[Enter Course Name] Syllabus

# Instructor Contact Information

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| --- | --- | --- | --- |
| **Instructor:** |  | **Office Phone:** |  |
|  | | | |
| **Office Location:** |  | **Office Hours:** |  |
| (or hours of availability) | |
| **E-mail:** |  |  |  |

**Department/Division Contact:** Division I, CASE 215, 832-482-1053.

Sam Thomas, dean, 281-290-3989, [samuel.l.thomas@lonestar.edu](mailto:samuel.l.thomas@lonestar.edu)

# Course Information

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| --- | --- | --- | --- |
| **Course Title:** |  | **Term and Year:** |  |
| **Course Subject:** | MATH |  |  |
| **Course Number and Section:** | *Example:1314 5001* | **Class Days and Times:** |  |
| **Credit Hours:** |  |  |  |
| **Lecture Hours:** |  | **Class Room Location:** |  |
| **Lab Hours:** |  |  |  |
| **External Hours:** | 0 | **MyMathLab Course ID:** | |
| **Total Contact Hours:**  **(All hrs. x 16)** |  |  |  |

*(Hours, Catalog Description, Learning Outcomes, Prerequisites, Corequisites and Required Materials for LSC-CF math classes may be copied from the department webpage. Go to* [*www.lonestar.edu/math-dept-cyfair.htm*](http://www.lonestar.edu/math-dept-cyfair.htm)*, select “Resources for Instructors” and find your class under Course Information. Please delete this comment before finalizing your syllabus.)*

**Prerequisites:**

**Co-requisites:**

**Catalog Description:**

**Student Learning Outcomes:**

**Textbook Title:** *(The author, title, edition and publisher of the textbook may be copied from the department website,* [*www.lonestar.edu/math-dept-cyfair.htm*](http://www.lonestar.edu/math-dept-cyfair.htm)*. Please delete this comment before finalizing your syllabus.)*

**Required MyMathLab Access:** Students must buy an access code to MyMathLab, an online course management system which includes a complete eBook; students will first need a Course ID provided by the instructor in order to register; online purchase of MyMathLab access at [www.mymathlab.com](http://www.mymathlab.com). Note: A complete eBook for the course comes with MyMathLab access. **A hardbound copy of the textbook is NOT required.**

**(**Note: For those who would prefer not to purchase MyMathLab access codes online from the publisher, hard copies may be purchased elsewhere using the ISBN: *(Please copy the ISBN number from the line “ISBN for hard copies of MyMathLab access codes” from the Course Information page on the department website. Delete this comment before finalizing your syllabus.)*

**Optional Hardbound Text:** *(Please copy the ISBN information for the optional hardbound text and the textbook + MyMathLab access package from the department website. Delete this comment before finalizing your syllabus)*

**Calculator:** *(The following statement may be ammended at will to match how you plan to teach your course. There are separate model statements that you can choose or edit depending on whether you plan to require a graphing calculator, a scientific calculator or a four function calculator. The final concluding four sentences are highly recommended. Delete this comment before finalizing your syllabus.)*

Graphing calculators may be required for some assignments/assessments at the discretion of the instructor. Only the following models are permitted:

Any calculator in the TI 83 or TI 84 series.

Any calculator in the Casio FX-9750GII series

Scientific calculators may be required for some assignments/assessments at the discretion of the instructor. Only the following models are permitted:

Any calculator in the TI-30XS Multiview series

Any calculator in the Casio fx-300ES series

Four function calculators may be required for some assignments/assessments at the discretion of the instructor. Examples of suggested calculators include but are not limited to:

Any calculator in the TI 108 series.

Any calculator in the Casio HS8VA series

Note: It is the students’ responsibility to learn how to use the calculators they choose. The instructor should not be expected to offer instruction in calculator functionality. Cell phones, tablets and PDAs are not allowed as calculators on tests. Calculators may be cleared before tests.

