HIST 2382 African American History II Syllabus

# Instructor Contact Information

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| **Instructor: Keith Altavilla** |  | **Office Phone:** 832-482-1011 |  |
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| **Office Location:** CASA 220D |  | **Student  Success Hours:** MWF 9:15-11:00 am, 12:30-1:00 pm; TTh 12:00-1:00 pm; and by appointment |  |
| **E-mail:** Keith.F.Altavilla@lonestar.edu |  |

**Department/Division Contact:**

Robert Holmes, Ph.D., Department Chair, @ [Robert.W.Holmes@lonestar.edu](mailto:Robert.W.Holmes@lonestar.edu)

Matthew Turner, Interim Dean, @ [Matthew.G.Turner@lonestar.edu](mailto:Matthew.G.Turner@lonestar.edu)

# Course Information

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| --- | --- | --- |
| **Course Title:** African American History II |  | **Term and Year:** Fall 2020 |
| **Course Subject:** HIST |  |  |
| **Course Number and Section:** 2382.5001 |  | **Class Days and Times:** TTh 10:30-11:50 am |
| **Credit Hours:** 3 |  |  |
| **Lecture Hours:** 3 |  | **Class Room Location: CASA 226** |
| **Lab Hours:** 0 |  |  |
| **External Hours:** 0 |  |
| **Total Contact Hours:** 48  **(All hrs. x 16)** |  |  |

**Prerequisites:** None

**Co-requisites:** None

**Required Book(s):**

John Hope Franklin and Evelynn Higginbotham. *From Slavery to Freedom: A History of African Americans*, 9th ed. McGraw Hill, 2011. ISBN 978-0-07-296378-6

Booker T. Washington, *Up From Slavery*. ISBN 978-0486287386

Harvard Sitkoff, *A New Deal for Blacks: The Emergence of Civil Rights as a National Issue: The Depression Decade*. Harvard Univesrity Press, 2008. ISBN 978-0195367539

**Optional Book(s) and Materials:** None

**Catalog Description:**

A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the Civil War/Reconstruction period to the present. African American History II examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance and the conditions of African Americans in the Great Depression, Cold War and post-Cold War eras. This course will enable students to understand African American history as an integral part of U.S. history.

*This course may be applied to the U.S. History Requirement*

**Student Learning Outcomes:**

* Create an argument through the use of historical evidence.
* Analyze and interpret primary and secondary sources.
* Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of African American history.

**Core Curriculum Statement:** This is a class in the Core Curriculum as administered by the Texas Higher Education Coordinating Board.  This course is designed to provide instruction in the following Core Objective(s):

* Critical Thinking Skills (CT) – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
* Communication Skills (COM) – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
* Social Responsibility (SR) – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
* Personal Responsibility (PR) – to include ability to connect choices, actions and consequences to ethical decision-making.

# Instructor Guidelines and Procedures *Students are responsible for knowing and following the guidelines related to all of the online links below.*

**Course Technology Requirements:** In our efforts to prepare students for a changing world, students may be expected to utilize computer technology while enrolled in classes, certificate, and/or degree programs within LSC. The specific requirements are listed below:

- The primary form of communication should be your Lone Star email account. I will not accept email communication coming from a non-Lone Star account (such as Gmail or Yahoo).

- All documents related to this course, including the syllabus, assignment information, and additional online resources and content will be posted to the class’ D2L page.

- Grades will be posted to the D2L gradebook and updated regularly. Please keep track of the grades for your own calculations and contact me if you discover any errors.

- If you are having issues connecting to myLoneStar, your Lone Star email, or D2L, accessing any online content, or notice any errors, please contact me or technical support as soon as possible.

**Attendance:** Attendance is critical. Your success in this course will be the direct result of your attendance for each class and your participation throughout the course.

Class attendance shall constitute ten percent of the final course grade. Each student will be allowed three (3) unexcused absences without penalty during the semester. Further unexcused absences will result in the student’s grade dropping two (2) percentage points per absence. Excused absences, which require documentation, will not count against your attendance grade. Leaving early without the instructor’s knowledge or permission will be considered an unexcused absence. If you arrive more than 10 minutes late to class (either lecture or lab), you may be counted absent. Accumulated late arrivals will also start accumulating absences.

