EMS Professions

Student Handbook
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Disclaimer Clause

This Handbook is intended to provide guidelines and procedures for the EMS Professions Program and does not create a contract between the Student and the Lone Star College System, nor confer any contractual right upon the Student. LSCS reserves the right to make changes to this Handbook at any time without prior notice.

Program Overview

Lone Star College System EMS Professions Programs are dynamic learning communities that are distinguished by excellence in teaching. The colleges meet the needs of our diverse community through outreach, ease of access, student support, and a motivated faculty and staff. The Lone Star College System EMS Professions Programs provide responsive and effective support services, learning resources, current technologies and information systems that enhance the learning experience. Smaller, more intimate classes—with personalized attention from our talented faculty—are trademarks of the Lone Star College System. The colleges offer flexible schedules to meet the needs of today’s student. The Lone Star College System EMS Professions Programs are committed to providing educational opportunities for the financially and geographically under-represented portion of our community by offering affordable tuition, financial aid, and disability assistance.

The Lone Star College System EMS Professions Programs are leaders among Emergency Medical Services (EMS) Professions educational institutions. The EMS Professions Programs are intended for students who wish to receive a high quality educational experience and desire to dedicate themselves to careers in emergency medical services. The Lone Star College System EMS Professions Programs provide the educational and clinical background necessary to become eligible for certification/licensure at the EMT, AEMT and Paramedic levels.

Program Goals

The Lone Star College System EMS Professions Programs are committed to preparing students to become competent entry-level EMT’s, AEMT’s and Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.
Accreditation Status

The Lone Star College System (LSCS) is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award the Associate of Arts degree, the Associate of Science degree, and the Associate of Applied Science degree and certificates.

SACS
1866 Southern Lane
Decatur, GA 30033
Phone: 404-679-4501
www.sacscoc.org

The EMS Profession Programs at LSC-North Harris and Cy-Fair are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) based on the review and recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

CAAHEP
1361 Park Street
Clearwater, FL 33756
Phone: 727-210-2350
www.caahep.org

CoAEMSP
8301 Lakeview Parkway, Suite 111-312
Rowlett, TX 75088
Phone: 214-703-8445
www.coaemsp.org

The Lone Star College System EMS Professions Programs and its course offerings are approved by the Texas Department of State Health Services (DSHS).

Texas DSHS
1100 West 49th Street
Austin, Texas 78756
Phone: 888-963-7111
www.dshs.state.tx.us
Course Learning Outcomes and Descriptions for EMSP Core Courses

**EMSP 1501** is preparation course for certification as an Emergency Medical Technician (EMT). The course includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

At the completion of this unit, the EMT student will:
- Apply safety and operational principles in out-of-hospital environments.
- Demonstrate life saving care to patients at the Emergency Medical Technician (EMT) level.
- Display professional and ethical behaviors expected of emergency personnel.

**EMSP 1160** is an intensive, precepted clinical internship designed to ensure the competencies required to successfully function in the prehospital environment. In addition, through close interaction with an experienced preceptor, the student will gain a perspective of full-time employment in the EMS profession. Clinical rotations are designed to fine tune clinical skills and give you the opportunity to observe and work in different areas of patient care.

At the completion of this unit, the EMT student will:
- Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
- Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.
- Demonstrate the ability to perform a comprehensive assessment on a patient which could include pediatric, adult, geriatric, obstetric, psychiatric and/or trauma patients.
- Demonstrate the ability to formulate and implement a treatment plan for pediatric, adult, geriatric, obstetric, psychiatric, and/or trauma patients.
- Demonstrate the ability to serve as a member of a team in a variety of prehospital emergency situations.

**EMSP 1161** is an intensive, precepted clinical internship designed to ensure the competencies required to successfully function in the prehospital environment. In addition, through close interaction with an experienced preceptor, the student will gain a perspective of full-time employment in the EMS profession. Clinical rotations
are designed to fine tune clinical skills and give students the opportunity to observe and work in different areas of patient care.

At the completion of this unit, the paramedic student will:
• Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
• Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.
• Demonstrate the ability to safely administer medications.
• The student must demonstrate the ability to safely perform endotracheal intubation.
• Demonstrate the ability to safely gain venous access in a variety of age group patients.
• Demonstrate the ability to effectively ventilate unintubated patients of all age groups.
• Demonstrate the ability to perform a comprehensive assessment on all adult patients.
• Demonstrate the ability to perform a comprehensive assessment on geriatric patients.

**EMSP 1338** is an exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital.

At the completion of this unit, the paramedic student will:
• Describe and list the roles and responsibilities of advanced EMS personnel within the EMS system.
• Apply the basic concepts of development, pathophysiology and pharmacology to assessment and management of emergency patients.
• Administer medications.
• Interpret the medical/legal issue.
• Employ effective communication
• Demonstrate ethical behaviors.
• Discuss well-being of the paramedic.

**EMSP 1356** is a detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management.

At the completion of this unit, the paramedic student will:
• Perform a history and comprehensive physical exam on all patient populations.
• Communicate with others.
• Establish and/or maintain a patent airway.
• Oxygenate and ventilate a patient.

**EMSP 2348** is a comprehensive course covering all aspects of the utilization of medications in treating emergency situations. The course is designed to complement cardiology, special populations, and medical emergency courses.

At the completion of this unit, the paramedic student will:
• Demonstrate a command of general pharmacological terminology, general drug mechanisms, administration routes and administration procedures, and drug dose calculations.
• Demonstrate understanding of the pharmacodynamics, pharmacokinetics, indications, contraindications, possible side effects, and common drug interactions of a variety of medications used in out-of-hospital medical care.
• Apply the basic concepts of pathophysiology to assessment and management of emergency patients.

**EMSP 1162** is an intensive, precepted clinical internship designed to ensure the competencies required to successfully function in the prehospital environment. In addition, through close interaction with an experienced preceptor, the student will gain a perspective of full-time employment in the EMS profession. Clinical rotations are designed to fine tune clinical skills and give students the opportunity to observe and work in different areas of patient care.

At the completion of this unit, the paramedic student will:
• Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
• Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.
• Demonstrate the ability to safely administer medications.
• The student must demonstrate the ability to safely gain venous access in all age group patients.
• Demonstrate the ability to perform a comprehensive assessment on adult patients.
• Demonstrate the ability to perform a comprehensive assessment on geriatric patients.
• Demonstrate the ability to perform a comprehensive assessment on trauma patients.
• Demonstrate the ability to serve as team leader in a variety of prehospital emergency situations.
EMSP 1355 is a detailed study of the knowledge and skills in the assessment and management of patients with traumatic injuries.

At the completion of this unit, the paramedic student will:
• Integrate the pathophysiological principles and assessment findings to formulate a field impression.
• Implement the treatment plan for the trauma patient.

EMSP 2338 is a detailed study of the knowledge and skills to safely manage the scene of an emergency.

At the completion of this module, the student will:
• Safely manage multi-casualty incidents and rescue situations.
• Utilize air medical resources.
• Identify hazardous materials and major incidents.

EMSP 2444 is detailed study of the assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation.

At the completion of this module, the student will:
• Integrate pathophysiological principles and assessment findings to formulate a field impression.
• Implement a treatment plan for the cardiac patient.

EMSP 2160 is an intensive, precepted clinical internship designed to ensure the competencies required to successfully function in the prehospital environment. In addition, through close interaction with an experienced preceptor, the student will gain a perspective of full-time employment in the EMS profession. Clinical rotations are designed to fine tune clinical skills and give students the opportunity to observe and work in different areas of patient care.

At the completion of this module, the student will:
• Apply the theory, concepts, skills involving specialized materials, equipment, procedures, regulations, laws interactions within & among political, economic, environmental, social, legal systems associated with the occupation & the business/industry.
• Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.
• Demonstrate the ability to safely administer medications.
• Demonstrate the ability to safely perform endotracheal intubation.
• Demonstrate the ability to safely gain venous access in all age group patients.
• Demonstrate the ability to effectively ventilate unintubated patients of all ages.
• Demonstrate the ability to perform a comprehensive assessment on pediatric patients.
• Demonstrate the ability to perform a comprehensive assessment on adult patients.
• Demonstrate the ability to perform a comprehensive assessment on geriatric patients.
• Demonstrate the ability to perform a comprehensive assessment on obstetric patients.
• Demonstrate the ability to perform a comprehensive assessment on trauma patients.
• Demonstrate the ability to perform a comprehensive assessment on psychiatric patients.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with chest pain.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with dyspnea/respiratory distress.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with syncope.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with abdominal complaints.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with altered mental states.
• Demonstrate the ability to serve as team leader in a variety of prehospital emergency situations.

**EMSP 2330** is a detailed study of the knowledge and skills necessary to assess and manage ill or injured patients in diverse populations.

At the completion of this module, the student will:
• Integrate pathophysiological principles and assessment findings to formulate a field impression.
• Implement a treatment plan for diverse patients.
**EMSP 2434** is a detailed study of the knowledge and skills in the assessment and management of patients with medical emergencies.

At the completion of this module, the student will:
- Integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for the medical patient.

**EMSP 2143** is a capstone course covering comprehensive, assessment based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special-needs patients.

At the completion of this module, the student will:
- Integrate pathophysiological principles and assessment findings to formulate a field impression
- Implement a treatment plan.

**EMSP 2361** is an intensive, precepted clinical internship designed to ensure the competencies required to successfully function in the prehospital environment. In addition, through close interaction with an experienced preceptor, the student will gain a perspective of full-time employment in the EMS profession. Clinical rotations are designed to fine tune clinical skills and give students the opportunity to observe and work in different areas of patient care.

At the completion of this module, the student will:
- Apply the theory, concepts, skills involving specialized materials, equipment, procedures, regulations, laws, interactions within & among political, economic, environmental, social, legal systems associated with the occupation & the business, industry.
- Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communication in the applicable language of the occupation and the business/industry.
- Demonstrate the ability to safely administer medications.
- The student must demonstrate the ability to safely gain venous access in all age group patients.
- Demonstrate the ability to perform a comprehensive assessment on adult, pediatric, and geriatric patients.
- Demonstrate the ability to serve as team leader in a variety of prehospital emergency situations.
- Demonstrate the ability to perform a comprehensive assessment on obstetric patients.
- Demonstrate the ability to perform a comprehensive assessment on psychiatric patients.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan of patients with cardiovascular problems/chest pains.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan of patients with dyspnea/respiratory distress.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan of patients with syncope.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan of patients with abdominal complaints.
• Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan of patients with altered mental states.
• Demonstrate the ability to safely perform endotracheal intubation and the ability to effectively ventilate the unintubated patients of all age groups.

Program Expectations

This program is conducted at a professional level. Students are expected to behave professionally and dress appropriately for class; there are many times when we will be working on the floor, working outside or under less than ideal conditions. If you become uncomfortable, at any time, because of the hands-on nature of the practical sessions due to the actions of others, you have the responsibility to immediately inform the other student, the faculty and/or the program director of your concerns. The same is true for language or gestures that a student may find offensive. Sexual harassment, in any form or by any means, will result in immediate dismissal from class, forfeiture of recommendation for Texas DSHS/NREMT certification or licensure and other disciplinary action as based on LSCS policy.