**Core Curriculum Statement:** *(Remove this Core Curriculum Statement if this syllabus is for Math 2320, 2415 or any 0000 level course. Delete thic comment before finalizing your syllabus.)*

This is a class in the Core Curriculum as administered by the Texas Higher Education Coordinating Board.  This course is designed to provide instruction in the following Core Objective(s):

* Critical Thinking Skills (CT) – creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
* Communication Skills (COM) – effective development, interpretation and expression of ideas through written, oral and visual communication.
* Empirical & Quantitative Skills (EQS) – manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

# Instructor Guidelines and Procedures *Students are responsible for knowing and following the guidelines related to all of the online links below.*

**Course Technology Requirements:** In our efforts to keep students and employees safe in response to **COVID-19**, students will be expected to utilize computer technology while enrolled in classes, certificate, and/or degree programs within Lone Star College.The specific requirements for this course are listed below:

*(Examples only - please delete and list your specific requirements here): Online quizzes, online assignment submissions, Microsoft Word document submissions, discussion boards, etc.*

**Attendance:** *(A guideline is required here. See the* ***Required Syllabus Content Examples*** *linked from the Instructor Resource Page under Syllabus Materials if needed. In general, it is up to each instructor to develop their own guidelines for their class. Midpoint Day of Record (MDR) is designed to capture students not in attendance for state and federal reporting purposes. An instructor may consider using this process as a way to identify students who have stopped attending instead of administratively dropping students from your class for non-attendance. If you choose this option be sure to indicate that you do NOT drop students for excessive absences. The statement below required for corequisite courses is a model. Please delete this comment before finalizing your syllabus.* ***IMPORTANT:*** *For any class taught as part of a corequisite pair, please include the following statement:)*

The instructor will NOT drop students from this course for non-attendance. It is the student’s responsibility to fill out a “schedule change form” at the registration desk to officially drop this class. Failure to do so will result in the grade of “F.” Dropping one class in a corequisite pair of classes automatically results in being dropped from both classes.

*(An option if you do choose to drop a student for non-participation might look something like the following. The number of weeks allowed to be missed could be increased but it is recommended that it not be less than 12.5% of the length of the class session. Please delete this comment before finalizing your syllabus.)*

Students will be considered non-participating for a week if they have not submitted the assignments and/or assessments due that week. You may be dropped from the class if you are non-participating for two weeks.

**Penalty for Not Enrolling in MyMathLab:** *(This section is optional. Instructors may assess a penalty on students for failing to enroll in MyMathLab or for failing to convert temporary access to permanent access. Below are possible examples of statements. Feel free to use one or the other or to craft your own statement. Delete this comment before finalizing your syllabus.)*

Option 1: Students who have not logged into MyMathLab or who fail to purchase permanent access by [insert date here] will be dropped from the class for non-participation.

Option 2: Enrolling in MyMathLab is a requirement for participation in this class. Students who have not logged into MyMathLab or who fail to purchase permanent access by [insert date here] will not be permitted to take examinations or to complete other assignments.

**Assignments:** *(Describe the types of assignments students can expect to see in your class such as pencil and paper homework, online assignments, quizzes, etc. Please delete this comment before finalizing your syllabus.)*

**Make-up Exams:** *(State whether you permit make-up exams in this class and under what circumstances. If you do not give make-up exams, please describe how the missed grade is handled in calculating the final average. Please delete this comment before finalizing your syllabus.)*

**Electronic Devices:** *(A guideline is required. State your policy on the use of mobile devices/computers in your class. Please delete this comment before finalizing your syllabus. Examples of possible statements are included in the document* ***Required Syllabus Content Examples*** *linked from the Instructor Resource Page under Syllabus Materials.)*

*(Additional optional syllabus content can be added here, after the Tentative Instructional Outline or at the end of the syllabus. This can be content of your own relevant to how you teach your class. There is also optional content you can choose to cut and paste from* *the document* ***Optional Syllabus Content*** *linked from the Instructor Resource Page under Syllabus Materials.)*

**Grade Determination:**

*(A description of how the grade in your class will be calculated is required but the chart below is just a sample of how that description may be presented. Feel free to change or replace it. Please delete this comment before finalizing your syllabus.)*

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| **Your grade will be determined by the following** | **Details** | **Points**  (if applicable) | **Percent of Final Average** |
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| Total: | |  | 100% |

