

## English 1302 Paper #1 Peer Review Worksheet

Author of Rough Draft: \_\_\_\_\_ Reviewer of Rough Draft: \_\_\_\_\_

**Directions:** By answering the following questions thoughtfully and clearly, be as helpful as possible to the author of this draft. Use understandable language and specific examples and, in addition to completing this worksheet, **make notes directly on the writer's draft.** You will be evaluated on the thoughtfulness and helpfulness of your responses. You must address each of the following topics in order to get full credit (20 pts.) for your peer review. When finished, discuss your suggestions with the paper's author, bring both the essay and your peer review to me for a grade, and then give both this worksheet and the writer's marked-up paper back to him or her.

**1. Organization:** Is this draft organized in a standard pattern: an introduction that concludes with the thesis, a body with supporting points presented in a logical order, and a concluding section that summarizes and analyzes the overall significance of the topic? Note on the paper where the organization seems to be ineffective if such is the case.

**2. Introduction:** The first paragraph(s) should prepare the reader for the topic and argument presented in the paper.

- a. Does the introduction explain the topic? Is it obvious what stance the writer assumes concerning the subject of this paper? \_\_\_\_\_
- b. Does the writer clearly define his/her position on the topic (the argument) and/or define his/her purpose for writing (thesis)? \_\_\_\_\_
- c. After reading the whole paper, explain whether you think the introduction effectively prepares the reader for the discussion or not. \_\_\_\_\_

**3. Body:** The body of the paper presents the supporting information for the topic/argument and should be divided into logical sections or sub-topics.

- a. Do the body paragraphs support the thesis? \_\_\_\_\_
- b. Is information included that does not seem relevant to the stated thesis/purpose? \_\_\_\_\_
- c. Are at least 2 quotations used to illustrate and support the writer's argument? \_\_\_\_\_
- d. Are these quotations accompanied by correctly written in-text citations? \_\_\_\_\_
- e. Does the writer explain his/her reasoning clearly and effectively? \_\_\_\_\_
- f. Does one point/section logically lead to the next point? Are transitions used effectively? \_\_\_\_\_

**4. Conclusion:** Does the concluding section sum up—without being repetitive—the major points/conclusions of the paper? Does it offer sufficient closure to the argument (and avoid bringing up new arguments)?

\_\_\_\_\_

**5. Style and Mechanics:**

a. Are there grammar, spelling, and/or punctuation errors that distract the reader from the argument? Is there a specific area of weakness or pattern of errors that the writer should focus on? Mark all such errors directly on your peer's paper.

b. Does the writer use sentence constructions and diction that are appropriate for the audience and purpose?

\_\_\_\_\_

c. Is the paper formatted correctly according to MLA Standards? \_\_\_\_\_

d. Did the writer include a Works Cited page at the end of the document? \_\_\_\_\_

e. Is this Works Cited page correctly done, whether from the textbook or D2L? \_\_\_\_\_

**6. Overall:** How near to completion is this draft? What steps should the author take to complete this assignment? Be specific and helpful by listing the three most important steps the author should take:

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

**7. Finally:** If this were your paper, what is the one thing you would be sure to change or add to this paper?

Describe below:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_