Syllabus

Semester: Fall     Year: 2015     Course Prefix and Number: PTHA 1201
Course Title: The Profession of Physical Therapy
Course Location and Meeting Time: Online
Credit Hours: 2     Contact Hours: 2 hours lecture
Course Prerequisites: ENGL 0305 or ENGL 0365 or ENGL 0115; ENGL 0307 or ENGL 0375 or ENGL 0117 or higher or Placement testing; ENGL 0309 or ENGL 0310 also meets the prerequisites
Course Corequisites: None
Course Description: Introduction to the profession of physical therapy and the role of the physical therapist assistant. This will include the historical and current scope of physical therapy.

Faculty Contact Information:
Name of Instructor: Dr. Renee Pruitt, PT, MHA
Office Location: B120T
Office Phone Number: 936.273.7470
Email Address: Renee.M.Pruitt@lonestar.edu

Course Materials and Supplies:
Course Textbooks:
Required Materials:
Other Resource Materials:
Internet sites, On-line health care and physical therapy discussion groups/bulletin boards, College Library Databases, Other items on reserve in the e-library

NO LONGER ATTENDING CLASS DOES NOT CONSTITUTE WITHDRAWAL FROM THIS CLASS, NOR DOES A STUDENT’S NOTIFICATION TO THE INSTRUCTOR THAT THE STUDENT WISHES TO BE DROPPED. FAILURE OF A STUDENT TO FILL OUT A “SCHEDULE CHANGE FORM” TO OFFICIALLY DROP THIS CLASS MAY RESULT IN A GRADE OF “F.”

THE LAST DAY TO DROP THIS CLASS AND RECEIVE “W” IS located in the course catalog schedule. After this date, no withdrawals will be issued.
Course Purpose:
Physical therapy is a health career which is in high demand at this time. This course is designed to inform potential student physical therapist assistants about this field as well as its scope and role in health care in the USA today, so that they may make an informed career choice.

Course Learning Outcomes:
1. Describe the history, purpose, and scope of physical therapy.
   **Objectives:**
   1.1 Describe the present practice of physical therapy:
      a. types of patients treated
      b. types of treatment utilized
      c. sites where physical therapy is practiced
      d. the specialization areas within physical therapy
   1.2 Discuss some of the legislative, legal, and ethical factors affecting physical therapy practice

2. Identify the roles and responsibilities of the physical therapist assistant.
   **Objectives:**
   2.1 Describe the relationship between physical therapists and physical therapist assistants.
      a. referral and collaboration with other health care practitioners
      b. reimbursement for services
   2.2 Discuss the role of physical therapy in the present, changing health care environment
   2.3 Identify the training and licensing of physical therapists and assistants
   2.4 Discuss Physical therapy within the health care system of the USA and relationships internal and external to the field
   2.5 Discuss Legislative, legal and ethical considerations affecting physical therapy practice
   2.6 Discuss Education and licensing of physical therapists and physical therapists assistants

Contraindications and Potential Hazards Associated with Procedures Applied in this Course
- None

Methods of Instruction and Learning Experiences:
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

Description of Online Classroom Terms
- Discussion – These discussions will consist of a question or series of questions or statements that were brought about by reading the corresponding chapters of the text or a specified website. These will be rolling discussions, so that all students will have a chance to read and respond to other students’ comments and will be submitted in Discussions under the Communication tab.
- Review Questions – This is a question from each chapter reading.
- E-mail – If you have a question, statement or concern that is of a more private nature, you can e-mail me.
- Calendar – The use of an e-calendar will alert you to due dates of discussions and assignments.
- Presentations/Projects – As mentioned in the proposed calendar, each project will be due on a different topic. The topics are as follows:
• Project 1- PT or PTA interview – a series of sample questions is provided in D2L, for you to interview a PT or PTA of your choosing. You are encouraged to ask any question that you may have for the therapist. The therapist’s name, name of the facility in which they are practicing and the facility phone number will be required. A summary of your thoughts on the interview is also required. You must find a licensed therapist on your own.

• Project 2- A brief synopsis of a peer reviewed research article dealing with an issue involving PT.

• Project 3- Compare and Contrast 2 PT facilities – This project will require you to physically tour 2 facilities that provide PT to patients, noting similarities and differences. You must find a licensed therapy clinic on your own.