Class attendance supports the SLOs in a variety of ways, as each day includes various methods for looking at primary and secondary sources, constructing and deconstructing arguments, and looking at various forces that impacted African American life.

Class attendance and participation in class activities supports the the Core skills of Critical Thinking, Communication, and Social Responsibility by asking students questions about the material covered and forcing them to draw connections within and beyond one day’s material.

Class attendance and participation supports the Core skill of Personal Responsibility by grading students’ ability to attend and participate in class.

No longer attending or participating in this class does not constitute withdrawal from this course, nor does your notification to the instructor that you wish to be dropped. It is your responsibility to fill out a “schedule change form” at the Admissions and Records Counter to officially withdraw from the class. Failure to do so may result in the grade of “F”.

Students who do not attend by the Census Date (**Monday November 9, 2020**) will be dropped from the course.

**Electronic Devices Guideline:** If you own a mobile device (such as a laptop, a tablet, or a smartphone), you may use it provided that you are accessing appropriate course content (online text, D2L, etc.) or taking notes. Please see that it is in silent mode during class time. You may expect that from time to time, you will be required to put them away.

**Assignments:**

*Book Reviews*: Both secondary books, *Up From Slavery* by Booker T. Washington and *A New Deal for Blacks* by Harvard Sitkoff will help us examine critical areas in African American history after the Civil War. Each book looks at these moments in a variety of ways, and we will examine individual chapters of both books, as well as the larger argument each author is trying to make. Additional information on format, submission, and writing tips will be available later in the semester. Each review will be worth 15% of your final grade.

Both assignments support SLO #1 as students see how each author constructs his argument with historical evidence, part of a review.

Both assignments support SLO #2. Washington’s book is a primary source, written during his lifetime, and Sitkoff’s book is a secondary source.

Both assignments support SLO #3 by highlighting the effects of various forces on the African American experience.

Both assignments support Critical Thinking and Communication, as students will be required to identify how each author constructs an argument, and summarize it in a clear, concise manner.

Both assignments support Social Responsibility, as each author addresses the ways in which African Americans thought about their place in American society.’

Both assignments support Personal Responsibility by providing deadlines for completing work and penalties for non-compliance.

*Exams*: There will be two (2) exams in the class during the semester, a midterm exam given in class and a final exam given during the final exam period. The exams will consist of short-answer and essay questions based on information from both the textbook and lecture, and review materials will be provided. Additional materials will be allowed at my direction. Exams are timed, and once you start you must complete them within the required time period. No stopping and restarting. Each exam will be worth 15% of your final grade.

Exams support SLO #1 by gathering historical evidence for written answers.

Exams support SLO #2 by relying on information gathered from both primary and secondary sources examined through readings and in-class learning.

Exams support SLO #3 by identifying and reviewing the effects of various forces on the African American experience.

Exams support Critical Thinking, Communication, and Social Responsibility through questions which force students to synthesize information about certain historical periods and the different ways African Americans navigated them.

*Research Project*: The history of a people’s entire experience is an enormous undertaking, far more than is possible in a single semester. Rather than attempt to cover everything, and undoubtedly miss items, you will have the opportunity to dig more deeply into a particular person that you find interesting. A list of potential figures is posted on D2L, and students are welcome to consider different ideas with my permission. As writing is a process, the paper will include a number of smaller assignments along the way to keep you on track, give you feedback from the instructor and classmates, and share your work with your fellow world travelers. This project will be worth 30% of your final grade. Additional detailed information will be made available on D2L as the semester moves along.

This assignment supports SLO #1 as students are required to make particular statements about a person’s life and experiences, as well as the degree to which that individual reflects a particular period of the African American experience.

This assignment supports SLO #2 as students will be required to draw on primary and secondary sources to reconstruct their subject’s life.

This assignment supports SLO #3 as they look at particular people and their impact on the African American experience in this period.

This assignment supports Critical Thinking and Communication, as students will be required to construct an argument, weigh sources, and summarize information in a clear, concise manner.

