



LSC Student Success Initiatives & Outcomes 2011-2018

Updated January 2019

	Performance Measure	Student Population	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort	2017 Cohort	2018 Cohort
Student Experience	CCSSE Survey	All students	not avail.	not avail.	All benchmarks improved between 2013 and 2015. Avg. total score increased from 49.2 to 51.1 (standardized natl. avg. = 50). Biggest gains were in Active & Collaborative Learning and Support for Learners.			Did not participate in survey		
	SENSE Survey	All students	not avail.	not avail.	Engaged Learning and Academic & Social Support Network benchmarks improved between 2013 and 2015.			Did not participate in survey		
Early Momentum	FTIC Successful Course Completion in first term	Courses completed with a grade of A-C or P by Fall FTIC0 students*	61%	63%	65%	61%	66%	66%	62%	63%
	FTIC Successful completion of Gateway Math in first year	Fall FTIC0 students completing with a grade of A-C or P	11%	12%	16%	19%	22%	23%	21%	
	FTIC Successful completion of Gateway English in first year		38%	39%	40%	40%	44%	46%	45%	
	FTIC Successful completion of Gateway Math & English in first year		9%	10%	13%	16%	19%	19%	17%	
	FTIC Earning 6+ CL credits in first term	Fall FTIC0 students	33%	31%	29%	46%	48%	50%	53%	62%
	FTIC Earning 15+ CL credits in first year		23%	22%	23%	31%	34%	34%	33%	
FTIC Earning 30+ CL credits in first year	2%		2%	3%	4%	5%	5%	2%		
Progress	FTIC Fall to Spring Persistence	Fall FTIC0 students	not avail.	77%	79%	77%	78%	77%	77%	
	FTIC Fall to Fall Persistence		not avail.	54%	55%	53%	56%	55%	53%	
Completion	Full-time grad rate (Cert, Assoc., Bacc or above at any TX public)	3-Year	Fall FTIC students enrolled in 12+ credits in first fall term (THECB)	11%	10%	12%	16%	19%		
		4-Year		19%	18%	21%	27%			
		6-Year		34%	32%					
	Part-time grad rate (Cert, Assoc., Bacc or above at any TX public)	3-Year	Fall FTIC students enrolled in <12 credits in first fall term (THECB)	7%	5%	6%	8%			
		4-Year		11%	10%	10%				
		6-Year		18%						
	Prepared grad rate (Cert, Assoc., Bacc or above at any TX public)	3-Year	Fall FTIC, full-time students (THECB)	not avail.	13%	15%	22%	24%		
	Underprepared grad rate (Cert, Assoc., Bacc or above at any TX public)	3-Year		not avail.	7%	8%	11%	15%		
Transferred to senior institution within 6 yrs		Fall FTIC students (THECB)	21%	20%						
System Initiatives, Reforms, and Policy/ Process Changes					Common mandatory orientation for all FTIC.					
	First Year Experience			Required Student Success Course and academic plan for students placing into 2+ dev subjects or 2 levels below in any area.	Required Student Success Course and academic plan for students placing into any dev area.	Required Student Success Course (EDUC 1300) and academic plan for all FTIC.				
	Guided Pathways							Texas Pathways Project begins.		All programs organized into 8 Areas of Study. Full- and part-time Pathway Plans posted for every program.
	Processes					AutoPop (Fall 2014) and Reverse Transfer (Spring 2014) processes implemented.	Registration survey implemented (Spring 2015).	Standard Early Alert (Summer 2015) and AutoGrad (Spring 2016) implemented.		
	Policies				New TSI and mandatory assessment prep as part of new student registration.		Implementation of College Prep courses in high schools (HB5) and almost all programs reduced to 60 hours (SB497).			Corequisite model for remedial education begins (HB 2223).
Other						Dr. Head begins as new Chancellor.			Hurricane Harvey (Fall 2017)	

*FTIC0 are students with zero credit hours at the start of the cohort term, per LSC-AIR methodology. Note that this FTIC definition excludes first-time-in-college students who earned dual credit while in high school.