treatment approaches the professional uses. For example, if the professional treats children with depressive disorders, the article, website, and/or book would needs to be about specifics depressive disorders or treatment. A list of possible interview questions and APA handouts will be provided in class. **This assignment will be due no later that the beginning of class on October 20, 2014**. Late submissions will be accepted until the beginning of the next class period following the due date and will have 10% deducted from the final grade. Assignments submitted after this deadline will receive a grade of zero. Under extenuating circumstances, students may consult the instructor’s “Grace Policy”, to receive 50% of the possible points for the assignment, at the end of the semester.

**Research Project:**

This is a two-part project. The first part of the project involves selecting and researching a psychopathological disorder or topic in the text. (Example topics would include: abuse, addiction, learning disabilities, parenting, or services offered by community service agencies.) The written report needs to include at least five references found in books, journals, websites, and/or personal interviews. The four-five page report needs to be typed, using APA format, 11 or 12 point font, and include title, and reference pages. The second part of the assignment involves reporting research findings to the class by creating a five to seven screen PowerPoint presentation. The assignment is due **December 1, 2014,** the class period scheduled for presentations**.** **No late** **assignments will be accepted**. **The paper is worth 100 points and the 5-10 minute presentation is worth 50 points.** (We will spend time planning this assignment and I will provide an instructional handout.)

**EXTRA CREDIT:**

**Option 1**: (Select One)

The student will earn up to **20 points** when they attend one event or meeting sponsored by LSC-Montgomery’s Human Services Student Organization. To document their attendance at these events, students should simply sign the sign-in sheet and write a summary/ reaction to the activity. The reaction should include the student’s opinions about the topic and its relevance to the client population they wish to work with in the future. The paper needs to be typed, double-spaced, using 11 or 12 point font with a cover page, in APA format. These events/meetings are advertised throughout the semester in the Human Service classrooms (G-113 or G-117) on the LSC-M campus.

**Fall 2014 Semester Human Services Student Organization Meeting Schedule:**

**All HSSO meetings are in G-102 from 11:30-1:00 pm. Lunch is provided.**

**1. HSSO Meeting - Tuesday, September 9, 2014 “Bipolar, Depression, & Suicidality”**

**2. Substance Abuse Awareness Series (Location: TBA, Time: Noon- 1p.m)**

**Wednesday, October 1, 2014 – “Substance use & Recovery Panel Discussion”**

**Thursday, October 9, 2014 – “Marijuana Use”**

**Wednesday, October 15, 2014 – “Substance Use Impact on the Family”**

**Thursday, October 23, 2014 – “Neurobiology & High Risk Behaviors”**

**Wednesday, October 29, 2014 – “Recent Trends in Substance Use”**

**3. HSSO Meeting - Tuesday, November 11, 2014 – (TBA)**

**OR**

**Option 2:**

If unable to attend a HSSO meeting or activity, the student could earn up to **20 points** by attending a professional meeting or seminar in the community where continuing education credits are awarded for licensed counselors or other professionals. Seminars and meetings are often held at hospitals, social service agencies, or advertised in the local paper. The meeting topic should pertain to course topics. Students should obtain documentation of attendance and write a two page, typed, double-spaced summary/reaction to the activity, include a title page, and written in APA format. This assignment is due **December 1, 2014.**

**\*For 5 more points of Extra Credit – the student can create a poster or a three-screen PowerPoint by exploring a topic presented during a meeting. The presentation is due with the summary on December 1, 2014.**

**Grading/Evaluation:**

At the end of the semester, the instructor will tabulate the total number of points that each student has accumulated throughout the semester. The student’s final course letter grade is based on this point total, using the following formula:

Exams (100 points each) 300 A = 630-700 points

Interview 100 B = 560-629

Research Project 150 C = 490-559

Class Attendance 150 D = 420-489

Optional Extra Credit (25 points) F = 419 & below

700 total points possible

**Grace Policy:**

Students who miss assignments will receive a grade of 0. However, in unusual extenuating circumstances, the instructor will accept specified assignments until the last class period, **Monday, December 1, 2014** – with the exception of missed quizzes. Once students submit these missed assignments, the instructor will place them in a “late folder”, and will grade the assignments once the final class grades have been determined, if it appears doing so will affect the student’s grade. However, students will only receive up to 50% of the points available for any assignment submitted under this “grace policy”.

**Ground Rules for Success:**

As your instructor, I am interested and available to answer your questions about any aspect of this course. Please feel free to email me at my Lonestar.edu email address and I will get back to you as fast as I can. Your success is important to me and I will do my best to assist you. Here are some ground rules that I believe will promote successful outcomes for all:

* **Be Professional**: professionalism on the job, in the community or in the classroom is based on the same principles of courtesy, respect, promptness, and civility to others. It is important to arrive on time and limit side conversations while others are talking.
* **Electronic Media**: Students are permitted to use laptops in the classrooms. This does not mean visiting web sites, texting, or making phone calls during class time as this could be disrespectful and distracting to others. At that time, the instructor will ask that person to refrain from disruption and turn their electronic media off. Students will be asked to turn off their cell phones while the class is in session and use them during breaks. Cell phones must be turned off during exams. Thank you.

**Academic Integrity:**

The Lone Star College System upholds the core values of learning: honesty, respect, fairness, and accountability. The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners-students, faculty, staff and administrators-will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system. The consequences for academic dishonesty are determined by the professor, or the professor and the academic dean, or the professor and chief student services officer and can include but are not limited to:

* Having additional class requirements imposed.
* Receiving a grade of zero or “F” for an exam or assignment.
* Receiving a grade of “F” for the course.
* Being withdrawn from the course or program.
* Being expelled from the college system.

**Lone Star College System Equal Opportunity Statement (Civil Rights):**

The Lone Star College system is committed to the principle of equal opportunity in education and employment. The system does not discriminate against individuals based on race, color, gender, religion, disability, age, veteran status, national origin, sexual orientation, or ethnicity in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other district or college administered programs and activities.

**LSCS SAFETY POLICY/CHILD CARE SERVICES:**

Due to a new LSCS safety policy, children and young teens **cannot be left unattended in the hallways** outside classrooms. Campus police will be called and guardians will be asked to leave class to supervise their children. Children or any other visitors (non-enrolled student) are **not permitted to attend class sessions**. At the instructor’s discretion, a one-time exemption will be granted for an adult visitor. The LSCS Childcare program (Building A) does have a drop in service available in some instances. For more information, visit <http://www.lonestar.edu/child-care-montgomery.html> for more information.