Assessment of Learner Outcomes and Objectives:
Assessment methods include, but may not be limited to: written examinations, assignments, and professional behavior. Plagiarism of any assignment will result in a 0% on that assignment as well as be addressed via the program integrity policy as outlined in the student handbook.

Evaluation/Grading

<table>
<thead>
<tr>
<th>Task</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>10 pts.</td>
</tr>
<tr>
<td>Review Questions</td>
<td>13 x 50 pts each = 650</td>
</tr>
<tr>
<td>Discussion Posts</td>
<td>3 x 20 pts each = 60</td>
</tr>
<tr>
<td>Projects</td>
<td>4 x 100 pts each = 400</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>= 1120</strong></td>
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Grades:

- 90% - 100% A
- 80% - 89% B
- 75% - 79% C
- less than 75% F

Grades less than a "C" in this course are not acceptable for students admitted into the PTA professional program. If a student is admitted into the PTA professional program with a grade less than "C" in this course, this course must be repeated and a grade of "C" earned.

All work must be turned in by the Due Date posted on the Course Calendar to receive credit. No work turned in later than this date will be accepted for credit. See calendar in D2L for details of due dates.

All on-line activities are self-paced, but note there are due dates for each assignment. Office Hours may be scheduled with the instructor via e-mail.

Late Tests and Assignments

• The semester moves fast. If you have to miss class on the day of a test, you must notify the instructor before the test.
• No credit will be given for assigned work handed in after the due date.
• Exceptions may be made for serious illness/hospitalization or other tragedy. In these circumstances, written verification will be required and agreed to by the instructor.

Other Course Policies

Performance Expectations
To do well in this course, you must keep up with assignments. You cannot make a satisfactory grade without studying and participating.

This course will allow the student to learn through the use of technology and the interaction with physical therapy professionals.

This course will provide the student with the guidance and structure for independent study of the field of Physical Therapy.

As this course uses e-discussion and participation in the class, discussions and activities are essential to successful completion.

The instructor has the option to drop a student from the class after the student has accumulated absences of two missed discussions, particularly if these are not excused.

There may be a good reason for you not to attend an e-discussion, and in those cases I expect you to e-mail me on or before the day of your absence so that I might classify your absence as excused -- otherwise your absence is unexcused.

**Academic Integrity**

The Lone Star College System upholds the core values of learning: honesty, respect, fairness, and accountability. The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners – students, faculty, staff and administrators – will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system. The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

1. Having additional class requirements imposed,
2. Receiving a grade of zero or “F” for an exam or assignment,
3. Receiving a grade of “F” for the course,
4. Being withdrawn from the course or program,
5. Being expelled from the college system.

Professors should clearly document how the student’s actions violated the academic integrity policy, how a grade was calculated, and the actions taken.

(Lone Star College System 2014-2015 Catalog, Pg. 81)

In this course, any academic integrity violation, including plagiarism, will result in a zero (0) on that assignment.

**Classroom Expectations**

- While active participation in the e-class activities is encouraged, behavior that is disruptive and interferes with the ability of others to benefit from the education will not be tolerated.
- Students displaying disruptive behavior in an e-class will be asked to leave the class, and this will be considered as partial attendance.
- Repeated incidents of disruptive behavior will result in dismissal of the student from the e-course.

**Student Evaluations of Faculty**

Students are required to complete the course evaluations in MyLonestar by the 12th week of the course.

**ADA Statement**
LSCS is dedicated to providing the least restrictive learning environment for all students. LSCS promotes equity in academic access through the implementation of reasonable accommodations as required by The Vocational Rehabilitation Act of 1973, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (as amended) which will enable students with disabilities to participate in and benefit from all post-secondary educational programs and activities.

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact me as soon as possible. You will be asked to provide a letter of accommodations from the Disability Services Office in order to obtain accommodations. Failure to contact me in a timely manner may delay your accommodations. Vicky Saunders is the Counselor that works in the Disability Services Office and she is located in Building C 221-A (Phone number is # 936-273-7239) or Victoria.Saunders@lonestar.edu

Counseling
Need Help? Counseling is available for academic, career, and personal matters. Contact either:
Terry Albores Office: B200S Phone: 936.273.7074
Amy Roberson Office: B120H Phone: 936.273.7039

Emergency Management
- Lone Star College System (LSCS) is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses.
- See http://www.lonestar.edu/oem for details.
- Register at http://www.lonestar.edu/12803.htm to receive emergency notifications.
- In the event of an emergency contact LSCS Police at (281) 290-5911 or X5911.