FACULTY QUALITIES OF EXCELLENCE

As faculty members of Lone Star College, we strive to create a notion of world citizenry in our students. In that pursuit, we model ways of thinking and being that incorporate diversity, equality, and equity. Our culture, then, requires the possession of transcendent qualities that, while immeasurable, are evident in global citizens. We are self-accountable to being respectful of others through clear and professional communication. We are compassionate with our students, colleagues, and ourselves. We are innovative in the pursuit of learning. Ultimately, we create a culture where learning thrives, people are safe, and we mirror the qualities of world citizenry.

STUDENT INVESTED

An excellent LSC faculty member demonstrates commitment to student success by maintaining academic rigor, fostering student accountability, and embracing diversity in all its forms.

- Employs techniques that specifically support student success
- Maintains academic standards while addressing individual student needs
- Retains awareness of LSC resources for students and directs students to them as needed

CONTENT EXPERT

An excellent LSC faculty member is dedicated and invested in one’s discipline and exhibits a continual pursuit of knowledge.

- Demonstrates content expertise
- Communicates knowledge to students
- Remains current in discipline through professional development
- Keeps courses up-to-date and relevant

PEDAGOGICALLY EXCELLENT

An excellent LSC faculty member employs engaging instructional strategies to foster student learning.

- Implements prepared and well-organized instruction
- Designs assessments that address Student Learning Outcomes and Core Objectives
- Employs innovative techniques and advances in technology
- Encourages student development, independent skills, and critical thinking
- Demonstrates ability to be flexible and adapt to diverse and current needs of students
- Provides prompt and appropriate feedback to students

INSTITUTIONALLY DEDICATED

An excellent LSC faculty member will collegially participate, communicate, and collaborate within the college and community.

- Participates at System and campus levels
- Collaborates with community stakeholders
- Engages in building and/or expanding institutional, programmatic, and personal connections
- Fosters exchange of ideas, experiences, and opportunities for success in a variety of formats