

LSC 2020 Student Success Agenda

LSC Student Success Vision: All Lone Star College students will have a clear path, with the support they need, to complete a credential or successfully transfer to a senior institution within 2 years for first-time, full-time students or within 4 years for first-time, part-time students, completing with 3 or fewer excess credits.

Approach: The primary approach for achieving this vision is the effective, multi-year implementation of guided pathways reinforced with the comprehensive enrollment management (EM) plan, which aims to increase recruitment, enrollment, and retention by improving operational processes.

Connection	Entry	Progress	Completion	Post-Completion
Recruitment, Enrollment, and Retention	Admissions and Registration	Credit, Gateway, and Program Momentum	Credential Completion	Transfer and Career Success
Goals				
<ul style="list-style-type: none"> • Increase fall headcount by 5% between AY 17 and AY 20. • Increase F-SP and F-F persistence by 3 percentage points between AY 17 and AY 20. 	<ul style="list-style-type: none"> • 100% of degree-seeking FTIC students have declared a specific program by the end of the second term. 	<ul style="list-style-type: none"> • Increase % FTIC students completing the following in their first year: <ul style="list-style-type: none"> ○ 15+ college-level credits ○ College-level Math and English ○ 9+ credits in program 	<ul style="list-style-type: none"> • Annually award 9,800 credentials (certificates or degrees) by AY 19-20 and 15,400 credentials by AY 29-30. • Increase % of associate degree graduates completing with no more than 3 hours in excess of their degree plan. 	<ul style="list-style-type: none"> • TBD
Strategies				
<ul style="list-style-type: none"> • Assess the adoption and effectiveness of the state-required college preparatory course. (GP) • Improve applicant conversion through targeted campaigns. (EM) • Use data to inform outreach strategies for enrollment and re-enrollment text/calling campaigns. (EM) • Coordinate college-wide enrollment strategies supporting payment and Financial Aid awards. (EM) • Provide research-based support for faculty to expand coordinated retention efforts. (EM) • Reduce textbook costs for students. (SP) 	<ul style="list-style-type: none"> • Create full- and part-time Pathways course plans for college ready students. (GP) • Make Pathways information available in a student-friendly format. (GP) • Evaluate and improve the mandatory New Student Orientation and Student Success Course. (GP) • Contextualize the Student Success Course by Area of Study. (GP) • Identify an approach for entering students who are not FTIC in regards to selecting a program and planning their courses. (GP) • Improve strategic section management and course planning to support student completion. (EM) 	<ul style="list-style-type: none"> • Develop technology to keep students on pathway plan, advising supports aligned to milestones, and supports for critical courses. (GP) • Assess and improve/expand system-wide student supports. (GP) • Provide professional development for faculty to support student success. (GP) • Implement co-requisite remediation. (GP) • Create pathways for Adult Education Literacy students to transition to credit programs. (GP) • Evaluate and improve the LSC early alert system. (GP) • Track use of co-curricular/service learning opportunities by Area of Study. (GP) 	<ul style="list-style-type: none"> • Continuously improve reverse transfer and auto-award processes. (GP) • Develop a dual credit/early college program evaluation tool. (GP) • Implement "1 More Class" Enrollment Campaign to encourage reduction in time to credential completion. (EM) • Assess and consider expansion of the Promise Scholarship. (SP) • Develop an assessment strategy for the Student Success Institute. (SP) • Create a strategic plan for equity via the Diversity Advisory Committee. (SP) 	<ul style="list-style-type: none"> • Complete development of transfer maps for LSC's top 5 transfer institutions. (GP) • Define and track transfer success. (GP) • Set a transfer success goal. (GP) • Connect job placement and career services supports to student pathways. (GP) • Identify tools and assessment strategies to measure success after credential completion. (SP)
<p>EM = Enrollment Management; GP = Guided Pathways; SP = Strategic Priorities</p>				