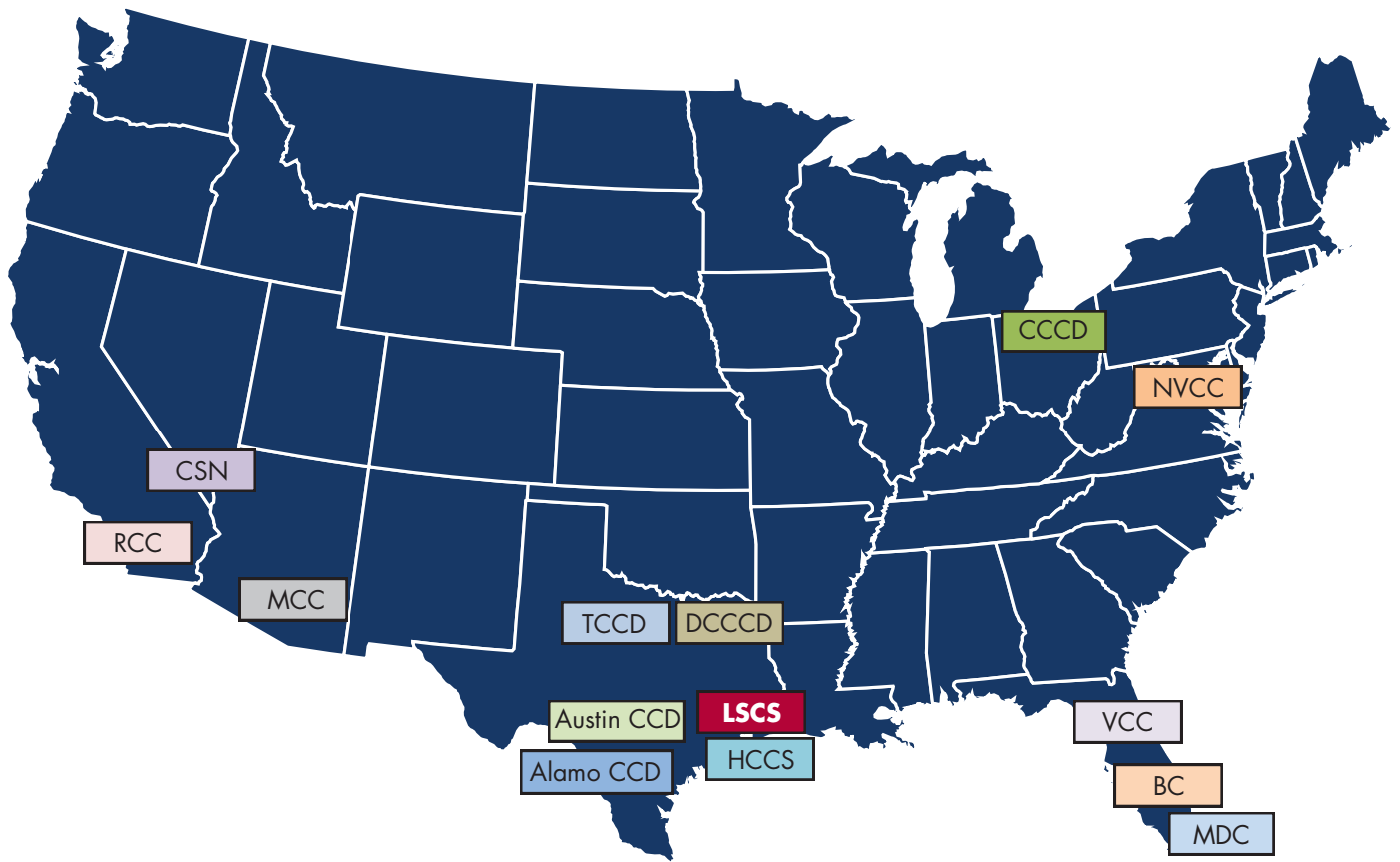
















How does the Lone Star College System compare with other community colleges of like size and organizational structure? Below are colleges used in the comparison of nine critical areas listed on the back of this page.



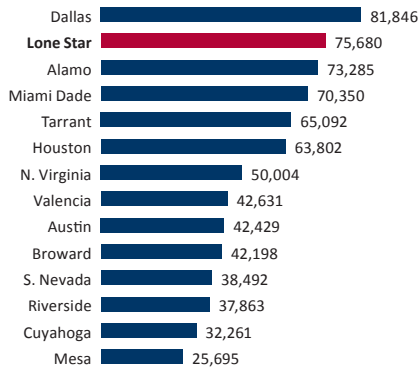
|   |            |   |      |
|---|------------|---|------|
|  Alamo Colleges                           | Alamo CCD  |  <b>Lone Star College System</b>     | LSCS |
|  Austin Community College                 | Austin CCD |  Mesa Community College              | MCC  |
|  Broward College                          | BC         |  Miami Dade College                  | MDC  |
|  College of Southern Nevada               | CSN        |  Northern Virginia Community College | NVCC |
|  Cuyahoga Community College District      | CCCD       |  Riverside Community College         | RCC  |
|  Dallas County Community College District | DCCCD      |  Tarrant County College District     | TCCD |
|  Houston Community College System         | HCCS       |  Valencia Community College          | VCC  |

# 2012 REPORT CARD

## LSCS PEER PERFORMANCE TRACKING

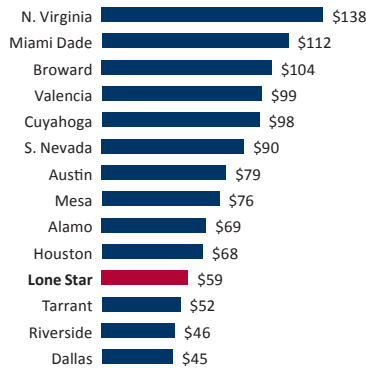


### Student Headcount Fall 2011<sup>1</sup>



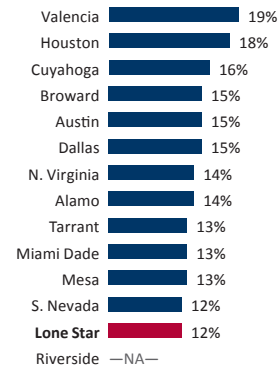
Number of students served for credit classes.

