[Enter Course Name] Syllabus

# Instructor Contact Information

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| --- | --- | --- | --- |
| **Instructor:** |  | **Office Phone:** |  |
|  |
| **Office Location:**  |  | **Office Hours:** |  |
| (or hours of availability) |
| **E-mail:**  |  |  |  |

**Department/Division Contact:** 281-290-5279

# Course Information

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| --- | --- | --- | --- |
| **Course Title:** |  | **Term and Year:** |  |
| **Course Subject:** | MATH |  |  |
| **Course Number and Section:** | *Example:1314 5001* | **Class Days and Times:** |  |
| **Credit Hours:** |  |  |  |
| **Lecture Hours:** |  | **Class Room Location:** |  |
| **Lab Hours:** |  |  |  |
| **External Hours:** | 0 | **MyMathLab Course ID:**  |
| **Total Contact Hours:****(All hrs. x 16)** |  |  |  |

*(Hours, Catalog Description, Learning Outcomes, Prerequisites, Corequisites and Required Materials for LSC-CF math classes may be copied from the department webpage. Go to* [*www.lonestar.edu/math-dept-cyfair.htm*](http://www.lonestar.edu/math-dept-cyfair.htm)*, select “Resources for Instructors” and find your class under Course Information. Please delete this comment before finalizing your syllabus.)*

**Prerequisites:**

**Co-requisites:**

**Catalog Description:**

**Student Learning Outcomes:**

**Textbook Title:** *(The author, title, edition and publisher of the textbook may be copied from the department website,* [*www.lonestar.edu/math-dept-cyfair.htm*](http://www.lonestar.edu/math-dept-cyfair.htm)*. Do not include ISBNs; the statement about MyMathLab on the department website will not apply to Dual Credit class. Please delete this comment before finalizing your syllabus.)*

**Calculator:** *(Copy the paragraph about graphing calculators from the department website if it is congruent with the policies of the High School.)*

**Core Curriculum Statement:** *(Remove this Core Curriculum Statement if this syllabus is for Math 2415. Delete thic comment before finalizing your syllabus.)*

This is a class in the Core Curriculum as administered by the Texas Higher Education Coordinating Board.  This course is designed to provide instruction in the following Core Objective(s):

* Critical Thinking Skills (CT) – creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
* Communication Skills (COM) – effective development, interpretation and expression of ideas through written, oral and visual communication.
* Empirical & Quantitative Skills (EQS) – manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Dual Credit:**

**This is a Dual Credit Course**. Dual credit is part of the Lone Star College exceptional admissions program. It is especially designed for secondary education students who qualify to earn high school and college credit simultaneously while still in high school.

In order for students to be eligible for dual credit, the following must be in place:

* The high school **must** have an articulation agreement with Lone Star College.
* The student is currently enrolled in a public or private high school or home school.
* The student has a current admissions application on file with LSC.
* The student has approval from their high school administrator, college designee and parent/guardian.
* The student has taken an approved assessment(s) (*see Course Catalog for details*).

## Dual Credit Course Load:

Dual Credit students are held to the same course load standards as all LSC students. A regular semester (fall and spring) may not exceed 18 credit hours and summer course loads are limited to 14 credit hours. Dual Credit students are strongly encouraged to speak to their High School Dual Credit Counselor about the amount of credits they pursue each semester, as these credits begin their college transcript. Effective fall 2009 dual credit students receive a 100 percent discounted tuition rate. All other fees will be assessed at the regular rate.

# Instructor Guidelines and Procedures *Students are responsible for knowing and following the guidelines related to all of the online links below.*

**Course Technology Requirements:** In our efforts to prepare students for a changing world, students may be expected to utilize computer technology while enrolled in classes, certificate, and/or degree programs within Lone Star College.The specific requirements for this course are listed below:

*(Examples only - please delete and list your specific requirements here): Online quizzes, online assignment submissions, Microsoft Word document submissions, discussion boards, etc.*

**Attendance:**

Attendance in the Dual Credit classroom is crucial to success. If you must be absent from your dual credit class, please make sure to inform the instructor before you miss class. CFISD attendance guideline shall be the official attendance guideline of the class.

**Per CFISD 2018-2019 Student Handbook:** *Absences For School-Related Activities*

The district shall not schedule, nor permit students to participate in any school-related extracurricular or sanctioned activities on or off campus that would require, permit, or allow a student to be absent from class in any course more than ten (10) times during the school year (full year course). <https://www.cfisd.net/download_file/view/23007/349/>

**Students must be in attendance 90% of the school year.**  Therefore, you are allowed **8** excused absences per period/course for the Fall semester and **10** excused absences per period/course for the Spring semester.  CFISD will send absence letters to you if you accumulate 5 absences for any one semester.  Excessive Absence letters will be sent to you if you accumulate more than the allowed absences per semester.

