



**Research and  
Institutional Effectiveness**

# **Peer Comparison Report – Very Large Texas Community Colleges**

**Selected Closing the Gaps Measures**



**Texas Higher Education  
Accountability System**



**Higher Education Accountability System  
Community College Performance  
Participation - 1. Fall Headcount**

*(Unduplicated credit students only, excluding dual credit students)*

College	Fall 2000	Fall 2008	Fall 2009	Fall 2010
Lone Star College System	23,443	43,877	49,825	57,015
Alamo Colleges	38,802	51,641	57,903	58,797
Austin Community College	25,853	33,728	37,850	41,582
Collin County Community College District	12,704	20,732	24,517	26,501
Dallas County Community College District	44,604	57,184	63,224	66,548
El Paso Community College	17,747	23,477	26,068	27,337
Houston Community College	33,509	38,529	42,104	49,717
San Jacinto College	20,862	24,616	27,011	28,549
South Texas College	11,183	21,666	26,334	27,971
Tarrant County College District	26,696	37,336	41,707	45,412



**Higher Education Accountability System  
Community College Performance  
Participation - 2. Annual Headcount**

*(Unduplicated credit, non-credit and dual credit students)*

College	Fall 2000	Fall 2008	Fall 2009	Fall 2010
Lone Star College System	44,702	76,465	75,823	86,383
Alamo Colleges	63,951	81,216	86,099	93,218
Austin Community College	51,093	64,566	68,556	74,903
Collin County Community College District	31,713	42,875	45,374	49,072
Dallas County Community College District	117,411	132,295	147,968	164,177
El Paso Community College	37,121	39,432	40,332	43,868
Houston Community College	72,165	87,807	96,221	105,618
San Jacinto College	36,215	41,296	40,776	44,761
South Texas College	16,715	30,125	33,600	39,356
Tarrant County College District	52,347	70,816	74,855	82,875

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Participation - 1. Fall Ethnicity**

*(Unduplicated credit students only, excluding dual credit students)*

Lone Star College System				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	66%	47%	46%	43%
African American	10%	11%	13%	14%
Hispanic	15%	25%	26%	27%
Asian	5%	6%	6%	6%
Native American				
International	2%	3%	2%	2%
Other	1%	7%	7%	7%

El Paso Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	10%	8%	8%	9%
African American	2%	2%	2%	2%
Hispanic	84%	86%	86%	85%
Asian	1%	1%	1%	1%
Native American	1%			
International	3%	3%	3%	3%
Other				

Alamo Colleges				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	36%	39%	40%	35%
African American	7%	7%	7%	6%
Hispanic	54%	50%	49%	52%
Asian	2%	3%	3%	3%
International	1%	1%	1%	0%
Other				4%

Houston Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	30%	19%	19%	19%
African American	23%	24%	25%	28%
Hispanic	25%	31%	30%	32%
Asian	13%	12%	11%	11%
International	9%	9%	9%	8%
Other	1%	5%	6%	2%

Austin Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	63%	58%	57%	54%
African American	5%	8%	9%	9%
Hispanic	21%	25%	25%	27%
Asian	6%	6%	5%	5%
Native American	1%	1%	1%	
International	1%	1%	1%	
Other	1%	1%	2%	5%

San Jacinto College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	56%	43%	41%	38%
African American	11%	10%	11%	10%
Hispanic	25%	36%	39%	41%
Asian	5%	6%	6%	5%
Native American	0%	1%	1%	
International	3%	4%	3%	2%
Other	1%			4%

Collin County Community College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	75%	63%	61%	48%
African American	5%	10%	10%	9%
Hispanic	7%	13%	13%	14%
Asian	6%	10%	9%	8%
Native American	1%	1%	1%	
International	6%	2%	4%	3%
Other		3%	3%	19%

South Texas College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	5%	3%	3%	1%
African American	0%	0%	0%	0%
Hispanic	94%	94%	93%	89%
Asian	1%	1%	1%	
Native American				
International	0%	4%	1%	
Other	1%	1%	2%	10%

**Higher Education Accountability System  
Community College Performance  
Participation - 1. Fall Ethnicity  
(Unduplicated credit students only, excluding dual credit students)**

Dallas County Community College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	46%	34%	32%	30%
African American	21%	23%	24%	24%
Hispanic	17%	27%	28%	31%
Asian	8%	7%	7%	10%
Native American	1%	1%	1%	
International	6%	6%	6%	1%
Other	1%	3%	3%	4%

Tarrant County College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
White	70%	57%	55%	52%
African American	11%	16%	16%	17%
Hispanic	12%	20%	21%	22%
Asian	6%	6%	6%	6%
Native American	1%	1%	1%	
International	1%	1%	1%	1%
Other				1%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Participation -**

**8. Full-time Credential Seeking Students by Ethnicity**

**Definition:** Full-time is considered 12 or more semester credit hours. Dual enrollment is included only if they are credential-seeking. Flex-entry students are not included.

Lone Star College System				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,928</b>	<b>10,620</b>	<b>12,056</b>	<b>13,227</b>
White	5,523	5,368	5,878	5,926
African American	372	993	1,305	1,661
Multi-Racial *				
Hispanic	1,047	2,245	2,845	3,411
Asian	345	681	729	879
Native American	33	48	56	
International	193	575	507	466
Other	115	710	736	884

El Paso Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,454</b>	<b>8,729</b>	<b>9,847</b>	<b>10,192</b>
White	622	631	701	840
African American	140	159	221	233
Multi-Racial *				1
Hispanic	6,316	7,549	8,513	8,623
Asian	46	63	67	84
Native American	37	22	34	
International	293	305	311	353
Other				58

Alamo Colleges				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>13,472</b>	<b>15,390</b>	<b>16,759</b>	<b>19,720</b>
White	4,487	5,192	5,792	6,252
African American	910	1,192	1,256	1,452
Multi-Racial *				136
Hispanic	7,499	8,423	9,092	10,522
Asian	305	364	395	434
Native American	50	66	76	
International	221	153	148	21
Other				903

Houston Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,652</b>	<b>8,597</b>	<b>9,356</b>	<b>10,335</b>
White	1,963	1,542	1,657	1,793
African American	1,415	1,540	1,890	2,468
Multi-Racial *				55
Hispanic	1,773	2,050	2,318	2,838
Asian	917	1,164	1,088	1,258
Native American	14	17	24	
International	1,481	1,808	1,840	1,729
Other	89	476	539	194

Austin Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>6,086</b>	<b>7,229</b>	<b>8,119</b>	<b>8,756</b>
White	4,072	4,452	4,961	5,003
African American	254	434	500	557
Multi-Racial *				23
Hispanic	1,094	1,571	1,838	2,120
Asian	398	477	490	545
Native American	33	68	82	
International	159	146	149	42
Other	76	81	99	466

San Jacinto College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>5,541</b>	<b>8,633</b>	<b>9,272</b>	<b>9,409</b>
White	3,090	3,823	3,969	3,631
African American	616	792	891	887
Multi-Racial *				36
Hispanic	1,269	2,958	3,363	3,654
Asian	249	475	530	505
Native American	21	51	52	
International	234	507	467	372
Other	62	27		324

Collin County Community College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>4,254</b>	<b>7,443</b>	<b>8,581</b>	<b>8,798</b>
White	3,186	4,758	5,295	4,117
African American	197	620	746	749
Multi-Racial *				32
Hispanic	282	864	1,060	1,169
Asian	203	680	659	575
Native American	25	57	60	
International	361	268	496	478
Other		196	265	1,678

South Texas College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>4,974</b>	<b>5,954</b>	<b>8,008</b>	<b>8,973</b>
White	167	170	224	35
African American	1	19	27	8
Multi-Racial *				
Hispanic	4,752	5,638	7,575	7,773
Asian	25	36	62	8
Native American	4	1	4	
International	1	63	77	50
Other	24	27	39	1,099

**Higher Education Accountability System  
Community College Performance  
Participation -**

**8. Full-time Credential Seeking Students by Ethnicity**

**Definition:** Full-time is considered 12 or more semester credit hours. Dual enrollment is included only if they are credential-seeking. Flex-entry students are not included.

Dallas County Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,794</b>	<b>14,502</b>	<b>16,010</b>	<b>16,877</b>
White	3,364	4,901	4,923	4,814
African American	1,496	3,128	3,691	4,201
Multi-Racial *				38
Hispanic	1,205	3,659	4,259	5,066
Asian	565	907	993	1,842
Native American	42	69	95	
International	1,021	1,475	1,626	188
Other	101	363	423	728

Tarrant County College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,524</b>	<b>11,926</b>	<b>13,378</b>	<b>13,951</b>
White	5,289	7,211	7,762	7,705
African American	778	1,590	1,992	2,333
Multi-Racial *				10
Hispanic	871	2,107	2,460	2,717
Asian	441	767	892	898
Native American	61	79	61	
International	84	163	187	201
Other		9	24	187

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Participation -**

**8. Part-time Credential Seeking Students by Ethnicity**

**Definition:** Part-time is considered less than 12 semester credit hours. Dual enrollment is included only if they are credential-seeking. Flex-entry students are not included.

Lone Star College System				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>15,001</b>	<b>30,936</b>	<b>35,403</b>	<b>41,305</b>
White	9,634	14,239	15,696	17,464
African American	1,739	3,815	4,782	6,294
Multi-Racial *				
Hispanic	2,414	8,022	9,321	11,303
Asian	709	1,904	2,219	2,571
Native American	59	118	152	
International	237	552	601	594
Other	209	2,286	2,632	3,079

El Paso Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>10,293</b>	<b>14,671</b>	<b>16,141</b>	<b>17,080</b>
White	1,169	1,200	1,263	1,516
African American	284	318	365	382
Multi-Racial *				1
Hispanic	8,503	12,573	13,876	14,508
Asian	71	117	157	162
Native American	56	38	49	
International	210	425	431	449
Other				62

Alamo Colleges				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>24,213</b>	<b>29,787</b>	<b>32,962</b>	<b>37,180</b>
White	8,860	11,464	12,864	13,430
African American	1,808	2,071	2,332	2,267
Multi-Racial *				233
Hispanic	12,774	15,008	16,431	18,910
Asian	576	909	1,030	972
Native American	85	113	142	
International	110	222	163	25
Other				1,343

Houston Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>17,657</b>	<b>23,673</b>	<b>26,769</b>	<b>32,707</b>
White	5,296	4,339	5,111	6,372
African American	4,626	5,784	6,728	8,935
Multi-Racial *				159
Hispanic	4,482	8,071	8,726	10,975
Asian	2,092	2,749	3,024	3,710
Native American	49	48	66	
International	948	1,349	1,550	1,982
Other	164	1,333	1,564	574

Austin Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>16,639</b>	<b>21,430</b>	<b>25,531</b>	<b>28,680</b>
White	10,399	12,288	14,416	15,235
African American	1,232	1,786	2,306	2,711
Multi-Racial *				50
Hispanic	3,589	5,513	6,586	7,891
Asian	921	1,126	1,298	1,365
Native American	122	175	217	
International	168	255	265	118
Other	208	287	443	1,310

San Jacinto College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,398</b>	<b>14,343</b>	<b>16,093</b>	<b>17,545</b>
White	4,036	6,094	6,474	6,515
African American	835	1,560	1,922	1,863
Multi-Racial *				1
Hispanic	2,029	5,485	6,470	7,349
Asian	287	814	939	919
Native American	34	71	86	
International	103	287	202	230
Other	74	32		596

Collin County Community College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>6,461</b>	<b>11,581</b>	<b>13,913</b>	<b>15,543</b>
White	4,906	7,215	8,533	7,552
African American	364	1,229	1,465	1,497
Multi-Racial *				40
Hispanic	478	1,543	1,864	2,254
Asian	411	1,074	1,267	1,192
Native American	51	97	96	
International	251	127	2,323	208
Other	0	296	456	2,800

South Texas College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>6,108</b>	<b>10,189</b>	<b>16,594</b>	<b>18,236</b>
White	329	321	481	155
African American	4	42	53	17
Multi-Racial *				
Hispanic	5,705	9,582	15,357	16,410
Asian	41	138	178	66
Native American	2	8	5	
International	0	62	89	37
Other	27	36	431	1,551

**Higher Education Accountability System  
Community College Performance  
Participation -**

**8. Part-time Credential Seeking Students by Ethnicity**

**Definition:** Part-time is considered less than 12 semester credit hours. Dual enrollment is included only if they are credential-seeking. Flex-entry students are not included.

Dallas County Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>14,623</b>	<b>33,676</b>	<b>37,609</b>	<b>40,041</b>
White	6,330	10,948	11,845	12,015
African American	3,762	8,093	9,321	9,986
Multi-Racial *				57
Hispanic	2,561	9,438	10,772	12,438
Asian	1,121	2,365	2,661	3,745
Native American	64	148	156	
International	613	1,740	1,768	335
Other	172	944	1,086	1,465

Tarrant County College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>12,421</b>	<b>24,646</b>	<b>27,426</b>	<b>30,432</b>
White	8,326	13,638	14,731	15,520
African American	1,652	4,098	4,601	5,380
Multi-Racial *				
Hispanic	1,602	5,062	6,083	7,061
Asian	716	1,538	1,650	1,877
Native American	72	117	131	
International	53	172	159	180
Other		21	71	391

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation -

### 8. Full-time Credential Seeking Students by Gender

**Definition:** Full-time is considered 12 or more semester credit hours. Dual enrollment is included only if they are credential-seeking. Flex-entry students are not included.

Lone Star College System				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,928</b>	<b>10,620</b>	<b>12,056</b>	<b>13,227</b>
Male	3,531	4,822	5,500	5,832
Female	4,397	5,798	6,556	7,395

El Paso Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,454</b>	<b>8,729</b>	<b>9,847</b>	<b>10,192</b>
Male	2,663	3,341	4,005	4,118
Female	4,791	5,388	5,842	6,074

Alamo Colleges				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>13,472</b>	<b>15,390</b>	<b>16,759</b>	<b>19,720</b>
Male	5,698	6,726	7,583	8,782
Female	7,774	8,664	9,176	10,938

Houston Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,652</b>	<b>8,597</b>	<b>9,356</b>	<b>10,335</b>
Male	3,397	3,908	4,085	4,598
Female	4,255	4,689	5,271	5,737

Austin Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>6,086</b>	<b>7,229</b>	<b>8,119</b>	<b>8,756</b>
Male	3,114	3,770	4,222	4,583
Female	2,972	3,459	3,897	4,173

San Jacinto College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>5,541</b>	<b>8,633</b>	<b>9,272</b>	<b>9,409</b>
Male	2,499	3,830	4,274	4,220
Female	3,042	4,803	4,998	5,189

Collin County Community College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>4,254</b>	<b>7,443</b>	<b>8,581</b>	<b>8,798</b>
Male	2,061	3,607	4,067	4,133
Female	2,193	3,836	4,514	4,665

South Texas College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>4,974</b>	<b>5,954</b>	<b>8,008</b>	<b>8,973</b>
Male	2,036	2,564	3,437	3,961
Female	2,938	3,390	4,571	5,012

Dallas County Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,794</b>	<b>14,502</b>	<b>16,010</b>	<b>16,877</b>
Male	3,731	6,681	7,383	7,601
Female	4,063	7,821	8,627	9,276

Tarrant County College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,524</b>	<b>11,926</b>	<b>13,378</b>	<b>13,951</b>
Male	3,259	5,218	5,952	6,220
Female	4,265	6,708	7,426	7,731

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation -

### 8. Part-time Credential Seeking Students by Gender

**Definition:** Part-time is considered less than 12 semester credit hours. Dual enrollment is included only if they are credential-seeking. Flex-entry students are not included.

Lone Star College System				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>15,001</b>	<b>30,936</b>	<b>35,403</b>	<b>41,305</b>
Male	5,745	11,734	13,692	16,078
Female	9,256	19,202	21,711	25,227

El Paso Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>10,293</b>	<b>14,671</b>	<b>16,141</b>	<b>17,080</b>
Male	4,115	6,097	6,934	7,426
Female	6,178	8,574	9,207	9,654

Alamo Colleges				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>24,213</b>	<b>29,787</b>	<b>32,962</b>	<b>37,180</b>
Male	10,084	12,507	14,071	15,528
Female	14,129	17,280	18,891	21,652

Houston Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>17,657</b>	<b>23,673</b>	<b>26,769</b>	<b>32,707</b>
Male	6,789	9,737	11,034	13,601
Female	10,868	13,936	15,735	19,106

Austin Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>16,639</b>	<b>21,430</b>	<b>25,531</b>	<b>28,680</b>
Male	7,290	8,871	10,656	12,169
Female	9,349	12,559	14,875	16,511

San Jacinto College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>7,398</b>	<b>14,343</b>	<b>16,093</b>	<b>17,545</b>
Male	2,953	5,934	6,870	7,503
Female	4,445	8,409	9,223	10,042

Collin County Community College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>6,461</b>	<b>11,581</b>	<b>13,913</b>	<b>15,543</b>
Male	2,659	4,711	5,658	6,452
Female	3,802	6,870	8,255	9,091

South Texas College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>6,108</b>	<b>10,189</b>	<b>16,594</b>	<b>18,236</b>
Male	2,345	4,028	6,907	7,718
Female	3,763	6,161	9,687	10,518

Dallas County Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>14,623</b>	<b>33,676</b>	<b>37,609</b>	<b>40,041</b>
Male	6,218	13,528	14,935	16,215
Female	8,405	20,148	22,674	23,826

Tarrant County College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>12,421</b>	<b>24,646</b>	<b>27,426</b>	<b>30,432</b>
Male	4,970	9,821	11,007	12,190
Female	7,461	14,825	16,419	18,242

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Participation -**

**9. FTIC Full-time Credential Seeking Students by Ethnicity**

**Definition:** Full-time is considered 12 or more semester credit hours. Dual credit enrollment is not included because it is not considered first-time in college. Flex-entry students are not included.