The laboratory and clinical sessions of this program will combine the material given in lecture with practical demonstrations, instruction, and performance of required skills on mannequins, models, other students, and patients. Participation in these sessions has some inherent risks. This program involves strenuous physical activity, the possible exposure to body fluids (including blood), the use of electrical and mechanical devices (including compressed oxygen cylinders, cardiac monitors and defibrillators), and performance of these activities, outside or under less than ideal circumstances.

Cell phones, pagers, radios, and other devices must not become a distraction to the class, your fellow students, or your instructor. Individual faculty are authorized to develop their own classroom policies for student electronic devices and computers.
Admissions

EMT

No program application is necessary for the EMT courses; you only need to gain admission to the college, meet the course prerequisites, and register for the classes. At LSC-CyFair and Montgomery the student will need to complete the clinical documents packet prior to registration. Upon successful completion of both EMSP 1501 and EMSP 1160, the student will be eligible to sit for the national and state certification examination conducted by the National Registry of Emergency Medical Technicians. State certification requires a candidate be 18 years of age, and hold a high school diploma or GED. Pre-requisites include general admission requirements for Lone Star College System, ENGL 0304 and 0306 or higher level course or placement by testing, and MATH 0306 or placement by testing.

A criminal background check through a college approved vendor is required prior to beginning clinical rotations. Information on how to obtain an approved background check will be provided during the first week of classes at LSC-North Harris. LSC-CyFair and Montgomery will provide information in the clinical documentation packet. Clinical facilities determine what constitutes an unacceptable background check. The student is responsible for working with the background check company to clear up any reporting discrepancies. Students cannot begin or continue their studies until the background check process is satisfactorily completed. Students are responsible for completing the background application process, paying all fees and ensuring that a copy is submitted to the Clinical Coordinator or Program Director at the campus of the prospective student's choice.

Applicants who wish to become certified or licensed with the Texas Department of State Health Services and/or the National Registry of EMTs need to be aware that any criminal history may also prevent them from such action. The Lone Star College System EMS Professions Programs are not able to, or responsible for, advising a student with criminal history on whether they are eligible for certification or licensure. All questions regarding eligibility should be directed to both the Texas Department of State Health Services and the National Registry of EMTs.

Health history, physical exam and verification of immunization against tetanus, diphtheria, pertussis, mumps, measles, rubella, varicella, and hepatitis B are required.

Seasonal flu, influenza, or other immunizations and random drug screenings may be required based on clinical affiliate policies.
Advanced Program (AEMT and Paramedic)

Students must make formal application to the EMSP Program to pursue coursework beyond the EMT level (EMSP 1501/1160). Applicants who are currently certified at the EMT or EMT-Intermediate (AEMT) level or have completed EMSP 1501 (EMT) and EMSP 1160 (EMT Clinical) but who do not yet hold EMT certification may be accepted, with the provision that they obtain EMT certification prior to beginning the first paramedic clinical assignment. Completion of the following prerequisites is required for admission into the program. ENGL 0304 or ENGL 0339 AND ENGL 0305 or 0355, OR higher level course OR placement by testing. Completion of MATH 0306 OR placement by testing.

An official application portfolio can be downloaded (.pdf file) from the program website. The application must be submitted based on program specific deadlines. Application portfolios will be accepted after the deadline if available slots still exist. The portfolio must include:

1. A completed application for admission.
2. Documentation of high school graduation or a GED.
3. Copies of all relevant academic transcripts: high school, college or university, military service schools, and other proprietary schools.
4. Documentation of EMT certification. Students who currently are enrolled in an EMT course or who have completed EMT course work and are engaged in the credentialing process should provide a statement to this effect.
5. Verification of immunization against TDaP, MMR, Varicella, and Hepatitis B.
6. Negative results from a tuberculosis skin test (Manatoux or Gold) or chest x-ray performed within the last 12 months.
7. Proof of successful completion of the American Heart Association’s Basic Life Support for Health Care Providers, or an equivalent course approved by the Program Director, within the previous year.
8. A completed the physical examination/medical history form.
9. Copy of Background check results from a LSCS approved vendor.
10. Copy of Texas Driver’s License or official state ID.

Seasonal flu, influenza, or other immunizations and random drug screenings may be required by clinical affiliate policies.

A criminal background check through a college approved vendor is required as part of the application process. Information on how to obtain an approved background is included in the application packet. Clinical facilities determine what constitutes an unacceptable background check. The student is responsible for working with the background check company to clear up any reporting discrepancies. Students cannot begin or continue their studies until the background check process is satisfactorily completed. Students are responsible for completing the background application process, paying all fees and ensuring that a copy is submitted as part of their application.
Applicants who wish to become certified or licensed with the Texas Department of State Health Services and/or the National Registry of EMTs need to be aware that any criminal history may also prevent them from such action. The Lone Star College System EMS Professions Programs are not able to, or responsible for, advising a student with criminal history on whether they are eligible for certification or licensure. All questions regarding eligibility should be directed to both the Texas Department of State Health Services and the National Registry of EMTs.

EMS Professions students are admitted for advance coursework based on program specific course offerings. If there are more applicants who meet the admission criteria than space will allow, applicants will be ranked for placement in the class. Ranking for placement will be based on a point system:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 point</td>
<td>1 year full time or 2 years part time or volunteer service in EMS; or relevant military experience</td>
</tr>
<tr>
<td>1 point</td>
<td>Employment by clinical affiliates</td>
</tr>
<tr>
<td>1 point</td>
<td>EMT-I, RN, PA, EMT-P, LP, DO, MD.</td>
</tr>
<tr>
<td>1 point</td>
<td>BIOL 2401 or equivalent</td>
</tr>
<tr>
<td>1 point</td>
<td>BIOL 2402 or equivalent</td>
</tr>
<tr>
<td>1 point</td>
<td>1-10 completed college credits (excluding BIOL 2401, 2402)</td>
</tr>
<tr>
<td>1 point</td>
<td>11-20 completed college credits</td>
</tr>
<tr>
<td>1 point</td>
<td>21-30+ completed college credits</td>
</tr>
<tr>
<td>1 point</td>
<td>Per College Grade Point (Example: 3.5 GPA = 3.5 Points)</td>
</tr>
</tbody>
</table>

**Readmission or Transfer to the Advanced Program**

Readmission or transfer into the advanced program will be considered if the student left or was dismissed in good standing from their former program. If eligible, readmission is based upon seat availability and decisions are made on an individual basis. Readmission or transfer is not guaranteed.

A student who does not complete any LSCS EMS program either through failure or withdrawal from any LSCS EMS program is eligible for readmission no more than twice. Applicants who wish to reapply must complete the readmission petition and submit as part of their application packet. Readmission applicants will be reviewed by the Program Director, which may recommend individual learning plans for the applicant. Readmission is not guaranteed. Readmission into the EMS program must occur within two years of non-completion.
Readmission applications must be received for Fall semester by July 1, for Spring admission by November 1, for Summer admission by April 1.

**Program Costs (estimated)**

*EMT (6 semester credit hours)*

- In-district/Out of District: $398.00/$808.00
- Lab and Malpractice Insurance Fees: $69.00
- Textbooks: $150.00
- Uniform: $150.00
- Scissors, Watch: $50.00
- Cert. testing fee: $170.00
- Background check: $35
- CPR Card: $40
- Health History: Varies
- Immunizations: Varies
- Travel costs to clinical sites: Varies

*EMS Professions Paramedic Certificate (39 semester credit hours)*

- Tuition and Lab Fees Resident of District: $2,173
- Textbooks: $750
- Uniform: $250
- Background check: $35
- CPR Card: $40
- Health History: Varies
- Immunizations: Varies
- Travel costs to clinical sites: Varies

*Additional Costs:*

- NREMT AEMT testing fee: $100 each attempt
- Texas EMT-Intermediate application fee: $96
- NREMT Paramedic testing Fee: $110 each attempt
- Texas Paramedic application fee: $96 to $126

**Program Graduation and Eligibility for Certification Testing**

**Eligibility for Certification Testing at the EMT Level**

- Successfully complete EMSP 1501 with a grade of "C" or better.
- Successfully pass the EMSP 1501 Final Exam with a "C" or better. One retest will be allowed if the student has passed the course with a “C” average including the original Final. If the student fails the Final retest they will not be
eligible for certification testing. The Final re-test is pass/fail and will not affect the student’s grade.

- Successfully complete EMSP 1160 with a grade of "C" or better, which is taken concurrently with this course.
- Successfully complete the departmental EMT Skills Exam.
- Demonstrate appropriate affective domain for an entry level provider.
- Must receive the approval of the program director, Texas DSHS coordinator, and the Medical Director.

**EMT Skills Exam**
The Skills Exam is graded on a PASS/FAIL basis. Any student failing the skills exam will fail the EMSP 1501 course and will not be eligible for certification testing. Failure to complete the skills examination will disqualify the student for DSHS/NREMT certification. If a student should not pass one of the skills, he/she will be allowed to take one re-test. If he/she fails the re-test, then he/she must meet with the EMT Director to discuss options for additional training and possible re-testing. The EMSP Director reserves the right to require a student with multiple skills testing failures to repeat the initial course.

**Eligibility for Graduation at the Intermediate (AEMT) Level**

- Successfully complete all courses in the EMS Professions INTERMEDIATE certificate or degree program (EMSP courses) with a grade of "C" or better.
- Successfully pass each of the courses final exams with a "C" or better. One retest will be allowed if the student is passing the course with a “C” average. If the student does not pass the final retest, the student will have to meet with the Program Director to discuss options for additional training and possible re-testing. The course Program Director reserves the right to require a student with written testing failures to repeat the initial coursework. The final re-test is pass/fail and will not affect the student’s grade.
- Successfully pass each semester’s practical examination. One retest will be allowed per skill. If the student does not pass the retest, the student will have to meet with the Program Director to discuss options for additional training and possible re-testing. The Program Director reserves the right to require a student with repeat the initial coursework.
• Demonstrate appropriate affective domain for an entry level provider.
• Must receive the approval of the Program Director, Texas DSHS coordinator, and the Medical Director.

**Eligibility for Graduation at the Paramedic Level**

• Successfully complete all courses in the EMS Professions PARAMEDIC certificate or degree program (EMSP courses) with a grade of "C" or better.
• Successfully pass each of the courses final exams with a "C" or better. One retest will be allowed if the student is passing the course with a “C” average. If the student does not pass the final retest, the student will have to meet with the Program Director to discuss options for additional training and possible re-testing. The course Program Director reserves the right to require a student with written testing failures to repeat the initial coursework. The final re-test is pass/fail and will not affect the student’s grade.
• Successfully pass each semester’s practical examination. One retest will be allowed per skill. If the student does not pass the retest, the student will have to meet with the Program Director to discuss options for additional training and possible re-testing. The course Program Director reserves the right to require a student to repeat the initial coursework.
• Successfully pass the program’s Paramedic Cumulative Exam with a “C” or better given as the final exam in EMSP 2143 (capstone course).
• Demonstrate appropriate affective domain for an entry level provider.
• Sit for and successfully meet the standards of the program’s Oral Summative Evaluation for in EMSP 2143 (capstone course).
• Successfully meet the standards of the program’s Summative Evaluation-EMS Field Internship as part of EMSP 2361.
• Must meet or exceed the program’s goals and objectives.
• Must receive the approval of the Program Director, Texas DSHS Coordinator, and the Medical Director.