This assignment supports Personal Responsibility by providing deadlines for completing work, forcing students to focus on the process of completing a large assignment with smaller steps along the way, rather than looking at only the final product.

**Make-up Assignments:** Make-up exams will be allowed for excused absences and are otherwise given solely at the instructor’s discretion. It is the student’s responsibility to contact the instructor about scheduling a make-up exam. To protect the integrity of the exam, make-ups may have a different format than the in-class exam. The instructor will inform the student of the format before the make-up exam.

**Grade Determination:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Your grade will be determined by the following** | **Details** | **Points**  (if applicable) | **Percent of Final Average** |
| Attendance | Showing up regularly and on-time to class or providing requisite assignments to D2L |  | 10% |
| 2 Book Review Papers | Reviews of secondary books |  | 30% Total (15% each) |
| Midterm Exam | Short answer and essays |  | 15% |
| Research Project | Term paper on chosen topic in African American History |  | 30% |
| Final Exam | Short answer and essays |  | 15% |
| Total: | |  | 100% |

## Final Examinations

A final evaluation activity will occur during the published final evaluation period. The appropriate dean must approve any variation to this schedule. <http://www.lonestar.edu/examschedule.htm>

## Letter Grade Assignment:

The chart given below explains how the final grades will be computed.

|  |  |
| --- | --- |
| **Letter Grade** | **Final Average in Percent**  (All fractions rounded to the nearest whole number) |
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | 0-59% |

## Evaluation of Instruction:

Lone Star College-CyFair is committed to acting intentionally about student success. As part of our institutional effectiveness efforts, our instructors are assessed in several ways. For the continuous improvement of our instruction, you are encouraged to provide input for each course you take each semester using the Course Evaluations Questionnaire, which can be accessed through your myLoneStar account. This occurs approximately half way through your course, and you will be notified when surveys are available for completion. Instructions on how to access and complete the Course Evaluations Questionnaire can be found by logging into your [myLoneStar Account](https://my.lonestar.edu/psp/porprd/?cmd=login) and clicking on the Quicklinks – “How To” Documents. The college deans review these evaluations each semester. Additionally, the deans and/or department chairs may visit each instructor’s class at some time during the semester to observe the instructional environment being provided and complete an assessment of the instructor.

**Lone Star College COVID-19 Prevention Expectations**

Lone Star College is dedicated to the health and safety of all employees and students with a strong commitment to student engagement and success. In coordination with federal, state, and local mandates and guidelines, Lone Star College has established general COVID-19 prevention expectations below. Campus-specific COVID-19 protocols shall be provided to you by campus presidents.

The expectations and protocols may be changed as the COVID-19 situation evolves. Please direct campus protocol questions to the campus president.

Lone Star College supports students with online tutoring, online bookstore access, online library resources, with access to Office 365 available. Information about tutoring and available resources may be found at <https://www.lonestar.edu/Student-Resources.htm>.

Lone Star College implemented the COVID-19 Prevention Expectations listed below for students attending class on a Lone Star College campus during the 2020 Fall Semester. Be sure to stay home if you are feeling ill or if you have been exposed to someone who has tested positive for illness.

On-Campus[[1]](file:///C:/Users/sarazapata/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/23B4PS54/COVID%2019%20Syllabus%20Statement%20Revised%208-5v2_8.11.2020.docx#_ftn1) and In the Classroom

* You must properly wear a mask that adequately covers your mouth and nose.
  + You should put your mask on upon exiting your vehicle in the campus parking lot. Unless otherwise provided by law, you will not be allowed on a campus or remain on a campus without a mask.
  + If you need a mask, the campus will provide you one at the designated campus entry checkpoint.
  + Failing to wear a mask or refusing to wear a mask while on a Lone Star College campus is considered a Student Conduct Code violation.
* Proceed to the designated campus entry checkpoint.
* You must submit to a temperature check at the Campus Screening Checkpoint.
* You should stay at least six feet from others while on campus.
* You should sanitize your hands regularly, but especially prior to entering a classroom and when leaving.  
    