## Final Examinations

A final evaluation activity will occur during the published final evaluation period. The appropriate dean must approve any variation to this schedule. <http://www.lonestar.edu/examschedule.htm>

## Letter Grade Assignment:

## The chart given below explains how the final grades will be computed.

*(Please use the chart below for all 0000 level courses. Delete this comment and the chart for 1000 and 2000 level courses before finalizing your syllabus.)*

|  |  |
| --- | --- |
| **Letter Grade** | **Final Average in Percent** |
| A | 89.5 – 100 |
| B | 79.5 – 89.4 |
| C | 69.5 - 79.4 |
| IP  *This grade does not impact your LSCS GPA.* | 59.5 – 69.4 |
| F  (Based on attendance, participation, etc.) | 59.4 & below |
| IP | Student has completed the majority of the course and is passing but will not be able to finish due to extenuating circumstances. |

*(Please use the chart below for all 1000 and 2000 level courses. Delete this comment and th chart for 0000 level courses before finalizing your syllabus.)*

|  |  |
| --- | --- |
| **Letter Grade** | **Final Average in Percent**  **Or**  **Final Total Point Count** *(select one, delete the other, adjust the information below if using points)* |
| A Excellent Performance | 90 - 100 |
| B Good Performance | 80 - 89 |
| C Acceptable Performance | 70 - 79 |
| D Probably Will Not Transfer to Other Colleges | 60 - 69 |
| F Failing | 0 - 59 |

## Evaluation of Instruction:

Lone Star College-CyFair is committed to acting intentionally about student success. As part of our institutional effectiveness efforts, our instructors are assessed in several ways. For the continuous improvement of our instruction, you are encouraged to provide input for each course you take each semester using the Course Evaluations Questionnaire, which can be accessed through your myLoneStar account. This occurs approximately half way through your course, and you will be notified when surveys are available for completion. Instructions on how to access and complete the Course Evaluations Questionnaire can be found by logging into your [myLoneStar Account](https://my.lonestar.edu/lsclogin.jsp) and clicking on the Quicklinks – “How To” Documents. The college deans review these evaluations each semester. Additionally, the deans and/or department chairs may visit each instructor’s class at some time during the semester to observe the instructional environment being provided and complete an assessment of the instructor.

Tentative Instructional Outline:

**Important Dates for** *(insert name of Semester here, example: Fall, 2020)*

*(To find dates for the table below, go to* [*www.lonestar.edu/math-dept-cyfair/htm*](http://www.lonestar.edu/math-dept-cyfair/htm)*, select “Resources for Instructors” and look for the link “Important Dates for Semester Planning” in the center column. Holidays are found in the “General Academic Calendar”. Final Exam Dates are found in “Final Exam Schedule”. Please delete this comment before finalizing your syllabus.)*

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| Dates Listed Below are for *(insert course session, ex: 16 Week Class)* | |
| Class Begins |  |
| Official Day of Record |  |
| Midpoint Day of Record (MDR) |  |
| Withdrawal “W” Date |  |
| Final Exam Date and Time |  |
| Holidays (Campus Closed) |  |
|  |  |

*(A Tentative calendar must be included but you do not have to use this format. Please delete this comment before finalizing your syllabus.)*

**Any Times Listed are U.S. Central Time**

| **Week Number** | **Activities and Assignment** | Objectives and Details |
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Lone Star College Covid-19 Prevention Expectations:

Lone Star College is dedicated to the health and safety of all employees and students with a strong commitment to student engagement and success. In coordination with federal, state, and local mandates and guidelines, Lone Star College has established general COVID-19 prevention expectations below. Campus-specific COVID-19 protocols shall be provided to you by campus presidents.

The expectations and protocols may be changed as the COVID-19 situation evolves. Please direct campus protocol questions to the campus president.

Lone Star College supports students with online tutoring, online bookstore access, online library resources, with access to Office 365 available. Information about tutoring and available resources may be found at <https://www.lonestar.edu/Student-Resources.htm>.

Lone Star College implemented the COVID-19 Prevention Expectations listed below for students attending class on a Lone Star College campus during the 2020 Fall Semester. Be sure to stay home if you are feeling ill or if you have been exposed to someone who has tested positive for illness.

