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| Behavior Modification and Cognitive Disorder (CMSW 1341) |

Glen Killian – Instructor Office Hours (G-220E)

(936) 273-7061 office phone Mon-Thurs 1:00-3:30 pm

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**Course Description**

In-depth study of the theories and principles of behavioral science and the methods of modifying and controlling behavior in clients with cognitive disorders.

**Course Outcomes**

Describe the latest theories and principles in behavioral science and cognitive disorders; explain how behavior is acquired and maintained; identify methods of modifying and managing behaviors and apply behavior modification techniques to maximize productivity and personal satisfaction.

**Textbook**

The recommended textbook for this class is Understanding Applied Behavior Analysis, by Albert Kearney (Jessica Kingsley Publishers).

**Course Calendar**

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| Class Meeting Dates | Topics | Reading, Assignments, Exams |
| August 25  August 27 | Course Overview and Intro |  |
| September 1  September 3 | **No Class – Labor Day Holiday**  Behavior Theory Core Principals |  |
| September 8  September 10 |  |  |
| September 15  September 17 |  |  |
| September 22  September 24 |  | **TV Show, Textbook Review Due** |
| September 29  October 1 | **HSSO Meeting (B-102)** |  |
| October 6  October 8 | Behavior Theory Applications | **Exam 1** |
| October 13  October 15 |  |  |
| October 20  October 22 |  |  |
| October 27  October 29 |  | **BT Case Study Due** |
| November 3  November 5 | Cognitive-Behavior Theory Concepts, Applications | **Exam 2** |
| November 10  November 12 |  |  |
| November 17  November 19 |  |  |
| November 24  November 26 | **No Class – Thanksgiving Holiday** |  |
| December 1  December 3 |  | **CBT Case Study Due** |
| December 8  December 10 | **No Class Meeting – Finals Week**  Final Exam @ 10:00 am | **Exam 3** |

**Assignments**

Exams

Three exams will be given in class on the dates stated on the syllabus – **October 1**, **November 5**, and **December 10**. Students not in class on exam days may make up 1 exam only, as long as the late exam is taken no later than the beginning of the following class period. All late exams will have 20 points deducted from the final grade.

TV Show or Textbook Review

Each student will either write a brief review/assessment of an episode from the TV shows Supernanny or America’s Supernanny, or complete a set of questions from the course textbook. The outlines for both of these assignments will be posted inside the online classroom. The selected assignment will be due no later than the beginning of class on **September 24**. The instructor will accept late assignments until the beginning of the class period following the due date, with a 20% deduction from the final assignment grade.

Behavior Theory Case Study Assignment

Each student will complete an analysis and evaluation of several brief case scenarios related to the basic concepts of Behavior Theory and behavior modification. This assignment will be posted in the online classroom and is due no later than the beginning of class on **October 27**. Late submissions of this assignment will be accepted until the beginning of the class period following this due date, with a 20% deduction from the final assignment grade.

Cognitive-Behavior Theory Case Study Assignment

Each student will complete an analysis and evaluation of several brief case scenarios related to the basic concepts of Cognitive-Behavior Theory. This assignment will be posted in the online classroom and is due no later than the beginning of class on **December 3**. Late submissions of this assignment will be accepted until the beginning of the class period following this due date, with a 20% deduction from the final assignment grade.

**\*\*Clarification on Late Written Work**

Each of the 3 written assignments are due by the beginning of class on the due date, and you are permitted to submit assignments early. Assignments that are turned in anytime past the beginning of class will be considered late – even if they are turned in just after class or later that day. If you hope to receive up to full credit on any of the written assignments, please come to class on these due dates with your assignment ready to be turned in.

**Grading and Evaluation**

At the conclusion of the class each student will be assigned a final letter grade due to the number of points they have earned on each of the course assignments, taking into account the number of absences the student has accumulated over the course of the semester (see attendance policy below). The breakdown for those points is:

Exams (100 points each) 300 points A = 540-600 points

TV Show or Textbook Review 100 B = 480-539

Behavior Theory Case Studies 100 C = 420-479

Cognitive-Behavior Theory Case Studies 100 D = 360-419

600 total points possible F = 0-359

**Human Services Program Attendance Policy**

As a workforce program, one of the responsibilities of the Human Services Program is to promote and monitor the development of skills and disciplines that students will one day need to work in a helping profession. One of those important skills is reliability and dependability, something our program promotes and monitors through our attendance policy.