  Notifications of Possible Exposure
* Lone Star College will notify you of possible exposure to COVID-19 if a person who was in your area of campus while you were on campus tested positive.
* In case of building closure, your instructor will notify you of the plan for continuing the course.

[[1]](file:///C:/Users/sarazapata/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/23B4PS54/COVID%2019%20Syllabus%20Statement%20Revised%208-5v2_8.11.2020.docx#_ftnref1) For purposes of this document, “campus” and “on-campus” includes both indoor and outdoor spaces located on a Lone Star College property.

# Tentative Instructional Outline:

**The outline below will provide a list of any *required or recommended readings* and a general description of the *subject matter of each lecture or discussion*.**

**Important Dates for Fall 2020**

|  |  |
| --- | --- |
| Dates Listed Below are for a 16-Week Course | |
| Class Begins | August 24, 2020 |
| Official Day of Record | September 4, 2020 |
| Midpoint Day of Record (MDR) | October 30, 2020 |
| Withdrawal “W” Date | November 9, 2020 |
| Final Exam Date or  Final Project Date | < Insert Date / Time > |
| Holidays (Campus Closed) | Labor Day – September 5-7 |
|  | Thanksgiving – November 25-29 |

All times listed are in Central Standard Time (CST).

Franklin: *From Slavery to Freedom*

Washington: *Up From Slavery*

Sitkoff: *A New Deal for Blacks*

| **Week Number** | **Assignments** | Readings and Subject Matter |
| --- | --- | --- |
| 1 |  |  |
| 8/25 |  | Introduction |
| 8/27 |  | Franklin  The Black Experience in the New South and West |
| 2 |  |  |
| 9/1 |  | Franklin  The Rise of Segregation |
| 9/3 | **Research Source List Due** | Franklin  Jim Crow and the KKK |
| 3 |  |  |
| 9/8 | **Washington Paper #1 Due** | Washington |
| 9/10 | **Research Timeline Due** | Franklin  19th Century Efforts to end Segregation |
| 4 |  |  |
| 9/15 | **Washington Paper #2 Due** | Washington |
| 9/21 |  | Franklin  The Progressive Era and Changing Expectations |
| 5 |  |  |
| 9/22 |  | Franklin  Progressivism and Black Activism |
| 9/24 |  | Franklin  U.S. Foreign Policy and Black Americans in the Military |
| 6 |  |  |
| 9/29 |  | Franklin  Harlem Hell Fighters and the First World War |
| 10/1 |  | Franklin  The Great Migration and Protests |
| 7 |  |  |
| 10/6 | **Research Project Update** | In-class Presentations |
| 10/8 |  | Franklin  The New Negro and the Harlem Renaissance |
| 8 |  |  |
| 10/13 |  | Franklin  The Black Experience and the Great Depression |
| 10/15 |  | **Midterm Exam** |
| 9 |  |  |
| 10/20 | **Sitkoff Paper #1 Due** | Sitkoff |
| 10/22 |  | Franklin  Black Americans and the Second World War |
| 10 |  |  |
| 10/27 | **Butler Paper #2 Due** | Sitkoff |
| 10/29 |  | Franklin  Tuskegee Airmen and the Desegregation of the U.S. Military |
| 11 |  |  |
| 11/3 |  | Franklin  The Cold War and Vietnam |
| 11/5 | **Research Project Draft Due** | Research Project Peer Review |
| 12 |  |  |
| 11/10 | **Final Research Project Due** | Research Project Presentations |
| 11/12 |  | Research Project Presentations |
| 13 |  |  |
| 11/17 |  | Franklin  The Civil Rights Movement |
| 11/19 |  | Franklin  Protests and Black Nationalism |
| 14 |  |  |
| 11/24 |  | Franklin  The Reagan Years: Breakdancing with Anita Hill |
| 11/26 | No Class | Thanksgiving |
| 15 |  |  |
| 12/1 |  | Franklin  The Clinton Years: The First “Black” President and White Broncos |
| 12/3 |  | Franklin  The Black Experience in the 21st Century |
| 16 |  |  |
| Finals | **Final Exam** | **Date and Time TBA** |

# Lone Star College-CyFair Campus Guidelines and Procedures

We encourage students to read the [Student Handbook](http://www.lonestar.edu/departments/advising/LSCS_Student_Handbook_Web.pdf) and [LSC Catalog](http://www.lonestar.edu/lscs-catalog.htm) for a comprehensive list of guidelines and procedures.