**Students Rights and Responsibilities**

**You have the right to know:**

• the learning objectives for all courses in which you enroll.
• how grades for all courses in which you enroll will be determined.
• the established policies, procedures, and academic and behavioral guidelines on which you are expected to base your conduct and performance.
• that you have the right to file an academic appeal or a grievance in accordance with approved policies and procedures.
Just as you have certain rights, you also have certain responsibilities. You are obligated to:

• treat all patients, fellow students, faculty and staff, clinical facility staff, and the public in general with dignity and respect.
• abide by all departmental, college, and system policies and procedures listed in published handbooks and publications.
• complete all required courses in a satisfactory manner as outlined in this handbook and corresponding course syllabi.
• conduct yourself at all times in a manner that is conducive to learning.
• prepare for and actively participate in all class, laboratory, clinical and other approved functions.
• exhibit a professional manner in both attire and conduct.
• hold in confidence information relating to any and all patients or events encountered during classroom, clinical, or field internship instruction.
• accept responsibility for your actions and academic performance.

Code of Conduct

The goals of the EMS Professions programs are designed to guide the student in becoming a safe practitioner of prehospital care. The goals are partially fulfilled by holding the student accountable for safe, mature behaviors. Further, the establishment of a code of ethics and conduct, in conjunction with professional standards of behavior will help the student meet the expectations of the profession.

The following code of conduct has been established to make the student aware of guidelines regarding the program’s expectations, which are in keeping with the general rules pertaining to disciplinary process and procedure found in the Lone Star College System Catalog.

Infraction of the code of conduct, whether it occurs in the classroom or any of the Lone Star College campuses including the clinical sites, will result in disciplinary action. Discipline can range from a verbal warning to written incident form to removal from the program depending on the seriousness of the incident.

Reasons for disciplinary action may include but are NOT LIMITED TO:

1. Use of alcohol or drugs prior to or during class or clinical shift.

   Examples may include but are not limited to:
   • Alcohol on a student’s person or detected on her/his breath.
   • Slurred speech, glassy red eyes.
   • Difficulty in maintaining his/her balance.
   • Belligerent, combative, irrational behavior.
• Illogical or inappropriate decision-making that could endanger clients or others.
• Possessing articles commonly associated with drug use.

2. Impairment by reason of mental or physical health, alcohol, or other mind altering drugs which could expose patients, the public, students, and faculty unnecessarily to risk of harm. Examples may include but are not limited to:
• Demonstration of hallucination, delusion or combative behavior.
• Physically or verbally attacking or threatening to attack patients, family, or other students or faculty.
• Misleading and deceptive comments including slanderous remarks or actions.

3. Unprofessional or dishonorable conduct which may deceive, defraud, or injure clients, the public, school personnel, other students, and faculty. Examples may include but are not limited to:
• The brandishing of any kind of knife, firearm, or other instrument that could be used as a weapon or that could frighten others.
• Informing the Clinical Teaching Assistant, staff member, or faculty member that a treatment, medicine or procedure has been done when in fact it has been omitted.
• Possessing medications including narcotics which need to be credited to the patient or returned to the narcotic locker or the pharmacy.
• Omitting the administration of medications, treatments or other necessary activities which could endanger the patient’s life.
• Failing to follow instructional directives.
• Falsifying of records.
• Stealing.

4. Failure to care adequately for patients or to conform to minimum standards of acceptable practice under the supervision of the faculty, Clinical Teaching Assistant, or the designee of the facility. Examples may include but are not limited to:
• Failure to follow the plan of care including medications, treatments, and other treatment activities.
• Failure to administer medications in a responsible manner.
• Failure to follow the instructional directives of the clinical preceptor or faculty member.
• Failure to wait for instructor supervision when directed to do so by program or student policy.
• Disclosing confidential information or knowledge concerning a patient except where required by law.
• Performing any act which is beyond the scope of her/his approved level of practice.
5. Aiding another student in deceiving or attempting to deceive the faculty in obtaining exam or other course materials.

Examples may include but are not limited to:
- Cheating on an exam or allowing another student to copy answers.
- Plagiarizing data for any reason.
- Submitting late papers and then informing the instructor that the paper was previously submitted.
- Using codes, gestures, or any other types of conduct designed to share or obtain answers from another student.
- Using "crib" notes or writing answers on the walls or desk tops, etc.
- Utilizing advanced technology for sharing of information via text messaging, internet, etc.
- Accessing on-line testing material before or after designated time frame.

6. Damaging or destroying school or hospital property or equipment or removing property or equipment from campus or a clinical site.

Examples may include but are not limited to:
- Removing limbs, eyes or other body parts from the teaching mannequins or torsos.
- Defacing laboratory or classroom equipment in any way.
- Destroying computers, printers, library magazine or journal articles.
- Removal of property of any kind from the lab.

7. Using profane language or gestures.

Examples may include but are not limited to:
- Using profane or obscene language or obscenities, or words and phrases that are derogatory or demeaning. Using language or engaging in conduct that could be construed as sexual harassment under Lone Star College System policy on sexual harassment.
- Demonstrating obscene gestures.
- Making derogatory statements regarding a specific cultural, ethnicity or other protected group.

8. Being disruptive, habitually late, or absent from class or clinical.

Examples may include but are not limited to:
- Arguing with faculty or instructors over an assignment, examination, or other academic or clinical issue. The college recognizes the value of class discussion and debate. However, the college will not tolerate students who are knowingly confrontational or who knowingly attempt to embarrass or intimidate, making gestures, slamming down books, or talking loudly when someone else has the attention of the group.
- Monopolizing class time to share personal family problems or medical experience.
• Habitually arriving to class late and disrupting instruction that is in progress.
• Missing more than one scheduled clinical shift without prior notification to the faculty and Clinical Coordinator.
• Failing to call the faculty and Clinical Coordinator when an absence from clinical occurs.
• Having beepers, cell phones, computers, or informational devices which are not on silent mode during clinical or class time. Electronic devices, including earphones or telephones in ears, should not be visible in the clinical area.
• Cameras or picture taking with phone cameras are prohibited without EMS Profession department approval from the Program Director or Clinical Coordinator.

9. Physically or verbally assaulting others, demonstrating poor coping mechanisms or becoming confrontational during the instructional process or educational experience.

Examples may include but are not limited to:
• Grabbing, hitting or assaulting a student, patient, faculty or other persons affiliated with the college or clinical site.
• Using menacing, aggressive verbal or physical behavior.
• Shouting obscene or abusive words.
• Being argumentative and menacing.
• Threatening others with physical or personal injury.
• Causing or participation of an incident which attracts attention during clinical rotations.

10. Refusing to adhere to the specified dress code and code of conduct.

Examples may include but are not limited to:
• Dressing in a garment that is not the designated uniform during the clinical experience.
• Refusing to follow uniform policy or failure to meet the program's professional expectations.
• Arriving at clinical without proper grooming or arriving in a dirty or wrinkled uniform.

11. Demonstrating behaviors that could be categorized as harassment.

Examples may include but are not limited to:
• Following or stalking a faculty member around campus or to the faculty member’s home or other places. Except in an emergency or under conditions previously approved by the faculty member, the proper method for school discussions is for the student to visit the instructor during office hours or to make an appointment.
- Calling faculty/administrators at home without specific permission.
- Making repeated phone calls to the faculty member’s office or home to challenge grade or assignment.
- Making obscene calls to the faculty member’s office or home.
- Harassing another student or faculty member in violation of the colleges’ Policy on sexual harassment.

**EMT Oath**
Written by: Charles B. Gillespie, M.D.
Adopted by the National Association of Emergency Medical Technicians, 1978

Be it pledged as an Emergency Medical Technician, I will honor the physical and judicial laws of God and man. I will follow that regimen which, according to my ability and judgment, I consider for the benefit of patients and abstain from whatever is deleterious and mischievous, nor shall I suggest any such counsel. Into whatever homes I enter, I will go into them for the benefit of only the sick and injured, never revealing what I see or hear in the lives of men unless required by law.

I shall also share my medical knowledge with those who may benefit from what I have learned. I will serve unselfishly and continuously in order to help make a better world for all mankind.

While I continue to keep this oath unviolated, may it be granted to me to enjoy life, and the practice of the art, respected by all men, in all times. Should I trespass or violate this oath, may the reverse be my lot.

So help me God.

**Code of Ethics**
Written by: Charles Gillespie, M.D.

Professional status as an Emergency Medical Technician and Emergency Medical Technician-Paramedic is maintained and enriched by the willingness of the individual practitioner to accept and fulfill obligations to society, other medical professionals, and the profession of Emergency Medical Technician. As an Emergency Medical Technician-Paramedic, I solemnly pledge myself to the following code of professional ethics:

A fundamental responsibility of the Emergency Medical Technician is to conserve life, to alleviate suffering, to promote health, to do no harm, and to encourage the quality and equal availability of emergency medical care.

The Emergency Medical Technician provides services based on human need, with respect for human dignity, unrestricted by consideration of nationality, race creed, color, or status.
The Emergency Medical Technician does not use professional knowledge and skills in any enterprise detrimental to the public well being.

The Emergency Medical Technician respects and holds in confidence all information of a confidential nature obtained in the course of professional work unless required by law to divulge such information.

The Emergency Medical Technician, as a citizen, understands and upholds the law and performs the duties of citizenship; as a professional, the Emergency Medical Technician has the never-ending responsibility to work with concerned citizens and other health care professionals in promoting a high standard of emergency medical care to all people.

The Emergency Medical Technician shall maintain professional competence and demonstrate concern for the competence of other members of the Emergency Medical Services health care team.

An Emergency Medical Technician assumes responsibility in defining and upholding standards of professional practice and education.

The Emergency Medical Technician assumes responsibility for individual professional actions and judgment, both in dependent and independent emergency functions, and knows and upholds the laws which affect the practice of the Emergency Medical Technician.

An Emergency Medical Technician has the responsibility to be aware of and participate in matters of legislation affecting the Emergency Medical Service System.

The Emergency Medical Technician, or groups of Emergency Medical Technicians, who advertise professional service, do so in conformity with the dignity of the profession.

The Emergency Medical Technician has an obligation to protect the public by not delegating to a person less qualified, any service which requires the professional competence of an Emergency Medical Technician.

The Emergency Medical Technician will work harmoniously with and sustain confidence in Emergency Medical Technician associates, the nurses, the physicians, and other members of the Emergency Medical Services health care team.

The Emergency Medical Technician refuses to participate in unethical procedures, and assumes the responsibility to expose incompetence or unethical conduct of others to the appropriate authority in a proper and professional manner.
Texas DSHS Functional Position Description

Qualifications

Successfully complete a department approved course. Verification of skills proficiency and achievement of a passing score on the written certification examination.

Must be at least 18 years of age. Generally, the knowledge and skills required show the need for a high school education or equivalent. Ability to communicate verbally; via telephone and radio equipment; ability to lift, carry, and balance up to 125 pounds (250 with assistance); ability to interpret written, oral and diagnostic form instructions; ability to use good judgment and remain calm in high-stress situations; ability to be unaffected by loud noises and flashing lights; ability to function efficiently throughout an entire work shift without interruption; ability to calculate weight and volume ratios and read small print, both under life threatening time constraints; ability to read English language manuals and road maps; accurately discern street signs and address numbers; ability to interview patient, family members, and bystanders; ability to document, in writing, all relevant information in prescribed format in light of legal ramifications of such; ability to converse in English with coworkers and hospital staff as to status of patient. Good manual dexterity, with ability to perform all tasks related to highest quality patient care. Ability to bend, stoop, and crawl on uneven terrain; and the ability to withstand varied environmental conditions such as extreme heat, cold, and moisture. Ability to work in low light and confined spaces.

