SYLLABUS
FOR
CMSW 1353
FAMILY INTERVENTION
STRATEGIES

CATALOGUE DESCRIPTION
Overview of professionally recognized family intervention systems. Topics include theorists in the field and personal awareness.

CREDIT    3 CREDIT HOURS

PREREQUISITES:  NONE

ADA STATEMENT
If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course within the first two weeks of class.

LEARNING OUTCOMES
In completing this course, you will:

1. Demonstrate a knowledge of genograms and their use in assessments.
2. Discuss knowledgeably the theories of a minimum of five major theorists.
3. Demonstrate increased self-awareness as a part of a family system and a product of family of origin.
4. Demonstrate a simulated intervention technique in a role-pay situation.

REQUIRED MATERIALS
PLAGIARISM AND CHEATING
In the case of plagiarism (claiming that words and ideas of others are your own and/or not indicating the source of ideas), the instructor reserves the right to give the student a zero for the assignment.

In the case of cheating during the course of a quiz or unauthorized collaboration on a writing project, the instructor reserves the right to give the student or students a zero for the quiz or assignment.

Instructor: Steve Lewis
E-mail: steve.r.lewis@LoneStar.edu
Phone: (936)273-7044
Office Hours: MWF 8:00 to 11:00 am and 1:00 to 2:00 pm,
TTH 8:00 to 11:30 am,
Before and after class, and by appointment.
Location: A110
Time: 12:00 to 12:53 pm

Attendance Policy: You are expected to attend every class and to be on time. This course may be used to satisfy 45 of the 270 clock-hours required for licensure as a chemical dependency counselor in the state of Texas. In order to ensure that these clock-hour requirements are satisfied, the instructor of this course will assign a grade of F to any student missing more than two weeks of class. If a student decides to drop this class, he or she is responsible for completing the necessary paperwork. Students should discuss any decision to drop this course with the instructor before taking any action.

Evaluation:
Participation (5 points)
- We will be using role-play in this class.
- You will be expected to offer comments and questions during class.
- Attendance is a part of this grade and also the online student survey.
- You will be expected to take notes during short lectures and class discussions.

Exams (50 points)
- You will be given two exams worth 25 points each.
Journal (10 points)
- You will be required to keep a personal journal, including daily entries concerning insights, emerging thoughts, application of concepts studied to your own family and your place in it.
- Your journal will be turned in toward the middle and the end of the semester for a grade.

Genogram (10 points)
- You will be required to construct a family genogram going back to your great grandparents and forward to include your own children. Instructions will be given in class.

Group Presentations (25 points)
- You will be required to work within a group to create a didactic presentation on an assigned chapter. You are expected to be creative and will be graded on your ability to keep the class interested and involved. Role play and videos are recommended to augment your power point presentation.

Instructional Procedures: We will be using role-play, short lecture, class discussion, and other activities from your text and other sources in this class. You will be working in small groups as well. This course is designed to give you experience in applying the family systems theories about which you will learn. The emphasis is placed on life application.

Please silence all cell phones and pagers for the duration of this class.

Grading Formula:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>below 60</td>
<td>F</td>
</tr>
</tbody>
</table>
Proposed Calendar

Week 1  Introduction/Orientation
       Divide into presentation groups

Week 2  Chapters 1 and 2

Week 3  Chapters 3 and 4

Week 4  Presentation on chapter 5

Week 5  Presentation on chapter 6

Week 6  Genograms are due

Week 7  Presentation on chapter 7

Week 8  Presentation on chapters 8

Week 9  Presentation on chapter 9, review for Mid Term Exam

Week 10 Mid Term Exam then Presentations on chapters 10

Week 11 Presentation on chapter 11

Week 12 Presentation on chapter 12

Week 13 Presentation on chapter 13

Week 14 Presentation on chapter 14

Week 15 Presentation on chapter 15, review for final

Week 16 Final Exam May 4, 12:00