## Course Withdrawal Process

Withdrawal from the course after the official day of record and prior to the [“W” Day](http://www.lonestar.edu/academic-calendar.htm) will result in a final grade of “W” on your transcript. You are strongly encouraged to communicate with your professor prior to withdrawing from a course to consider all options. No credit will be awarded for a course earning a “W.” If you stop attending class, you must withdraw by E-mailing [CyFair.Registration@LoneStar.edu](mailto:CyFair.Registration@LoneStar.edu) or visiting the registration office in CASA prior to “W” date. If you stop attending class and do not officially withdraw, you will receive whatever grade is calculated based on your completion rate, which may result in an “F” for the course. Additional information on the Course Withdrawal Process may be found in the Course Catalog for the current academic year.

## Six Drop Rule

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of “W”) from more than six courses, including courses that a transfer student has previously dropped at other Texas public institutions of higher education that have already been counted against their [six drop limit](http://www.lonestar.edu/course-drops.htm).  Students should fully understand this drop limit before they drop any course. Please contact a Counselor or Advisor in our Student Services deptarment or by E-mailing [lsccfadvising@lonestar.edu](mailto:lsccfadvising@lonestar.edu) for additional information and assistance. **Dropping a transitional and/or ESOL course does not count against the six drop limit.**

**Academic Appeals**

An academic appeal is a formal request by a student to change a grade. Before a student brings an academic appeal, he or she should first communicate/meet with their instructor to request that a change be made. For additional information, please read the [Academic Complaint and Appeal Process](http://www.lonestar.edu/academic-appeal.htm).

## Academic Integrity

Lone Star College-CyFair is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, you are responsible for honesty and independent effort. Please read

Board Policy [V.D. Academic Integrity and Dishonesty](https://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Policy.pdf) and the [Academic Integrity Brochure](http://www.lonestar.edu/departments/libraries/academic_integrity_brochure.pdf) for more information.

Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as your own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report, or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion, or misrepresentation, disciplinary action may include but is not limited to requiring you to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions may be imposed on a student who violates the standards of academic integrity including being: withdrawn from the course, ineligible to proceed within their program of study, suspended or expelled from school. For more information please read Board Policy [Section V.F.: Student Discipline for Academic Misconduct](https://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Policy.pdf) and [Section V.F.: Student Discipline for Academic Misconduct Procedures](https://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Procedures.pdf)

## Student Behavior Expectations

You are expected to conduct yourself appropriately while on College property or in an online environment. You may receive disciplinary actionup to and including suspension, if you violate College rules, disrupt classes, or interfere with the opportunity of others to obtain an education. Students who pose a threat to the safety of others will be subject to immediate withdrawal from the classroom,campus environment, and/or online environment, as well as face subsequent criminal charges, as appropriate. Please refer to the [Student Code of Conduct](http://www.lonestar.edu/student-responsibilities.htm) for additional information.

## Campus Safety and Security

Lone Star College is committed to maintaining the safety of the students, faculty, staff, and guests while visiting one of our campuses. To help ensure your safety during an emergency (safety, fire, severe weather, etc.), please follow the instructions of college officials.  Safety information and resources may be found on the

[Campus Police](http://www.lonestar.edu/campus-police.htm) website and are also posted in each classroom. In the event you wish to report an emergency, please contact the police at 281.290.5911 or utilize the red handled emergency phones located in classrooms.

The Texas Legislature enacted campus carry by passing Senate Bill 11, effective at LSC on August 1, 2017. Senate Bill 11, known as the “Campus Carry” law, amends Texas law to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety. LSC has established rules and regulations regarding enforcement of Campus Carry. Lone Star College prohibits concealed carry in some areas of LSC campuses. For more information about Campus Carry, visit the LSC [Campus Carry](http://www.lonestar.edu/campuscarry) website.