**On-Campus[[1]](#footnote-1) and In the Classroom**

* You must properly wear a mask that adequately covers your mouth and nose.
  + You should put your mask on upon exiting your vehicle in the campus parking lot. Unless otherwise provided by law, you will not be allowed on a campus or remain on a campus without a mask.
  + If you need a mask, the campus will provide you one at the designated campus entry checkpoint.
  + Failing to wear a mask or refusing to wear a mask while on a Lone Star College campus is considered a Student Conduct Code violation.
* Proceed to the designated campus entry checkpoint.
* You must submit to a temperature check at the Campus Screening Checkpoint.
* You should stay at least six feet from others while on campus.
* You should sanitize your hands regularly, but especially prior to entering a classroom and when leaving.

**Notifications of Possible Exposure**

* Lone Star College will notify you of possible exposure to COVID-19 if a person who was in your area of campus while you were on campus tested positive.
* In case of building closure, your instructor will notify you of the plan for continuing the course.

# Lone Star College-CyFair Campus Guidelines and Procedures

We encourage students to read the [Student Handbook](http://www.lonestar.edu/departments/advising/LSCS_Student_Handbook_Web.pdf) and [LSC Catalog](http://www.lonestar.edu/lscs-catalog.htm) for a comprehensive list of guidelines and procedures.

## Course Withdrawal Process

Withdrawal from the course after the official day of record and prior to the [“W” Day](http://www.lonestar.edu/academic-calendar.htm) will result in a final grade of “W” on your transcript. You are strongly encouraged to communicate with your professor prior to withdrawing from a course to consider all options. No credit will be awarded for a course earning a “W.” If you stop attending class, you must withdraw by E-mailing [CyFair.Registration@LoneStar.edu](mailto:CyFair.Registration@LoneStar.edu) or visiting the registration office in CASA prior to “W” date. If you stop attending class and do not officially withdraw, you will receive whatever grade is calculated based on your completion rate, which may result in an “F” for the course. Additional information on the Course Withdrawal Process may be found in the Course Catalog for the current academic year.

## Six Drop Rule

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of “W”) from more than six courses, including courses that a transfer student has previously dropped at other Texas public institutions of higher education that have already been counted against their [six drop limit](http://www.lonestar.edu/course-drops.htm).  Students should fully understand this drop limit before they drop any course. Please contact a Counselor or Advisor in our Student Services deptarment or by E-mailing [lsccfadvising@lonestar.edu](mailto:lsccfadvising@lonestar.edu) for additional information and assistance. **Dropping a transitional and/or ESOL course does not count against the six drop limit.**

**Academic Appeals**

An academic appeal is a formal request by a student to change a grade. Before a student brings an academic appeal, he or she should first communicate/meet with their instructor to request that a change be made. For additional information, please read the [Academic Complaint and Appeal Process](http://www.lonestar.edu/academic-appeal.htm).

## Academic Integrity

Lone Star College-CyFair is committed to a high standard of academic integrity in the academic community. In becoming a part of the academic community, you are responsible for honesty and independent effort. Please read

Board Policy [V.D. Academic Integrity and Dishonesty](https://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Policy.pdf) and the [Academic Integrity Brochure](http://www.lonestar.edu/departments/libraries/academic_integrity_brochure.pdf) for more information.

Failure to uphold these standards includes, but is not limited to, the following: plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Cheating includes looking at or copying from another student's exam, orally communicating or receiving answers during an exam, having another person take an exam or complete a project or assignment, using unauthorized notes, texts, or other materials for an exam, and obtaining or distributing an unauthorized copy of an exam or any part of an exam. Plagiarism means passing off as your own the ideas or writings of another (that is, without giving proper credit by documenting sources). Plagiarism includes submitting a paper, report, or project that someone else has prepared, in whole or in part. Collusion is inappropriately collaborating on assignments designed to be completed independently. These definitions are not exhaustive. When there is clear evidence of cheating, plagiarism, collusion, or misrepresentation, disciplinary action may include but is not limited to requiring you to retake or resubmit an exam or assignment, assigning a grade of zero or "F" for an exam or assignment; or assigning a grade of "F" for the course. Additional sanctions may be imposed on a student who violates the standards of academic integrity including being: withdrawn from the course, ineligible to proceed within their program of study, suspended or expelled from school. For more information please read Board Policy [Section V.F.: Student Discipline for Academic Misconduct](https://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Policy.pdf) and [Section V.F.: Student Discipline for Academic Misconduct Procedures](https://www.lonestar.edu/departments/generalcounsel/Section%20V.F%20Student%20Discipline%20for%20Academic%20Misconduct%20-%20Procedures.pdf)