Lone Star College System				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,677</b>	<b>3,088</b>	<b>3,549</b>	<b>3,718</b>
White	1,872	1,550	1,712	1,646
African American	217	259	371	440
Multi-Racial *				
Hispanic	383	763	989	1,078
Asian	100	179	195	221
Native American	9	11	15	
International	50	113	66	94
Other	46	213	201	239

El Paso Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,259</b>	<b>2,506</b>	<b>3,017</b>	<b>3,046</b>
White	88	156	193	272
African American	10	44	63	50
Multi-Racial *				1
Hispanic	1,113	2,223	2,674	2,591
Asian	5	11	15	20
Native American	6	11	7	
International	37	61	64	89
Other				23

Alamo Colleges				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,782</b>	<b>4,329</b>	<b>4,808</b>	<b>5,135</b>
White	1,146	1,156	1,394	1,187
African American	249	377	342	400
Multi-Racial *				48
Hispanic	2,248	2,674	2,952	3,206
Asian	72	90	92	81
Native American	5	14	19	
International	62	18	9	
Other				213

Houston Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,102</b>	<b>1,679</b>	<b>1,791</b>	<b>2,519</b>
White	496	277	313	408
African American	333	238	297	552
Multi-Racial *				13
Hispanic	586	420	436	844
Asian	263	201	223	314
Native American	5	3	5	
International	368	440	392	333
Other	51	100	125	55

Austin Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,316</b>	<b>1,500</b>	<b>1,764</b>	<b>1,783</b>
White	892	937	1,072	944
African American	50	78	109	107
Multi-Racial *				11
Hispanic	195	342	429	444
Asian	91	100	80	88
Native American	5	18	15	
International	52	13	34	9
Other	31	12	25	180

San Jacinto College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,731</b>	<b>2,865</b>	<b>2,948</b>	<b>3,044</b>
White	965	1,243	1,166	1,083
African American	195	242	270	269
Multi-Racial *				12
Hispanic	430	1,158	1,325	1,372
Asian	65	129	140	123
Native American	9	17	19	
International	37	58	28	21
Other	30	18		164

Collin County Community College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,480</b>	<b>2,613</b>	<b>2,775</b>	<b>2,779</b>
White	1,179	1,722	1,732	888
African American	71	196	244	197
Multi-Racial *				11
Hispanic	108	346	402	472
Asian	59	189	232	148
Native American	7	23	15	
International	56	48	59	64
Other		89	91	999

South Texas College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,309</b>	<b>1,918</b>	<b>2,656</b>	<b>2,910</b>
White	32	30	53	18
African American		9	4	4
Multi-Racial *				
Hispanic	1,265	1,841	2,558	2,136
Asian	3	10	11	2
Native American			3	
International		18	16	13
Other	9	10	11	737



**Higher Education Accountability System  
Community College Performance  
Participation -**

**9. FTIC Full-time Credential Seeking Students by Ethnicity**

**Definition:** Full-time is considered 12 or more semester credit hours. Dual credit enrollment is not included because it is not considered first-time in college. Flex-entry students are not included.

Dallas County Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,809</b>	<b>4,354</b>	<b>4,588</b>	<b>5,012</b>
White	1,839	1,352	1,235	1,230
African American	692	1,069	1,193	1,261
Multi-Racial *				19
Hispanic	549	1,369	1,591	1,990
Asian	244	214	223	306
Native American	19	19	34	
International	396	233	198	31
Other	70	98	114	175

Tarrant County College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,615</b>	<b>3,330</b>	<b>3,511</b>	<b>3,361</b>
White	1,786	1,892	1,841	1,720
African American	274	461	570	549
Multi-Racial *				7
Hispanic	359	728	838	797
Asian	145	207	212	205
Native American	16	24	15	
International	35	16	29	36
Other		2	6	47

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation -

### 9. FTIC Part-time Credential Seeking Students by Ethnicity

**Definition:** Part-time is considered less than 12 semester credit hours. Dual credit enrollment is not included because it is not considered first-time in college. Flex-entry students are not included.

Lone Star College System				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,768</b>	<b>6,661</b>	<b>7,320</b>	<b>8,758</b>
White	2,399	2,783	2,914	3,309
African American	400	785	1,045	1,461
Hispanic	624	2,040	2,299	2,868
Asian	167	405	409	428
Native American	12	15	33	
International	84	148	137	134
Other	82	485	483	558

El Paso Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>631</b>	<b>2,100</b>	<b>2,438</b>	<b>2,427</b>
White	57	133	160	251
African American	15	48	52	62
Hispanic	539	1,837	2,146	2,026
Asian	4	12	18	17
Native American	3	8	12	
International	13	62	50	54
Other				17

Alamo Colleges				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>5,244</b>	<b>3,515</b>	<b>4,252</b>	<b>4,037</b>
White	2,368	1,050	1,360	991
African American	315	264	347	248
Multi-Racial *				29
Hispanic	2,393	2,060	2,413	2,525
Asian	118	91	92	79
Native American	24	14	15	
International	26	36	25	1
Other				164

Houston Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,423</b>	<b>3,315</b>	<b>4,203</b>	<b>6,720</b>
White	1,195	528	668	931
African American	662	742	1,074	1,914
Multi-Racial *				27
Hispanic	922	1,243	1,505	2,840
Asian	343	362	410	617
Native American	11	3	9	
International	230	202	245	277
Other	60	235	292	114

Austin Community College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,891</b>	<b>2,469</b>	<b>3,007</b>	<b>3,480</b>
White	1,692	1,243	1,418	1,402
African American	197	246	361	461
Multi-Racial *				15
Hispanic	639	791	1,000	1,192
Asian	178	121	108	113
Native American	29	23	22	
International	49	20	22	10
Other	107	25	76	287

San Jacinto College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,210</b>	<b>1,900</b>	<b>2,371</b>	<b>2,515</b>
White	583	643	743	747
African American	130	244	326	262
Multi-Racial *				17
Hispanic	410	908	1,192	1,270
Asian	46	56	84	80
Native American	4	11	10	
International	18	31	16	26
Other	19	7		113

Collin County Community College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>801</b>	<b>1,427</b>	<b>1,755</b>	<b>1,775</b>
White	628	760	926	566
African American	52	178	213	173
Multi-Racial *				3
Hispanic	70	273	339	361
Asian	28	133	180	114
Native American	3	12	12	
International	20	11	22	19
Other		60	63	539

South Texas College				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,535</b>	<b>914</b>	<b>1,380</b>	<b>1,552</b>
White	144	25	31	12
African American	1	6	4	1
Multi-Racial *				
Hispanic	1,351	868	1,315	1,108
Asian	19	5	6	2
Native American		1		
International		6	9	3
Other	20	3	15	426

**Higher Education Accountability System  
Community College Performance  
Participation -**

**9. FTIC Part-time Credential Seeking Students by Ethnicity**

**Definition:** Part-time is considered less than 12 semester credit hours. Dual credit enrollment is not included because it is not considered first-time in college. Flex-entry students are not included.

Dallas County Community College					Tarrant County College District				
Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010	Ethnicity	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>4,911</b>	<b>7,130</b>	<b>5,299</b>	<b>6,042</b>	<b>Total</b>	<b>2,158</b>	<b>3,639</b>	<b>3,798</b>	<b>4,749</b>
White	2,147	1,789	1,243	1,354	White	1,383	1,658	1,643	1,997
African American	1,193	1,647	1,316	1,468	African American	292	675	736	974
Multi-Racial *				22	Multi-Racial *				13
Hispanic	891	2,495	1,852	2,378	Hispanic	352	1,035	1,171	1,432
Asian	364	435	320	601	Asian	114	234	198	241
Native American	18	23	27		Native American	10	19	13	
International	191	556	381	33	International	7	12	19	35
Other	107	185	160	186	Other		6	18	57

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation - 9. FTIC Full-time Credential Seeking Students

**Definition:** Full-time is considered 12 or more semester credit hours. Dual credit enrollment is not included because it is not considered first-time in college. Flex-entry students are not included.

Lone Star College System				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,677</b>	<b>3,088</b>	<b>3,549</b>	<b>3,718</b>
Male	1,288	1,510	1,698	1,713
Female	1,389	1,578	1,851	2,005

El Paso Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,259</b>	<b>2,506</b>	<b>3,017</b>	<b>3,046</b>
Male	454	1,035	1,357	1,341
Female	805	1,471	1,660	1,705

Alamo Colleges				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,782</b>	<b>4,329</b>	<b>4,808</b>	<b>5,135</b>
Male	1,653	2,004	2,304	2,466
Female	2,129	2,325	2,504	2,669

Houston Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,102</b>	<b>1,679</b>	<b>1,791</b>	<b>2,519</b>
Male	1,023	806	818	1,121
Female	1,079	873	973	1,398

Austin Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,316</b>	<b>1,500</b>	<b>1,764</b>	<b>1,783</b>
Male	703	840	937	974
Female	613	660	827	809

San Jacinto College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,731</b>	<b>2,865</b>	<b>2,948</b>	<b>3,044</b>
Male	825	1,290	1,379	1,363
Female	906	1,575	1,569	1,681

Collin County Community College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,480</b>	<b>2,613</b>	<b>2,775</b>	<b>2,779</b>
Male	750	1,330	1,339	1,393
Female	730	1,283	1,436	1,386

South Texas College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,309</b>	<b>1,918</b>	<b>2,656</b>	<b>2,910</b>
Male	568	822	1,206	1,298
Female	741	1,096	1,450	1,612

Dallas County Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,809</b>	<b>4,354</b>	<b>4,588</b>	<b>5,012</b>
Male	1,916	2,079	2,265	2,363
Female	1,893	2,275	2,323	2,649

Tarrant County College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,615</b>	<b>3,330</b>	<b>3,511</b>	<b>3,361</b>
Male	1,202	1,552	1,709	1,573
Female	1,413	1,778	1,802	1,788

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation - 9. FTIC Part-time Credential Seeking Students by Gender

**Definition:** Part-time is considered less than 12 semester credit hours. Dual credit enrollment is not included because it is not considered first-time in college. Flex-entry students are not included.

Lone Star College System				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,768</b>	<b>6,661</b>	<b>7,320</b>	<b>8,758</b>
Male	1,562	2,807	3,048	3,782
Female	2,206	3,854	4,272	4,976

El Paso Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>631</b>	<b>2,100</b>	<b>2,438</b>	<b>2,427</b>
Male	260	999	1,207	1,204
Female	371	1,101	1,231	1,223

Alamo Colleges				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>5,244</b>	<b>3,515</b>	<b>4,252</b>	<b>4,037</b>
Male	2,324	1,706	2,030	1,915
Female	2,920	1,809	2,222	2,122

Houston Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>3,423</b>	<b>3,315</b>	<b>4,203</b>	<b>6,720</b>
Male	1,493	1,512	1,930	3,027
Female	1,930	1,803	2,273	3,693

Austin Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,891</b>	<b>2,469</b>	<b>3,007</b>	<b>3,480</b>
Male	1,309	1,215	1,482	1,733
Female	1,582	1,254	1,525	1,747

San Jacinto College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,210</b>	<b>1,900</b>	<b>2,371</b>	<b>2,515</b>
Male	526	977	1,224	1,267
Female	684	923	1,147	1,248

Collin County Community College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>801</b>	<b>1,427</b>	<b>1,755</b>	<b>1,775</b>
Male	368	650	816	854
Female	433	777	939	921

South Texas College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>1,535</b>	<b>914</b>	<b>1,380</b>	<b>1,552</b>
Male	686	423	647	705
Female	849	491	733	847

Dallas County Community College				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>4,911</b>	<b>7,130</b>	<b>5,299</b>	<b>6,042</b>
Male	2,248	3,034	2,407	2,839
Female	2,663	4,096	2,892	3,203

Tarrant County College District				
Gender	Fall 2000	Fall 2008	Fall 2009	Fall 2010
<b>Total</b>	<b>2,158</b>	<b>3,639</b>	<b>3,798</b>	<b>4,749</b>
Male	944	1,676	1,725	2,061
Female	1,214	1,963	2,073	2,688

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

Lone Star College System	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	6,639				
<b>Met state standards in all areas</b>					
Math	2,093	1,077	52%	740	69%
Reading	2,093	1,814	87%	1,339	74%
Writing	2,093	1,699	81%	1,231	73%
<b>All Students below state standard</b>					
Math	3,362	777	23%	542	70%
Reading	1,910	1,187	62%	880	74%
Writing	1,243	647	52%	457	71%
<b>Not met state standards in all 3 areas</b>					
Math	698	132	19%	87	66%
Reading	698	341	49%	235	69%
Writing	698	321	46%	208	65%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	551	252	46%	184	73%
Requiring developmental education	2,664	645	24%	455	71%
Unknown/Not tested	633	115	18%	76	66%
<b>Reading</b>					
Not requiring developmental education	2,081	1,544	74%	935	61%
Requiring developmental education	1,212	846	70%	645	76%
Unknown/Not tested	555	253	46%	181	72%
<b>Writing</b>					
Not requiring developmental education	2,675	1,750	65%	1,077	62%
Requiring developmental education	545	326	60%	249	76%
Unknown/Not tested	628	234	37%	162	69%

Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

Alamo Colleges	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	7,252				
<b>Met state standards in all areas</b>					
Math	1,645	639	39%	417	65%
Reading	1,645	1,186	72%	914	77%
Writing	1,645	1,186	72%	872	74%
<b>All Students below state standard</b>					
Math	4,801	784	16%	596	76%
Reading	3,576	1,725	48%	1,239	72%
Writing	1,596	617	39%	454	74%
<b>Not met state standards in all 3 areas</b>					
Math	1,170	93	8%	68	73%
Reading	1,170	385	33%	251	65%
Writing	1,170	377	32%	272	72%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	642	144	22%	92	64%
Requiring developmental education	3,631	691	19%	528	76%
Unknown/Not tested	164	46	28%	30	65%
<b>Reading</b>					
Not requiring developmental education	1,896	1,174	62%	766	65%
Requiring developmental education	2,406	1,340	56%	988	74%
Unknown/Not tested	135	63	47%	43	69%
<b>Writing</b>					
Not requiring developmental education	3,826	2,164	57%	1,435	66%
Requiring developmental education	426	240	56%	182	76%
Unknown/Not tested	185	81	44%	62	77%

Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

Austin Community College	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	7,758				
<b>Met state standards in all areas</b>					
Math	3,812	1,668	44%	993	60%
Reading	3,812	3,075	81%	2,161	70%
Writing	3,812	2,951	77%	2,038	69%
<b>All Students below state standard</b>					
Math	2,081	634	31%	429	68%
Reading	890	600	67%	398	66%
Writing	823	566	69%	379	67%
<b>Not met state standards in all 3 areas</b>					
Math	329	61	19%	42	69%
Reading	329	161	49%	97	60%
Writing	329	157	48%	95	61%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	639	347	54%	211	61%
Requiring developmental education	1,752	573	33%	387	68%
Unknown/Not tested	1,226	336	27%	227	68%
<b>Reading</b>					
Not requiring developmental education	1,580	1,310	83%	776	59%
Requiring developmental education	561	439	78%	301	69%
Unknown/Not tested	1,476	1,041	71%	736	71%
<b>Writing</b>					
Not requiring developmental education	1,645	1,300	79%	757	58%
Requiring developmental education	494	409	83%	284	69%
Unknown/Not tested	1,478	1,020	69%	716	70%

**Higher Education Accountability System  
 Community College Performance  
 Success - 15. Developmental Education**

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

**Fall 2006 Cohort**

Collin County Community College District	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	3,530				
<b>Met state standards in all areas</b>					
Math	1,659	689	42%	484	70%
Reading	1,659	1,551	94%	1,226	79%
Writing	1,659	1,300	78%	1,004	72%
<b>All Students below state standard</b>					
Math	1,522	382	25%	307	80%
Reading	746	558	75%	393	70%
Writing	425	132	31%	106	80%
<b>Not met state standards in all 3 areas</b>					
Math	223	34	15%	29	85%
Reading	223	124	56%	84	68%
Writing	223	54	24%	41	76%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	244	119	49%	88	74%
Requiring developmental education	1,299	348	27%	278	80%
Unknown/Not tested	105	9	9%	8	89%
<b>Reading</b>					
Not requiring developmental education	1,025	888	87%	543	61%
Requiring developmental education	523	434	83%	309	71%
Unknown/Not tested	100	32	32%	19	59%
<b>Writing</b>					
Not requiring developmental education	1,336	847	63%	572	68%
Requiring developmental education	202	78	39%	65	83%
Unknown/Not tested	110	23	21%	18	78%

Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

Dallas County Community College District	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	9,767				
<b>Met state standards in all areas</b>					
Math	3,239	935	29%	607	65%
Reading	3,239	2,502	77%	1,888	76%
Writing	3,239	1,925	59%	1,447	75%
<b>All Students below state standard</b>					
Math	4,252	607	14%	431	71%
Reading	3,194	1,657	52%	1,215	73%
Writing	2,604	1,130	43%	819	73%
<b>Not met state standards in all 3 areas</b>					
Math	1,420	140	10%	97	69%
Reading	1,420	542	38%	359	66%
Writing	1,420	421	30%	293	70%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	1,181	276	23%	206	75%
Requiring developmental education	2,832	467	17%	334	72%
Unknown/Not tested	1,095	159	15%	130	82%
<b>Reading</b>					
Not requiring developmental education	2,347	1,875	80%	1,251	68%
Requiring developmental education	1,774	1,115	63%	856	77%
Unknown/Not tested	987	416	42%	328	79%
<b>Writing</b>					
Not requiring developmental education	2,957	1,640	56%	1,128	69%
Requiring developmental education	1,184	709	60%	526	74%
Unknown/Not tested	967	234	24%	189	81%

Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

El Paso Community College	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	3,935				
<b>Met state standards in all areas</b>					
Math	734	276	38%	205	74%
Reading	734	639	87%	556	87%
Writing	734	558	76%	468	84%
<b>All Students below state standard</b>					
Math	1,872	460	25%	329	72%
Reading	1,757	1,253	71%	1,028	82%
Writing	1,057	518	49%	400	77%
<b>Not met state standards in all 3 areas</b>					
Math	649	115	18%	80	70%
Reading	649	369	57%	2,289	78%
Writing	649	278	43%	205	74%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	632	251	40%	180	72%
Requiring developmental education	1,223	345	28%	249	72%
Unknown/Not tested	697	121	17%	91	75%
<b>Reading</b>					
Not requiring developmental education	771	661	86%	514	78%
Requiring developmental education	1,108	884	80%	739	84%
Unknown/Not tested	673	311	46%	253	81%
<b>Writing</b>					
Not requiring developmental education	1,753	1,351	77%	963	71%
Requiring developmental education	408	240	59%	195	81%
Unknown/Not tested	391	63	16%	48	76%

Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

Houston Community College	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	3,534				
<b>Met state standards in all areas</b>					
Math	724	314	43%	241	77%
Reading	724	516	71%	412	80%
Writing	724	472	65%	358	76%
<b>All Students below state standard</b>					
Math	1,678	435	26%	326	75%
Reading	1,045	665	64%	519	78%
Writing	1,051	610	58%	468	77%
<b>Not met state standards in all 3 areas</b>					
Math	517	112	22%	86	77%
Reading	517	263	51%	193	76%
Writing	517	249	48%	181	73%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	391	200	51%	172	86%
Requiring developmental education	1,161	323	28%	240	74%
Unknown/Not tested	741	228	31%	188	83%
<b>Reading</b>					
Not requiring developmental education	907	678	75%	491	72%
Requiring developmental education	528	402	76%	326	81%
Unknown/Not tested	858	470	55%	385	82%
<b>Writing</b>					
Not requiring developmental education	841	586	70%	415	71%
Requiring developmental education	534	361	68%	287	80%
Unknown/Not tested	918	473	52%	386	82%

Higher Education Accountability System  
Community College Performance  
Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

San Jacinto College	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	5,017				
<b>Met state standards in all areas</b>					
Math	1,963	717	37%	317	44%
Reading	1,963	746	38%	506	68%
Writing	1,963	929	47%	566	61%
<b>All Students below state standard</b>					
Math	2,060	153	7%	80	52%
Reading	1,273	167	13%	112	67%
Writing	732	96	13%	53	55%
<b>Not met state standards in all 3 areas</b>					
Math	422	24	6%	12	50%
Reading	422	33	8%	16	49%
Writing	422	44	40%	28	64%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	372	141	38%	40	28%
Requiring developmental education	1,638	129	8%	68	53%
Unknown/Not tested	622	48	8%	30	63%
<b>Reading</b>					
Not requiring developmental education	1,201	390	33%	199	51%
Requiring developmental education	851	134	16%	96	72%
Unknown/Not tested	580	61	11%	42	69%
<b>Writing</b>					
Not requiring developmental education	1,752	1,026	59%	483	47%
Requiring developmental education	310	52	17%	25	48%
Unknown/Not tested	570	78	14%	47	60%

**Higher Education Accountability System  
 Community College Performance  
 Success - 15. Developmental Education**

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

**Fall 2006 Cohort**

South Texas College	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	3,010				
<b>Met state standards in all areas</b>					
Math	880	75	9%	51	68%
Reading	880	140	16%	100	71%
Writing	880	157	18%	108	69%
<b>All Students below state standard</b>					
Math	1,535	196	13%	126	64%
Reading	1,109	200	18%	139	70%
Writing	1,062	253	24%	195	77%
<b>Not met state standards in all 3 areas</b>					
Math	612	75	12%	50	68%
Reading	612	98	16%	68	69%
Writing	612	120	20%	91	76%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	271	73	27%	47	64%
Requiring developmental education	923	121	13%	76	63%
Unknown/Not tested	324	33	10%	27	82%
<b>Reading</b>					
Not requiring developmental education	726	131	18%	83	63%
Requiring developmental education	497	102	21%	71	70%
Unknown/Not tested	295	44	15%	34	77%
<b>Writing</b>					
Not requiring developmental education	683	164	24%	114	70%
Requiring developmental education	450	133	30%	104	78%
Unknown/Not tested	385	68	18%	49	72%

Higher Education Accountability System  
 Community College Performance  
 Success - 15. Developmental Education

*Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.*

Fall 2006 Cohort

Tarrant County College District	Total	Attempting College Level Course		College level Course Completion (Grade A, B or C)	
		#	%	#	%
Number of FTIC Students	7,100				
<b>Met state standards in all areas</b>					
Math	2,473	637	26%	442	69%
Reading	2,473	2,045	83%	1,425	70%
Writing	2,473	1,820	74%	1,253	69%
<b>All Students below state standard</b>					
Math	3,345	361	11%	282	78%
Reading	2,180	852	39%	604	71%
Writing	1,578	857	54%	573	67%
<b>Not met state standards in all 3 areas</b>					
Math	716	41	6%	31	75%
Reading	716	196	27%	135	69%
Writing	716	284	40%	184	65%
<b>Met state standards in at least one area:</b>					
<b>Math</b>					
Not requiring developmental education	916	215	24%	154	72%
Requiring developmental education	2,629	320	12%	251	78%
Unknown/Not tested	366	39	11%	29	74%
<b>Reading</b>					
Not requiring developmental education	2,167	1,688	78%	977	58%
Requiring developmental education	1,464	656	45%	469	72%
Unknown/Not tested	280	80	29%	60	75%
<b>Writing</b>					
Not requiring developmental education	2,744	1,946	71%	1,183	61%
Requiring developmental education	862	573	67%	389	68%
Unknown/Not tested	305	66	22%	52	72%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Institutional Efficiency and Effectiveness -  
35. FTE Student/FTE Faculty Ratio**

**Definition:** FTE faculty are instructional faculty reported on the CBM008 with rank codes 1-5 (or blank) and percent of time directly related to teaching greater than 0. Faculty members without a salary are included. For this measure, undergraduate full-time-student-equivalents (FTSEs) are calculated on 15 semester credit hours where the SCH value is greater than zero. All enrollments (funded and not funded) are used.

College	Fall 2000	Fall 2009	Fall 2010
Lone Star College System	18.1	19.1	21.1
Alamo Colleges	20.1	23.1	20.1
Austin Community College	16.1	18.1	18.1
Collin County Community College District	18.1	21.1	21.1
Dallas County Community College District	18.1	21.1	21.1
El Paso Community College	22.1	27.1	26.1
Houston Community College	16.1	19.1	20.1
San Jacinto College	20.1	22.1	21.1
South Texas College	20.1	23.1	22.1
Tarrant County College District	25.1	26.1	29.1

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation -

### 7. Financial Aid: Students Receiving Pell Grants by Ethnicity

**Definition:** Percent of undergraduate students who are receiving any amount of Pell grant as reported on the financial aid database. Institutional scholarships are not captured in this measure. This is for prior year because FADS is not reported in time to match with current fall.

Lone Star College System			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>
White	10%	10%	11%
African American	34%	34%	35%
Hispanic	18%	16%	17%
Asian	19%	18%	18%
Native American	18%	17%	12%
International		2%	.9%
Other	20%	14%	13%

El Paso Community College			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>44%</b>	<b>44%</b>	<b>42%</b>
White	24%	26%	25%
African American	28%	29%	30%
Hispanic	49%	48%	46%
Asian	25%	25%	23%
Native American	22%	38%	33%
International	2%	5%	4%
Other			

Alamo Colleges			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>29%</b>	<b>34%</b>	<b>34%</b>
White	18%	25%	24%
African American	41%	44%	45%
Hispanic	37%	41%	42%
Asian	22%	22%	23%
Native American	33%	31%	36%
International	1%	7%	4%
Other			

Houston Community College			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>17%</b>	<b>22%</b>	<b>24%</b>
White	7%	10%	13%
African American	28%	38%	42%
Hispanic	23%	22%	24%
Asian	18%	24%	25%
Native American	10%	24%	25%
International	1%	2%	1%
Other	13%	23%	22%

Austin Community College			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>9%</b>	<b>18%</b>	<b>19%</b>
White	7%	13%	14%
African American	19%	35%	38%
Hispanic	14%	24%	25%
Asian	9%	17%	17%
Native American	14%	20%	20%
International	2%	7%	6%
Other	10%	17%	18%

San Jacinto College			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>12%</b>	<b>17%</b>	<b>18%</b>
White	7%	11%	11%
African American	29%	35%	35%
Hispanic	14%	20%	21%
Asian	17%	18%	19%
Native American	14%	19%	22%
International	1%	3%	2%
Other	9%	13%	16%

Collin County Community College District			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>5%</b>	<b>9%</b>	<b>10%</b>
White	4%	7%	8%
African American	11%	23%	24%
Hispanic	5%	11%	13%
Asian	5%	12%	12%
Native American	4%	11%	10%
International	7%	1%	
Other		12%	12%

South Texas College			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>62%</b>	<b>42%</b>	<b>40%</b>
White	37%	26%	26%
African American	46%	21%	33%
Hispanic	64%	44%	41%
Asian	10%	8%	8%
Native American	20%	33%	19%
International		3%	3%
Other		9%	26%

## Higher Education Accountability System Community College Performance Participation -

### 7. Financial Aid: Students Receiving Pell Grants by Ethnicity

Dallas County Community College			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>12%</b>	<b>18%</b>	<b>18%</b>
White	7%	10%	10%
African American	25%	37%	36%
Hispanic	13%	17%	18%
Asian	16%	17%	17%
Native American	13%	19%	16%
International	3%	1%	1%
Other	12%	17%	20%

Tarrant County College District			
Ethnicity	Fall 1999	Fall 2007	Fall 2008
<b>Total</b>	<b>11%</b>	<b>19%</b>	<b>20%</b>
White	9%	14%	15%
African American	20%	37%	37%
Hispanic	14%	22%	23%
Asian	15%	23%	24%
Native American	10%	18%	19%
International		6%	4%
Other	100%	13%	9%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Participation - 7. Financial Aid: Students Receiving Pell Grants by Gender

**Definition:** Percent of undergraduate students who are receiving any amount of Pell grant as reported on the financial aid database. Institutional scholarships are not captured in this measure. This is for prior year because FADS is not reported in time to match with current fall.

Lone Star College System			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	8%	10%	10%
Female	18%	18%	19%

El Paso Community College			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	34%	37%	36%
Female	51%	49%	47%

Alamo Colleges			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	23%	28%	28%
Female	34%	39%	39%

Houston Community College			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	12%	16%	17%
Female	21%	26%	29%

Austin Community College			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	6%	14%	15%
Female	12%	21%	22%

San Jacinto College			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	7%	11%	12%
Female	15%	21%	21%

Collin County Community College District			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	3%	7%	9%
Female	6%	11%	12%

South Texas College			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	59%	37%	34%
Female	65%	46%	44%

Dallas County Community College			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	8%	13%	13%
Female	15%	22%	22%

Tarrant County College District			
Gender	Fall 1999	Fall 2007	Fall 2008
Male	7%	14%	15%
Female	14%	23%	24%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System**  
**Community College Performance**  
**Excellence -**  
**27. Certification and Licensure Rate**  
*(Pass rate on state or national exams)*

Overall Rate			
College	2007	Fall 2008	Fall 2009
Lone Star College System	90%	96%	96%
Alamo Colleges	83%	83%	90%
Austin Community College	92%	98%	99%
Collin County Community College District	91%	92%	94%
Dallas County Community College District	86%	89%	94%
El Paso Community College	84%	88%	85%
Houston Community College	90%	96%	94%
San Jacinto College	90%	89%	88%
South Texas College	83%	84%	85%
Tarrant County College District	95%	96%	93%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Excellence -

### 27. Certification and Licensure Rate by Fields (Pass rate on state or national exams)

**Definition:** Pass rates for programs whose graduates are required to pass a licensure exam to practice in the field, if the pass rate for each of the past 3 years is 90% or higher for 3 consecutive years (not a 3-year average) and if the program has 15 or more graduates over the 3 year period. The programs can be credit or noncredit.

Lone Star College System				
Field	2006	2007	2008	2009
Associate Degree Nursing (CFC, MC, TC)	95%	91%	97%	94%
CNA (CFC)	N/A	100%	100%	
Cosmetology (KC, NHC)	90%	93%	94%	
Dental Hygienist (KC)	100%	100%	100%	
EMT-Basic (CFC)		100%	100%	
EMT-Intermediate (CFC)		100%	100%	
LVN (CFC, KC, MC, TC)	89%	96%	97%	100%
Medical Assisting (CFC)	New	88%	77%	
Medical Radiologic Tenhnology (CFC, MC)	89%	100%	100%	93%
Nurse Aide Program (MC)	98%	92%	89%	
Occupational Therapy Assistant (KC, TC)	100%	96%	100%	
Physical Therapist Assistant (MC)	82%	100%	92%	89%
Respiratory Therapy Assistant (KC)	100%	100%	100%	
RN (KC)	86%	97%	93%	94%
Sonography-not required (CFC)	62%	77%	Progress	
Structural Fire Certification (CFC)		100%	100%	
TCP (CFC)	98%	100%	95%	
Veterinary Technology (TC)	100%	100%	100%	

Alamo Colleges				
Field	2006	2007	2008	2009
Child Care and Support (SAC)		100%	100%	100%
Dental Assisting (SAC)	100%	100%	100%	100%
Fire Science (SAC)	99%	98%	98%	97%
Funeral Direction/Service (SAC)		100%	100%	100%
General (SPC)		100%	100%	
LVN (SPC)	100%	100%	100%	100%
Occupational Therapy Assistant (SPC)	47%	71%	81%	
Powerplant (SPC)		100%	100%	
Radiography (SPC)	81%	71%	75%	
Physical Therapist Assistant (SPC)	100%	91%	95%	
Respiratory Therapy Assistant (SPC))	72%	93%	85%	
RN (ADN to Mobility) (SPC)	72%	78%	60%	
Sign Language Interpretation (SAC)				100%
Veterinary Technology (PA)			96%	



## Higher Education Accountability System Community College Performance Excellence -

### 27. Certification and Licensure Rate by Fields (Pass rate on state or national exams)

**Definition:** Pass rates for programs whose graduates are required to pass a licensure exam to practice in the field, if the pass rate for each of the past 3 years is 90% or higher for 3 consecutive years (not a 3-year average) and if the program has 15 or more graduates over the 3 year period. The programs can be credit or noncredit.

Austin Community College				
Field	2006	2007	2008	2009
Dental Hygienist -WREB Clinical	93%	95%	100%	100%
EMT	100%	100%	100%	100%
Fire Protection (Structure)	100%	100%	100%	100%
Law Enforcement, Peace Officer-Academic	100%	100%	100%	100%
Medical Radiologic Tenhnology	100%	100%	100%	100%
Occupational Therapy Assistant		100%	100%	100%
Pharmacy Technican	100%	100%	100%	100%
Physical Therapist Assistant	94%	94%	100%	100%
RN	97%	96%	100%	100%

Collin County Community College District				
Field	2006	2007	2008	2009
Alternative Teacher Certification	100%	100%	97%	100%
Dental Hygienist	100%	100%	100%	93%
Deaf Interpreter Preparation	50%	50%	N/A	100%
Emergency Medical Services	78%	77%	82%	86%
Fire Science	98%	99%	96%	100%
Law Enforcement	91%	95%	100%	100%
Nursing	98%	98%	100%	100%
Respiratory Care	91%	95%	100%	100%

Dallas County Community College				
Field	2006	2007	2008	2009
Criminal Justice/Police Science (CVC)			100%	
Electrical Apprenticeship Journeyman's License (NLC)	86%	100%	100%	100%
EMT Paramedic (BC)		100%	100%	96%
Radiologic Tech/Science & Radiographer (BC)				
Nursing (BC)	100%	100%	100%	96%
TCLEOSE (EC)	95%	93%	99%	98%
Veterinary/Animal Health Technology (CVC)			100%	



**Higher Education Accountability System  
Community College Performance  
Excellence -**

**27. Certification and Licensure Rate by Fields  
(Pass rate on state or national exams)**

**Definition:** Pass rates for programs whose graduates are required to pass a licensure exam to practice in the field, if the pass rate for each of the past 3 years is 90% or higher for 3 consecutive years (not a 3-year average) and if the program has 15 or more graduates over the 3 year period. The programs can be credit or noncredit.

El Paso Community College				
Field	2006	2007	2008	2009
Cosmetology			98%	
Dental Assistant			100%	
Dental Hygienist			92%	
Diagnostic Medical Sonography			100%	
Fire Science/Firefighting			100%	
Nursing Assistant			100%	
Physical Therapist Assistant			92%	
Radiation Therapist			100%	
Radiologic Technology	100%	100%	100%	
Surgical Technologist			100%	

Houston Community College				
Field	2006	2007	2008	2009
Associate Degree Nursing		95%		
Cardiovascular Technology		100%		
Clinical Lab Technician		100%		
Dental Assistant		100%		
Diagnostic Medical Sonography		100%		
Health Information Technology		89%		
Histologic Technician		100%		
Medical Assistant		100%		
Nuclear Medicine Technology		100%		
Pharmacy Technician		100%		



## Higher Education Accountability System Community College Performance Excellence -

### 27. Certification and Licensure Rate by Fields (Pass rate on state or national exams)

**Definition:** Pass rates for programs whose graduates are required to pass a licensure exam to practice in the field, if the pass rate for each of the past 3 years is 90% or higher for 3 consecutive years (not a 3-year average) and if the program has 15 or more graduates over the 3 year period. The programs can be credit or noncredit.

San Jacinto College				
Field	2006	2007	2008	2009
Chemical Dependency Counselor (NC)		100%	100%	
Child Care Administrator (CC)	100%	100%	100%	
Cosmetology (CC, NC, SC)	87%	86%	91%	
EMT (CC)	76%	66%		
Fire Protection and Safety Technician (CC)	100%	100%	100%	
Health and Medical Administration Services (NC)	100%	91%	94%	
LVN (NC, SC)	86%	96%	94%	
Medical Assistant (NC)	75%	50%		
Medical Laboratory Technician (CC)	100%	29%	33%	
Medical Radiologic Technology (CC)	97%	97%		
Paralegal (NC)	100%	100%	100%	
Pharmacy Technician (NC, SC)	100%	92%		
Physical Therapy Assistant (SC)	96%	100%	100%	
RN (CC, SC)	89%	87%	94%	
Surgical Technologist (CC)	98%	98%	100%	
Respiratory Care Therapist (CC)	94%	93%	95%	

South Texas College				
Field	2006	2007	2008	2009
Associate Degree Nursing	88%	86%	83%	
EMT-Basic	74%	57%	73%	
EMT-Intermediate	47%	92%	69%	
EMT-Paramedic	100%	64%	64%	
LVN	83%	95%	87%	
Occupation Therapy	100%	100%	100%	
Physical Therapy	100%	100%	100%	
Radiologic Technology	100%	100%	100%	



**Higher Education Accountability System  
Community College Performance  
Excellence -**

**27. Certification and Licensure Rate by Fields  
(Pass rate on state or national exams)**

**Definition:** Pass rates for programs whose graduates are required to pass a licensure exam to practice in the field, if the pass rate for each of the past 3 years is 90% or higher for 3 consecutive years (not a 3-year average) and if the program has 15 or more graduates over the 3 year period. The programs can be credit or noncredit.

