

## What's New



Here is the latest for the month of October.

- ★ **Assessment Timeline Reminder** – The most recent and pending assessment timeline is presented.
- ★ **Core Objective Assessment** – Brief information concerning a pilot to assess Core Objectives.
- ★ **Available Support, Tools, and Resources** – How the Strategic Planning and Assessment (SPA) area can assist you.

## Deadlines: ACE and Learning Outcomes (SLO/PLO)

Below are the deadlines for ACE and Learning Outcomes. All dates follow the standard ACE and SLO Calendar. As always, the SPA team is here to support your IE efforts with open labs, team meetings, trainings, and consultation.



### ACE

### SLO & PLO Assessment

#### Passed Deadlines

#### September 30, 2018

##### Closing the Loop for 2017-18

All information in the ACE Form is to be completed (Final Results, Interpretation of Results, and Recommendations).

#### September 30, 2018

##### Planning for 2018-19

All Planning information in the ACE Form is to be completed.

#### October 22, 2018

Due date for selecting sections for Fall 2018 assessment via the email link sent from SPA. Although the due date has passed, the link is still open – Please notify Priscilla Martin if you select sections after this due date.

#### November 1-December 20, 2018

Fall 2018 SLO data due for submission to SLO Data Collection Tool – an email link sent by SPA.

# Core Objective Assessment

## Core Assessment Pilot

As you may have heard, Lone Star College has begun a pilot program to assess the TX Higher Education Coordinating Board's Six Core Objectives. This is being done to further promote student learning, and as a requirement of the Texas Higher Education Coordinating Board (THECB) and Lone Star's accreditor, the Southern Association of Colleges and Schools (SACSCOC). About 80 volunteer faculty from all six campuses are participating in the pilot this fall. They will be assessing the Coordinating Board's Six Core Objectives:

### THECB's Six Core Objectives

- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Personal Responsibility
- Social Responsibility
- Teamwork

## Some answers to questions you may have about the process ...

- How does it affect me now? – If you are not one of the volunteer faculty member participating in the pilot, it does not affect you this semester (Fall 2018). If you are not involved in Student Learning Outcomes (i.e., you are only involved in the ACE process), it does not affect you now or in the future.
- How will it affect me in the future? - Over subsequent years, LSC will be scaling up its assessment efforts to produce a more representative sample of students' work and to comply with requirements. Faculty will be chosen to participate and be provided training opportunities and further information the spring before they are scheduled to collect students' work.
- Is this process related to the Core Revision currently going on? - No, this is totally separate from the Core Revision and adding and deleting courses from the Core.

**CORE OBJECTIVE ASSESSMENT FAST FACTS**

- What are we doing?** We are assessing student mastery of THECB six core objectives.
- Why are we doing it?** We are doing it to promote student learning and because it is required by SACSCOC.
- When are we doing it?** We are piloting our assessment process now (Fall 2018) and will scale up for the general core alignment years to produce a more representative sample of students' work and comply with requirements.
- How will we do it?** About 80 volunteer faculty from all six campuses are piloting a pilot rubric to assess learning. Students' work will be shared anonymously to the SACSCOC. Faculty will be chosen to participate and be provided training opportunities and further information the spring before they are scheduled to collect students' work.
- How does it affect me now?** If you are not a volunteer faculty member participating in the pilot, it does not affect you this semester (Fall 2018).
- How will it affect me in the future?** Over subsequent years, LSC will be scaling up its assessment efforts to produce a more representative sample of students' work and to comply with requirements. Faculty will be chosen to participate and be provided training opportunities and further information the spring before they are scheduled to collect students' work.
- Is the process related to the Core Revision currently going on?** No, this is totally separate from the Core Revision and adding and deleting courses from the Core.

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**THECB SIX CORE OBJECTIVES**

- Critical Thinking
- Communication
- Empirical and Quantitative Skills
- Personal Responsibility
- Social Responsibility
- Teamwork

**OVERVIEW OF ACCREDITATION REQUIREMENTS (SACSCOC, THECB)**

- Identify Expected Outcomes (Core Objectives already identified by THECB Coordinating Board)
- Identify Appropriate Ways to Measure These Outcomes (in a number of assessing the students' mastery of the Core Objectives, such as rubrics)
- Assess Achievement of Outcomes
- Analyze all What the Results Mean
- Use Results for Improvement
- Report

## Campus Information Sessions about Core Assessment

Except for the Kingwood campus which is still in the re-build process, at least one informational session will be held at each campus before Thanksgiving. Please check with your VPI about time and location. If you have any questions about Core assessment, please contact us or your campus representatives.

## Campus Contacts for More Information

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**Core Objective Learning Assessment**  
OR  
*The Who, What, Why, Where, and When of it all*

Presented by the  
Core Assessment Pilot Design Committee

# SPA Online Tools and Resources

## Links to Online Resources

- [An Introduction to the ACE Process “ACE Revisited”](#)
- [Strategic Planning and Assessment Website](#)
- [IE Website](#)
- [ACE Handbook](#)
- [SLO Website](#)
- [SLO Handbook](#)

## ★ SPA Team Contact Information

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