SYLLABUS
FOR
DAAC 2354
DYNAMICS OF GROUP COUNSELING

CATALOGUE DESCRIPTION
An introduction to the patterns and dynamics of group interactions across the life span. Focus includes group therapy, structure, types, stages, development, leadership, therapeutic factors, the impact of groups on the individual, group growth, and behavior. Effective group facilitation skills and techniques used to address special population issues and needs are covered. Effective case management and record keeping are addressed.

CREDIT  3 CREDIT HOURS

PREREQUISITES:  NONE

ADA STATEMENT
If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course within the first two weeks of class.

LEARNING OUTCOMES
In completing this course, you will:

1. Identify issues of confidentiality and ethics and how this applies to the group process.
2. Describe group leadership skills.
3. Demonstrate group management skills.
4. Define and use terminology related to the group process.
5. Differentiate between types of groups.
6. Describe the basic stages of the group process.
7. Give examples of client documentation and use of record keeping skills.

REQUIRED MATERIALS

PLAGIARISM AND CHEATING
In the case of plagiarism (claiming that words and ideas of others are your own and/or not indicating the source of ideas), the instructor reserves the right to give the student a zero for the assignment.

In the case of cheating during the course of a quiz or unauthorized collaboration on a writing project, the instructor reserves the right to give the student or students a zero for the quiz or assignment.
TIME/LOCATION
Spring 2009
TTH 1:00 to 2:20pm
Room – A 110

INSTRUCTOR
Steve R. Lewis
Office: A 200D – Phone: Montgomery (936) 273-7044  FAX: (936) 273-7443
E-mail: steve.r.lewis@lonestar.edu
I will be available before and after regularly scheduled class times and by appointment. My office hours are :MWF 8:00 to 10:00 A.M. and 1:00 to 2:00 P.M.. TTH 8:00 A.M. to 11:00 A.M.

ATTENDANCE
After the first week of classes, any student who is more than 10 minutes late to class will not be admitted. The student will then be counted absent. This course may be used to satisfy 45 of the 270 clock-hours required for licensure as a chemical dependency counselor in the state of Texas. In order to ensure that these clock-hour requirements are satisfied, the instructor of this course will assign a grade of F to any student missing more than two weeks of class. If a student decides to drop this class, he or she is responsible for completing the necessary paperwork. Students should discuss any decision to drop this course with the instructor before taking any action.

GRADES
Tests (4 @ 100pts each = 400pts)
There will be four (4) tests given throughout the semester covering material from the book and topics covered in class. The tests will contain multiple choice and true/false questions in addition to short-answer essay questions.

If you are absent for a test, you must take your test the before the next scheduled class period.

Group Experience (100pts)
During the semester you will be assigned various activities to work on in groups. Time may be provided in class to work on some activities (you may have to meet outside of class, if needed).

Chapter Outlines (16 @15pts each = 240pts)
Each class period you must submit a typed (12 font, double spaced) personal outline demonstrating a mastery of the assigned chapters using the table of contents as the outline guide.

Journal (80pts) You are required to keep a journal with an entry for each class describing the subject, what you learned and areas of continued interest. Your journal must also include a record of your group meetings, your personal experience in each group, and an assessment of the group dynamics. Your journals will be collected as instructor deems necessary for review. Your completed journal is due on April 30.

Chapter Presentations (4 @ 50pts each = 200pts) 45 to 60 minutes
We will be covering sixteen chapters from the text during the semester. To do so, we must discuss two chapters each available class period. The class will be divided into four groups. Together, each group will present on four chapters and provide a power point outline and notes on each chapter. The power point outline and notes must be submitted for my review one class period before the actual presentation. Your presentations are expected to be college level, interesting, imaginative, and interactive. You may use role playing, skits, games etc., and will be critiqued by myself and your classmates.
Grading

Tests (4 @ 100 points) 400 points  A = 900 - 1000
Group Experience 100 points  B = 800 - 899
Chapter presentations 200 points  C = 700 - 799
Chapter Outlines 240 points  D = 600 – 699
Journal 80 points
Class Participation 10 points  F = 599 & below
1030 points

Professionalism and Maturity
During this class a variety of counseling-related topics will be discussed that may be somewhat sensitive in nature. Students will be expected to conduct themselves in a mature and professional manner as these issues are discussed. Students will be encouraged to express their opinions and experiences related to these topics and to respect the viewpoints of others in the class. Those students not able to conduct themselves in a mature and professional manner will be asked to leave the class and may face being withdrawn from the class by the instructor. Talking or sleeping during class will not be permitted, and students will be asked to leave the class if they are distracting to others.

Dates Topics Assignments

Week 1 Greetings and Overview Read Chapters 1 and 2
Task Groups

Week 2 Introduction Chapter 1 Presentation
Stages of Groups Chapter 2 Presentation

Week 3 Purposes of Groups Chapter 3 Presentation
Basic Skills Chapter 6 Presentation

Week 4 Counseling and Therapy Groups Chapter 14 Presentation
Using Counseling Theories
REBT Reality Therapy Chapter 13 Presentations

Week 5 Adlerian Therapy Transactional Analysis
Gestalt Therapy Review for Exam

Week 6 **Exam #1**
Planning Chapter 4 Presentation

Week 7 The Beginning Stage Chapter 5 Presentation
The Transition Stage Review for Exam

Week 8 **Exam #2**
Focus Chapter 7 Presentation
Week 9
Cutting Off and Drawing Out  Chapter 8 Presentation
Rounds and Dyads  Chapter 9 Presentation

Week 10
Exercises  Chapter 10 Presentation
Exercises (continued)  Chapter 11 Presentation

Week 11
Dealing with Problem Situations  Chapter 16 Presentation
The Middle (Working) Stage  Chapter 12 Presentation

Week 12
Collage Presentations

Week 13
Working Stage (continued)  Review for Exam
Working Stage (continued)  Review for Exam

Week 14
**Exam #3**
Closure/termination  Chapter 15 Presentation

Week 15
Closure/termination (continued)
Review for Final

Week 16
**Final Exam May 7, 1:00pm**