Tarrant County College				
Field	2006	2007	2008	2009
Aircraft Mechanic	100%	100%	100%	100%
Breath Test Operator	98%	100%	94%	96%
Dental Hygiene	100%	86%	100%	100%
Fire Protection	94%	98%	99%	99%
Law Enforcement	96%	87%	100%	100%
Nurse	88%	88%	91%	92%
Physical Therapy Assistant	100%	100%	100%	100%
Radiology	100%	100%	100%	100%
Respiratory Care	100%	100%	100%	88%
Surgical Technician	83%	82%	91%	100%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11  
 WO-1786  
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**Higher Education Accountability System  
Community College Performance  
Success -**

**16. FTIC Persistence Rate After One Year**

**Higher Education Accountability System  
Community College Performance  
Success -**

**16. FTIC Persistence Rate After Two Years**

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Lone Star College System			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>71%</b>	<b>74%</b>	<b>74%</b>
Same Institution	58%	66%	66%
Other Institution	13%	8%	8%
<b>White</b>	<b>71%</b>	<b>73%</b>	<b>72%</b>
Same Institution	56%	62%	62%
Other Institution	15%	11%	11%
<b>African American</b>	<b>62%</b>	<b>65%</b>	<b>63%</b>
Same Institution	53%	59%	56%
Other Institution	9%	6%	7%
<b>Hispanic</b>	<b>74%</b>	<b>76%</b>	<b>81%</b>
Same Institution	66%	71%	75%
Other Institution	8%	4%	6%
<b>Asian</b>	<b>77%</b>	<b>86%</b>	<b>85%</b>
Same Institution	63%	75%	78%
Other Institution	14%	10%	7%
<b>Native American</b>	<b>67%</b>	<b>88%</b>	<b>77%</b>
Same Institution	67%	88%	70%
Other Institution			
<b>International</b>	<b>67%</b>	<b>67%</b>	<b>65%</b>
Same Institution	62%	65%	65%
Other Institution	4%	2%	
<b>Other</b>	<b>72%</b>	<b>80%</b>	<b>73%</b>
Same Institution	63%	69%	67%
Other Institution	9%	11%	6%

Lone Star College System			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>60%</b>	<b>62%</b>	<b>61%</b>
Same Institution	35%	41%	42%
Other Institution	24%	21%	19%
<b>White</b>	<b>59%</b>	<b>61%</b>	<b>59%</b>
Same Institution	32%	38%	37%
Other Institution	26%	23%	22%
<b>African American</b>	<b>48%</b>	<b>53%</b>	<b>54%</b>
Same Institution	32%	33%	37%
Other Institution	16%	21%	17%
<b>Hispanic</b>	<b>63%</b>	<b>64%</b>	<b>64%</b>
Same Institution	48%	49%	49%
Other Institution	15%	15%	14%
<b>Asian</b>	<b>72%</b>	<b>72%</b>	<b>81%</b>
Same Institution	49%	44%	60%
Other Institution	23%	27%	21%
<b>Native American</b>	<b>56%</b>	<b>69%</b>	<b>63%</b>
Same Institution	33%	39%	25%
Other Institution	22%	31%	38%
<b>International</b>	<b>42%</b>	<b>37%</b>	<b>44%</b>
Same Institution	26%	35%	39%
Other Institution	16%	2%	5%
<b>Other</b>	<b>57%</b>	<b>64%</b>	<b>67%</b>
Same Institution	28%	39%	42%
Other Institution	28%	25%	25%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Alamo Colleges			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>64%</b>	<b>65%</b>	<b>65%</b>
Same Institution	61%	63%	61%
Other Institution	3%	3%	4%
<b>White</b>	<b>69%</b>	<b>68%</b>	<b>69%</b>
Same Institution	62%	63%	63%
Other Institution	7%	5%	6%
<b>African American</b>	<b>63%</b>	<b>56%</b>	<b>59%</b>
Same Institution	60%	53%	57%
Other Institution	3%	3%	3%
<b>Hispanic</b>	<b>62%</b>	<b>65%</b>	<b>63%</b>
Same Institution	60%	64%	61%
Other Institution	2%	2%	2%
<b>Asian</b>	<b>67%</b>	<b>71%</b>	<b>71%</b>
Same Institution	63%	67%	69%
Other Institution	4%	3%	2%
<b>Native American</b>	<b>20%</b>	<b>50%</b>	<b>63%</b>
Same Institution	20%	50%	58%
Other Institution			5%
<b>International</b>	<b>58%</b>	<b>83%</b>	<b>67%</b>
Same Institution	55%	83%	67%
Other Institution	3%		

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

Alamo Colleges			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>50%</b>	<b>51%</b>	<b>50%</b>
Same Institution	41%	43%	42%
Other Institution	10%	8%	8%
<b>White</b>	<b>57%</b>	<b>59%</b>	<b>55%</b>
Same Institution	39%	44%	40%
Other Institution	17%	15%	15%
<b>African American</b>	<b>49%</b>	<b>40%</b>	<b>41%</b>
Same Institution	42%	34%	34%
Other Institution	7%	7%	6%
<b>Hispanic</b>	<b>47%</b>	<b>49%</b>	<b>48%</b>
Same Institution	41%	43%	43%
Other Institution	6%	6%	5%
<b>Asian</b>	<b>65%</b>	<b>61%</b>	<b>62%</b>
Same Institution	49%	54%	47%
Other Institution	17%	7%	15%
<b>Native American</b>	<b>60%</b>	<b>40%</b>	<b>39%</b>
Same Institution	60%	33%	23%
Other Institution		7%	15%
<b>International</b>	<b>35%</b>	<b>44%</b>	<b>59%</b>
Same Institution	31%	44%	59%
Other Institution	5%		

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Austin Community College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>72%</b>	<b>65%</b>	<b>68%</b>
Same Institution	57%	55%	57%
Other Institution	15%	11%	11%
<b>White</b>	<b>72%</b>	<b>67%</b>	<b>68%</b>
Same Institution	56%	54%	56%
Other Institution	17%	13%	12%
<b>African American</b>	<b>74%</b>	<b>65%</b>	<b>64%</b>
Same Institution	60%	64%	52%
Other Institution	14%	1%	12%
<b>Hispanic</b>	<b>70%</b>	<b>61%</b>	<b>66%</b>
Same Institution	60%	55%	58%
Other Institution	10%	6%	8%
<b>Asian</b>	<b>84%</b>	<b>74%</b>	<b>85%</b>
Same Institution	71%	59%	75%
Other Institution	12%	15%	10%
<b>Native American</b>	<b>50%</b>	<b>39%</b>	<b>73%</b>
Same Institution	50%	33%	53%
Other Institution		6%	20%
<b>International</b>	<b>60%</b>	<b>70%</b>	<b>65%</b>
Same Institution	56%	69%	59%
Other Institution	4%		6%
<b>Other</b>	<b>60%</b>	<b>75%</b>	<b>68%</b>
Same Institution	40%	75%	64%
Other Institution	20%		4%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

Austin Community College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>62%</b>	<b>56%</b>	<b>54%</b>
Same Institution	32%	26%	32%
Other Institution	31%	30%	22%
<b>White</b>	<b>64%</b>	<b>57%</b>	<b>55%</b>
Same Institution	31%	25%	30%
Other Institution	33%	32%	25%
<b>African American</b>	<b>59%</b>	<b>51%</b>	<b>55%</b>
Same Institution	35%	26%	36%
Other Institution	24%	24%	18%
<b>Hispanic</b>	<b>66%</b>	<b>55%</b>	<b>51%</b>
Same Institution	38%	31%	37%
Other Institution	28%	23%	15%
<b>Asian</b>	<b>62%</b>	<b>59%</b>	<b>63%</b>
Same Institution	36%	25%	36%
Other Institution	25%	34%	26%
<b>Native American</b>	<b>50%</b>	<b>34%</b>	<b>28%</b>
Same Institution		23%	28%
Other Institution	50%	11%	
<b>International</b>	<b>31%</b>	<b>36%</b>	<b>31%</b>
Same Institution	10%	17%	23%
Other Institution	22%	19%	8%
<b>Other</b>	<b>61%</b>	<b>57%</b>	<b>67%</b>
Same Institution	26%	29%	50%
Other Institution	35%	29%	17%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Collin County Community College District			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>72%</b>	<b>75%</b>	<b>73%</b>
Same Institution	58%	64%	62%
Other Institution	14%	11%	11%
<b>White</b>	<b>71%</b>	<b>74%</b>	<b>74%</b>
Same Institution	57%	62%	61%
Other Institution	14%	12%	13%
<b>African American</b>	<b>76%</b>	<b>74%</b>	<b>64%</b>
Same Institution	55%	64%	55%
Other Institution	21%	10%	9%
<b>Hispanic</b>	<b>79%</b>	<b>74%</b>	<b>70%</b>
Same Institution	69%	66%	60%
Other Institution	10%	8%	10%
<b>Asian</b>	<b>81%</b>	<b>85%</b>	<b>85%</b>
Same Institution	68%	76%	77%
Other Institution	14%	9%	7%
<b>Native American</b>	<b>71%</b>	<b>70%</b>	<b>68%</b>
Same Institution	57%	57%	53%
Other Institution	14%	13%	13%
<b>International</b>	<b>68%</b>	<b>65%</b>	<b>63%</b>
Same Institution	63%	65%	61%
Other Institution	5%		2%
<b>Other</b>		<b>79%</b>	<b>69%</b>
Same Institution		74%	59%
Other Institution		5%	10%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

Collin County Community College District			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>62%</b>	<b>61%</b>	<b>62%</b>
Same Institution	35%	38%	38%
Other Institution	26%	24%	24%
<b>White</b>	<b>60%</b>	<b>60%</b>	<b>62%</b>
Same Institution	33%	37%	36%
Other Institution	27%	23%	26%
<b>African American</b>	<b>59%</b>	<b>54%</b>	<b>63%</b>
Same Institution	39%	28%	37%
Other Institution	20%	26%	26%
<b>Hispanic</b>	<b>68%</b>	<b>62%</b>	<b>60%</b>
Same Institution	43%	41%	42%
Other Institution	25%	21%	18%
<b>Asian</b>	<b>88%</b>	<b>77%</b>	<b>77%</b>
Same Institution	56%	47%	50%
Other Institution	32%	31%	27%
<b>Native American</b>	<b>57%</b>	<b>56%</b>	<b>57%</b>
Same Institution	43%	37%	30%
Other Institution	14%	19%	26%
<b>International</b>	<b>57%</b>	<b>43%</b>	<b>36%</b>
Same Institution	43%	32%	31%
Other Institution	14%	11%	1%
<b>Other</b>		<b>65%</b>	<b>62%</b>
Same Institution		44%	46%
Other Institution		22%	16%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Dallas County Community College District			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>65%</b>	<b>67%</b>	<b>65%</b>
Same Institution	54%	60%	58%
Other Institution	11%	7%	7%
<b>White</b>	<b>64%</b>	<b>66%</b>	<b>65%</b>
Same Institution	49%	54%	54%
Other Institution	15%	12%	11%
<b>African American</b>	<b>60%</b>	<b>58%</b>	<b>51%</b>
Same Institution	52%	50%	44%
Other Institution	8%	8%	8%
<b>Hispanic</b>	<b>70%</b>	<b>71%</b>	<b>72%</b>
Same Institution	62%	68%	69%
Other Institution	8%	3%	3%
<b>Asian</b>	<b>81%</b>	<b>80%</b>	<b>84%</b>
Same Institution	71%	72%	71%
Other Institution	10%	8%	14%
<b>Native American</b>	<b>89%</b>	<b>78%</b>	<b>61%</b>
Same Institution	68%	72%	55%
Other Institution	21%	6%	6%
<b>International</b>	<b>60%</b>	<b>74%</b>	<b>72%</b>
Same Institution	57%	74%	71%
Other Institution	3%		
<b>Other</b>	<b>74%</b>	<b>68%</b>	<b>74%</b>
Same Institution	54%	59%	68%
Other Institution	20%	10%	6%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

Dallas County Community College District			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>55%</b>	<b>53%</b>	<b>54%</b>
Same Institution	34%	35%	38%
Other Institution	21%	18%	15%
<b>White</b>	<b>57%</b>	<b>54%</b>	<b>55%</b>
Same Institution	29%	29%	34%
Other Institution	27%	25%	22%
<b>African American</b>	<b>46%</b>	<b>40%</b>	<b>41%</b>
Same Institution	31%	28%	27%
Other Institution	15%	13%	14%
<b>Hispanic</b>	<b>57%</b>	<b>59%</b>	<b>59%</b>
Same Institution	43%	47%	49%
Other Institution	14%	11%	10%
<b>Asian</b>	<b>74%</b>	<b>71%</b>	<b>68%</b>
Same Institution	51%	41%	42%
Other Institution	23%	30%	26%
<b>Native American</b>	<b>58%</b>	<b>58%</b>	<b>53%</b>
Same Institution	37%	26%	41%
Other Institution	21%	32%	12%
<b>International</b>	<b>49%</b>	<b>54%</b>	<b>53%</b>
Same Institution	37%	47%	50%
Other Institution	12%	7%	3%
<b>Other</b>	<b>64%</b>	<b>51%</b>	<b>65%</b>
Same Institution	38%	29%	40%
Other Institution	26%	22%	25%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

El Paso Community College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>69%</b>	<b>71%</b>	<b>70%</b>
Same Institution	66%	69%	67%
Other Institution	3%	2%	3%
<b>White</b>	<b>68%</b>	<b>65%</b>	<b>66%</b>
Same Institution	61%	59%	64%
Other Institution	7%	6%	3%
<b>African American</b>	<b>70%</b>	<b>48%</b>	<b>64%</b>
Same Institution	60%	43%	56%
Other Institution	10%	5%	8%
<b>Hispanic</b>	<b>68%</b>	<b>72%</b>	<b>70%</b>
Same Institution	66%	70%	67%
Other Institution	2%	2%	3%
<b>Asian</b>	<b>80%</b>	<b>55%</b>	<b>87%</b>
Same Institution	80%	46%	87%
Other Institution		9%	
<b>Native American</b>	<b>50%</b>	<b>46%</b>	<b>57%</b>
Same Institution	33%	46%	57%
Other Institution	17%		
<b>International</b>	<b>76%</b>	<b>80%</b>	<b>75%</b>
Same Institution	73%	80%	75%
Other Institution	3%		

El Paso Community College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>52%</b>	<b>58%</b>	<b>58%</b>
Same Institution	46%	51%	50%
Other Institution	6%	7%	9%
<b>White</b>	<b>39%</b>	<b>47%</b>	<b>50%</b>
Same Institution	32%	37%	38%
Other Institution	7%	9%	12%
<b>African American</b>	<b>30%</b>	<b>55%</b>	<b>26%</b>
Same Institution	20%	47%	26%
Other Institution	10%	8%	
<b>Hispanic</b>	<b>54%</b>	<b>59%</b>	<b>60%</b>
Same Institution	48%	52%	51%
Other Institution	5%	7%	9%
<b>Asian</b>	<b>40%</b>	<b>35%</b>	<b>46%</b>
Same Institution	20%	20%	27%
Other Institution	20%	15%	18%
<b>Native American</b>	<b>33%</b>	<b>14%</b>	<b>27%</b>
Same Institution	33%	14%	27%
Other Institution			
<b>International</b>	<b>41%</b>	<b>48%</b>	<b>53%</b>
Same Institution	39%	48%	53%
Other Institution	3%	3%	3%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Houston Community College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>62%</b>	<b>70%</b>	<b>69%</b>
Same Institution	53%	63%	64%
Other Institution	9%	7%	5%
<b>White</b>	<b>68%</b>	<b>69%</b>	<b>68%</b>
Same Institution	52%	54%	56%
Other Institution	15%	15%	12%
<b>African American</b>	<b>58%</b>	<b>64%</b>	<b>66%</b>
Same Institution	49%	53%	58%
Other Institution	9%	11%	8%
<b>Hispanic</b>	<b>60%</b>	<b>70%</b>	<b>68%</b>
Same Institution	55%	66%	64%
Other Institution	5%	4%	4%
<b>Asian</b>	<b>74%</b>	<b>81%</b>	<b>83%</b>
Same Institution	61%	72%	78%
Other Institution	13%	9%	6%
<b>Native American</b>	<b>60%</b>	<b>100%</b>	<b>60%</b>
Same Institution	60%	100%	60%
Other Institution			
<b>International</b>	<b>54%</b>	<b>70%</b>	<b>70%</b>
Same Institution	53%	70%	70%
Other Institution	1%		1%
<b>Other</b>	<b>64%</b>	<b>61%</b>	<b>60%</b>
Same Institution	50%	50%	57%
Other Institution	14%	11%	3%

Houston Community College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>51%</b>	<b>60%</b>	<b>57%</b>
Same Institution	33%	42%	42%
Other Institution	17%	18%	15%
<b>White</b>	<b>57%</b>	<b>61%</b>	<b>59%</b>
Same Institution	30%	37%	31%
Other Institution	28%	24%	28%
<b>African American</b>	<b>46%</b>	<b>51%</b>	<b>51%</b>
Same Institution	30%	31%	30%
Other Institution	16%	20%	20%
<b>Hispanic</b>	<b>49%</b>	<b>61%</b>	<b>57%</b>
Same Institution	37%	47%	45%
Other Institution	12%	14%	11%
<b>Asian</b>	<b>66%</b>	<b>74%</b>	<b>73%</b>
Same Institution	39%	44%	44%
Other Institution	27%	30%	30%
<b>Native American</b>	<b>40%</b>	<b>50%</b>	<b>67%</b>
Same Institution	40%		67%
Other Institution		50%	
<b>International</b>	<b>37%</b>	<b>52%</b>	<b>54%</b>
Same Institution	31%	52%	53%
Other Institution	7%		1%
<b>Other</b>	<b>49%</b>	<b>59%</b>	<b>50%</b>
Same Institution	29%	36%	30%
Other Institution	20%	23%	20%

