**Essay 2: What Makes a Public Place Appealing?**

**ESOL 0310 Spring 2024**

**Prompt**: Write an analysis essay (650 – 850 words) about a specific public place and suggest ways to make it more appealing. Choose a place that you are familiar with and, ideally, have visited several times. It should be in the Houston / Woodlands / Conroe area. Your essay should describe, analyze and suggest. Answer these questions: Why is [this place] appealing or NOT appealing? How could it be more appealing?

*\*\*You can choose the same place or a different place than you shared in DB 7.1*

**Week 9 Preparation:**

* Read the sample essays in your textbook (pp. 153-154) and on D2L.
* Visit the place in person, if possible. Take notes about its design, use and activities. If you can’t visit, review photos/ videos of the place. Visit its official website and social media.
* Evaluate what makes this place appealing, using criteria from Unit 5, Reading 1, from Discussion Board 7.1 and/or from your own ideas
* Make a list of suggestions for improving the place.

**Week 9 Outline:**

* Choose the key ideas, examples and suggestions to include in your essay.
* Create an outline, which should include your thesis in a complete sentence.
* Submit your outline on D2L by **Monday, March 25 at 8 pm** **(10 points).**

**Week 10 Writing:**

* Read the feedback on your outline **Tuesday, March 28**
* As you write, refer to your outline to stay organized. Don’t be afraid to make changes to your original plan if you think of new ideas. Just revise your outline.
* Keep asking yourself How? Why? to develop your body paragraphs. Think about the questions or doubts a reader would have. Be persuasive and analytical.
* Read and re-read the prompt! Review the rubric (under Assignments > Essay 2).
* In-class writing on **Wednesday, March 27**
* First draft essay deadline on D2L Assignments: **Monday, April 1 at 8 pm (40 points)**
* Submit the signed Academic Integrity Statement with your essay on D2L

**Reminders**

* Use Third Person Academic. Don’t use: I, me, my, we, us, our, you, your, etc.
* Include a works cited page in MLA style if you use any outside sources. Paraphrase information from the internet (do not copy phrases or sentences directly.)
* Write between 650-850 words. Include the word count at the end of your essay.

**Week 11 Feedback & Revision**

* Read the feedback on Essay 2 and start making revisions: **Tuesday, April 2**
* In-class writing on Wednesday, April 5
* Final draft Essay 2 due: **Monday, April 8 at 8 p`m (100 points)**