Advantages of taking a Learning Community:

• Combined Projects
• See connections between disciplines
• Access to two Professors
• Student Support Groups
• Increased Student Success

Enroll in a Learning Community this spring!

HUMAN RIGHTS, HUMAN WRONGS: SOCIAL JUSTICE IN AMERICAN HISTORY AND LITERATURE
HIST 1302-5L53 US History Since 1877 & ENGL 2328-5L03 American Literature Civil War-Present
T/TH - 1:00PM - 3:50PM
For more information contact Blake.A.Ellis@lonestar.edu or Britney.M.Jefferey@lonestar.edu
This learning community theme is “Human Rights, Human Wrongs: Social Justice in American History and Literature”. It will examine the history and literature of post-Civil War American by using the theme of expanded human rights to analyze social, political, economic, cultural, and the religious movements.

BUILDING A STRONG FOUNDATION: AMERICAN HISTORY AND ENGLISH LANGUAGE
HIST 1301-5L17 US History to 1877 & ENGL 0365-5L05 ESOL Reading V
M/W - 11:30AM - 2:55PM
For more information contact Robert.Holmes@lonestar.edu
This learning community is a fully integrated class combining History 1301 and ESOL Reading V. This course will integrate the exploration and analysis of American history with the strengthening of ESOL students’ fundamental English reading skills.

THE IMMIGRANT EXPERIENCE
ENGL 1302-5L35 Composition and Rhetoric II & HIST 1302-5L46 US History 1877 to Present
T/TH - 9:00AM - 11:50AM
For more information contact Matthew.G.Turner@lonestar.edu or Robert.Obrien@lonestar.edu
This thematic Learning Community will focus on the immigrant experience in America. Through historical documents, personal memoirs, visuals, and other texts, students will explore the cultural, social, economic, and political impact of various immigrant waves and groups. In particular, this Learning Community will focus on the European immigrant wave around the turn of the 20th century; on the treatment of Japanese Americans during WWII; and on recent immigration by Latinos, Asians, and Middle Easterners. Assignments will require students to research these historical immigration events, and explore the arguments that have arisen when newcomers arrive to these shores. Through this shared focus on immigrant, students will expand their understanding of what “being American” means. They will engage in a multifaceted analysis of American identity.

INDIVIDUAL INVOLVEMENT, GROUP IMPACT
GOVT 2305-5L28 Federal Government & SOCI 1301-5L24 Principles of Sociology
T/TH - 1:30PM - 4:20PM
For more information contact John.A.Duerk@lonestar.edu or Kelli.K.Vorish@lonestar.edu
Are you interested in studying issues like drugs, privacy, race, and inequality? This Federal Government 2305/Principles of Sociology 1301 Learning Community will examine the role that individuals play in shaping the complex world around us – from our political system to the communities that we live in. Students will analyze and evaluate a variety of primary and secondary source materials, respectively, in an effort to decipher their meaning and then determine the ways that they can affect existing conditions for the betterment of humanity.

DIVERSE PERSPECTIVES ON EDUCATION IN THE 21ST CENTURY
ENGL 1301-5L42 Composition and Rhetoric I & EDUC 1301-5L05 Introduction to Teaching Profession
T/TH - 11:30AM - 2:30PM
For more information contact Shamim.J.Arastu@Lonestar.edu or Fay.D.Lee@Lonestar.edu
Are you interested in becoming a teacher or in entering the field of Education? This course is a great fusion between EDUC 1301 and ENGL 1301. Use your critical thinking, reading, and writing skills to become well versed on relevant education topics. Observe live classroom instruction, learn about pioneers in education, and engage in lively discussions on educational reform. Join this unique learning opportunity today!

Students must enroll in both classes.
To register, please email CyFairLC@lonestar.edu
LoneStar.edu