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After One Year

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

San Jacinto College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>71%</b>	<b>72%</b>	<b>72%</b>
Same Institution	62%	65%	65%
Other Institution	9%	7%	6%
<b>White</b>	<b>72%</b>	<b>73%</b>	<b>72%</b>
Same Institution	61%	64%	64%
Other Institution	11%	9%	8%
<b>African American</b>	<b>60%</b>	<b>67%</b>	<b>60%</b>
Same Institution	52%	58%	49%
Other Institution	9%	9%	11%
<b>Hispanic</b>	<b>73%</b>	<b>72%</b>	<b>72%</b>
Same Institution	66%	67%	68%
Other Institution	6%	4%	4%
<b>Asian</b>	<b>80%</b>	<b>82%</b>	<b>88%</b>
Same Institution	77%	75%	80%
Other Institution	3%	7%	8%
<b>Native American</b>	<b>56%</b>	<b>77%</b>	<b>58%</b>
Same Institution	44%	65%	58%
Other Institution	11%	12%	
<b>International</b>	<b>65%</b>	<b>61%</b>	<b>67%</b>
Same Institution	65%	61%	67%
Other Institution			
<b>Other</b>	<b>80%</b>	<b>67%</b>	
Same Institution	63%	67%	
Other Institution	17%		

Higher Education Accountability System  
Community College Performance  
Success -

16. FTIC Persistence Rate After Two Years

San Jacinto College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>59%</b>	<b>60%</b>	<b>59%</b>
Same Institution	44%	44%	44%
Other Institution	16%	16%	15%
<b>White</b>	<b>60%</b>	<b>61%</b>	<b>59%</b>
Same Institution	43%	43%	40%
Other Institution	17%	19%	19%
<b>African American</b>	<b>49%</b>	<b>49%</b>	<b>48%</b>
Same Institution	34%	35%	32%
Other Institution	15%	14%	16%
<b>Hispanic</b>	<b>61%</b>	<b>60%</b>	<b>60%</b>
Same Institution	47%	48%	51%
Other Institution	14%	12%	10%
<b>Asian</b>	<b>72%</b>	<b>80%</b>	<b>77%</b>
Same Institution	52%	53%	52%
Other Institution	20%	27%	24%
<b>Native American</b>	<b>67%</b>	<b>63%</b>	<b>59%</b>
Same Institution	67%	38%	47%
Other Institution		25%	12%
<b>International</b>	<b>40%</b>	<b>45%</b>	<b>33%</b>
Same Institution	37%	44%	33%
Other Institution	3%	2%	
<b>Other</b>	<b>62%</b>	<b>62%</b>	<b>56%</b>
Same Institution	48%	39%	44%
Other Institution	14%	23%	13%

**Higher Education Accountability System  
Community College Performance  
Success -**

**16. FTIC Persistence Rate After One Year**

**Higher Education Accountability System  
Community College Performance  
Success -**

**16. FTIC Persistence Rate After Two Years**

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

South Texas College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>61%</b>	<b>68%</b>	<b>63%</b>
Same Institution	58%	65%	61%
Other Institution	4%	4%	3%
<b>White</b>	<b>69%</b>	<b>67%</b>	<b>66%</b>
Same Institution	53%	67%	60%
Other Institution	16%		6%
<b>African American</b>		<b>67%</b>	<b>25%</b>
Same Institution		33%	25%
Other Institution		33%	
<b>Hispanic</b>	<b>61%</b>	<b>69%</b>	<b>63%</b>
Same Institution	58%	65%	61%
Other Institution	3%	3%	3%
<b>Asian</b>	<b>67%</b>	<b>80%</b>	<b>91%</b>
Same Institution	67%	70%	82%
Other Institution		10%	9%
<b>Native American</b>			<b>67%</b>
Same Institution			67%
Other Institution			
<b>International</b>		<b>44%</b>	<b>43%</b>
Same Institution		44%	43%
Other Institution			
<b>Other</b>	<b>67%</b>	<b>50%</b>	<b>46%</b>
Same Institution	67%	50%	46%
Other Institution		10%	

South Texas College			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>50%</b>	<b>54%</b>	<b>56%</b>
Same Institution	42%	46%	47%
Other Institution	8%	8%	9%
<b>White</b>	<b>45%</b>	<b>57%</b>	<b>68%</b>
Same Institution	19%	45%	50%
Other Institution	26%	12%	18%
<b>African American</b>		<b>67%</b>	<b>67%</b>
Same Institution		67%	22%
Other Institution			44%
<b>Hispanic</b>	<b>50%</b>	<b>54%</b>	<b>56%</b>
Same Institution	43%	46%	47%
Other Institution	7%	8%	9%
<b>Asian</b>	<b>67%</b>	<b>63%</b>	<b>70%</b>
Same Institution	67%	50%	60%
Other Institution		13%	10%
<b>Native American</b>		<b>100%</b>	
Same Institution		50%	
Other Institution		50%	
<b>International</b>		<b>30%</b>	<b>22%</b>
Same Institution		30%	22%
Other Institution			
<b>Other</b>	<b>44%</b>	<b>50%</b>	<b>44%</b>
Same Institution	44%	50%	33%
Other Institution			11%

Higher Education Accountability System  
Community College Performance  
Success -  
16. FTIC Persistence Rate After One Year

Higher Education Accountability System  
Community College Performance  
Success -  
16. FTIC Persistence Rate After Two Years

**Definition:** First-time credential-seeking students enrolled in at least 12 credit hours in a fall semester, who are enrolled the following fall or the second fall.

Tarrant County College District			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>66%</b>	<b>66%</b>	<b>65%</b>
Same Institution	59%	59%	58%
Other Institution	7%	8%	7%
<b>White</b>	<b>66%</b>	<b>68%</b>	<b>66%</b>
Same Institution	58%	59%	57%
Other Institution	8%	8%	8%
<b>African American</b>	<b>57%</b>	<b>55%</b>	<b>50%</b>
Same Institution	52%	45%	43%
Other Institution	5%	10%	7%
<b>Hispanic</b>	<b>68%</b>	<b>67%</b>	<b>67%</b>
Same Institution	63%	62%	64%
Other Institution	6%	5%	3%
<b>Asian</b>	<b>75%</b>	<b>79%</b>	<b>83%</b>
Same Institution	72%	72%	76%
Other Institution	3%	7%	7%
<b>Native American</b>	<b>75%</b>	<b>86%</b>	<b>39%</b>
Same Institution	63%	71%	39%
Other Institution	13%	14%	
<b>International</b>	<b>61%</b>	<b>46%</b>	<b>68%</b>
Same Institution	55%	39%	68%
Other Institution	6%	8%	
<b>Other</b>		<b>50%</b>	<b>100%</b>
Same Institution		50%	100%
Other Institution			

Tarrant County College District			
Ethnicity	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009
<b>Total</b>	<b>56%</b>	<b>54%</b>	<b>57%</b>
Same Institution	38%	39%	38%
Other Institution	18%	15%	19%
<b>White</b>	<b>56%</b>	<b>56%</b>	<b>58%</b>
Same Institution	37%	38%	38%
Other Institution	19%	17%	21%
<b>African American</b>	<b>51%</b>	<b>38%</b>	<b>46%</b>
Same Institution	37%	26%	28%
Other Institution	14%	12%	18%
<b>Hispanic</b>	<b>58%</b>	<b>56%</b>	<b>55%</b>
Same Institution	45%	45%	42%
Other Institution	13%	10%	12%
<b>Asian</b>	<b>66%</b>	<b>73%</b>	<b>79%</b>
Same Institution	38%	52%	55%
Other Institution	28%	21%	24%
<b>Native American</b>	<b>69%</b>	<b>23%</b>	<b>48%</b>
Same Institution	56%	23%	29%
Other Institution	13%		19%
<b>International</b>	<b>41%</b>	<b>39%</b>	<b>17%</b>
Same Institution	31%	36%	8%
Other Institution	9%	3%	8%
<b>Other</b>		<b>64%</b>	<b>100%</b>
Same Institution		27%	100%
Other Institution		36%	

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11  
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**Higher Education Accountability System  
Community College Performance  
Success - 11. Graduation and Persistence Rate by Ethnicity**

*(First-time, full-time entering, credential-seeking undergraduates who have graduated or are still enrolled)*

Lone Star College System				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>39%</b>	<b>44%</b>	<b>43%</b>	<b>44%</b>
White	40%	45%	45%	45%
African American	32%	33%	28%	25%
Hispanic	34%	45%	44%	47%
Asian	50%	54%	53%	56%
Native American	50%	46%	50%	78%
International	43%	23%	28%	31%
Other		54%	49%	43%

El Paso Community College				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>24%</b>	<b>33%</b>	<b>32%</b>	<b>37%</b>
White	26%	27%	31%	31%
African American	21%	21%	23%	18%
Hispanic	24%	34%	33%	38%
Asian	6%	14%	23%	52%
Native American	22%	50%	22%	18%
International	100%	26%	19%	26%
Other				

Alamo Colleges				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>30%</b>	<b>36%</b>	<b>35%</b>	<b>36%</b>
White	35%	39%	40%	43%
African American	27%	25%	29%	29%
Hispanic	27%	35%	33%	33%
Asian	44%	50%	46%	47%
Native American	33%	31%	21%	42%
International	17%	15%	9%	25%
Other				

Houston Community College				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>31%</b>	<b>41%</b>	<b>41%</b>	<b>42%</b>
White	34%	47%	42%	47%
African American	19%	33%	41%	39%
Hispanic	27%	43%	41%	40%
Asian	53%	58%	58%	55%
Native American	33%	40%	50%	0%
International	28%	20%	25%	27%
Other		55%	31%	44%

Austin Community College				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>39%</b>	<b>43%</b>	<b>45%</b>	<b>49%</b>
White	38%	48%	47%	50%
African American	32%	24%	32%	46%
Hispanic	38%	41%	43%	45%
Asian	55%	47%	50%	59%
Native American	0%	33%	39%	53%
International	44%	18%	25%	27%
Other			46%	44%

San Jacinto College				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>46%</b>	<b>43%</b>	<b>46%</b>	<b>48%</b>
White	46%	44%	50%	49%
African American	43%	36%	35%	42%
Hispanic	46%	44%	45%	46%
Asian	65%	59%	63%	65%
Native American	38%	14%	22%	75%
International	29%	18%	29%	27%
Other		46%	41%	100%

**Higher Education Accountability System  
Community College Performance  
Success - 11. Graduation and Persistence Rate by Ethnicity**

*(First-time, full-time entering, credential-seeking undergraduates who have graduated or are still enrolled)*

Collin County Community College District				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>40%</b>	<b>45%</b>	<b>45%</b>	<b>49%</b>
White	41%	47%	47%	49%
African American	25%	40%	38%	40%
Hispanic	36%	43%	38%	48%
Asian	48%	48%	57%	54%
Native American	25%	25%	58%	27%
International		28%	24%	38%
Other				

South Texas College				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>46%</b>	<b>40%</b>	<b>40%</b>	<b>39%</b>
White	42%	36%	49%	37%
African American				0%
Hispanic	47%	39%	40%	39%
Asian		67%	57%	25%
Native American				100%
International		57%	33%	
Other				55%

Dallas County Community College				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>37%</b>	<b>40%</b>	<b>39%</b>	<b>39%</b>
White	37%	43%	41%	41%
African American	25%	31%	29%	27%
Hispanic	36%	42%	39%	40%
Asian	59%	55%	51%	56%
Native American	33%	37%	38%	24%
International	52%	33%	38%	35%
Other		38%	49%	43%

Tarrant County College District				
Ethnicity	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>36%</b>	<b>41%</b>	<b>40%</b>	<b>40%</b>
White	37%	40%	39%	42%
African American	21%	33%	32%	29%
Hispanic	33%	44%	43%	36%
Asian	41%	58%	53%	52%
Native American	33%	44%	27%	31%
International	70%	27%	29%	42%
Other				

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 11. Graduation and Persistence Rate by Gender

*(First-time, full-time entering, credential-seeking undergraduates who have graduated or are still enrolled)*

Lone Star College System				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>39%</b>	<b>44%</b>	<b>43%</b>	<b>44%</b>
Male	35%	38%	39%	39%
Female	43%	49%	46%	48%

El Paso Community College				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>24%</b>	<b>33%</b>	<b>32%</b>	<b>37%</b>
Male	21%	29%	28%	32%
Female	26%	36%	35%	40%

Alamo Colleges				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>30%</b>	<b>36%</b>	<b>35%</b>	<b>36%</b>
Male	28%	30%	31%	33%
Female	31%	40%	38%	38%

Houston Community College				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>31%</b>	<b>41%</b>	<b>41%</b>	<b>42%</b>
Male	31%	36%	37%	37%
Female	31%	46%	45%	47%

Austin Community College				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>39%</b>	<b>43%</b>	<b>45%</b>	<b>49%</b>
Male	37%	41%	42%	47%
Female	41%	45%	48%	51%

San Jacinto College				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>46%</b>	<b>43%</b>	<b>46%</b>	<b>48%</b>
Male	41%	40%	42%	41%
Female	51%	45%	50%	53%

Collin County Community College District				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>40%</b>	<b>45%</b>	<b>45%</b>	<b>49%</b>
Male	36%	39%	41%	44%
Female	43%	52%	50%	53%

South Texas College				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>46%</b>	<b>40%</b>	<b>40%</b>	<b>39%</b>
Male	43%	35%	33%	32%
Female	49%	43%	45%	45%

**Higher Education Accountability System  
Community College Performance  
Success - 11. Graduation and Persistence Rate by Gender**

*(First-time, full-time entering, credential-seeking undergraduates who have graduated or are still enrolled)*

Dallas County Community College				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>37%</b>	<b>40%</b>	<b>39%</b>	<b>39%</b>
Male	34%	37%	36%	35%
Female	41%	43%	41%	42%

Tarrant County College District				
Gender	FY 2000 (Entering Fall 1994 Cohort)	FY 2007 (Entering fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)
<b>Total</b>	<b>36%</b>	<b>41%</b>	<b>40%</b>	<b>40%</b>
Male	34%	37%	35%	36%
Female	38%	44%	43%	43%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Success - 12. 3, 4 and 6 Year Graduation Rates**

*(First-time, full-time entering, credential-seeking undergraduates who have graduated)*

Lone Star College System								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	<b>1997</b>	<b>5%</b>	<b>2004</b>	<b>7%</b>	<b>2005</b>	<b>8%</b>	<b>2006</b>	<b>10%</b>
Associates		3%		3%		3%		3%
Certificate		2%		2%		2%		2%
No Award		95%		95%		95%		95%
<b>4 Year Graduation Rate</b>	<b>1996</b>	<b>13%</b>	<b>2003</b>	<b>12%</b>	<b>2004</b>	<b>13%</b>	<b>2005</b>	<b>14%</b>
Baccalaureate or Above		2%		2%		2%		2%
Associates		5%		5%		5%		5%
Certificate		2%		2%		2%		2%
No Award		92%		92%		92%		92%
<b>6 Year Graduation Rate</b>	<b>1994</b>	<b>24%</b>	<b>2001</b>	<b>29%</b>	<b>2002</b>	<b>28%</b>	<b>2003</b>	<b>28%</b>
Baccalaureate or Above		14%		17%		16%		16%
Associates		6%		9%		10%		9%
Certificate		4%		3%		2%		3%
No Award		76%		72%		72%		72%

El Paso Community College								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	<b>1997</b>	<b>3%</b>	<b>2004</b>	<b>7%</b>	<b>2005</b>	<b>7%</b>	<b>2006</b>	<b>9%</b>
Associates		2%		5%		6%		7%
Certificate		1%		1%		1%		1%
No Award		97%		94%		93%		91%
<b>4 Year Graduation Rate</b>	<b>1996</b>	<b>6%</b>	<b>2003</b>	<b>17%</b>	<b>2004</b>	<b>13%</b>	<b>2005</b>	<b>14%</b>
Baccalaureate or Above		.2%		2%		1%		.8%
Associates		4%		13%		11%		12%
Certificate		2%		2%		1%		1%
No Award		94%		83%		87%		86%
<b>6 Year Graduation Rate</b>	<b>1994</b>	<b>11%</b>	<b>2001</b>	<b>21%</b>	<b>2002</b>	<b>20%</b>	<b>2003</b>	<b>26%</b>
Baccalaureate or Above		2%		6%		6%		9%
Associates		7%		12%		12%		14%
Certificate		2%		2%		1%		3%
No Award		89%		79%		80%		74%

Alamo Colleges								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	<b>1997</b>	<b>4%</b>	<b>2004</b>	<b>6%</b>	<b>2005</b>	<b>5%</b>	<b>2006</b>	<b>7%</b>
Associates		3%		4%		4%		5%
Certificate		2%		2%		1%		2%
No Award		96%		94%		95%		93%
<b>4 Year Graduation Rate</b>	<b>1996</b>	<b>7%</b>	<b>2003</b>	<b>10%</b>	<b>2004</b>	<b>11%</b>	<b>2005</b>	<b>10%</b>
Baccalaureate or Above		1%		1%		1%		1%
Associates		4%		7%		7%		7%
Certificate		2%		2%		2%		2%
No Award		93%		90%		89%		90%
<b>6 Year Graduation Rate</b>	<b>1994</b>	<b>15%</b>	<b>2001</b>	<b>21%</b>	<b>2002</b>	<b>20%</b>	<b>2003</b>	<b>20%</b>
Baccalaureate or Above		7%		10%		9%		9%
Associates		6%		9%		9%		8%
Certificate		2%		2%		3%		3%
No Award		85%		80%		80%		80%

Houston Community College								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	<b>1997</b>	<b>5%</b>	<b>2004</b>	<b>10%</b>	<b>2005</b>	<b>10%</b>	<b>2006</b>	<b>14%</b>
Associates		3%		6%		7%		9%
Certificate		2%		4%		4%		5%
No Award		95%		90%		90%		86%
<b>4 Year Graduation Rate</b>	<b>1996</b>	<b>9%</b>	<b>2003</b>	<b>15%</b>	<b>2004</b>	<b>16%</b>	<b>2005</b>	<b>16%</b>
Baccalaureate or Above		2%		2%		2%		2%
Associates		4%		10%		10%		10%
Certificate		3%		4%		4%		4%
No Award		91%		85%		84%		84%
<b>6 Year Graduation Rate</b>	<b>1994</b>	<b>17%</b>	<b>2001</b>	<b>25%</b>	<b>2002</b>	<b>27%</b>	<b>2003</b>	<b>27%</b>
Baccalaureate or Above		10%		14%		13%		13%
Associates		4%		8%		10%		11%
Certificate		2%		3%		4%		4%
No Award		83%		75%		73%		73%