* As an instructor, I will take roll each time our class meets. Students are counted absent anytime they are not in class, regardless of the reason for the absence. Students will also be counted absent if they are not in class for at least half of each class session (arriving after or leaving before 10:40).
* Students may miss up to two (2) weeks of class sessions over the course of the semester without penalty (4 or fewer absences).
* In TTH classes, once a student misses **5** classes they will have their final letter grade **dropped one letter** at the end of the semester.
* In TTH classes, any student who misses **9** or more classes cannot pass the class, and **will receive a grade of F** as their final grade unless the student withdraws themselves from the course prior to the official drop date.
* Students may not use extra-credit points to make up for missed classes or to raise their grade if it has been dropped due to absences.

**Other Important Items**

Professor Killian’s “Grace Policy”

The instructor will accept any written assignment past the late deadlines noted above up until noon on Thursday, **December 3**. Any of these assignments turned in past the late deadlines will be graded at the end of the semester, and the instructor will give students 50% credit for each assignment if doing so will help the student’s final class grade.

Extra Credit Opportunities

The instructor will award 25 points of extra credit to any student who during the course of the semester:

* Attends any meeting or event sponsored by the Human Services Student Organization. Please make sure you sign the sign-in sheet at each event/meeting to receive credit for attendance.
* Attends any professional seminar in the community where continuing education credits (CEUs) are offered to professionals. Please obtain a certificate of attendance from the sponsoring agency to document your attendance. A copy of the certificate should be given to the instructor.

Students will receive credit for no more than two (2) extra credit opportunities – 50 points total. Students enrolled in more than one class with the instructor will have their extra credit points applied to all courses.

Career Readiness Program

Each semester the Career Services Office in building C offers the **Career Readiness Program (CRP) -** a series of workshops on topics such as resume writing, job search skills, professional ethics, and interviewing skills. For this course, students who complete the entire CRP – attending all of the classes and completing the resume and interview requirement at the end – will not have to take Exam 3 and will receive a grade of 100 on that exam. In order to be exempt from this exam, students must present their CRP certificate of completion to the instructor before the exam is given on final exam day. Students who may have completed the CRP in previous semesters are not eligible for this exemption – sorry!

Classroom Expectations and Culture

In my opinion, the Human Services Program is one of the greatest programs within the Lone Star System. This greatness doesn’t happen accidently – it takes intentional effort and work. Here’s how you as a student can play a role in making sure that our program remains one of the best:

* Make an attempt to attend all class sessions, and to arrive to class on time.
* Stay until the end of the class unless you have informed me that you must leave early.
* Should you come unavoidably late for class, please enter quietly and choose a seat closest to the entrance.
* See me after class to record your lateness; otherwise you will be marked absent.
* Turn off all electronic devices prior to class.
* Once the class has begun, please do not leave the room and then re-enter unless it is an emergency.
* If you miss a class meeting for any reason, you are responsible for all material covered, announcements made in your absence, and for acquiring materials that may have been disturbed in class.
* During discussions in class, respect the speaker and only one person speak at a time.
* Side conversations distract surrounding students and the instructor and is discourteous and not in the best interest of everyone.

Academic Integrity

The Lone Star College System upholds the core values of learning: honesty, respect, fairness, and accountability.  The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners – students, faculty, staff and administrators – will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system. The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

* Having additional class requirements imposed.
* Receiving a grade of zero or “F” for an exam or assignment.
* Receiving a grade of “F” for the course.
* Being withdrawn from the course or program.
* Being expelled from the college system.

Lone Star College System Equal Opportunity Statement (Civil Rights)

The Lone Star College System is committed to the principle of equal opportunity in education and employment. The system does not discriminate against individuals on the basis of race, color, gender, religion, disability, age, veteran status, national origin, sexual orientation, or ethnicity in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other district or college administered programs and activities.

ADA Statement

Students with disabilities who believe that they need accommodations in this course are encouraged to contact the Disability Services Office at 936-273-7239; located in Building C, Office 123 as soon as possible to better ensure that such accommodations are implemented in a timely fashion.