Competency Areas

Emergency Care Attendant

Must demonstrate competency handling emergencies utilizing all Basic Life Support equipment and skills in accordance with all behavioral objectives in the DOT/First Responder Training Course and the FEMA document entitled "Recognizing and Identifying Hazardous Materials", and to include curricula on aids to resuscitation, blood pressure by palpation and auscultation, oral suctioning, spinal immobilization, patient assessment, and adult, child, and infant cardiopulmonary resuscitation. The automated external defibrillator curriculum is optional.

Emergency Medical Technician

Must demonstrate competency handling emergencies utilizing all Basic Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic curriculum and the FEMA document entitled "Recognizing and Identifying Hazardous Materials". EMT 1994 curriculum includes objectives pertaining to the use of the pneumatic antishock garment, automated external defibrillator, epinephrine auto-injector and inhaler bronchodilators.
**EMT-Intermediate (AEMT)**
Must demonstrate competency handling emergencies utilizing all Basic and Advanced Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic and EMT-I curriculum. The curriculum will include objectives pertaining to endotracheal intubation.

**Paramedic**
Must demonstrate competency handling emergencies utilizing all Basic and Advanced Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic, EMT-I curriculum, and the EMT-P curriculum. The EMT-P has reached the highest level of pre-hospital certification.

**Description of Tasks**

Receives call from dispatcher, responds verbally to emergency calls, reads maps, may drive ambulance to emergency site, uses most expeditious route, and observes traffic ordinances and regulations.

Determines nature and extent of illness or injury, takes pulse, blood pressure, visually observes changes in skin color, makes determination regarding patient status, establishes priority for emergency care, renders appropriate emergency care (based on competency level); may administer intravenous drugs or fluid replacement as directed by physician. May use equipment (based on competency level) such as but not limited to, defibrillator, electrocardiograph, performs endotracheal intubation to open airways and ventilate patient, inflates pneumatic anti-shock garment to improve patient’s blood circulation.

Assists in lifting, carrying, and transporting patient to ambulance and on to a medical facility. Reassures patients and bystanders, avoids mishandling patient and undue haste, searches for medical identification emblem to aid in care. Extrications patient from entrapment, assesses extent of injury, uses prescribed techniques and appliances, radios dispatcher for additional assistance or services, provides light rescue service if required, provides additional emergency care following established protocols.

Complies with regulations in handling deceased, notifies authorities, arranges for protection of property and evidence at scene. Determines appropriate facility to which patient will be transported, reports nature and extent of injuries or illness to that facility, asks for direction from hospital physician or emergency department. Observes patient en route and administers care as directed by physician or emergency department or according to published protocol. Identifies diagnostic signs that require communication with facility. Assists in removing patient from ambulance and into emergency facility. Reports verbally and in writing observations about and care of patient at the scene and in-route to facility, provides assistance to emergency staff as required.
Replaces supplies, sends used supplies for sterilization, checks all equipment for future readiness, maintains ambulance in operable condition, ensures ambulances cleanliness and orderliness of equipment and supplies, decontaminates vehicle interior, determines vehicle readiness by checking oil, gas, water in battery and radiator, and tire pressure, maintains familiarity with all specialized equipment.

Policies and Procedures

Academic Appeals and Student’s Rights

Please refer to the current LSCS catalog or LSCS Board Policy for the appeal process and student’s rights information.

Academic Dishonesty

The EMS Professions program is committed to a high standard of professional integrity and moral character. To ensure that patient safety comes first, anyone violating the below mentioned standards will be immediately withdrawn from the EMS Professions program.

LSCS is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, students are responsible for honesty and independent effort. Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or report, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student’s work, orally communicating or receiving answers during an exam, having another person take an exam or complete a project assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of any graded material. Plagiarism means passing off work as his/her own ideas or writings without giving proper credit by documenting sources and can include but not limited to copying nurses notes. Plagiarism includes submitting a paper, report, or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion, or misrepresentation, a faculty member will take disciplinary action including but not limited to: requiring the student to retake or resubmit an exam, repeat a clinical or assigning a grade of “F” for the course. Additional sanctions may be imposed on a student who violates the standards of academic integrity including: being withdrawn for the course, removal from the program, expelled from college or reported to Texas Department of State Health Services.
Americans with Disabilities Act

The LSCS colleges are dedicated to providing the least restrictive learning environment for all students. The college district promotes equity in academic access through the implementation of reasonable accommodations as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disability Act of 1990 which enable students with disabilities to participate in and benefit from all post-secondary educational activities.

If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor of this course as soon as possible and preferably before the end of the second week of this term.

Attendance Policy

Attendance and promptness are expected to all classes. Excessive absences and/or tardiness could subject the student to being dropped from or failure of the course and, therefore, the EMS Professions program. Specific attendance policies are stated in individual course syllabi.

Children on Campus

Lone Star College policy explicitly prohibits unattended minors on campus. Due to content issues and the potential for course disruption, the EMS Professions program does not allow children in the classroom, laboratory, or clinical setting. It is recommended that students develop a list of alternative childcare options that may be used when a personal emergency arises.

Computer Virus Protection

Computer viruses are, unfortunately, a fact of life. Using external storage devices on more than one computer creates the possibility of infecting computers and devices with a computer virus. This exposes the computers of the college, and any others you may be using to potentially damaging viruses. The college has aggressive anti-virus procedures in place to protect its computers, but cannot guarantee that a virus might not temporarily infect one of its machines. It is your responsibility to protect all computers under your control and use to ensure that each storage device you use, whenever or wherever you use it, has been scanned with anti-virus software. Since new viruses arise continually, your anti-virus software must be kept current. And, since no anti-virus software will find every virus, keeping copies of data (backups) is extremely important.
Course Progression

Progression from one semester to the following semester(s) requires successful completion of all EMSP program requirements, coursework and clinical requirements. If a student has an “I” contract progression will be at the discretion of the Program Director.

Withdrawal from or failure of any EMSP course in the program will prevent the student from continuing into the next semester of the EMSP Program. The student will need to resubmit an application portfolio at another date.

Course Syllabi

At the beginning of each semester, students are provided with a course syllabus. The syllabus includes a schedule of classes, exams, special projects, and assigned readings, etc. Since a tremendous amount of information is discussed in all courses, students must come to class prepared to discuss and expand upon assigned reading material. The information included in the syllabus will allow the student to come to class prepared thereby enhancing learning. Should changes to a syllabus be necessary, instructors will inform students of the changes as soon as possible. When applicable, special class meeting days are identified in the syllabus.

Additional policies and procedures for the course may be added by the faculty member with the approval of the program director.

Course Withdrawal Policy

Withdrawal from a course after the official day of record will result in a mark of “W” on the student’s transcript and no credit will be awarded for the course(s). Prior to the official withdrawal date, it is the student’s responsibility to initiate a request for withdrawal from any course. The withdrawal will only be processed if the student completes and submits for signature the required withdrawal form(s). The student is strongly encouraged to consult with the faculty member and/ or a counselor/advisor prior to submitting the request for withdrawal. Local college procedures are on file in the admissions office for the specific requirements regarding withdrawal requests.

Prior to the withdrawal date, faculty members may initiate requests for withdrawal of students for circumstances that the faculty member believes are appropriate. Any circumstances under which the student may be withdrawn by the faculty member will be included in the class syllabus. Students may not automatically be withdrawn for non-attendance in a class. If a student registers and pays for a course(s), it is the student’s responsibility to drop/withdraw before the “W” date.
Satisfactory academic progress is required for continuing eligibility for financial aid. Consult the college’s financial aid office regarding the course completion requirements prior to withdrawing from any courses.

Under Section 51.907 of the Texas Education Code, “An institution of higher education may not permit a student to drop more than SIX (6) courses, including any course a transfer student has dropped at another Texas public institution of higher education.” This statute was enacted by the State of Texas in Spring 2007 and applies to students who enroll in a public institution of higher education as first-time freshmen in the Fall 2007 semester or later. Students enrolled prior to Fall 2007 are not affected. Any course that a student drops is counted toward the six-course limit unless the student is completely withdrawing from the institution or meets one of the eligible criteria for a waiver. A “drop” in this instance is considered when a student is dropped or withdrawn from a course after official day resulting in a grade of “W.” Eligible criteria for a waiver include a) change of work schedule prohibiting attendance, b) active military, c) severe illness or debilitating condition, d) death of a family member, e) class cancellation, and f) complete withdrawal.

**Drug and Alcohol Abuse Policy and Procedure**

The Lone Star College System ("LSCS") believes that it has a responsibility to maintain a safe and efficient academic environment for students, and to assist in ensuring those served by students through clinical experiences are provided safe and effective care or services. The use of controlled substances, lawful or otherwise, which interferes with the judgment, ability or execution of skills while in the classroom or clinical experience setting, poses an unacceptable risk for students, faculty, patients, colleagues, LSCS and affiliated agencies. Therefore, the unlawful use, manufacture, possession, distribution or dispensing of alcohol or illegal drugs, the misuse of legally prescribed or over the counter drugs, or being under the influence of such substances while in the classroom, on LSCS property, grounds, parking lots or on any third party clinical sites, or while engaged in any portion of the educational experience poses an unacceptable risk for students, faculty, patients, colleagues, LSCS, and the affiliated agency and is strictly prohibited.

**Drug and Alcohol Testing**

Students should be aware that LSCS and agencies with which LSCS contracts for clinical experiences may require successful completion of drug/alcohol testing prior to commencement of the clinical experience. The costs of all testing shall be incurred by the student.
LSCS Policy §VI.D.2.06 states, "Students and faculty in the health occupation and emergency services or child care programs may be required to undergo drug testing if there is a reasonable cause to believe they may be impaired by chemical or alcohol or as required by affiliated clinical facilities."

Reasonable Cause Testing

Students in an LSCS classroom, on LSCS property, or engaged in a clinical experience may be requested to undergo a blood or urine screening test for drugs and alcohol if reasonable cause or suspicion exists to believe the student is using or is under the influence of drugs or alcohol during the course of the program such as to interfere with the academic environment or affect the safety of the student or others. Reasonable cause requires some specific basis which indicates the student is using or is under the influence of drugs or alcohol prior to requiring drug testing.

Reasonable cause may include, but is not limited to:

- observable phenomena, such as direct observation of drug/alcohol use or the physical symptoms or manifestations of being under the influence of such; or
- abnormal conduct or erratic behavior which could be caused by drug/alcohol use.

The student will be presented with the basis for reasonable cause and requested to undergo a urine and/ or blood drug test within 24 hours.

The Program Director may require a specific test panel and/or vendor for testing. The student will have to give consent for such testing, and provide authorization for the results to be made available to the Program Director. The vendor performing the drug test must send the results directly to the Program Director. A result received directly from the student will not be accepted and may be considered a failed test.

In situations in which an instructor has basis to believe that reasonable cause exists or that the student may endanger the safety of patients, employees or self, the instructor will immediately remove the student from the clinical situation before taking further action. If it is determined that the student cannot safely continue with assigned tasks, the student must leave the facility immediately upon the instructor’s request and will not be allowed to return to the clinical or classroom setting that day regardless of whether reasonable cause is corroborated or if the student is tested or not. Students dismissed from a program for reasons above are not to drive and must contact another person to take them home. Such students may
not return to the clinical or classroom setting until results from the drug test are provided and the student is permitted to return.