**Higher Education Accountability System  
Community College Performance  
Success - 12. 3, 4 and 6 Year Graduation Rates**

*(First-time, full-time entering, credential-seeking undergraduates who have graduated)*

Austin Community College								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	1997	5%	2004	7%	2005	6%	2006	7%
Baccalaureate or Above				3%		3%		3%
Associates		3%		3%		2%		3%
Certificate		1%		1%		1%		1%
No Award		96%		93%		94%		93%
<b>4 Year Graduation Rate</b>	1996	10%	2003	13%	2004	15%	2005	14%
Baccalaureate or Above		4%		7%		9%		9%
Associates		4%		4%		4%		4%
Certificate		2%		2%		1%		2%
No Award		90%		87%		85%		86%
<b>6 Year Graduation Rate</b>	1994	23%	2001	26%	2002	29%	2003	32%
Baccalaureate or Above		13%		20%		22%		25%
Associates		8%		4%		5%		6%
Certificate		1%		1%		1%		2%
No Award		78%		75%		72%		68%

San Jacinto College								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	1997	5%	2004	7%	2005	8%	2006	12%
Baccalaureate or Above								
Associates		3%		5%		7%		8%
Certificate		2%		2%		1%		4%
No Award		95%		93%		92%		88%
<b>4 Year Graduation Rate</b>	1996	13%	2003		2004		2005	19%
Baccalaureate or Above		2%		3%		3%		3%
Associates		5%		7%		8%		13%
Certificate		2%		2%		2%		3%
No Award		92%		88%		87%		81%
<b>6 Year Graduation Rate</b>	1994		2001		2002		2003	33%
Baccalaureate or Above		14%		17%		16%		15%
Associates		6%		9%		10%		13%
Certificate		4%		3%		2%		6%
No Award		76%		72%		72%		67%

Collin County Community College District								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	1997	6%	2004	11%	2005	11%	2006	11%
Baccalaureate or Above								
Associates		5%		11%		10%		10%
Certificate		1%		1%		1%		1%
No Award		94%		89%		89%		89%
<b>4 Year Graduation Rate</b>	1996	10%	2003	18%	2004	18%	2005	17%
Baccalaureate or Above		3%		5%		4%		5%
Associates		6%		12%		13%		11%
Certificate				1%		1%		1%
No Award		90%		82%		82%		83%
<b>6 Year Graduation Rate</b>	1994	25%	2001	33%	2002	32%	2003	34%
Baccalaureate or Above		18%		24%		19%		21%
Associates		7%		9%		12%		12%
Certificate		1%		1%		1%		2%
No Award		75%		67%		68%		66%

South Texas College								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	1997	17%	2004	12%	2005	13%	2006	15%
Baccalaureate or Above								1%
Associates		7%		7%		10%		10%
Certificate		10%		5%		3%		5%
No Award		83%		88%		87%		85%
<b>4 Year Graduation Rate</b>	1996	22%	2003	18%	2004	18%	2005	19%
Baccalaureate or Above		3%		9%		1%		3%
Associates		9%		12%		11%		13%
Certificate		10%		5%		5%		4%
No Award		78%		82%		82%		81%
<b>6 Year Graduation Rate</b>	1994	38%	2001	28%	2002	29%	2003	27%
Baccalaureate or Above		10%		8%		9%		10%
Associates		7%		13%		14%		11%
Certificate		21%		7%		5%		6%
No Award		62%		72%		71%		73%

**Higher Education Accountability System  
Community College Performance  
Success - 12. 3, 4 and 6 Year Graduation Rates  
(First-time, full-time entering, credential-seeking undergraduates who have graduated)**

Dallas County Community College								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	<b>1997</b>	<b>6%</b>	<b>10.5</b>	<b>9%</b>	<b>2005</b>	<b>8%</b>	<b>2006</b>	<b>10%</b>
Baccalaureate or Above								1%
Associates		5%		8%		7%		9%
Certificate				1%		1%		1%
No Award		94%		90%		91%		90%
<b>4 Year Graduation Rate</b>	<b>1996</b>	<b>11%</b>	<b>2003</b>	<b>15%</b>	<b>2004</b>	<b>16%</b>	<b>2005</b>	<b>14%</b>
Baccalaureate or Above		3%		4%		4%		3%
Associates		7%		10%		10%		10%
Certificate		1%		2%		2%		2%
No Award		89%		85%		84%		86%
<b>6 Year Graduation Rate</b>	<b>1994</b>	<b>23%</b>	<b>2001</b>	<b>27%</b>	<b>2002</b>	<b>27%</b>	<b>2003</b>	<b>27%</b>
Baccalaureate or Above		15%		15%		14%		16%
Associates		7%		11%		10%		9%
Certificate		1%		2%		2%		2%
No Award		77%		73%		73%		73%

Tarrant County College District								
Degree	FY 2000		FY 2007		FY 2008		FY 2009	
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate
<b>3 Year Graduation Rate</b>	<b>1997</b>	<b>9%</b>	<b>2004</b>	<b>9%</b>	<b>2005</b>	<b>8%</b>	<b>2006</b>	<b>9%</b>
Baccalaureate or Above								
Associates		8%		7%		7%		8%
Certificate		1%		1%		1%		1%
No Award		91%		91%		92%		91%
<b>4 Year Graduation Rate</b>	<b>1996</b>	<b>13%</b>	<b>2003</b>	<b>12%</b>	<b>2004</b>	<b>14%</b>	<b>2005</b>	<b>14%</b>
Baccalaureate or Above		2%		2%		2%		3%
Associates		10%		9%		10%		10%
Certificate		1%		1%		1%		1%
No Award		87%		88%		87%		86%
<b>6 Year Graduation Rate</b>	<b>1994</b>	<b>22%</b>	<b>2001</b>	<b>26%</b>	<b>2002</b>	<b>26%</b>	<b>2003</b>	<b>25%</b>
Baccalaureate or Above		12%		14%		14%		12%
Associates		9%		11%		10%		11%
Certificate		1%		1%		2%		2%
No Award		78%		74%		74%		75%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11  
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## Higher Education Accountability System Community College Performance

### Success - 13. Degrees and Certificates by Ethnicity

*(Number of awards, certificates by type, core completers and field of study completers)*

Lone Star College System				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,393</b>	<b>2,908</b>	<b>3,229</b>	<b>3,823</b>
White	952	1,577	1,634	1,859
African American	171	326	385	451
Hispanic	164	598	734	883
Asian	63	184	182	259
Native American	8	8	19	
International	20	114	120	157
Other	15	101	155	214

El Paso Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,188</b>	<b>2,174</b>	<b>2,525</b>	<b>3,646</b>
White	168	188	194	296
African American	55	53	49	78
Hispanic	938	1,842	2,157	3,116
Asian	11	23	40	30
Native American	13	10	3	
International	3	58	82	117
Other				9

Alamo Colleges				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,938</b>	<b>3,736</b>	<b>3,880</b>	<b>4,721</b>
White	683	1,597	1,578	1,990
African American	175	248	282	299
Multi-racial*				1
Hispanic	1,031	1,749	1,893	2,277
Asian	32	103	78	99
Native American	5	16	18	37
International	12	23	31	18
Other				

Houston Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,028</b>	<b>3,492</b>	<b>3,904</b>	<b>4,904</b>
White	571	608	730	838
African American	647	978	1,076	1,226
Multi-racial*				10
Hispanic	473	935	970	1,257
Asian	308	468	501	678
Native American	6	10	14	
International	21	356	443	652
Other	2	137	170	243

## Higher Education Accountability System Community College Performance Success - 13. Degrees and Certificates by Ethnicity

*(Number of awards, certificates by type, core completers and field of study completers)*

Austin Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,083</b>	<b>1,574</b>	<b>1,778</b>	<b>2,003</b>
White	712	956	1,045	1,184
African American	69	131	146	178
Multi-racial*				1
Hispanic	200	299	394	441
Asian	74	94	103	121
Native American	7	10	15	
International	21	51	44	10
Other		33	31	68

San Jacinto College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,867</b>	<b>2,482</b>	<b>2,495</b>	<b>3,161</b>
White	1,150	1,173	1,096	1,364
African American	209	231	256	322
Multi-racial*				5
Hispanic	364	825	860	1,112
Asian	86	129	150	194
Native American	11	8	14	
International	47	113	120	122
Other		3		42

Collin County Community College District				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>827</b>	<b>1,448</b>	<b>1,474</b>	<b>1,764</b>
White	651	993	1,014	1,148
African American	29	139	124	133
Multi-racial*				1
Hispanic	39	155	167	183
Asian	21	106	87	150
Native American	7	11	13	
International	80	33	55	93
Other		11	14	56

South Texas College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>819</b>	<b>1,998</b>	<b>2,256</b>	<b>3,012</b>
White	35	82	76	2
African American	1	4	8	
Multi-racial*				
Hispanic	778	1,862	2,124	2,806
Asian	5	22	21	
Native American		1	1	
International		26	18	12
Other		1	8	192

## Higher Education Accountability System Community College Performance Success - 13. Degrees and Certificates by Ethnicity

*(Number of awards, certificates by type, core completers and field of study completers)*

Dallas County Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,630</b>	<b>4,274</b>	<b>4,842</b>	<b>5,482</b>
White	1,435	1,720	1,905	2,044
African American	542	878	942	1,085
Multi-racial*				0
Hispanic	403	1,003	1,197	1,315
Asian	158	304	289	373
Native American	20	25	20	
International	65	227	356	458
Other	7	117	133	207

Tarrant County College District				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,186</b>	<b>2,686</b>	<b>3,002</b>	<b>3,961</b>
White	1,628	1,721	1,873	2,406
African American	211	349	372	518
Multi-racial*				1
Hispanic	219	409	527	669
Asian	107	156	161	289
Native American	15	11	12	
International	6	40	57	73
Other				15

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 13. Degrees and Certificates by Gender

*(Number of awards, certificates by type, core completers and field of study completers)*

Lone Star College System				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,393</b>	<b>2,908</b>	<b>3,229</b>	<b>3,823</b>
Male	400	951	1,089	1,297
Female	993	1,957	2,140	2,526

El Paso Community College				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,188</b>	<b>2,174</b>	<b>2,525</b>	<b>3,646</b>
Male	381	816	859	1,251
Female	807	1,358	1,666	2,395

Alamo Colleges				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,938</b>	<b>3,736</b>	<b>3,880</b>	<b>4,721</b>
Male	791	1,468	1,567	1,944
Female	1,147	2,268	2,313	2,777

Houston Community College				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,028</b>	<b>3,492</b>	<b>3,904</b>	<b>4,904</b>
Male	747	1,457	1,533	1,925
Female	1,281	2,035	2,371	2,979

Austin Community College				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,083</b>	<b>1,574</b>	<b>1,778</b>	<b>2,003</b>
Male	487	680	774	850
Female	596	894	1,004	1,153

San Jacinto College				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,867</b>	<b>2,482</b>	<b>2,495</b>	<b>3,161</b>
Male	763	949	968	1,318
Female	1,104	1,533	1,527	1,843

Collin County Community College District				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>827</b>	<b>1,448</b>	<b>1,474</b>	<b>1,764</b>
Male	306	608	626	770
Female	522	840	848	994

South Texas College				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>819</b>	<b>1,998</b>	<b>2,256</b>	<b>3,012</b>
Male	281	767	825	1,247
Female	538	1,231	1,431	1,765

Dallas County Community College				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,630</b>	<b>4,274</b>	<b>4,842</b>	
Male	1,103	1,885	2,278	
Female	1,527	2,389	2,564	

Tarrant County College District				
Gender	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,186</b>	<b>2,686</b>	<b>3,002</b>	<b>3,961</b>
Male	918	1,075	1,275	1,614
Female	1,268	1,611	1,727	2,347

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 13. Degrees and Certificates by Type

*(Number of awards, certificates by type, core completers and field of study completers)*

Lone Star College System				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,393</b>	<b>2,908</b>	<b>3,229</b>	<b>3,823</b>
Associates	865	2,248	2,413	2,957
Certificate 1	522	506	668	735
Certificate 2	6	140	128	100
Advanced Technology Certificates	N/A	14	20	31
<b>Other Completers:</b>				
ESC	1	N/A	1	3
Core Completers	N/A	1,169	1,351	1,636
Field of Study	N/A	N/A	N/A	N/A

El Paso Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,188</b>	<b>2,174</b>	<b>2,525</b>	<b>3,646</b>
Associates	957	1,762	2,089	3,153
Certificate 1	162	300	320	375
Certificate 2	69	112	116	118
Advanced Technology Certificates	N/A	N/A	N/A	N/A
<b>Other Completers:</b>				
ESC	2	N/A	N/A	N/A
Core Completers	N/A	1,169	1,502	3,431
Field of Study	N/A	366	362	333

Alamo Colleges				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,938</b>	<b>3,736</b>	<b>3,880</b>	<b>4,721</b>
Associates	1,447	2,695	2,778	3,503
Certificate 1	291	852	927	1,024
Certificate 2	200	189	174	194
Advanced Technology Certificates	N/A	N/A	1	N/A
<b>Other Completers:</b>				
ESC	32	10	5	8
Core Completers	N/A	61	51	42
Field of Study	N/A	6	1	N/A

Houston Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,028</b>	<b>3,492</b>	<b>3,904</b>	<b>4,904</b>
Associates	1,143	2,360	2,722	3,347
Certificate 1	848	1,091	1,128	1,455
Certificate 2	37	30	41	87
Advanced Technology Certificates	N/A	19	22	15
<b>Other Completers:</b>				
ESC	N/A	19	22	42
Core Completers	N/A	1,513	1,855	2,204
Field of Study	N/A	N/A	N/A	N/A

Austin Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,083</b>	<b>1,574</b>	<b>1,778</b>	<b>2,003</b>
Associates	780	1,107	1,259	1,414
Certificate 1	221	395	429	484
Certificate 2	82	61	74	76
Advanced Technology Certificates	N/A	11	16	29
<b>Other Completers:</b>				
ESC	N/A	N/A	7	10
Core Completers	N/A	644	788	916
Field of Study	N/A	65	71	98

San Jacinto College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>1,867</b>	<b>2,482</b>	<b>2,495</b>	<b>3,161</b>
Associates	1,085	1,815	1,836	2,242
Certificate 1	645	667	658	919
Certificate 2	137	N/A	1	N/A
Advanced Technology Certificates	N/A	N/A	N/A	N/A
<b>Other Completers:</b>				
ESC	N/A	N/A	N/A	N/A
Core Completers	N/A	583	541	753
Field of Study	N/A	N/A	1	1

## Higher Education Accountability System Community College Performance Success - 13. Degrees and Certificates by Type

*(Number of awards, certificates by type, core completers and field of study completers)*

Collin County Community College District				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>827</b>	<b>1,448</b>	<b>1,474</b>	<b>1,764</b>
Associates	547	1,180	1,224	1,471
Certificate 1	280	268	250	293
Certificate 2	N/A	N/A	N/A	N/A
Advanced Technology Certificates	N/A	N/A	N/A	N/A
<b>Other Completers:</b>				
ESC	4	N/A	N/A	4
Core Completers	0	1,075	1,395	2,105
Field of Study	N/A	116	138	44

South Texas College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>819</b>	<b>1,998</b>	<b>2,256</b>	<b>3,012</b>
Bachelor of Applied Technology	N/A	39	86	95
Associates	463	1,441	1,596	1,935
Certificate 1	279	423	413	817
Certificate 2	77	95	161	165
Advanced Technology Certificates	N/A	N/A	N/A	N/A
<b>Other Completers:</b>				
ESC	N/A	N/A	N/A	1,994
Field of Study	N/A	1,053	796	490

Dallas County Community College				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,630</b>	<b>4,274</b>	<b>4,842</b>	<b>5,482</b>
Associates	1,995	3,215	3,383	3,824
Certificate 1	581	1,008	1,399	1,601
Certificate 2	54	51	54	46
Advanced Technology Certificates	N/A	N/A	6	11
<b>Other Completers:</b>				
ESC	2	1	1	N/A
Core Completers	N/A	780	805	2,126
Field of Study	N/A	2	N/A	N/A

Tarrant County College District				
Ethnicity	FY 2007	FY 2008	FY 2009	FY 2010
<b>Total</b>	<b>2,186</b>	<b>2,686</b>	<b>3,002</b>	<b>3,961</b>
Associates	1,790	217	2,436	3,306
Certificate 1	396	569	563	621
Certificate 2	N/A	N/A	1	33
Advanced Technology Certificates	N/A	N/A	2	1
<b>Other Completers:</b>				
ESC	2	N/A	N/A	N/A
Core Completers	N/A	872	958	1,093
Field of Study	N/A	3	18	22

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 14. Transfers to Senior Institutions

**Definition:** Students entering college for the first time at a two-year institution, who are not concurrently enrolled at a 4-year institution, are tracked until they transfer to a four-year institution for the first time, or until they complete an award at the two-year institution. The hours shown are attempted hours, not necessarily completed hours, taken at the same institution where the student first enrolled. Only college-level hours are included in the counts; developmental education hours are not included.

Lone Star College System								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	4,654	100%	6,419	100%	6,988	100%	7,000	100%
0-12 hours	202	4%	190	3%	182	3%	156	2%
13-24 hours	116	3%	150	2%	174	3%	162	2%
25-29 hours	65	1%	92	1%	101	1%	95	1%
30-42 hours	137	3%	225	4%	205	3%	209	3%
43+ hours	652	14%	923	14%	1,018	15%	1,145	16%
Non Transfer Completers	260	6%	485	8%	421	6%	356	5%
Non Completers	3,222	69%	4,354	68%	4,887	70%	4,877	70%
<b>Total Transfers</b>	<b>1,172</b>	<b>25%</b>	<b>1,580</b>	<b>25%</b>	<b>1,680</b>	<b>24%</b>	<b>1,767</b>	<b>25%</b>

Alamo Colleges								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	6,532	100%	7,665	100%	8,159	100.0%	7,902	100%
0-12 hours	204	3%	139	2%	165	2.0%	160	2%
13-24 hours	88	1%	124	2%	135	2.0%	118	2%
25-29 hours	42	.6%	51	.7%	52	1	49	.6%
30-42 hours	81	1%	140	2%	120	2.0%	119	2%
43+ hours	689	11%	1,056	14%	1,113	14.0%	1,069	14%
Non Transfer Completers	325	5%	546	7%	445	6.0%	423	5%
Non Completers	5,103	78%	6,129	71%	4,403	73.0%	5,964	76%
<b>Total Transfers</b>	<b>1,104</b>	<b>17%</b>	<b>1,510</b>	<b>20%</b>	<b>1,585</b>	<b>19.0%</b>	<b>1,515</b>	<b>19%</b>

## Higher Education Accountability System Community College Performance Success - 14. Transfers to Senior Institutions

**Definition:** Students entering college for the first time at a two-year institution, who are not concurrently enrolled at a 4-year institution, are tracked until they transfer to a four-year institution for the first time, or until they complete an award at the two-year institution. The hours shown are attempted hours, not necessarily completed hours, taken at the same institution where the student first enrolled. Only college-level hours are included in the counts; developmental education hours are not included.

