**Faculty Senate Agenda January 2021**

**Via Webex 2:00 pm**

MINUTES

**Special Guests**

Dr Blanson address Unable to attend.

Dr. Yannuzzi address Gave thanks for all the amazing work we did during 2020. We are doing a tremendous work. Let her know if there is anything we need to start classes next week. She is back on campus most days and she can meet with us in person if we want.

Christine Ramsey- Library is still closed. Services are provided from the Learning Center (ACAD 102). Services can be online or in person. Student (and staff) identification cards are going to be made next week, please tell your students. Contact Christine if you have any questions.

Communities in School (CIS)- Holly Heil She is the full-time CIS- NH manager. Victoria Medina is CIS-NH part-time coordinator. Their office is located in the Student Services Building. They are available via phone, text, email and video. Services are free and confidential.

Social services provided: food, housing, utility, transportation, medical, clothing, unemployment, clothing …

Behavior services provided: mental health, self-esteem, family conflict, relationship issues…

Academic services provided: motivation, time management, career planning, study skills…

Please let your students know.

**Award Winners**

* Faculty Excellence Awards 2020-2021

Rabea Ballin – Art

Erika Herrera - Government

* Adjunct Excellence Awards 2019-2020

Jennifer Danek – History

Michael Della Croce - EMS

* Champion of Diversity and Inclusion Award 2020

Casey Garcia – First award winner at LSC. Way to go Casey!

**Committee Chairs Updates**

Erin Ranft: (Student Emergency Fund Committee) Email her if we identify a student that is struggling financially. There is a small fund still available.

Shirley Ennis: (Faculty/Staff Emergency Fund Committee) Faculty and staff struggling financially can request funds. Limited to $500.00 in a year. It is a system-wide fund so funds are fragile.

Julie Duncan: (Professional Development Committee) No funds for traveling at this time.

Casey Garcia: (Vice-president) Happy to be back.

Ralph Angeles: (Secretary) Unable to attend meeting (out of town).

**Book Sales**

Book sales programs for students to sell their used textbooks online and purchase those of other students. Conversation about this just started. Looking for someone to lead the way on this. Casey suggested using social media to accomplish this. It was suggested that Kelsey in Student Life maybe can help with this. Debra Vick will ask Kelsey if she wants to present this idea to SGA.

**Power Hour**

Power hour- a moment in time for faculty to connect with other faculty and discuss their days, their struggles and their triumphs, need someone who can lead it and a decision for a time, we can start with once a week and see if it takes off. If interested in leading the way on this, email Kimberlee.

**New Task Forces**

* Create a Task Force to craft a Land/Water Acknowledgement, following national universities, colleges, conferences, and caucuses, for multiple reasons. This would allow the campus to recognize the Indigenous peoples in this area. The task force would be headed by Bruce Martin and most of the work is already in progress. The idea has been around for about 2 decades. Institutions use land/water acknowledgement to recognize indigenous people in the areas where they are located. The ultimate goal is to understand colonizing systems and learn how those systems impact us even today. The task force will be voluntary. Bruce is looking for volunteer to help him with this new initiative at LSC. Email him if interested. He would like to have an agenda for February and March to present it to the upcoming faculty senate meetings.
* Create a Task Force to read and discuss the Diversity and Inclusion proposal with the aim to provide concerns about the document to Dr. Blanson and Dr. Wright with the intention of improving the document before it becomes a formal document of LSC policy. Bruce Martin believes the current document ignores what we saw in 2020 with police oppression, ignores Latinx, and other things. He would like to revise the document before submitting it as a formal document to Dr. Blanson with hopes that it will move up the latter to get to system office. Casey Garcia also sees some problematic language in the document. Both propose a full revision. Kimberlee will post the document in question in the faculty senate community page for others to see. There is no timeline when this has to be done but it would be great to do it by the end of this semester.

**D2L**

Technical Issues with D2L- some faculty reported having technical issues with D2L- is this a recurrent theme and something we would like to try to address? Sheila Jennings had problems with Connect last semester. D2L was not able to fix all the problems she had. Kimberlee to contact D2L manager to make sure they can support faculty with the integration of third party resources in D2L. Kimberlee will create a discussion in the faculty senate community page so faculty can share the problems they are encountering.

**Other Items**

* A buy-out retirement program is available and completely voluntary. If you take it, you can teach at other colleges, but you will not be able to teach at LSC anymore.
* Faculty Professional Development Monday: January 25th at 12:30 or Tuesday January 26th at 2:30 Dr. Yannuzzi will cover information about the so-called “bubble charts”.
* Faculty Institute: Tuesday January 12th Dr. Yannuzzi will conduct a town hall and questions about the bubble charts can be addressed if we are unable to attend the faculty professional development Mondays.
* Faculty expressed a lot of concern about including student success numbers in the bubble charts. Bubble charts are already being used in evaluations. Some faculty has never seen or heard about bubble charts. Faculty must have conversations with administrators about the differences in the type of classes we teach. They are not the same. Advisors need to be included in this conversation as well so they know how their advising approach could impact student’s success and also affect faculty’s student success in the bubble charts in the long run.
* Open education resources: there was an incentive at the state level for faculty to use free resources, but it is unknown if that is still the case. Library has been working on open education resources. It is unknown if there is a school wide interest in using free resources (the college makes money from the sale of textbooks).
* Faculty should refrain from telling students to buy their books from Amazon or any other site. Do not tell them they do not have to buy the books from Barnes and Noble. It is ok to post a link to OpenStax in the syllabus.

Meeting ended at 3:52 pm