Based on the *Publication Manual of the American Psychological Association, 6th edition* (2009).

**Italics are used for book and journal titles (underlining no longer used). First line of entry flush with margin, second and subsequent lines indented 5 to 7 spaces. Alphabetize by author’s last name. If no author, alphabetize by first significant word in title. Heading for reference list page is “References,” typed, centered at top of page. References page is double-spaced.**

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| **Type of Entry** | **Reference List** | **Citation in Text** |
| **Basic Components** in order in which they are normally arranged | Author Last Name, First Initial. Middle Initial. (Year). Title of Article. *Journal Title*, *volume* (issue), page numbers. Retrieved from url. | (Author Last Name, year) |
| **Article from a Database with no DOI**  (digital object identifier) | Geier, D. A., Kern, J. K., & Geier, M. A. (2009). A prospective study of oxidative stress biomarkers in autistic disorders. *Electronic Journal of Applied Psychology: Innovations in Autism*. *5(1),* 2-10. Retrieved from <http://ojs.lib.swin.edu.au/index.php/ejap/article/view/141> | (Dymond, Gilson, & Myran, 2006) |
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| **Electronic Book –****Entire Book** | Noddings, N. (2006). *Critical Lessons: What our schools should teach*. Cambridge, NY: Cambridge University Press. Retrieved from <http://www.netLibrary.com.ezproxy.lonestar.edu/urlapi.asp?action=summary&v=1&bookid=159795>. | (Noddings, 2006) |
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