The instructor will provide the Program Director detailed documentation of the basis for reasonable cause and the subsequent steps. Documentation should include date, time, behavior, observations and persons involved.

A student who refuses to undergo testing or release of information will be considered to have failed the drug test and may be subject to dismissal from the program.

**Negative Screening Test**

If the results of the test indicate a negative test for alcohol or drugs, the student shall meet with the Program Director to discuss the circumstances surrounding the impaired clinical/classroom behavior. Based on the information presented during this meeting, the Program Director or designee will make a decision regarding student’s return to the clinical/classroom setting. If returned to the clinical/classroom setting, the student must make-up any absences incurred.

**Positive Screening Test**

Each student will be asked to disclose prescription and over-the-counter medications he/she is taking to the testing facility at the time of testing. If the results of the drug screening test are positive and the student provides documentation of a prescription for the substance, the Program Director and/or designee will consider the case in collaboration with the student and his/her health care provider. Such students will be permitted to begin/continue clinical experiences unless specifically prohibited by the clinical agency.

If the test is positive for alcohol, illegal substances, or medications not prescribed for that individual, the student will be referred to the Chief Student Services Officer for investigation and dismissal from the program. Prior to being dismissed, the student will be given a copy of the drug test.

**Disciplinary Action**

Students may be counseled at any time regarding their conduct if, in the judgment of the EMS Professions faculty or administration, the student’s behavior indicates they are at risk of committing an act that could lead to disciplinary action. The following actions may result in disciplinary action.
The following list does not constitute a comprehensive list.

- Excessive absences or tardiness as outlined in course syllabi.
- Failure to adhere to the EMS Professions dress code and program expectation.
- Conduct or attitudes that cause distraction to others, detracts from the effectiveness of the learning environment, or is contrary to a professional code of conduct.
- Violation of any EMS Professions rule, regulation, or policy.
- Violation of any clinical affiliate or LSCS rule, regulation, or policy.
- Violation of the laws of the State of Texas or its rules and regulations pertaining to EMS personnel established by the Texas Department of State Health Services.
- Unsatisfactory affective evaluations in the classroom or clinical setting.
- Violating any rule or standard that would jeopardize the health or safety of a patient or that has a potentially negative effect on the health or safety of a patient.
- Failure to follow the standard of patient care.
- Obtaining or attempting to obtain any benefit to which the student is not otherwise entitled, by duress, coercion, fraud, or misrepresentation while in engaging in activities related to an EMS Professions course or activity or under the guise of engaging in such courses and/or activities.
- Failure to comply with lawful instructions, orders, or directions given by college faculty, staff, or clinical and field internship site personnel.
- Failure to act in a professional, reasonable, prudent, courteous manner, or otherwise engaging in activities that reflect poorly on the EMS Professions program, LSCS, or the EMS profession.

Disciplinary action may include but is not limited to one or more of the following:

- Oral reprimand by instructor, Clinical Coordinator, or Program Director.
- Written reprimand by instructor, Clinical Coordinator, or Program Director.
- A period of disciplinary probation that may include special stipulations in the event that there is/are unique problem(s) that need to be addressed.
- A requirement that the student repeat a clinical rotation or other instructional activity.
- Suspension from clinical activity either permanently, for a specified time, or until specific academic deficiencies, adjustment problems, or disciplinary issues are addressed.
- Awarding a failing grade for an assignment or course.
- Restitution for damages or restitution for misappropriation of property.
- Dismissal from the program.
- Ineligibility for readmission to the program either permanently or for a specified period of time.
Reasons why a student may be dismissed from the program include but are not limited to:

- Lying.
- Cheating or other acts of academic dishonesty.
- Stealing, including but not limited to appropriating or possessing without authorization medications, supplies, equipment, or personal items from Lone Star College, the EMS Professions program, any clinical site used by the program or any student, patient, or employee of the above mentioned.
- Discriminating on the basis of national origin, race, color, creed, religion, gender, gender orientation, sexual orientation, age, disability, or economic status while engaging in activities related to the program.
- Abandonment of a patient.
- Misstating or misrepresenting a material fact on the application for admission to the college or department or any other documentation required for admission.
- Materially altering any certificate or license issued by an EMS licensing agency or any other certification required as a condition for admission to or successful completion of any course offered by the EMS Professions program.
- Representing himself/herself to be qualified at any level other than his/her current EMS certification level.
- Falsification of any records or clinical report.
- Attempting to satisfy course requirements or otherwise obtain certification by fraud, forgery, deception, misrepresentation, or subterfuge.
- Using, being under the influence of, possessing, or distributing alcohol or illegal drugs while participating in any phase of instruction.
- Conviction of a felony or Class A or Class B misdemeanor while enrolled in the program.
- Failing to maintain confidentiality of information regarding patient care or other events that occur at clinical or field internship sites.
- Sexual misconduct, including sexual harassment, sexual assault, obscene jokes or gestures, or inappropriate touching.
- Disruption of classroom, laboratory, or clinical/field instruction or interference with the orderly operation of the EMS Professions program or the college.

**Equal Opportunity Statement**

It is the policy of LSCS to provide equal employment, admissions, and educational opportunities without regard to race, color, religion, national origin, sex, age, sexual orientation, gender orientation, or disability.
LSCS strives to provide an excellent learning environment free from harassment or intimidation directed at any person’s race, national origin, sex, age, or disability. Any form of harassment will not be tolerated.

**Healthcare and Medical Services**

Lone Star College System EMS Professions programs and affiliated clinical sites are not responsible for providing health care services in the event of illness, injury, or exposure during or as a result of class, laboratory, or clinical participation. Students are strongly encouraged to carry personal health and medical insurance. Some clinical sites may require a student to maintain personal medical insurance while attending clinical rotations. The cost of the medical insurance is assumed by the student.

**Infection Control**

Students are required to comply with the infection control policies at each clinical site.

At a minimum, students should:

- Wash their hands before and after contact with patients and patient care equipment.
- Wear gloves when in contact with blood, body fluids, tissue, or contaminated surfaces is anticipated.
- Wear gowns, masks, and eye protection when spattering of blood/body fluids or other potentially infectious material is likely.
- Clean all blood and body fluid spills promptly with the appropriate disinfectant or germicidal agent.
- Consider all specimens of blood or other body fluids as potentially infectious. Promptly properly dispose of all sharps in sharp containers.

A student who has a known or suspected exposure to an infectious disease during the performance of their academic responsibilities will follow the employee exposure policy at the facility at which the exposure occurred. In addition to following the employee exposure procedure, the student should notify the EMS Clinical Coordinator immediately. The student will also be referred to their private physician or the appropriate public health facility. The care of an infected student is the financial responsibility of that student and their medical insurance.

**Confidentiality**

Students are expected to hold all patient and institutional information in the strictest confidence at all times. The discussion of any patient information or clinical situation/experience outside of the classroom setting is NOT permissible. Information concerning the clinical or field internship site is not to be discussed with any unauthorized individual under any circumstance. Violation of Confidentiality will result in disciplinary action.
Students in an LSCS EMS Professions Program, may have access to confidential information during their clinical experiences. Confidential information includes patient information, employee information, financial information, other information relating to your duty as a student and information proprietary to other companies or persons. You may have access to some or all of this confidential information through the computer systems of the clinical facilities or through your student activities.

Confidential information is protected by strict policies of the clinical facilities and by federal and state laws particularly the Health Insurance Portability and Accountability Act. The intent of these laws and policies is to assure that confidential information, that is, Patient’s Protected Health Information or Individually Identifiable Information provided to students orally or contained in patient medical records or maintained on the facility’s electronic information system will remain confidential.

Students are required to comply with the applicable policies and laws governing confidential information. Any violation of these laws will subject the student to discipline, which might include, but is not limited to, dismissal as a student and to legal liability.

**Pregnancy or Temporary Disability**

For the safety of the student, notification to the Program Director and Clinical Coordinator is required for pregnancy or other disabling injury or illness. Any restrictions set forth by the student’s physician will be followed at all times. Additional reasonable restrictions may be placed upon the student by the Program Director.

Pregnant students may continue with EMS rotations as long as their Obstetrician agrees. The student must provide a written physicians release upon confirmation of pregnancy, at 20 weeks and with every physicians visit thereafter. The student will be required to wear the approved EMS Professions Program uniform during the pregnancy. Due to the changes in center of gravity associated with pregnancy, participation in patient care in the back of a moving ambulance is ill advised.

**Professional Liability Insurance**

All EMS Professions students are required to carry professional liability insurance from the LSCS approved vendor. This fee is collected every fall semester as part of your tuition for the clinical class. This insurance fee covers annual malpractice insurance and is not health insurance.
Software Piracy

Law strictly prohibits unauthorized copying of software purchased by LSCS for use in laboratories. LSCS administration will take appropriate disciplinary action against anyone violating copyright laws.

Student Travel Policy

To achieve an effective and efficient educational experience, a significant portion of clinical rotations may take place at sites that provide access to larger numbers of patients presenting with common problems encountered in the delivery of prehospital care. Additionally, some didactic experiences may require use of facilities or special speaker's available off-campus. The Lone Star College System EMS Professions Program assume no liability or responsibility for expenses incurred as a result of travel or transportation that must be arranged by students to satisfy course requirements.

Student Resources

MyLoneStar [LoneStar.edu/myLonestar]

myLonestar is your primary tool to access information through Lone Star College System. It allows you to:

- Look up a course schedule
- Search for classes
- Register or add classes
- Drop classes
- View class schedule
- Get information on financial aid status
- Make payment via credit card
- Check account balances
- Get grades and GPA
- View an unofficial transcript
- Request an official transcript
- View your entire LSCS record
- Review test scores
- Check your progress in an academic program
- Complete course evaluations
Lone Star College-Online ([online.LoneStar.edu](http://online.LoneStar.edu))

All EMS Professions courses have online companion courses that will allow you to have 24 hour access to your syllabus and schedule, course materials, internet links, and communication tools. Your companion course should be checked at least daily and will used for official communication between the faculty and student. Additionally, the companion course site will be used for didactic testing of course materials.

**Lone Star College System Advising ([LoneStar.edu/advising](http://LoneStar.edu/advising))**

The LSCS Advising website contains the following helpful information:

- Lone Star College System Catalog
- Student Handbook
- Academic Integrity Brochure
- Veterans Affairs
- International Student Services
- Important Advising Guidelines
- Advisor Contacts and Schedules


NHTSA maintains the National Standard Curriculum (NSC) for all EMS certification levels in the United States. Texas has adopted the 1998 EMT-Paramedic NSC.

**National Registry of EMTs ([www.nremt.org](http://www.nremt.org))**

The State of Texas utilizes the NREMT for testing purposes only. In order to become certified and approved to work in Texas, you must first successfully become NREMT certified. Certification requirements, application information, and testing processes can be found on this site.

**Student E-mail Accounts ([www.lonestar.edu/email.htm](http://www.lonestar.edu/email.htm))**

Currently enrolled credit or CE students will automatically receive an e-mail account. LSCS e-mails can be forwarded to another personal e-mail account (Hotmail, Yahoo!, Gmail). Use of the account will not expire after completion of study at the college. All official communication from LSCS will be sent to your student e-mail account.

