LSC-NH P-16 Council Meeting December 5, 2012

Introductions/Welcome

Definition of P-16

Vision and Mission of LSCS

Overview of structure of LSCS and explanation of how the work of the campus council relates to our System as a whole and fits within other System initiatives

Presentation of what LSCS is currently working on – System and campus initiatives already in place (shape these based on who you are inviting in order to establish relevance and connect the dots to any previous discussions if they occurred)

Included discussion of the All Kids Alliance 5 Core Principles:

- We engage "the village" - all sectors of the community (not just education leaders).
- We think of children's development across the span of years "from Cradle to Career" (avoiding the pitfalls of the "silver bullet" syndrome).
- We make decisions informed by data (using stories to illustrate what works).
- We build continuous improvement into our practice (no more stand-alone projects).
- We stay in continuous touch with our communities and readily accountable to them.

LSC-NH P-16 Council (from THECB P-16 Regional Council Application Packet for Recognition)

- Designate a board, executive committee, or leadership group, and designated chair(s).
- Provide Strategic Plan, set performance goals, align LSCS P-16 Regional Council with the Closing the Gaps by 2015 goals.
- Define, measure, and report to THECB progress on indicators of success.

University Presentation - University of Houston

North Harris P-16 Council - AKA

Clarified the segments of the “Accountability Structure,”
- starting with the full Council – role: the ultimate decision-making group acting for the North Harris community
- which has a core “steering” group known as the Executive Committee – role: serving as members of the Council but also doing advanced prep for Council work and assuming somewhat more general responsibility than other Council members
- other participants: community specialists and interested parties who serve on “Working Groups,” with the first two Working Groups being “Communications” and “Data”
Wanda Bamberg has new data from Student Tracker
Aldine has over 4,000 students in Lone Star System; next highest is over 600 in UH

Ralph Draper, Supt Spring ISD wants to help students understand how they can advance their lives both with education and with their underlying problems

Discussion about Ruby Payne, speaker at North Harris; study her book at Aldine
Spring is about 40% Hispanic; 37% African American; 18% Anglo and 5% Asian

Rev Holder, has a new charter school; wants to focus on relationships; currently K-5 next year will be K-7; will graduate first class in 2017; support ESL, GED and remedial ed from LSC; plan to attack remedial rates through charter school

Steve Head and Holder: changing demographics doesn’t mean things are getting bad; demographic change does not equal deterioration

Vision Discussion
Seamless transition to a degree or graduation
Partnership of business, ed agencies and government
Excellence
Thriving communities
Opportunity that leads to a career
Every child, every day
Strength building
Resilience – build a community of systemic structure for cradle to career
Bridging, building blocks
Preparation for a bright future
Parent awareness of importance of education and support for kids
Global competition/marketing self (importance of)
Help kids see their options
Civic/good citizenship
Responsibility in social and personal
Life skills
Education and skills that are useful
Opportunity/ready for work or college transfer
Return on investment
Growing our own
Self-sustaining
We hope what we do will last and will have reciprocal effect on our communities
Transitions
Confidence
Success
Move from curiosity to confidence
Sustainability

Goals/Outcomes/Indicators Discussion

Draper: Ready for School need to pay attention to Intermediate steps or ready for 3rd grade
Could be an indicator or successful transition from 2nd to 3rd; OR an indicator, “by 3rd grade all kids will…..”

Steve Head: between HS and College: they are starting to test kids in 10th grade; those who are ready will be directed toward dual credit courses

Pay attention to social-emotional indicators throughout the Roadmap

Steve Head: increase kids’ success rates from GED, Dev Ed; ESL programs

Ready for career should include something about job placement

Wanda: HS completers in 5 years; wants 9th grade cohort to expand to 5 years

Steve Head will convene Support Groups; next Council meeting now scheduled for Jan 22 may be delayed to allow support groups to develop their products.