Austin Community College								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	3,938	100%	6,545	100%	5,488	100%	7,420	100%
0-12 hours	147	4%	818	13%	249	5%	447	6%
13-24 hours	106	3%	298	5%	232	4%	388	5%
25-29 hours	47	1%	115	2%	133	2%	200	3%
30-42 hours	129	3%	259	4%	240	4%	307	4%
43+ hours	529	13%	727	11%	692	13%	782	11%
Non Transfer Completers	165	4%	348	5%	279	5%	398	5%
Non Completers	2,815	72%	3,981	61%	3,663	67%	4,898	66%
<b>Total Transfers</b>	<b>958</b>	<b>24%</b>	<b>2,217</b>	<b>34%</b>	<b>1,546</b>	<b>28%</b>	<b>2,124</b>	<b>29%</b>

Collin County Community College District								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	1,783	100%	2,971	100%	3,146	100%	3,253	100%
0-12 hours	100	6%	48	2%	55	2%	33	1%
13-24 hours	46	3%	78	3%	88	3%	77	2%
25-29 hours	32	2%	60	2%	50	2%	58	2%
30-42 hours	81	5%	134	5%	150	5%	129	4%
43+ hours	269	15%	533	18%	631	20%	690	21%
Non Transfer Completers	71	4%	213	7%	189	6%	158	5%
Non Completers	1,184	66%	1,905	64%	1,983	63%	2,108	65%
<b>Total Transfers</b>	<b>528</b>	<b>30%</b>	<b>853</b>	<b>29%</b>	<b>974</b>	<b>31%</b>	<b>987</b>	<b>10%</b>

## Higher Education Accountability System Community College Performance Success - 14. Transfers to Senior Institutions

**Definition:** Students entering college for the first time at a two-year institution, who are not concurrently enrolled at a 4-year institution, are tracked until they transfer to a four-year institution for the first time, or until they complete an award at the two-year institution. The hours shown are attempted hours, not necessarily completed hours, taken at the same institution where the student first enrolled. Only college-level hours are included in the counts; developmental education hours are not included.

Dallas County Community College								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	8,490	100%	14,527	100%	13,054	100%	13,054	100%
0-12 hours	349	4%	664	5%	623	5%	623	5%
13-24 hours	238	3%	456	3%	375	3%	375	3%
25-29 hours	108	1%	184	1%	180	1%	180	1%
30-42 hours	166	2%	357	3%	345	3%	345	3%
43+ hours	981	12%	1,723	12%	1,586	12%	1,586	12%
Non Transfer Completers	330	4%	1,038	7%	716	6%	716	6%
Non Completers	6,318	74%	10,105	70%	9,229	71%	9,229	71%
<b>Total Transfers</b>	<b>1,842</b>	<b>22%</b>	<b>3,384</b>	<b>23%</b>	<b>3,109</b>	<b>24%</b>	<b>3,109</b>	<b>24%</b>

El Paso Community College								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	3,716	100%	3,842	100%	8,064	100%	8,064	100%
0-12 hours	36	1%	47	1%	97	1%	97	1%
13-24 hours	32	1%	53	1%	150	2%	150	2%
25-29 hours	15		18	1%	64	1%	64	1%
30-42 hours	44	1%	62	2%	201	3%	201	3%
43+ hours	309	8%	536	14%	1,207	15%	1,207	15%
Non Transfer Completers	213	6%	256	7%	558	7%	558	7%
Non Completers	3,067	83%	2,870	75%	5,787	72%	5,787	72%
<b>Total Transfers</b>	<b>436</b>	<b>12%</b>	<b>716</b>	<b>19%</b>	<b>1,719</b>	<b>21%</b>	<b>1,719</b>	<b>21%</b>

## Higher Education Accountability System Community College Performance Success - 14. Transfers to Senior Institutions

**Definition:** Students entering college for the first time at a two-year institution, who are not concurrently enrolled at a 4-year institution, are tracked until they transfer to a four-year institution for the first time, or until they complete an award at the two-year institution. The hours shown are attempted hours, not necessarily completed hours, taken at the same institution where the student first enrolled. Only college-level hours are included in the counts; developmental education hours are not included.

Houston Community College								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	5,428	100%	4,896	100%	4,571	100%	4,571	100%
0-12 hours	129	2%	909	19%	940	21%	940	21%
13-24 hours	119	2%	213	4%	197	4%	197	4%
25-29 hours	75	1%	35	1%	63	1%	63	1%
30-42 hours	143	3%	122	3%	123	3%	123	3%
43+ hours	608	11%	588	12%	529	12%	529	12%
Non Transfer Completers	256	5%	347	7%	255	6%	255	6%
Non Completers	4,098	76%	2,682	55%	2,464	54%	2,464	54%
<b>Total Transfers</b>	<b>1,074</b>	<b>20%</b>	<b>1,867</b>	<b>38%</b>	<b>1,852</b>	<b>41%</b>	<b>1,852</b>	<b>41%</b>

San Jacinto College								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	3,434	100%	5,053	100%	4,069	100%	4,069	100%
0-12 hours	44	1%	72	1%	53	1%	53	1%
13-24 hours	50	1%	84	2%	61	2%	61	2%
25-29 hours	24	1%	42	1%	49	1%	49	1%
30-42 hours	65	2%	87	2%	88	2%	88	2%
43+ hours	542	16%	698	14%	614	15%	614	15%
Non Transfer Completers	297	9%	677	13%	457	11%	457	11%
Non Completers	2,412	70%	3,393	67%	2,747	68%	2,747	68%
<b>Total Transfers</b>	<b>725</b>	<b>21%</b>	<b>983</b>	<b>20%</b>	<b>865</b>	<b>21%</b>	<b>865</b>	<b>21%</b>

## Higher Education Accountability System Community College Performance Success - 14. Transfers to Senior Institutions

**Definition:** Students entering college for the first time at a two-year institution, who are not concurrently enrolled at a 4-year institution, are tracked until they transfer to a four-year institution for the first time, or until they complete an award at the two-year institution. The hours shown are attempted hours, not necessarily completed hours, taken at the same institution where the student first enrolled. Only college-level hours are included in the counts; developmental education hours are not included.

South Texas College								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	843	100%	2,347	100%	4,096	100%	4,096	100%
0-12 hours	109	13%	71	3%	894	22%	894	22%
13-24 hours	53	6%	46	2%	489	12%	489	12%
25-29 hours	17	2%	18	1%	70	2%	70	2%
30-42 hours	30	4%	32	1%	64	2%	64	2%
43+ hours	69	8%	353	15%	401	10%	401	10%
Non Transfer Completers	114	14%	276	12%	258	6%	258	6%
Non Completers	451	54%	1,551	66%	1,920	47%	1,920	47%
<b>Total Transfers</b>	<b>278</b>	<b>33%</b>	<b>520</b>	<b>22%</b>	<b>1,918</b>	<b>47%</b>	<b>1,918</b>	<b>47%</b>

Tarrant County College District								
Student Categories	FY 2000 (Entering Fall 1994 Cohort)		FY 2008 (Entering Fall 2002 Cohort)		FY 2009 (Entering Fall 2003 Cohort)		FY 2010 (Entering Fall 2004 Cohort)	
	#	Rate	#	Rate	#	Rate	#	Rate
<i>Cohort</i>	5,036	100%	5,889	100%	6,054	100%	6,054	100%
0-12 hours	65	1%	91	2%	106	2%	106	2%
13-24 hours	60	1%	76	1%	117	2%	117	2%
25-29 hours	49	1%	73	1%	58	1%	58	1%
30-42 hours	102	2%	131	2%	160	3%	160	3%
43+ hours	598	12%	947	16%	909	15%	909	15%
Non Transfer Completers	248	5%	388	7%	301	5%	301	5%
Non Completers	3,914	78%	4,183	71%	4,403	73%	4,403	73%
<b>Total Transfers</b>	<b>874</b>	<b>17%</b>	<b>1,318</b>	<b>22%</b>	<b>1,350</b>	<b>22%</b>	<b>1,350</b>	<b>22%</b>

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 17. Awards in STEM Fields

**Definition:** STEM fields include science, technology, engineering, and math with CIP Codes 11, 14, 15, 27, 40 and 30.01.

Lone Star College System			
Fields	FY 2000	FY 2009	FY 2010
Computer Science	176	63	92
Engineering	87	121	124
Math			
Physical Science			
Level			
Associates	102	51	77
Certificates	161	166	169
<b>Total</b>	<b>263</b>	<b>217</b>	<b>246</b>

El Paso Community College			
Fields	FY 2000	FY 2009	FY 2010
Computer Science	69	84	56
Engineering	4	40	59
Math	3	2	7
Physical Science	2	3	10
Level			
Associates	66	59	74
Certificates	12	70	58
<b>Total</b>	<b>78</b>	<b>129</b>	<b>132</b>

Alamo Colleges			
Fields	FY 2000	FY 2009	FY 2010
Computer Science	120	131	221
Engineering	147	204	192
Math		19	22
Physical Science	4	30	32
Level			
Associates	186	213	274
Certificates	85	171	193
<b>Total</b>	<b>271</b>	<b>384</b>	<b>467</b>

Houston Community College			
Fields	FY 2000	FY 2009	FY 2010
Computer Science	53	17	111
Engineering	82	134	157
Math			
Physical Science			
Level			
Associates	45	57	131
Certificates	90	94	137
<b>Total</b>	<b>135</b>	<b>151</b>	<b>268</b>

Austin Community College			
Fields	FY 2000	FY 2009	FY 2010
Computer Science	29	63	82
Engineering	124	159	217
Math	5	5	5
Physical Science	8	12	5
Level			
Associates	135	157	189
Certificates	31	81	120
<b>Total</b>	<b>166</b>	<b>238</b>	<b>309</b>

San Jacinto College			
Fields	FY 2000	FY 2009	FY 2010
Computer Science	107	35	66
Engineering	86	89	146
Math	54	66	91
Physical Science	7	22	29
Level			
Associates	143	174	241
Certificates	111	38	91
<b>Total</b>	<b>254</b>	<b>212</b>	<b>332</b>

## Higher Education Accountability System Community College Performance Success - 17. Awards in STEM Fields

**Definition:** STEM fields include science, technology, engineering, and math with CIP Codes 11, 14, 15, 27, 40 and 30.01.

<b>Collin County Community College District</b>			
<b>Fields</b>	<b>FY 2000</b>	<b>FY 2009</b>	<b>FY 2010</b>
Computer Science	30	25	34
Engineering	11	38	32
Math			
Physical Science			
<b>Level</b>			
Associates	11	33	33
Certificates	30	30	33
<b>Total</b>	<b>41</b>	<b>63</b>	<b>66</b>

<b>South Texas College</b>			
<b>Fields</b>	<b>FY 2000</b>	<b>FY 2009</b>	<b>FY 2010</b>
Computer Science	45	65	280
Engineering	25	94	156
Math	3	21	13
Physical Science	8	15	14
<b>Level</b>			
Associates	66	133	138
Certificates	15	39	294
<b>Total</b>	<b>81</b>	<b>172</b>	<b>432</b>

<b>Dallas County Community College District</b>			
<b>Fields</b>	<b>FY 2000</b>	<b>FY 2009</b>	<b>FY 2010</b>
Computer Science	81	144	171
Engineering	117	128	155
Math			
Physical Science			
<b>Level</b>			
Associates	136	112	133
Certificates	62	160	193
<b>Total</b>	<b>198</b>	<b>272</b>	<b>326</b>

<b>Tarrant County College District</b>			
<b>Fields</b>	<b>FY 2000</b>	<b>FY 2009</b>	<b>FY 2010</b>
Computer Science	161	84	121
Engineering	88	105	111
Math			
Physical Science			
<b>Level</b>			
Associates	159	78	115
Certificates	90	111	117
<b>Total</b>	<b>249</b>	<b>189</b>	<b>232</b>

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 17. Awards in Nursing

**Definition:** Includes Nursing CIP Codes of 5116 (2000) and 5138 and 5139 (2010)

Lone Star College System			
Level	FY 2000	FY 2009	FY 2010
Associates	100	311	381
Certificate	128	187	164
<b>Total</b>	<b>228</b>	<b>498</b>	<b>545</b>

El Paso Community College			
Level	FY 2000	FY 2009	FY 2010
Associates	67	166	146
Certificate	57	82	76
<b>Total</b>	<b>124</b>	<b>248</b>	<b>222</b>

Alamo Colleges			
Level	FY 2000	FY 2009	FY 2010
Associates	193	296	306
Certificate	159	139	143
<b>Total</b>	<b>352</b>	<b>435</b>	<b>449</b>

Houston Community College			
Level	FY 2000	FY 2009	FY 2010
Associates	94	174	209
Certificate	52	47	58
<b>Total</b>	<b>146</b>	<b>221</b>	<b>267</b>

Austin Community College			
Level	FY 2000	FY 2009	FY 2010
Associates	104	245	268
Certificate	68	56	60
<b>Total</b>	<b>172</b>	<b>301</b>	<b>328</b>

San Jacinto College			
Level	FY 2000	FY 2009	FY 2010
Associates	127	217	219
Certificate	137	158	131
<b>Total</b>	<b>264</b>	<b>375</b>	<b>350</b>

Collin County Community College District			
Level	FY 2000	FY 2009	FY 2010
Associates	18	80	88
Certificate			
<b>Total</b>	<b>18</b>	<b>80</b>	<b>88</b>

South Texas College			
Level	FY 2000	FY 2009	FY 2010
Associates	46	181	190
Certificate	123	211	258
<b>Total</b>	<b>169</b>	<b>392</b>	<b>448</b>

Dallas County Community College District			
Level	FY 2000	FY 2009	FY 2010
Associates	143	280	357
Certificate	16	24	24
<b>Total</b>	<b>159</b>	<b>304</b>	<b>381</b>

Tarrant County College District			
Level	FY 2000	FY 2009	FY 2010
Associates	142	196	219
Certificate			
<b>Total</b>	<b>142</b>	<b>196</b>	<b>219</b>

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Success - 17. Awards in Nursing

**Definition:** Includes CIP Codes of 51.02, 51.06, 51.07, 51.08, 51.09, 51.10, 51.18, 51.23, 51.26, 51.27, 51.31, 51.32, 51.33, 51.34, 51.99

Lone Star College System			
Level	FY 2000	FY 2009	FY 2010
Associates	87	192	178
Certificate	32	131	154
<b>Total</b>	<b>119</b>	<b>323</b>	<b>332</b>

El Paso Community College			
Level	FY 2000	FY 2009	FY 2010
Associates	162	124	115
Certificate	35	38	61
<b>Total</b>	<b>197</b>	<b>162</b>	<b>176</b>

Alamo Colleges			
Level	FY 2000	FY 2009	FY 2010
Associates	156	160	212
Certificate	79	184	152
<b>Total</b>	<b>235</b>	<b>344</b>	<b>364</b>

Houston Community College			
Level	FY 2000	FY 2009	FY 2010
Associates	105	163	128
Certificate	127	191	256
<b>Total</b>	<b>232</b>	<b>354</b>	<b>384</b>

Austin Community College			
Level	FY 2000	FY 2009	FY 2010
Associates	88	147	161
Certificate	23	92	90
<b>Total</b>	<b>111</b>	<b>239</b>	<b>251</b>

San Jacinto College			
Level	FY 2000	FY 2009	FY 2010
Associates	115	202	186
Certificate	104	97	150
<b>Total</b>	<b>219</b>	<b>299</b>	<b>336</b>

Collin County Community College District			
Level	FY 2000	FY 2009	FY 2010
Associates	44	43	51
Certificate	18	36	26
<b>Total</b>	<b>62</b>	<b>79</b>	<b>77</b>

South Texas College			
Level	FY 2000	FY 2009	FY 2010
Associates	46	72	105
Certificate	70	101	147
<b>Total</b>	<b>116</b>	<b>173</b>	<b>252</b>

Dallas County Community College District			
Level	FY 2000	FY 2009	FY 2010
Associates	88	167	192
Certificate	58	253	262
<b>Total</b>	<b>146</b>	<b>420</b>	<b>454</b>

Tarrant County College District			
Level	FY 2000	FY 2009	FY 2010
Associates	142	196	219
Certificate	10		
<b>Total</b>	<b>152</b>	<b>196</b>	<b>219</b>

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Success -  
21. Graduate Status After Graduation**

**Definition:** Percent of graduates employed or placed in military service in the fourth quarter of the calendar year in which the program (fiscal) year ends and/or enrolled in a Texas senior institution in the following fall after the school year in which the program year ends. Graduates who are employed and enrolled at a two-year institution are included in the "Employed Only" data.