If you stop attending your dual credit class, you must withdraw prior to “W” day. *If you stop attending class and do not officially withdraw, you will receive whatever grade is calculated based on your assignmets completed, which could result in an “F” for the course*.After 5 absences, you should seek guidance from the high school campus Dual Credit Counselor or College & Career Specialist regarding the viability of remaining in the Dual Credit course and achieving success.

If it is determined you will not be able to complete ***75% of the coursework*** with a passing grade and with the dual credit teacher of record by the end of the semester, you should seek guidance from the high school campus Dual Credit Counselor or College & Career Specialist regarding the viability of remaining in the Dual Credit course and achieving success.

Dual credit students are expected to meet the student code of conduct of the college and ISD. No special course exceptions will be made for students who missed classes due to code violations and discipline issues or who fall behind in their work by misjudging the demands and/or ignoring the deadlines of a course.

**Electronic Devices:** *(A policy is required. State your policy on the use of mobile devices/computers in your class. Please delete this comment before finalizing your syllabus. Examples of possible statements are included in the document* ***Required Syllabus Content Examples*** *linked from the Instructor Resource Page under Syllabus Materials.)*

**Assignments:** *(Describe the types of assignments students can expect to see in your class such as pencil and paper homework, online assignments, quizzes, etc. Please delete this comment before finalizing your syllabus.)*

**Make-up Exams:** *(State your policy about missed exams consistent with high school policy. Please delete this comment before finalizing your syllabus.)*

**Grade Determination:**

*(A description of how the grade in your class will be calculated is required but the chart below is just a sample of how that description may be presented. Feel free to change or replace it. Please delete this comment before finalizing your syllabus.)*

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| --- | --- | --- | --- |
| **Your grade will be determined by the following** | **Details** | **Points**(if applicable) | **Percent of Final Average** |
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| Total: |  | 100% |

## Final Examinations:

**All Dual Credit Students Must Take a Final Exam**. A final evaluation activity will occur during the published final evaluation period. The appropriate dean must approve any variation to this schedule. <http://www.lonestar.edu/examschedule.htm>

## Lone Star College Grade and CFISD Grade: Dual credit rules allow college faculty to use two grading scales, one for the high school class (ISD) and the other for the college class (Lone Star College). Consequently, a student could master the course material at a level satisfactory to pass the high school class, while failing the college course. A dual credit course taken at a high school campus is a college course in all respects. Retesting is not a standard practice, and is not allowed on student request. Please review your course syllabus and ask your professor for details on grading policies and procedure.

## Letter Grade Assignment:

##

The chart given below explains how the final grades will be computed.

|  |
| --- |
| **Grade Scale** |
| **LSC-CyFair** | **CFISD** |
| **College Letter Grade** | **Final Average in Percent** | **High School Letter Grade** | **Final Average in Percent** |
| **A** | 100-90 | **A** | 100-90 |
| **B** | 89-80 | **B** | 89-80 |
| **C** | 79-70 | **C** | 79-75 |
| **C-** | 74-70 |
| **D** | 69-60 | **F** | 69 and below |
| **F** | 59 and below |

## Dual Credit Course Grades:

High school students must complete each dual credit college course attempted with a grade of “C” or better in order to continue in the program. If the student receives a grade of “D” or “F” in a course they will not be permitted to continue in the dual credit program. If a student has a compelling reason for making below a C in a dual credit course, they should contact their dual credit high school counselor in order to request an appeal form in order to petition their withdrawal from the dual credit program.

## Evaluation of Instruction:

Lone Star College-CyFair is committed to acting intentionally about student success. As part of our institutional effectiveness efforts, our instructors are assessed in several ways. For the continuous improvement of our instruction, you are encouraged to provide input for each course you take each semester using the Course Evaluations Questionnaire, which can be accessed through your myLoneStar account. This occurs approximately half way through your course, and you will be notified when surveys are available for completion. Instructions on how to access and complete the Course Evaluations Questionnaire can be found by logging into your [myLoneStar Account](https://my.lonestar.edu/lsclogin.jsp) and clicking on the Quicklinks – “How To” Documents. The college deans review these evaluations each semester. Additionally, the deans and/or department chairs may visit each instructor’s class at some time during the semester to observe the instructional environment being provided and complete an assessment of the instructor.

