

**ENGL 0309 – Essay # 3****Comparison and contrast of two, scholarly articles with opposing viewpoints****TOPIC:**

- Write a comparison and contrast essay in which you compare and contrast the opposing viewpoints in two scholarly articles. Students will choose two, scholarly articles from specific, college databases.
- Students are welcome to choose their own topic for Essay 3, but each topic must be approved by Dr. Myers during class. Again, the two articles must come from specific, college databases.
- *[NOTE: The following topics are off-limits: Abortion, Texting, Death Penalty, Drug Legalization of any kind, Obesity, and Gay Marriage. Students write about those topic in high school; please choose a more creative and challenging topic for Essay # 3]*

**THESIS:**

- Your thesis/main idea will acknowledge the authors by name, the articles by name, and each author's main idea concerning the topic.

**Thesis example:**

*The pro-immigration article, "Immigration Reform Now!" by Francis Beauregard and Jane Campion asserts that the U.S. Government should do more to help immigrants become American citizens; the anti-immigration article, "Lock Down the Borders" by Jose Gonzales suggests that 10% of recent immigrants should be returned to their home countries.*

**The essay length is FOUR FULL PAGES, SIX PARAGRAPHS - AT LEAST 1,200 Words - typed, double spaced.**

- Paragraphs must be at least 6 sentences each
- Underline your thesis (must be in paragraph 1)
- Students who plagiarize a phrase, a sentence, or an idea will receive a ZERO on this assignment! No exceptions.
- Cite your sources correctly and every time you use them to avoid plagiarism!

**This essay requires scholarly research cited in MLA Style.\***

- Students will create a separate **Works Cited** page (last page of the essay) in which they cite their sources in MLA style.
- Students will also cite sources correctly in the body of the essay (in-text citations).
- Be careful not to "over-cite" your sources. *Seventy-five percent of your essay should be your own words and summary information.* Only 25% (at the most) should be information "Quoted" from your sources.

- Do not use block quotes, which are four lines or longer. Cite three lines, or less, at a time. Use the ellipsis. . . to let the reader know that some material has been omitted.

**For example:** Obama suggests, “Community college would greatly benefit our American citizens. . .” (232).

- **TWO** documented, scholarly sources are required.
- 

<b>Paragraph 1:</b>
---------------------

- **Be sure to do the following in your first paragraph (Introduction) (150 words):**

- Start your first paragraph off with a hook - an interesting question, statement, story, or fact related to your topic. (1-3 sentences)

- Then, write a sentence in which you give your thesis and identify the authors’ names, their articles’ names, and each author’s main idea for each article. UNDERLINE YOUR THESIS. (1 sentence)

- Lastly, quickly summarize each article in 2-3 sentences.

(six sentences or more / 150 words or more)

---

<b>Paragraph 2:</b>
---------------------

- **Be sure to do the following in your second paragraph (150 words):**

- Start your paragraph off with a transitional phrase and a topic sentence. (1 sentence)

- Then, identify and discuss ONE point of comparison OR contrast between the author’s views on the topic. Give specific examples from each article. Directly “quote” and cite the articles 1-2 times {no more than 3 lines of “quotes”}.

(six sentences or more / 150 words or more)

---

**Paragraph 3:**

**- Be sure to do the following in your third paragraph (150 words):**

- Start your paragraph off with a transitional phrase and a topic sentence. (1 sentence)

- Then, identify and discuss ONE OTHER point of comparison OR contrast between the author's views on the topic. Give specific examples from each article. Directly "quote" and cite the articles 1-2 times {no more than 3 lines of "quotes"}.

(six sentences or more / 150 words or more)

-----

**Paragraph 4**

**- Be sure to do the following in your fourth paragraph (150 words):**

- Start your paragraph off with a transitional phrase and a topic sentence. (1 sentence)

- Then, identify and discuss ONE OTHER point of comparison OR contrast between the author's views on the topic. Give specific examples from each article. Directly "quote" and cite the articles 1-2 times {no more than 3 lines of "quotes"}.

(six sentences or more / 150 words or more)

-----

**Paragraph 5**

**- Be sure to do the following in your fifth paragraph (150 words):**

- Start your paragraph off with a transitional phrase and a topic sentence. (1 sentence)

- Then, identify and discuss ONE ADDITIONAL point of comparison OR contrast between the author's views on the topic. Give specific examples from each article. Directly "quote" and cite the articles 1-2 times {no more than 3 lines of "quotes"}.

(six sentences or more / 150 words or more)

-----

<b>Paragraph 6</b>
--------------------

**- Be sure to do the following in your sixth paragraph (150 words):**

- Start your last paragraph off with a concluding, transitional statement. (1 sentence)
- Summarize your essay in fresh words. Then, leave the reader with a strong, interesting last line.  
(six sentences or more / 150 words or more)

### **WORKS CITED**

A Works Cited page will be the very last page of this assignment. Your Works Cited page will list your two sources in MLA style.

### **POINT DISTRIBUTION**

- 5% - Correct Format (Thesis is underlined, text is Double-spaced, Times 12 font, etc.)
- 5% - Correct “Works Cited” page at the end of the essay – Two sources
- 15% - Correct In-Text Citations (*Correct in-text citations and signal phrases EACH TIME the sources are cited*)  
*essay. For example: Smith notes, “quote here” (232).*
- 5% - Organization (paragraphs are unified and coherent with sufficient transitions and emphasis)
- 5% - Language/Word Choice/Style (sentences are correct and varied, diction is clear and concise, and tone and voice is appropriate)
- 45% - Content (clear thesis, good supporting evidence, and sufficient detail)
- 20% - Grammar and mechanics (standard English usage, excellent proofreading, few punctuation or grammar errors)

100 POINTS TOTAL

**Due by: Sunday, April 24 at 11:59 p.m. – submit to dropbox in D2L**