# LSC 2020 Student Success Agenda

LSC Student Success Vision: All Lone Star College students will have a clear path, with the support they need, to complete a credential or successfully transfer to a senior institution within 2 years for first-time, full-time students or within 4 years for first-time, part-time students, completing with 3 or fewer excess credits.

Approach: The primary approach for achieving this vision is the effective, multi-year implementation of guided pathways reinforced with the comprehensive enrollment management (EM) plan, which aims to increase recruitment, enrollment, and retention by improving operational processes.

## Goals

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- **Goals**
  - Increase fall headcount by 5% between AY 17 and AY 20.
  - Increase F-SP and F-F persistence by 3 percentage points between AY 17 and AY 20.
  - 100% of degree-seeking FTIC students have declared a specific program by the end of the second term.
  - Increase % FTIC students completing the following in their first year:
    - 15+ college-level credits
    - College-level Math and English
    - 9+ credits in program
  - Annually award 9,800 credentials (certificates or degrees) by AY 19-20 and 15,400 credentials by AY 29-30.
  - Increase % of associate degree graduates completing with no more than 3 hours in excess of their degree plan.
  - TBD

## Strategies

- **Assess the adoption and effectiveness of the state-required college preparatory course. (GP)**
- **Improve applicant conversion through targeted campaigns. (EM)**
- **Use data to inform outreach strategies for enrollment and re-enrollment text/calling campaigns. (EM)**
- **Coordinate college-wide enrollment strategies supporting payment and Financial Aid awards. (EM)**
- **Provide research-based support for faculty to expand coordinated retention efforts. (EM)**
- **Reduce textbook costs for students. (SP)**
- **Create full- and part-time Pathways course plans for college ready students. (GP)**
- **Make Pathways information available in a student-friendly format. (GP)**
- **Evaluate and improve the mandatory New Student Orientation and Student Success Course. (GP)**
- **Contextualize the Student Success Course by Area of Study. (GP)**
- **Identify an approach for entering students who are not FTIC in regards to selecting a program and planning their courses. (GP)**
- **Improve strategic section management and course planning to support student completion. (EM)**
- **Develop technology to keep students on pathway plan, advising supports aligned to milestones, and supports for critical courses. (GP)**
- **Assess and improve/expand system-wide student supports. (GP)**
- **Provide professional development for faculty to support student success. (GP)**
- **Implement co-requisite remediation. (GP)**
- **Create pathways for Adult Education Literacy students to transition to credit programs. (GP)**
- **Evaluate and improve the LSC early alert system. (GP)**
- **Track use of co-curricular/service learning opportunities by Area of Study. (GP)**
- **Continuously improve reverse transfer and auto-award processes. (GP)**
- **Develop a dual credit/early college program evaluation tool. (GP)**
- **Implement “1 More Class” Enrollment Campaign to encourage reduction in time to credential completion. (EM)**
- **Assess and consider expansion of the Promise Scholarship. (SP)**
- **Create a strategic plan for equity via the Diversity Advisory Committee. (SP)**
- **Complete development of transfer maps for LSC’s top 5 transfer institutions. (GP)**
- **Define and track transfer success. (GP)**
- **Set a transfer success goal. (GP)**
- **Connect job placement and career services supports to student pathways. (GP)**
- **Identify tools and assessment strategies to measure success after credential completion. (SP)**
- **Define a pathway map for Adult Education Literacy students to transition to credit programs. (GP)**
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**EM = Enrollment Management; GP = Guided Pathways; SP = Strategic Priorities**

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