The Write Place
Who We Are and How We can Help you to Succeed.
The Prime Directive

- We never take over your work.
  - That means you have control over what you do.
- Our job is to “come alongside.”
Who We Are

- We are academic types from a variety of disciplines.
- Some are faculty.
- Some are professional tutors.
- Others are fellow students or recent graduates.
What do we do then??

- We offer counsel.
- We can point you to resources and model how you can access and use them.
- We love to explore ideas with you.
  - This is the fun part. We enjoy Socrates, and therefore we use questions.
- We point out things that you can improve on, and then make recommendations based on what we ourselves have learned.
Making Appointments

- We encourage students to make appointments through our online website. We have to keep students to one appointment per day.
  - The address is [http://lscm.mywconline.com](http://lscm.mywconline.com)
  - You create an account with a password.
  - You can login and make and manage appointments.

- When you get to the appointment site, there are several things:
  - The consultants are listed that are on duty that day.
  - The white spaces are open.
  - The grey spaces are past, or no one showed.
  - The dark blue spaces mean the consultant is not on duty.
  - The light blue are taken.
  - The yellow are appointments you have made.

- Fill in your class, your professor and what you will work on - then save your appointment. You’re set!

- If you can’t make an appointment, please login and cancel.
The Consulting Session: Preliminaries

- The consulting session begins with the student filling out the top blanks on the consultant session sheet.
  - This includes your name, the course your assignment is in, your teacher, and your student ID#.
- We ask what you are working on and what the assignment is.
- “Higher Order” things are getting a grasp on the assignment and forming a thesis.
- “Lower Order” items are punctuation and format.
- We concentrate on one area at a time.
  - If you don’t have a handle on the assignment, then commas are not important now.
The Consulting Session: Getting into It

- The Consulting Session starts with the student reading his or her paper aloud.
  - This will help the student to see things for themselves and notice the changes they need to make.
- The consultant will break occasionally to point things out (usually after a few lines).
- We have a variety of techniques we use.
- The main thing is to make the student aware of what is going on, and point them in the right direction.
The Consulting Session: Wrapping Up I

- When the session is done, the consultant circles areas in the content section of the session sheet.
- We don’t circle everything—just those areas that we feel would be best to concentrate on next.
- Dealing effectively with two or three things at a time is better than being hit with everything.
- The consultant will make comments and recommendations.
The Consulting Session: Wrapping Up II

- We ask the student what he or she will do next with the assignment.
  - This is important because we all need to be aware of what comes next.
- We both sign off on the sheet.
- The sheet is run through a scanner.
- We give the original to the student.
- The scan is sent to your teacher.
  - Some teachers give extra credit for being here.
    - This serves as authentication.
    - There is a box to check if you do not want the form sent to your teacher.
Our Resources: Books and Computers

- We have a variety of format manuals, textbooks, and reference books for use.
- We just ask that you use these in the center.
- We also have computers you can use in the center.
- You can print for free in the center.
  - Just keep your printing limited to your work.
  - Please do not print a lot of research. We ask that you use the paid printers in the Library and Learning Center.
Our Resources: Reference Helps

- We have an array of reference helps on many topics.
  - These are very easy to understand.
  - They arise from our collective training.
- They are printed and placed in a rounder near the window.
- They are also in PDF form on the website under “The Write Place Resources: Reference Helps.”
Our Resources: Websites

- We have gone through the Internet and assembled websites.
- These websites are organized the same categories that are on your consultant session sheet.
- These sites offer information as well as interactive exercises.
We offer a variety of workshops during the semester. The topics range from critical thinking to formatting, the research process to using commas. The schedule is on our website @ the Write Place: Events. The schedule is printed, as well as posted at the door to the Center. You can make a reservation on a sign in sheet or email us at thewriteplace@lonestar.edu.
Online Consulting

- We have two online consulting services.
  - E-tutor works where you send us a paper, we make comments, and then email it back to you. We are always careful not to “fix” the paper, but just point things out.
  - Online consulting is done through our appointment website. It involves a chat session with one of our online consultants.
- These services work great for clients that cannot come to the center during normal business hours.
Don’t Cancel that Class

- Some of us are teachers, so we like giving classroom presentations.
- Sometimes a teacher will not be in class.
- That is where we can step in.
- We have a “menu” of workshops to choose from.
- It “saves” a class from being cancelled.
It is about the Process

- The philosophy of the Write Place is about a process, not necessarily a product.
- Learning to write better is our ongoing goal.
- Everyone can improve. We try to know where you are at, and we both go from there.
- That is why we don’t take over- this is about you.