Please note for this program:

Words in English are often pronounced differently when said alone than when said in a sentence. Listen to the difference carefully. It is important to learn to hear the different pronunciations of words.

Some words are not linked from the sentences to the dictionary because they have many uses and not all of the uses are covered in our dictionary. The following words are not linked: at, away, back, by, of, out, on, up, about in, for, to, down, into, off, over, along, with, that, board, call, caught, clear, close, fast, few, fill, fire, flying, give, hang, high, last, late, leave, like, first, material, old, one, only, patch, Penny, pick, photograph, play, pole, printed, punch, pupil, quarter, row, set, short, skin, smoke, sprouts, strong, take, there, time, turned, type, wedding and work. In the Sentences exercises the word "don't" is linked to the word "do" in the dictionary. Don't means do not.

1) Language Choice: The user can choose to change the language at any time.

2) Help Bar: This area shows translated instructions for using the program. The instructions appear in this bar when the user places the cursor over a button or functional area. The user can also see a translation of a word here by placing the cursor over a word in a sentence from one of the linked exercises. (The words in the following exercises - Sample Words, Comparative Words, Level 1 Sentences and Level 2 Sentences are linked to the dictionary.)
6) Go back to first screen  
7) Record/Stop  
8) Play  
9) Instructor  
10) Cursor  
11) Print  
12) Exit  
13) Lessons - Click here to go to the Lessons area  
14) Exercises - Click here to go to the Exercise section. Choose any of the 7 practice exercises.  
15) Dictionary - Click here to go to the dictionary  
16) Games - Click here to go to the 4 available games. Choose a listening game to practice your listening skills. Choose a recording game to practice your speaking skills.
Lessons

Select a sound from the sound list (18). This sound will be the sound used for the exercises unless you choose a new sound. You can hear the sounds by placing the cursor over each sound symbol. Select Side & Front View or Speech Analysis by clicking on the drop down menu (19).

The Side View shows the tongue and mouth movement necessary to make each of the 52 sounds. Click on the play button (20) to show the movement and hear the sound. Click continuously on the slow motion button (21) to see the movement frame by frame. The user can stop clicking to see points in the mouth where the tongue touches.

A flow of air through the mouth is necessary to make sound. Legend for airflow and voice box:
- Full - Air flow is not blocked.
- Released - The air is stopped, then released.
- Obstructed - Flow of air through a small space.

The voice box is used to make certain sounds. It vibrates if you are using it to make a sound. You can feel when you are using your voice box to make sound by placing your fingers on the bottom of your throat. The side view shows you when to use your voice box to make a sound and when not to use your voice box.
- Voice box is used
- Voice box is not used

The Front View shows the lip movement necessary to make the chosen sound. Click the play button (22) to show the movement.
Speech Analysis is used as a visual aid for learning how to pronounce a sound correctly. The picture that you see is called a waveform.

Click on the Instructor (9) button to hear the instructor’s recording. Click on the Record button (7) to record your voice and then again to stop the recording. Click on the Play button (8) to hear your recording. Listen to the instructor and then record yourself saying the same sound. Compare your recording and your waveform to that of the instructor’s. Remember that each person’s voice is unique due to differences in intonation, volume and pitch. A waveform is therefore similar to a person’s thumbprint in the sense that no two waveforms will ever be the same. This means that it is impossible for you to completely match the instructor’s waveform.

The key is to make your waveform match as closely as possible by fitting it into the shaded area on the screen. If your waveform is not aligned directly under the instructor’s, move your mouse over top of your waveform (you will notice that the cursor (10) changes from an arrow to a hand) and then click and drag your waveform until it is aligned properly.
Exercises

Sample words - Choose this exercise to practice words that have the sound you have chosen. Listen to the instructor (9). Record yourself (7). Listen and compare yourself to the instructor (8). Click on the toggle button (23) to highlight the sound in the word that you are working on. Remember that there are many ways to spell some of the sounds in English. This toggle button will help you see the different ways of spelling the same sound. Click on the disc (24) to save your recording.

Comparative words - Choose this exercise to practice words that have different but similar sounds.

Listening Discrimination A - Choose this exercise to practice hearing different sounds in words.

Listening Discrimination B - Choose this exercise to improve your listening skills. Test your ability to recognize a word in speech. Listen to the instructor (9) and choose which word he said by clicking on it. If you are correct a green check mark (25) will appear. If you are incorrect a red cross (26) will appear. Click on the instructor’s recording of the two words (27) if you want to hear both words.
S.T.A.R

S - Stress
T - Timing
A - Articulation
R - Rhythm

Choose this exercise to practice several speaking skills.

S: Stress in words. Large dot shows strong stress. Small dot shows weak or no stress.

T: Timing. Watch the highlights on the words move with the instructor's voice. Record your voice along with the moving highlights.

A: Articulation. Words are often shortened when they are linked to other words. It is shown with arrows above the words.

R: Rhythm. Watch the highlights as they move. Listen to each sentence and watch the moving highlights and the symbols.

Level 1 Sentences

Choose this exercise to practice listening and speaking. Level 1 sentences are more difficult than the

Level 2 Sentences

Choose this exercise to practice listening and speaking.
**Please note for this program:**

Root words are words shown in their simplest form. Translations for nouns (N) and verbs (V) are available in the root word only.

The forms (plurals) of all of the nouns (N) are available in this program. They will appear on the "Center list" when you search by Sound or Text. The forms (plurals) will appear in the "Details box" when a word that is a noun is selected for detailed viewing and practice.

The forms (conjugations) of all of the verbs (V) are available in this program. They will appear on the "Center list" when you search by Sound or Text. The forms (conjugations) will appear in the "Details box" when a word that is a verb is selected for detailed viewing and practice.

Translations are available for all instructions and buttons.

Instructions for using the program are available in the "Help bar" at the bottom of the program page.

Some English words do not have a suitable translation in your language. You will see "----" instead of a translation.
1) Language choice - The user can choose to change the language at any time.

2) Help bar - This area shows written instructions for 8 in 1 English Dictionary. The instructions appear in this bar when the user places the cursor over a button or functional area.

3) Search/Find area - This is the area where the user can choose to find words according to various search options.

3a) Search by alphabet. Click on the tab that says "Alphabet". Click on one of the letters of the alphabet to show all of the words that begin with that letter. This search will show root words in the center list.
4) Center list - The "Center list" shows the list of words that are the result of the search that was performed in the "Search/Find area". Click on a word on the list to hear it. Click on a word for it to appear in the "Details box". Scroll through all of the words by using the scroll bar. Print the list by clicking on the "Print" button.

5) Details box - The "Details box" shows the details of a word chosen from the "Center list". The details include: a large picture (if there is a picture available), a sample sentence using the word, listening and record and play back features, as well as conjugations of the verbs and plurals of the nouns. Click on a word to hear it. Click on this button to record your voice (7). Click on this button to stop the recording (7). Click on this button to listen to your recording (8). The sample sentence is for reading only, there is no sound available. Print the "Details box" by clicking on the "Print" button (12).

6) Go back to the first screen
7) Record/Stop
8) Play
9) Instructor

10) Cursor
11) Scroll bar
12) Print
13) Exit