

Resource Development and Administration



Fall 2016 Newsletter

Grant Report for Fiscal Year 2016

LSC Resource Development and Administration (RDA) Office provides leadership, support, coordination and development for all external grant activities to faculty and staff in efforts to advance the mission, vision and strategic ends of the colleges. Fiscal year 2016 was the most productive year on record for LSC grant activity.

LSC had **85** grants totaling **\$32,588,029** that were active at some point during FY2016. Total grant revenues in new grant awards received from federal, state, and private foundations in FY 2016 were **\$12,853,130**. To put it in perspective, there were 32 active grants in FY2013. In three short years, the number of grants has increased by 165%.

Post-award support for awarded grants included **Orientation** for 16 new grants, **desk reviews** for 13 programs and **day-to-day support** to staff managing grants to facilitate understanding of basic grant requirements, program guidelines, and LSC supports available for implementing the program. This year, Grants Accounting joined RDA to add review of the project budget and expenditures to the desk review process. The addition of a financial review of program expenditures provides a more complete picture of the status of a grant to better inform grant management.

LSC Top Three Grant Funders FY2016

U.S. Department of Education	9 grants	\$16,062,302
Texas Higher Education Coordinating Board	19 grants	\$4,742,846
Texas Workforce Commission	11 grants	\$3,216,143

New GAC Members

The LSC Grant Advisory Council is moving into its second year. The GAC was instrumental in the creation of a tool to help campuses evaluate possible grant ideas. The [Grant Idea: Initial Consideration](#) tool is posted on the [RDA website](#). The GAC was also instrumental in providing guidance for revising LSC policy regarding grants and informing grant processes within LSC.

RDA welcomes new members **Larry Mills**, Executive Director Compensation; **Nicole Robinson Gauthier**, Executive Director LSC Foundation; **Jackie Thomas**, Chief Strategist, Tomball; **Deirdre Hayes-Cootz** Montgomery. RDA thanks founding Council members for their service to grantsmanship in LSC: **Ann Johnson**, Vice President Student Success Tomball; Professor **Lana Myers**, Montgomery; **Cathy Stenner**, Interim Vice President Administration, Kingwood.

ServiceNow Comes to RDA January 9, 2017



RDA services will be available utilizing ServiceNow on Monday, January 9, 2017. The transition to ServiceNow will improve workflow efficiency across Lone Star College departments, reduce paperwork burden, and give RDA customers the ability to track progress on their grant projects.

Lone Star College employees can communicate requests to research grant opportunities or requests to develop a grant proposal by entering a ServiceNow ticket. Once a ticket is submitted, it will be assigned a tracking number that can be tracked just as you do now with tickets created for AIR or Technology. ServiceNow will send email notifications throughout the process for tracking purposes. ServiceNow also provides a platform for all employees involved in the grant process to efficiently communicate.

The transition to ServiceNow will convert some of our current paper processes to an electronic format. RDA's Notice of Interest and Cost Share Forms will be available in ServiceNow. This will allow LSC employees to approve RDA forms online and eliminate the need for hard copy signatures.

Begin submitting your requests and tracking your grant on January 9th at <https://lonestar.service-now.com>!

LSC Awarded \$4.6 Million in Title V Grants

The U.S. Department of Education has awarded Lone Star College more than \$4.6 million to help improve the academic attainment of Hispanic students. The grant money will be used to expand the Developing Hispanic-Serving Institutions initiative. LSC-North Harris was awarded \$2,587,367, and LSC-Tomball was awarded \$2,039,976. The five-year grants begin this fall.

The North Harris project, **Mi Casa Es Su CASA**, seeks to increase the persistence, completion and transfer rates of Hispanic and underserved students through three components, Information technology enhanced multidisciplinary academic learning lounges (iMalls), a Center for Academic Success and Transition (CAST) designed to connect students to resources and improve student engagement and Project MATCH, ensuring instructional delivery and professional development that is student-centered and in line with needs of underserved 21st century learners.

The Tomball project, based on Grit and Growth Mindset Theory, is titled **CLASS**: Center for Leadership, Academic, and Student Success. Its objective is to increase completions for Hispanic students. It will do so by enhancing the FYE course, reaching out to the Hispanic community, using alternative course designs, increasing professional development for faculty and staff and implementing a technology-enhanced multidisciplinary academic support center or i-MASC.

LSC Awarded AmeriCorps Grant

The OneStar Foundation awarded LSC-Kingwood \$343,244 to implement an **AmeriCorps** program that will fund 50 half-time Members to provide mentoring and educational support services to high school and college students. The program targets economically disadvantaged students at Splendora, Porter, New Caney, and Summer Creek High Schools as well as LSC-Kingwood.

Members will be responsible for a 5% increase in matriculation to college among program participants and a 5% increase in fall-to-fall persistence among program participants at the LSC-KW campus. Members will receive high-quality professional development and real-world application of soft skills, personal efficacy, and grit.

Dr. John Theis, the system director for civic engagement; Kim Klepcyk, Dean of Academic Partnerships and Initiatives; and Keelie Barrow, the now full-time Program Manager; were integrally involved in the implementation of the planning grant that preceded this funding opportunity.

Fun Facts

Happy 115th Birthday to U.S. Community Colleges!

In just over 100 years' time, community colleges in the U.S. have grown from a single college in 1901 to 1166 community colleges. No other segment of higher education is more responsive to its community and workforce needs than the community college.

In the early years, the colleges focused on general liberal arts studies. That changed during the Great Depression, when community colleges began offering job-training programs. The trend continued after World War II. In 1948, the Truman Commission suggested the creation of a network of public, community-based colleges to serve local needs.

Today, community colleges educate more than half the nation's undergraduates.

