



Research Paper Rubric

Name _____

Class _____

	A-5	B-4	C-3	D-2	F-1
Thesis	Clearly stated and appropriately focused.	Clearly stated but focus needed to be sharper.	Thesis stated but not appropriately focused.	Thesis is inferred but not stated.	No statement of thesis or objective for research observed.
Organization	Information is logically organized.	Information is adequately organized.	Information is somewhat organized.	Obvious lack of organization.	No observable organization.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, concluding sentence with a transition.	Most paragraphs include introductory sentence, explanations or details, concluding sentence with a transition.	Paragraphs included related information, but were typically not constructed well.	Paragraph structure was not clear and sentences were not typically related within the paragraphs.	No paragraphs observed.
Mechanics	No grammatical, spelling or punctuation errors observed.	Almost no grammatical, spelling or punctuation errors observed.	A few grammatical, spelling or punctuation errors observed.	Many grammatical, spelling or punctuation errors observed.	No observable effort in the area of mechanics.
MLA style Parenthetical (InText) Citations	All sources accurately documented in parenthetical references. First page correctly headed.	All sources accurately documented in parenthetical references, a few were not in MLA format.	All sources accurately documented in parenthetical references, many were not in MLA format.	Some sources are not accurately documented.	No parenthetical references observed
References	5 or more appropriate sources documented properly.	At least 2 appropriate sources documented properly.	At least 1 appropriate source documented and 2 non peer	At least 1 appropriate source documented properly.	No observable effort in MLA formatting. No references
TOTALS					



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	4	3	2	1
Visual Presentation	<p>“ Overall visually appealing; not cluttered; colors and patterns <i>enhance</i> readability</p> <p>“ Uses font sizes/variations which facilitate the organization, presentation, and readability of the research</p> <p>“ Graphics (e.g., tables, figures, etc.) are engaging and enhance the text</p> <p>“</p> <p>Content is <i>clearly</i> arranged so that the viewer can understand order without narration</p>	<p>“ Overall visually appealing; not cluttered; colors and patterns <i>support</i> readability</p> <p>“ <i>Adequate</i> use of font sizes/variations to facilitate the organization, presentation, and readability of the research</p> <p>“ Graphics (e.g. tables, figures, etc.) enhance the text</p> <p>“ Content is arranged so that the viewer can understand order without narration</p>	<p>“ Visual appeal is adequate; somewhat cluttered; colors and patterns detract from readability</p> <p>“ Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is somewhat inconsistent/distracting</p> <p>“ Graphics (e.g., tables, figures, etc.) adequately enhance the text</p> <p>“ Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration</p>	<p>“ Not very visually appealing; cluttered; colors and patterns hinder readability</p> <p>“ Use of font sizes/variations to facilitate the organization, presentation, and readability of the research is inconsistent/distracting</p> <p>“ Graphics (e.g., tables, figures, etc.) do not enhance the text</p> <p>“ Content arrangement is somewhat confusing and does not adequately assist the viewer in understanding order without narration</p>
Grade				

NAME: _____ CLASS: _____

Grade for Visual Presentation _____

Grade for narration _____