**Academic Integrity in Mathematics Courses**

Examples of academic misconduct that are relevant to mathematics classes include (but are not limited to):

* Submitting work done by another person as the student’s own
* Allowing another person to complete online assignments on the student’s behalf
* Seeking help for assignments using resources not provided by or authorized by Lone Star College
* Using an internet enabled device, such as a second computer, smart phone, tablet or smart watch during an online quiz or exam
* Using a calculator other than one authorized for use in your class
* Using notes, a text or formula list on a quiz or exam unless specifically authorized to do so by your professor
* Using any program or app that can assist with solving mathematical problems while completing an assignment, test, exam or quiz. Examples include but are not limited to:
  + Photomath
  + Chegg
  + YouTube
  + Mathway
  + Emathhelp
  + Wolfram Alpha

## Student Behavior Expectations

You are expected to conduct yourself appropriately while on College property or in an online environment. You may receive disciplinary actionup to and including suspension, if you violate College rules, disrupt classes, or interfere with the opportunity of others to obtain an education. Students who pose a threat to the safety of others will be subject to immediate withdrawal from the classroom,campus environment, and/or online environment, as well as face subsequent criminal charges, as appropriate. Please refer to the [Student Code of Conduct](http://www.lonestar.edu/student-responsibilities.htm) for additional information.

## Campus Safety and Security

Lone Star College is committed to maintaining the safety of the students, faculty, staff, and guests while visiting one of our campuses. To help ensure your safety during an emergency (safety, fire, severe weather, etc.), please follow the instructions of college officials.  Safety information and resources may be found on the

[Campus Police](http://www.lonestar.edu/campus-police.htm) website and are also posted in each classroom. In the event you wish to report an emergency, please contact the police at 281.290.5911 or utilize the red handled emergency phones located in classrooms.

The Texas Legislature enacted campus carry by passing Senate Bill 11, effective at LSC on August 1, 2017. Senate Bill 11, known as the “Campus Carry” law, amends Texas law to allow license holders to carry concealed handguns on college campuses. To carry a concealed handgun on LSC campuses, an individual must have a valid License to Carry issued by the Texas Department of Public Safety. LSC has established rules and regulations regarding enforcement of Campus Carry. Lone Star College prohibits concealed carry in some areas of LSC campuses. For more information about Campus Carry, visit the LSC [Campus Carry](http://www.lonestar.edu/campuscarry) website..

**REQUIRED STATEMENT FOR FACULTY WHOSE OFFICES ARE DESIGNATED AS EXCLUSION ZONES (DELETE THE STATEMENT BELOW IF IT DOES NOT APPLY TO YOU):**

As permitted by LSC regulations, I have designated my assigned faculty office in Room (number) as an exclusion zone where concealed carry is prohibited. In addition to the office hours listed elsewhere in this syllabus, I will hold office hours at (specific place) on (days) from (start time) to (end time). Students are invited to attend whichever office hour location works best for them. I may also be able to meet with students at other places and times if we can agree in advance, but I cannot guarantee that I will be able to accommodate your schedule.

## Guidelines for Children of College Students

College students’ children may not enter the classroom, even for brief visits, without the instructor’s prior express written permission. Instructors may deny permission or revoke written permission. Children cannot enter an activity or lab area where dangerous substances or equipment are stored or in use, unless the children are students enrolled in an applicable class or participating in a special College program. Students may not have their children accompany them on College field trips unless the children are also enrolled in the class. See [Board Policy Section II.D.2.04 and Section II.D.2.06](http://www.lonestar.edu/student-community-facilities.htm) for more information.