**Texas Department of State Health Services – EMS/Trauma Systems ([www.dshs.state.tx.us/emstraumystems/default.shtm](http://www.dshs.state.tx.us/emstraumystems/default.shtm))**

Texas DSHS is responsible for all things related to EMS in Texas. Rules, policies, statutes, laws, application and certification procedures are all contained on this site.
Contact Information
Lone Star College-Cy Fair
EMS Professions, ESEC
9191 Barker Cypress
Cypress, Texas 77433

Phone: 281-290-5900
Fax: 281-290-5901
Website: www.lonestar.edu/ems-dept-cyfair.htm

Program Administration and Faculty

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Interim Dean of Public Service,
Health & Behavioral Sciences
281-290-5916
HSC 204

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Director, DSHS Coordinator
281-290-5906
ESEC 100A

Jay L. Kovar, MD, FACEP
Medical Director
281-290-5900

Jeffrey Low, BS, LP
Professor and Clinical
Coordinator
281-290-5905
ESEC 100G

Daniel Rathe, MPA, LP
Professor
281-290-5910
ESEC 100D

Yolanda Armenta
Clinical Scheduler
281-290-5904
ESEC 100-E
Cindy King, BBA, LP
Adjunct Faculty
ESEC 100

Jamie Baxter, BS, LP
Adjunct Faculty
ESEC 100

Kevin Mifflin, BBA, LP
Adjunct Faculty
ESEC 100

Jason Palmer, AAS, LP
Adjunct Faculty
ESEC 100

Robert Dexter, AAS, LP
Adjunct Faculty
ESEC 100

Casey McMillan, BS, LP
Adjunct Faculty
ESEC 100

Darren Brumbelow, BS, LP
Adjunct Faculty
ESEC 100

Mike Helmcamp, BS, LP
Adjunct Faculty
ESEC 100

Certificates and Degrees

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>Credit</th>
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<tbody>
<tr>
<td>EMSP 1160 Clinical - EMT Basic</td>
<td>1</td>
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<tr>
<td>EMSP 1501 EMT – Basic</td>
<td>5</td>
</tr>
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<td><strong>PREREQUISITE TOTAL</strong></td>
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<table>
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<tr>
<th>First Semester (FALL Semester)</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EMSP 1161 Clinical – Paramedic I</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1338 Intro of Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 1356 Pt Assessment &amp; Airway Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2348 Emergency Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 1162 Clinical - Paramedic II</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1355 Trauma Management</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>
Second Semester (Spring Semester)                          Credit
EMSP 2444    Cardiology                                    4
EMSP 2338    EMS Operations                                3
EMSP 2160    Clinical - Paramedic III                      1
EMSP 2330    Special Populations                          3
EMSP 2434    Medical Emergencies                          4
SEMESTER TOTAL                                   15

Third Semester (Summer Semester)                     Credit
EMSP 2143    Assessment Based Management                  1
EMSP 2361    Clinical – EMS                                3
SEMESTER TOTAL                                  4

Additional Program Costs

EMT
FisDap                                $15
EMS Testing                           $20
Drug Screen                           $45

EMS Professions Paramedic
FisDap                                $80
EMS Testing                           $40
Drug Screen                           $45

Uniforms

Patients and the general community expect a greater degree of cleanliness, neatness, and professionalism from health care practitioners than is found in most industries. Cadets must have a professional, neat appearance. The Academy’s dress code is established to teach grooming and hygiene, instill discipline, prevent disruption, avoid safety hazards, and teach respect for authority. Cadets shall be dressed and groomed in a manner that is clean and neat and that will not be a health or safety hazard to themselves or others. Uniform shirts must be tucked in at all times, zipped, and all buttons fastened with the exception that the top button may be undone. The Academy prohibits any clothing or grooming that in the director’s judgment may reasonably be expected to cause disruption of or interference with normal school operations. At no time may a cadet wear any agencies logo on any attire. Long hair should be pulled back into a pony tail or braided for female cadets. Male cadets should have hair neatly trimmed to a length not to extend beyond the collar line of the uniform shirt. For both genders, hair should be out of the cadet’s face and not
impeding the cadet’s ability to see. No facial hair will be accepted. To be an EMS Professional you must act and look like an EMS Professional. **No shorts or sandals are to be worn at any time.** Uniforms will be clean and pressed at all times and shoes and boots will be shined daily.

*Uniform inspections are done on a routine and unannounced basis. These inspections will result in adjustment of the cadet’s academic grades and the cadet is subject to being sent home for the day. If the cadet is sent home the time missed will count towards their total absences.*

**Cadets are responsible to purchase and wear the following uniform items:**

- Blue Academy T-Shirt (no other agency or banded shirts are allowed)
- Blue Academy Uniform Style Pants (no low rise or hip hugger style allowed)
- Black Belt with plain belt buckle
- Black shoes or boots, leather that will be polished
- Blue Uniform Dress Shirt, with appropriate patches
  - The LSC-CF patch is to be sewn on the left arm, one inch below the shoulder seam, and centered, appropriate TDSHS patch on the right arm
- Blue Long Sleeve Uniform Dress Shirt, with appropriate patches as noted above (Paramedic Only)
- Black EMS Tie (Paramedic Only)
- Plain Navy Blue Windbreaker or Jacket (optional)
- Watch (with second hand measuring capability)
- Pen and note pad
- Penlight
- Trauma Shears
- Stethoscope
- CPR – AHA Healthcare Provider Card
- Texas DSHS Certification Card, as appropriate
- LSC-CF Identification Badge, clipped to left shirt pocket; the cadet’s full name will be displayed and covering or altering the ID will be grounds for dismissal from the Academy.

**Tattoos**

If a cadet has visible tattoos, they must be covered during class and clinical rotations. If the student has tattoos below the sleeves of a short sleeve uniform shirt, the student will either wear a long sleeve button down uniform shirt or an approved long sleeve navy blue undershirt. See Program Director for approval.

**Fingernails**

Fingernails are to be no more than ¼” beyond fingertips. Acrylic nails are not allowed during class period or on clinical rotations. Clear nail polish only.
**Jewelry**

For safety reasons, bracelets, necklaces, earrings, rings, and other jewelry may not be worn. The only exception to this is marriage bands. However, marriage bands will not be allowed if they interfere with Body Substance Isolation, Universal Precautions, or cause injury to others. No visible piercings or body jewelry, including ear, oral piercings are allowed, male or female. Other non-visible piercings are strongly discouraged as they may be accidentally pulled during physical activities, such as moving patients or rescue/extrication situations.

**Perfume/cologne/aftershave/lotions**

Patients frequently are sensitive to strong odors or scents. Cadet’s engage in direct patient care and may not wear perfume, cologne, or other agents that irritate patients.

**Make-Up**

Cadets may wear make-up as long as it is non-offensive and non-distracting to patients, staff, and others. If the Cadet’s make-up is felt to be distracting or disruptive, the Cadet will be notified to immediately remove the make-up.

**Miscellaneous**

- All clothing must be neat, clean, and PRESSED at all times. Cadets are expected to practice good personal hygiene. Failure to meet these requirements is a dress code violation
- The Cadet’s uniform will be worn only during official activities relating to the Academy or while traveling to and from these activities (ie. class, clinical rotations, etc.)
- Cadets committing dress code violations may be asked to leave the clinical site and will be required to make up clinical time. Cadets asked to leave classroom will be counted as absent. Repeated and obvious violations may result in dismissal from the Academy.
The Commission on Accreditation of Allied Health Education Programs, upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP), verifies that the following program

Emergency Medical Technician - Paramedic
Lone Star College-Cy Fair
Cypress, TX

is judged to be in compliance with the nationally established standards and awarded initial accreditation on September 16, 2011, and expiring September 30, 2016.

Hugh Bonner
President, CAAHEP

Douglas K. York, NREMT-P, PS, (NAEMT)
Chair, CoA EMSP
Lone Star College – CyFair  
EMS Professions Program  
Affective Assessment

Student Name: __________________________ Course(s): __________________________

Date: __________________________ Completed By: __________________________

<table>
<thead>
<tr>
<th>Affective Domain Attributes</th>
<th>Competent</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Integrity</strong> 25 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; honesty; being trusted with the property of others; can be trusted with confidential information; complete and accurate documentation of patient care and learning activities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Respect</strong> 25 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; being polite to others; not using derogatory or demeaning terms; behaving in a manner that brings credit to the profession.</td>
<td></td>
<td></td>
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<tr>
<td><strong>Time Management</strong> 25 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; consistently punctual; keeps appointments; completes tasks &amp; assignments on time; balances the rigors of program with work &amp; other personal commitments.</td>
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<td></td>
</tr>
<tr>
<td><strong>Reflective Practice</strong> 3.5 points</td>
<td></td>
<td></td>
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<tr>
<td>Examples include but are not limited to; accepts evaluation &amp; constructive feedback in a positive manner; shows willingness to learn; asks appropriate questions; interacts with simulated patients &amp; all personnel professionally.</td>
<td></td>
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<tr>
<td><strong>Empathy</strong> 3.5 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; shows compassion for others; responds appropriately to the comments/responses of peers and/or emotional response of patients &amp; family members; respects others; demonstrates a calm, compassionate, &amp; helpful demeanor toward those in need; supportive &amp; reassuring to others.</td>
<td></td>
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<tr>
<td><strong>Self-Motivation</strong> 3.5 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; takes initiative to complete assignments; takes initiative to improve and/or correct behavior; takes on and follows through on tasks without constant supervision; shows enthusiasm for learning &amp; improvement; constantly strives for excellence in all aspects of patient care &amp; professional activities; takes advantage of learning opportunities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Teamwork/Diploma</strong> 3.5 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; places success of team above self interest; does not undermine the team; helps &amp; supports other team members; flexible and open to change; collaborates to resolve problems.</td>
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<td></td>
</tr>
<tr>
<td><strong>Self-Confidence</strong> 3.5 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; demonstrates ability to trust own judgment; awareness of personal strengths &amp; limitations; exercises good personal judgment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Communication</strong> 3.5 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; actively listens; speaks clearly; adjusts communication strategies to various situations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Appearance</strong> 3.5 points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examples include but are not limited to; clothing/uniform is appropriate, neat, clean and well maintained; personal hygiene &amp; grooming are appropriate; wears uniform when required.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comments:** (please specifically respond to any item you have recorded as “Unsatisfactory”)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

For successful course completion, Affective Assessment average MUST be 80% or better.

Instructor Signature: __________________________ Student Signature: __________________________ Total Points: __________________________
Candidate Name: ___________________________ Date: ___________________________

**INSTRUCTIONS:** Consider each statement separately and rate each independently. Circle the rating that indicates the extent to which you agree with each statement. The candidate’s performance in EMSP 2143 and on the Final Oral Exam should be considered for each rating.

**The Candidate:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Has the EMS knowledge necessary to function in a healthcare setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Has the general medical knowledge necessary to function in a healthcare setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Is able to accurately interpret patient data.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Is able to recommend appropriate diagnostic and therapeutic procedures.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Uses sound critical judgment skills while functioning in a healthcare setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Possesses the knowledge to perform a complete patient assessment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>Communicates effectively within a healthcare setting.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>Conducts oneself in an ethical and professional manner.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Is self-directed and takes responsibility for one’s actions.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comments:**

________________________________________________________

________________________________________________________

By signing below, we certify that this candidate possesses the knowledge, psychomotor skills, and behavioral skills in accordance with our program requirements and is recommended to proceed with their final clinical internship.