Lone Star College System						
Academic	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	560	42%	544	38%	516	33%
Employed and Enrolled (in Senior Institutions)	368	28%	454	32%	471	30%
Enrolled Only (in Senior Institutions)	242	18%	258	18%	348	22%
Enrolled Only (in Community Colleges)	59	4%	41	3%	74	5%
Not Found	97	7%	118	8%	155	10%
Technical	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	1,087	81%	1,168	82%	1,208	77%
Employed and Enrolled (in Senior Institutions)	45	3%	36	3%	51	3%
Enrolled Only (in Senior Institutions)	13	1%	16	1%	25	2%
Enrolled Only (in Community Colleges)	98	7%	86	6%	143	9%
Not Found	107	8%	120	8%	150	10%

Alamo Colleges						
Academic	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	578	37%	401	36%	560	46%
Employed and Enrolled (in Senior Institutions)	540	34%	365	32%	273	22%
Enrolled Only (in Senior Institutions)	262	17%	218	19%	164	13%
Enrolled Only (in Community Colleges)	57	4%	44	4%	48	4%
Not Found	143	9%	99	9%	173	14%
Technical	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	1,643	82%	1,594	80%	1,445	78%
Employed and Enrolled (in Senior Institutions)	86	4%	72	4%	52	3%
Enrolled Only (in Senior Institutions)	32	2%	31	2%	28	2%
Enrolled Only (in Community Colleges)	100	5%	119	6%	147	8%
Not Found	145	7%	172	9%	172	9%

**Higher Education Accountability System  
Community College Performance  
Success -  
21. Graduate Status After Graduation**

**Definition:** Percent of graduates employed or placed in military service in the fourth quarter of the calendar year in which the program (fiscal) year ends and/or enrolled in a Texas senior institution in the following fall after the school year in which the program year ends. Graduates who are employed and enrolled at a two-year institution are included in the "Employed Only" data.

<b>Austin Community College</b>						
<b>Academic</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	134	45%	163	44%	185	43%
Employed and Enrolled (in Senior Institutions)	78	26%	91	24%	104	24%
Enrolled Only (in Senior Institutions)	61	20%	65	17%	82	19%
Enrolled Only (in Community Colleges)	8	3%	12	3%	12	3%
Not Found	19	6%	42	11%	46	11%
<b>Technical</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	883	81%	873	80%	997	79%
Employed and Enrolled (in Senior Institutions)	42	4%	43	4%	39	3%
Enrolled Only (in Senior Institutions)	14	1%	11	1%	20	2%
Enrolled Only (in Community Colleges)	54	5%	56	5%	84	7%
Not Found	93	9%	112	10%	122	10%

<b>Collin County Community College District</b>						
<b>Academic</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	384	43%	394	42%	361	37%
Employed and Enrolled (in Senior Institutions)	268	30%	281	30%	282	29%
Enrolled Only (in Senior Institutions)	135	15%	145	16%	183	19%
Enrolled Only (in Community Colleges)	39	4%	50	5%	79	8%
Not Found	62	7%	63	7%	65	7%
<b>Technical</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	390	85%	355	82%	357	83%
Employed and Enrolled (in Senior Institutions)	11	2%	13	3%	14	3%
Enrolled Only (in Senior Institutions)	5	1%	8	2%	6	1%
Enrolled Only (in Community Colleges)	19	4%	21	5%	24	6%
Not Found	32	7%	38	9%	28	7%

**Higher Education Accountability System  
Community College Performance  
Success -  
21. Graduate Status After Graduation**

**Definition:** Percent of graduates employed or placed in military service in the fourth quarter of the calendar year in which the program (fiscal) year ends and/or enrolled in a Texas senior institution in the following fall after the school year in which the program year ends. Graduates who are employed and enrolled at a two-year institution are included in the "Employed Only" data.

Dallas County Community College District						
Academic	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	839	45%	794	39%	887	41%
Employed and Enrolled (in Senior Institutions)	526	28%	560	27%	535	25%
Enrolled Only (in Senior Institutions)	309	16%	443	22%	437	20%
Enrolled Only (in Community Colleges)	104	6%	134	7%	148	7%
Not Found	103	6%	121	6%	175	8%
Technical	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	1,968	81%	1,480	76%	1,745	75%
Employed and Enrolled (in Senior Institutions)	88	4%	89	5%	82	4%
Enrolled Only (in Senior Institutions)	46	2%	32	2%	42	2%
Enrolled Only (in Community Colleges)	150	6%	187	10%	227	10%
Not Found	169	7%	156	8%	234	10%

El Paso Community College						
Academic	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	310	27%	354	28%	327	22%
Employed and Enrolled (in Senior Institutions)	449	39%	443	35%	541	37%
Enrolled Only (in Senior Institutions)	266	23%	259	21%	418	29%
Enrolled Only (in Community Colleges)	39	3%	47	4%	56	4%
Not Found	88	8%	147	12%	122	8%
Technical	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	589	78%	595	78%	610	73%
Employed and Enrolled (in Senior Institutions)	27	4%	26	3%	24	3%
Enrolled Only (in Senior Institutions)	13	2%	19	3%	17	2%
Enrolled Only (in Community Colleges)	60	8%	54	7%	66	8%
Not Found	71	9%	70	9%	114	14%

**Higher Education Accountability System  
Community College Performance  
Success -  
21. Graduate Status After Graduation**

**Definition:** Percent of graduates employed or placed in military service in the fourth quarter of the calendar year in which the program (fiscal) year ends and/or enrolled in a Texas senior institution in the following fall after the school year in which the program year ends. Graduates who are employed and enrolled at a two-year institution are included in the "Employed Only" data.

<b>Houston Community College</b>						
<b>Academic</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	436	35%	490	35%	523	32%
Employed and Enrolled (in Senior Institutions)	407	33%	461	33%	517	32%
Enrolled Only (in Senior Institutions)	201	16%	241	17%	342	21%
Enrolled Only (in Community Colleges)	58	5%	49	4%	83	5%
Not Found	143	12%	152	11%	169	10%
<b>Technical</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	1,451	82%	1,323	82%	1,253	78%
Employed and Enrolled (in Senior Institutions)	51	3%	45	3%	62	4%
Enrolled Only (in Senior Institutions)	17	1%	29	2%	31	2%
Enrolled Only (in Community Colleges)	126	7%	129	8%	154	10%
Not Found	121	7%	92	6%	117	7%

<b>San Jacinto College</b>						
<b>Academic</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	354	36%	379	36%	360	33%
Employed and Enrolled (in Senior Institutions)	343	35%	353	33%	382	35%
Enrolled Only (in Senior Institutions)	183	19%	184	17%	207	19%
Enrolled Only (in Community Colleges)	49	5%	52	5%	48	4%
Not Found	58	6%	98	9%	83	8%
<b>Technical</b>	<b>FY 2007</b>		<b>FY 2008</b>		<b>FY 2009</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Employed Only	1,160	84%	1,128	82%	1,059	79%
Employed and Enrolled (in Senior Institutions)	39	3%	41	3%	31	2%
Enrolled Only (in Senior Institutions)	21	2%	15	1%	19	1%
Enrolled Only (in Community Colleges)	71	5%	76	6%	107	8%
Not Found	86	6%	109	8%	133	10%

**Higher Education Accountability System  
Community College Performance  
Success -  
21. Graduate Status After Graduation**

**Definition:** Percent of graduates employed or placed in military service in the fourth quarter of the calendar year in which the program (fiscal) year ends and/or enrolled in a Texas senior institution in the following fall after the school year in which the program year ends. Graduates who are employed and enrolled at a two-year institution are included in the "Employed Only" data.

South Texas College						
Academic	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	299	32%	372	36%	396	35%
Employed and Enrolled (in Senior Institutions)	387	42%	382	37%	389	34%
Enrolled Only (in Senior Institutions)	173	19%	206	20%	261	23%
Enrolled Only (in Community Colleges)	25	3%	37	4%	41	4%
Not Found	46	5%	36	4%	56	5%
Technical	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	640	81%	687	85%	713	79%
Employed and Enrolled (in Senior Institutions)	9	1%	17	2%	14	2%
Enrolled Only (in Senior Institutions)	10	1%	7	1%	12	1%
Enrolled Only (in Community Colleges)	65	8%	46	6%	78	9%
Not Found	62	8%	47	6%	89	10%

Tarrant County College District						
Academic	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	600	40%	585	40%	696	40%
Employed and Enrolled (in Senior Institutions)	492	33%	489	33%	580	33%
Enrolled Only (in Senior Institutions)	217	15%	220	15%	279	16%
Enrolled Only (in Community Colleges)	58	4%	79	5%	76	4%
Not Found	125	8%	105	7%	131	7%
Technical	FY 2007		FY 2008		FY 2009	
	#	%	#	%	#	%
Employed Only	1,068	83%	972	83%	1,034	78%
Employed and Enrolled (in Senior Institutions)	47	4%	52	4%	78	6%
Enrolled Only (in Senior Institutions)	16	1%	8	1%	38	3%
Enrolled Only (in Community Colleges)	65	5%	64	6%	62	5%
Not Found	90	7%	75	6%	102	8%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11  
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**Higher Education Accountability System  
Community College Performance  
Institutional Efficiency and Effectiveness -  
34. Full-time and Part-time Faculty Headcount**

**Definition:** Number of full-time (teaching 80% or more) and part-time faculty. This includes faculty teaching flex courses.

College	Fall 2000		Total	Fall 2009		Total	Fall 2010		Total
	Full-time	Part-time		Full-time	Part-time		Full-time	Part-time	
Lone Star College System	395	890	1,285	662	1,952	2,614	621	2,193	2,814
Alamo Colleges	676	1,247	1,923	732	1,940	2,672	929	1,790	2,719
Austin Community College	469	964	1,433	549	1,295	1,844	612	1,375	1,987
Collin County Community College District	213	509	722	359	731	1,090	399	788	1,187
Dallas County Community College District	676	1,897	2,573	855	2,217	3,072	931	2,266	3,197
El Paso Community College	314	869	1,183	388	775	1,163	428	797	1,225
Houston Community College	725	977	1,702	519	1,439	1,958	509	1,693	2,202
San Jacinto College	422	495	917	618	470	1,088	658	564	1,222
South Texas College	268	257	525	542	340	882	607	357	964
Tarrant County College District	454	750	1,204	656	987	1,643	639	1,191	1,830

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Institutional Efficiency and Effectiveness -  
34. Full-time Faculty by Gender**

<b>Lone Star College System</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	47%	44%	44%
Female	53%	56%	56%

<b>El Paso Community College</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	52%	54%	54%
Female	48%	46%	46%

<b>Alamo Colleges</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	58%	52%	52%
Female	42%	49%	49%

<b>Houston Community College</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	54%	49%	49%
Female	46%	51%	51%

<b>Austin Community College</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	51%	49%	48%
Female	49%	51%	52%

<b>San Jacinto College</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	49%	46%	46%
Female	51%	54%	54%

<b>Collin County Community College District</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	51%	43%	43%
Female	49%	57%	57%

<b>South Texas College</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	61%	56%	59%
Female	55%	45%	44%

<b>Dallas County Community College</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	53%	48%	45%
Female	47%	52%	55%

<b>Tarrant County College District</b>			
<b>Gender</b>	<b>Fall 2000</b>	<b>Fall 2009</b>	<b>Fall 2010</b>
Male	51%	45%	44%
Female	49%	55%	56%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Institutional Efficiency and Effectiveness - 34. Part-time Faculty by Gender

Lone Star College System			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	43%	43%	42%
Female	57%	57%	58%

El Paso Community College			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	50%	49%	49%
Female	50%	51%	51%

Alamo Colleges			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	56%	50%	49%
Female	44%	51%	52%

Houston Community College			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	55%	49%	48%
Female	45%	51%	52%

Austin Community College			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	58%	52%	52%
Female	42%	48%	48%

San Jacinto College			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	51%	46%	42%
Female	49%	55%	58%

Collin County Community College District			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	46%	45%	42%
Female	54%	55%	58%

South Texas College			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	55%	45%	44%
Female	46%	55%	56%

Dallas County Community College			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	51%	47%	46%
Female	49%	53%	54%

Tarrant County College District			
Gender	Fall 2000	Fall 2009	Fall 2010
Male	55%	50%	49%
Female	45%	50%	51%

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Institutional Efficiency and Effectiveness - 34. Full-time Faculty

Lone Star College System			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	86%	79%	79%
African American	7%	7%	8%
Hispanic	4%	7%	6%
Asian	3%	6%	6%
International		1%	1%
Other	1%	1%	1%

El Paso Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	51%	47%	43%
African American	4%	2%	2%
Hispanic	41%	49%	52%
Asian	2%	3%	2%
International	2%		
Other			

Alamo Colleges			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	68%	62%	7%
African American	7%	7%	2%
Multi-Racial *			
Hispanic	23%	27%	6%
Asian	2%	3%	1%
International			
Other		1%	85%

Houston Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	60%	58%	59%
African American	22%	24%	23%
Multi-Racial *			
Hispanic	9%	8%	8%
Asian	8%	9%	9%
International	1%		
Other		1%	1%

Austin Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	81%	77%	75%
African American	6%	6%	6%
Multi-Racial *			
Hispanic	10%	11%	11%
Asian	3%	5%	5%
International	2%		
Other	1%	1%	2%

San Jacinto College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	91%	77%	73%
African American	3%	9%	9%
Multi-Racial *			1%
Hispanic	4%	10%	11%
Asian	2%	4%	4%
International			
Other		1%	2%

Collin County Community College District			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	88%	85%	85%
African American	5%	6%	7%
Hispanic	4%	4%	3%
Asian	1%	4%	3%
International	1%		
Other	1%	1%	1%

South Texas College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	50%	38%	4%
African American	2%	1%	0%
Hispanic	41%	54%	55%
Asian	6%	7%	1%
International			
Other		1%	40%

Dallas County Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	79%	66%	63%
African American	10%	15%	16%
Hispanic	7%	10%	10%
Asian	4%	7%	7%
Other	1%	2%	4%

Tarrant County College District			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	83%	73%	72%
African American	10%	13%	12%
Hispanic	5%	9%	10%
Asian	2%	4%	5%
Other	1%	1%	1%

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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## Higher Education Accountability System Community College Performance Institutional Efficiency and Effectiveness - 34. Part-time Faculty

Lone Star College System			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	85%	73%	72%
African American	9%	14%	15%
Hispanic	4%	6%	5%
Asian	2%	6%	5%
International			
Other		3%	3%

El Paso Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	45%	38%	38%
African American	3%	4%	4%
Hispanic	50%	55%	55%
Asian	2%	3%	2%
International	1%		
Other			

Alamo Colleges			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	68%	61%	13%
African American	6%	7%	1%
Multi-Racial *			0%
Hispanic	23%	28%	6%
Asian	2%	3%	1%
International			
Other	1%	2%	78%

Houston Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	60%	52%	50%
African American	25%	29%	30%
Multi-Racial *			
Hispanic	7%	8%	7%
Asian	7%	7%	8%
International	1%		
Other		3%	5%

Austin Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	81%	81%	79%
African American	4%	4%	4%
Multi-Racial *			0%
Hispanic	8%	9%	11%
Asian	5%	5%	5%
International	1%		
Other	1%	1%	2%

San Jacinto College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	84%	73%	68%
African American	7%	13%	14%
Multi-Racial *			1%
Hispanic	4%	8%	13%
Asian	4%	4%	3%
International			
Other		1%	1%

Collin County Community College District			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	90%	83%	81%
African American	2%	7%	8%
Hispanic	3%	3%	4%
Asian	4%	7%	7%
Other	1%	1%	1%

South Texas College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	39%	26%	5%
African American		2%	
Hispanic	56%	65%	66%
Asian	4%	7%	1%
Other	1%		28%

Dallas County Community College			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	80%	69%	67%
African American	11%	16%	16%
Hispanic	4%	7%	7%
Asian	4%	6%	6%
International			
Other	1%	3%	5%

Tarrant County College District			
Ethnicity	Fall 2000	Fall 2009	Fall 2010
White	88%	80%	78%
African American	6%	10%	11%
Hispanic	4%	5%	6%
Asian	2%	3%	3%
International			1%
Other	1%	2%	1%

\*Multi-racial one of which is African American

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Institutional Efficiency and Effectiveness -  
36. Contact Hours Taught by Full-time and Part-time Faculty**

College	Fall 2000			Fall 2009			Fall 2010		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Lone Star College System	51%	49%	3,824,984	43%	57%	6,650,000	38%	62%	7,372,800
Alamo Colleges	60%	40%	6,142,544	51%	50%	9,243,592	57%	43%	9,270,016
Austin Community College	52%	48%	3,562,496	49%	51%	4,846,730	49%	51%	5,490,371
Collin County Community College District	51%	48%	2,198,992	46%	54%	4,075,512	55%	45%	4,377,656
Dallas County Community College District	50%	50%	7,197,464	55%	45%	9,757,094	55%	45%	10,283,296
El Paso Community College	43%	57%	3,255,072	64%	36%	4,541,248	65%	35%	4,898,528
Houston Community College	64%	36%	5,240,288	48%	52%	6,658,668	45%	55%	7,696,074
San Jacinto College	73%	27%	3,623,074	81%	19%	5,152,980	79%	21%	5,436,400
South Texas College	79%	21%	2,095,232	85%	15%	4,366,320	86%	14%	4,684,320
Tarrant County College District	61%	40%	4,025,904	62%	39%	5,793,701	56%	44%	6,438,184

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
Community College Performance  
Institutional Efficiency and Effectiveness -  
33. Tuition and Fees**

**Definition:** Average cost of tuition and fees for tuition and fees charged a student taking 30 semester credit hours.

College	Fall 2000	Fall 2009	Fall 2010
Lone Star College System	\$980	\$1,152	\$1,200
Alamo Colleges	\$1,018	\$1,859	\$1,890
Austin Community College	\$1,285	\$1,624	\$1,624
Collin County Community College District	\$422	\$1,112	\$1,112
Dallas County Community College District	\$701	\$1,230	\$1,230
El Paso Community College	\$1,198	\$2,085	\$2,085
Houston Community College	\$1,050	\$1,290	\$1,290
San Jacinto College	\$684	\$1,310	\$1,470
South Texas College	\$1,626	\$2,710	\$2,980
Tarrant County College District	\$1,108	\$1,500	\$1,500

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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**Higher Education Accountability System  
 Community College Performance  
 Institutional Efficiency and Effectiveness -  
 34. Institutional Support as a  
 Percent of Total Operating Expenses**

**Definition:** The dollar value of current year Institutional Support expenses as reported in each district's Annual Financial Report divided by the dollar value of all current year operating expenses as reported in each district's Annual Financial Report.

College	Fall 2000	Fall 2009	Fall 2010*
Lone Star College System		11%	
Alamo Colleges	13%	16%	
Austin Community College	17%	14%	
Collin County Community College District	14%	10%	
Dallas County Community College District	18%	18%	
El Paso Community College	14%	13%	
Houston Community College	9%	17%	
San Jacinto College	19%	16%	
South Texas College	13%	14%	
Tarrant County College District	4%	11%	

\*Not available yet as of 3/1/11

Source: THECB (Texas Higher Education Coordinating Board) Accountability System - 3/1/11

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