## FERPA

The Family Educational Rights and Privacy Act (FERPA), also known as the Buckley Amendment, was established to protect the privacy rights of all students and applies to any educational facility receiving federal funds. For more information and the release form, please visit <https://www.lonestar.edu/Student-Information-Public.htm>

## Student Absence on Religious Holy Days

The student must notify the faculty member in writing within the first 12 days of the semester of the intent

to be absent due to a religious holy day. Under Texas Education Code 51.911, a student who is

absent from classes for the observance of a religious holy day shall be allowed to take an examination

or complete an assignment scheduled for that day within a reasonable time as established by the faculty member. See [Board Policy Section VI.D2.](https://www.lonestar.edu/student-welfare-rights.htm) for more information.

## Equal Opportunity Statement

Lone Star is committed to the principles of equal opportunity in education and employment. Lone Star College does not discriminate on basis of race, color, sex, age, sexual orientation, gender identity, genetic information, gender expression, religion, ethnic or national origin, disability, veteran status, or any other protected status in its programs and activities, as stated in the [LSCS Board Policy Manual](https://www.lonestar.edu/Equal-Opportunity-Information-Inquiries.htm).

# Student Support Services **Lone Star College-CyFair is committed to your success! One of our cultural beliefs is** [**Student Focused**](http://www.lonestar.edu/LSCFocus.htm)**.**

If you are experiencing challenges achieving your goals academically or personally, please contact your advisor, instructor, or another individual on campus you trust. Advisors can provide assistance with questions related to academics, while the Counseling office can assist with ADA accommodations and personal barriers. All concerns related to classroom instruction must first be addressed with the instructor. Please know that we have resources and are here to support you.

## **Academic Success Center (Barker Cypress Campus – Learning Commons – 2nd Floor)**

## The Academic Success Center (ASC) offers [tutoring](http://www.lonestar.edu/tutoring-cyfair.htm) for most disciplines and specific assistance in The Science Center (LRNC 203), Math Center (LRNC 205) and the Writing Center (LRNC 208).  Student workshops  are also offered throughout the semester. Note: Availability of these services may be limited or curtailed at a moment’s notice in response to the ongoing COVID-19 pandemic.

## **Academic Success Center** (Online Tutoring Services)

***Note:*** *Online tutoring services are available for all LSC mathematics courses EXCEPT Math 1332, 1350, 1351, 2318, and 2320 and TECM 1303. If this syllabus is for any of those courses please delete this entire section. Please delete this comment before finalizing your syllabus.*

Online tutoring services are part of our Academic Success Center. **All tutoring services at LSC-CyFair are absolutely FREE for students enrolled at Lone Star College!** Please visit <http://www.lonestar.edu/asc-online> to deterimine which tutoring option is best for you.

## **Academic Success Center open labs** (TECH 104 and CASE 104)

The Academic Success Center Open Labs are quiet work and study areas available to you. You access the labs with your LSC ID card. The ASC Open Labs are available during extended hours during all semesters. Basic software assistance, access to Mac and PC computers loaded with courseware, printing, copying, and scanning are available in TECH 104, CASE 104. For more information, please visit the [Academic Success website](http://www.lonestar.edu/learning-cyfair.htm), contact 281.290.5980, or [cfasclabs@LoneStar.edu](mailto:cfasclabs@LoneStar.edu). **Note:** Availability of these services may be limited or curtailed at a moment’s notice in response to the ongoing COVID-19 pandemic.

**Americans with Disabilities Act Statement (Disability Services)**

Lone Star College- CyFair is dedicated to providing the least restrictive environment for all students.   We promote equity in academic access through the implementation of reasonable accommodations as required by the Rehabilitation Act of 1973, Title V, Sections 504 and 508, the Americans with Disabilities Act of 1990 (ADA), and the Americans with Disabilities Amendment Act (ADAAA).  These laws enable students with disabilities to participate in and benefit from all post-secondary educational courses and activities.