**Important Dates for Fall 2019:**

*(For Spring 2020 16 weeks dates for the table below, go to* [*www.lonestar.edu/math-dept-cyfair/htm*](http://www.lonestar.edu/math-dept-cyfair/htm)*, select “Resources for Instructors” and look for the link “Important Dates for Semester Planning” in the center column. Holidays are found in the “General Academic Calendar”. Final Exam Dates are found in “Final Exam Schedule.” Please delete this comment before finalizing your syllabus.)*

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| Fall 2019 | 16-Week Course | 21-week course | 37-week course (Yearlong) |
| Class Begins | August 26, 2019 | August 26, 2019 | August 26, 2019 |
| Official Day of Record *Last Day to Drop with No Record*   | September 9, 2019 | September 9, 2019 | September 9, 2019 |
| Withdrawal “W” Date | November 11, 2019 | November 26, 2019 | February 27, 2020 |
| Final Exam Date or Final Project Date | < Insert Date / Time > | < Insert Date / Time > | < Insert Date / Time > |
| Class Ends | December 13, 2019 | January 16, 2020 | May 10, 2020 |
| Holidays (Campus Closed)  | Labor Day – September 1–3, 2019 |
| Thanksgiving – November 21-25, 2019 |

# Tentative Instructional Outline

The outline below will provide a list of any required or recommended readings and a general description of the subject matter of each lecture or discussion.

*(A Tentative calendar must be included but you do not have to use this format. Please delete this comment before finalizing your syllabus.)*

| **Week Number** | **Assignments** *(details listed above in syllabus)* | Readings and Subject Matter |
| --- | --- | --- |
| 1 |  |  |
|  |  | Introduction Reconstruction |
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*(Add additional rows or update table for 21-week or 37-week courses; may delete table below if it is not needed)*

|  |  |  |
| --- | --- | --- |
| **Week Number** | **Assignments** *(details listed above in syllabus)* | Readings and Subject Matter |
| 17 |  |  |
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# Lone Star College-CyFair Campus Guidelines and Procedures

We encourage students to read the [Student Handbook](http://www.lonestar.edu/departments/advising/LSCS_Student_Handbook_Web.pdf) and [LSC Catalog](http://www.lonestar.edu/lscs-catalog.htm) for a comprehensive list of guidelines and procedures.

## Course Withdrawal Process

Withdrawal from the course after the official day of record and prior to the [“W” Day](http://www.lonestar.edu/academic-calendar.htm) will result in a final grade of “W” on your transcript. You are strongly encouraged to meet with your professor prior to withdrawing from a course to consider all options.

If you think you need to withdraw from your dual credit course, contact your high school campus Dual Credit Counselor or College & Career Specialist. High School Dual Credit Counselor approval is necessary in processing a withdrawal. All withdrawals are forwarded from the High School Dual Credit Counselor to the Lone Star College-CyFair Dual Credit Specialists in the Admissions & Records department.

No credit will be awarded for a course earning a “W.” If you stop attending class, you must withdraw prior to “W” day. If you stop attending class and do not officially withdraw, you will receive whatever grade is calculated based on your completion rate, which may result in an “F” for the course. Additional information on the Course Withdrawal Process may be found in the Course Catalog for the current academic year.

## Change in High School Campus

After Offical Day (see LSC Calendar <http://www.lonestar.edu/academic-calendar.htm>), students withdrawing from the high school campus in which they are enrolled in a dual credit course will not be able to continue with the course. The student will be withdrawn from the dual credit course when they withdraw from the high school campus.

## Students reassigned to ALC will need to consult with their Dual Credit Counselor or College & Career Specialist regarding the viability of remaining in the Dual Credit course and achieving success based on the attendance guidelines above.

## Six Drop Rule

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of “W”) from more than six courses, including courses that a transfer student has previously dropped at other Texas public institutions of higher education that have already been counted against their [six drop limit](http://www.lonestar.edu/course-drops.htm).  Students should fully understand this drop limit before they drop any course. Please see a Counselor or Advisor in our Student Services area for additional information and assistance. **Dropping a transitional and/or ESOL course does not count against the six drop limit. Per the Texas Higher Education Coordinating Board, students who are still enrolled in high school are not affected by the provisions of SB 1231 and the TEC 51.907 Six Drop Rule and any course a student drops while they are still enrolled in high school should not be counted toward the limitation on dropped courses. The provisions of the Six-Drop Rule are effective for college courses dropped after high school graduation throughout the student’s entire undergraduate college career.**

**Academic Appeals**

An academic appeal is a formal request by a student to change a grade or to challenge a penalty imposed for violations of standards of academic integrity such as plagiarism or cheating. Before a student brings an academic appeal, he or she should first meet with the instructor to request that a change be made. For additional information, please read the [Academic Complaint and Appeal Process](http://www.lonestar.edu/academic-appeal.htm).

