



2007 CCSSE Administration Results

Executive Summary

The Community College Survey of Student Engagement (CCSSE) is a national survey that provides information about effective educational practices. CCSSE's goal is to provide feedback on student engagement or amount of time and energy students invest in meaningful practices. Prior to Spring 2007, it has been administered twice in our college District to a relatively limited number of students. With the District's participation in the *Achieving the Dream* (AtD) initiative, the number of surveys administered this spring was increased to more fully capture students' engagement.

At Kingwood College, 702 students participated in the 2007 CCSSE administration. Of the 702 students, 443 (64%) were Anglo, 112 (16%) were Hispanic, and 35 (5%) were African American. The percentage of Anglo and Hispanic participating in the survey more closely represents their enrollment at the college, whereas the 5% representation of African Americans participating in the survey is under-representative of the 10.9% of African Americans enrolled during the spring semester. Females represented 65% (456) of the participation, the same percentage of their overall representation at the college. Full-time students represented 62% (435) of the participation; full-time students represented 36.4% of the overall number of students served in the spring semester.

The CCSSE benchmark areas are Active and Collaborative Learning, Student Effort, Academic Challenge, Student/Faculty Interaction, and Support for Learners. The highest level of student/faculty engagement was *encouraging students to spend significant amount of time studying* (Academic Challenge) and *providing support needed to succeed in college* (Support for Learners). The least level of student/faculty engagement was *participation in a community-based project as part of a regular course* (Active and Collaborative Learning) and *frequency of career counseling* (Support for Learners). When comparing responses of full-time students to those of part-time students, the results indicate the greatest disparity was in the area of **student-faculty interaction and student effort**. Part-time students used less e-mail to communicate with the instructors, prepared fewer drafts of an assignment before turning it in, and worked less on a paper or project that integrated ideas from various sources. This disparity may be due to less study time available for part-time students, for part-time students indicated that they spend less time preparing for class (10a) than did full-time students. Part-time students tend to be older and

work longer hours than do full-time students (10b). Also, part-time students may simply have less time to e-mail their instructors.

When comparing level of student/faculty engagement throughout our college District, Kingwood College rated lower in all benchmark areas, ranging from 47.7 to 49.7. The benchmark score is 50. However, District-wide, the benchmark scores were met in the areas of **Student Effort** (50.8), **Student/Faculty Interaction** (50.3), and **Support for Learners** (50.2). These results indicate improvements are needed in all benchmark areas for Kingwood College.

2007 CCSSE Administration Results – Kingwood College

General Information

Number of participants: 702

Participants by Ethnicity

Race/Ethnicity	Number	Percent (%)
American Indian/Other Native American	7	1
Asian, Asian American, or Pacific Islander	21	3
Black or African American, Non-Hispanic	35	5
White, Non-Hispanic	443	64
Hispanic, Latino, Spanish	112	16
Other	35	5
International Student or Foreign National	49	7
	702	100

Participants by Gender

Gender	Number	Percent (%)
Male	246	35
Female	456	65

Participants by Enrollment Status

Enrollment Status	Number	Percent (%)
Full-Time	435	62
Part-Time	267	38

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Summary of mean ratings of Highest and Least Engagement

Rating scale of 4.00 = highest; 1 = least

	Highest Engagement				Least Engagement			
	Benchmark	Students			Benchmark	Students		
		All	Full-Time	Part-Time		All	Full-Time	Part-Time
Active and Collaborative Learning	4a. Asked questions in class or contributed to class discussions	2.90	2.90	2.90	4i. Participated in a community-based project as a part of a regular course	1.23	1.45	1.18
	4r. Discussed ideas from your readings or classes with others outside of class	2.64	2.61	2.65	4h. Tutored or taught other students	1.38	1.53	1.35
Student Effort	4d. Worked on a paper or project that required integrating ideas or information from various sources	2.81	2.98	2.78	13d1. Frequency: peer or other tutoring	1.48	1.54	1.47
	4c. Prepared two or more drafts of a paper or assignment before turning it in	2.52	2.69	2.48	13e1. Frequency: skill labs	1.61	1.56	1.63
Academic Challenge	9a. Encouraging you to spend significant amounts of time studying	2.96		2.95	5d. Making judgments about the value or soundness of information, arguments, or methods	2.51		2.48
	5b. Analyzing the basic elements of an idea, experience, or theory	2.81		2.77	4p. Worked harder than you thought you could to meet an instructor's standards or expectations	2.52	2.56	2.51
	6c. Number of written papers or reports of any length		3.03		5f. Using information you have read or heard to perform a new skill		2.63	
	6a. Number of assigned textbooks, manuals, books or book-length packs of course readings		3.02		5e. Applying theories and concepts to practical problems or in new situations			2.51

Student-Faculty Interaction	4o. Received prompt feedback	2.66	2.65	2.67	4q. Worked with instructors on activities other than coursework	1.30	1.43	1.27
	4k. Used e-mail to communicate with an instructor	2.61	2.88	2.55	4n. Discussed ideas from your readings or classes with instructors outside of class	1.62	1.72	1.60
Support for Learners	9b. Providing the support you need to help you succeed at this college	2.95	2.94	2.95	13b1. Frequency: Career counseling	1.36	1.29	1.38
	9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.45	2.51	2.44	13a1. Frequency: Academic advising/planning	1.69	1.65	1.70

Community College Survey of Student Engagement
2007 Benchmark Summary Table - All Students
Kingwood College, NHMCCD Consortium

All Students				
Benchmark	Your College	Comparison Group Statistics		
			Consortium	2007 CCSSE Cohort
Active and Collaborative Learning	49.1	Benchmark Score	49.6	50.0
		Score Difference	-0.5	-0.9
Student Effort	47.8	Benchmark Score	50.8	50.0
		Score Difference	-3.0	-2.2
Academic Challenge	47.8	Benchmark Score	49.6	50.0
		Score Difference	-1.7	-2.2
Student-Faculty Interaction	49.7	Benchmark Score	50.3	50.0
		Score Difference	-0.6	-0.3
Support for Learners	47.7	Benchmark Score	50.2	50.0
		Score Difference	-2.5	-2.3
		Number of Colleges	5	525

Benchmark Score: Each benchmark score was computed by averaging the scores on survey items that comprise that benchmark. To compensate for disproportionately large numbers of full-time students in the sample, all means used in the creation of the benchmarks are weighted by full- and part-time status. Benchmark scores are standardized so that the weighted mean across all students is 50 and the standard deviation across all participating students is 25. Institutions' benchmark scores are computed by taking the weighted average of their students' standardized scores.

Score Difference: The result of subtracting the comparison group score (same size colleges or 2007 CCSSE Cohort) from your college's score on each benchmark.