A student requesting accommodations for a disability must contact the Counseling/Disability Services Office and register for services. The Assistive Technology Lab is available for students who benefit from its various technologies to convert text to speech, magnify items, convert text to Braille, etc. after their accommodations have been determined by the Counseling office. If possible, the student requesting services should make an initial contact with the office at least 4 weeks prior to the start of the first class.  Any disability related documentation and requests for assistive technology should be submitted to the Disability Services office, which is located on the LSC-CyFair campus in CASA 109. You may contact Stephanie Dillon, Disability Services Counselor, at 281-290-3260 or 281-290-3533 or [Stephanie.G.Dillon@LoneStar.edu](mailto:Stephanie.G.Dillon@LoneStar.edu) for additional information and/or to schedule an appointment. Additional information may be accessed online at <http://www.LoneStar.edu/disability-services.htm>

## Counseling Services

Counseling services are available to students who are experiencing difficulty with academic issues, selection of college major, career planning, disability accommodations, or personal issues. You may contact [Counseling, Career, and Disability Services](http://www.lonestar.edu/counseling-services.htm) by leaving a voicemail at 281.290.3260, E-mailing [CyFair.Counseling@LoneStar.edu](mailto:CyFair.Counseling@LoneStar.edu) or stop by CASA 109 to make an appointment to connect to available resources.

Students may also contact counseling services at the Cypress Center. The Cypress Center contact is 832.920.5029, [Lolita.B.Page@LoneStar.edu](mailto:Lolita.B.Page@LoneStar.edu), or CYC100B.

## Library

The Lone Star College-CyFair Library is located in the Learning Commons (LRNC) building and contains informational resources for both college students and community members. Not only is the library an academic library, but it is also a branch of the Harris County Public Library. Librarians are professionally trained to assist you with any aspect of research during operating hours including using the library, locating and evaluating information sources, and citing information sources. The Library contains over 125,000 books, online information databases, 185 computers, free wireless internet, and many more information/research related amenities to ensure student success.

In our efforts to keep students and employees safe in response to **COVID-19**, Library building access might **not** be available at all times. Pleae check the [LSC-CyFair Library website](http://www.lonestar.edu/library/info.htm) for updates. [Library **Virtual** Services](http://www.lonestar.edu/library/cyfair.htm) are available.

## Library Resources

You may access library services via:

* Email: [CyFairLibrary@LoneStar.edu](mailto:CyFairLibrary@LoneStar.edu)
* Text: 832-463-0478
* Chat: LoneStar.edu/library
* Online: <http://www.LoneStar.edu/library/cyfair>
* myLoneStar: Log in to my.LoneStar.edu with your LSC Student ID number and password to access library services from the high school campus location, home, or any location with Internet services to search catalog, view library account, research databases, and more.

For more information on how to borrow library materials, research a topic, discover other library services, and/or find research apps and tools, please visit, “How Do I…?” at <http://www.LoneStar.edu/library/how-to.htm>. This page provides additional information to learn how to get a library card, find and request books, videos, CDs, articles and more, check your library account, access e-books and digital downloads, search databases for articles, periodicals (magazines, newspapers, and journals), cite sources, locate research guides, and various other topics.  

## Veteran Affairs Center Services

The Lone Star College Veterans Affairs Center located in LRNC 141 provides services to all veteran students and their family members from our five colleges including LSC-CyFair, LSC-Kingwood, LSC-Montgomery, LSC-North Harris, and LSC-Tomball, five centers, LSC-University Park, LSC-University Center at Montgomery, LSC-University Center at University Park, Lone Star Corporate College, and LSC-Online. To contact Veteran’s Affairs, please E-mail [LSC-MilitaryServices@LoneStar.edu](mailto:LSC-MilitaryServices@LoneStar.edu) or visit <http://www.LoneStar.edu/veterans-affairs.htm>.

## The Empowerment Center

Do you have questions that need answers? [The Empowerment Center](http://www.lonestar.edu/cyfair-empowerment) is a resource center for every student.

In our efforts to keep students and employees safe in response to **COVID-19**, The Empowerment Center may not be open at all times. Off-campus resources can be found by visiting <http://www.lonestar.edu/care.htm>.

## Syllabus Disclaimer

It is the instructor’s right to modify the class schedule when necessary and cover course topics as he/she feels is necessary to meet the learning outcomes, therefore this syllabus is subject to change.

1. For purposes of this document, “campus” and “on-campus” includes both indoor and outdoor spaces located on a Lone Star College property. [↑](#footnote-ref-1)