## Academic Integrity

Lone Star College-CyFair is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, you are responsible for honesty and independent effort. Please read the [Academic Integrity and Dishonesty Policy](http://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Policy.pdf) online and read the [Academic Integrity Brochure](http://www.lonestar.edu/departments/libraries/academic_integrity_brochure.pdf) for more information.

Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as your own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report, or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion, or misrepresentation, disciplinary action may include but is not limited to requiring you to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions including being withdrawn from the course, program or expelled from school may be imposed on a student who violates the standards of academic integrity.

## Student Behavior Expectations

You are expected to conduct yourself appropriately while on College property or in an online environment. You may receive disciplinary actionup to and including suspension, if you violate College rules, disrupt classes, or interfere with the opportunity of others to obtain an education. Students who pose a threat to the safety of others will be subject to immediate withdrawal from the classroom,campus environment, and/or online environment, as well as face subsequent criminal charges, as appropriate. Please refer to the [Student Code of Conduct](http://www.lonestar.edu/student-responsibilities.htm) foradditional information.

## Campus Safety and Security

Lone Star College is committed to maintaining the safety of the students, faculty, staff, and guests while visiting one of our campuses. To help ensure your safety during an emergency (safety, fire, severe weather, etc.), please follow the instructions of college officials.  Safety information and resources may be found on the

[Office of Emergency Management](http://www.lonestar.edu/oem.htm) website and are also posted in each classroom. In the event you wish to report an emergency, please contact the police at 281.290.5911 or utilize the red handled emergency phones located in classrooms.

The Texas Legislature enacted campus carry by passing Senate Bill 11, effective at LSC on August 1, 2017. Senate Bill 11, known as the “Campus Carry” law, amends Texas law to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety. LSC has established rules and regulations regarding enforcement of Campus Carry. Lone Star College prohibits concealed carry in some areas of LSC campuses. For more information about Campus Carry, visit the LSC [Campus Carry](http://www.lonestar.edu/campuscarry) website.

## Guidelines for Children of College Students

Children of students may not enter the classroom, even for brief visits, without the instructor’s prior express written permission and may never enter lab areas. See [Board Policy Section II.D.2.04 and Section II.D.2.06](http://www.lonestar.edu/student-community-facilities.htm) for more information.

## FERPA

The Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, was established to protect the privacy rights of all students and applies to any educational facility receiving federal funds. For more information and the release form, please visit <http://www.lonestar.edu/ferpa.htm>.

## Student Absence on Religious Holy Days

The student must notify the faculty member in writing within the first 12 days of the semester of the intent

to be absent due to a religious holy day. Under Texas Education Code 51.911, a student who is

absent from classes for the observance of a religious holy day shall be allowed to take an examination

or complete an assignment scheduled for that day within a reasonable time as established by the faculty member.

## Equal Opportunity Statement

Lone Star College is committed to the principle of equal opportunity in education and employment. Lone Star College does not discriminate on the basis of race, color, gender, religion, disability, age, veteran status, sexual orientation, nationality or ethnicity in its programs and activities.

# Student Support Services**Lone Star College-CyFair is committed to your success! One of our cultural beliefs is** [**Student Focused**](http://www.lonestar.edu/LSCFocus.htm)**.**

If you are experiencing challenges achieving your goals academically or personally, please contact your advisor, instructor, or another individual on campus you trust. Advisors can provide assistance with questions related to academics, while the Counseling office can assist with ADA accommodations and personal barriers. All concerns related to classroom instruction must first be addressed with the instructor. Please know that we have resources and are here to support you.

## **Academic Success Center** (Barker Cypress Campus - Learning Commons - 2nd Floor)

The Academic Success Center (ASC) offers tutoring for most disciplines and specific assistance in The Science Center (LRNC 203), Math Center (LRNC 205) and the Writing Center (LRNC 208).  Student workshops are also offered throughout the semester. For more information, please visit the Academic Success website or call 281.290.3279.

## **Academic Success Center open labs** (TECH 104 and CASE 104)

The Academic Success Center Open Labs are quiet work and study areas available to you. You access the labs with your LSC ID card. The ASC Open Labs are available during extended hours during all semesters. Basic software assistance, access to Mac and PC computers loaded with courseware, printing, copying, and scanning are available in TECH 104, CASE 104. For more information, please visit the [Academic Success website](http://www.lonestar.edu/learning-cyfair.htm), contact 281.290.5980, or cfasclabs@LoneStar.edu.