## Guidelines for Children of Students on College Premises

College students’ children may not enter the classroom, even for brief visits, without the instructor’s prior express written permission. Instructors may deny permission or revoke written permission. Children cannot enter an activity or lab area where dangerous substances or equipment are stored or in use, unless the children are students enrolled in an applicable class or participating in a special College program. Students may not have their children accompany them on College field trips unless the children are also enrolled in the class. See [Board Policy Section II.D.2.04 and Section II.D.2.06](http://www.lonestar.edu/student-community-facilities.htm) for more information.

## FERPA

The Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, was established to protect the privacy rights of all students and applies to any educational facility receiving federal funds. For more information and the release form, please visit <https://www.lonestar.edu/Student-Information-Public.htm>

## Student Absence on Religious Holy Days

The student must notify the faculty member in writing within the first 12 days of the semester of the intent

to be absent due to a religious holy day. Under Texas Education Code 51.911, a student who is

absent from classes for the observance of a religious holy day shall be allowed to take an examination

or complete an assignment scheduled for that day within a reasonable time as established by the faculty member. See [Board Policy Section VI.D2.](https://www.lonestar.edu/student-welfare-rights.htm) for more information.

## Equal Opportunity Statement

Lone Star is committed to the principles of equal opportunity in education and employment. Lone Star College does not discriminate on basis of race, color, sex, age, sexual orientation, gender identity, genetic information, gender expression, religion, ethnic or national origin, disability, veteran status, or any other protected status in its programs and activities, as stated in the [LSCS Board Policy Manual](https://www.lonestar.edu/Equal-Opportunity-Information-Inquiries.htm).

# Student Support Services **Lone Star College-CyFair is committed to your success! One of our cultural beliefs is** [**Student Focused**](http://www.lonestar.edu/LSCFocus.htm)**.**

If you are experiencing challenges achieving your goals academically or personally, please contact your advisor, instructor, or another individual on campus you trust. Advisors can provide assistance with questions related to academics, while the Counseling office can assist with ADA accommodations and personal barriers. All concerns related to classroom instruction must first be addressed with the instructor. Please know that we have resources and are here to support you.

## **Academic Success Center** (Barker Cypress Campus - Learning Commons - 2nd Floor)

## The Academic Success Center (ASC) offers [tutoring](http://www.lonestar.edu/tutoring-cyfair.htm) for most disciplines and specific assistance in The Science Center (LRNC 203), Math Center (LRNC 205) and the Writing Center (LRNC 208).  Student workshops  are also offered throughout the semester.

## **Academic Success Center open labs** (TECH 104 and CASE 104)

The Academic Success Center Open Labs are quiet work and study areas available to you. You access the labs with your LSC ID card. The ASC Open Labs are available during extended hours during all semesters. Basic software assistance, access to Mac and PC computers loaded with courseware, printing, copying, and scanning are available in TECH 104, CASE 104. For more information, please visit the [Academic Success website](http://www.lonestar.edu/learning-cyfair.htm), contact 281.290.5980, or [cfasclabs@LoneStar.edu](mailto:cfasclabs@LoneStar.edu).

**Americans with Disabilities Act Statement (Disability Services)**

Lone Star College- CyFair is dedicated to providing the least restrictive environment for all students.   We promote equity in academic access through the implementation of reasonable accommodations as required by the Rehabilitation Act of 1973, Title V, Sections 504 and 508, the Americans with Disabilities Act of 1990 (ADA), and the Americans with Disabilities Amendment Act (ADAAA).  These laws enable students with disabilities to participate in and benefit from all post-secondary educational courses and activities.

