Introduction
The Vice President of Instruction Division at LSC-UP is led by Lawrence Brandyburg. One of their 2013-14 UEP objectives was increase student enrollment and course success. They implemented six action steps to achieve this objective.

Featured Objective
1.1.1. Implement a comprehensive plan to increase student enrollment and course success at LSC-University Park.

Expected Outcomes
Student enrollment will increase by at least 5% each long semester starting from Fall 2013.
Student course success (earning A, B, C) will increase by at least 5% from Fall to Fall semester.

Methods of Assessment
- Space is reorganized to create an Admissions Center;
- Reorganization of student services is implemented;
- Information about Embedded Interventions and Faculty Advice Week are presented to faculty in the long semesters;
- % of Enrollment increases from Fall to Fall;
- % of Student A,B,C course success increases.

Results
- Student Services areas build out was completed in December 2013. Students informally interviewed expressed satisfaction with their application to registration process.
- Faculty professional development that introduced Embedded Interventions and Faculty Advice Week actions were presented each semester on Saturday professional development days. It is unknown how many faculty followed through with these interventions.
- Tutoring was reorganized and new personnel were hired.
- Student enrollment increased by 35% for Fall 2013 and 25% for Spring 2014.
- Student A,B,C success increased by 5% overall.

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Recommendations

◊ Student Services should continue to refine offerings, including adding specialized Orientation to various student populations (Veterans, non-traditional students, etc.);

◊ Add Parent Orientations;

◊ Administrators will continue to support faculty as they implement interventions into their teaching and to support additional professional development related to embedded interventions and Faculty Advice Week;

◊ Now that all students will be taking their Learning Frameworks class as EDUC 1300, faculty should continue to make establishing an academic plan and meeting twice with an adviser/counselor a mandatory assignment;

◊ UP should continue to add tutors in proportion to enrollment growth.