**Americans with Disabilities Act Statement (Disability Services)**

Lone Star College- CyFair is dedicated to providing the least restrictive environment for all students.   We promote equity in academic access through the implementation of reasonable accommodations as required by the Rehabilitation Act of 1973, Title V, Sections 504 and 508, the Americans with Disabilities Act of 1990 (ADA), and the Americans with Disabilities Amendment Act (ADAAA).  These laws enable students with disabilities to participate in and benefit from all post-secondary educational courses and activities.

A student requesting accommodations for a disability must contact the Counseling/Disability Services Office and register for services. The Assistive Technology Lab is available for students who benefit from its various technologies to convert text to speech, magnify items, convert text to Braille, etc. after their accommodations have been determined by the Counseling office. If possible, the student requesting services should make an initial contact with the office at least 4 weeks prior to the start of the first class.  Any disability related documentation and requests for assistive technology should be submitted to the Disability Services office, which is located on the LSC-CyFair campus in CASA 109. You may contact Stephanie Dillon, Disability Services Counselor, at 281-290-3260 or 281-290-3533 or Stephanie.G.Dillon@LoneStar.edu for additional information and/or to schedule an appointment.   Additional information may be accessed online at <http://www.LoneStar.edu/disability-services.htm>

## Counseling Services

Counseling services are available to students who are experiencing difficulty with academic issues, selection of college major, career planning, disability accommodations, or personal issues. You may contact [Counseling, Career, and Disability Services](http://www.lonestar.edu/counseling-services.htm) at 281.290.3260, CyFair.Counseling@LoneStar.edu or stop by CASA 109 to make an appointment.

Students may also contact counseling services at the Cypress Center. The Cypress Center contact is 832.920.5029, Lolita.B.Page@LoneStar.edu, or CYC100B.

## Library

The Lone Star College-CyFair Library is located in the Learning Commons (LRNC) building and contains informational resources for both college students and community members. Not only is the library an academic library, but it is also a branch of the Harris County Public Library. Librarians are professionally trained to assist you with any aspect of research during operating hours including using the library, locating and evaluating information sources, and citing information sources. The Library contains over 125,000 books, online information databases, 185 computers, free wireless internet, and many more information/research related amenities to ensure student success.

## Library Resources

You may access library services via:

* Phone: Circulation Desk 281-290-3210 and Reference Librarians 281-290-3214 or 281-290-3219
* Email: CyFairLibrary@LoneStar.edu
* Text: 832-463-0478
* Chat: LoneStar.edu/library
* Online: LoneStar.edu/library/cyfair
* myLoneStar: Log in to my.LoneStar.edu with your LSC Student ID number and password to access library services from the high school campus location, home, or any location with Internet services to search catalog, view library account, research databases, and more.

For more information on how to find locations, check library hours, borrow library materials, research a topic, discover other library services, and/or find research apps and tools, please visit, “How Do I…?” at <http://www.LoneStar.edu/library/how-to.htm>. This page provides additional information to learn how to get a library card, find and request books, videos, CDs, articles and more, check your library account, access e-books and digital downloads, search databases for articles, periodicals (magazines, newspapers, and journals), cite sources, locate research guides, and various other topics.

## Veteran Affairs Center Services

The Lone Star College Veterans Affairs Center located in LRNC 141 provides services to all veteran students and their family members from our five colleges including LSC-CyFair, LSC-Kingwood, LSC-Montgomery, LSC-North Harris, and LSC-Tomball, five centers, LSC-University Park, LSC-University Center at Montgomery, LSC-University Center at University Park, Lone Star Corporate College, and LSC-Online. Information is available at <http://www.LoneStar.edu/veterans-affairs.htm>.

## The Empowerment Center

Do you have questions that need answers? [The Empowerment Center](http://www.lonestar.edu/cyfair-empowerment) is a resource center for every student. We welcome all students to our home in CASA 121 where faculty and staff volunteers provide guidance in accessing campus resources, including the [Food for Thought Food Pantry](http://www.lonestar.edu/cyfair-food-pantry.htm) and the [Career Closet](http://www.lonestar.edu/32073.htm).

## Syllabus Disclaimer

It is the instructor’s right to modify the class schedule when necessary and cover course topics as he/she feels is necessary to meet the learning outcomes, therefore this syllabus is subject to change.