A student requesting accommodations for a disability must contact the Counseling/Disability Services Office and register for services. The Assistive Technology Lab is available for students who benefit from its various technologies to convert text to speech, magnify items, convert text to Braille, etc. after their accommodations have been determined by the Counseling office. If possible, the student requesting services should make an initial contact with the office at least 4 weeks prior to the start of the first class.  Any disability related documentation and requests for assistive technology should be submitted to the Disability Services office, which is located on the LSC-CyFair campus in CASA 109. You may contact Stephanie Dillon, Disability Services Counselor, at 281-290-3260 or 281-290-3533 or [Stephanie.G.Dillon@LoneStar.edu](mailto:Stephanie.G.Dillon@LoneStar.edu) for additional information and/or to schedule an appointment. Additional information may be accessed online at <http://www.LoneStar.edu/disability-services.htm>

## Counseling Services

Counseling services are available to students who are experiencing difficulty with academic issues, selection of college major, career planning, disability accommodations, or personal issues. You may contact [Counseling, Career, and Disability Services](http://www.lonestar.edu/counseling-services.htm) by leaving a voicemail at 281.290.3260, E-mailing [CyFair.Counseling@LoneStar.edu](mailto:CyFair.Counseling@LoneStar.edu) or stop by CASA 109 to make an appointment to connect to available resources.

Students may also contact counseling services at the Cypress Center. The Cypress Center contact is 832.920.5029, [Lolita.B.Page@LoneStar.edu](mailto:Lolita.B.Page@LoneStar.edu), or CYC100B.

## Library

The Lone Star College-CyFair Library is located in the Learning Commons (LRNC) building and contains informational resources for both college students and community members. Not only is the library an academic library, but it is also a branch of the Harris County Public Library. Librarians are professionally trained to assist you with any aspect of research during operating hours including using the library, locating and evaluating information sources, and citing information sources. The Library contains over 125,000 books, online information databases, 185 computers, free wireless internet, and many more information/research related amenities to ensure student success.

In our efforts to keep students and employees safe in response to **COVID-19**, Library building access might **not** be available at all times. Pleae check the [LSC-CyFair Library website](http://www.lonestar.edu/library/info.htm) for updates. [Library **Virtual** Services](http://www.lonestar.edu/library/cyfair.htm) are available.

## Library Resources

You may access virtual library services via:

* Phone: Circulation Desk 281-290-3210 and Reference Librarians 281-290-3214 or 281-290-3219
* Email: [CyFairLibrary@LoneStar.edu](mailto:CyFairLibrary@LoneStar.edu)
* Text: 832-463-0478
* Chat: LoneStar.edu/library
* Online: [http://www.lonestar.edu/library/cyfair.htm#](http://www.lonestar.edu/library/cyfair.htm)
* myLoneStar: Log in to my.LoneStar.edu with your LSC Student ID number and password to access library services from the high school campus location, home, or any location with Internet services to search catalog, view library account, research databases, and more.

For more information on how to borrow library materials, research a topic, discover other library services, and/or find research apps and tools, please visit, “How Do I…?” at <http://www.LoneStar.edu/library/how-to.htm>. This page provides additional information to learn how to get a library card, find and request books, videos, CDs, articles and more, check your library account, access e-books and digital downloads, search databases for articles, periodicals (magazines, newspapers, and journals), cite sources, locate research guides, and various other topics.  

## Veteran Affairs Center Services

The Lone Star College Veterans Affairs Center located in LRNC 141 provides services to all veteran students and their family members from our five colleges including LSC-CyFair, LSC-Kingwood, LSC-Montgomery, LSC-North Harris, and LSC-Tomball, five centers, LSC-University Park, LSC-University Center at Montgomery, LSC-University Center at University Park, Lone Star Corporate College, and LSC-Online. To contact Veteran’s Affairs, please E-mail [LSC-MilitaryServices@LoneStar.edu](mailto:LSC-MilitaryServices@LoneStar.edu) or visit <http://www.LoneStar.edu/veterans-affairs.htm>.

## The Empowerment Center

Do you have questions that need answers? [The Empowerment Center](http://www.lonestar.edu/cyfair-empowerment) is a resource center for every student.

In our efforts to keep students and employees safe in response to **COVID-19**, The Empowerment Center may not be open at all times. Off-campus resources can be found by visiting <http://www.lonestar.edu/care.htm>.

## Syllabus Disclaimer

It is the instructor’s right to modify the class schedule when necessary and cover course topics as he/she feels is necessary to meet the learning outcomes, therefore this syllabus is subject to change.