______________________________________  __________________________
Faculty                                      Date

______________________________________  __________________________
Faculty                                      Medical Director

______________________________________  __________________________
Faculty                                      Faculty

______________________________________  __________________________
Clinical Coordinator                        Faculty

______________________________________  __________________________
Program Director                            Date
INSTRUCTIONS: This form should be completed by the student’s PRIMARY preceptor at the conclusion of your final rotation together. Please consider each item separately and rate each item independently of all others. Rating should consider the student’s current level of knowledge, performance, and behaviors in the clinical setting.

Standard: In my opinion (preceptor) and in accordance with the published goals and objectives provided to me by the EMS Professions Program at Lone Star College - CyFair the student is a competent, entry level paramedic that meets state and national expectations within the profession.

Rating: Exceeds – Student exceeds the standard and is a competent, entry level paramedic

Meets – Student meets the standard and is a competent, entry level paramedic

Below – Student is below the standard and is not yet a competent, entry level paramedic.

I. Knowledge Base (Cognitive Domain):
   The Candidate:

A. Has the EMS knowledge necessary to function in a healthcare setting. Exceeds Meets Below

B. Has the general medical knowledge necessary to function in a healthcare setting. Exceeds Meets Below

C. Is able to collect data from charts and patients. Exceeds Meets Below

D. Is able to interpret patient data. Exceeds Meets Below

E. Is able to recommend appropriate diagnostic and therapeutic procedures. Exceeds Meets Below

F. Uses sound critical judgment skills while functioning in a healthcare setting. Exceeds Meets Below

II. Clinical Proficiency (Psychomotor Domain):
   The Candidate:

G. Effectively performs a broad range of clinical skills. Exceeds Meets Below
H. Possesses the knowledge to perform patient assessment.  

I. Is able to perform patients assessment.  

J. Is able to perform approved therapeutic procedures and modalities.  

III. Behavioral Skills (Affective Domain): The Candidate:

K. Communicates effectively within a healthcare setting.  

L. Conducts himself/herself in an ethical and professional manner.  

M. Functions effectively as a member of the healthcare team.  

N. Accepts supervision and works effectively with supervisory personnel.  

O. Is self-directed and responsible for his/her actions.  

P. Arrives to work prepared and on time.  

Q. Contributes to a positive environment within the department.  

Comments:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Preceptor Signature: _________________________ Date: ________________  

Reviewed by:

Student Signature: ________________________ Date: ________________  

Clinical Instructor Signature: ________________________ Date: ________________  

Program Director Signature: ________________________ Date: ________________  

Medical Director Signature: ________________________ Date: ________________
Contact Information
Lone Star College-Montgomery
EMS Professions
3200 College Park Drive
Conroe, TX 77384

Phone: 936-273-7030
Website: www.lonestar.edu/ems-dept-montgomery.htm

Program Administration and Faculty
Kelly Weller, MA., RN., LP., EMS-C
Director
936-271-6327
Kelly.e.weller@lonestar.edu
B 120-D

Jay L. Kovar, MD, FACEP
Medical Director
281-273-7030

Justin Chance AAS, LP, CCEMT-P
Clinical Coordinator
936-273-6030
Justin.L.Chance@lonestar.edu
B 120-X

Course Delivery Method
Some courses are taught via the online live interactive technology titled webex. You will need to plan to attend the course during the scheduled lecture times. Labs will be held on the dates listed in the course schedule. Failure to attend lab or participate in the lecture will result in failure of the course. Participation is defined as responding in the chat box when asked a question either by sending the message privately to the instructor or to the entire group. It is very easy to become distracted while participating in lecture, so be aware that this is no different than if you were sitting in an actual classroom. You must have reliable internet to participate in this course.
In order to be successful you should:

- Avoid chatting with other students.
- Designate a quiet place to participate in lectures
- Plan to do course reading prior to lecture time
- Have the support of family
- Pay attention during lecture and take notes

Privately chatting with other students, or not paying attention means that you are not getting the information that you need. Further it may be distracting to the other student. As an adult learner, you take responsibility for paying attention and asking questions during the live class times.

Turnitin.com

LSCS subscribes to Turnitin.com which supports faculty in their quest to uphold academic integrity. Student coursework may be submitted to the scrutiny of the Turnitin software. Please note that these submissions of assignments to Turnitin do not necessarily constitute an accusation or suspicion of plagiarism on the student’s part. Students must login to Angel by the second day of class. Angel is the system that delivers Turnitin as well as other assignments made available by the instructor. Students who have technical trouble logging into Angel must resolve that issue with technical support personnel as soon as possible. It is the student’s responsibility to login to Angel and submit assignments by the required deadlines.

Uniform Information:

EMT- Basic

You will wear a plain blue EMS Polo with collar and buttons. Information on how to obtain this is given at clinical orientation. Shirt will be neat, clean and pressed. Dark trousers of solid black and dark shoes (preferably black) with a closed toe are required. Black jeans are NOT acceptable. Shoes should be black, minimally water-proof and preferably antigen proof. A black belt with a plain buckle is required. Student ID badges for EMS may be obtained at the Lone Star College-Montgomery during the second week of the semester. Student ID must be worn at all times during clinical shifts. (Conroe
Hospital requires a separate badge issued by the hospital for a cost of $5.00 that the student is responsible for.

**ADVANCED STUDENTS**

**Hospital Uniform**

The hospital uniform is available for purchase at local medical supply stores. If consists of a white scrub top with the LSC-Montgomery patch sewn on the left breast and navy blue scrub bottoms. Shoes must be closed toe and minimally water-proof. Clean, solid color tennis shoes will be worn. The EMSP student ID, available from the second floor of the library, must be worn above the waist while at the clinical site. (Conroe Hospital requires a separate badge issued by the hospital for a cost of $5.00 that the student is responsible for.)

**EMS Uniform**

You will wear a plain blue EMS Polo with collar and buttons. Information on how to obtain this is given at clinical orientation. Shirt will be neat, clean and pressed. Dark trousers of solid black and dark shoes (preferably black) with a closed toe are required. Black jeans are NOT acceptable. Shoes should be black, minimally water-proof and preferably antigen proof. A black belt with a plain buckle is required.

**Tattoos**

If a student has visible tattoos, they must be covered during class and clinical rotations. If the student has tattoos below the sleeves of a short sleeve shirt, the student will wear a long sleeve uniform shirt.

**Piercings**

Students are allowed one (1) stud earring per ear. No other visible piercings, including oral piercings are allowed, male or female. Other non-visible piercings are strongly discouraged as they may be accidentally be pulled out during physical activities, such as moving patients or rescue/extrication situations.

**Fingernails**

Fingernails are to be no more than ¼” beyond fingertips. Acrylic nails are not allowed during lab period or on clinical rotations. Nail polish is not allowed in the clinical facilities.
**Jewelry**
For safety reasons, bracelets, necklaces, earrings, rings, and other jewelry may not be worn. The only exception to this is wedding bands. However, wedding bands may not contain stones and will not be allowed if they interfere with Body Substance Isolation or Universal Precautions or cause injury to others.

**Perfume/cologne/aftershave/lotions**
Patients frequently are sensitive to strong odors or scents. Students engage in direct patient care and may not wear perfume, cologne, or other agents that irritate patients.

**Make-Up**
Students may wear make-up as long as it is conservative, traditional, non-offensive and non-distracting to patients, staff, and others. If the student’s make-up is felt to be distracting or disruptive, the student will be notified to immediately remove the make-up.

**Miscellaneous**
- All clothing must be neat, clean, and PRESSED at all times. Students are expected to practice good personal hygiene. Failure to meet these requirements is a dress code violation.
- The Student’s uniform will be worn only during official activities relating to the Program or while traveling to and from these activities (ie. class, clinical rotations, etc.)
- Students committing dress code violations may be asked to leave the clinical site and this may be considered a non notification absence. Students asked to leave classroom will be counted as absent. Repeated and obvious violations may result in dismissal from the Program.

**When to work (when2work.com)**
Lone Star College – Montgomery uses when to work as the scheduling utility for clinical and lab sessions. Students will be given a personalized log in from the clinical coordinator. The website should be checked daily for changes to your schedule.

**JB Test Prep**
Lone Star College – Montgomery uses JB test prep to support student success in EMT class. Directions are included with your text book purchase and in the individual course syllabus.
## Contact Information

Lone Star College-North Harris  
EMS Professions, Winship Bldg. 174  
2700 W. W. Thorne Drive  
Houston, Texas 77073

Phone: 281-618-5781  
Fax: 281-618-1155  
Website: [http://www.lonestar.edu/ems-dept-northharris.htm](http://www.lonestar.edu/ems-dept-northharris.htm)

## Certificates and Degrees

EMS Professions INTERMEDIATE Certificate (23 semester credit)

<table>
<thead>
<tr>
<th>hours</th>
<th>PREREQUISITE</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1160</td>
<td>Clinical - EMT Basic</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1501</td>
<td>EMT – Basic</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>PREREQUISITE TOTAL</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

### First Semester (FALL-1st Year)

<table>
<thead>
<tr>
<th>Credit</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EMSP 1161</td>
<td>Clinical – Paramedic I</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1338</td>
<td>Intro of Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 1356</td>
<td>Pt Assessment &amp; Airway Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2348</td>
<td>Emergency Pharmacology</td>
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</tr>
<tr>
<td></td>
<td><strong>SEMESTER TOTAL</strong></td>
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</table>

### Second Semester (SPRING-1st Year)

<table>
<thead>
<tr>
<th>Credit</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EMSP 1162</td>
<td>Clinical - Paramedic II</td>
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</tr>
<tr>
<td>EMSP 1355</td>
<td>Trauma Management</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2338</td>
<td>EMS Operations</td>
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<td></td>
<td><strong>SEMESTER TOTAL</strong></td>
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</tbody>
</table>
EMS Professions PARAMEDIC Certificate (39 semester credit hours)
Includes INTERMEDIATE Certificate Coursework

**Third Semester (SUMMER-2nd Year)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EMSP 2444</td>
<td>Cardiology</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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</table>

**Fourth Semester (FALL-2nd Year)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EMSP 2160</td>
<td>Clinical - Paramedic III</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 2330</td>
<td>Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2434</td>
<td>Medical Emergencies</td>
<td>4</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**Fifth Semester (SPRING-2nd Year)**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EMSP 2143</td>
<td>Assessment Based Management</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 2361</td>
<td>Clinical – EMS</td>
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<td><strong>SEMESTER TOTAL</strong></td>
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</table>