### Tuition and Fees per Credit Hour Fall 2011<sup>2</sup>



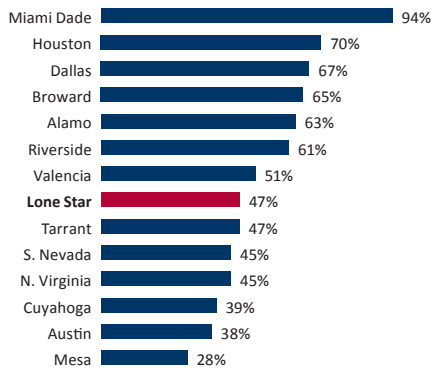
The cost per credit hour is based on FT credit load of 12 hours, including all applicable fees.

### Administrative Costs % of Budget FY 2010-2011<sup>3</sup>



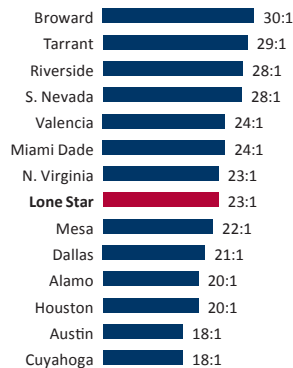
Percentage of the budget expenditures dedicated to administrative cost.

### Minority Students Fall 2010<sup>4</sup>



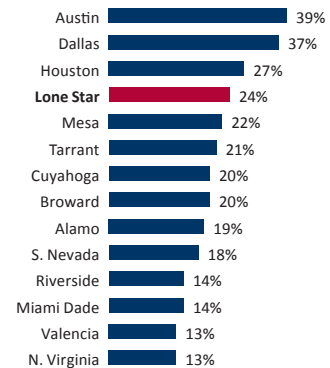
Students served whose ethnicity fell under the US Census Bureau's Classification of Minority Classification of Federal Data on Race and Ethnicity (Black, Hispanic, Asian, American Indian/Alaskan Native).

### Student Faculty Ratio Fall 2010<sup>5</sup>



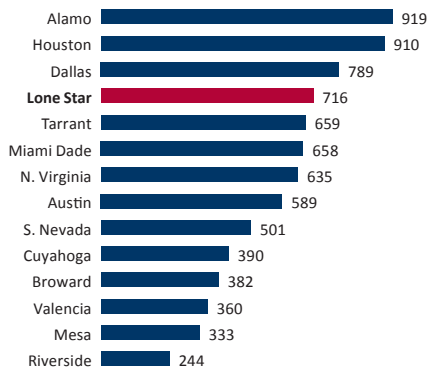
Student Faculty Ratio is student FTE divided by the faculty FTE. FTE is the number of full-time added to one-third the number of part-time.

### Transfer Rate - 2007 Cohort Fall 2010<sup>6</sup>



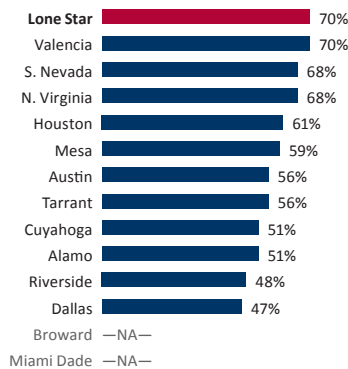
Students from Fall term that transferred to a four year institution the following Spring.

### Full-time Faculty Fall 2010<sup>7</sup>



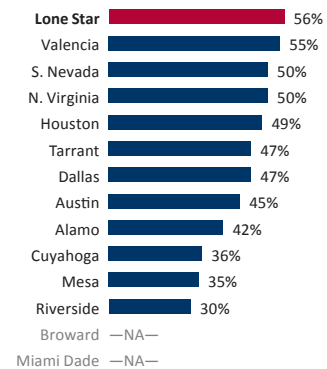
Instructors employed as full-time faculty.

### Full-time Persistence Fall 2010<sup>8</sup>



Students enrolled Fall term who re-enrolled the following Fall term.

### Part-time Persistence Fall 2010<sup>8</sup>



Students enrolled Fall term who re-enrolled the following Fall term.

<sup>1</sup>Source: Texas Association of Community Colleges (TACC), Integrated Postsecondary Education Data System (IPEDS) College Navigator and individual college websites. <sup>2</sup>Source: individual college websites. <sup>3</sup>Sources: IPEDS and National Association of College and University Business Officers (NACUBO). <sup>4</sup>Includes Black, Hispanic, Asian, American Indian/Alaskan Native. Source: IPEDS - 2011 Data Feedback Reports. <sup>5</sup>Sources: Texas Institutions are from the Texas Higher Education Coordinating Board (THECB) Accountability Report. Out of State Institutional data are from the individual college websites. <sup>6</sup>Fall 2007 Full-time, First Time in College students who transferred to a 4 year institution by Fall 2010. Source: IPEDS - 2011 Data Feedback Reports. <sup>7</sup>Source: IPEDS - 2011 Data Feedback Reports. <sup>8</sup>Full-time, first-time students who enter the institution for the first time in the fall and who return the following fall, divided by the total number of full-time, first-time students in the fall of first entrance. Part-time persistence is similarly defined. Source: IPEDS - 2011 Data Feedback Reports.