



Economic Inequality and Civic Engagement **CONFERENCE**

Fri.-Sat., Nov. 6-7, 2015
at LSC-University Park

The mission of the two day conference is to examine the ways institutions of higher education are dealing with rising levels of economic inequality in the United States. Is inequality a problem? If so, what should be done about it? How are themes of inequality being dealt with in the classroom? What teaching pedagogies and co-curricular activities are being used to get students to think critically about economic inequality in the United States and the world?



**Center for
Civic Engagement**

LoneStar.edu/CivicEngagementConference

Friday November 6, 2015

Time	Activity/Room	Panel	Presenters/Institution
11 - 6	Registration - West Dining		
12 - 2	Lunch & Keynote - West Dining	Stealth Politics by U.S. Billionaires	Dr. Benjamin Page - Northwestern University
2:15 - 3	Concurrent Sessions 1		
	UP13.405	The Hunger Banquet - A Tool for Action and Awareness.	Kaleena Steakle, Mayra Monsivias, Adriana Joseph, Former LSC-Kingwood Students
		Income Inequality in America: How the Current Higher Education Model is Not Working	Hunter Jones, Current LSC-Kingwood Student
	UP13.421	Teaching Inequality through Research Methods and Survey Design	Dr. Adam Hoffman - Salisbury University
	UP13.427	Service Learning 101	Clark Friesen, Karyn Friesen LSC-Tomball, LSC-Montgomery
3:15 - 4	Concurrent Sessions 2		
	UP13.405	Bridges Out of Poverty	Lenny Vega - Allegheny College of Maryland
	UP13.421	Social Class and Its Impact on Education	Jeannette Jones - Texas Lutheran University
	UP13.427	Oppression and the Art of Resistance: A Thematic Approach to Teaching Political Agency	Dr. Stephanie Kelly, Daniel Tatarzyn - LSC-Kingwood
4:15 - 5	Concurrent Sessions 3		
	UP13.405	Public Achievement: Building Worlds, Transforming Lives	Seth Howard - LSC-Kingwood
	UP13.421	An Education in Democracy: Implementation of the Affordable Care Act in the 29th Congressional District	Patrizio Amezcua, Cody Pogue - San Jacinto College-North
	UP13.427	Teaching the Civic Engagement Consociate	Dana Morales, Michele Richey, Fiona Ross - LSC-Montgomery
5:15 - 6:45	Dinner & Keynote West Dining	The Cash Ceiling: Why Only the Rich Run for Office – and What You Can Do About It	Dr. Nicholas Carnes - Sanford School of Public Policy at Duke University



 **TurboVote**
LoneStar.turbovote.org

Time	Activity/Room	Panel	Presenters/Institution
8 -12	Registration - West Dining		
8 - 9:30	Continental Breakfast & Keynote - West Dining	Greece and Europe: Witness to a Mugging	Dr. James Galbraith - University of Texas at Austin
9:45-10:30	Concurrent Sessions 4		
	UP13.405	Running and Winning: Workshop on Student Electoral Involvement	Patrick Morales - Student at Arizona State University
	UP13.421	\$1 a Day?	Scott L. Walker - Northwest Vista College
	UP13.427	It Can't Happen Here! Or Can It? A Manageable, Collaborative Model for Civic Engagement	Daniel Tatarzyn, Lisa Darling, Carly Jones - LSC-Kingwood
10:45 - 11:30	Concurrent Sessions 5		
	UP13.405	Alternative Spring Break	Steve Davis, Dr. David Putz - LSC-Kingwood
	UP13.421	Relevance + Critical Thinking + Active Learning = Well-Informed and Prepared Citizens	Stephanie Cockrell Doyen - LSC-Kingwood and The Dana Center at The University of Texas at Austin
	UP13.427	Citizen Work in the Civic Engagement Capstone	Dr. Jennifer K. Greene - St. Edward's University
11:45 - 12:15	Concurrent Sessions 6		
	West Dining	Special Presentation: Civic Playhouse	Driven Theater Company
12:30 - 2	Lunch & Keynote - West Dining	Inequality: Recent Trends and Future Prospects	Dr. Dean Baker - Center for Economic and Policy Research

SPEAKERS

DR. BENJAMIN PAGE is a Professor of Political Science at Northwestern University. His interests include public opinion and policy making. He is currently engaged in a large collaborative project to study Economically Successful Americans and the Common Good. In 2009 he published "Class War? What Americans Really Think about Economic Inequality" with Lawrence R. Jacobs.

DR. NICHOLAS CARNES is an Assistant Professor of Public Policy at the Sanford School of Public Policy at Duke University and the Co-Director of the Research Triangle chapter of the Scholars Strategy Network. His book "White-Collar Government: The Hidden Role of Class in Economic Policy Making" examines how the shortage of people from the working class in American legislatures skews the policymaking process towards outcomes that are more in line with the upper class's economic interests.

DR. JAMES GALBRAITH holds the Lloyd M. Bentsen Jr. Chair in Government/Business Relations and a professorship of Government at the Lyndon B. Johnson School of Public Affairs,

The University of Texas at Austin. He holds degrees from Harvard and Yale (Ph.D. in economics, 1981). Dr. Galbraith served in several positions on the staff of the U.S. Congress, including executive director of the Joint Economic Committee. He directs the University of Texas Inequality Project, an informal research group based at the LBJ School.

DR. DEAN BAKER is co-director of the Center for Economic and Policy Research in Washington, DC. He writes a weekly column for the Guardian Unlimited (UK), the Huffington Post, TruthOut, and his blog, Beat the Press, features commentary on economic reporting. His analyses have appeared in many major publications, including the Atlantic Monthly, the Washington Post, the London Financial Times, and the New York Daily News. He received his Ph.D in economics from the University of Michigan.

PATRICK MORALES is an at-large representative on the Tempe Elementary School District Governing Board in Arizona. Patrick will be conducting a workshop for students on working and running in elections.



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