**Associate of Applied Science Degree, EMS Professions (67 semester credit hours)**
Non EMSP courses can be taken when desired. LSCS honors catalog for 5 years.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>EMSP 1160</td>
<td>Clinical - EMT Basic</td>
<td>1</td>
</tr>
<tr>
<td>EMSP 1501</td>
<td>EMT – Basic</td>
<td>5</td>
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<tr>
<td><strong>PREREQUISITE TOTAL</strong></td>
<td></td>
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**First Semester (FALL-1st Year)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 1161</td>
<td>Clinical – Paramedic I</td>
<td>1</td>
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<tr>
<td>EMSP 1338</td>
<td>Intro of Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 1356</td>
<td>Pt Assessment &amp; Airway Mgmt</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2348</td>
<td>Emergency Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2401</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>KINE</td>
<td>Physical Activity</td>
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<tr>
<td><strong>SEMESTER TOTAL</strong></td>
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**Second Semester (SPRING-1st Year)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EMSP 1162</td>
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<td>1</td>
</tr>
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<td>EMSP 1355</td>
<td>Trauma Management</td>
<td>3</td>
</tr>
<tr>
<td>EMSP 2338</td>
<td>EMS Operations</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition and Rhetoric I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2402</td>
<td>Human Anat. &amp; Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>KINE</td>
<td>Physical Activity</td>
<td>1</td>
</tr>
<tr>
<td><strong>SEMESTER TOTAL</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>Third Semester (SUMMER-2nd Year)</td>
<td>Credit</td>
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<tr>
<td>EMSP</td>
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<tr>
<td>Elective (EMSP 2300, 2352, 2359)</td>
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<tr>
<td>EMSP 2444</td>
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<tr>
<td>Elective</td>
<td>3</td>
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<tr>
<td>Humanities/Fine Arts</td>
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<tr>
<td><strong>SEMBER TOTAL</strong></td>
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<table>
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<tr>
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<tr>
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<td>EMSP 2434</td>
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<tr>
<td>Medical Emergencies</td>
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<tr>
<td>PSYC 2301</td>
<td>3</td>
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<tr>
<td>General Psychology</td>
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<table>
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<tr>
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<td>EMSP 2361</td>
<td>3</td>
</tr>
<tr>
<td>Clinical – EMS</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Sociology</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 2305</td>
<td>3</td>
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<tr>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td><strong>SEMBER TOTAL</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

Program Administration and Faculty

Bill Drees, EdD, NREMT-P  
Dean, Health and Human Services  
281-618-5406  
WNSP 170 E

James Kieke, BS, LP  
Director  
281-765-7917  
WNSP 170 D

George M. Kiss, MD, FACEP  
Medical Director  
281-977-3833

Penny Grigsby  
Administrative Assistant  
281-618-5781  
WNSP 174

Jennifer Briggs, AAS, LP  
Assistant Professor and Clinical Coordinator  
281-765-7944  
WNSP 170 G
Dean Campa, BS, LP
Professor
281.618.7177
WNSP 170 G

Carol O’Connor, BSc, LP
Professor
281-765-7771
WNSP 170 F

Krystal Woolery
Corporate College Instructor
281.618.5753
WNSP 174 L

Alicia McGee, LP
Adjunct Faculty
WNSP 170 C

Kim Plain, MBA, LP
Adjunct Faculty
WNSP 170 C

Laura Powell, BS, LP
Adjunct Faculty
LSC-Kingwood

Marc Roberts, BS, LP
Adjunct Faculty
WNSP 170 C

Doug Struckmeyer, AAS, LP
Adjunct Faculty
WNSP 170 C

Jane Webb, RN, LP
Adjunct Faculty
WNSP 170 C
**Uniforms**

EMS Professions uniforms are not required for class and laboratory sessions. Uniforms are to be worn ONLY for approved clinical rotation and program activities.

**Hospital Uniform**

The hospital uniform is available for purchase at local medical supply stores. It consists of a white scrub top with the LSC-North Harris EMS Professions patch sewn on the left breast and black scrub bottom. The [EMS Professions patch](#) is only available at the on campus bookstore. Shoes must be closed toe and minimally water-proof. Clean, solid color tennis shoes will be worn. The EMS Professions [student ID](#) must be worn above the waist while at the clinical site.

**EMS Uniform**

You will wear a plain, light blue EMS Shirt with collar and buttons. Shirt should be neat, clean and pressed. The EMS Professions patch should be sewn on the left arm, one inch below the shoulder seam and centered. Your current level of Texas certification must be sewn on the right arm, one inch below the shoulder seam and centered. Dark black/blue trousers and dark black shoes/boots with a closed toe are required. Shoes should be minimally water-proof and preferably antigen proof. Black belt is required.

**Student ID Cards**

A [student ID](#) card is needed to check out library books and study material in the Learning Centers, access the Fitness/Wellness Center, register for classes, and take advantage of student discounts. The student ID card is also required to be displayed on your uniform during all clinical rotations. Please obtain a coded ticket from the clinical coordinator that will allow you to receive the proper ID card from the school. This ID card will serve as both your college and EMS Professions identification. Visit the information desk on the 2nd floor of the Library to obtain your student ID card.

**NOTE:** A professional appearance is expected at all times. Jewelry will be kept to a minimum and may only include a watch, and a plain wedding ring. Absolutely no body piercing of any kind will be visible. Tongue rings, cartilage piercing and nose rings will be removed. Tattoos will be covered at all times. No necklaces or
bracelets may be worn. Hair will be secured so that it does not touch the shoulders. Facial hair should be neatly trimmed. Fingernails should be clean, trimmed and plain (neutral) in appearance. Hospital regulations prohibit artificial nails. Advanced level students are expected to set an example of professionalism to EMT- Basic students. One way they can do this is through their dress.

**When to Work** ([whentowork.com](http://whentowork.com))

The EMS Professions program utilizes the scheduling utility for clinical and some practical laboratory sessions. Students will be given personalize log in information from the clinical coordinator. Your companion scheduling resource should be checked at least daily and will used for official communication between the clinical coordinator and student.
March 17, 2008

David Sam, PhD, JD, President
Lone Star College – North Harris
2700 W. Thorne Drive
Houston, TX 77073

Dear President Sam:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on March 14, 2008 to award continuing accreditation to the Emergency Medical Technician-Paramedic Program at Lone Star College - North Harris.

The recent peer review conducted by the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP) and CAAHEP’s Board of Directors recognizes the program’s compliance with the nationally established accreditation Standards. The next comprehensive evaluation of the program, including an on-site review, is scheduled to occur no later than 2010.

The accreditation standards are established by CAAHEP and American Academy of Pediatrics (AAP), American College of Cardiology (ACC), American College of Emergency Physicians (ACEP), American College of Osteopathic Emergency Physicians (ACOEP), American College of Surgeons (ACS), American Society of Anesthesiologists (ASA), National Association of Emergency Medical Technicians (NAEMT), National Association of State EMS Officials (NAEMSO), National Registry of Emergency Medical Technicians (NREMT), the National Association of EMS Physicians (NAEMSP), and the National Association of EMS Educators (NAEMSE).

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation.

Sincerely,

William Horgan
President

cc: Steven Kolar, MBA, LP, EMSC, Acting Dean
Bill Drees, EdD, NREMT-P, Program Director
Randy Kuykendall, MLS, NREMT-P, CoAEMSP Chair
George W. Hatch Jr., EdD, LP, EMT-P, CoAEMSP Executive Director
Official Program Identification and Patch
Oral Summative Evaluation

Lone Star College System Emergency Medical Services Professions Summative Evaluation for EMSP 2143

Candidate Name: ________________________________ Date: _____________________

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Circle the rating that indicates the extent to which you agree with each statement. Rating should consider the performance in EMSP 2143 and the Final Oral Examination.

The Candidate:

A. Has the EMS knowledge necessary to function in a healthcare setting. Exceeds Meets Below

B. Has the general medical knowledge necessary to function in a healthcare setting. Exceeds Meets Below

C. Is able to interpret patient data. Exceeds Meets Below

D. Is able to recommend appropriate diagnostic and therapeutic procedures. Exceeds Meets Below

E. Uses sound critical judgment skills while functioning in a healthcare setting. Exceeds Meets Below

F. Possesses the knowledge to perform patient assessment. Exceeds Meets Below

G. Communicates effectively within a healthcare setting. Exceeds Meets Below

H. Conducts himself/herself in an ethical and professional manner. Exceeds Meets Below

Is self-directed and responsible for his/her actions. Exceeds Meets Below

Comments:

_________________________________________ ________________________________

_________________________________________ ________________________________

By signing below, we certify that this candidate possess the knowledge, psychomotor skills, and behavioral skills in accordance with our program requirements and is recommended to proceed with their final clinical internship.

_________________________________________ ________________________________

_________________________________________ ________________________________

_________________________________________ ________________________________

Faculty Clinical Coordinator Medical Director

Program Director DATE

Revised 11/2010 ___Drees
# Summative Evaluation-EMS Field Internship

**Lone Star College System**  
Emergency Medical Services Professions  
**Summ atin Evaluation – EiS Fld Intnship**

<table>
<thead>
<tr>
<th>Candidate Name:</th>
<th>Date:</th>
<th>Preceptor Name:</th>
<th>Service:</th>
</tr>
</thead>
</table>

**INSTRUCTIONS:** This form should be completed by the student’s PRIMARY preceptor at the conclusion of your final rotation together. Please complete each item separately and rate each item independently of all others.

Rating should consider the student’s current level of knowledge, performance, and behaviors in the clinical setting.

**Standard:** In my opinion (preceptor) and in accordance with the published goals and objectives provided to me by the EMS Professions program within the Lone Star College System the student is a competent, entry level paramedic that meets state and national expectations within the profession.

**Rating:**
- Exceeds – Student exceeds the standard and is a competent, entry level paramedic
- Meets – Student meets the standard and is a competent, entry level paramedic
- Below – student is below the standard and is not yet a competent, entry level paramedic.

## I. Knowledge Base | Cognitive Domain:
The candidate:

A. Has the EMS knowledge necessary to function in a healthcare setting.

<table>
<thead>
<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
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</table>

B. Has the general medical knowledge necessary to function in a healthcare setting.

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<thead>
<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
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</thead>
</table>

C. Is able to collect data from charts and patients.

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<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
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</table>

D. Is able to interpret patient data.

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<thead>
<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
</tr>
</thead>
</table>

E. Is able to recommend appropriate diagnostic and therapeutic procedures.

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<tr>
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<th>Meets</th>
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</table>

F. Uses sound critical judgment skills while functioning in a healthcare setting.

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<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
</tr>
</thead>
</table>

Comments:

II. Clinical Proficiency | Psychomotor Domain:
The candidate:

G. Effectively performs a broad range of critical skills.

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<thead>
<tr>
<th></th>
<th>Exceeds</th>
<th>Meets</th>
<th>Below</th>
</tr>
</thead>
</table>
H. Possesses the knowledge to perform patient assessment

Exceeds Meets Below

L. Is able to perform patients assessment

Exceeds Meets Below

J. Is able to perform approved therapeutic procedures and modalities

Exceeds Meets Below

Comments:

III. Behavioral Skills (Affective Domain):

The Candidate:

K. Communicates effectively v.r.t in a healthcare setting

Exceeds Meets Below

L. Conducts himselfherself W/ an ethical and professional manner.

Exceeds Meets Below

M. Functions effectively as a member of the healthcare team

Exceeds Meets Below

N. Accepts supervision and works effectively with supervisory personnel

Exceeds Meets Below

O. Is selfdirected and responsible for his/ her actions

Exceeds Meets Below

P. Arrives to work prepared and on time.

Exceeds Meets Below

Q. Contributes to a positive environment within the department

Exceeds Meets Below

Comments:

Preceptor Signature: ___________________________ Date: ____________

Reviewed by:

Student Signature: ___________________________ Date: ____________

Clinical Instructor Signature: ___________________________ Date: ____________

Program Director Signature: ___________________________ Date: ____________

Medical Director Signature: ___________________________ Date: ____________